

Culturally and Linguistically Responsive Professional Development Offered by the Language and Culture Division

The Language and Culture Division (LCD) offers Culturally and Linguistically Responsive (CLR) professional development (PD) that focuses on cultural and linguistic responsiveness, a meaningful aspect of teaching and learning, through three pathways (Pathway I, Pathway II, and Pathway III). The CLR PD offered by the LCD helps educational leaders and teachers shift mindsets and transform school systems, climates, and classrooms into safe environments where students feel the value and power of their

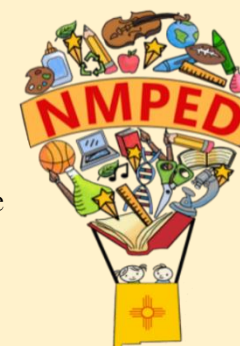
home culture and language. The LCD has structured CLR PD in a manner that would achieve positive impacts on school communities in becoming culturally responsive, engaging students in holistic growth/education, and creating academically successful classrooms.

Pathway I helps educational leaders self-reflect on their identity and cultural and linguistic behaviors in relation to the identity, cultural behaviors, and linguistic realities of their students. Foundational CLR Training grounded in Pathway I builds knowledge and context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the current educational system.

Pathway II supports teachers with transforming teaching practices for the purposes of building upon and bridging with the students' language, culture and lived experiences. Pathway II prioritizes the cognitive and socio-emotional development of students to ensure academic success, cultural integrity, critical consciousness, and equity.



Pathway III proposes that participants “Become a CLR Agent,” and includes *CLR Instructional Coaching*, which genuinely carries out this goal into classroom practice by helping teachers with their use of CLR mindsets and practices through modeling and immersion. With the instructional coaching offered in Pathway III, teachers learn how to use CLR strategies by implementing them at the classroom level.



CLR PD Pathways by the LCD

Building Capacity to Create and Maintain **EQUITABLE, SAFE, DIVERSE, and INCLUSIVE** Public Schools in NM

Pathway I
District/School Leadership

Pathway II
Instructional Support

Pathway III
CLR in Classroom

