19324 THE FOLLOWING BUILDING OR PORTION THEREOF HAS BEEN INSPECTED FOR COMPLIANCE WITH THE REQUIREMENTS OF THIS BUILDING HAS BEEN OCCUPIED BEFORE A FINAL INSPECTION HAS BEEN CONDUCTED. HS # 213 Faseo Del Canon EXPIRATION DATE AS SPECIFIED BY THE NEW MEXICO BUILDING CODE. CERTIFICATE OF OCCUPANCY → CONSTRUCTION INDUSTRIES DIVISION TEMPORARY, REGULATION AND LICENSING DEPARTMENT STATE OF NEW MEXICO GENERAL CONSTRUCTION BUREAU PERMANENT OSEO 1 OCCUPANCY GROUP BUILDING ADDRESS

IF NO LICENSED CONTRACTOR, NAME(S) OF OWNER-BUILDER(S)

NAME(S) OF LICENSED NEW MEXICO-CONTRACTOR(S)

BUILDING PERMIT NUMBER

NAME AND ADDRESS OF OWNER

PORTION OF BUILDING

00

DATE

COMMENTS

STATE OF NEW MEXICO REGULATION AND LICENSING DEPARTMENT

2

CONSTRUCTION INDUSTRIES DIVISION

THIS BUILDING HAS BEEN OCCUPIED BEFORE A FINAL INSPECTION HAS BEEN CONDUCTED. TEMPORARY, GENERAL CONSTRUCTION BUREAU PERMANENT

~ CERTIFICATE OF OCCUPANCY ~

EXPIRATION DATE

THE FOLLOWING BUILDING OR PORTION THEREOF HAS BEEN INSPECTED FOR COMPLIANCE WITH THE REQUIREMENTS OF AS SPECIFIED BY THE NEW MEXICO BUILDING CODE. OCCUPANCY GROUP 14 B

Canon W

BUILDING ADDRESS

Camino De la Placitas aos MunicPal Schools NAME AND ADDRESS OF OWNER

Na. VNA Ratherford

2012 00799

PORTION OF BUILDING

IF NO LICENSED CONTRACTOR, NAME(S) OF OWNER-BUILDER(S)

8-13-2

INSPECTOR'S NAME

DATE

COMMENTS

State of New Mexico Public School Facilities Authority

Jonathan Chamblin, Director



Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200 Albuquerque, NM 87106 (505) 843-6272 (Phone); (505) 843-9681 (Fax) Website: www.nmpsfa.org

January 22, 2019 Vista Grande High School – Isabelle St. Onge, Director; Deanna Gomez, Bus. Mgr.

Dear Ms. St. Onge & Ms. Gomez:

We at PSFA would like to thank you for your cooperation with our Charter School assessments. We were directed by PSCOC to obtain GSF (Gross Square Footage) and Classroom NSF (Net Square Footage) measurements. These measurements will be used in Lease Assistance applications going forward. PLEASE RETAIN A COPY FOR YOUR ONLINE LEASE ASSISTANCE APPLICATION.

Following are the measurements we obtained:
1. Gross square footage: 11,906
2. Classroom net square footage: 6,237
3. Administrative net square footage: This number will come from your 80/120 enrollment using this formula (80/120 enrollment x 1.5 + 150)
4. Net square footage of other space: (Gross SF – Classroom SF – Admin SF = this number)
I concur with received Notification of my Net and Gross Square Footage assessment. I do not concur with Notification of my Net and Gross Square Footage assessment.
Signature (Name and Role): Date: 2/14/19
505.460.0205.4.1'

Please contact me via email at <u>jeekhoff@nmpsfa.org</u> or telephone at 505.468.0295 to discuss any questions or concerns and I will be happy to review the numbers with you to reach agreement. **Please return a signed copy via email or post within 5 working days of receipt of this letter.** If a response is not received within five working days of receipt of this letter it is assumed that you agree with the classroom nsf, and gsf as listed in this letter. We will be finalizing these numbers in our database by **February 28, 2019.**

You may have been notified of your wNMCI score in the recently released Preliminary FAD rankings. As we enter updated Square Footage in the FAD, this wNMCI score may change. Please consult Final FAD Rankings on our website prior to completing your Application in order to ensure correct updated score.

We also would appreciate your visiting our website to complete our *On-Line Charter School Survey* by January 31st. Again, we thank you for your ongoing cooperation as we move forward with this project.

Sincerely,

Jo Eekhoff, MArch, LCSW

Planning & Design Manager, PSFA

Jo Exhalf

Office Phone: 505.468.0295 Email: jeekhoff@nmpsfa.org

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

LEASE AGREEMENT

by and between

Taos Municipal School District

as Lessor

and

Vista Grande Charter School,

as Lessee

Dated as of <u>i2/17</u>, 2020

THIS LEASE is effective July 1, 2021 and entered into by and between the Board of Education of the Taos Municipal School District ("Lessor"), a political subdivision of the State of New Mexico (the "State") duly organized, and validly existing public charter school ("Lessee") authorized by the Board of Education of the Taos Municipal Schools. For good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree to the terms of this Lease as evidenced by their signatures below.

WHEREAS, the Lessee is a public charter school duly authorized by the Board of Education of the Taos Municipal Schools, located within Taos County and validly existing under the laws of the State:

WHEREAS, the Lessor is a duly organized and validly existing political subdivision of the State;

WHEREAS, the Lessor owns certain improved real property described herein as the Leased Property;

WHEREAS, the Lessor has determined that the lease of the real property described herein is in the best interests of the Lessor;

WHEREAS, the Base Rentals (as defined herein) payable to the Lessor hereunder shall constitute currently appropriated expenditures of the Lessee and shall not constitute a debt or multiple fiscal year direct or indirect obligation whatsoever of the Lessee, or a mandatory charge or requirement against the Lessor, in any Fiscal Year (as defined herein) beyond the Fiscal Year for which such payments have been appropriated;

WHEREAS, the execution, delivery and performance of this Lease by the Lessor has been duly authorized by the Lessor and, upon the execution and delivery of this Lease by the Lessor and Lessee, this Lease will be enforceable against the Lessor and Lessee in accordance with its terms, limited only by laws affecting Lessor's and Lessee's rights generally, by equitable principles, whether considered at law or in equity, by the exercise by the State and its governmental bodies of the police power inherent in the sovereignty of the State and its governmental bodies of the police power inherent in the sovereignty of the State, and by the exercise by the United States of America of the powers delegated to it by the Constitution of the United States of America; and

WHEREAS, the parties mutually intend that the Lessee shall occupy the Leased Property described in this Lease, regardless of the Lessee's authorizer as the term is defined in the Charter Schools Act, for so long as the terms of this Lease are in effect, and that Lessor intends for the Leased Property to be used for the purposes stated herein and no other purpose, until or unless the Lessee's charter is revoked or not renewed for the reasons stated in NMSA 1978, §22-8B-12(K).

NOW, THEREFORE, for and in consideration for the mutual covenants and the representations herein contained, the parties hereto agree as follows:

- 1. <u>DEFINITIONS</u>. The following terms as used in this Lease not otherwise defined elsewhere herein shall have the meanings set forth below:
 - (a) "BASE RENTALS": means payments pursuant to Section 7 hereof for and in consideration of the right to use the Leased Property.
 - (b) "BASE RENTAL PAYMENT DATE": means the first day of each month beginning July 1, 2021.
 - (c) "COMMENCEMENT DATE": Shall be the effective date of this Lease between Lessor and Lessee.
 - (d) "DISTRICT" Taos Municipal School District, County of Taos, New Mexico, a political subdivision of the State of New Mexico.
 - (e) "LEASED PROPERTY" All buildings, appurtenances and real property located at 213 Paseo del Canon, Taos, New Mexico, 87571 depicted on the Site Survey plat attached hereto as Exhibit A, excluding any personal property owned by the Lessee.
 - (f) "LESSOR": The Board of Education of the Taos Municipal School District.
 - (g) "LESSEE": The Governing Council of the Vista Grande Charter School.
 - (h) "EVENT OF NONAPPROPRIATION" Includes:
 - a. The New Mexico Legislature or the New Mexico Public School Capital Outlay Council fails to grant sufficient money or appropriations to the Lessee to carry out the terms and conditions of this Lease.
 - b. The New Mexico Legislature or the New Mexico Public Education Department fails to grant sufficient money or appropriations to the Lessor to carry out the terms and conditions of this Lease.
- 1. <u>REPRESENTATIONS AND COVENANTS OF THE LESSOR</u>. The Lessor represents and covenants that;
 - (a) The Lessor is a political subdivision of the State duly organized and validly existing under the laws of the State.
 - (b) The Lessor is authorized to lease the Leased Property to the Lessee and to execute, deliver and perform its obligations under this Lease.

- (c) The lease of the Leased Property to the Lessee pursuant to this Lease serves a public purpose and is in the best interests of the Lessor, the Lessee and their residents and stakeholders.
- (d) The execution, delivery and performance of this Lease by the Lessor has been duly authorized by the Board of Education of the District.
- (e) This Lease is enforceable against the Lessor in accordance with its terms, limited only by bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights generally, by equitable principles, whether considered at law or in equity, by the exercise by the State and its governmental bodies of the police power inherent in the sovereignty of the State, and by the exercise by the United States of America of the powers delegated to it by the Constitution of the United States of America.
- (f) The execution, delivery and performance of the terms of this Lease by the Lessor does not and will not conflict with or result in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which the Lessor is now a party or by which the Lessor is bound, including the Lease, or constitute a default under any of the foregoing or, exempt as specifically provided in this Lease, result in the creation or imposition of a lien or encumbrance whatsoever upon any of the property or assets of the Lessor.
- (g) There is no litigation or proceeding pending or threatened against the Lessor or any other person affecting the right of the Lessor to execute, deliver or perform its obligations of the Lessor under this Lease.
- (h) The Lessor will recognize economic and other benefits by the leasing of the Leased Property pursuant to this Lease; the Leased Property is property that is necessary and essential to the Lessor's purpose and operations; the Lessor expects that the Leased Property will adequately serve the needs for which it is being leased throughout the Term as defined in Paragraph 3.
- (i) The Lessor is not aware of any current violation of any requirement of law relating to the Leased Property.
- (j) The Lessor acknowledges and recognizes that this Lease may be terminated upon the occurrence of an Event of Nonappropriation, and that the determination of an Event of Nonappropriation shall be within the discretion of the Lessee's Governing Council.
- 2. <u>REPRESENTATIONS AND COVENANTS OF THE LESSEE</u>. The Lessee represents and covenants that:

- (a) The Lessee is a public charter school duly organized and validly existing under the laws of the State and authorized by the Board of Education of the Taos Municipal Schools.
- (b) The Lessee is authorized, under NMSA 1978 §22-8B-4(D), to lease the Leased Property from the Lessor and to execute, deliver and perform its obligation under this Lease.
- (c) The lease of the Leased Property from the Lessor pursuant to this Lease serves a public purpose and is in the best interests of the Lessee.
- (d) The execution, delivery and performance of this Lease by the Lessee has been duly authorized by its governing body ("Governing Council").
- (e) This Lease is enforceable against the Lessee in accordance with its terms, limited only by the charter's revocation, the charter's nonrenewal, Nonappropriation, bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights generally, by equitable principles, whether considered at law or in equity, by the exercise by the State and its governmental bodies of the police power inherent in the sovereignty of the Sate, and by the exercise by the United States of America of the powers delegated to it by the Constitution of the United States of America.
- (f) The execution, delivery and performance of the terms of this Lease by the Lessee, as of the first Base Rental Payment Date, does not and will not conflict with or result in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which the Lessee is now a party or by which the Lessee is bound, or constitute a default under any of the foregoing or, except as specifically provided in this Lease, result in the creation or imposition of a lien or encumbrance whatsoever upon any of the property or assets of the Lessee.
- (g) There is no litigation or proceeding pending or threatened against the Lessee or any other person affecting the right of the Lessee to execute, deliver or perform its obligations of the Lessee under this Lease.
- (h) The Lessee will recognize a benefit by the leasing of the Leased Property pursuant to this Lease; the Leased Property is property that is necessary and essential to the Lessee's purpose and operations; the Lessee has inspected the Lease Property and believes that the Leased Property will adequately serve the needs for which it is being leased throughout the Term as defined in Section 3.
- (i) The Lessee is not aware of any current violation of any requirement of law relating to the Leased Property.
- (j) The Lessee anticipates receiving sufficient moneys to pay the "Base Rentals" as defined in this Lease. The Lessee specifically agrees that it shall not declare or cause to be declared an Event of Nonappropriation unless the New Mexico Legislature

eliminates or discontinues funding for lease reimbursement payments to charter schools and Lessee is unable to pay the Base Rental amounts from other sources of funds, in Lessee's sole discretion.

- (k) The Lessee acknowledges and recognizes that this Lease may be terminated upon the occurrence of an Event of Nonappropriation, and that the determination of an Event of Nonappropriation shall be within the discretion of the Lessor's Board of Education.
- 3. <u>LEASE AND TERM</u>. Lessee recognizes that Lessor retains ownership rights in the Leased Property; however, Lessor covenants that, during the Lease Term, and so long as no Event of Default shall have occurred pursuant to Section 15 below, the Lessee shall peaceably and quietly have hold and enjoy the Leased Property without suit, trouble or hindrance from the Lessor, except as expressly required or permitted by this Lease.

Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the Leased Property for five (5) years: July 1, 2021 through June 30, 2026(hereinafter referred to as the "First Renewal Term").

- (a) This Lease Term shall be comprised of the First Renewal Term, and one Additional Renewal Term exercised pursuant to Section 6 below, subject to subsection (b) of this Section.
- (b) The Lease Term shall expire upon the occurrence of any of the following events:
 - (i) June 30 of any Fiscal Year during which an Event of Nonappropriation has occurred as defined by Paragraph 1 (j) of this Lease; or
 - (ii) Expiration due to the Lessee not exercising the Additional Renewal Term pursuant to Section 6.
 - (iii) Termination of this Lease following an "Event of Default" as defined by this Lease.

4. [INTENTIONALLY LEFT BLANK]

5. EFFECT OF TERMINATION OF LEASE TERM.

Upon expiration or termination of the Lease Term:

(a) All obligations of the Lessee or Lessor hereunder shall terminate. Any accrued, but unpaid obligations of the Lessee or Lessor shall continue until they are discharged in full unless the termination is a result of revocation of the Lessee's charter in which event all obligations of the Lessee shall terminate on June 30 of that year; and

- (b) If the termination occurs because of the occurrence of an Event of Nonappropriation, or an Event of Default, (i) Lessee shall, on or before June 30 of the year in which the Event of Nonappropriation or Event of Default occurs (1) vacate the Leased Property and (2) deliver the Leased Property to the Lessor; and (ii) if and to the extent the Lessee has appropriated funds for payment of Base Rentals payable during the period between termination of the Lease and the date the Leased Property is vacated, the Lessee shall pay such Base Rentals to the Lessor.
- 6. <u>RENEWAL OF LEASE TERM</u>. In accordance with Section 3 above, the Lease may be extended for one (1) additional five (5)-year term by the Lessee ("Additional Renewal Term"), at Lessee's option, upon six (6) months' written notice to Lessor. Thereafter, this Lease may be extended or renewed, by mutual consent of the parties and upon such new terms and conditions as may be acceptable to both parties. Such extension shall be in writing and shall be executed prior to the termination date and appended to the Lease.

7. BASE RENTALS.

- (a) Lessee shall pay Base Rentals to the Lessor on the Base Rental Payment Dates at the rate of the reimbursement received by or allocated to Lessee from the PSCOC for leasing classroom space for Lessee's charter school pursuant to NMSA 1978 §22-24-4(I).
- (b) If requested by Lessee, the Lessor agrees to join with the Lessee in applying to the PSCOC for funds to be used for Lessee's lease payments.
- (c) Notwithstanding any other provision of this Lease, Lessee shall pay no Base Rentals, utilities, or other amounts on any portion of the Leased Property that has not received all occupancy permits necessary for Lessee's operations on that portion of the Leased Property.
- 8. PARTIAL MONTHS. Base Rentals for any partial months will be prorated accordingly.
- 9. <u>USE</u>. Lessee shall use the Leased Property only for the purpose of a charter school existing under the laws of the State, and a charter school's related activities, including but not limited to those activities described in the Lessee's charter. Lessee shall at all times have quiet enjoyment of the Leased Property.
- 10. MODIFICATIONS, INSTALLATIONS AND ALTERATIONS. The Lessee, at its own expense, may remodel, or make additions, modifications or improvements to the Leased Property, provided that (i) such remodeling, modifications and additions (A) shall not in any way damage the Leased Property as it existed prior thereto; and (B) shall become part of the Leased Property; (ii) the value of the Leased Property after such remodeling, modifications and additions shall be at least as great as the value of the Leased Property prior thereto; and (iii) the Leased Property, after such remodeling, modifications and additions, shall continue to be used as provided in and shall

otherwise be subject to terms of this Lease. Lessee agrees that prior to beginning any construction on the property it shall obtain all authorizations required by the New Mexico Public Education Department, PSCOC or New Mexico Public School Facilities authority, including but without limitation, approvals required by local and state building authorities. Lessee shall obtain Lessor's consent in writing before undertaking any modification, installation, or alteration when the cost of the work to be performed exceeds \$5,000. Unless otherwise required by law or agreed in writing between Lessor and Lessee, all work for any improvements in or on the Leased Property shall be performed by Lessee at its own cost and expense. Lessee shall only perform additional installations, alterations and improvements in conformance with the terms of this Lease. Lessor agrees that it will not unreasonably withhold its approval of requests made by Lessee hereunder and that Lessor will not unreasonably withhold consent or otherwise prevent Lessee from obtaining and receiving capital funding for construction, repairs and maintenance to the Leased Property. Lessee agrees to consult with Lessor prior to seeking appropriations or other funding for capital projects to the Leased Property.

11. REPAIR AND MAINTENANCE OF LEASED PROPERTY.

To meet its obligations under this section, The Lessor will retain Lessee's share of the Senate Bill 9 and House Bill 33 mill levy proceeds to offset the expenses incurred under this section at the Leased Property.

- (a) E-Occupancy. Lessor at its expense shall bring and maintain the leased facility and Leased Property to Educational Occupancy ("E-Occupancy") level, as evidenced by a valid and current E-Occupancy certification from state/local building/fire authorities.
- (b) Building Structure. Lessor at its expense shall maintain and keep in good repair and safe, sound and secure condition all structural portions and all exterior parts of all Buildings on Leased Property, including the foundation, floor/ceiling joists, weight-bearing walls, columns, beams, roof, exterior doors, windows, including glass, portals, canals, and all outside drains, electrical, plumbing and gas supply lines, and water wells/pipes and related equipment (the "Building Structure").
- (c) Facilities Master Plan. Lessor assumes responsibility for and shall be required to make all of the repairs/improvements and to undertake all of the maintenance for all of the items set forth for the Facilities Master Plan for Taos Municipal Schools. Lessee shall be included in and kept on the District's Facilities Master Plan.
- (d) Building Systems. Lessor at its expense shall maintain and keep in good repair and working order and in safe, sound and healthful condition all electrical, heating, cooling, water supply, septic, and plumbing equipment, fixtures and systems serving the Leased Property.

- (e) Roads, Parking and Playground. Lessor at its expense shall maintain and keep in good repair and in safe, sound and secure condition all access roads, driveways, parking lots, sidewalks, and all other areas in, on or about the Leased Property. Lessor agrees to provide snow plowing to access roads and parking lot.
- (f) Lessee's Furniture, Equipment and Interior Furnishings. During the Lease Term, Lessee at its expense shall purchase, maintain, repair and replace as reasonably necessary all school furniture, such as desks and book shelves, school equipment (for which Lessee is responsible), such as computer work stations, and interior furnishings of the school facilities, such as carpeting. Lessee shall be responsible for damage through its own use (e.g., vandalism).
- (g) Other Lessee Repair and Maintenance Obligations. Lessee at its expense shall maintain and keep the entire interior of Building in clean and sanitary condition by providing ordinary, necessary, and customary janitorial and custodial services.
- (h) Intentionally left blank.
- (i) Compliance with Law and Regulations. Throughout the Lease Term and any Renewal Term, Lessor shall cause the Leased Property to be in compliance with all applicable laws, regulations, ordinances, and requirements of government and their agencies including but not limited to the Federal, State, County and Municipal Governments, and each of them, and of any and all of their individual administrative departments, agencies, bureaus, commissions and officials, including those relating to health, safety and the environment; all requirements of the local fire insurance rating organization; and all requirements of all insurance companies writing policies covering the Leased Property or any part or parts thereof; regardless of whether any of the foregoing requirements are now in force or hereafter become enacted and take effect. Lessor at its expense shall make any repairs, changes or alterations to the Leased Property required by reason of any of the foregoing. Lessor shall pay all costs, expenses, fines, penalties or damages that may in any manner arise out of or be imposed because of the failure of the Leased Property to comply with this provision. Lessor reserves the right upon notice to Lessee and at all reasonable times to enter the Leased Property for the purposes of inspecting the Leased Property and performing all work as may be necessary to assure compliance with this provision, subject to reasonable school safety/security measures and requirements established by Lessee.
- (j) Lessor's Limited Contribution Toward Maintenance and Repairs. Lessor agrees to provide needed maintenance and repairs to the Leased Property. Necessary repairs and maintenance of the Leased Property shall be prioritized along with other Taos Municipal School properties in a reasonable manner by the Lessor.

12. <u>UTILITIES AND INSURANCE</u>.

- (a) Lessor's Property Insurance. Lessor at its expense shall carry special form property insurance (a.k.a. Owner's Policy or equivalent) insuring the Leased Property at its full replacement value throughout the Lease Term and any Renewal Term, and insuring all of its personal property, including any fixtures, located in the Leased Property.
- (b) Lessee's Property Insurance. Lessee at its expense shall insure itself against loss or damage to Lessee's personal property in the Leases Property (a.k.a. Renter's Policy or equivalent).
- (c) Comprehensive Liability Insurance. Lessor and Lessee shall, each at its own expense, maintain a policy or policies of comprehensive general liability insurance with respect to the respective activities of each in and on the Leased Property with the premiums thereon fully paid on or before due date, issued by and binding upon insurance companies approved by, and brokered through, the New Mexico Public Schools Insurance Authority.
- (d) Causality Loss. If during the Lease Term or any Renewal Term the Leased Property is rendered unusable by Lessee, whether in whole or in part, as a result of fire or any other causality, Lessee's obligation to pay rent shall abate during such a period in proportion to Lessee's loss of use of the Leased Property. In the further event that the restoration of the Leases Property is impossible within ninety (90) days after such occurrence, then Lessee shall have the right to terminate this Lease upon thirty (30) days prior written notice to Lessor.
- (e) Utilities Payable by Lessee. Lessee at its expense shall pay all utility charges, including water, electricity, natural gas, and refuse collection that may accrue by reason of Lessee's occupancy and use of the Leased Property. Lessee shall pay utility amounts directly to the charging entity.
- 13. <u>INSPECTION OF THE LEASED PROPERTY.</u> The Lessor and its duly authorized agent shall have the rights (but shall have no obligation). On reasonable notice to the Lessee, at all reasonable times, at its expense, to examine and inspect the Leased Property (subject to such regulations as may be imposed by the Lessee for security purposes). Upon reasonable advance notice, the Lessor and its duly authorized agent shall also be permitted (but shall no obligation), at all reasonable times, to examine the books, records, reports and other papers of the Lessee with respect to the Leased Property.
- 14. <u>LIABILITY, INDEMNITY AND RELATED PROVISIONS.</u> Lessor shall not be liable for any injury to any person, or for any loss of or damage to any property (including property of Lessee) occurring in or about the Leased Property from any cause whatsoever, other than from the negligence or willful misconduct of Lessor or its employees, agents or contractors, or from immunities provide by law, including those provided in the New Mexico Tort Claims Act.

To the extent permitted by law, Lessee shall identify, defend and save harmless Lessor, its officers, agents, employees and contractors from all losses, damages, fines, penalties, liabilities and expenses (including Lessor's personnel and overhead costs and attorneys' fees and other cost incurred in connection with such claims, regardless of whether claims involve litigation or bankruptcy) resulting from any actual injury to any person or from any actual loss or damage to any property occurring on the Leased Property and attributable to Lessee's negligence or willful misconduct or to Lessee's breach of its own employees. The indemnification provided for in this Paragraph with respect to acts or omissions during the Term shall survive termination or expiration of this Lease. Lessee shall promptly notify Lessor and Lessor of casualties or accidents occurring in or about the Leased Property. Notwithstanding the foregoing, if losses, liabilities, damages, liens, costs and expenses so arising are caused by the concurrent negligence of both Lessor and Lessee, their employees, agents, invitees and licensees, Lessee shall, to the extent permitted by law, indemnify Lessor only to the extent of Lessee's own negligence or that of its agents, employees, invitees or licensees, to the extent permitted by law and subject to the immunities provided by law.

The liability of Lessor and Lessee, both as political subdivisions of the State, shall be subject in all cases to the immunities and limitations of the New Mexico Tort Claims Act, Section 41-4-1, et seq., NMSA 1978, as amended.

15. <u>DEFAULT; EVENTS OF DEFAULT DEFINED.</u>

- (a) Any of the following shall constitute an "Event of Default" under this Lease:
 - (i) failure by the Lessee to vacate the Leased Property after an Event of Nonappropriation as defined in this Lease. Lessee specifically agrees that it shall not declare or cause to be declared an Event of Nonappropriation unless the New Mexico Legislature eliminates or discontinues funding for lease reimbursement payments to charter schools, and Lessee in its sole discretion determines that it is unable to pay Base Rental amounts from other funding sources;
 - (ii) any sublease, assignment, encumbrance, conveyance or other transfer of the interest of the Lessee in all or any portion of the Leased Property made without written approval by Lessor; or
 - (iii) Subject to Paragraphs 16(a) and 17, failure by either party to observe and perform any covenant, condition or agreement on its part to be observed or performed, other than as referred to in clause (i) or (ii) of this Paragraph 15.
- (b) The provisions of this Section are subject to the following limitations:
 - (i) the Lessee shall be obligated to pay Base Rentals only during the Lease Term; and

(ii) if, by reason of Force Majeure, which shall include without limitation, delays in funding distributions beyond Lessee's control caused by any governmental funding source, or the Lessee shall be unable in whole or in part to carry out any agreement on its part herein contained, the Lessee shall not be deemed in default during the continuance of such inability; provided, however, that the Lessee shall, as promptly as legally and reasonably possible, remedy the cause or causes preventing the Lessee from carrying out such agreement.

16. REMEDIES ON DEFAULT.

- (a) Whenever any Event of Default on this Lease occurs or is anticipated to occur, the non-defaulting party shall notify the defaulting party of said Event of Default prior to expiration of the time to cure such Event of Default and without impairing the defaulting party's opportunity to cure the Event of Default. The non-defaulting party shall act in good faith and take all reasonable measures to assist the defaulting party in effectuating a cure of the default.
- (b) Whenever any Event of Default shall have happened and be continuing as to the Lease, the non-defaulting party may take one or any combination of the following remedial steps:
 - (i) terminate the Lease and give notice to Lessee to vacate the Leased Property on or before June 30 of the year in which the Event of Default occurs;
 - (ii) after declaring this Lease terminated, reenter the Leased Property and occupy the whole or any part thereof for and on account of Lessee and collect any unpaid Base Rentals and other charges, which have become payable, or which may thereafter become payable through the then current fiscal year of Lessee;
 - (iii) sell, assign or lease its interest in all or any portion of the Leased Property.
 Notwithstanding Lessee's default nothing shall preclude Lessee from purchasing the Leased Property;
 - (iv) cure the default at the defaulting party's expense, and withhold, reduce or offset any amount against any payments of Base Rent or any other charges due and payable under this Lease;
 - (v) enforce any provision of this Lease by equitable remedy, including, but not limited to, enforcement of the restrictions and assignment, encumbrance, conveyance, transfer or succession under this Lease by specific performance, writ of mandamus or other injunctive enforce its rights in and to the Leased Property under this Lease.

17. DEFAULT BY A PARTY.

BY LESSEE. Lessee shall be in default under this Lease only if Lessor serves upon Lessee a written notice specifying the alleged default and Lessee does not remedy the failure within forty-

five (45) days following receipt of notice thereof or, in the case of a failure which takes more than forty- five (45) days to cure, if Lessee (or any secured party) has not commenced to remedy the same and is diligently prosecuting the same within such time period. Lessor shall not exercise any remedies available to it until the grace period provided for in this section has elapsed.

BY LESSOR. Lessor shall be in default under this Lease only if Lessee serves upon Lessor a written notice specifying the alleged default and Lessor does not remedy the failure within forty-five (45) days following receipt of notice thereof or, in the case of a failure which takes more than forty-five (45) days to cure, if Lessor or (any secured party) has not commenced to remedy the same and is diligently prosecuting the same within such time period. Lessee shall not exercise any remedies available to it until the grace period provided for in this section has elapsed.

18. <u>NOTICE OF INTENT TO TERMINATE LEASE</u>. Lessor agrees to notify Lessee by no less than sixty (60) days prior to its intent to terminate this Lease for default.

19. INTENTIONALLY LEFT BLANK.

- 20. <u>HOLDOVER</u>. Any holding over by Lessee after the expiration or termination of the Term or any Renewal Term shall be construed as a tenancy from month to month, subject to all the conditions, provisions and obligations of this Lease.
- 21. <u>ASSIGNMENTS AND SUBLETTING</u>. Lessee shall not assign the Lease or sublet the Leased Property without Lessor's prior written consent.
- 22. WAIVER. Failure of Lessor or Lessee to insist upon the strict performance of any provision or to exercise any option shall not be construed as a waiver of the future performance of any such provision or option. No provision of this Lease shall be deemed to have been waived unless such waiver is in writing and signed by the waiving party. No payment by Lessee or receipt by Lessor of an amount less than the Base Rentals shall be deemed to be other than on account of the earliest Base Rentals then unpaid, nor shall any endorsement or statement on any check or any letter accompanying any check or payment of Base Rentals be deemed an accord and satisfaction, and Lessor may accept such check or payment without prejudice to Lessor's right to recover the balance of such Base Rentals or pursue any other remedy provided in this Lease. Neither acceptance of the keys nor any other act or thing done by Lessor or any agent or employee of Lessor during the Term herein demised shall be deemed to be an acceptance of a surrender of the Leased Property, excepting only an agreement in writing signed by Lessor, accepting or agreeing to accept such a surrender.
- 23. <u>SIGNAGE</u>. Lessee shall have the right to install signage at its own expense on the Premises so long as it complies with applicable governmental regulations and Lessor approval.
- 24. <u>REQUIREMENTS FOR LESSEE'S RENEWAL</u>. Lessee acknowledges that Lessee will only be allowed to exercise its option to renew the Lease if there is no uncured default under the terms of this Lease. Lessee hereby acknowledges that Lessee has assumed all obligations for

compliance with this Lease. Lessee must exercise its option to renew the Lease in writing and within the timeframes listed in this Lease.

25. <u>RIGHT OF FIRST REFUSAL</u>. The parties shall together annually review the facility needs of the parties in the context of the District's Facilities Master Plan. In accordance with NMSA 1978, § 22-8B-4(F), during the Initial Term and tenant-exercised Additional Renewal Term under this Lease, the Lessor shall give and Lessee, and any charter geographically located in the school district, shall have the right of first refusal on any other TMS properties which are no longer utilized by TMS for its educational purposes or which are planned to be vacated by TMS.

27. MISCELLANEOUS PROVISIONS.

- (a) Whenever the singular number is used in this Lease and when required by the context, the same shall include the plural, and the masculine gender shall include the feminine and neuter genders, and the word "person" shall include corporation, firm, partnership, association, or any other similar entity.
- (b) The marginal headings or titles to the paragraphs of this Lease are not part of this Lease and shall have no effect upon the construction or interpretation of any part of this Lease.
- (c) This instrument is an integrated writing and supersedes any oral statements or representations or prior written matter not contained in this instrument. This instrument may not be modified orally or in any other manner other than by an agreement in writing signed by all the parties to this Lease or their respective successors in interest or permitted assigns.
- (d) Time is of the essence of each term and provision of this Lease.
- (e) Lessee represents that it has not had any dealings with any realtor, broker, or agent in connection with the negotiation of this Lease and agrees to pay and to hold Lessor harmless from any cost, expense, or liability for any compensation, commission, or charges claimed by any realtor, broker, or agent claiming to represent Lessee, with respect to this Lease or the negotiation of this Lease. Lessor agrees to hold Lessee harmless from any cost, expense, or liability for any compensation, commission, or charges claimed by any realtor, broker, or agent claiming to represent Lessor with respect to this Lease or the negotiation of this Lease.
- (f) Each provision to be performed by Lessee or Lessor shall be construed to be both a covenant and a condition, and if more than one person constitutes Lessee, all parties constituting Lessee shall be bound jointly and severally by those provisions.
- (g) All rights and obligations under this Lease shall bind and inure to the benefit of the successors and assigns of the parties hereto. Each person executing this Lease

represents that he or she is an agent or representative of a party hereto duly authorized to execute this Lease on behalf of such party and to bind that party to the performance of such party's obligations hereunder and the he or she no authority to bind either parties' employees, officers, directors, board members or governing council members, their successor or assigns, individually to the obligations of this Lease.

