

**STRAND B: STUDENT LEARNING**

It is essential that you understand the following about the OPAL Resubmission process. Regulation 6.60.3.8 section (c) (v) states a candidate who does not successfully demonstrate the competencies in all three strands in items (i)-(III) of Subparagraph(a) of Paragraph (3) of subsection B of 6.60.3.8 NMAC may submit any failed strand one time as long as the resubmission is completed within one calendar year of the date of the original submission.

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| Teacher Licensure Number: Enter teacher license number  |
| SPECIAL NOTE: Before completing all sections of this strand, carefully read and follow directions in the *Requirements and Guidelines for the Preparation of the New Mexico Alternative Licensure Portfolio.*  |
| **STUDENT X**  |
| **I. INTRODUCTION**  |
|  *Age* Enter Student X's age   *Grade level*  Enter Student X's grade level   *Subject or discipline area(s)*:  Enter Student X's subject or discipline area *Number of students in his/her class:*  Enter number of students in Student X's class *Concepts, understandings, or skills illustrated:*  Enter information about the concepts, understandings, or skills illustrated in this strand for Student X. *How the student’s level of work compares to others in his/her class:*  Enter a description of how Student X's work compares to others in his/her class. *Learning strengths, needs and interests of the student:*  |
|   |  Enter a description of the learning strengths, needs and interests of Student X.  |  |

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| II. **EXPLANATION OF STUDENT X’S LEARNING** (2000 WORDS MAXIMUM)  |
|    1. *Explain why you selected this student to represent how you work with the diversity in your class.*

 Enter text here.  1. *Explain how these pieces of student work were produced*.

 Enter text here.  1. *Explain what the* ***first*** *piece of student work showed you about his/her learning. Refer to specific passages or moments related to student learning.*

 Enter text here.  1. *Click here to explain what the* ***second*** *piece of student work showed you about his/her learning. Refer to specific passages or moments related to student learning.*

 Enter text here.  1. *Explain what the* ***third*** *piece of student work showed you about his/her learning. Refer to specific passages or moments related to student learning.*

 Enter text here.  1. *Explain, if included, what the* ***fourth*** *piece of student work showed you about his/her learning. Refer to the specific passages or moments related to student learning.*

 Enter text here. 1. *Explain, if included, what the* ***fifth*** *piece of student work showed you about his/her learning. Refer to the specific passages or moments related to student learning.*

  Enter text here.  |

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| II. Explanation of Student X’s Learning (2000 words maximum)  |
|  1. *Explain how you helped the student analyze and reflect on his/her learning.*

 Enter text here.  1. *Explain how you communicated with and involved the student and his/her caregivers.*

 Enter text here.  1. *Explain how you will apply what you learned in this case study to future instruction you plan for the student.*

  Enter text here.  |
| **III**. **EXAMPLES OF STUDENT X WORK** (3 TO 5 EXAMPLES)  |
|  Example 1 Click here to insert Student X's work example  Example 2  Click here to insert Student X's work example  Example 3  Click here to insert Student X's work example  Example 4  Click here to insert Student X's work example  Example 5   Click here to insert Student X's work example  |
| **IV. RESOURCES** (4 EXAMPLES)  |
|   ***Resource 1:*** *Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.*  Click here to insert label information  Click here to insert / paste / reproduce the selected resource.  |
|  ***Resource 2:*** *Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.*  Click here to insert label information  Click here to insert / paste / reproduce the selected resource.  ***Resource 3:*** *Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.*  Click here to insert label information  Click here to insert / paste / reproduce the selected resource.  ***Resource 4:*** *Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.*  Click here to insert label information   Click here to insert / paste / reproduce the selected resource.  |