

**New Mexico**

**Professional Development Dossier**

**Your Teacher Licensure Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Level of Advancement**

**Level I to Level II\_\_\_\_\_\_\_**

**Level II to Level III\_\_\_\_\_\_\_**

Teacher Licensure Number: Enter teacher licensure number

**Strand B: Student Learning**

**Special Note: Before completing all sections of this strand, carefully read and follow directions in the *Requirements and Guidelines for the Preparation of the New Mexico Professional Development Dossier for Teachers.***

**Student X**

**I. Introduction**

Age: Enter Student X's age

Grade Level: Enter Student X's grade level

Subject or Discipline Area: Enter Student X's subject or discipline area

Number of Students in His/Her Class: Enter number of students in Student X's class

Names of concepts, understandings, or skills illustrated: Enter information about the concepts, understandings, or skills illustrated in this strand for Student X

How the Student’s Level of Work Compares to Others in His/Her Class: Enter a description of how Student X's work compares to others in his/her class

Teacher Licensure Number: Enter teacher licensure number

**II. Explanation of Student X’s Learning** (2000 words maximum)

1. Click here to explain why you selected this student to represent how you work with the diversity in your class
2. Click here to explain how these pieces of student work were produced.
3. Click here to explain what these pieces of student work show you about his/her learning during the time frame you have chosen. (Refer to specific passages or moments related to student learning, using the number of the piece of student work as a citation.)
4. Click here to explain how you helped the student understand his/her own learning.
5. Click here to explain how you communicated with and involved the student’s parents.

Teacher Licensure Number: Enter teacher licensure number

**III. Examples of Student X Work** (3 to 5 examples)

Example 1:

Click here to insert Student X's work example

Example 2:

Click here to insert Student X's work example

Example 3:

Click here to insert Student X's work example

Example 4:

Click here to insert Student X's work example

Example 5:

Click here to insert Student X's work example

Teacher Licensure Number: Enter teacher licensure number

**IV. Resources** (maximum of 4 resources)

Resource 1:

 Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Resource 2:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Resource 3:

 Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Resource 4:

 Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.

Teacher Licensure Number: Enter teacher licensure number

**Strand B: Student Learning**

**Student Y**

**I. Introduction**

Age: Enter Student Y's age

Grade Level: Enter Student Y's grade level

Subject or Discipline Area: Enter Student Y's subject or discipline area

Number of Students in His/Her Class: Enter number of students in Student Y's class

Names of concepts, understandings, or skills illustrated: Enter information about the concepts, understandings, or skills illustrated in this strand for Student Y

How the Student’s Level of Work Compares to Others in His/Her Class: Enter a description of how Student Y's work compares to others in his/her class

Teacher Licensure Number: Enter teacher licensure number

**II. Explanation of Student Y’s Learning** (2000 words maximum)

1. Click here to explain why you selected this student to represent how you work with the diversity in your class
2. Click here to explain how these pieces of student work were produced.
3. Click here to explain what these pieces of student work show you about his/her learning. (Refer to specific passages or moments related to student learning, using the number of the piece of student work as a citation.)
4. Click here to explain how you helped the student understand his/her own learning.
5. Click here to explain how you communicated with and involved the student’s parents.

Teacher Licensure Number: Enter teacher licensure number

**III. Examples of Student Work** (3 to 5 examples)

Example 1:

Click here to insert Student Y's work example

Example 2:

Click here to insert Student Y's work example

Example 3:

Click here to insert Student Y's work example

Example 4:

Click here to insert Student Y's work example

Example 5:

Click here to insert Student Y's work example

Teacher Licensure Number: Enter teacher licensure number

**IV. Resources**  (maximum of 4 resources)

Resource 1:

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 Click here to insert / paste / reproduce the selected resource.

Resource 2:

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Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

 Click here to insert / paste / reproduce the selected resource.