- (h) All covenants, stipulations, promises, agreements and obligations of the Lessor or the Lessee, as the case may be, contained herein shall be deemed to be the covenants, stipulations, promises, agreements, and obligations of the Lessee or the Lessor, as the case maybe, and not of any member, director, officer, employee, servant or other agent of the Lessee or the Lessor, as the case may be, and not of any member, director, officer, employee, servant or other agent of the Lessee or the Lessor in his or her individual capacity, and no recourse shall be had on account of any such covenant, stipulation, promise, agreement or obligation, or for any claim based thereon or hereunder, against any member, director, officer, employee, servant or other agent of the Lessee or the Lessor or any natural person executing this Lease or any related document or instrument.
- (i) No notice or other communication given in connection herewith shall be validly given, unless in writing and delivered in person or sent by registered or certified United States mail or an express mail service to the address set forth in Paragraph 28 or to such other addresses as Lessor or Lessee may from time to time designate in writing and deliver to the other. Notices or other communications shall be deemed given or received upon delivery in person, or upon forty eight (48) hours after deposit in the mail, if delivered by mail or by an express mail service.
- (j) If any provision of this Lease or application thereof to any person or circumstance shall to any extent be invalid, the remainder of this Lease or the application of such provision to persons or circumstances other than those as to which it is held invalid shall not be affected thereby, and each provision of this Lease shall be valid and enforced to the fullest extent permitted by law.
- (k) Anything to the contrary herein notwithstanding, Lessee is not the Lessor's agent for any purpose whatsoever, nor is Lessor the Lessee's agent.
- (I) The rights and remedies of Lessee and Lessor under this Lease shall be cumulative, and none shall exclude any other rights or remedies allowed at law or in equity. All indemnities and other similar obligations of either party hereunder which by their nature extend beyond the expiration or earlier termination of this Lease shall survive such expiation or earlier termination, but only to the extent permitted by law.
- (m) If Lessee fails to perform any duty under this Lease, or otherwise breaches this Lease and fails to cure such breach after notice thereof and within the applicable cure period, Lessor may, at its option, perform such obligations or undertake such

- cure, and Lessee upon demand shall pay Lessor the costs incurred by Lessor in connection therewith.
- If Lessor fails to perform and duty under this Lease, or otherwise breaches this (n) Lease and fails to cure such breach after notice thereof and within the applicable cure period, Lessee may, at its option, perform such obligations or undertake such cure, and offset against Base Rentals the costs incurred by Lessee in connection therewith.
- (o) This Lease may be executed in counterparts, and each counterpart will be deemed to be an original, including any signatures of the Lessor as to consent.
- Lessee may file a "Memorandum of Lease Agreement" in the real estate records (p) of Taos County.
- Lessor agrees that Lessee shall remain eligible and receive all capital outlay (q) distributions to which it is entitled in accordance with state law.
- (r) The Parties herby acknowledge that each of them has read and understands the terms and conditions of the Lease, has had an opportunity to consult with independent legal counsel and to affirmatively participate in the drafting of this Lease. Each Party enters into this Lease freely and with a full understanding of all its terms and conditions, and accordingly, in the event of a dispute over the meaning of this Lease or the intent of the Parties, no provision herein shall be construed against either Party as the drafter thereof.
- Each party represents to the other that it has full power and authority to enter (s) into this Lease; that all actions necessary for the execution of this Lease have been taken; and that each person signing below has been duly authorized to sign this Lease and bind such party to all of its terms, provisions and conditions.
- (t) This Lease sets forth all of the covenants, promises, agreements, conditions and understanding between Lessor and Lessee respecting the subject matters of this instrument. No alteration, amendment, modification, change, or addition to this Lease shall be binding upon Landlord or Tenant, unless reduced to writing, signed by each of them.
- This lease is exempt from State Board of Finance review and approval as stated in (u) NMSA 1978, § 13-6-2.1.
- All notices and communications required or permitted under this 28. NOTICES. Agreement (including change of address, telephone number, email addresses set forth below) shall be in writing and shall be deemed given to, and received by, the receiving party: (i) when hand-delivered to the street address of the receiving party set forth below; (ii) when sent by electronic mail to the email address set forth below with a receipt showing delivery; (iii) one day after deposit with a national overnight courier addressed to the receiving party at the street address set forth below; or (iv) three (3) days after deposit in the U. S. mail, certified mail, return receipt requested, postage prepaid, addressed to the receiving party at the mailing address set forth below:

to Lessor at: **Superintendent of Schools**

Taos Municipal Schools

Taos, New Mexico 87571

Email: lillian.torrez@taosschools.org

with a copy to:

Ortiz & Zamora, LLC

2011 Botulph Road, Suite 200 Santa Fe, New Mexico 87505 Email: geno@ortiz-zamora.com

to Lessee at:

Vista Grande High School 213 Paseo Del Canon East Taos, New Mexico 87571 Email: istonge@vghs.org

with a copy to:

Matthew Fox, P.C.

1925 Aspen Drive, Suite 301A Santa Fe, New Mexico 87505

Email: pmatthews@matthewsfox.com

29. <u>NOTIFICATIONS TO AND APPROVALS BY STATE ENTITIES.</u> The Lessee's obligations under this Lease are expressly contingent upon satisfaction of the requirements stated in NMSA 1978 §22-24-10 (2005) and §22-8B-4.2(C)(2011). Lessor shall have the obligation to ensure that the Leased Premises comply with all requirements for Lessee's occupancy of the Leased Premises.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands the day and first written above.

Board of Education of the Taos Municipal School District, as LESSOR:
By:
NAME: Sanborn
TITLE:Taos Municipal Schools – School Board President
DATE: 12/17/20
ATTEST: White Sile
SECRETARY

FACILITIES MASTER PLAN 2016-2020

Taos Municipal School District



LIVING DESIGNS GROUP ARCHITECTS

122 Doña Luz Street, Taos, NM 87571 t: 575.751.9481 | e-mail: arch@ldgtaos.com

CREDITS

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INTRODUCTION

The enclosed document is Taos Municipal School's Five Year Facilities Management Plan (FMP) for 2016-2020. This reassessment process took place over a period of six months, studying the districts growth trends and facility program needs. The FMP reassess all the facilities according to state adequacy standards, documents changes in the state of facilities and the learning delivery model of the district, and guides capital planning decisions to support the district's educational mission.

The Public School Capital Outlay Council (PSCOC) and Public School Facilities Authority (PSFA) require that all New Mexico public school districts have a five-year facilities master plan to be eligible for state capital outlay assistance. This master plan is in accordance with guidelines issued by the PSCOC/PSFA.

The following document comprises all of the standards of the PSFA FMP process. LDG Architects prepared this FMP reassessment though a systematic process that ventured to identify needs and strategically recommended capital resources to bring the faculties up to state adequacy standards and district policies as outlined in the NMPSFA guidelines:

- 1. Life, Health, and Safety
- 2. Educational, Programmatic, and curriculum needs
- Renewal Needs
- 4. Providing for Growth or Declining Enrollment
- 5. Utilization of Facilities
- 6. Educational Technology

Through this process of creating the FMP, the document sets to address these four major questions.

- 1. Where do we want to be as a District?
- 2. Where are we now as a District?
- 3. Where are we going as a District?
- 4. How does the District get there?

This Master Plan is divided into four sections. The first section outlines the goals and processes, providing information about the district goals and master planning process. Section 2 is comprised of a critical look at the existing and projected conditions of the district, with information on programs, facilities, demographics, enrollment, technology, resource management, and capital resources. In the third section, the Capital Improvement Plan is discussed, providing information about capital needs, the districts priorities, and the capital strategies. We conclude with Section 4, a collection of support materials, providing detailed information about the districts nine campuses and support facilities, and complete assessment data informing this planning process.

SECTION 1: GOALS & PROCESS

1.1 Goals

Vision:

"All students will be prepared to succeed as productive individuals in society."

Mission:

"Taos Municipal Schools will equitably educate and graduate all students by establishing excellent learning systems that provide high quality education in a safe and healthy environment."

Beliefs Statement:

- All people deserve respect.
- Education is a life-long process.
- Progress involves change change requires risk.
- Everyone has a right to a meaningful education.
- Our children are the future.
- Our children have the right to a safe learning environment.
- All children are entitled to an equal educational opportunity.
- Any learning environment is at its best when mutual respect is practiced and taught.
- More alternative programs are needed for students who are not successful in traditional programs.
- All people need respect/love.
- Self-image is an integral part of an individual.
- Everyone is accountable.
- Responsible parents instill community values in their children.
- Children need to be nurtured in order to succeed in life.
- The community is the backbone of the educational system.
- The school systems will respect differences in culture and family structure.
- Technology has a major impact on society.

Educational Goals:

In June 2015, the TMS Board of Education adopted a Strategic Plan called Taos LEADS (Life-Long Success, Excellence, Accountability, Dedication, & Supportive Environment) for the district. These educational goals served as a framework in crafting the facilities 5-year master plan. The plan identified four strategic pillars:

- 1. Student Achievement
 - a. Increase individualized attention
 - b. Boost school attendance/retention
 - c. Strengthen academic skills through enhanced curriculum
 - d. Improve college and post-secondary readiness
 - e. Expand OOS Enrichment Activities

2. Educator Excellence

- a. Identify, prioritize, and increase relevant professional development
- b. Elevate educator performance expectations through evaluation, action, and accountability
- c. Utilize data to inform instruction
- d. Encourage culture of collaboration and 'teachers training teachers'

3. Communication / PR

- a. Increase parent/caregiver communication and involvement in schools
- b. Augment parent/caregiver support and training
- c. Improve communication and involvement with the community
- d. EnhanceperceptionofTaosSchoolsinourcommunityandwithinthedistrict

4. Safety and Wellness

- a. Create and sustain safe, caring and supportive learning environment for students and educators
- b. Promote student and educator wellness and wellbeing
- c. Engage parents/caregivers in enabling student safety and wellness

The desired future state of New Mexico's Educational System has changed little in the past five years. The goal is to graduate all students in a healthy and safe environment. The goal for the facilities has also generally stayed the same. Though, much of the needs are focused on bringing the facilities up to safe and adequate standards. Space requirements have also become a priority. More community involvement in Taos Municipal School District is always a goal. The district hopes to raise concern and awareness of the district's goals so that they might raise money to meet them.

Currently the District has maintained a good relationship with the community, providing meeting spaces and ball fields to the community on the weekend and afterhours. The District has also offered extra space for rental to aligned organizations providing educational opportunities (ie. UNM, YDI Headstart, and preschools).

The Taos Municipal School District currently upholds the standards set forth within the state Adequacy Standards that support instructional needs for student achievement and success. As delinated within this FMP, the District is working to uphold those standards through maintaining their current spaces.

The long-range vision for the Taos Municipal School District is to be in the top 100 school districts in the nation. The District is working to upgrade all of their campuses to accommodate the needs for students in the 21st century. This includes providing advanced job training facilities (culinary arts, industrial trades, etc.), bilingual and language arts, STEAM integration into the curriculum, and keeping current with technological advances in education. While these programs may attract more students, the District needs to consider long term usage/consolidation/removal

of the underutilized square footage it currently maintains. While most classrooms are utilized, they are not at a sustainable capacity. With an outlook of a continued decrease in enrollment over the next five years, the District will need to seriously consider new solutions in the next FMP for 2020-2025.

HOW FACILITIES BUILD OFF OF THE FOUR STRATEGIC PILLARS

STUDENT ACHIEVEMENT: Facilities should provide learning environments that are clean, light, comfortable, and modern. Creating an environment for learning requires facilities that are productive to student achievement. This requires building conditions that are adequate and well maintained. Projects called out in the following Plan calls out projects for classroom renovations that include upgrades and improvements to finishes, like floor and wall surfaces, to complete overhauls, with new LED lighting and thermal upgrades. Cared for site conditions create an environment of excellence, welcoming and embracing a student body that is proud of their facility and inspired to perform to their fullest potential. Site upgrades across facilities include general maintenance and improvements including safer site access, sports and recreation needs, and signage.

EDUCATOR EXCELLENCE: Facilities should provide space and teaching tools that expand the ability to deliver and communicate context. The students of TMS District are guided by the faculty, encouraging them to excel and aspire for a successful future. The facilities for each school can embrace educator excellence by nurturing a culture of collaboration and continued training. Projects included in the FMP call out the renovation and development of teacher support spaces, including lounges, redesigned administration areas, and security upgrades that allow teachers to comfortably and confidently do their jobs.

ENHANCE COMMUNICATION: The District's facilities are the face to the community. Each school presents to their neighborhood and greater community the desires and aspirations for the student body held within. Projects in the FMP call for better signage and information boards for visitors and students alike. Many facilities offer site amenities for the community to share. The care and upkeep of these facilities enhance the perception of the Taos School and it's impact on the next generation of Taosenos. As well, 21st century skills require facilities that are equipped with current and future technology that delivers content concurrent with student's means to absorb and grasp.

SAFETY AND WELLNESS: Facilities should provide a built environment that makes people feel safe and cared for. By far the most important aspect of the FMP process was identifying facilities where the health, safety and wellness of the students were compromised. As this report will detail, funding constraints have required for the Steering Committee to focus on projects that ensure a study body that is safe. Priority has been giving to projects that create and sustain safe, caring and supportive learning environment for students and educators. Several facilities are requiring safer access and street crossing features. School security is taken up at several campuses with security cameras, security hardware and door card readers, and alarms.

1.2 Process

The Taos Municipal School District retained Living Design Group Architects in March, 2015 to assist the district with the five-year reassessment of the Taos Public Schools Facilities Master Plan (FMP) for 2016 - 2020. Information gathering was completed through meeting with the principals and/or directors, custodial staff and concerned teaching staff and parents of each school or facility to conduct assessment interviews establishing where each facility is currently meeting or falling short of user needs and expectations as well as outlining future expectations with respect to growth, maintenance and vision; conducting interviews with the facilities director and superintendent; gathering and formatting demographic analysis; projecting five year prioritizations for each facility and determining the capital needs for the district through 2015.

To assist in completing the task, LDG established a Master Plan Team with Robert Valencia, the facilities director; Dr. Lillian Torrez, TMS superintendent as well as resourced the local PSFA regional manager, representatives from each of the ten (10) facilities.

Basic activities included in the planning process follow the PSFA guidelines and include:

Gathering Data

- 1. Demographic, Enrollment and Migration Analysis: The preparation of enrollment projections requires research and analysis into multiple factors affecting likely future school class sizes. At least five years of historic school district enrollment are analyzed at the district level, cluster or sub-area level, and grade level in each school. A table of ratios is developed showing the number of students succeeding from one grade to the next grade in the subsequent year for every school. Birth trends are a key input and especially relevant because births in the district are usually the most significant component of the Kindergarten class five years after birth.
- 2. Individual Facility Analysis: This analysis is based on the current state of the existing facilities. These analyses are based on PSFA standards as well as the individual needs of the school. The Master Plan Team (MPT) for the FMP conducted interviews with the respective principals, teachers, custodial staff, concerned parents and members of the community concerning the current state of the their facility and its ability to meet their enrollment, safety, comfort and community needs. An assessment report which assigns numerical scores to different aspects of facilities (Site, Parking, Traffic, Accessibility, Building Structure, Mechanical Systems, Plumbing, Electrical, Emergency Systems, Special Systems, Safety/Security, Educational Environments, and Maintenance) is included in the Appendix portion of this document.

A set of drawings consisting of site and facilities were created.

With this information the MPT was able to create District Priority Classifications: The MPT established a list of priority facilities ranging from the facilities needing immediate attention to the facilities that have more long term goals than immediate needs. The Capital Needs List is ordered based on these prioritizations. New construction projects were derived and prioritized in the Capital Needs List based on this analysis.

- 3. Updates to the PSFA FAD Reports: Reporting to the PSFA of updates and changes made to the District's inventory made in the past 5-years regarding site, building, or mechanical upgrades. Updates included student and staff numbers, square footage of spaces, and any changes in site infrastructure.
- 4. Capacity and Utilization Analysis: The capacity and utilization analysis is based on the individual schools current enrollment, current classroom capacity and size and the school's needs as compared to PSFA standards. This analysis designates facility capacity needs with regard to how each space is used and each facilities capacity to compensate.
- 5. Financial Analysis: With consultation from the Facilities Director and District Superintendent, the MPT assessed the current capital needs and made comparisons to potential income for construction projects. Some of these sources include: state facility funds and other financing through property sales and grant applications.

Establishment of Steering Committee

The planning and decision making process was governed by a steering committee recommended by the TMS superintendent. The committee was facilitated by the district superintendant, the facilities director, and the LDG project managers, and a representative from the New Mexico Public Schools Facility Association. The steering committee consisted of the principals in the district, concerned teachers, and parents/ members of the community.

Meetings were held bi-monthly to review the planning committee's progress, receive input, and inform them of upcoming steps.

List of Steering Committee Members: Dr. Lillian Torrez, Robert Valencia, Joe Torres, Michelle Hunt, Bobby Spinelli, Keith King, Kate Jenson, Isabelle St.Onge, Mario Suazo, Brain Greer, Alix Henry, Jeff Everett, Doug Moser, Alfred Cordova, Bill Sprick, NMPSFA Facilities Master Planner, Karl Sitzberger, Regional Manager, J. Matthew Thomas, LDG Architects and Doug Patterson, LDG Architects.

Meetings and Work Sessions

- -LDG Architects held their initial meeting on June 22nd, 2015, with the Master Plan Team to introduce the process, identify who to involve and map out next steps. The TMP developed the FMP Steering Committee members.
- -The first FMP Steering Committee meeting was held July 16th, 2015. After a short presentation by the PSFA the Committee was introduced to the process of the FMP. After receiving feedback on issues and concerns within the Taos Municipal School District, the committee was asked to consider goals and new directions for the District.
- -Session two held by LDG Architects on August 26th, 2015. The committee heard presentations by Dr. Torrez regarding the goals set for the District, including educational and vision plans.
- -Session three was held on October 7th, 2015. LDG Architects presented their assessment review and checklists surveying the existing conditions of the District's facilities.
- -Session four was held on October 29th. The committee was presented with a priority list for each school and a draft list of capital improvement plans.
- -Session five was held on October 19th, 2015. The committee reviewed the draft document, reviewed the Capital Project Proposals, and goals.
- On October 17th LDG Architects prepared materials and meeting handouts for the Board of Education briefing.
- December 8th: LDG Architects presented the FMP document to the school board and it was approved unanimously with 60 days for technical review/changes.

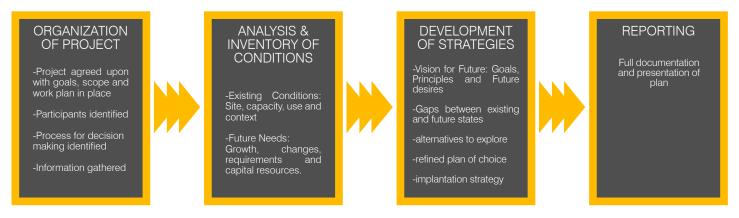


Exhibit 1-1: FMP Planning Process

Information Gathered from District Staff and Site Visits

Meetings were held at each school with the head custodian, principal, and teachers or concerned parents of the respective school. LDG Architects interviewed district staff and principals, including the Director of Facilities, Director of Technical Support, and the Stars Coordinator. LDG Architects met with staff and custodians during site assessments to better understand the concerns and use of spaces.

- -LDG Architects updated the database of facility drawings and site plans for accuracy to be used as a base for documenting Capital projects.
- -LDG Architects created an Assessment Checklist for each site using a table evaluating the a selection of facility conditions (Site, Parking, Traffic, Accessibility, Building Structure, Mechanical Systems, Plumbing, Electrical, Emergency Systems, Special Systems, Safety/Security, Educational Environments, and Maintenance). The evaluations were based upon the PSFA Adequacy Planning Guide. Based on this information, LDG Architects updated the existing FAD reports to better represent the current condition of the District's facilities. Based on these evaluations assessment summaries were created for each facility determining future capital improvement projects. Concerns were recorded and presented to the FMP Steering Committee for comment. The results were then formatted into facility assessments for the individual schools. Student input was not included.
- -LDG generated cost estimates for each improvement per school. These improvements where prioritized and finalized at meetings with the facilities director and superintendant, during which each facility review was presented.

Submission

LDG Architects submitted a draft report of the FMP to the TMS School Board on November 18th, 2015. On December 8th LDG Architects presented the FMP document to the school board and it was approved unanimously with 60 days for technical review/changes.

The findings of this study are presented to the district, the facilities director, the school board and PSFA for review and approval. This document should be updated yearly with the changing needs and updates to the facilities. It also serves as a representation of the community and districts commitment to these efforts and goals, assist future funding applications to the state, and remain a constant point of reference for planning the needs and priorities for Taos Municipal Schools.

Capital Outlay Planning

A major component to this Facilities Master Plan is the Capital Outlay Plan (COP). This plan designates prioritization to the facilities in need of construction and renovation as well as prioritizes those construction projects with respect to the year of completion, a draft cost estimate and a potential source of funding. This plan is based on the reviews of each facility. After the needs are acknowledged the review staff conducts a rough cost estimate which is then reviewed by the district construction manager and the Facilities Director / Superintendent. The findings are then presented to the Board of Education for a final review.

The Board of Education commissioned the development of this 5-Year Facilities Master Plan to serve as a reference guide for the Taos Municipal School District during the decision making process for future development. It is recommended that this plan be reviewed yearly and modified as necessary to reflect the direction and accomplishments of TMS. It is the responsibility of TMS to review and revise the entire content of this Facilities Master Plan every 5 years.

1.3 Acronyms and Definitions

Adq. Std. - Adequacy Standard

ADNES- Arroyos del Norte Elementary School

AGRI – Agriculture Alt. – Alternative ANC – Ancillary ART – Art

ATD – Attendance Offi ce ATS – Alternative School AUD – Auditorium AUTO – Automotive Shop

AUX – Auxiliary

AV – Audio/Video (room, closet) AYP – Adequate Yearly Progress

B – Boy's Toilet BD – B and

BK STG – Back Stage (area) BKRM – Book Room BLDG – Building

BR – Boiler Room BRK – Break Room

BT – Building Trades (shop)

Building Effi ciency - The ratio of NASF / GSF

BUS - Business BW - Bus Wash C - Conference Room

C SCI - Computer Science (lab, room)

CAF - Cafeteria
CC - Career Center
CF - Coffee (area)
CHEER - Cheerleading
CHLD - Child Care
CHO - Choir
CLRM - Classroom

CMPR - Compressor (area, room)

CNC – Concessions CNG – Changing Room

CLTH - Clothing Lab

CO – Cooler

COM – Communications (room, lab)

COMP – Computer Lab
CON – Counseling
COP - Capital Outlay Plan
CR – Control Room
CRWL – Crawl Space
CS – Charter School
CUL ARTS – Culinary Arts

DC – Day Care

DD Program – Developmentally Delayed Program

DEL – Delivery

DISP – Display
DEL – Delivery
DISP – Display
DRFT – Drafting
DRK – Dark Room
DRMA – Drama

DRRM – Dressing Room DW – Dish Wash (room, area)

E – Electrical ELEV – Elevator

EPO - Exceptional Programs Office

EPSS - Educational Plan for Student Success

EQ – Equipment ES – Elementary School

ESL - English as a Second Language

EVAL – Evaluation F – File Room

FAD - Facility Assessment Database

FAM - Family Room

FCI - Facility Condition Index (the ratio of need

repairs to current replacement

value)

FI – Fitting Room FIN – Finance Office FP – Free Play (area)

FPO - Federal Programs Office

FS – Food Service FZ – Freezer G – Girl's Toilet GH – Green House

GSF – Gross Square Feet, or the sum of the net assignable square feet plus all other building area that is not assignable. The "left over" area is called "tare" which includes circulation area,

mechanical area, toilets and wall areas

GYM – Gymnasium

HLOC – Health Occupations HLTH – Health / Wellness HO EC- Home Economics

HS – High School
IA - Industrial Arts (shop)
ID - Interior Design
IN - Instrument Storage
IND – Independent Study
IR – Instrument Repair

J – Janitor's / Custodial Closet

K – Kiln

KEY – Keyboarding KIT – Kitchen LIB – Library

(cont')

LIT – Literacy (lab, room) LIV – Living Room

LKRS - Lockers (room, area)

LND – Laundry LNG – Lounge LOB – Lobby M – Men's Toilet

MACC - Maximum Allowable Construction Cost

MAT – Material Storage MC – Media Center MECH – Mechanical ML – Mail (room, area)

MNT - Maintenance (room, area)

MP – Multi-Purpose Room

MS - Middle School, Media Storage

MU – Make Up MUS – Music N – Nurse

NASF - Net Assignable Square Feet, or build-

ing area that can be assigned to

specific task, not including building circulation,

wall thickness, mechanical equipment and toilet facilities

NMFCI – Weighted State Facility Condition

Index O – Office

OB – Observatory ORCH – Orchestra

OT/PT - Occupational Therapy / Physical

Therapy PA – Pantry

PAES - Park Avenue Elementary School

PAR – Parent Room PB – Press Box

PED - Public Education Department

PER - Personnel Office

Perm Bldg – Permanent Building Port Bldg – Portable Building

PR – Practice Room PRD - Periodicals PREP – Preparatory Room PRNT – Printing Room

PRT CLRM – Portable Classroom

PSCOC – Public School Capital Outlay Council PSFA – Public School Facilities Authority PTSA - Parent Teacher Student Association

PUB CTR - Public Center

RE - Recital Room

REF – Referee/Officials Office REG – Registrar Office

RL – Reading Lab (intervention) S/R – Secretary / Receptionist

SB – Sport's Booth SCEN – Scenery

SCI – Science (room, lab) SEAT – Seating (area) SF – Square Feet SHWR – Shower (area)

SLP - Speech / Language Pathology

SNK – Snack (room, area) SPED – Special Education Sq. Ft. – Square Feet

SRO – Student Resource Offi cer SRV – Server Room (computer network)

SRVC – Service (area)

SRVG – Cafeteria Serving (room, area)
State FCI – State Facilities Condition Index
State ID – State Building Identification Number

STG - Stage

SUP - Supply (room, closet)

SW – Switch Board T – Toilet (unisex)

T PREP – Teacher Preparatory TECH – Technology (lab, room)

TEL – Telephone (room)

TEST - Testing

THS - Taos High School

THTR – Theater TIX – Tickets

TMS - Taos Municipal Schools/ Taos Middle School

TO – Time Out (room)
TOOL – Tool Storage
TRNG – Trainer / Training
UN – Uniform Storage
UTL – Utility (room)
V – Vestibule, Vault
VB – Volleyball

VF – Vocational Finishing (room) VGHS- Vista Grande High School VOC – Vocational (room, lab)

W – Women's Toilet

WAIT – Waiting (area, room)

WELD – Welding WR – Work Room

WRST – Wrestling (room, area)

WS – Water Softener WTS – Weight Room

SECTION 2: EXISTING AND PROJECTED CONDITIONS

2.1 Programs

The Taos Municipal Schools consists of ten (10) schools and 1 facility, all of which are being reviewed for this Facilities Master Plan. The district currently has 2,846 total students according to the unofficial 40th Day of Enrollment Data submitted for 2015. The total square footage of the facilities in review is 591,494 SQFT.

NOTE: As of the fall of 2015, the Chrysalis Alternative School was moved into the Taos High School. For this Facility Plan, the Chrysalis School has been merged with the Taos High School as it is being treated more like a program than a school.

Total facility built square footage - 591,494 GSF • Total acreage - 134 Acres.

The facilities for TMS range from 1 to 74 years old. Mostly, the buildings show wear consistent with their age with respect to renovations and additions. Most facilities have had work completed on them within the last 10 years including Taos High School and Anansi Charter School

2.1.1 Overview of current educational programs

• Elementary Schools: TOTAL 3 Arroyos del Norte (K-5th grade) Enos Garcia Elementary (Pre K-5th grade) Ranchos de Taos Elementary (K-5th grade)

Middle School: TOTAL 1

Taos Middle School (6th grade - 8th grade)

High School: TOTAL 3

Taos High School (9th grade - 12th grade) and Chrysalis Alternative School (9th grade - 12th grade)

Enos East Administration Building / Cyber Magnet School (9th grade -12th grade)

Charter Schools: TOTAL 3
 Anansi Charter School (K - 5th grade)
 Taos Municipal Charter School (K - 8th grade)
 Vista Grande High School (9th grade - 12th grade)

TMS Facilities: TOTAL 1

Taos Municipal Schools Food Warehouse

The Taos Municipal School district has no state charter schools

State Charter Schools: (not included in this report)

Taos Academy, Taos International School, Taos Integrated School of the Arts (TISA)

2.1.2 Assumptions / Anticipated Changes in Programs

- 1. Enos Garcia Elementary School will be reorganizing their Early Childhood Building to allow for the Headstart YDI Program.
- 2. Chrysalis Alternative School was moved to the current Taos High School buildings utilizing three classrooms in the F-wing. Thus, for this report the Chrysalis Alternative School is included within in the High School report in terms of facilities. The former Chrysalis building to be considered for sale or lease to remove District need for funding on this facility. Consideration is being made for it to be used for after school programming. An evaluation of the former Chrysalis Building is not included within this report.
- 3. Anansi Charter School will start including 8th grade into their program starting the 2016-17 school year

2.1.3 Existing Shared & Joint Use Facilities

The district is in the process of formalizing it's shared spaces. It currently allows community use and shares facilities with UNM/Taos.

- -The Taos High School provides space for UNM classes in exchange for high school students to attend classes, many for college credit. UNM does not pay for the use of the spaces and the TMS District doesn't pay for the faculty teaching the classes to high school students. There is approximately a 50/50 ratio of college to high school students.
- -Enos Garcia cooks lunches for The Cyber Magnet School
- -Taos High School cooks for Vista Grande High School.
- -Arroyos del Norte's gym is used by the community.
- -Taos High School and Taos Middle School ball fields are used by the community. The current conditions for shared and joint use facilities are expected to remain. There are no plans for change.

Community use of the school facilities consists mostly of athletic facilities. The District is in the process of implementing a more standardized contract that will have a sliding scale fee based on event and organizational type utilizing school facilities.

2.2 Sites & Facilities

Taos Municipal School District serves the communities of Taos, Cañon, Ranchitos, El Prado, Arroyo Seco, Des Montes, Arroyo Hondo, San Cristobal, Ranchos de Taos, Llano Quemado, Talpa, Cordillera and Taos Pueblo with a total area of 637 square miles (1,650 km2). The closest towns and cities are Questa, 24 miles; Angel Fire, 24 miles; Red River, 36 miles; Los Alamos, 64 miles; the City of Santa Fe, 70 miles; and Albuquerque, 133 miles.

2.2.1 District Maps

The total inventory of district facilities is 582,497 gross square feet of buildings and 131 acres of land. See Exhibit 2-5 for an overview of district facilities. Exhibits 2-1, 2-2 and 2-3 illustrate the district location, boundaries and school locations.

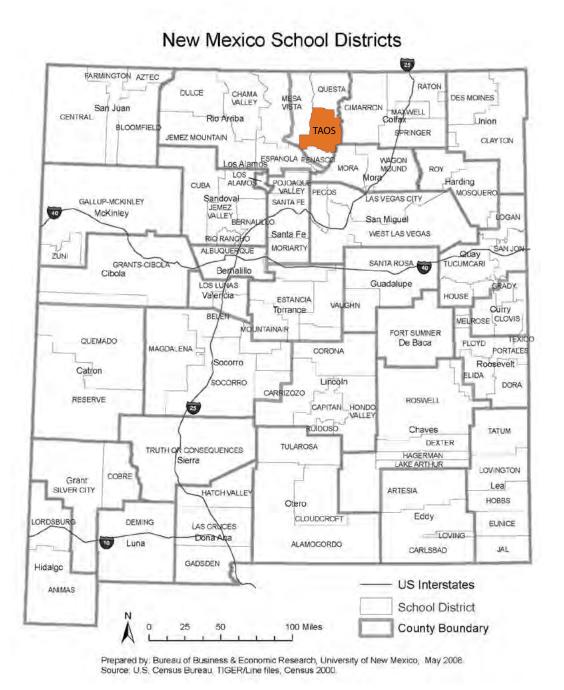


Exhibit 2-1: Taos Municipal School District Location

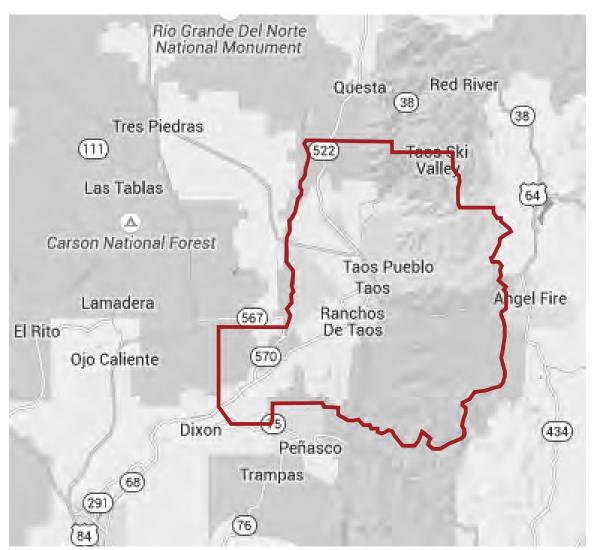


Exhibit 2-2: Illustration of the boundaries of the Taos Municipal School District

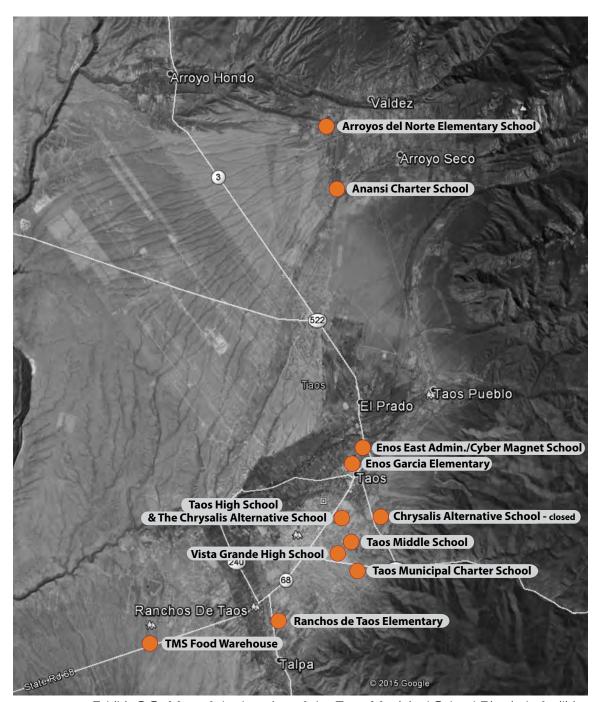


Exhibit 2-3: Map of the location of the Taos Municipal School District's facilities

Enter data in white cells	7																										
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Titles & Calculated Cells Calculated Cells						Sm Dist <5,000 N base over 5,000		16.7																			
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			Facilities Inventory Data	а																							
Facility Name	District ID	State ID	Address	ZIP	Phone	Fax	Principal / Site Manager	Open Date	Age (Years)	Construction Dates	State FCI	Site Acreage	Owned or Leased?	Total Perm Bldg Area	Total Port Bldg Area	Total Bldg Area (GSF)	Grades	Current Year Enrollment (40 day)	Full-Size Classrooms	Half-Size Classrooms	Gym/Multi- Purpose	No. of Permanent Classrooms	No. Double Portables	No. of Portable Class-rooms	Total Class- rooms	Port CR % of Total	GSF Per Student
Early Childhood																		0037				Cidoo Company		CHOOS T.			
No Independent Facilities								+								0		0				0	T	0	0.0	0	0.0
	•									Sub-Totals	l	0.00	'	0.00	0.00	0		0				0.00	0.00	0.00	0.00	0.0%	0.6
Elementary Level																											
Enos Garcia Elementary	175	76175	305 Don Fernando Street	87571	575.737.6097	575.737.6091	Dr. Gladys Herrera-Gurule	1936	79	2013, 2014, 2011, 2010, 2006, 2005, 2003, 1964, 1960, 1958, 1955, 1950, 1936	10.36	8.24	OWNED	116,095	0	116,095	Pre-5	550	51	0	1	51.0	0.0	0.0	51.0	0%	211.1
Ranchos Elementary	133	76133	200 Sanders Lane, Ranchos de Taos	87571		575-737-6151	Lourdes Cordova	1964	51	2014, 2010, 2004, 1997, 1984, 1964	57.98	25.48	OWNED	57,450	7,000	64,450	K-5	403	31	0	1	28.0	6.0	3.0	31.0	0%	159.9
Arroyos del Norte Elementary		76004	405 Hondo Seco Road, Arroyo Seco	87571	575.737.6177	575-737-6176	Naomi Gallegos	1998	17		17.49	10.00	OWNED	37,600	850	38,450	K-5	123	18	0	1	17.0	0.0	1.0	18.0	0%	312.6
										Sub-Totals		43.72		211,145	7,850	218,995		1076				96.00	6.00	4.00	100.0C	4.0%	683.6
Intermediate Level																											
No Independent Facilities																0		0				0		0	0.0	0%	0.0
										Sub-Totals		0.00		0.00	0.00	6		0				0.00	0.00	0.00	0.00	0.0%	0.6
Middle or Junior High Level																											
Taos Middle School	164	76164	225 Paseo del Canon Ave, Taos	87571	575.770.2917	575-737-6001	Alfred Cordova	1973	42	2014, 2010, 2004, 1986, 1985, 1980, 1973	26.21	25.30	OWNED	91,263	8,323	99,586	6-8	516	42	0	2	42	0	2	44.0	0%	193.0
										Sub-Totals		25.30		91,263	8,323	99,586		516				42.00	0.00	2.00	44.00	4.5%	193.6
High School																											
Taos High School & Chrysalis Alternative	165	76165	134 Cervantes Avenue, Taos	87571	575.751.8013	575-751-8001	Robert V. Trujillo	1966	49	2015, 2014, 2012, 2011, 2010, 2004, 2001, 1997,	21.04	32.00	OWNED	165,902	8,944	174,846	9-12	784	55	0	2	55	4	0	55.0	0%	223.0
School		76.22	TO T CONTAINED	0,2	0,0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3,3,3,	Trobbit C. Tagaia	+		1990, 1985, 1980, 1978, 1966 Sub-Totals	2	32.00	01	165,902	8,944	174,846	/ :=	784		-	_	55.00	4.00	0.00	55.00	0.0%	223.6
										000		White o		700,100	0,1	77 7,0			_			00.00	7.00	0.00	00.00	0.0.1	and to the
Alternative Schools		T											,		ı												
Former Chrysalis School	10		Evergreen Lane, Taos	87571	NA	NA	CLOSED	2003	12	2005, 2006, 2010	83.07	1.28	OWNED	4,548	0	4,548	NA	0	NA	0	0	0	0	0	0.0	0%	0.0
										Sub-Totals		1.28		4548.00	0.00	4,548		0				0.00	0.00	0.00	0.00	#DIV/0!	0.6
Charter Schools																											
Anansi Charter School	5006	76006	57 State Highway 230	87571		575-776-5561	Michele Hunt	2000		2015, 2010, 2009, 2008, 2003	1.28	4.97	OWNED	18,422	0	18,422	K-7	159	13	0	1	13	0	0	13.0	0	115.9
Taos Charter School Vista Grande Charter High School	5005 001, 002, 003, 004	76005 76012	1303 Pso Del Cañon E, Taos 213 Paseo del Canon East	87571 87571		575-751-7546 575.758.5102	Doug Moser Isabelle St Onge	2005	10	2014, 2010, 2005 2014, 2013, 2012, 1982	2.05 3.26	10.50 7.40	OWNED	32,885 10,083	0 1,068	32,885 11,151	K-8 9-12	213 96	14	0	1 0	14 6	0	0 2	14.0 8.0	0	154.4 116.2
VISIA GIANGE CHARTEI FIIGH SCHOOL	001,002,003,004	70012	213 Fasco del Callon Lasi	0/3/1	373-730-3100	373.730.3102	isabelle St Orige	2012	3	Sub-Totals	3.20	22.87	OWNED	61390.00	1068.00	62,458	7-12	468	U	U	0	33.00	1.00	2.00	35.00	271.4%	386.4
Administration and Support										<u> </u>																	
Enos East Administration/Cyber Magnet	142	74142	310 Camino del La Placitas	87571	575-758-5221	NA	Alexsis Blake	1957	58	2011, 2010, 2007, 1983, 1957, 1978, 1963	17.44	7.22	OWNED	24.412	0	24 412	0.12	19	2	0	1	0		0	0.0	0	1400.6
School	162	76163				NA NA	Alexsis Diake	1491	38	2011, 2010, 2007, 1983, 1937, 1978, 1903	17.46	7.33	OWNED	26,612	U	26,612	9-12	19	2	U		U		U	0.0	U	1400.0
TMS Food Warehouse	NA	NA	4048 State Road 68, Ranchos de Taos	87557	575-758-5289	575-737-9001				Sub-Totals		1.50 8.83	OWNED	4,449 31,061	0	4,449 31,061		19				0.00	0.00	0.00	0.00	0.0%	1400.6
										SUb-10tals		8.63		31,001	U	31,001		17				0.00	0.00	0.00	0.00	U.U./o	1400.0
										District Totals		134.00		565,304	26,185	591,494	0.00	2,063.00				226.00	11.00	8.00	234.00		

2.2.2 District Facilities Summarization Table

Exhibit 2-4: Facility Inventory Data

2.2.3 Facility Assessments

Assessments

Facility assessments and scoring is an integral part of the FMP Process. The Assessment Checklist serves as a composite evaluation tool that takes into account the site, access, building structure and systems, safety and maintenance. It is based on a scored scale of 1-5 with 1 being excellent and 5 in poor/bad condition. Evaluation scoring produces scores on a range of 49-245 with higher scores representing schools with higher needs. The list below shows an overview of the results of the assessments and the total scores for each district facility. (see Section 4 for full assessments).

The Assessment Scoring Chart provides a basis for the District to consider possible locations for Capital funding for facility improvements retaining equilibrium across campuses allowing the evaluation team to give higher priority to higher scoring facilities. The diagram below shows the higher the rating, the more urgent the need for improvement. Ranchos Elementary shows the most need.

NOTE: Chrysalis Alternative School and Taos High School were assessed together. NOTE: Non-Academic facilities were not given a full assessment for this report

LDG Architects Facility Assessment Scores

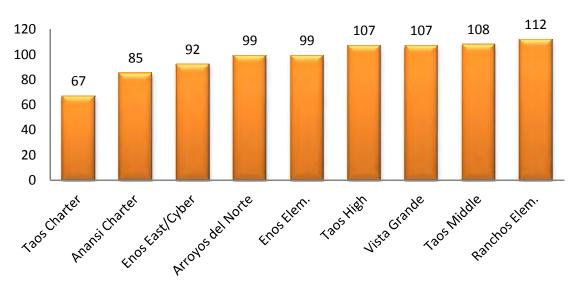


Exhibit 2-5: LDG Architects Facility Assessment Scores *higher the rating, the more urgent the need for improvement.

ENOS ELEMENTARY	Excelle	ent			Bad						
9/14/2015	1	2	3	4	5	Comments					
Site Issues											
Landscaping		2				fair - good with (early childhood corner needs work)					
Drainage				4		issue of runoff on playground into foundation					
		+	3	4		overall fair, spalling at playground walks					
Pathways		-	3			-					
Access		2				good - cross walk access					
Staff/Student Parking				 	1						
Parking #'s		2				good, north side parking unpaved					
ADA	1					4.					
signage		2				fair					
access		2				easy to understand					
Traffic											
Conflicts and Risks		2				crosswalks					
Emergency access	1										
Accessability											
ADA/emergency		2									
bus/vehicle (# of users)		2									
Building Structure											
Walls/Surfaces			3			poor at gym, early childhood wing, Enos main					
roof			3			same					
foundation		1	3			Enos Main drainage issue					
floor		2			1	1					
doors/windows		2				1					
Mechanical Systems					1						
heating/cooling		2		T T							
duct work		2	 		-	1					
noise		+	3			complaint still second story classroom					
temperature	1	+				no complaints					
						no complaints					
Plumbing				Т							
Water Quality		2	_			4					
fixtures and equipment			3			updated needed in some buildings					
leakage/drainage		<u> </u>	3			leakage in gym					
ventilation/mold			3			gym rooms poor circulation					
Electrical											
Fixtures		ļ	3			needs for updating					
Outlets		2									
Emergency Systems											
fire suppression			3			no fire suppression					
lighting		2									
fire/alarms	1										
Special Systems			•	•	•						
security/fire alarms		2				no cameras					
internet/network		2									
address system		2]					
phone lines (#)	-	2				1					
TV/clock		2				1					
Safety/Security											
perimenter fencing	1	T									
lighting		2				1					
risks/issues/ADA		2	1		1	1					
Vandalism		+	3		-	basketball court/community use					
Educational Environments						paskeepan courty community use					
ambiance	1					1					
		+ -	-			and room with noise					
sound/noise		2	 	+		one room with noise					
storage		2	-			-					
		2				<u> </u>					
staff space/restrooms				1	ı						
Maintenance			1	1	I						
Maintenance Upkeep/repair		2		+							
Maintenance Upkeep/repair current conditions		2									
Maintenance Upkeep/repair current conditions General		2									
Maintenance Upkeep/repair current conditions General proximities impacting						general urban context					
Maintenance Upkeep/repair current conditions General		2				general urban context					
Maintenance Upkeep/repair current conditions General proximities impacting		2				general urban context					

Exhibit 2-6: Facility Assessment Tool for Enos Garcia Elementary School

School	Site	%	Parking	%	Traffic	%	Accessibility	%	Structure	%	Mech. Sys	%	Plumbing	%
Taos Charter	10	0.50	7	0.35	3	0.30	2	0.20	8	0.32	6	0.30	4	0.20
Anansi Charter	10	0.50	4	0.20	4	0.40	5	0.50	12	0.48	4	0.20	4	0.20
Enos East/Cyber	14	0.70	11	0.55	4	0.40	2	0.20	10	0.40	4	0.20	4	0.20
Arroyos del Norte	11	0.55	7	0.35	4	0.40	2	0.20	14	0.56	10	0.50	6	0.30
Enos Garcia	11	0.55	7	0.35	3	0.30	4	0.40	13	0.52	8	0.40	11	0.55
Taos High	12	0.60	9	0.45	6	0.60	6	0.60	13	0.52	8	0.40	10	0.50
Vista Grande	17	0.85	12	0.60	6	0.60	5	0.50	9	0.36	10	0.50	6	0.30
Taos Middle	12	0.60	9	0.45	4	0.40	4	0.40	15	0.60	9	0.45	9	0.45
Ranchos Elem.	13	0.65	5	0.25	5	0.50	4	0.40	16	0.64	10	0.50	9	0.45

School	Electrial	%	Emerg.Sys	%	Sp. Systems	%	Safety	%	Ed.Env.	%	Maint.	%
Taos Charter	4	0.40	6	0.40	10	0.40	9	0.45	10	0.50	4	0.40
Anansi Charter	3	0.30	4	0.27	12	0.48	9	0.45	5	0.25	4	0.40
Enos East/Cyber	4	0.40	6	0.40	10	0.40	9	0.45	4	0.20	4	0.40
Arroyos del Norte	4	0.40	5	0.33	10	0.40	10	0.50	9	0.45	5	0.50
Enos Garcia	5	0.50	6	0.40	10	0.40	8	0.40	7	0.35	4	0.40
Taos High	5	0.50	5	0.33	10	0.40	8	0.40	8	0.40	4	0.40
Vista Grande	4	0.40	6	0.40	10	0.40	9	0.45	6	0.30	4	0.40
Taos Middle	5	0.50	6	0.40	10	0.40	8	0.40	8	0.40	6	0.60
Ranchos Elem.	5	0.50	9	0.60	13	0.52	11	0.55	8	0.40	4	0.40

 0.43
•
SCORE %
0.36
0.36
0.38
0.42
0.42
0.47
0.47
0.47
0.49

Exhibit 2-7: LDG Architects Facility Assessment Scores Detail
*Chrysalis Alternative School is included within the High School Assessment

	FAD RANKING
13	Ranchos de Taos ES
196	Taos Middle School
278	Taos High School
343	Arroyos del Norte ES
374	Chrysalis Alternative School
491	Enos Garcia ES
658	Vista Grande Charter HS
679	Taos Municipal Charter
698	Anansi Charter School

Exhibit 2-8 Table Summarizing PSFA Rankings (2015)

NM-PSFA's weighted New Mexico Condition Index (wNMCI) is the metric by which all schools are compared relatively against each other. NM-PSFA takes into consideration facility condition, educational adequacy, and key priorities such as life, health and safety. This facilities assessment model is the primary tool by which New Mexico allocates state capital funding to school facilities needs.

For schools with a score below 150, the PSCOC/ PSFA is likely to consider funding agreed-upon deficiencies in the coming five years.

2.3 District Growth

This section provides an analysis of various types of demographic and growth data including Overall population trends, Birth rates, Household size, Age composition, Development activity and Economic trends.

These factors, along with historical enrollments, provide a basis for district student enrollment projections. Enrollment projections, along with classroom utilization patterns, are the basis for identifying future classroom needs and site capacities.

Taos Area Population Growth Trends

According to the U.S. Census, district population grew steadily between 2000 and 2010, with at gain of 2,958 residents, compared to a more moderate growth in the 1990s. In the past 4 years the population growth as slowed, gaining only 147 people. The decline in growth corresponds with the economic slowdown the past decade.

Taos Area Population Growth Trends

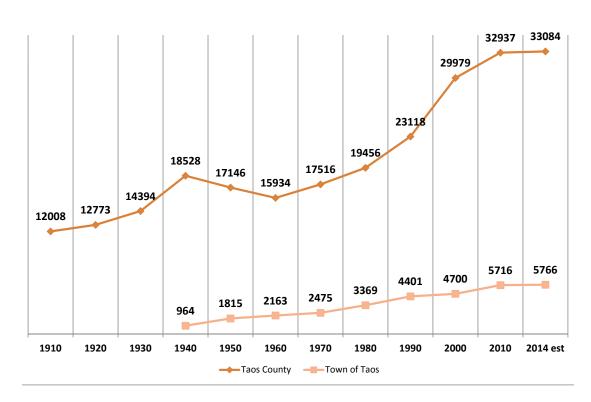


Exhibit 2-9: Taos Area Population Growth Trends (1910 - 2014) Sources: The US Census Bureau, 2010; and from the 2009-2013 American Community Survey

2000	2010	AVG. ANNUAL CHANGE
21,897	25,941	1.8%
4,700	5,716	2.2%
56	69	2.3%
4,492	4,500	.02%
1,264	1,135	-1.0%
2,390	2,518	.53%
29,979	32,937	.99%
1,819,046	2,059,192	1.32%
281,421,906	308,758,105	.97%

YEAR	NUMBER	AVG. ANNUAL CHANGE
-	-	-
2013	5,731	.09%
2013	69	0%
-	-	-
2014	934	-4.4%
2014	2,458	.60%
2014	33,084	.11%
2014	2,085,572	.32%
2014	318,857,056	.82%

Source: The US Census Bureau, 2010 (latest) census, and from the 2009-2013 (latest) American Community Survey. CDP: Census Designated Place

Exhibit 2-10: Taos Municipal Schools Population: 2000 and 2010 Counts and Estimates

While Taos County grew by nearly 1,577 residents from 2009 to 2014 according to the U.S. Census, The Town of Taos grew by only 221 people.

TMS Area Population

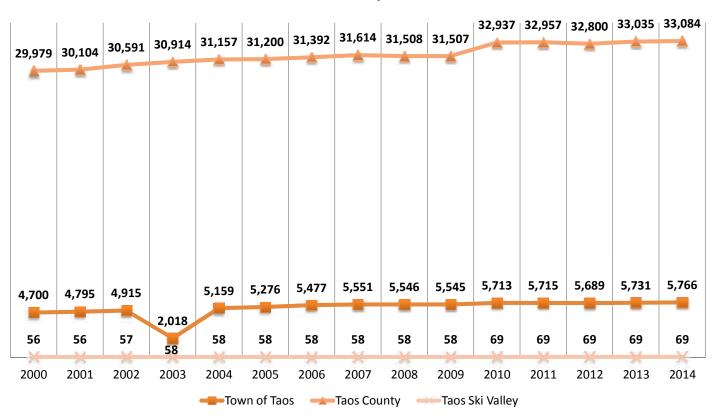


Exhibit 2-11: TMS Area Historic Populations
Sources: The US Census Bureau, 2010; and from the 2009-2013 American Community Survey

Population Age Distribution

District population has aged over the past 20 years. In 2010, the population under five years of age was smaller than in 2000. The school-age population was generally smaller than in previous counts (with a slight increase in 15-19 year olds) and the number of people in the main childbearing years declined. The population 65 years and older saw a large increase.

TAOS MUNICIPAL SCHOOLS POPULATION BY AGE GROUP

		2000	2007	ESTIMATES 2010	ESTIMATES 2013	2000	ESTIMATES 2007	ESTIMATES 2010	ESTIMATES 2013
	0 - 4	1,255	1,373	1,544	1,297	5.7%	5.6%	6.2%	5.0%
	5 to 9	1,442	1,471	1,419	1,426	6.6%	6.0%	5.7%	5.5%
	10 -14	1,642	1,741	1,370	1,452	7.5%	7.1%	5.5%	5.6%
	15 -19	1,506	1,790	1,170	1,374	6.9%	7.3%	4.7%	5.3%
	20 - 24	1,027	1,398	1,370	1,167	4.7%	5.7%	5.5%	4.5%
	25 - 29	1,263	932	1,395	1,322	5.8%	3.8%	5.6%	5.1%
	30 - 34	1,404	1,299	1,345	1,115	6.4%	5.3%	5.4%	4.3%
	35 - 39	1,684	1,741	1,544	1,634	7.7%	7.1%	6.2%	6.3%
	40 - 44	1,756	1,741	1,544	1,789	8.0%	7.1%	6.2%	6.9%
	45 - 49	2,031	1,962	1,793	1,712	9.3%	8.0%	7.2%	6.6%
	50 - 54	1,881	2,182	2,042	1,997	8.6%	8.9%	8.2%	7.7%
	55 - 59	1,309	1,962	2,416	2,386	6.0%	8.0%	9.7%	9.2%
	60 - 64	1,059	1,250	2,017	2,412	4.8%	5.1%	8.1%	9.3%
	65 - 69	859	1,201	1,120	1,841	3.9%	4.9%	4.5%	7.1%
	70 - 74	616	882	1,245	1,089	2.8%	3.6%	5.0%	4.2%
	75 - 79	496	588	872	804	2.3%	2.4%	3.5%	3.1%
	80 - 84	343	539	398	466	1.6%	2.2%	1.6%	1.8%
	85 +	324	466	298	648	1.5%	1.9%	1.2%	2.5%
	TOTAL	21,897	24,527	24,911	25,941	100%	100%	100%	100%
	HOOL AGE TO 19	4,590	5,002	3,959	4,252	21%	20.5%	15.9%	16.4%
A	YOUNG ADULTS: 0 TO 34	3,694	3,629	4,110	3,604	16.9%	14.8%	16.5%	13.9%
AGI 3	MAIN ORKING E ADULTS: 5 TO 64	9,720	10,838	11,356	11,930	44.4%	44.1%	45.6%	46%
	55 AND OLDER	2,638	3,676	3,933	4,848	12%	15%	15.8%	18.6%

Source: The US Census Bureau, 2010 (latest) census, and from the 2009-2013 (latest) American Community Survey. CDP: Census Designated Place

Exhibit 2-12: TMS Population by Age Group

	TMS AREA HOUSEHOLD SIZE									
	2000	2010	2000-2010 CHANGE							
TMS District	2.4	2.42	.02							
Town of Taos	2.4	2.29	11							
Taos Ski Valley	-	1.32	_							
Taos Pueblo	2.4	2.57	.17							
Taos Pueblo CDP	3.0	3.64	.64							
Ranchos de Taos CDP	2.9	2.45	45							
Taos County	2.6	2.43	17							
New Mexico	2.63	2.55	08							
United States	2.59	2.58	01							
	CDP: Census Designated Place Source: The US Census Bureau, 2010 (latest) census, the 2009-2013 (latest) American Community Survey, and the 5-Year Estimates									

Exhibit 2-13: TMS Area Households

Household Size

The district household size was smaller than the state's in 2000 and 2010, but increasing slightly, according to the Census.

Births and Birth Rates

Births in both the Taos area and the entire Taos County have remained stable since 2000.

BIRTH RATES IN TA	OS COUNTY, I	NEW MEXICO	AND THE US						
	2000	2010	2000-2010 CHANGE						
TMS District	2.4	2.42	.02						
Town of Taos	2.4	2.29	11						
Taos Ski Valley	-	1.32	-						
Taos Pueblo	2.4	2.57	.17						
Taos Pueblo CDP	3.0	3.64	.64						
Ranchos de Taos CDP	2.9	2.45	45						
Taos County	2.6	2.43	17						
New Mexico	-	2.61	-						
United States	-	2.59	-						
	CDP: Census Designated Place Source: The US Census Bureau, 2010 (latest) census, the 2009-2013 (latest) American Community Survey, and the 5-Year Estimates								

Exhibit 2-14: Birth rates in Taos County, NM, and USA

Since 1991, Taos County has had lower birth rates than has the United States, while the state of New Mexico has had consistency larger birthrates than both. The county's birth rates are trending down, meeting US averages, while the Town continues to see a drop in birth rates.

Birth Rate Comparisons



Exhibit 2-15: Birth rate comparisons for Taos County, NM, and USA Sources: The US Census Bureau, 2010; and from the 2009-2013 American Community Survey

Relationship between Kindergartners and Births

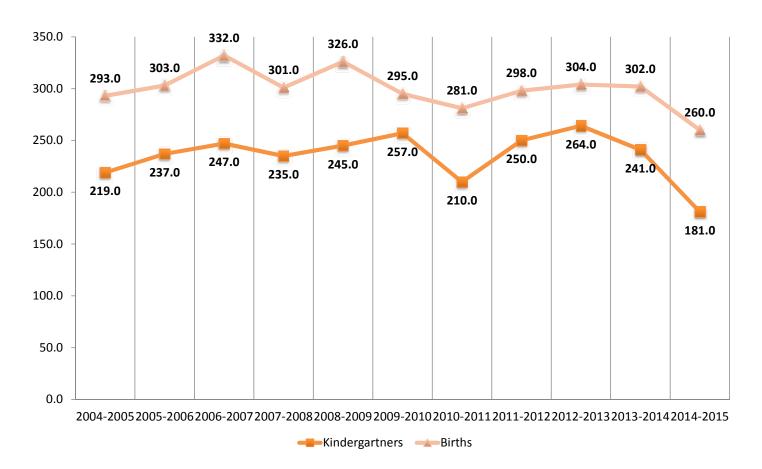


Exhibit 2-16: Relationship between Kindergartners and Births Sources: The US Census Bureau, 2010; and from the 2009-2013 American Community Survey

Kindergarten Enrollment and Births

Births trended down between 2012 and 2014, consistent with the number of kindergartners.

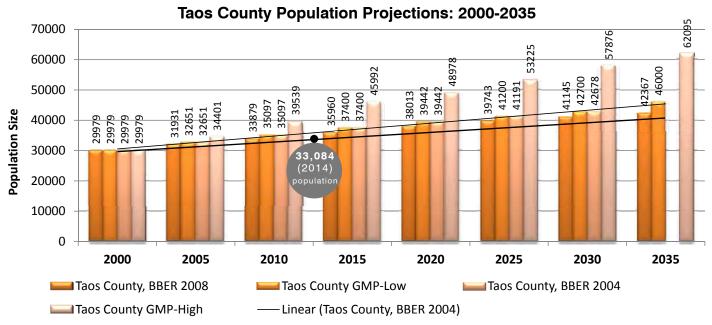


Exhibit 2-17: Taos County Population Projections

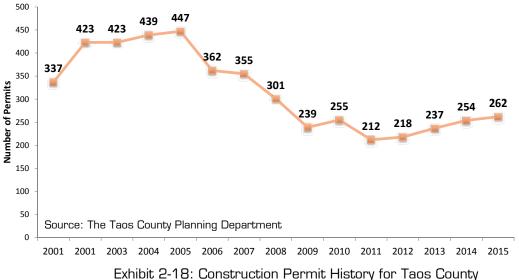
Population Projections

The most recent population projections were in 2004 and 2008. Studies are being conducted currently for 2015 projections. As shown, the current Taos County populations are short from the anticipated projections by over 2,000.

Development Activity

Development in Taos County has suffered grately from the recession years beginning in 2008. Number reached a maximum in 2005 with 447 permits pulled. As of this year, the total to date is 262.

Construction Permit History for Taos County



Employment Trends

Taos County is considered a 'Very High Unemployment Area' with an unemployment rate of 9.0% as of September 2015. Since 2005, the unemployment rate in Taos has ranged from 4.2% in 2007 to 10.7% in 2010. With the start of the 2007/2008 recession the unemployment rate in Taos rose to just above 9%. While the national economy has recovered, the unemployment rate in Taos has yet to correct itself. The state of New Mexico, as of September 2015, had a 6.2% unemployment, with the National average at 5.7%. The state of New Mexico has the second highest unemployment rate in the United States.

The top industry in Taos's Taos County is the Hotels industry with 4.2% of all workers in Taos employed in this sector. Other leading employment sectors for Taos include Offices of Physicians, Commercial Banking, and New Single-Family Housing Construction. There are 5,608 business establishments in Taos's Taos County with fewer than 10 employees, which is a good indicator of the entrepreneurship in the community. Another 972 business have between 10 and 50 employees, 120 have between 50 and 250, and 18 businesses have more than 250 employees. (Source: U.S. Census Bureau 2012 American Community Survey 5-year estimates; Bureau of Labor Statistics)

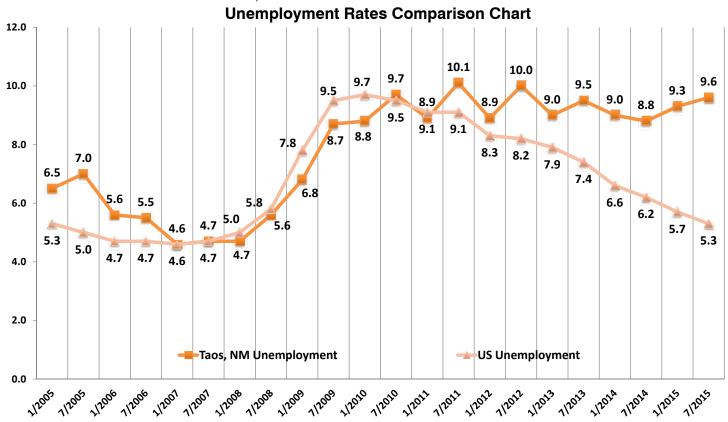


Exhibit 2-19: Unemployment Rates Comparison Chart for Taos, NM and the US Sources: The US Census Bureau, 2010; and from the 2009-2013 American Community Survey

As of 2012 the largest employment sector for Taos was construction at 14.26%. This is followed by the Accommodation and Food Services (Tourism) with 12.09%. The sectors of Tourism and construction play a tremendous role for the local economy, with the capital coming from outside the county. With the new expansion of the Airport and the Taos Ski Valley, this dependency on outside capital will be even more viable.

The county currently doesn't have economic diversification with significant jobs coming from other sectors. Educational Services made up 11.31% of employment for Taos in 2012 and currently employs 440 people. Holy Cross Hospital is the largest employer in Taos with 422 employees (ranking 92 in the state).

2012 Employment by Industry for			
Civilian Population (16+)	Taos, NM	New Mexico	United States
Agriculture, Forestry, Fishing and Hunting	0.35%	1.98%	1.35%
Mining	0.39%	2.10%	0.52%
Construction	14.26%	7.69%	6.45%
Manufacturing	3.56%	4.80%	10.25%
Wholesale Trade	1.90%	2.05%	2.82%
Retail Trade	10.28%	11.40%	11.28%
Transportation and Warehousing	1.53%	3.66%	4.14%
Utilities	1.22%	1.09%	8.80%
Information	0.86%	1.72%	2.26%
Finance and Insurance	0.36%	2.92%	4.84%
Real Estate and Rental and Leasing	2.18%	1.90%	1.97%
Professional and Scientific	7.53%	6.91%	6.53%
Management	0.00%	0.06%	0.11%
Administration	6.38%	3.70%	4.11%
Educational Services	11.31%	11.36%	9.70%
Health Care and Social Assistance	10.12%	13.50%	13.86%
Arts, Entertainment and Recreation	6.12%	2.85%	2.06%
Accommodation and Food Service	12.09%	7.54%	6.91%
Other Services (Except Public Administration)	6.99%	4.75%	4.92%
Public Administration	2.55%	8.02%	5.05%

Data represents 2012 employment by industry for the total civilian population

Exhibit 2-20: Unemployment Rates Comparison Chart for Taos, NM and the US Sources: The US Census Bureau, 2010; and from the 2009-2013 American Community Survey

The Chevron Questa Molybdenum Mine

In June of 2014 the California-based Chevron Mining Company announced the immediate and permanent closure of its mine in Questa, NM, located 24 miles from the Town of Taos. About 300 employees were laid off with Chevron officials expecting about 100 job openings in reclamation to be available for former mine employees.

Chevron has promised local investment of \$320,000 a year for the next eight years for the village of Questa. It will give an additional \$1 million in 2015 and help the village with an economic development plan. Scholarships given out to local students were to be honored as well.

With similar unemployment rates as Taos, it is expected that more of the community will be commuting or relocated to nearby communities for work and community services. A recent bump in student numbers this fall of 2015 was believed to be from such an effect.

Taos Regional Airport Expansion

The Taos Regional Airport is under the direct supervision of the Town of Taos. The airport is located just a few miles north of the Town of Taos on Highway 64 towards the Rio Grande Gorge Bridge. With the financial support of the FAA, \$24 million has been secured for the expansion of the airport with a new crosswind runway.

The controversial project is said to improve safety when high winds don't favor the single existing runway. There is also a lot of interest around increased flights coming into Taos, which could feed the greater Taos County in tourism dollars.

The larger impact of this project has yet to be determined. But an increase in traffic and the added convenience will be watched closely as new options for living in this rural mountain town become more attractive.



Exhibit 2-21 Map of new crosswind runway at the Taos Regional Airport.

Taos Ski Valley

The Taos Ski Valley is a village and alpine ski resort located 30 miles from the Town of Taos. Tourism is the village's main industry. As of the 2011-2012 season Taos Ski Valley Corporation employed approximately 700 people during winter months. In an average year \$47 million are spent in the local economy of Taos Ski Valley. About \$12 million is from ski operations alone.

In 2013, Taos Ski Valley, Inc., was sold by the founding family to billionaire conservationist Louis Bacon. The new owner has been investing millions into updating the resort with new buildings, parking, and infrastructure projects. In January of 2015, the \$3 million installation of the Kachina Peak Lift was opened, serving as the highest elevation of any triple chair in the North American Continent.

In 2012 the U.S. Forest Service approved the Taos Ski Valley 2010 Master Plan. This plan called for an expansion, adding lifts to increase the lift-served, skiable terrain by 60 percent and to improve base-area amenities. The base area plan calls for replacing the old building that houses the rental shop and ticket office. New condos in the valley are also in the works.

With a current population of 69 and with 272 housing units (only 14.3% occupied), the Taos Ski Valley serves primarily as a tourist destination. With the recent developments, the real estate market has heated up and an increase in visitors and home-buyers is expected.

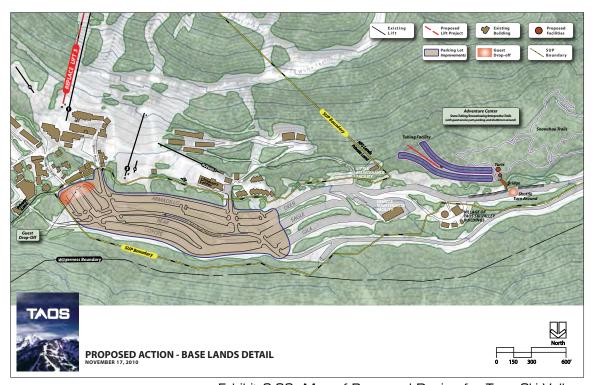


Exhibit 2-22: Map of Proposed Design for Taos Ski Valley

Rio Grande National Monument and Tourism

Tourism in Northern New Mexico remains a significant resource for the community. The Town of Taos, with its Historic District and Plaza, and proximity to the Enchanted Circle and Mountain towns and Pueblos are significant tourist attractions for Northern New Mexico.

In March of 2013 President Obama proclaimed 242,455 acres of public lands in Taos County the Rio Grande del Norte National Monument. It consists of the Rio Grande Gorge and surrounding lands and is managed by the Bureau of Land Management.

Hospitality services, including lodging, food, and recreation services provide jobs for Taos residents with lodgers tax income a resource for the growth of the community. A number of factors including the new airport expansion, the developments in the Taos Ski Valley and the dedication of the Rio Grande del Norte National Monument could see an increase in tourism and the jobs and economic impact that it brings.

Tax Lodgers Collection													
Report	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Totals
2012-2013	\$ 112,247	\$ 86,154	\$ 83,873	\$ 81,780	\$ 39,097	\$ 68,967	\$ 46,970	\$ 55,601	\$ 85,335	\$ 54,663	\$ 79,319	\$ 99,051	\$ 893,057
2013-2014	\$ 121,684	\$ 110,696	\$ 103,895	\$ 103,417	\$ 43,298	\$ 77,756	\$ 60,280	\$ 52,780	\$ 77,174	\$ 54,934	\$ 86,119	\$ 93,750	\$ 985,783
2014-2015	\$ 121,756	\$ 109,247	\$ 100,785	\$ 90,512	\$ 43,540	\$ 77,744	\$ 64,450	\$ 60,450	\$ 84,407	\$ 51,666	\$ 85,914	\$ 106,291	\$ 996,762
2015-2016	\$ 127,973	\$ 107,114											
Variance	5.11%	-1.95%											

Exhibit 2-23 Tax lodgers Collection report from Town of Taos Financial department Sources: Town of Taos, Lodgers Tax Report

Conclusions

The district's economy depends strongly on tourism and the revenue it provides. The hospitality sectors (retail, recreation, accommodation and food) make up over 28% of employment in Taos County. Tax revenues from Lodgers tax is a good representation of tourism for the county. While increasing the past year, it is still vulnerable seasonally and to a number of external factors (gas prices, economy, etc.) Tourism at the Taos Pueblo and Taos Ski Valley is a solid contributor to economic activity, although it has not increased from historic levels. With the emergence of the airport expansion, the new ownership of the Ski Valley and the National Monument designation, there is optimism over the future of Taos economically. As they develop these could serve as major anchors for the local tourism industry bringing more jobs and opportunities. As for now, the housing development has remained level, and nearly half of historic levels. Most activity remains within the retiree segment of the population with second homes and vacation rentals. This activity will contribute few school age children.

2.4 Enrollment

Since 1997, the district has experienced a slow enrollment decline. The Taos Municipal School District's enrollment was on an upward trend but has recently dropped for the 2015-2016 school year. Overall, the District has declined at an average annual rate of 0.9%. Unless otherwise noted, all data has been sourced by the TMSD.

2.4.1 Previous 10 Years of Enrollment

Historic Enrollment in TMS

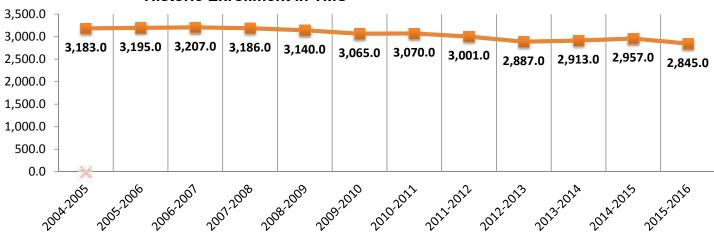


Exhibit 2-24: Historic Enrollment in Taos Municipal Schools: 1992-2015

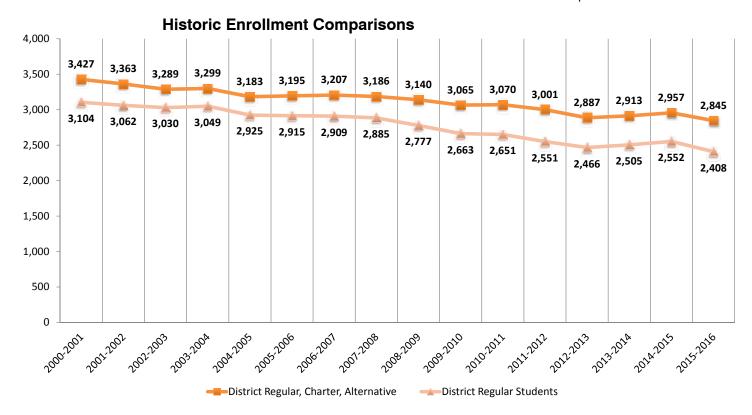


Exhibit 2-25: Historic Enrollment comparison of all schools vs. district - 2000-2015

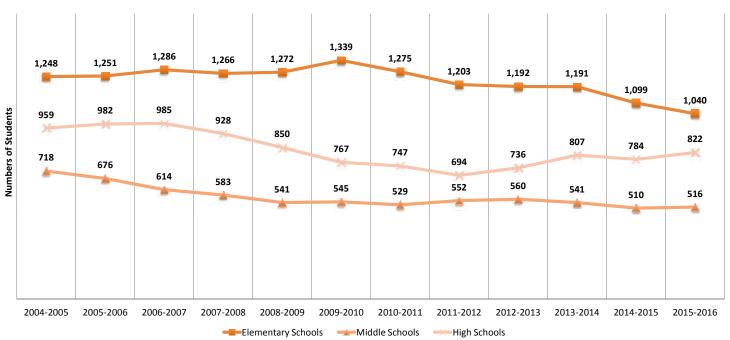
District Summary - All Schools (includes Charters)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
3Y	18	15	12	12	18	13					
4Y	26	32	28	20	23	26					
PK4	0	0	0	0	0	0	0	0	0	0	0
KN	237	247	235	245	257	210	250	264	241	353	175
1	236	241	234	226	250	247	220	254	258	226	189
2	216	249	229	239	234	259	247	213	244	248	237
3	217	211	237	220	243	215	261	249	223	242	243
4	230	201	210	226	226	239	232	240	246	215	242
5	198	225	197	199	220	209	240	222	233	244	211
6	215	200	209	174	183	212	205	226	199	207	225
7	230	216	196	196	182	170	220	195	218	192	205
8	249	246	195	191	201	174	204	217	202	207	201
9	272	279	282	248	213	254	232	254	258	232	255
10	255	261	256	255	213	196	226	211	242	248	240
11	225	235	212	204	211	168	163	194	193	219	217
12	179	200	200	196	182	184	170	157	187	169	206
С	65	34	112	73	82	105	116	106	86	76	
D	139	94	96	141	132	120	94	118	100	93	
TOTAL	3,207	3,186	3,140	3,065	3,070	3,001	3,080	3,120	3,130	3,171	2,846
Change	24	-21	-46	-75	5	-69	79	40	10	41	-325
% Change	0.8%	-0.7%	-1.4%	-2.4%	0.2%	-2.2%	0.3%	0.2%	0.1%	0.2%	-10.1%

District Summary - Regular Schools (District)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
3Y	18	15	12	12	18	13	7	12	3	7	15
4Y	26	32	28	20	23	26	27	23	23	23	19
PK4	0	0	0	0	0	0	0	0	0	0	0
KN	207	217	205	213	225	177	217	229	206	146	140
1	200	204	198	189	213	209	182	214	218	186	149
2	182	210	189	199	193	218	204	171	200	203	193
3	193	187	212	179	201	174	217	206	178	198	198
4	206	177	186	202	185	197	187	195	200	169	195
5	174	201	173	175	196	167	196	177	189	197	165
6	191	176	185	150	159	188	179	200	173	163	178
7	206	191	172	172	157	146	195	169	192	166	163
8	224	219	171	167	176	150	178	191	176	181	175
9	269	274	223	214	191	225	203	228	243	212	231
10	253	259	231	198	173	171	206	193	221	230	218
11	223	232	211	186	180	131	146	174	171	196	193
12	175	198	197	195	168	161	139	141	172	146	180
С	64	32	109	72	80	102	112	89	72	66	56
D	98	61	75	120	113	96	88	110	94	88	57
TOTAL	2,909	2,885	2,777	2,663	2,651	2,551	2,683	2,722	2,731	2,577	2,525
Change	-16	-24	-108	-114	-12	-100	132	39	9	-154	-52
% Change	-0.5%	-0.8%	-3.7%	-4.1%	-0.5%	-3.8%	5.0%	0.2%	0.1%	6.0%	0.3%

Exhibit 2-26: Enrollment Summary, All Schools and Regular Schools - 2005-2016



Historical Enrollment by School Levels

Exhibit 2-27: Historic Enrollment by School Levels (non-charter)- 2004-2016

The ratio of the number of students in one grade compared to the next lower grade during the prior school year is called the grade change or cohort survival ratio. The district experienced gains (indicated by over 100%) over the prior year for grades 3, 8, and 9, but losses (under 100%) in all other grades, ranging from 1% - 10%. Likely factors are the out-migration of students who leave district schools for charter and private schools, as well as students who drop out in the higher grades.

District	Summary	- ΔII	Schools	

	District Summary - An Schools												
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	5-Year Average	
1	107.8%	101.7%	94.7%	96.2%	102.0%	96.1%	104.7%	101.1%	97.7%	93.7%	53.5%	90.1%	
2	94.3%	105.5%	95.0%	102.1%	103.5%	103.6%	100.0%	96.8%	96.0%	96.1%	104.8%	98.7%	
3	103.8%	97.7%	95.2%	96.1%	101.7%	91.9%	100.7%	100.8%	104.6%	99.1%	97.9%	100.6%	
4	98.3%	92.6%	99.5%	95.4%	102.7%	98.4%	107.9%	91.9%	98.7%	96.4%	100.0%	99.0%	
5	96.6%	97.8%	98.0%	94.8%	97.3%	92.5%	100.4%	95.6%	97.0%	99.1%	98.0%	98.0%	
6	100.5%	101.0%	92.9%	88.3%	92.0%	96.4%	98.0%	94.1%	89.6%	88.8%	92.2%	92.5%	
7	98.3%	100.5%	98.0%	93.8%	104.6%	92.9%	103.7%	95.1%	96.4%	96.4%	99.0%	98.1%	
8	102.5%	107.0%	90.3%	97.4%	102.6%	95.6%	120.0%	98.6%	103.5%	94.9%	104.6%	104.3%	
9	108.8%	112.0%	114.6%	127.2%	111.5%	126.4%	133.0%	124.5%	118.8%	114.8%	123.1%	122.8%	
10	102.0%	96.0%	91.8%	90.4%	85.9%	92.0%	88.9%	90.9%	95.2%	96.1%	103.4%	94.9%	
11	83.0%	92.2%	81.2%	79.7%	82.7%	78.9%	83.0%	85.8%	91.4%	90.4%	87.5%	87.6%	
12	82.1%	88.9%	85.1%	92.5%	89.2%	87.2%	101.0%	96.3%	96.3%	87.5%	94.0%	95.0%	

Exhibit 2-28: Grade Change Ratios for All Schools

District Summary - All Schools

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	5-Year Average
1	107.0%	98.6%	91.2%	92.2%	100.0%	92.9%	102.8%	98.6%	95.1%	90.2%	102.0%	97.7%
2	93.8%	105.0%	92.6%	100.5%	102.1%	102.3%	97.6%	93.9%	93.4%	93.1%	103.7%	96.3%
3	114.2%	102.7%	101.0%	94.7%	101.0%	90.2%	99.5%	100.9%	104.0%	99.0%	97.5%	100.2%
4	98.1%	91.7%	99.5%	95.3%	130.4%	98.0%	107.4%	89.8%	97.0%	94.9%	98.4%	97.5%
5	91.1%	97.6%	97.7%	94.1%	97.0%	90.3%	99.4%	94.6%	96.9%	98.5%	97.6%	97.4%
6	92.3%	101.1%	92.0%	86.7%	90.9%	95.9%	107.1%	102.0%	97.7%	86.5%	90.3%	96.7%
7	97.6%	100.0%	97.7%	93.0%	104.7%	91.8%	103.7%	94.4%	96.0%	95.9%	100.0%	98.0%
8	101.4%	106.3%	89.5%	97.1%	102.3%	95.5%	121.9%	97.9%	104.1%	94.2%	105.4%	104.7%
9	116.5%	122.3%	101.8%	125.1%	114.4%	127.8%	135.3%	128.0%	127.2%	120.4%	127.6%	127.7%
10	102.4%	96.3%	84.3%	88.8%	80.8%	89.5%	91.5%	95.0%	96.9%	94.6%	102.8%	96.2%
11	82.3%	91.7%	81.5%	80.5%	90.9%	75.7%	85.3%	84.4%	88.6%	88.6%	83.9%	86.2%
12	80.6%	88.8%	84.9%	92.4%	90.3%	89.4%	106.1%	96.5%	98.8%	85.3%	91.8%	95.7%

Exhibit 2-29: Grade Change Ratios for Regular Schools

Enrollment Totals for All Schools - 2005-2016

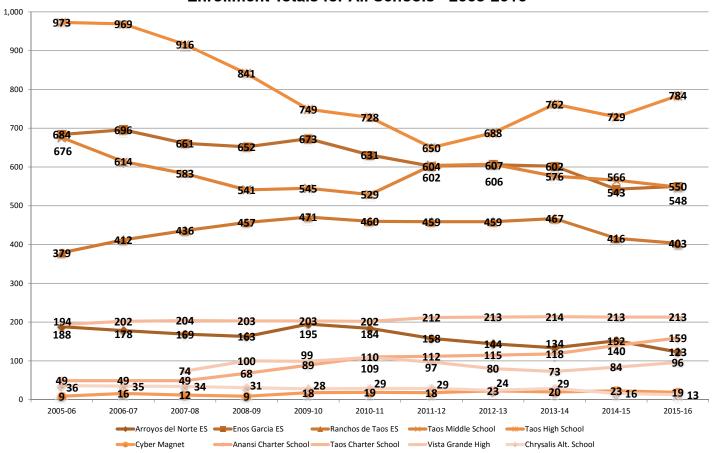


Exhibit 2-30: Enrollment Totals for All Schools - 2005-2016

Enrollment	Totals	for all	Schools	s in Distric	t
	IULUIS	101 an	30110013	, ,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

Schools	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Arroyos del Norte ES	188	178	169	163	195	184	158
Enos Garcia ES	684	696	661	652	673	631	602
Ranchos de Taos ES	379	412	436	457	471	460	459
Taos Middle School	676	614	583	541	545	529	604
Taos High School	973	969	916	841	749	728	650
Cyber Magnet	9	16	12	9	18	19	18
Anansi Charter School	49	49	49	68	89	110	112
Taos Charter School	194	202	204	203	203	202	212
Vista Grande High			74	100	99	109	97
Chrysalis Alt. School	36	35	34	31	28	29	29

Exhibit 2-31: Enrollment Totals for All Schools Chart

Elementary School Enrollment

Arroyos del Norte Elementary School has seen a steady decline in the last five years, after some growth from 2005-2009. Enos Garcia Elementary and Ranchos de Taos Elementary have both lost around 50 students in the past five years.

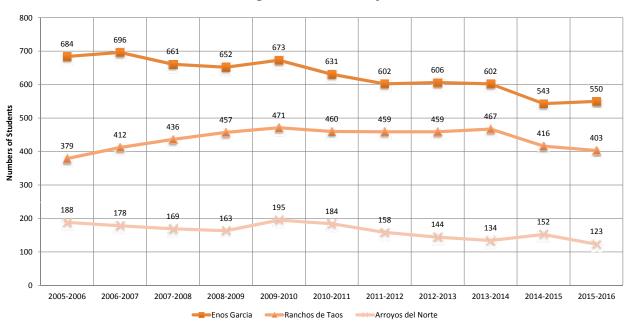
Elementary School Historic Enrollment

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Arroyos del Norte ES	188	178	169	163	195	184	158	144	134	152	123
Enos Garcia ES	684	696	661	652	673	631	602	606	602	543	550
Ranchos de Taos ES	379	412	436	457	471	460	459	459	467	416	403
TOTAL	1,251	1,286	1,266	1,272	1,339	1,275	1,219	1,209	467	416	403
Change	26	35	-20	6	67	-64	-56	-10	-742	-51	-13
% Change	2.1%	2.8%	-1.6%	0.5%	5.3%	-4.8%	-4.3%	0.8%	38.6%	-11.0%	-4.0%

Regular Elementary School Historic Enrollment

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
	2005-06	2006-07	2007-08	2006-09	2009-10	2010-11	2011-12	2012-13	2015-14	2014-15	2015-10
3Y	18	15	12	12	18	13	2.5	3.5	6	1	15
4Y	26	32	28	20	23	26	5	5.5	11.5	6.5	17
PK4	0	0	0	0	0	0	0	0	0	0	0
KN	207	217	205	213	225	177	217	229	206	146	140
1	200	204	198	189	213	209	182	214	218	186	149
2	182	210	189	199	193	218	204	171	200	203	193
3	193	187	212	179	201	174	217	206	178	198	198
4	206	177	186	202	185	197	187	195	200	169	195
5	174	201	173	175	196	167	196	177	189	197	165
С	7	11	23	19	31	34	25	16	18	15	13
D	38	32	40	64	54	60	35	38	29	15	11
TOTAL	1,251	1,286	1,266	1,272	1,339	1,275	1,271	1,255	1,256	1,137	1,096
Change	3	35	-20	6	67	-64	-5	-16	1	-119	-41
% Change	0.2%	2.8%	-1.6%	0.5%	5.3%	-4.8%	-0.1%	0.2%	0.0%	10.0%	-4.0%

Exhibit 2-32: Elementary School Historic Enrollment



Historical Enrollment for Regular Elementary Schools

Exhibit 2-33: Elementary School Historic Enrollment Chart

Middle School Enrollment

Taos MS enrollment had an increase from 2011 - 2013 and has steadily declined since.

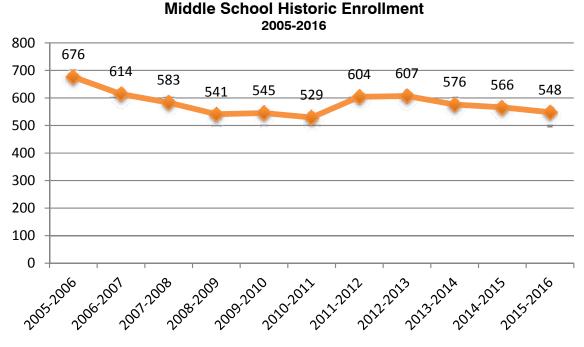


Exhibit 2-34: Middle School Historic Enrollment Chart (non-charter)

Middle School Historic Enrollment

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
6	191	176	185	150	159	188	179	200	173	163	178
7	206	191	172	172	157	146	195	168	192	165	163
8	224	219	171	167	176	150	175	191	171	181	175
С	23	13	45	25	21	29	42	29	21	23	20
D	32	15	10	27	32	16	13	19	19	34	12
TOTAL	676	614	583	541	545	529	604	607	576	566	548
Change	-42	-62	-31	-42	4	-16	<i>7</i> 5	3	-31	-10	-18
% Change	-5.8%	-9.2%	-5.0%	-7.2%	0.7%	-2.9%	12.5%	0.6%	-6.0%	-2.0%	-3.0%

Exhibit 2-35: Middle School Historic Enrollment (non-charter)

High School Enrollment

Taos High School enrollment had an increase gradually from 2011-2015. Taos Cyber Magnet HS has seen little growth.

High School Historic Enrollment

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Taos Cyber Magnet	9	16	12	9	18	19	18	23	20	23	19
Chrysalis Alt. School	36	35	34	31	28	29	29	24	29	16	
Taos High School	973	969	916	841	749	728	650	688	762	729	784
TOTAL	1,018	1,020	962	881	795	776	697	735	811	768	803
Change		2	-58	-81	-86	-19	-79	38	76	-43	35
% Change		19.6%	-568.6%	-842.0%	-976.2%	-239.0%	-1018.0%	545.2%	1034.0%	-530.2%	455.7%

Exhibit 2-36: High School Historic Enrollment

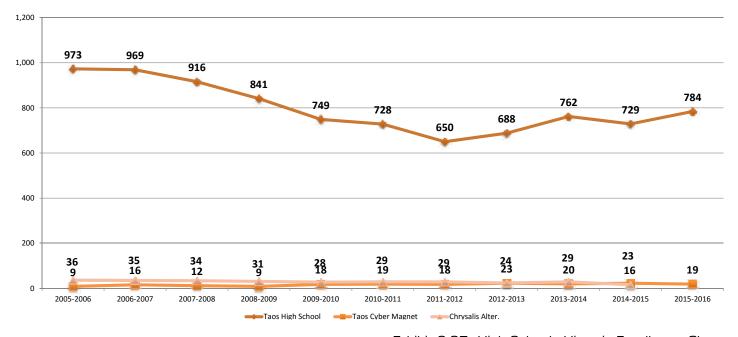


Exhibit 2-37: High Schools Historic Enrollment Chart Note: Chysalis Alt. School merged with Taos High in 2015-2016

Surrounding School Enrollment Chart:

A trend across Northern New Mexico is the decrease in students numbers since 2006. There has been a slight increase found in Cimarron. These trends are consistent with figures for Taos Municipal District.

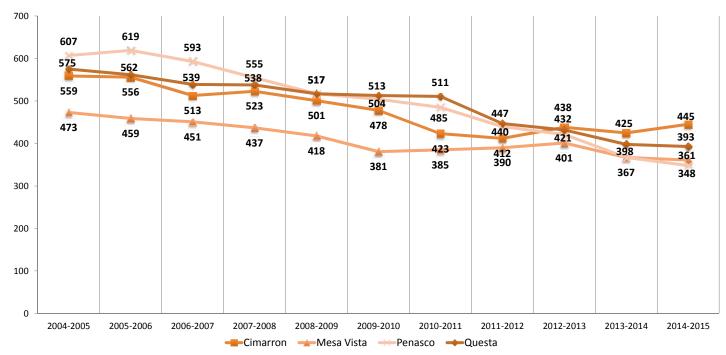


Exhibit 2-38: Surrounding School District Enrollment - 2005-2016

Home-Schooled Students Non Public Schools:

The New Mexico Public Education Department requests submittals of all non-public schools, but the data was not available at the time of reporting.

Charter Schools and Other Programs:

The student numbers at the area Charters has been stable in the past five years, with Anansi Charter School showing the most significant growth. Enrollment caps were established for charter schools through their charters:

Anansi Charter School: Maximum of 198 students

Taos Municipal Charter School: Maximum of 213 students

Vista Grande Charter HS: Maximum of 250 students

Charter	Schools	and	Other	Programs
Cilaitei	30110013	anu	Other	riugianis

Charter schools and other ringrams												
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	
Anansi Charter School	49	49	49	68	89	110	112	115	118	140	159	
Taos Municipal Charter	194	202	204	203	203	202	212	213	214	213	213	
Vista Grande Charter			74	100	99	109	97	80	73	84	96	
Other Programs												
Cascade Corrizon	15	13	2									
Chrysalis Alternative	36	35	34	31	28	29	29	24	29	16		
Homebound/Hospital	4	2										
Total	298	301	363	402	419	450	450	432	434	453	468	
Change	17	3	62	39	17	31	0	-18	2	19	15	
% Change	6.0%	1.0%	20.6%	10.7%	4.2%	7.4%	0.0%	-6.0%	1.0%	4.3%	3.9%	

Exhibit 2-39: Charter Schools and Other Programs Enrollment History

State Charter Schools:

Enrollment caps established for schools state charters in Taos vary. Taos Academy is capped at 250 students. TISA (Taos Integrated School of the Arts) information was not available. TISA and Taos Academy both expect growth and expansion.

The new Taos International School was opened this fall and impacted the enrollment numbers for the Taos Schools.

State	Chartors	in	tho	TNAC	District Area
State	Charters	m	ıne	1 1712	District Area

Taos Academy	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
5	8	6	5	5	6	15
6	14	16	24	19	26	30
7	15	22	19	27	29	38
8	22	21	19	20	31	28
9	14	17	22	19	17	36
10	11	18	19	18	25	24
11	2	14	20	29	23	22
12	0	7	16	25	25	15
Total	86	121	144	162	182	208

TISA	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K		20	20	15	15	20
1		18	19	17	17	20
2		16	19	19	20	20
3		15	16	20	20	20
4		11	18	17	20	20
5		9	13	19	20	15
6			13	17	20	14
7				16	16	20
8					20	19
Total	0	89	118	140	168	168

Exhibit 2-40: Enrollment history of non-District State Charters

The new Taos International School was opened this fall and impacted the enrollment numbers for the Taos Schools. At the time of research student numbers for the K-8 school was 118.

Charter Schools in Nearby Communities

	2009-10	2010-11	2011-12	2012-13	2013-14
Moreno Valley HS					
(Cimarron Charter in					
Angel Fire)	82	82	89	92	69
Roots and Wings					
(Questa Charter 5-8					
in Questa)	48	35	43	50	43

Exhibit 2-41: Enrollment history of nearby Charters in nearby communities Source: NM Public Education Department

2.4.2 Enrollment Projections

Drivers in Enrollment Trends: The following table outlines factors and trends outlined above that influence the projections for TMS for the next five years.

	Drivers for Enrollment Projections
∇	General population stabilization, after steady growth from the
•	1960's.
∇	Aging of population
$\overline{}$	school-age population was smaller in 2013 than in 2007.
∇	Birth rates are sharply decreasing
	Taos County Population Projections are slightly increasing
	Taos County building permits are on a slight increase
	New developments in Taos Ski Valley and Airport Expansion as
	well as recent increase in tourism industry
abla	Unemployment numbers are at their highest while national
·	unemployment rates are at the lowest
\triangleright	Declining Enrollment numbers
\triangleright	Decline in Kindergartner enrollment
	District retention rates from grade to grade on average are
	below 100%
	Introduction of new Charter and transfers to existing

Exhibit 2-42: Table showing drivers for District projections

District enrollment projections are developed based on a cohort survival method. This standard method for projecting school enrollments does the following:

- Tracks the number of students in a cohort (a group of students in a certain age who move together through one grade level to the next)
- Calculates survival rates (ratios of the number of students who remain from one year to the next) from historical enrollments
- Uses birth rates (for kindergarten) and average survival rates to calculate future enrollments

As needed, LDG Architects adjusted ratios to reflect major factors identified during the analysis. Factoring into the projections dynamics such as new developments in the enrollment area and new charters that could attract students away from the public schools. With the cohort survival method addressing students who are currently in the system, projections tend to be fairly accurate for five to seven years.

Below are three enrollment projection scenarios, based on historical trends and expectations for future growth

Low Range:

Uses district wide averages of survival ratios from 2010-2015. This range expects continuing decline due to loss of school-age population, no additional employment and stable transfers, similar to that of the prior 10 years. The average annual loss would be -1.5%

Mid Range:

Uses the averages of survival ratios for each school from 2010-2015. This range expects a gradual decline that has slowed in the last several years with some additional students. The average annual rate would be -0.75%.

High Range:

Uses the district wide averages of survival ratios from 2009-2014. This range expects growth in enrollment from new developments at the Ski Valley, increased building permits, and Airport expansion. The average annual rate would be +0.5.

NOTE: For enrollment projections, Chrysalis Alternative School numbers have been included with Taos High School due to its merger in the fall of 2015.



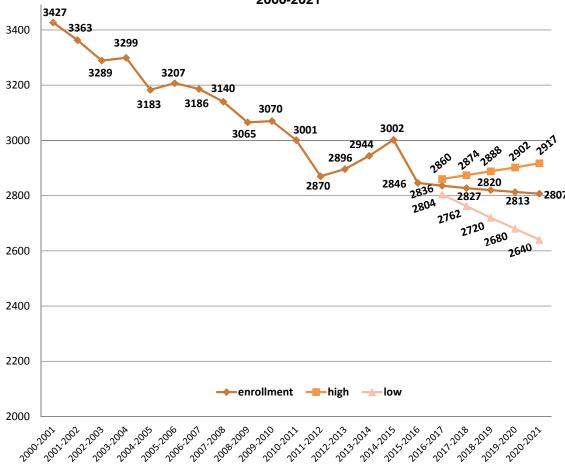


Exhibit 2-43: Enrollment Projections by Ranges

District Summary Projections - All Schools (includes Charters)

District Summary 1 rojections - An Schools (includes charters)											
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	210	250	264	241	353	175	171.5	168.1	164.8	161.5	158.3
1	247	220	254	258	226	189	185.3	181.6	178.0	174.5	171.0
2	259	247	213	244	248	237	236.4	235.8	235.2	234.5	233.9
3	215	261	249	223	242	243	243.3	243.6	243.9	244.2	244.5
4	239	232	240	246	215	242	241.5	241.0	240.6	240.1	239.6
5	209	240	222	233	244	211	210.2	209.3	208.5	207.6	206.8
6	212	205	226	199	207	225	221.6	218.3	215.0	211.8	208.6
7	170	220	195	218	192	205	204.2	203.4	202.7	201.9	201.1
8	174	204	217	202	207	201	202.7	204.5	206.2	208.0	209.8
9	254	232	254	258	232	255	266.6	278.8	291.5	304.8	318.7
10	196	226	211	242	248	240	237.6	235.1	232.7	230.4	228.0
11	168	163	194	193	219	217	211.6	206.4	201.3	196.3	191.4
12	184	170	157	187	169	206	203.9	201.9	199.9	197.9	195.9
TOTAL	3,001	2,870	2,896	2,944	3,002	2,846	2,836.5	2,827.8	2,820.2	2,813.4	2,807.7

Exhibit 2-44: Enrollment Projections - All Grades

High School Historic Enrollment

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Taos Cyber Magnet										
8	1	3	1	1	5	5.1	5.2	5.2	5.3	5.4
9	3	8	6	2	2	2.0	2.1	2.1	2.1	2.2
10	3	6	10	11	3	3.0	3.1	3.1	3.2	3.2
11	11	6	3	9	9	9.1	9.3	9.4	9.6	9.7
TOTAL	18	23	20	23	19	19.3	19.6	19.9	20.2	20.5
Taos High School										
9	194	218	236	202	223	225.2	227.5	229.8	232.1	234.4
10	194	179	209	217	211	213.1	215.2	217.4	219.6	221.8
11	129	162	155	180	183	184.8	186.7	188.5	190.4	192.3
12	133	129	162	130	167	168.7	170.4	172.1	173.8	176.5
TOTAL	650	688	762	729	784	791.8	799.8	807.8	815.8	825.0

Exhibit 2-45: Enrollment Projections - High Schools *Taos High included Chrysalis Alt. School Enroll.

High School Enrollment Projections by Grade 2000-2021

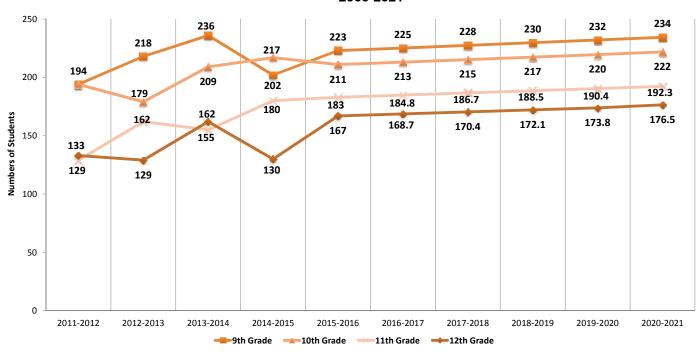


Exhibit 2-46: Enrollment Projection Chart - Taos High School

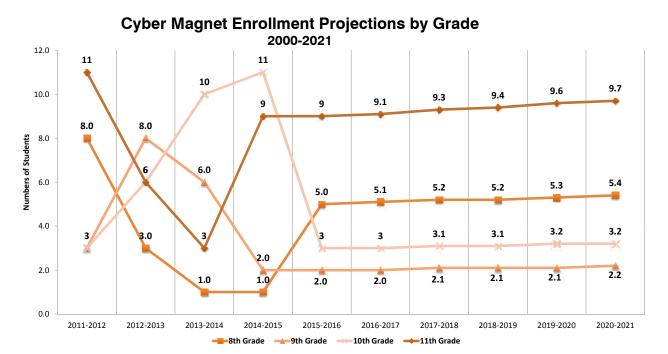


Exhibit 2-47: Enrollment Projection Chart - Cyber Magnet

Middle School Historic Enrollment Projections

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
6	179	200	173	163	178	175.3	172.7	170.1	167.6	165.0
7	195	168	192	165	163	162.4	161.8	161.1	160.5	159.9
8	175	191	171	181	175	176.5	178.0	179.6	181.1	182.7
TOTAL	549	559	536	509	516	514.2	512.5	510.8	509.2	507.6

Exhibit 2-48: Enrollment Projections - Middle School

Middle School Enrollment Projections by Grade 2000-2021

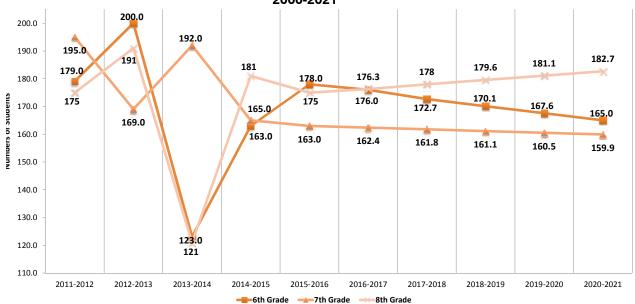


Exhibit 2-49: Enrollment Projections Chart - Taos Middle School

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Arroyos del Norte ES	-									
KN	30	22	30	27	15	14.9	14.2	13.6	13.0	13.6
1	23	30	18	29	22	21.8	20.2	18.7	17.3	16.1
2	28	24	25	18	24	23.8	23.6	23.5	23.3	23.1
3	33	26	23	26	15	14.9	14.8	14.7	14.6	14.5
4	19	24	21	25	19	18.9	18.8	18.7	18.6	18.5
5	25	18	17	26	24	23.9	23.8	23.6	23.5	23.4
TOTAL	158	144	134	151	119	118.3	115.5	112.8	110.3	109.1
Enos Garcia ES										
KN	97	122	96	66	70	69.7	69.4	69.0	68.7	68.4
1	95	102	109	92	71	70.5	70.0	69.4	68.9	68.4
2	89	92	106	100	97	96.3	95.6	94.9	94.2	93.5
3	104	88	98	104	104	103.2	102.5	101.7	101.0	100.2
4	98	101	91	87	106	105.5	104.9	104.4	103.9	103.4
5	110	93	95	88	83	82.6	82.1	81.7	81.3	80.9
TOTAL	593	598	595	537	531	527.7	524.4	521.2	517.9	514.7
Ranchos de Taos ES										
KN	90	85	80	53	55	54.7	54.5	54.2	54.0	53.7
1	64	82	91	65	56	55.6	55.2	54.8	54.4	54.0
2	87	55	69	84	72	71.5	70.9	70.4	69.9	69.4
3	80	92	57	68	79	78.4	77.8	77.3	76.7	76.1
4	70	70	88	57	70	69.7	69.3	69.0	68.6	68.3
5	61	66	77	83	58	57.7	57.4	57.1	56.8	56.5
TOTAL	452	450	462	410	390	387.6	385.1	382.7	380.3	378.0

Exhibit 2-50: Enrollment Projections - Elementary

Arroyos de Norte Enrollment Projections by Grade 2000-2021

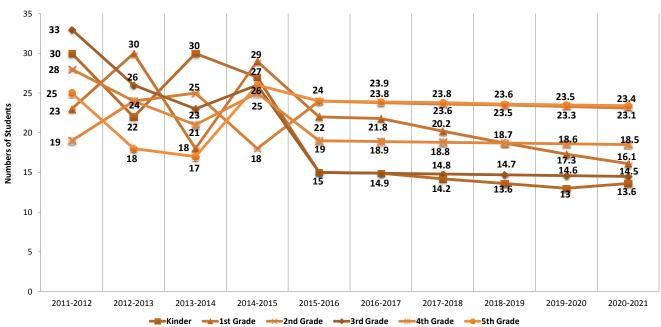


Exhibit 2-51: Enrollment Projections Chart- Arroyos del Norte Elementary

Enos Garcia ES Enrollment Projections by Grade 2000-2021

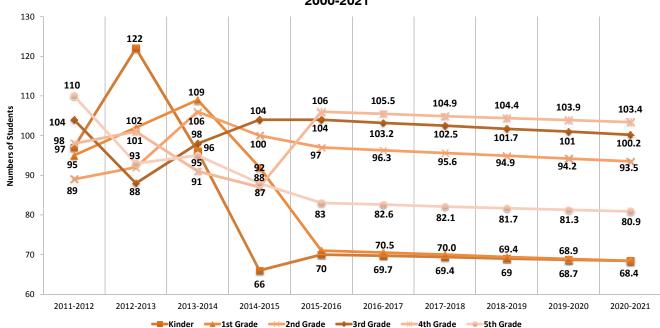


Exhibit 2-52: Enrollment Projections Chart- Enos Garcia Elementary

Ranchos de Taos ES Enrollment Projections by Grade 2000-2021

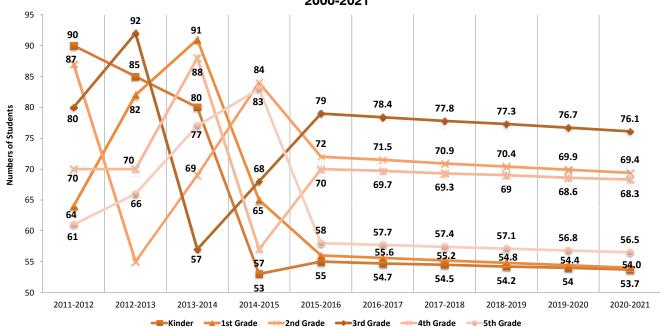


Exhibit 2-53: Enrollment Projections Chart- Ranchos de Taos

Charter Schools and Other Programs

Charter Schools and Other Frograms										
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Anansi Charter School										
KN	18	20	20	20	20	20	20	20	20	20
1	18	20	20	20	20	20	20	20	20	20
2	19	18	20	21	20	20	20	20	20	20
3	20	19	20	20	21	21	21	21	21	21
4	19	19	20	20	21	21	21	21	21	21
5	18	19	18	21	20	21	21	21	21	21
6	0	0	0	18	21	21	21	21	21	21
7	0	0	0	0	16	21	21	21	21	21
8	0	0	0	0	0	16	16	16	16	16
TOTAL	112	115	118	140	159	165	165	165	165	165
Taos Municipal Charter										
KN	15	15	15	15	15	15	15	15	15	15
1	20	20	20	20	20	20	20	20	20	20
2	24	24	24	24	24	24	24	24	24	24
3	24	24	25	24	24	24	24	24	24	24
4	26	26	26	26	26	26	26	26	26	26
5	26	26	26	26	26	26	26	26	26	26
6	26	26	26	26	26	26	26	26	26	26
7	25	26	26	26	26	26	26	26	26	26
8	26	26	26	26	26	26	26	26	26	26
TOTAL	212	213	214	213	213	213	213	213	213	213
Vista Grande										
9	29	26	15	20	24	24	25	25	26	26
10	20	18	21	18	22	22	23	23	23	24
11	17	20	22	23	24	24	25	25	26	26
12	31	16	15	23	26	26	27	27	28	28
TOTAL	97	80	73	84	96	97.5	99	101	102	104

Exhibit 2-54: Enrollment Projections - Charters

Anansi Charter School Enrollment Projections by Grade 2000-2021 22 21 21 21 21 21 21 21 21 20 20 20 20 20 20 20 20 20 20 20 **Numbers of Students** 19 19 18 18 18 18 18 17 16 16 16 16 16 16 16 15 2017-2018 2020-2021 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2018-2019 2019-2020 7th Grade ---2nd Grade → 3rd Grade → 4th Grade → 5th Grade 6th Grade

Exhibit 2-55: Enrollment Projections Chart- Anansi Charter School

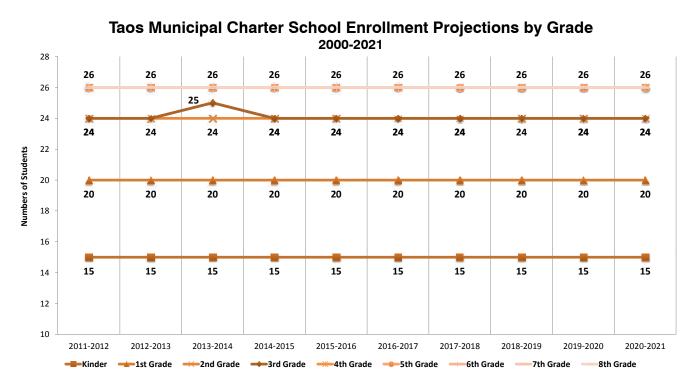


Exhibit 2-56: Enrollment Projections Chart- Taos Charter

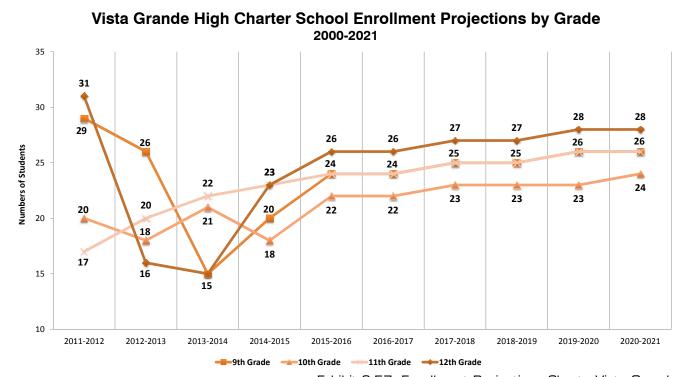


Exhibit 2-57: Enrollment Projections Chart- Vista Grande

Findings and Conclusions

Overall the 5-Year enrollment projections for the Taos Municipal School District is on a slow downward trend. Taking the most conservative estimate, we can conclude that the District will decrease approximately 1.37% annually – this being our mid-range estimates.

In looking at the District-wide numbers this will account to roughly a decrease in only 50 students overall. This takes into account the entire district, including charters. A more detailed breakdown in numbers is discussed below. The increase in charter school numbers with the decrease in some of the general public schools helps to level out these averages. This in the same trend we see from the previous 5-Year enrollment numbers (2011-12 numbers vs. 2015-16 is only a 24 student difference). These projections are based on an optimism in the economic growth and development of the County with the loss of students due to the opening of the Taos International School, the expansion of Anansi Charter to include the 8th grade, and the possibility of new state charters opening in the next 5 years.

Taos High School

The projections from Taos High School were calculated by looking at historic trends and the cohort survival ratio for each grade. The High School numbers are been on a steady increase in the past four years. The strong retention of the lower grades has balanced the upper level grade decreases. While not expanding to a large number, we can expect the population of high school students to remain steady retaining upwards of 20 students in the five year forecast.

The Taos Cyber Magnet School has maintained a average population of 18-23. Without any new programs or initiatives occurring in the next five years, we can assume the same average with a population of 20 remaining the norm.

In the fall of 2015, the Chrysalis Alternative School was merged with the Taos High School. Enrollment has fallen drastically since the move and the future of enrollment and the longevity of the program remains to be seen.

Taos Middle School

Overall the trend for the middle school is a steady decrease, but again, conservative figures would only point to a loss of around 10 students. This is found again by looking at the cohort survival rate for the past five years and extrapolating that number for the projections. The numbers balance out with a strong retention rate for sixth and seventh grade and a steady increase for the eighth grade year.

Taos Elementary Schools

The elementary schools show a steady decline in numbers. This is based on the current cohort retention numbers from the past years and the outlook for lower birthrates for the county. Figures for all three schools show a steady decline of 3%. Arroyos del Norte Elementary risks losing the most, but with proximity to new economic factors (Taos Ski Valley) could retain or gain some students. Enos Garcia stands to lose 15 students with Ranchos de Taos loosing 10.

Taos Charters

Holding the most steady, with a small upward trend are the Taos Municipal Schools Charters. Looking at past trends and the cohort retention, estimates are that the charters remain stable with a slight increase where possible. Many of the charters are at maximum capacity and have a waiting list. Anansi Charter School will be adding the 8th grade, and Vista Grande has a new portable, which may add new numbers to the projections.

2.5 Utilization and Capacity

School facilities were analyzed to determine existing classroom use and the number of classrooms needed to accommodate a current and projected student enrollment. The analysis considered the following:

The supply of classrooms was based on identified use and a detailed inventory of all net instructional spaces available at each school (permanent and portables) housing general education, special education and special programs.

The demand for classrooms was determined by calculating the need for general and special education classrooms. The calculation was based on state mandated pupil/teacher ratios and the special programs mix at each school, and used existing and projected enrollments. Future special programs need was assumed to reflect the enrollment ratios that exist at each school.

The analysis then compared the number of classrooms needed to meet current and projected enrollments to the number of available classrooms (considering total classrooms, including permanent and portable units, and permanent classrooms only, excluding portable units).

Facility planners can estimate capital requirements based on the utilization information, district policies regarding the desirable size of schools, and the condition of existing facilities. These requirements address classroom deficit or surpluses anticipated district wide, for each school facility, or for a particular geographic area.

Based on the oversized nature of the TMSD, various strategies to meet classroom need projections, including classroom reconfiguration and/or removal of portable classrooms are discussed in the conclusion. See Section 5 for detailed utilization and classroom analysis data.

2.5.1 Future Needs

Elementary School Utilization / Classroom Needs

District wide, TMS schools have sufficient classrooms to meet current and projected classroom needs, as illustrated in Exhibit 2-48. The analysis considered the district's schools as they will be following completion of construction projects. Analysis indicates that the district has a surplus of classroom space, especially at the middle school and high school. The district does depend on 11 portable classroom units to house its educational programs. The portable units do not, however, affect the enrollment capacity of any of the schools except at Ranchos de Taos Elementary. Many of the portables are currently being used for storage, special usage, and support spaces and could be incorporated into the existing permanent facility spaces and

the portables removed. The classroom supply includes the district's charter schools. State charter schools, located in the district, were not included in this analysis.

Exhibits 2-48 through 2-49 below illustrate classroom needs for each school level and school.

232 250 197 195 200 Number of Classrooms 150 100 50 0 Available CR Current 2015 - 16 Total Need 2020-21 Available CR ■ Current 2015 - 16 ■ Total Need 2020-21

Total Classroom Needs

Exhibit 2-58: TMS Total Classroom Needs

As the graph above illustrates, currently the Taos Municipal School Districts has an overage of classroom spaces totaling 35. This excess space totals more than 25,000 square feet of conditioned space that is costing the district more than \$175,000 per year to upkeep. As explored below in the concluding summary and in Section 2.5.4 and Section 2.5.5, the district needs to address these concerns by consolidating programming and the removal of portables.

Note: The Chrysalis Alternative School has relocated to the Taos High School. All number reflect this change and are included within the High School Utilization and capacity reporting.

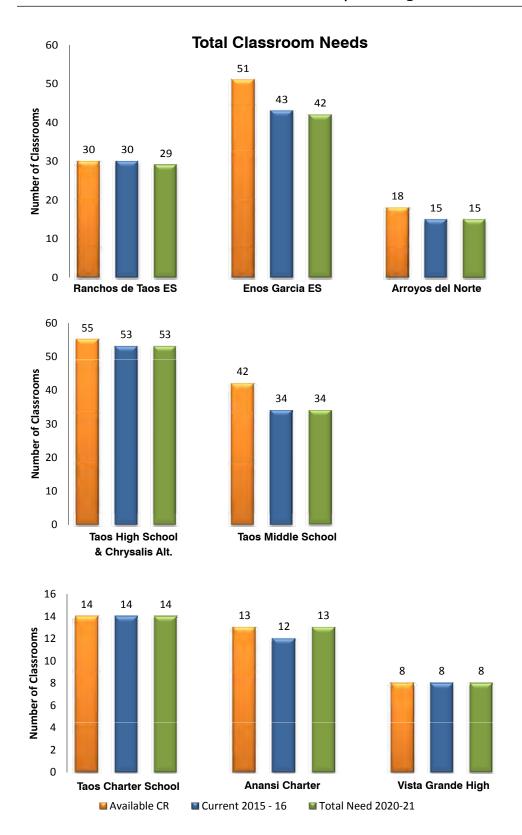


Exhibit 2-59: TMS Available Classrooms vs. Projected Classroom Need

Concluding Summary

Overall, this survey concludes that the majority of Taos Municipal School District facilities are being utilized, but at a poor capacity. Several of the schools are considered oversized, with a need to reconsider the best use of spaces for optimum facility performance.

Elementary Schools:

Arroyos del Norte ES has 3 classrooms available, and no future needs are projected. If student numbers continue to decline as projected, it is suggested to remove one or more classrooms.

Enos Garcia also has a classroom surplus of 8 and is projected to have adequate classroom supply. The analysis did not take into account the future YDI Headstart program to be implemented in the winter of 2016. This occupancy will help to utilize the facilities' surplus spaces.

Ranchos de Taos ES has a classroom surplus of 6 and is projected to not have a need for additional classroom spaces. As projections continue to decline, it is suggested that the portables be removed and current programming utilize existing under utilized/under capacity spaces.

Middle School / High School:

The Taos Middle School has a significant classroom surplus of 8 that is projected to increase slightly over the next five years. As this decline becomes a reality, it is suggested that portable be removed, and current programming to be absorbed into current spaces. For the 2020-2025 FMP review, consideration for the removal of a wing may need to become an option.

The High School does not currently have a significant classroom surplus (2) but the capacity of rooms is poor and the analysis doesn't foresee any need for additional classrooms at this time. There are a number of reconfigurations that could be designed to better utilize the spaces within the High School and the adjacent Vo-Ag Building. Space will be governed by the specific educational programs at the school. With the Chrysalis program being moved to the High School, UNM professional courses, and culinary arts programming utilizing space. This is not foreseeable in the next five years. For the 2020-2025 FMP review, consideration for the removal of portables or a wing may need to become an option. The addition of the Chrysalis Alternative School has helped to add numbers to the school and occupy three classrooms.

Charter Schools:

The Taos Charter school classroom needs and enrollment are defined by the charter. Anansi Charter School is projected to grow with the addition of an eighth grade class, thereby utilizing their classroom spaces completely. The Taos Charter School

is projected to need the same number of classrooms as are currently available. Vista Grande High School has added a new portable, and will be sufficient to the projections outlined in this analysis. The utilization and capacity of the charter schools is sufficient. As numbers are expected to grown gradually, the overall capacity and utilization will become more optimum.

2.5.2 School Capacity

The Capacity identifies the number of students each school facility can accommodate. Capacity analysis is very similar to utilization on analysis and uses the same data. However, while the intent of the utilization analysis is to identify classroom use and needs, the focus of capacity analysis is to determine the student capacity of a facility given existing facilities and program constraints. The capacity of the school is based on the maximum number of students that can be accommodated in regular and special education classrooms. Spaces used for federal programs (pull-out programs for special needs and low incidence disability students), are discounted. The capacity of classrooms (maximum) that do not meet state adequacy standards (functional) is adjusted to the limits defined in the New Mexico Adequacy Guidelines. Exhibit 2-50 through 2-51 illustrates school facility capacity district wide. As is includeded in the capacity and utilization charts, a number of classrooms have a maximum capacity, but limited due to its functional capacity determined by the Guidelines.

While the district has substantial enrollment capacity compared to enrollment, it should be noted that it is difficult for small districts to load the required classrooms to capacity in middle schools and high schools. The analysis includes portable

School Site Capacity - Total District

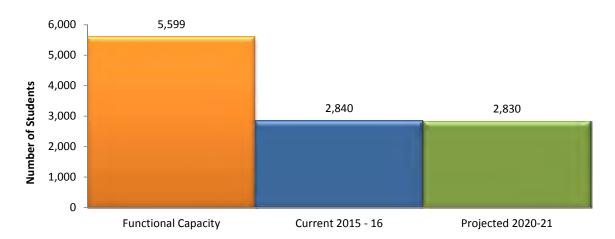


Exhibit 2-60: Projected Enrollments vs. Current Capacity

classroom units. However, enrollment capacity is only affected by the use of portable units at Ranchos de Taos Elementary School and Vista Grande Charter. The abundance of square feet does have a significant impact on the District in terms of maintenance and utility costs, with the PSFA estimating \$7 per square feet of space (estimated at more than \$175,000 per year). The district should begin to consider the process of "right sizing" the facilities (see Section 5.5.5 for more information. The following Exhibit 2-51 illustrates school facility capacity for each school.

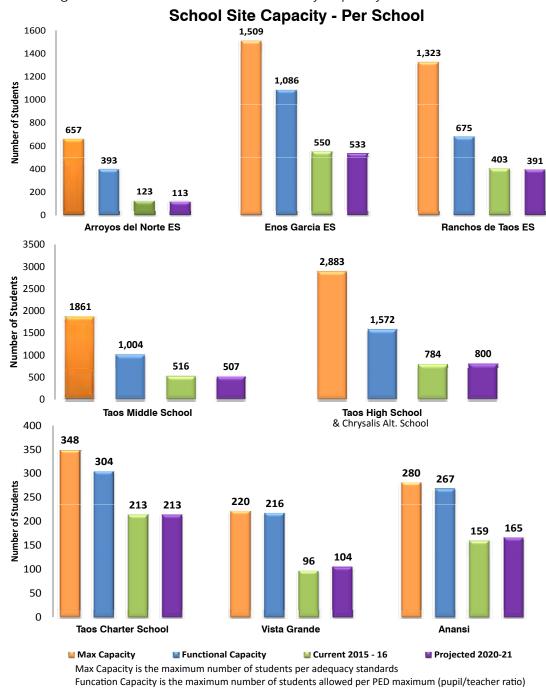


Exhibit 2-61: TMS Enrollment Capacity

	Existing	Existing	Net Available	Net Available	2015-16	Maximum	maximum	% portables	% capacity w/	% capacity w/0
	Permanent	Portable	for Inst.Use	for Inst. Use	40 Day	capacity w/	capacity w/o	of Total	portables	portables
	Classrooms	Classrooms	Permanent	Portables	Count	portables	portables	Classrooms		
Elementary Schools										
Ranchos de Taos ES	27	11	27	11	403	801	581	40.7%	50.3%	69.4%
Enos Garcia ES	51	0	51	0	550	1086	1086	0%	50.6%	50.6%
Arroyos del Norte ES	17	1	17	1	123	393	373	5.5%	31.3%	33.0%
Total ES	95	12	95	12	1076	2280	2040		47.2%	52.7%
Middle Schools										
Taos Middle	42	2	42	2	516	1029	999	4.7%	50.1%	51.7%
Total MS	42	2	42	2	516	1029	999	4.7%	50.1%	51.7%
High Schools										
Taos High	55	0	55	0	784	1572	1572	0%	49.9%	49.9%
Cyber Magnet	2	0	2	0	19	60	60	0%	31.7%	31.7%
Total HS	57	0	57	0	803	1632	1632		49.2%	49.2%
Charters										
Anansi Charter	13	0	13	0	159	289	289	0%	55.0%	55.0%
Taos Charter	14	0	14	0	213	304	304	0%	70.1%	70.1%
Vista Grande Charter	6	2	6	2	96	216	176	25%	44.4%	54.5%
Total Charters	33	2	33	2	468	809	769		57.8%	60.9%

Exhibit 2-62: Capacity of Schools Regarding Portables Note: Taos High School includes Chrysalis Alt. School numbers

The TMS District currently has available a total of 11 portables that are currently being used, or could be utilized as a classroom space. A survey off the portables found that many are not being used in their fullest capacity and serve as storage or sit empty. Ranchos de Taos ES has the most portable units, a total of 6, with the capacity to hold 11 classes (they currently only hold 3 classes). As detailed in Exhibit 2-62 above, the existing permanent classrooms are adequate enough to accommodate the programming within the portables. This report recommends the removal of these portables.

Vista Grande currently has two classrooms in 1 portable. While current utilization is poor, with the expected growth for this school, this report recommends reviewing this campus in the next report before making decisions.

Arroyos del Norte ES currently has 1 portable unit that is not currently being used to its fullest capacity. As the table above explains the removal of the portable can be absorbed into the current available classroom space, helping to better utilize the campus.

2.5.3 Special Factors

A major factor influencing classroom use is the number of special programs in the schools (e.g., special education, federal and categorical programs, etc.). Classroom spaces devoted to these programs reduce the number of classrooms available for regular education and reduce the facility enrollment capacity.

District wide, 20 of classrooms are assigned to special program use. The percentage ranges as high as 14.7% at Ranchos de Taos Elementary. The need for special education and federal/categorical program space have an impact on school capacity. Exhibit 2-61 illustrates the impact of special programs at each school facility.

	_	oms Available for ional Use		Instructional Use		al Education	Special Pr	ograms	Total SPED/ Federal Category Programs	% of Total Classrooms Available
	PERM	Port	PERM	Port	PERM	Port	PERM	Port	PERM	Port
Elementary Schools										
Ranchos de Taos ES	28	3	28	6	3	2	0	0	5	14.7%
Enos Garcia ES	51	0	51	0	7	0	0	0	7	13.7%
Arroyos del Norte ES	17	1	17	1	1	1	0	0	2	11.1%
Total ES	96	4	96	7	11	3	0	0	14	13.6%
Middle Schools										
Taos Middle	42	2	42	2	3	1	0	0	4	9.1%
Total MS	42	2	42	2	3	1	0		4	9.1%
High Schools										
Taos High	55	0	55	0	3	0	0	0	3	5.5%
Cyber Magnet	2	0	2	0	0	0	0	0	0	0.0%
Total HS	57	0	57	0	3	0	0	0	3	5.3%
Charters										
Anansi Charter	13	0	13	0	1	0	0	0	1	7.7%
Taos Charter	14	0	14	0	2	0	0	0	2	14.3%
Vista Grande Charter	6	2	6	2	0	0	0	0	0	0.0%
Total Charters	33	2	33	2	3	0	0	0	3	8.6%

Exhibit 2-63: Special Factors Influencing Classroom use Note: Taos High School includes Chrysalis Alt. School numbers

The TMS District currently received Title 1 funding from the Department of Education. This funding "provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards."

Currently three schools have identified on the master schedules Title 1 classrooms. They include Enos Garcia ES, Ranchos de Taos ES, and Taos Middle School. The total square foot utilized by this programming is 2,287 Square Feet.

2.5.4 Identify Strategies

Elementary School Drivers

Enrollment at Arroyos del Norte Elementary is projected to decrease slightly over the next five years. The school will have capacity to accommodate the projected enrollment. Considerations should be made in removing the portable that is on site.

Enrollment at Enos Garcia Elementary is projected to decline over the five years. The school currently has substantial capacity and surplus capacity is expected to increase. A portion of the classrooms to be rented to YDI Headstart.

Enrollment at Ranchos de Taos Elementary is projected to decrease slightly over the next five years. The school will have capacity. Considerations should be made to consolidate classrooms and remove portables.

Middle School Drivers

Taos Middle School enrollment is projected to remain relatively stable throughout the project with some variations. The Middle School has substantial capacity to accommodate the current and projected enrollments with the current educational programs. As this decline becomes a reality, it is suggested that portable be removed, and current programming to be absorbed into current spaces. For the 2020-2025 FMP review, consideration for the removal of a wing may need to become an option.

High School Drivers

The recent move of Chrysalis Alternative school to the High School has helped the High School to maintain a steady capacity over the next five years. The High School facility has substantial capacity to accommodate the current and projected enrollments with the current educational programs. For the 2020-2025 FMP review, consideration for the removal of portables or wings may need to become an option.

Charter School Drivers

Charter school enrollments are governed by the charters. The three district charter schools are operating at (or near) the maximum enrollments. Vista Grande Charter High School added a 2 room portable in 2015, while Anansi Charter School added an additional building. The new spaces will accommodate the anticipated student increase over the next five years. The utilization and capacity of the charter schools is sufficient. As numbers are expected to grown gradually, the overall capacity and utilization will become more optimum.

2.5.5 "Right Size" Schools

The "Right Size" for schools is calculated using current facilties building standards for new schools. Anything larger is oversized. Seeking optimum 'right size' for the facilities of the TMS District amounts to the savings of significant money. The PSFA calculates that any facility oversized (due to under capacity and utilization) is costing the District \$7.00 per square foot. This number is cost per square foot a distict is spending to heat, light, and maintain under utilized and under capacity facility spaces. Optimizing the districts usage of space can save the district money. Below are some suggestions to "Right Size" facilities in the coming five years to save on operational costs.

Arroyos del Norte Elementary School

Current class sizes are close to half capacity for most grade levels. Most classrooms can maintain upwards of 20 to 24 students, whereas most classes are currently enrolled at 10 to 17, with the exception of the second grade with an enrollment of 24. Strategies could be considered to consolidate class programming of similar natures, and reconfiguration/class schedules for the EXPRO, Speech and computer labs. This will free up facility spaces for removal. The Current P1 modular unit could easily be removed.

Enos Garcia Elementary School

The campus at Enos Garcia is utilized better than the other elementary schools within the district. Again, the less utilized/capacity spaces are used for EXPRO and SPED classrooms. These could be reconfigured or adjusted in terms of class schedules to better utilize the facility. The inclusion of YDI Headstart as a compatible renter is a good step to remove cost impacting facility space from the district. The classroom spaces in the Gym are in need of improvements if they are to be utilized. At this time the district has decided not to remove this facility, and will need to reconsider usage and capacity in the next FMP review 2020-2025.

Ranchos de Taos Elementary School

The campus at Ranchos de Taos has a significant abundance of protables, many not currently utilized for classrooms space. With projections not anticipated to increase in the coming five years, it is suggested that the current class programming be configured into the existing building and the potables to be removed. Current capacity of classrooms are low. Strategies could be considered to consolidate class programming of similar natures, and reconfiguration/class schedules for EXPRO and certain age levels (ie. Pre School, Kindergarden and 1st Grade, etc.).

Taos Middle School

The campus at Taos Middle School has several protables. With projections not anticipated to increase in the coming five years, it is suggested that the current class programming be configured into the existing building and the potables to be

removed. Current capacity of classrooms are low. Strategies could be considered to consolidate class programming of similar natures, and reconfiguration/class schedules for EXPRO.

Taos High School

The campus at Taos High rates poor in classroom capacity. Throughout the day classrooms are less than 50% occupancy. While the school does offer several unique and special programming (Chrysalis, UNM, Culinary Arts) consideration needs to be made in reconfiguring classroom use. Current capacity of classrooms are low. Strategies could be considered to consolidate class programming of similar natures, and reconfiguration/class schedules for EXPRO. Several of the portables, most with unidentified/unknown uses, can be removed.

Cyber Magnet School

The Cyber Magnet School at the Enos East Administration Building is currently the most under utilized and under capacity facility in the district. While utilizing a portion of the administration building, it has significant room to grow and could be consolidated into one room. With class sizes at 19, and capacity at only 30% +/-new configurations need to be considered. The excess space at the Administration building could provide similar programmed rental space.

Anansi Charter School

The Anansi Charter School, along with all three of the charters, rates better in both terms of capacity and utilization. With the new classroom addition the utilization has lowered, but with the anticipated new class ranges (8th grade in 2016-17) the facility will reach higher utilization rates. While there is an anticipated increase in enrollment expected in the next five years, with the current moderate capacity levels, the facility does have the capacity for reconfiguration to accommodate the increase in students.

Taos Municipal Charter School

The Taos Charter School rates +/- 60% in terms of capacity and utilization. The charter is near maximum for enrollment. If in the future an increase in enrollment is requested, better capacity of spaces could be accomplished through consolidation of class programming of similar natures, and reconfiguration/class schedules.

Vista Grande High Charter School

The Vista Grande High School is the most recent facility to be utilized for classroom space and also a facility that may see an increase in enrollment over the next five years. In terms of utilization and capacity, it is fair, and could be better organized and used. The additional portables allow more space for increased programming and student numbers. This facility will need to be looked at again in the next FMP 2020-2025 to determine growth and capacity.

2.6 Technology

Technology Plan 2012-2015

School Districts who apply for technology funding through any Federal grant program, NM Technology Act funds, or E-rate, are required to have developed a comprehensive, three-year plan, which outlines how the District/Charter intends to utilize and integrate educational technology. This plan must be approved by the Public Education Department (PED) of the State of New Mexico.

A Technology Plan for Taos Municipal Schools was implemented July, 2012 - June, 2015. The DISTRICT/Charter's comprehensive technology plan was approved by the local school board prior to submission to the Public Education Department. The final review for Board approval of full synthesis of plan components was July 10, 2012.

Vision Statement:

All students will be prepared to succeed as productive individuals in society.

Mission Statement:

The mission of the Taos Municipal Schools Central Administration is to empower teachers and students to utilize technology for the optimization of individual and group capacity.

The Technology Committee consists of 14 stakeholders that assisted in the development of the technology plan and implementation of the plan and included parents, educators, students and community members.

Requirements for Each School Site:

The technology plan calls for the addition of 1500 to 2000 new end user machines, either laptops or tablets. In 2012, 200 new end user devices were added. Three hundred more will be purchased in the spring. The distribution of these will be based voluntary (teacher) requests accompanied by a commitment to ongoing professional development. No new computer labs will be established. The goal will be to move toward the more integration friendly mobile carts and/or one-to-one pilots. The district's bandwidth will require major improvements

Improve Infrastructure-reliable networks and WiFi access:

Networks are being upgraded with new switches and trippled the access points for WiFi coverage giving wireless coverage throughout all our facilities. Support and maintenance is ongoing with a plan for upgrades to capacity.

Increase Internet Access:

There was an increase in Internet bandwidth from 30MB to 600MB with monitoring for usage to see if necessary to increase each year.

End User Access:

Half of the installed computers, laptops and desktops were past their useful life and essentially inoperable. The District has increased the access so that every professional staff member has an assigned computer. District now has sufficient access that every student can use computers daily with a 1:1 program for the Middle School and computers in every High School classroom. Elementary students have access to both iPads and Laptops.

Professional Development and support of internal systems:

District has a working Student Information System and have staff available to assist using the SIS. Teacher PD for use of the new equipment needs to be increased and is the primary need right now.

Strategies for improving academic achievement and teacher effectiveness

The Taos Municipal Schools is transitioning to a NMPED approved test as our short cycle assessment. The Director of Instruction is convening a committee of teachers to select one of the approved instruments. Short cycle assessment data will be available for teachers in a time sensitive manner. The elementary schools also use the STAR Reading and Math programs, Renaissance Accelerated math and Math in a Flash. The middle and high schools are using Compass Odyssey Learning systems.

Technology funding will be utilized in a variety of ways to improve student academic achievement.

- 1. Transitioning to PowerSchool, the industry standard, for the management of students and their performance.
- 2. Providing students access to advanced placement and dual credit courses with online access. The District will support and train teachers in the implementation of Moodle for on-line classrooms.
- 3. Utilization of tools designed to expand the scope of instruction and student work in all content areas.
- 4. Monitoring (PowerSchool) student progress in terms of attendance, grades and making progress toward the next grade and graduation.
- 5. Using a NMPED approved testing instrument for the purpose of short cycle assessment.
- 6. Monitoring Common Core standards for assessment of student performance and to differentiate instruction.
- 7. Linking the EPSS plans with the technology plan to implement and grow technology mandate for the new millennium.
- 8. Improve district and school website in appearance, ease of use, and current information.
- 9. Use qualified personnel (Wildbranch employees and District employees) as

- coaches, mentors and trainers to demonstrate technology in the classroom and conduct on-demand lessons to all staff.
- 10. Promote the use of on-line training for staff.
- 11. Promote and provide learning and educational opportunities that involve the content areas and technology.
- 12. Provide all teachers with the opportunity to write an internal grant that will secure hardware, software, and training for their students and themselves.
- 13. Increased bandwidth to support access to the Internet.
- 14. Significantly increase the number of end user computers in every school.
- 15. Effective intervention for students based on short cycle assessment data.

Goals

- 1. A tighter and shorter cycle assessment allows teachers to plan for changes in curriculum that may be needed prior to testing in the spring. The Taos Municipal Schools (District) will transition to a NMPED approved short cycle assessment instrument.
- 2. "Our computer systems, labs, and laptop carts allow for the greatest flexibility for the teaching staff to use computers on a daily basis." This sentence was written in 2008 or 2009. By 2012, this statement has become so overstated as to not reflect reality. While eight labs and most libraries have been renewed with new machines, the goal for the duration of this plan is to utilize portable labs (carts) and one-to-one pilots to more fully integrate technology into the broader curriculum.

Standard programs such as the Microsoft Office Suite are well established. Moving beyond this level and restructured end user access are presented under promotion of curricula and strategies.

- 3. The fiber optic cable network connecting all schools is a strength of the district's technology system. Out of necessity, the main servers have been replaced. Security camera systems will be upgraded during the 2012-13 school year. This process is about 50% complete. The e-mail system has been moved to the "cloud" through a free service provided by Microsoft. The website is scheduled for a complete overhaul in the summer and fall of 2012 as part of the contract with Wildbranch Solutions.
- 4. We are integrating technology into each classroom. Currently a number of teachers have a white board or Starboard with laptop, an LCD projector, and a document camera/projector. Our plan is to make these items available to all appropriate teaching stations in each of our Technology Levy plans.

5. Printers are being replaced by networked and more cost-effective copiers.

A complete copy of the report can be found in Section 4 - Support Materials

Conclusions

The Technology Plan ended in June of 2015. The following outcomes were reported:

Improve Infrastructure-reliable networks and WiFi access

Networks are being upgraded with new switches and tripled the access points for WiFi coverage giving wireless coverage throughout all our facilities. Support and maintenance is ongoing with a plan for upgrades to capacity.

Increase Internet Access

We increased Internet bandwidth from 30MB to 600MB and monitor for usage to see if necessary to increase each year.

End User Access

Half of the installed computers, laptops and desktops were past their useful life and essentially inoperable. We have increased the access so that every professional staff member has an assigned computer. We now have sufficient access that every student can use computers daily with a 1:1 program for the Middle School and computers in every High School classroom. Elementary students have access to both iPads and Laptops.

Professional Development and support of internal systems

We have a working Student Information System and have staff available to assist using the SIS.

Teacher PD for use of the new equipment needs to be increased and is the primary need right now.

2.7 Energy Management Program

The District's energy policy is currently in development with a number of measures recently in place. The Facilities Manager has researched a number of energy saving options to be funded by SB9 funds. Below are the updates of the programs in process:

- 1. Energy Taskforce: A committee of district representatives assigned to review and recommend energy management tasks for the school district.
- 2. Investment Grade Audit (IGA): efforts underway to fund audit for the creation of a HVAC/Lighting assessment of all he school buildings heating and cooling issues, including lighting issues. This Audit would identify potential measures, analyze

measures, provide project proposals, compensation, and other data.

- 3. Receipt of proposal for Performance Contracting: requires a guarantee of savings with projects defined, include ongoing verification, and maintenance expenses.
- 4. New Solar Electric PV System: A 100% third party financed solar system project in exchange for a power purchase agreement for 20 years with contractor selling power generated from solar system to the schools at a 10%-15% savings from current rates. The photovoltaic system is comprised of a four main components: panels, racking, inverters and monitoring.

The School District implements energy-saving strategies with all new renovations of older buildings and the construction of new facilities. Current standards include energy management requirements, meeting or exceeding New Mexico Energy Code and Energy Star standards. The improvement of building envelops include insulation upgrades and new windows and doors. Energy saving strategies for the interior spaces include installation of energy-saving devices and fixtures.

2.8 Capital Funding

The Taos Municipal School District has funded the previous and current capital programs with G.O. bonds approved by the voters, SB-9 funding, and Ed Tech funding. The district does not participate in HB-33 funding. It has had no direct legislative appropriations from the state for capital projects.

Funding sources for projects completed in the last 4 years included \$41,714,638.26 for G.O. Bonds and \$2,665,509.30 for SB-P funding, for a total of \$44,380,147.56. This total is broken down as follows:

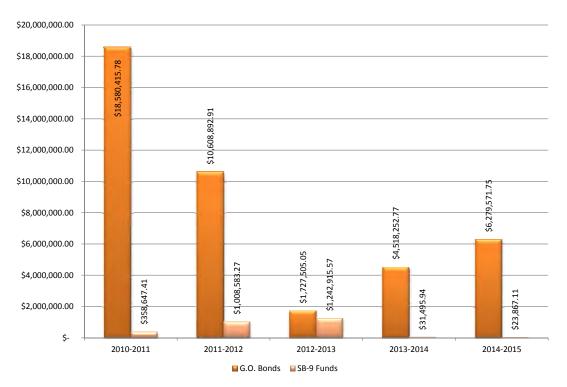


Exhibit 2-64: Summary of Prior Funding Projects

2.8.1 Brief History

Historically TMSD has pulled funding from several sources including the General Obligation Bond, grants, private support, Technology Levy, SB-9 and property sales. In the past 4 years several projects were funded by the General Obligation Bond passed in 2008. Typically, the TMS facilities department's focus has been on maintenance, preventative measures and emergency repairs. This should change somewhat with the recent round of renovations and expansions, assuming that many potential problems have been headed off, allowing the department to focus on improvement. Usually as projects are identified they are referred to the Superintendent for review.

Impact of Land Ownership for Taxation

The assessed valuation of land in the Taos School District has increased over the past five year for both residential and nonresidential properties, with an average growth rate of 1.55%. The 2014 final assessed valuation is \$1,106,736,213. The available bonding capacity for the district is \$31,069,172.

2.8.2 District's Financial Resources

General Obligation Bonds

The diagram below explains the estimated future bonding availability for the district, based on current debts and repayments. The cap for repayments has been calculated to be around \$3.5 million year to prevent a need to raise taxes and to be paid off in a 12 year period. To avoid asking for a vote to raise taxes the District would need 3 - 5 years to wait until G.O. Bonds are available. The below chart shows the Bond Series and Interest and Principal since 2011 and into the next five years.

Bond Series AMT of ISSUE 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 \$ 410,280.00 \$ 410,280.00 \$ 402,230.00 \$ 385,867.50 \$ 369,067.50 12/23/08 Interest \$ 350,580.00 \$ 330,180.00 \$ 306,280.00 \$ 281,903.75 12/23/08 Princinal 460.000.00 475 000 00 \$ 485.000.00 10/05/10 QSCB Interest 13,000,000.00 104,308.10 104,308.10 104,308.10 104,308.10 104,308.10 104,308.10 104,308.10 10/05/10 BAB Interest 1,100,000.00 8/14/13 Ed Tech Interest 1,150,000.00 2 647 86 4.035.00 1.875.00 262 50 8/14/13 Ed Tech Principal 380,000.00 360,000.00 360,000.00 50,000.00 8/14/13 Ed Tech Interest 1.000.000.00 3 834 44 5.582.50 2.432.50 350.00 8/14/13 Ed Tech Principal 320.000.00 S 315,000.00 \$ 315,000.00 50,000.00 13,250,000.00 4/8/14 Refunding Interest 468,228.06 \$ 486,900.00 441,025.00 388,525.00 \$ 334,400.00 845,000.00 \$ 1,000,000.00 4/8/14 Refunding Principal \$ 1,035,000.00 \$ 1.065.000.00 | \$ 1.100.000.00 1.140.000.00 10/6/15 Ed Tech Interest 1,030,000.00 19,400.00 15,700.00 1 530 000 0 10/6/15 Ed Tech Interest 31.130.00 24.775.00 18 110 00 10/6/15 Ed Tech Principal 310,000.00 310,000.00 310,000.00 553,519.62 \$ 1,008,205,04 \$ 1,031,735,79 \$ 987,554,82 \$ 903.987.32 \$ 814.197.32 \$ 738.561.07 \$ 1,615,000.00 | \$ 2,450,000.00 | \$ 2,615,000.00 | \$ 2,520,000.00 | \$ 2,600,000.00 | \$ 2,665,000.00 | \$ 2,735,000.00 \$ 2,168,519.62 \$ 3,458,205.04 \$ 3,646,735.79 \$ 3,507,554.82 \$ 3,503,987.32 \$ 3,479,197.32 \$ 3,473,561.07

Bond Series Projections: 2011-2020

Exhibit 2-65: Summary Bond Series Projections

The Taos Municipal Schools' history of passing bonds has been very strong. The state of the current general obligation long term debt would require any new bonds to be passed to increase the tax rate. The FMP Steering Committee has agreed to not present any bonds to be voted upon.

Mill Levy Programs:

The Taos Municipal School District utilizes an SB-9 Mill Levy Tax that provides \$2 million in funding annually. This funding is used for construction services expenditures (maintenance, etc.) and in some recent instances utilized to complete capital projects.

Possible Interface with PSFA / PSCOC

The following table shows the 2015 wNMCl Ranking. This ranking compares the PSFA New Mexico Condition Index (NMCI) for each school to every publicly funded school in the state, and establishes a prioritized list of schools with the greatest needs. A ranking below 60 indicates a school that is eligible for state funding, and a ranking less than 100 indicates a school eligible to submit an application for state funding. Schools ranted less than 150 are likely to move up the list and be eligible for funding within the five-year FMP cycle.

13	Taos	Ranchos de Taos ES
196	Taos	Taos MS
278	Taos	Taos High School
343	Taos	Arroyo del Norte ES
491	Taos	Enos Garcia ES
658	Taos	Vista Grande Charter
679	Taos	Taos Charter
698	Taos	Anansi Charter

Currently, one TMS elementary schools is eligible for PSCOC funding.

Funding for Maintenance

The FMP will reserve SB-9 funds for maintenance projects. The SB-9 Mill Levy Tax provides \$2 million in funding annually. This funding is used for construction services expenditures (maintenance, etc.) and in some recent instances utilized to complete capital projects.

Funding for Technology Needs

In October of 2015 ED Tech bonds totalling \$2,150,000.00 were sold. These bonds are on a five year cycle and will be paid off in the 2016-2017 funding cycle. Details can be found in Exhibit 63.

Current and Future Capital Resources

At the time of this FMP, the state funding allotted for Taos Municipal Schools is 10% of the project cost, which leaves 90% of the cost for the district. The district will not be available for any significant increase in funding until the districts schools' pay off their existing credits.

^{*}The Chrysalis Alternative School was closed in the summer of 2015 and consolidated with the Taos High School.

As previously stated, historically TMSD drew funds from numerous sources. In the past 4 years TMSD has received around \$2,665,509.30 from SB-9. This levy is available for renewal every 4 years. \$10 Million is expected from SB-9 in the coming five years. The district has not recently, nor does not currently have an HB 33 (House Bill 33) levy. The district is currently eligible for PSCOC funds; though, the district is not bonded to 99% capacity and therefore the state matching formula limits state funding to 10% of any total project cost. This leaves 90% for the district to pay. In the past five years the District has spent \$41,714,638.26 in General Obligation Bond funding, but will not be available for new G.O. Funding for 3-5 years as it will require an increase in taxes and this move have been limited by a lack of support for bonds by the Taos voters.

The district must compete with all other New Mexico school districts for the limited additional annual funding. Finally, staff and teachers seek alternative funding through private and federal grant applications. Property sales and fund raising, though small in scope, has been successful in the past.

2.8.3 Scope & Estimated Costs

This section identifies if the scope and estimated cost of the district's developing, current, or approved facilities master plan is realistic in terms of what the district can reasonably expect to accomplish considering its resources.

Section 3 outlines the identified scope and estimated cost of work for this Five Year Facilities Master Plan. In brief funding for the next three to five years will have to be utilized out of the SB-9 Mill Levy Tax fund (\$2 million annually) and thus the TMSD will not be capable of executing large-scale capital projects. The FMP Steering Committee recommends addressing small scale projections and maintenance needs that address key life, health, and safety issues.

The current state of G.O. Long Term Debt puts outstanding loans payable until 2030. The consideration of selling new bonds would place the debt over \$3 Million and require an increase in taxes. While the community has supported the SB-9 levy, the request of voters to increase taxes again is not likely. The Steering Committee as agreed not to move in this direction. With the payment of the loan on schedule, within 3 to 5 years, with inflation and equity, the district should have enough leverage to sell more bonds, yet extending the debt loan payment out even further. The chart (exhibit 3-03) shows the Bond Series Interest and Principal scheduled out until 2030. The available annual funding is the SB-9 funds. This amounts to \$2 Million per year for construction service expenditures. Additional revenue could be made with the sale of the former Chrysalis School Building.

Detailed information regarding the estimated costs for projects in this FMP is shown in Exhibit 3-05 Capital Summary Form.

2.8.4 Maintenance Projects

This section identifies maintenance projects that may turn into capital projects, the estimated time frame and anticipated financial resources available.

Detailed information regarding the estimated costs for projects in this FMP is shown in Exhibit 3-05 - 3-07 in the Capital Summary Form. The following excerpts from this report are maintenance projects that may turn into capital projects.

All larger renovations projects such as:

TMS-3 Taos Middle School Cafeteria Area General Renovation

EGES-2 Enos Garcia ES New Roof for Main builling

EGES-3 Enos Garcia ES Condensor/Chiller Replacement

ADNES-1 Arroyos del Norte Re-Roofing of Classrooms

TMS-3 Taos Middle School Pick up and Play area resurfacing

THS-1 Taos High School A wing redesign and renovation

SECTION 3: CAPITAL IMPROVEMENT PLAN

3.0 Capital Improvement Plan

This chapter discusses the needs at each facility in the district, presenting the prioritization process and capital strategies. An explanation of the capital plan with information on the priority process is given. We code all capital projects to enable the district to better understand the needs of its facilities by sorting project data

3.1 Total Capital Needs

The FMP has identified over \$60 million in improvements to facilities.

The capital needs are the capital improvement projects (CIPs) and their estimated costs for improvements to school facilities, which include the replacement of the building systems and site elements associated with the life-cycle needs, improvements to the facility for program needs and developments, and improvements for equity of the educational experience for students at different schools throughout the district.

As provided in this Facilities Master Plan, discussed by the FMP Steering Committee and under approval, this study identifies a total of \$60,901,846 of improvements to the district's facilities. The exhibit below shows the total estimated need for each facility, including schools and district facilities. The dollar value for each site represents the total anticipated cost for improvements identified in the evaluation process.

Estimated Costs per Facility

Priority	Facility Name	GSF	Estimated Cost	STUDENTS	\$/GSF	\$/STDT	GSF/STDT
1	Ranchos de Taos Elementary	64,450	\$6,715,000	403	\$104	\$16,663	160
2	Taos Middle School	99,586	\$10,637,962	516	\$107	\$20,616	193
3	Vista Grande Charter High School	11,151	\$3,741,000	96	\$335	\$38,969	116
4	Taos High School	174,846	\$23,625,254	784	\$135	\$30,134	223
5	Enos Garcia Elementary School	116,095	\$6,966,440	550	\$60	\$12,666	211
6	Arroyos del Norte Elementary	38,450	\$4,366,760	123	\$114	\$35,502	313
7	Enos East/ Cyber Magnet	26,612	\$642,000	19	\$24	\$33,789	1401
8	Anansi Charter School	18,422	\$542,000	159	\$29	\$3,409	116
9	Taos Charter School	32,885	\$3,089,890	213	\$94	\$14,507	154
10	Food Warehouse	4,449	\$575,540	0			
			\$60,901,846				

Exhibit 3-01: Summary of Estimated Costs per Facility

Proposed Work by Site

With limited funding for the coming 3 to 5 years, facility improvements are reserved for immediate heath, safety, & welfare issues (primarily maintenance). This funding would be from SB-9 funds. All capital projects are on hold until Capital Bond Funding is available (3-5 years). A complete list of projects, funding and sources are detailed in Exhibit 3-05). As determined in the facility assessments, Ranchos Elementary and Taos Middle School are in the most need of facility improvements.

Immediate needs for Ranchos Elementary include repairing the Gymnasium Doors and the installation of security cameras. General improvements to the facilities are needed when GO Bonding is available.

For Taos Middle School new pedestrian access to Canon Road is needed for safety and welfare concerns. Better signage and site improvements were identified as concerns that require immediate attention. As funds are available A, B, C, and D Wings require general renovations and thermal performance upgrades.

Vista Grande Charter High School, while a recently renovated, is in need of site improvements and several interior maintenance and improvements due to the expected growth of the school. Better signage and marquee are needed as well as the replacement of windows. For the interior, minor ventilation concerns as well as lighting upgrades are needed. As funding is available, parking lot improvements, student demonstration kitchen and gymnasium is requested.

The Taos High School handles the most significant proportion of the Taos Municipal School District student numbers. The aging conditions of a portion of the building requires functional redesign and general renovations for several portions of the school: A Wing, Vocational Building and Library. Site conditions and athletic fields are also in need of improvements.

For Enos Elementary larger capital projects are needed including a new roof over the main building and the replacement of the condenser/chiller. Minor improvements include the replacement of the Gym egress doors and new canopy at the student pick up. Other larger improvements needed include site and parking repairs, Enos Main general renovations and a full renovation of the Gym.

Roofing needs are a priority for Arroyos del Norte Elementary School. The Main building needs general renovations, including classrooms and exterior stucco repair.

Site improvements are the biggest concern for the Enos East Administration Building & Cyber Magnet School. This includes parking lot improvements, the installation of the fitness loop and Parr Field improvements. Interior needs include the Break Room renovation, and renovation of the gym/wrestling area.

Anansi Charter School has received the most recent capital project improvements. Upgrades are needed for existing buildings, including the roof of the main building, egress door repairs and drainage/sidewalk concerns. Larger capital improvements include Thermal performance upgrades with roof and acoustical improvements for the 3rd - 6th grade classes.

For the Taos Municipal Charter School, a crosswalk at the entrance is needed for safety and welfare of students accessing the campus. Site issues also include new entry road, gate, and signage. Larger capital projects include roofing replacement and general interior renovations.

The TMS Food Warehouse is requiring a redesign of the driveway with grading and drainage improvements. The building is needing interior renovations, including thermal upgrades and modification of the loading dock.

Emergency Power Backup Systems have been included for all schools.

Preventive Maintenance Needs

As detailed above, funding for the next five years is limited to SB-9 funding. The \$2 million allocated for this will focus on maintenance and upgrades that effect the health, safety and wellness of the students. These projects include:

- Roof repair and replacement, as well as weatherproofing of some facilties
- •Stucco repair and re coat of the exterior of some facilities
- Thermal upgrades on aged buildings
- The repair or replacement of exterior doors or windows on some facilities
- Mechanical equipment / general equipment (alarms/ventilation) replacement
- Resurfacing or paving of existing parking lots
- Site drainage improvements and landscaping needs
- Lighting replacement/upgrades at some facilities

Technology Requirements

The technology plan calls for the addition of 1500 to 2000 new end user machines, either laptops or tablets. In 2012, 200 new end user devices were added. Three hundred more will be purchased in the spring. The distribution of these will be based voluntary (teacher) requests accompanied by a commitment to ongoing professional development. No new computer labs will be established. The goal will be to move toward the more integration friendly mobile carts and/or one-to-one pilots. The district's bandwidth will require major improvements

Improve Infrastructure-reliable networks and WiFi access: Networks are being upgraded with new switches and trippled the access points for WiFi coverage giving wireless coverage throughout all our facilities. Support and maintenance is ongoing with a plan for upgrades to capacity.

Increase Internet Access:

There was an increase in Internet bandwidth from 30MB to 600MB with monitoring for usage to see if necessary to increase each year.

End User Access:

Half of the installed computers, laptops and desktops were past their useful life and essentially inoperable. The District has increased the access so that every professional staff member has an assigned computer. District now has sufficient access that every student can use computers daily with a 1:1 program for the Middle School and computers in every High School classroom. Elementary students have access to both iPads and Laptops.

Professional Development and support of internal systems:

District has a working Student Information System and have staff available to assist using the SIS. Teacher PD for use of the new equipment needs to be increased and is the primary need right now.

Educational and Programmatic Requirements

The TMS District and its facilities are in relative good standing when it comes to the educational and programmatic requirements. As outlined in the PSFA Adequacy Standards the current spaces conform to proper space allocations and no spaces are below the Adequacy Standards NSF requirements. No new programmatic requirements were presented that would effect the current facilities and FMP planning process.

Summary

The capital improvement projects (CIPs) and their estimated costs for improvements to school facilities are to reflect the desires set forth in the Taos Municipal School District's Four Strategic Pillars: Student Achievement (Facilities should provide learning environments that are clean, light, comfortable, and modern); Educator Excellence (Facilities should provide space and teaching tools that expand the ability to deliver and communicate context); Enhance Communication (The District's facilities are the face to the community. Each school presents to their neighborhood and greater community the desires and aspirations for the student body held within); and Safety and Wellness (Facilities should provide a built environment that makes people feel safe and cared for.) With limited funding for the next five-year facilities management cycle, focus is made upon the smaller maintenance projects that support safety and wellness of the student body and facilities as a whole. In three to five years, the bonding capacity will improve and larger renovations projects set forth in the FMP could be implemented.

As outlined in Section 2 of this report the district should expect a continual decline in enrollment. The projects set forth in the capital plan reflect this in terms of not seeking new or expanded facilities, but improving and utilizing what is currently available. Maintenance projects keep the current educational environment up to standards and satisfy health, safety, and wellness criteria.

The District Priority and reasoning is found in Section 3.2.1, Exhibit 3-04 Facility Prioritization Chart demonstrates the FAD ranking with priority rating.

General Obligation Long Term Debt

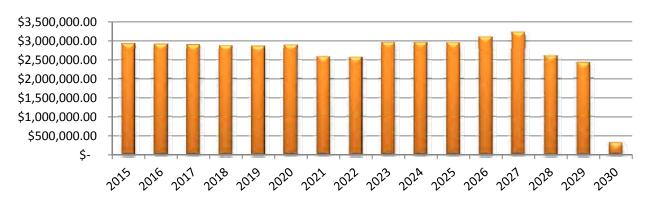


Exhibit 3-02: GO Long Term Debt

Sources of Funding

Funding for the next three to five years will have to be utilized out of the SB-9 Mill Levy Tax fund and thus will not be capable of executing large-scale capital projects. The FMP Steering Committee recommends addressing small scale projections and maintenance needs that address key life, health, and safety issues.

Exhibit 3-02 shows the General Obligation Long Term Debt:

The current state of G.O. Long Term Debt puts outstanding loans payable until 2030. The consideration of selling new bonds would place the debt over \$3 Million and require an increase in taxes. While the community has supported the SB-9 levy, the request of voters to increase taxes again is not likely. The Steering Committee as agreed not to move in this direction. With the payment of the loan on schedule, within 3 to 5 years, with inflation and equity, the district should have enough leverage to sell more bonds, yet extending the debt loan payment out even further.

The chart (exhibit 3-03) shows the Bond Series Interest and Principal scheduled out until 2030. The available annual funding is the SB-9 funds. This amounts to \$2 Million per year for construction service expenditures. Additional revenue could be made with the sale of the former Chrysalis School Building.

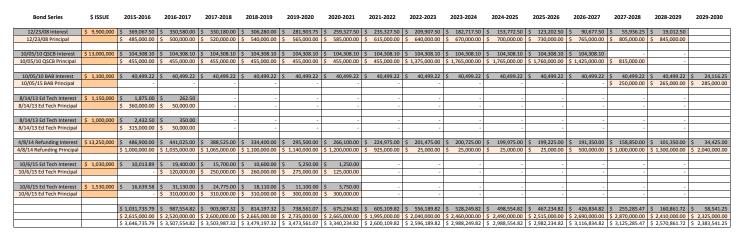


Exhibit 3-03: Summary Bond Series Projections

3.2 Prioritization Process

The School Board has delegated the capital planning process to the FMP Steering Committee. The process of developing a comprehensive list of capital needs for the district's facilities has included work by the FMPSC and the field evaluations as part of this FMP process. The August 26, 2015 meeting reviewed issues and needs at school facilities and applied facility goals and criteria to start the capital planning process. Through goal setting the FMPSC assisted in establishing criteria for decision making and recommendations for capital programs by school site. The November 19th, 2015 meeting with a number of school directors and district superintendent refined the proposed capital plan for December 8th, 2015.

While the data presented at the meetings made note of the decreasing enrollment numbers in the past, and a continued decrease for the projected five years, the committee was in agreement that 'right sizing' the schools were needed. At this time, the committee did not decide on the removal of any district facilities.

The prioritization process considered several rankings and metrics of facility sites to determine an order for major projects at school sites. Some of the metrics reviewed include:

• PSFA ranking: The opportunity for state funding for projects is a consideration for the district, though significant credits are required from the state making this option financially not helpful, but will need to be addressed if the District wishes to utilze this resource. Each school with a low PSFA ranking was considered for projects. LDG Architects updated the FAD as a part of the FMP update for the district, and the district anticipates that the rankings will change as a result of the updates.

- •CIP costs per site, and \$/GSF: This metric identifies school sites with the most expensive capital project needs.
- •Assessment ranking: This list, developed by Steering Committee, identifies the schools with the greatest maintenance needs and concerns for the district. Based on the facility and the site, this scoring methodology assesses condition, adequacy and program fit for the site. This scoring does not necessarily align with the rankings that are based on costs. Scoring for adequacy standards and program fit reveal different issues and needs at school sites that often align better with the utilization analysis and program needs.
- Major Capital Needs: (See Exhibit 3-04) The chart provides a ranking of sites based on major work project needs.

Prioritization Chart

Facility Name	Priority	\$/GSF	PSFA rank	Assess. Score
Ranchos de Taos Elementary	1	\$104	13	112
Taos Middle School	2	\$107	196	108
Vista Grande Charter High School	3	\$335	658	107
Taos High School	4	\$135	278	107
Enos Garcia Elementary School	5	\$60	491	99
Arroyos del Norte Elementary	6	\$114	343	99
Enos East/ Cyber Magnet	7	\$24	NA	92
Anansi Charter School	8	\$29	698	85
Taos Charter School	9	\$94	679	72
Food Warehouse	10	\$0	NA	NA

Exhibit 3-04: Facility Prioritization Chart

The priority of the capital needs has been framed by the immediate projects that effect the life, health, and safety issues for the district. These projects include general maintenance issues and security and site upgrades. A complete listing of these are detailed in Section 4.0 within each school documentation. The Classification of "Safety and Wellness" designates those projects that effect the life, health, and safety issues.

3.2.1 Capital Needs Prioritization

Exhibit 3-04 assembles all of the above rankings to identify which school sites, appear at the top of the rankings most frequently. To help read the rankings graphically, a red

box indicates the top of the ranking and a green box is at the bottom of the ranking for each column.

As Exhibit 3-04 explains, the TMS District prioritizations are in close alignment with the PSFA / FAD ranking. Both Ranchos de Taos ES and Taos Middle School are identified as key campuses for improvements. Vista Grande was ranked higher due to its need for major site improvements affecting life and safety issues (paving, crosswalk, etc.)

In addition, the process of prioritizing the capital needs was reviewed and commented on by most school officials or representatives. Specific campus/staff comments were highlighted, with issues regarding life, safety, and wellness kept at a priority. These guidelines included maintaining to the State of NM benchmarks and measures, including adequacy standards and district policies. Due to the funding deficit in the coming three to five years, large capital projects are listed, but will be postponed until larger General Bond Funding is accessible. The renewing of facilities and the upkeep of general maintence is also noted as accessible goals in the near future.

The TMS FMP committee was provided with a detail listing of FAD projects that are expired. These system renovations and/or system upgrades were included in the FMP report and are shown in the final capital improvement plans. These projects are noted in Exhibit 3-05.

Replacement of School Facilities:

As part of the prioritization process, the FMP Steering Committee evaluated options for capital projects at school sites with the highest needs, including whether to renovate vs. replace facilities, consolidate facilities, or close facilities, and how deeply to invest in facilities while implementing a long-range facility master plan. The FMP Steering Committee established two critical criteria for projects:

- •Replace facilities only with PSCOC participation. The ability to match local dollars with state funding is critical to the capital plan to renovate or replace facilities.
- Prioritize projects which benefit the children in the classroom. Health, safety, and welfare projects which directly impact the educational environment. (This strategy aligns with the district's Four Strategic Pillars to focus on Student Achievement, Educator Excellence, Enhanced Communication, and Safety and Wellness.)
- Facility evaluations where discussed with each facility director/facility committee to get feedback on needs and priorities. As many are users of the facilities, their input on needs was taken into account.

The FMP Steering Committee applied criteria to the highest need school sites to evaluate whether to replace or renovate facilities. These criteria include:

- Renovation is 60% of replacement
- Structure is poor or unsafe
- Program space inhibits education or efficient use
- Energy cost per GSF is high
- ADA compliance is very difficult and expensive

The FMP Steering Committee does not recommend replacing, demolishing, or reconfiguring any facilities at this time.

Priority Selection

The School Board will be asked to adopt the FMP on December 8th, 2015 with need for technical changes or with re-adopting in January with changes. The district recognizes that the FMP is a living document and will revisit the capital plan as it prepares projects for the 2016 and the availability of G.O. Bonds in the coming years.

3.2.2 Financial Strategies and Alternatives Considered

Funding for the next three to five years will have to be utilized out of the SB-9 Mill Levy Tax fund and thus will not be capable of executing large-scale capital projects. The FMP Steering Committee recommends addressing small scale projections and maintenance needs that address key life, health, and safety issues.

Exhibit 3-02 shows the General Obligation Long Term Debt:

The current state of G.O. Long Term Debt puts outstanding loans payable until 2030. The consideration of selling new bonds would place the debt over \$3 Million and require an increase in taxes. While the community has supported the SB-9 levy, the request of voters to increase taxes again is not likely. The Steering Committee as agreed not to move in this direction. With the payment of the loan on schedule, within 3 to 5 years, with inflation and equity, the district should have enough leverage to sell more bonds, yet extending the debt loan payment out even further.

The chart (exhibit 3-03) shows the Bond Series Interest and Principal scheduled out until 2030. The available annual funding is the SB-9 funds. This amounts to \$2 Million per year for construction service expenditures. Additional revenue could be made with the sale of the former Chrysalis School Building.

Strategies to Consolidate, Replace, and Close School Facilities The FMPSC discussed consolidation, replacement and closing of schools as part of the FMP strategy to improve school facilities. While student population is decreasing, it is not recommended to demolish existing school facilities. If populations continue to decline, future FMP may need to confront this option. At this time, new district programs and initiatives are helping to lessen student loss (i.e. Taos High School).

The addition of new career development and college level courses (Culinary arts programs and UNM college credits) make use of spaces.

Recent improvements were the consolidation of Chrysalis Alternative School within the High School. District wide, oversized spaces are being leased space to aligned programming. Examples include Enos Garcia Elementary leasing to Headstart YDI and Anansi Charter School to a day care. Other special relationships include UNM utilizing spaces at the High School while supplying advanced coursework for high school students.

Maintain the Assets

The FMP Steering Committee sought to preserve and maintain the District's assets. Nearly all of the facilities call for some portion of the buildings to be renovated in the coming five years. Due to a funding crunch in the first 3 years, SB-9 funding will need to be reserved for small scale capital projects and maintenance. The committee did identify several immediate preventative maintenance needs that could rectify future capital needs, including water infiltration and drainage.

The District measures maintenance effectiveness in terms of maximizing a facilities lifespan through the efficient and sustainable upkeep. Through an district-wide notification program called "School Dude" the Facilities Department is able to manage facilities, maintenance and technology. With the help of the faculty and staff, maintenance issues can be quickly addressed and remediated before they become larger and more financially sizable maintenance projects.

3.3 Capital Plan

The costs listed for the proposed renovations, site improvements, and maintenance issues are estimates only, based on LDG Architects recent projects for Taos County in the past 1-3 years. Examples include \$20/GSF for roof replacement, \$75-\$100/GSF for interior renovations and upwards of \$200/GSF for any new additions or redesign/configurations.

3.3.1 Priority Capital Improvements

As discussed in Section 3.2 the priorities for funding were determined through a process balancing health safety and wellfare needs along with maintence necessities with the limited funding allocated for the next 3-4 years. Exhibit 3-04 shows the prioritization chart with FAD rankings followed by an explianation of district priorities.

Anticipated funding courses for each capital and maintence project with expected year of implementation are outlined in detail in Section 4.0. Each school is detailed with site and floor plans along with a table showing the projects outlined for the next five years. A listing of priorities are also listed in the charts in Exhibit 3-05.

Board Adoption

The Taos Municipal School Board approved the 5-Year Facilities Master Plan on December 8th, 2015. The Record of Adoption is enclosed in Section 4.

3.3.2 Financial Strategies

Capital Program Overview

With the exception of remaining GO Bonds from the last cycle, SB-9 funds totaling \$2M per year are available for capital projects. This limitation prevents major capital projects from being implemented. The following capital program overview suggests addressing smaller, but important Life, Health, and Safety issues, as well as maintence and delayed facility upgrades. It is anticipated in three years time that GO Bonds will be available wherein larger capital projects can be executed.

Charts:

Exhibits 3-05 - 3-07 plans out the expected yearly expenditure for renovations and small capital plan projects as per the PSFA format. Priority is given for the first three years with Health and Safety projects that fit within the SB-9 expected allocation. As GO Bonds become available in 2019 larger capital projects can be considered. Due to the lack of current GO BOND funds, estimates are not made for 2019-2020 in this report.

Exhibit 3-08 is a graphic representation of the timeline for implementation.

Funding Assistance Priority

Taos Municipal School District

Capital Plan Priorities 2016-2017

					Fu	anding Source	es					
Project ID	School	Project	Year	GO Bonds	HB33	SB9	! PSFA	Local Share	Proposed State Share	Total Project Cost	Total Category	% Total
1 11001th / C	of at u										¢272.000	22 50/
1. Health / S EGES-1	Enos Garcia ES	Ener Cum Egraca Doors	2016-17			¢4E 000		¢4E 000		¢4E 000	\$373,000	22.5%
	Enos Garcia ES	Enos Gym Egress Doors New Canopy at Student Pick up	2016-17			\$65,000 \$60,000		\$65,000 \$60,000		\$65,000 \$60,000		
	Enos Garcia ES	New Asphalt at early child parking	2016-17			\$100,000		\$100,000		\$100,000		
	Ranchos de Taos ES	Gym Doors	2016-17			\$6,000	χ	\$6,000		\$6,000		
	Ranchos de Taos ES	Security cameras at Playground	2016-17			\$20,000	X	\$20,000		\$20,000		
TMS-1	Taos Middle School	Pedestrian Connection	2016-17			\$20,000	Λ	\$20,000		\$27,000		
	Enos East Cyber Magnet	Admin Parking lot	2016-17			\$65,000		\$65,000		\$65,000		
	Enos East Cyber Magnet	Install fitness loop equipment	2016-17			\$22,000		\$22,000		\$22,000		
	Anansi Charter School	Alarm at Middle School fac.	2016-17			\$2,000		\$2,000		\$2,000		
TCS-1	Taos Charter School	Crosswalk at entry	2016-17			\$6,000		\$6,000		\$6,000		
2. Growth	Tuos Griartor Sorioor	orosswan at only	2010 17			ΨΟ,ΟΟΟ		ΨΟ,ΟΟΟ		ψ0,000	\$0	0.0%
2. 0.0000								\$0		\$0		0.070
3. Education	nal / Programmatic							, ,			\$0	0.0%
	<u> </u>							\$0		\$0		
4. Facility Re	enewal										\$1,286,400	77.5%
ADNES-1	Arroyos del Norte	ReRoof Classrooms	2016-17			\$169,400		\$169,400		\$169,400		
EGES-2	Enos Garcia ES	Enos Main new Roof	2016-17			\$600,000		\$600,000		\$600,000		
EGES-3	Enos Garcia ES	Condensor/Chiller Replace	2016-17			\$401,000		\$401,000		\$401,000		
TMS-2	Taos Middle School	Marquee Sign	2016-17			\$21,000		\$0		\$0		
TMS-3	Taos Middle School	Cafeteria Area General Int. Renov	2016-17			\$300,000		\$0		\$0		
ACS-1	Anansi Charter School	Main bldg foor expansion joint repair	2016-17			\$10,000		\$10,000		\$10,000		
TCS-3	Taos Charter School	New Entry gate and signage	2016-17			\$75,000		\$75,000		\$75,000		
VGHS-1	Vista Grande High	Signage / Marquee	2016-17			\$21,000		\$21,000		\$21,000		
VGHS-2	Vista Grande High	Window replace in Commons	2016-17			\$5,000		\$5,000		\$5,000		
	Vista Grande High	Ventilation in Server Room	2016-17			\$5,000		\$5,000		\$5,000		
5. Education	nal Equipment (Technology	y)/ District Support									\$0	0.0%
								\$0		\$0		
6. Continger	ncies / Other										\$0	0.0%
								\$0		\$0		

\$0

\$0

\$0 \$1,980,400

\$0

Total

Local Share	State Share
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
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100 000/	2.220/
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
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100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
100.00%	0.00%
	0.0070
-	-
-	-

\$1,659,400

100.0%

Capitarrianirio				Funding Sources			7					
Project ID School	Project	Year	GO Bonds	HB33 SB9 ! PSF/	Local Share	State Share	Total Project Cost	Total Category	% Total	Funding	Local Share	State Share
1.11.111.10.51								1015.000	10.00/			
1. Health / Safety EGES-6 Enos Garcia ES	New Asphalt at staff and visitor parking	2017-18		\$100,000 X	\$70,000		\$70,000	\$215,000	13.0%		100.00%	0.00%
TMS-5 Taos Middle School	Site Signage	2017-18		\$70,000	\$65,000		\$65,000				100.00%	0.00%
EGE-CM-3 Enos East Cyber Magnet	Southwest parking lot	2017-18		\$65,000	\$80,000		\$80,000				100.00%	0.00%
TMS-3 Taos Middle School	Pick up-Play area	2017-18		\$320,000 X	\$0		\$0				-	0.0070
Tivi5-5 Taos iviluale Scribbi	rick up-riay area	2017-10		\$320,000 A	\$0 \$0		\$0				-	-
2. Growth					\$0		\$0	\$0	0.0%		-	-
2. GIOWIII					¢0		¢0.	\$0	0.0%			
2. Educational / Decomposition					\$0		\$0	ΦΩ.	0.007		-	-
3. Educational / Programmatic					40		40	\$0	0.0%			
4.5. 111. 0					\$0		\$0	44.070.700	110.00/		-	-
4. Facility Renewal								\$1,972,790	118.9%			
ADNES-3 Arroyos del Norte	ReRoof Gym/Cafeteria	2017-18	\$274,000		\$70,000		\$70,000				100.00%	0.00%
TMS-6 Taos Middles School	Hardscaping of non planted areas	2017-18	\$70,000	X	\$60,000		\$60,000				100.00%	0.00%
TMS-7 Taos Middles School	Site Circulation to Fields	2017-18	\$60,000	X	\$1,300,000		\$1,300,000				100.00%	0.00%
TMS-8 Taos Middles School	Duel use baseball softball field	2017-18	\$1,300,000		\$40,000		\$40,000				100.00%	0.00%
TMS-9 Taos Middles School	Removal of Portables	2017-18	\$40,000		\$40,000		\$40,000				100.00%	0.00%
TMS-10 Taos Middles School	Entry Courtyard Upgrades	2017-18	\$40,000		\$264,790		\$264,790				100.00%	0.00%
THS-3 Taos High School	Library - redesign/renov. and roof repair	2017-18	\$814,350	X	\$28,000		\$28,000				100.00%	0.00%
EGE-CM-4 Enos East Cyber Magnet	Parr Field renovations	2017-18	\$28,000		\$0		\$0				-	-
EGE-CM-5 Enos East Cyber Magnet	Admin break room	2017-18		\$105,000	\$0		\$0				-	-
EGE-CM-6 Enos East Cyber Magnet	Re-roofing wrestling area	2017-18		\$32,000	\$0		\$0				-	-
ACS-4 Anansi Charter School	Drainage/sidewalk at NE entry	2017-18	\$5,000		\$10,000		\$10,000				100.00%	0.00%
ACS-5 Anansi Charter School	Re-stucco repair main facility	2017-18	\$10,000		\$50,000		\$50,000				100.00%	0.00%
ACS-6 Anansi Charter School	re-stucco insulate 3-6th	2017-18	\$50,000		\$10,000		\$10,000				100.00%	0.00%
ACS-7 Anansi Charter School	Skylights in Main building	2017-18	\$10,000		\$100,000		\$100,000				100.00%	0.00%
TCS-2 Taos Charter School	Asphalt entry road and parking lot	2017-18	\$390,000		\$0		\$0				-	-
FW-1 Food Warehouse	Re-design driveway/drainage	2017-18		\$75,000	\$0		\$0				-	-
FW-2 Food Warehouse	Modify loading deck	2017-18		\$20,000 X	\$0		\$0				-	-
THS-1 Taos High School	A-Wing redesign and renovation	2017-18		\$1,099,950 X	\$0		\$0				-	-
ACS-2 Anansi Charter School	3rd-6th Roof Replacement	2017-18		\$35,000	\$0		\$0				-	-
RES-3 Ranchos de Taos ES	Marquee Sign	2017-18		\$21,000	\$0		\$0				-	-
5. Educational Equipment (Technolog	1	311.0		7-1,555	ψ o		***	\$0	0.0%			
2. Eddational Equipment (Teermolog	ул влание обрроне				\$0		\$0	ΨΟ	0.070		-	_
6. Contingencies / Other					ΨΟ		\$0	\$0	0.0%			
o. contingencies / Other					¢Ω		¢0	\$0	0.076			
					\$0		\$0				-	-

Total	\$3,091,350	\$0	\$1,942,950	\$0	\$0	\$2,187,790	131.8%

Exhibit 3-06: Capital Summary Form - 2017-2018

		Capital Plan Prior	ities 2018-2019
		1	
1			
	D : 11D	6.1.1	5
	Project ID	School	Project
	1. Health / S	afety	
	EGES-9	Enos Garcia ES	Parking lot at early childhood drop off
	ACS-8	Anansi Charter School	Parking lot functional redesign
	TCS-4	Taos Charter School	Property Fence
	TCS-5	Taos Charter School	Security Cameras

. Health / S	Safety							\$1,275,000	76.8%
EGES-9	Enos Garcia ES	Parking lot at early childhood drop off	2018-19		\$250,000	\$250,000	\$250,000		
ACS-8	Anansi Charter School	Parking lot functional redesign	2018-19		\$130,000	\$130,000	\$130,000		
TCS-4	Taos Charter School	Property Fence	2018-19		\$135,000	\$135,000	\$135,000		
TCS-5	Taos Charter School	Security Cameras	2018-19		\$60,000	\$60,000	\$60,000		
VGHS-5	Vista Grande High School	New outdoor canopy	2018-19		\$80,000	\$80,000	\$80,000		
VGHS-6	Vista Grande High School	Security-Hardware/Card Reader	2018-19		\$80,000	\$320,000	\$320,000		
VGHS-7	Vista Grande High School	New Asphalt - Student Parking/staff	2018-19		\$300,000	\$300,000	\$300,000		
. Growth									0.0%
. Education	nal / Programmatic								0.0%
. Facility R	enewal							\$12,382,820	746.2%
EGES-7	Enos Garcia ES	Complete Fitness Loop at Enos East	2018-19	\$1,200,000		\$1,200,000	\$1,200,000		
EGES-8	Enos Garcia ES	Complete Parr Field Improvements	2018-19	\$450,000		\$450,000	\$450,000		
FGES-10	Fnos Garcia FS	Fnos Main interior Renovations	2018-19	\$419,440		\$419,440	\$419.440		

Funding Sources

Proposed State Share

otal Project Cos

Total Category

\$0 0.09

\$0

Priority

4. Facility R	Renewal							
EGES-7	Enos Garcia ES	Complete Fitness Loop at Enos East	2018-19	\$1,200,000			\$1,200,000	\$1,200,000
EGES-8	Enos Garcia ES	Complete Parr Field Improvements	2018-19	\$450,000			\$450,000	\$450,000
EGES-10	Enos Garcia ES	Enos Main interior Renovations	2018-19	\$419,440			\$419,440	\$419,440
RES-4	Ranchos de Taos ES	Drainage renovation at Main Entry	2018-19	\$180,000		Χ	\$180,000	\$180,000
RES-5	Ranchos de Taos ES	Roof Replacement, Kindergarten wing	2018-19	\$324,000			\$324,000	\$324,000
RES-6	Ranchos de Taos ES	Gym thermal upgrade	2018-19	\$324,000		Χ	\$324,000	\$324,000
RES-7	Ranchos de Taos ES	Cafeteria Replacement	2018-19	\$875,000		Χ	\$875,000	\$875,000
RES-8	Ranchos de Taos ES	Kitchen Replacement	2018-19	\$450,000		Х	\$450,000	\$450,000
RES-9	Ranchos de Taos ES	Library Replacement	2018-19	\$375,000		Х	\$375,000	\$375,000
TMS-11	Tans Middle School	Perimeter Fence Maintenance	2018-10	\$25,000			\$25,000	\$25,000

RES-9	Ranchos de Taos ES	Library Replacement	2018-19	\$375,000		Х	\$375,000	\$375,000	
TMS-11	Taos Middle School	Perimeter Fence Maintenance	2018-19	\$25,000			\$25,000	\$25,000	
TMS-12	Taos Middle School	A wing gen int. renovations	2018-19	\$1,140,000		Χ	\$1,140,000	\$1,140,000	
TMS-13	Taos Middle School	A wing thermal perf. Upgrades	2018-19	\$198,000			\$198,000	\$198,000	
TMS-14	Taos Middle School	B-Wing gen inter. Renov.	2018-19	\$1,050,000		Χ	\$1,050,000	\$1,050,000	
TMS-15	Taos Middle School	B-Wing Therm upgrades	2018-19	\$198,000		Х	\$198,000	\$198,000	
TMS-16	Taos Middle School	C Wing Gen. Inter. Renovations	2018-19	\$1,040,000			\$1,040,000	\$1,040,000	
TMS-17	Taos Middle School	C Wing Thermal Perforamnce Upgrds	2018-19	\$175,500			\$175,500	\$175,500	
TMS-18	Taos Middle School	D Wing Gen Inter. Renov.	2018-19	\$1,067,100		Χ	\$1,067,100	\$1,067,100	
THS-4	Taos High School	Softball Site Parking and Access	2018-19	\$250,000			\$250,000	\$250,000	
THS-5	Taos High School	Football Site Circulation and Fields	2018-19	\$70,000			\$70,000	\$70,000	
THS-6	Taos High School	General Site Amenities	2018-19	\$100,000		Χ	\$100,000	\$100,000	

THS-7	Taos High School	Locker Rooms and Bath Facilities	2018-19	\$750,000		\$750,000	\$750,000
EGE-CM-7	Enos East Cyber Magnet	Locker rooms in wrestling area	2018-19		\$187,500	\$187,500	\$187,500
EGE-CM-8	Enos East Cyber Magnet	Renovate restrooms in wrestling area	2018-19		\$37,500	\$37,500	\$37,500
ACS-9	Anansi Charter School	Main Building Egress Doors	2018-19		\$5,000	\$5,000	\$5,000
ACS-10	Anansi Charter School	Admin functional redesign	2018-19	\$75,000		\$75,000	\$75,000
TCS-6	Taos Charter School	Re roof A wing	2018-19	\$117,390		\$117,390	\$117,390
FW-3	Food Warehouse	Building Thermal upgrade	2018-19	\$95,040		\$95,040	\$95,040
THS-2	Taos High School	Vocational Building Gen Inter. Renov.	2018-19		\$264,790	\$814,350	\$814,350
VGHS-4	Vista Grande High School	Lighting upgrades LED for all	2018-19		\$100,000	\$390,000	\$390,000
E Education	nal Equipment (Technology	A/ District Support					

\$0

Total \$10,948,470 \$0 \$1,629,790 \$0 \$0 \$1 \$13,657,820 823.1								
	Total	\$10,948,470	\$0	\$1,629,790	\$0	\$0	\$13,657,820	823.1%

:	Local Chara	State Share
	Local Share	State Share
	100.00%	0.00%
	100.00%	0.00%
	100.00%	0.00%
-	100.00%	0.00%
	100.00%	0.00%
1	100.00%	0.00%
	100.00%	0.00%
	100.0070	0.0070
1		
	100.00%	0.00%
1	100.00%	0.00%
	100.00%	0.00%
	100.00%	0.00%
	100.00%	0.00%
1	100.00%	0.00%
	100.00%	0.00%
	100.00%	0.00%
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	100.00%	0.00%
	100.00%	0.00%
	100.00%	0.00%
	100.00%	0.00%
1	100.00%	0.00%
1		
	-	-
1		
		_

Exhibit 3-07: Capital Summary Form - 2018-2019

. Educational Equipment (Technology)/ District Support

Contingencies / Other

GO BONDS REVENUES

\$0 Million Misc. funds per availability

SB-9 REVENUES

\$2 Million Prioritize health & safety issues Maintenance needs

GO BONDS REVENUES

\$0 Million Misc. funds per availability

SB-9 REVENUES

\$2 Million Landscape and site conditions Facility renewal Maintenance needs

GO BONDS REVENUES

\$0 Million Misc. funds per availability

SB-9 REVENUES

\$2 Million Landscape and site conditions Facility renewal Maintenance needs

GO BONDS REVENUES

Up for Review Option to sell Small capital projects realized

SB-9 REVENUES

\$2 Million Landscape and site conditions Facility renewal Maintenance needs

GO BONDS REVENUES

Up for Review Option to sell Small capital projects realized

SB-9 REVENUES

\$2 Million Landscape and site conditions Facility renewal Maintenance needs

GENERAL OBLIGATION BOND AND SB-9 PLAN

TAOS MUNICIPAL SCHOOL DISTRICT 5 YEAR FACILITY MASTER PLAN

Exhibit 3-08: Timeline for implementation

SECTION 4: SUPPORT MATERIAL

4.0 Support material

This FMP plan is subject to review and revision, depending on the success and implementation of the SB-9 mill levy elections, the population numbers, the construction climate, local and state economies and future local and state educational policies and requirements. There is no guarantee that the district will generate the planned revenues or that priorities will be reached in the timeline offered.

TMS staff will need to consider the status of the projects stated within the FMP on an annual basis and modify for School Board review. The TMS district should reassess the facilities master plan priorities annually, based on its updated New Mexico Condition Index (NMCI) ranking, mission status and student enrollment numbers.

4.1 Site/School Detail

The following documents are support materials and show the progress made during the FMP document creation. The following sites/schools contain:

- School Site and Facilities including: Site plan for each School site, Labeled buildings and Facility floor plans, Illustrative photographs as appropriate, Itemized detailed capital needs
- School Utilization and Capacity Worksheets
- School Assessments
- FMAR Reports as noted in capital needs charts per designated schools
- •Brief report on each school site (FAD Executive Summary Reports and other FAD reports used in the development of the Educational Specifications
- 4.1.1 Arroyos del Norte Elementary School
- 4.1.2 Enos Garcia Elementary School
- 4.1.3 Ranchos de Taos Elementary School
- 4.1.4 Taos Middle School
- 4.1.5 Taos High School & Chrysalis Alternative School
- 4.1.6 Enos East Admin / Taos Cyber Magnet School
- 4.1.7 Anansi Charter School
- 4.1.8 Taos Municipal Charter School
- 4.1.9 Vista Grande Charter High School
- 4.1.10 Food Warehouse (non-academic facility, report does not include assessments, utilization, or FAD reports)
- 4.1.11 Chrysalis Alternative School (no longer in service)

4.2 Other Support Materials

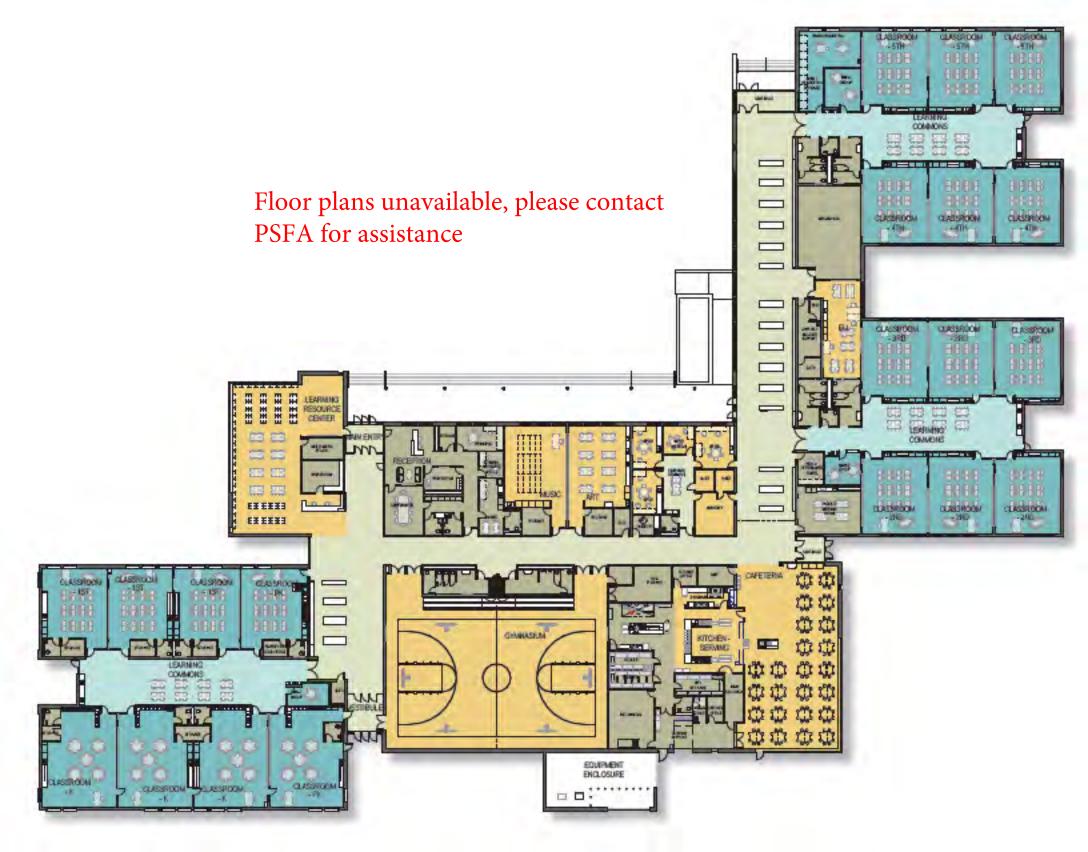
- 4.2.1 The complete TMS Technology Plan 2012 2015
- 4.2.2 Record of Adoption

ARROYOS DEL NORTE ELEMENTARY SCHOOL 405 HONDO SECO RD., ARROYO SECO, NM 87514

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 12.03.2015





ARROYOS DEL NORTE ELEMENTARY SCHOOL 405 HONDO SECO RD., ARROYO SECO, NM 87514

PROPOSED CAPITAL PROJECTS

Project	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	Re roof original classroom buidings	ADNES-1	Student Achievement: Building conditions	12,100 sf X \$14 sf = \$169,400	SB-9	2016
2	Main buiding general interior renovations	ADNES-2	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	21,500 sf X \$100 = \$2,150,000	GO BONDS	TBD
3	Re roof Cafeteria/Gymnasium	ADNES-3	Student Achievement: Building conditions	13,700 sf X \$20 = \$274,000	GO BONDS	2017
4	Original classroom buildings general interior renovations	ADNES-4	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	12,100 sf X \$100 = \$1,210,000	GO BONDS	2019
5	Stucco repair and re-coat	ADNES-5	Student Achievement: Building conditions	23,168 sf X \$20 = \$463,360	GO BONDS	2019
6	Emergency Power Backup System	ADNES-6	Safety & Wellness: Safety and Welfare	\$100,000	GO BONDS	2020

Arroyos Del Norte ELEMENTARY UTILIZATION WORKSHEET

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K Student	2	2	1	1
Kindergarten	15	1	2	2
1st Grade	22	2	2	1
2nd Grade	24	2	1	1
3rd Grade	15	0	1	1
4th Grade	19	3	2	1
5th Grade	24	5	2	1
6th Grade	0	0	0	0
TOTALS	123	15	11	18

SCHOOL HOURS	
School Start Time	8:30
School End Time	3:30
Total Hours in School Day	7

District	Taos Municipal School District						
School	Arroyos Del Norte Elementary School						
Date	9/8/2015						

Number of Lunch Turns Per Day

-					1	2			1					i b		3
ALL CLASSROOM	S (General, Art, PE, Co	mputer Lab S	SPED, Title1, I	PT/OT, Etc.)						DAYS AND	HOURS SPA	CE IS USE)		UTILIZATION	
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ROOM NUMBER	CLASSROOM SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Max. Number of Students per Adequacy Standards Sq. Ft. =32	PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	UTILIZATION RATE PERCENT (%)
Angela Lack	Kinder	A3	824	11	26	20	55%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Linda Madrid	First Grade	A2	824	16	26	22	73%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Maria Vasquez	Second Grade	B4	823	24	26	22	109%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Gess Healey	Third Grade	D1	823	15	26	22	68%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Sylvia Delavigne	Fourth Grade	E2	823	13	26	24	54%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Laura Du Mond Kerr	Fifth Grade	D2	818	17	26	24	71%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Claire Briggs	Pre-School	C2	818	2	26	20	10%	Υ	3.5	3.5	3.5	3.5	3.5	17.5	35	50%
Sonya Romero	Kinder/First	A1	983	11	31	20	55%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Jennifer Martinez	Fourth/Fifth Grade	E1	823	14	26	24	58%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
		B1	590	0	18	24	0%	Y	0	0	0	0	0	0	35	0%
Stacey Swineheart	EXPRO	B2	506	0	16	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
		C1	823	0	26	24	0%	Y	0	0	0	0	0	0	35	0%
		В3	823	0	26	24	0%	Y	0	0	0	0	0	0	35	0%
P. Stall	Speech	P1	837	0	26	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
	Computer Lab	306	810	0	25	24	0%	Y	0	0	0	0	0	0	35	0%
Cory Shropshire	PE	GYM	7,794	0	243	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Rachel Leon	Music	307	673	0	21	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
A. Gomez	Art	308	640	0	20	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
			21,055	123	657	414	31%						Totals			47%

NOTES:

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom
3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

NOTE: Student Count is the 2015-2016 unofficial 40th Day count

room are unaccounted for/unoccupied

12/17/20152:52 PM Revision 1

4.1.1 Facility Assessment Information - Arroyos del Norte ES

	· · · ·				D. I	- 7
Arroyos del Norte		nt	1	m	m .	
9/15/2015	1	2	3	4	5	Comments
Site Issues						
Landscaping			3			<u> </u>
Drainage			3			<u> </u>
Pathways			3			tripping hazards
Access		2				
Staff/Student Parking						
Parking #'s		2				event overflow in nearby field
ADA	1					
signage		2				
access		2				
Traffic						
Conflicts and Risks		2				
Emergency access		2				
Accessability						
ADA/emergency	1					
bus/vehicle (# of users)	1					
Building Structure				,		
Walls/Surfaces			3			front plaster cracking/damage
roof				4		need of new roof
foundation		2				
floor		2				
doors/windows			3			several broken windows
Mechanical Systems						
heating/cooling			3			a/c limited - gets hot
duct work		2]
noise		2				1
temperature			3			1
Plumbing		!		!		
Water Quality		2				
fixtures and equipment		2				
leakage/drainage	1					†
ventilation/mold	1					†
Electrical						
Fixtures		2				
Outlets		2				†
Emergency Systems		ı		ı		
fire suppression		2				no fire suppression
lighting		2				-
fire/alarms	1					†
Special Systems		ı		ı		
security/fire alarms		2				
internet/network		2			1	†
address system		2				†
phone lines (#)		2		1	t	†
TV/clock		2				†
Safety/Security				1		
perimenter fencing			3			people jump the fence
lighting		2			t	
risks/issues/ADA		2			 	†
Vandalism			3		-	twice in 2014 broken into
Educational Environments						ende in 2024 bloken mo
ambiance		2		I		
sound/noise			3	1	 	compliant in art room
storage		2	3		 	Compilate in are room
staff space/restrooms		2			 	┥
Maintenance				<u> </u>		
Upkeep/repair		2				
			2	1	 	I short handed with 1 guy
current conditions		<u> </u>	3	<u> </u>		short-handed with 1 guy
General						
proximities impacting					1	let novt door or overflow novide -
afterschool programming		2			lot next door as overflow parking	
current projects/growth		-				
likes/dislikes/recommendations				L	L	
	6	56	33	4		99

4.1.1 FMAR REPORT - Arroyos del Norte ES

District - District Name	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year	Next	System - % Used(Age- Based)	System - Category (Age Based)	System - Category (Override)	System - Expected Life (Years)	System - Comments
Taos	Arroyo del Norte ES	Classrm Bldg NE (1998)	Exterior Walls	1998	2098	17	Normal / Within Life Cycle	Mitigate Additional Damage	100	12-5-2013 DNS: Exterior stucco cracking and water damage from roof runoff: See
Taos	Arroyo del Norte ES	Classrm Bldg NW (1998)	Exterior Walls	1998	2098	1	Normal / Within Life Cycle	Mitigate Additional Damage	100	12-5-2013 DNS: cracking and damage to exterior stucco from roof drainage: See
Taos	Arroyo del Norte ES	Classrm Bldg SE (1998)	Exterior Walls	1998	2098	1	7 Normal / Within Life Cycle	Mitigate Additional Damage	100	12-5-2013 DNS: Cracking and damage to exterior stucco from roof drainage: See
Taos	Arroyo del Norte ES	Classrm Bldg SW (1998)	Exterior Walls	1998	2098	1	Normal / Within Life Cycle	Mitigate Additional Damage	100	12-5-2013 DNS: Cracking and damage stucco from roof drainage: See photos
Taos	Arroyo del Norte ES	Main Building	Floor Finishes	1998	2010	100	D Beyond Expected Life	Adequacy - Life Safety, Health	12	12-5-2013 DNS: Carpet areas showing heavy wear and ripples pose a tripping hazard: Estimated 980 S.F. area of carpet needing replacement. See photos
Taos	Arroyo del Norte ES	Main Building	Exterior Walls	1998	2098	1	7 Normal / Within Life Cycle	Mitigate Additional Damage	100	12-5-2013 DNS: Stucco cracking and damaged from roof drainage: estimated area 30% see photos.

Arroyo Del Norte Elementary School - FAD Executive Summary Report

Arroyo Del Norte Elementary School is located at 405 Hondo Seco Road in Arroyo Seco, New Mexico and falls within the Taos Public School District. The 2-story campus contains 36,515SF of permanent buildings and 896 SF of portables for a total of 37,411 sf. Occupancy is 127 kindergarten through 5th grade students and a staff of 15. Originally constructed in 1998 there have been two additions. There are 1 portable buildings on site. To most accurately capture repair costs, the complex was assessed as 7 buildings.

Site: The site is approximately 10 acres and includes a hard surface play area and an athletic field. The parking capacity of 60 (5 are handicap spaces) is sufficient. All paved areas are in good condition and do not require improvements. Concrete sidewalks are in poor condition and do pose a hazard. Landscaped areas consist of trees, grass, and shrubs, and these areas are not irrigated. Site drainage is generally adequate.

Structural/Exterior Closure: The building rests on continuous concrete footings that are showing no signs of damage or settlement. The structural system uses stucco over metal stud walls with a steel frame. The roof is both single-ply flexible membrane and metal, and is not leaking. The exterior doors are metal, and windows are operable, double-pane units with metal frames.

Interiors: Partition wall types are exclusively painted drywall. Ceilings are 2x4 acoustical ceiling tiles. Flooring is vinyl composition tile. Interior doors are wood, are fire-rated, and have smoke seals.

Mechanical/Plumbing: Heating is provided by a fan forced-air furnace. There is no cooling for the school. The heating distribution system is iron-pipe and air is supplied by ductwork. Bathroom ventilation is generally adequate. The plumbing fixtures and piping are in good condition.

Electrical: The electrical system is fed from a 300 kVA transformer that delivers 120/208 V., 3-phase, 4-wire power via a 2000 amp main panel. Lighting is fluorescent and is adequate. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Update 2008: A 2,550 sq ft building may be missing from database. Not enough information to confirm Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in classrooms, corridors, and other public places. The system is activated by pull stations at exits and is centrally monitored. The building has a fire sprinkler system. Egress corridors have appropriate fire separation and interior doors on escape corridors are fire rated. There is no security system. The complex is not generally handicap compliant, and requirements include ramps into buildings and an elevator.

2003 Update: there have been no PSFA, Capital Outlay or Direct appropriation projects at this facility since the last assessment.

2006 Update: psfa project 04-086 was completed in 2006 and included surface and subsurface site drainage improvements, ramp construction, stairway and handrail installation, parking lot improvements and sidewalk repairs.



High Level Overview

General Information

Location: Arroyo Seco, NM 87514 Ed. Adequacy Model: Elementary School Educational Adequacy

School Type: Elementary Ed. Adequacy CCI: 100.00%

Traditional **School CCI City: School Category:** RSMEANS2015:US_NM_ALBUQUERQ, UE

NMCI Statistics

Number of Students: 151 **Number of Buildings:** 7 **Growth Factor:** 1.00 **Number of Portables:** 1 **Total Gross Square Feet:** 40,670 **Building Square Feet:** 39,774 Site Size (Acres): 10.00 **Portable Square Feet:** 896

NMCI School Metrics

Replacement Cost: \$6,541,341

Weighted Repair Cost: \$1,149,064 **Unweighted Repair Cost:** \$2,399,676 Weighted Educational Adequacy Cost: \$50,528 **Unweighted Educational Adequacy Cost:** \$16,843 **Total Weighted Cost:** \$1,199,592 **Total Unweighted Cost:** \$2,416,518 Weighted NMCI Score: 18.34 **Unweighted NMCI Score:** 36.94

NMCI Facility History

Last Assessment Date: 12-03-2013 Previous Award, Yes or No, Year if Yes: No

Closed: No



Facility Description

Arroyo Del Norte Elementary School is located at 405 Hondo Seco Road in Arroyo Seco, New Mexico and falls within the Taos Public School District. The 2-story campus contains permanent buildings and portables. Occupancy is Kindergarten through 5th grade students and a staff of approx 15. Originally constructed in 1998 (several buildings) there have been two additions. There are 1 portable buildings on site. To most accurately capture repair costs, the complex was assessed as 7 buildings.

Site: The site is approximately 10 acres and includes a hard surface play area and an athletic field. The parking capacity of 60 (5 are handicap spaces) is sufficient. All paved areas are in good condition and do not require improvements. Concrete sidewalks are in poor condition and do pose a hazard. Landscaped areas consist of trees, grass, and shrubs, and these areas are not irrigated. Site drainage is generally adequate.



Asset Level Summary

Duilding Name	Coot Model	Repair Cost	Repair Cost	Year	Cina Tuma	Haa
Building Name	Cost Model	(Unweighted)	(Weighted)	Built	Size Type	Use
Classrm Bldg NE (1998)	Elementary School Building	\$149,817	\$38,970	1998	2,582 Building	Educational
Classrm Bldg NW (1998)	Elementary School Building	\$239,062	\$62,316	1998	4,346 Building	Educational
Classrm Bldg SE (1998)	Elementary School Building	\$140,443	\$36,626	1998	2,582 Building	Educational
Classrm Bldg SW (1998)	Elementary School Building	\$145,012	\$37,818	1998	2,666 Building	Educational
Classroom Bldg Music/CPU/Art (2011)	Elementary School Building	\$18,571	\$4,643	2011	3,239 Building	Educational
Classroom Bldg Title 1 (2011)	Elementary School Building	\$4,019	\$1,005	2011	701 Building	Educational
Main Building (1998)	Elementary School Building	\$1,372,726	\$852,719	1998	23,658 Building	Educational
Portables (1970) 1	Elementary School Portable	\$43,282	\$43,282	1970	896 Building	Educational
Site	Elementary School Site	\$286,744	\$71,686	1998	40,670 Building	Site
Building Totals		\$2,399,676	\$1,149,064			
Educational Adequacy Need	Elementary School Educational Adequacy	\$16,843	\$50,528			
School Totals		\$2,416,518	\$1,199,592			



School: Arroyo del Norte ES District: Taos School ID: 076004

Asset Detail

Classrm Bldg NE (1998) **Building Name:** Elementary School Building Cost Model: **Size:** 2,582

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent		Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	1998	2018	81%	33.25%	\$7,124	. 9	.25	\$1,781	
Ceiling Finishes	\$5.56	30	110%	1998	2028	36%	33.25%	\$5,681	9	.25	\$1,420)
Communications and Security	\$2.04	15	90%	1998	2013	100%	33.25%	\$4,747	4	.25	\$1,187	,
Emergency Light and Power	\$0.39	20	90%	1998	2018	81%	33.25%	\$729	9	.25	\$182	2
Exterior Doors and Windows	\$5.59	30	110%	1998	2028	36%	33.25%	\$5,718	9	.25	\$1,429)
Exterior Walls	\$10.35	100	100%	1998	2098	3%	33.25%	\$866	3	2	\$1,732	2 12-5-2013 DNS: Exterior stucco cracking and water damage from roof runoff: See photos
Fire Detection/Alarm	\$1.90	15	90%	2004	2019	64%	33.25%	\$2,819	9	.25	\$705	04-086 Installed new fire detection/alarm system [LM] 06/16/08
Floor Finishes	\$5.86	12	110%	1998	2010	100%	33.25%	\$16,645	4	.25	\$4,161	
Foundtion/Slab/Structure	\$16.08	100	100%	1998	2098	3%	33.25%	\$1,345	9	.25	\$336	3
HVAC	\$24.08	30	100%	1998	2028	36%	33.25%	\$22,379	9	.25	\$5,595	5
Interior Doors and Partitions	\$8.94	50	90%	1998	2048	13%	33.25%	\$2,692	9	.25	\$673	3
Interior Walls	\$7.81	60	90%	1998	2058	9%	33.25%	\$1,632	9	.25	\$408	3
Lighting/Branch Circuits	\$10.62	30	90%	1998	2028	36%	33.25%	\$8,883	9	.25	\$2,221	
Main Power/Emergency	\$1.40	30	90%	1998	2028	36%	33.25%	\$1,174	. 9	.25	\$293	3
Other Equipment	\$6.79	60	110%	1998	2058	9%	33.25%	\$1,736	9	.25	\$434	ļ
Plumbing	\$14.95	30	100%	1998	2028	36%	33.25%	\$13,892	9	.25	\$3,473	3
Roof	\$14.99	20	120%	1998	2018	81%	33.25%	\$37,632	9	.25	\$9,408	3
Sprinklers and Standpipes	\$3.73	50	130%	1998	2048	13%	33.25%	\$1,623	9	.25	\$406	3 12-5-2013 DNS: Not in this area
Wall Finishes	\$4.84	12	100%	1998	2010	100%	33.25%	\$12,499	4	.25	\$3,125	12-5-2013 DNS: Clean and painted: See photos
Total:								\$149,817	•		\$38,970)



School: Arroyo del Norte ES School ID: District: Taos 076004

Asset Detail

Building Name: Classrm Bldg NW (1998) Elementary School Building Cost Model: **Size:** 4,346

Name	Cost SF		Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1998	2018	81%	33.25%	\$11,992	9	.25	\$2,998	
Ceiling Finishes	\$5.56	30	110%	1998	2028	36%	33.25%	\$9,563	9	.25	\$2,391	
Communications and Security	\$2.04	15	90%	1998	2013	100%	33.25%	\$7,990	4	.25	\$1,997	
Emergency Light and Power	\$0.39	20	90%	1998	2018	81%	33.25%	\$1,227	9	.25	\$307	
Exterior Doors and Windows	\$5.59	30	110%	1998	2028	36%	33.25%	\$9,624	. 9	.25	\$2,406	
Exterior Walls	\$10.35	100	100%	1998	2098	3%	33.25%	\$1,458	3	2	\$2,915	12-5-2013 DNS: cracking and damage to exterior stucco from roof drainage: See photos
Fire Detection/Alarm	\$1.90	15	90%	1998	2013	100%	33.25%	\$7,415	4	.25	\$1,854	
Floor Finishes	\$5.86	12	110%	1998	2010	100%	33.25%	\$28,016	4	.25	\$7,004	
Foundtion/Slab/Structure	\$16.08	100	100%	1998	2098	3%	33.25%	\$2,264	. 9	.25	\$566	
HVAC	\$24.08	30	100%	1998	2028	36%	33.25%	\$37,669	9	.25	\$9,417	
Interior Doors and Partitions	\$8.94	50	90%	1998	2048	13%	33.25%	\$4,531	9	.25	\$1,133	
Interior Walls	\$7.81	60	90%	1998	2058	9%	33.25%	\$2,748	9	.25	\$687	
Lighting/Branch Circuits	\$10.62	30	90%	1998	2028	36%	33.25%	\$14,952	9	.25	\$3,738	
Main Power/Emergency	\$1.40	30	90%	1998	2028	36%	33.25%	\$1,976	9	.25	\$494	
Other Equipment	\$6.79	60	110%	1998	2058	9%	33.25%	\$2,922	9	.25	\$730	
Plumbing	\$14.95	30	100%	1998	2028	36%	33.25%	\$23,383	9	.25	\$5,846	
Roof	\$14.99	20	120%	1998	2018	81%	33.25%	\$63,342	9	.25	\$15,835	
Sprinklers and Standpipes	\$3.73	50	130%	1998	2048	13%	33.25%	\$2,732	. 9	.25	\$683	12-5-2013 DNS: Not in this area
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$5,260	9	.25	\$1,315	12-5-2013 DNS: Clean and painted extimated time frame 2010
Total:								\$239,062			\$62,316	



School ID: District: Taos School: Arroyo del Norte ES 076004

Asset Detail

Classrm Bldg SE (1998) **Building Name:** Elementary School Building Cost Model: **Size:** 2,582

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1998	2018	81%	33.25%	\$7,124	9	.25	\$1,781	
Ceiling Finishes	\$5.56	30	110%	1998	2028	36%	33.25%	\$5,681	9	.25	\$1,420	
Communications and Security	\$2.04	15	90%	1998	2013	100%	33.25%	\$4,747	4	.25	\$1,187	
Emergency Light and Power	\$0.39	20	90%	1998	2018	81%	33.25%	\$729	9	.25	\$182	
Exterior Doors and Windows	\$5.59	30	110%	1998	2028	36%	33.25%	\$5,718	9	.25	\$1,429	
Exterior Walls	\$10.35	100	100%	1998	2098	3%	33.25%	\$866	3	2	\$1,732	12-5-2013 DNS: Cracking and damage to exterior stucco from roof drainage: See photos
Fire Detection/Alarm	\$1.90	15	90%	2004	2019	64%	33.25%	\$2,819	9	.25	\$705	04-086 Installed new fire detection/larm system [LM] 06/16/08
Floor Finishes	\$5.86	12	110%	1998	2010	100%	33.25%	\$16,645	4	.25	\$4,161	
Foundtion/Slab/Structure	\$16.08	100	100%	1998	2098	3%	33.25%	\$1,345	9	.25	\$336	
HVAC	\$24.08	30	100%	1998	2028	36%	33.25%	\$22,379	9	.25	\$5,595	
Interior Doors and Partitions	\$8.94	50	90%	1998	2048	13%	33.25%	\$2,692	9	.25	\$673	
Interior Walls	\$7.81	60	90%	1998	2058	9%	33.25%	\$1,632	9	.25	\$408	
Lighting/Branch Circuits	\$10.62	30	90%	1998	2028	36%	33.25%	\$8,883	9	.25	\$2,221	
Main Power/Emergency	\$1.40	30	90%	1998	2028	36%	33.25%	\$1,174	9	.25	\$293	
Other Equipment	\$6.79	60	110%	1998	2058	9%	33.25%	\$1,736	9	.25	\$434	
Plumbing	\$14.95	30	100%	1998	2028	36%	33.25%	\$13,892	9	.25	\$3,473	
Roof	\$14.99	20	120%	1998	2018	81%	33.25%	\$37,632	9	.25	\$9,408	
Sprinklers and Standpipes	\$3.73	50	130%	1998	2048	13%	33.25%	\$1,623	9	.25	\$406	12-5-2013 DNS: Not in this area.
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$3,125	9	.25	\$781	12-5-2013 DNS: Clean and painted estimated time frame 2010: See photos
Total:								\$140,443			\$36,626	



School ID: District: Taos School: Arroyo del Norte ES 076004

Asset Detail

Building Name: Classrm Bldg SW (1998) Elementary School Building **Size:** 2,666 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	1998	2018	81%	33.25%	\$7,356	9	.25	\$1,839	
Ceiling Finishes	\$5.56	30	110%	1998	2028	36%	33.25%	\$5,866	9	.25	\$1,467	
Communications and Security	\$2.04	15	90%	1998	2013	100%	33.25%	\$4,901	4	.25	\$1,225	
Emergency Light and Power	\$0.39	20	90%	1998	2018	81%	33.25%	\$753	9	.25	\$188	
Exterior Doors and Windows	\$5.59	30	110%	1998	2028	36%	33.25%	\$5,904	9	.25	\$1,476	
Exterior Walls	\$10.35	100	100%	1998	2098	3%	33.25%	\$894	3	2	\$1,788	12-5-2013 DNS: Cracking and damage stucco from roof drainage: See photos
Fire Detection/Alarm	\$1.90	15	90%	2004	2019	64%	33.25%	\$2,911	9	.25	\$728	04-086 Installed new fire detection/larm system [LM] 06/16/08
Floor Finishes	\$5.86	12	110%	1998	2010	100%	33.25%	\$17,186	4	.25	\$4,297	
Foundtion/Slab/Structure	\$16.08	100	100%	1998	2098	3%	33.25%	\$1,389	9	.25	\$347	
HVAC	\$24.08	30	100%	1998	2028	36%	33.25%	\$23,107	9	.25	\$5,777	
Interior Doors and Partitions	\$8.94	50	90%	1998	2048	13%	33.25%	\$2,779	9	.25	\$695	
Interior Walls	\$7.81	60	90%	1998	2058	9%	33.25%	\$1,685	9	.25	\$421	
Lighting/Branch Circuits	\$10.62	30	90%	1998	2028	36%	33.25%	\$9,172	9	.25	\$2,293	
Main Power/Emergency	\$1.40	30	90%	1998	2028	36%	33.25%	\$1,212	9	.25	\$303	
Other Equipment	\$6.79	60	110%	1998	2058	9%	33.25%	\$1,792	9	.25	\$448	
Plumbing	\$14.95	30	100%	1998	2028	36%	33.25%	\$14,344	9	.25	\$3,586	
Roof	\$14.99	20	120%	1998	2018	81%	33.25%	\$38,856	9	.25	\$9,714	
Sprinklers and Standpipes	\$3.73	50	130%	1998	2048	13%	33.25%	\$1,676	9	.25	\$419	12-5-2013 DNS: Not in this area
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$3,227	9	.25	\$807	12-5-2013 DNS: Clean and painted: possible time frame 2010
Total:	-					-	-	\$145,012	-	-	\$37,818	



School: Arroyo del Norte ES School ID: District: Taos 076004

Asset Detail

Classroom Bldg Music/CPU/Art

Building Name: (2011) Cost Model: Elementary School Building **Size:** 3,239

Name	Cost SF	Life		Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2011	2031	6%	33.25%	\$690	9	.25	\$172	
Ceiling Finishes	\$5.56	30	110%	2011	2041	3%	33.25%	\$550	9	.25	\$137	
Communications and Security	\$2.04	15	90%	2011	2026	11%	33.25%	\$662	9	.25	\$165	
Emergency Light and Power	\$0.39	20	90%	2011	2031	6%	33.25%	\$71	9	.25	\$18	
Exterior Doors and Windows	\$5.59	30	110%	2011	2041	3%	33.25%	\$553	9	.25	\$138	
Exterior Walls	\$10.35	100	100%	2011	2111	0%	33.25%	\$84	9	.25	\$21	
Fire Detection/Alarm	\$1.90	15	90%	2011	2026	11%	33.25%	\$614	9	.25	\$154	
Floor Finishes	\$5.86	12	110%	2011	2023	17%	33.25%	\$3,625	9	.25	\$906	
Foundtion/Slab/Structure	\$16.08	100	100%	2011	2111	0%	33.25%	\$130	9	.25	\$33	
HVAC	\$24.08	30	100%	2011	2041	3%	33.25%	\$2,166	9	.25	\$542	
Interior Doors and Partitions	\$8.94	50	90%	2011	2061	1%	33.25%	\$261	9	.25	\$65	
Interior Walls	\$7.81	60	90%	2011	2071	1%	33.25%	\$158	9	.25	\$40	
Lighting/Branch Circuits	\$10.62	30	90%	2011	2041	3%	33.25%	\$860	9	.25	\$215	
Main Power/Emergency	\$1.40	30	90%	2011	2041	3%	33.25%	\$114	9	.25	\$28	
Other Equipment	\$6.79	60	110%	2011	2071	1%	33.25%	\$168	9	.25	\$42	
Plumbing	\$14.95	30	100%	2011	2041	3%	33.25%	\$1,345	9	.25	\$336	12-5-2013 DNS: On demand hot water heater: See photos
Roof	\$14.99	20	120%	2011	2031	6%	33.25%	\$3,643	9	.25	\$911	12-5-2013 DNS: TPO roof
Sprinklers and Standpipes	\$3.73	50	130%	2011	2061	1%	33.25%	\$157	9	.25	\$39	12-5-2013 DNS: Only in the custodian area
Wall Finishes	\$4.84	12	100%	2011	2023	17%	33.25%	\$2,722	9	.25	\$681	
Total:								\$18,571			\$4,643	



School: Arroyo del Norte ES School ID: District: Taos 076004

Asset Detail

Elementary School Building **Building Name:** Classroom Bldg Title 1 (2011) **Size**: 701 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2011	2031	6%	33.25%	\$149	9	.25	\$37	
Ceiling Finishes	\$5.56	30	110%	2011	2041	3%	33.25%	\$119	9	.25	\$30	
Communications and Security	\$2.04	15	90%	2011	2026	11%	33.25%	\$143	9	.25	\$36	
Emergency Light and Power	\$0.39	20	90%	2011	2031	6%	33.25%	\$15	9	.25	\$4	
Exterior Doors and Windows	\$5.59	30	110%	2011	2041	3%	33.25%	\$120	9	.25	\$30	
Exterior Walls	\$10.35	100	100%	2011	2111	0%	33.25%	\$18	9	.25	\$5	
Fire Detection/Alarm	\$1.90	15	90%	2011	2026	11%	33.25%	\$133	9	.25	\$33	
Floor Finishes	\$5.86	12	110%	2011	2023	17%	33.25%	\$785	9	.25	\$196	
Foundtion/Slab/Structure	\$16.08	100	100%	2011	2111	0%	33.25%	\$28	9	.25	\$7	
HVAC	\$24.08	30	100%	2011	2041	3%	33.25%	\$469	9	.25	\$117	
Interior Doors and Partitions	\$8.94	50	90%	2011	2061	1%	33.25%	\$56	9	.25	\$14	
Interior Walls	\$7.81	60	90%	2011	2071	1%	33.25%	\$34	9	.25	\$9	
Lighting/Branch Circuits	\$10.62	30	90%	2011	2041	3%	33.25%	\$186	9	.25	\$47	
Main Power/Emergency	\$1.40	30	90%	2011	2041	3%	33.25%	\$25	9	.25	\$6	
Other Equipment	\$6.79	60	110%	2011	2071	1%	33.25%	\$36	9	.25	\$9	
Plumbing	\$14.95	30	100%	2011	2041	3%	33.25%	\$291	9	.25	\$73	
Roof	\$14.99	20	120%	2011	2031	6%	33.25%	\$788	9	.25	\$197	12-5-2013 DNS: TPO Roof
Sprinklers and Standpipes	\$3.73	50	130%	2011	2061	1%	33.25%	\$34	9	.25	\$9	
Wall Finishes	\$4.84	12	100%	2011	2023	17%	33.25%	\$589	9	.25	\$147	
Total:								\$4,019			\$1,005	



School: Arroyo del Norte ES District: Taos School ID: 076004

Asset Detail

Elementary School Building **Building Name: Size:** 23,658 Main Building (1998) Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	1998	2018	81%	33.25%	\$65,278	9	.25	\$16,319	
Ceiling Finishes	\$5.56	30	110%	1998	2028	36%	33.25%	\$52,057	g	.25	\$13,014	12-5-2013 DNS: Several areas showing water stained ceiling tile from possible roof leaks.
Communications and Security	\$2.04	15	90%	1998	2013	100%	33.25%	\$43,494	. 4	.25	\$10,873	
Emergency Light and Power	\$0.39	20	90%	1998	2018	81%	33.25%	\$6,679	9	.25	\$1,670	
Exterior Doors and Windows	\$5.59	30	110%	1998	2028	36%	33.25%	\$52,388	9	.25	\$13,097	
Exterior Walls	\$10.35	100	100%	1998	2098	3%	33.25%	\$7,935	3	3 2	\$15,869	12-5-2013 DNS: Stucco cracking and damaged from roof drainage: estimated area 30% see photos.
Fire Detection/Alarm	\$1.90	15	90%	2004	2019	64%	33.25%	\$25,833	g	.25	\$6,458	04-086 Installed new fire detection/larm system [LM] 06/16/08
Floor Finishes	\$5.86	12	110%	1998	2010	100%	33.25%	\$152,508	1	3.5	\$533,779	vy wear and ripples pose a tripping hazard: Estimated 980 S.F. area of carpet needing replacement. See photos
Foundtion/Slab/Structure	\$16.08	100	100%	1998	2098	3%	33.25%	\$12,327	9	.25	\$3,082	
HVAC	\$24.08	30	100%	1998	2028	36%	33.25%	\$205,055	9	.25	\$51,264	
Interior Doors and Partitions	\$8.94	50	90%	1998	2048	13%	33.25%	\$24,664		.25	\$6,166	
Interior Walls	\$7.81	60	90%	1998	2058	9%	33.25%	\$14,957	9	.25	\$3,739	
Lighting/Branch Circuits	\$10.62	30	90%	1998	2028	36%	33.25%	\$81,394		.25	\$20,349	
Main Power/Emergency	\$1.40	30	90%	1998	2028	36%	33.25%	\$10,757	9	.25	\$2,689	
Other Equipment	\$6.79	60	110%	1998	2058	9%	33.25%	\$15,904		.25	\$3,976	
Plumbing	\$14.95	30	100%	1998	2028	36%	33.25%	\$127,288	9	.25	\$31,822	
Roof	\$14.99	20	120%	1998	2018	81%	33.25%	\$344,810	9	.25	\$86,202	12-5-2013 DNS: Metal roof over gym and kitchen area. See photos
Sprinklers and Standpipes	\$3.73	50	130%	1998	2048	13%	33.25%	\$14,872	9	.25	\$3,718	12-5-2013 DNS: Only in the custodian area: See photos
Wall Finishes	\$4.84	12	100%	1998	2010	100%	33.25%	\$114,528	4	.25	\$28,632	12-5-2013 DNS: Clean and painted: See photos



	Cost		Renewal	Last	Next	Degrade Adj.	Repair Cost	Category	Category	Repair Cost	
Name	SF	Life	Percent	Reno.	Reno.	Percent Factor	(Unweighted)	Number	Weight	(Weighted)	Comments
Total:							\$1,372,726			\$852,719	



School: Arroyo del Norte ES School ID: District: Taos 076004

Asset Detail

Elementary School Portable **Building Name:** Portables (1970) 1 **Cost Model: Size**: 896

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	•	•		Comments
Portable Building	\$48.31	15	100%	1970	1985	100%	33.25%	\$43,282	6	3	1	\$43,282	
Total:								\$43,282				\$43,282	



School: Arroyo del Norte ES School ID: District: Taos 076004

Asset Detail

Building Name: Elementary School Site Site **Cost Model: Size:** 40,670

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Fencing	\$0.61	100	90%	2010	2110	0%	33.25%	\$81	9	.25	\$20	12-5-2013 DNS: School grounds completed fenced nd in good condition: See Photos, estimated time frame 2010
Parking Lots	\$4.27	20	110%	1998	2018	81%	33.25%	\$154,501	9	.25	\$38,625	12-5-2013 DNS: Minor surface cracks but overall in good condition: See Photos
Playground Equipment	\$1.81	15	80%	1998	2013	100%	33.25%	\$58,972	4	.25	\$14,743	12-5-2013 DNS: Mix of newer and older equipment: See photos
Site Lighting	\$2.80	40	100%	1998	2038	20%	33.25%	\$23,060	9	.25	\$5,765	
Site Specialties	\$0.30	40	100%	1998	2038	20%	33.25%	\$2,471	9	.25	\$618	Installed 363 sq ft retaining wall
Site Utilities	\$2.14	50	120%	1998	2048	13%	33.25%	\$13,546	9	.25	\$3,387	04-086 New subterranean 6" SD pipe 68 In ft. New metal storm drain downspout sleeve. [LM] 06/18/08
Walkways	\$2.12	30	110%	1998	2028	36%	33.25%	\$34,114	9	.25	\$8,528	e to area near athletic field area due to heavy equipment running over walkway and cracking cement: see photos
Total:								\$286,744			\$71,686	



Educational Adequacy Detail

Population

Growth Factor:	1	Number of Kindergarten Students:	27
Number of Staff:	24	Number of 1-5 Students:	124
Number of Students:	151	Number of 6-8 Students:	0
Number of Special Education Students:	3	Number of 9-12 Students:	0

Square Footage

_			
Permanent GSF:	39,774	General Storage NSF:	501
Portable GSF:	896	Maintenance or Janitorial Space NSF:	798
Admin NSF:	980	Media Center NSF:	1,813
Art/Music NSF:	1,591	Parent Work Space NSF:	0
Assembly NSF:	7,600	Physical Ed NSF:	7,960
Career Ed NSF:	0	Science Classroom NSF:	0
Computer Lab NSF:	1,032	Science Storage NSF:	0
Faculty Work Area NSF:	144	Special Education Classroom NSF:	521
Food Service NSF:	4,238	Student Health NSF:	220

Classrooms

Number of Classrooms:	17	Number of Special Education Classrooms:	1
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8,607

Parking

Number of Paved Parking Spaces:	56	Number of Bus Drop Offs:	1
Number of Handicap Parking Spaces:	5	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	0		

Miscellaneous

Number of Chemical Storage Rooms:	0	Number of Multi-Use Playgrounds:	1
Playground Equipment:	Yes		

General Classroom NSF:



School: Arroyo del Norte ES School ID: District: Taos 076004

EA Deficiencies

EA Cost Model: Elementary School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Insufficient Parent Work Space	0	151	\$80	\$80.00	\$16,097	7	3	\$48,290
Insufficient Faculty Workspace	144	151	\$80	\$80.00	\$746	7	3	\$2,239
Missing or Inadequate Multi-use Play Area	1	1	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	56	36	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	220	151	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	1	1	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	521	465	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	7,960	2,600	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	1,813	453	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	798	76	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	501	151	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	8,607	5,318	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	4,238	1,755	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	1,032	700	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	1	1	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	980	377	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	1,591	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	5	3	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	0	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total		<u> </u>			\$16,843			\$50,528

ENOS GARCIA ELEMENTARY SCHOOL 305 DON FERNANDO ST., TAOS, NM 87571

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 11.12.2015



ENOS GARCIA ELEMENTARY SCHOOL

305 DON FERNANDO ST., TAOS, NM 87571

Enos Garcia 3rd-5th arly Childhood Enos Garcia Enos Garcia Gymnasium MAZANARES STREET Enos Garcia Campus Enos East Admin Enos East Admin & Cyber Magnet

overall site plan

campus area: 8.24 acres

Enos Garcia is an urban elementary school campus within the Historic District in downtown Taos NM.

One of the oldest sites in the district, the original building served as the first High School in Taos.

In 2005 a new early childhood building was constructed along the northern edge of the camps.

In 2010 and 2011, the site underwent a major consolidation and the classrooms from the neighboring site at the former Taos Elementary were combined onto the Enos site into a new 2 story classroom building. The consolidation allowed for more open space on the site, consolidated program space, and a consolidated site wide central plant HVAC system.

The new site design opened the interior of the campus for use as developed playground and activity space. The playground, basketball courts, and turf play space were all completed the following year in 2011.

In 2013 the early childhood playground was renovated to improve drainage,

update equipment, update the playground enclosure and access.

In 2014 Manzanares street became a one way street and was renovated across the enos east campus to provide a one way parent drop off sequence with two drop off points, one for early childhood and one for elementary grades. The bus traffic circulates to the inside loop of the campus to separate the two streams of traffic.

Proposed Capital Projects: New Asphalt at Staff Parking. Canopy at Student Pickup loop.



ENOS GARCIA ELEMENTARY SCHOOL

305 DON FERNANDO ST., TAOS, NM 87571

ENOS GARCIA MAIN

Original Construction Year: 1940

Original Construction Type: Uninsulated adobe, viga ceiling and tar roof.

• ENOS GARCIA 3rd-5th Construction Year: 2010

Construction Type: Structural Steel & Light Gauge Metal Frame

GYMNASIUM

Original Construction Year: 1940

Original Construction Type: Uninsulated adobe, viga ceiling and tar roof.

Addition: Year Unknown - CMU construction

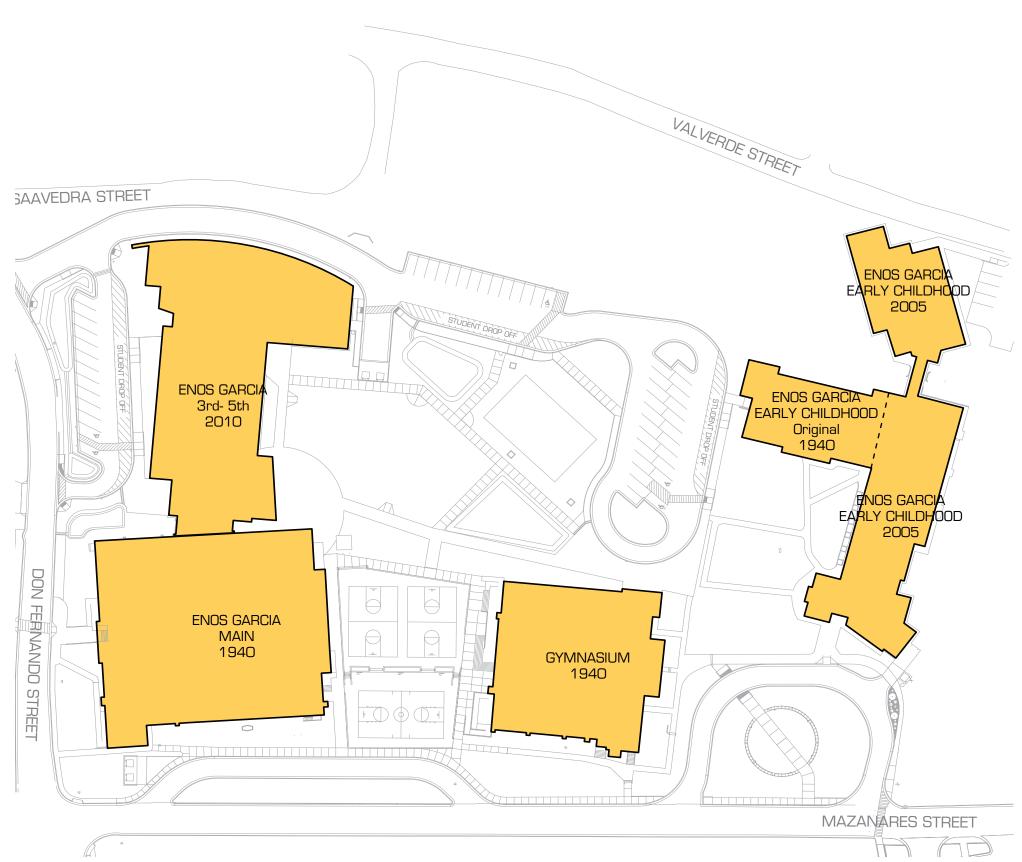
• ENOS GARCIA EARLY CHILDHOOD

Original Construction Year: 1940

Original Construction Type: Uninsulated adobe, viga ceiling and tar roof. Addition: Year 2005 - Structural Steel & Light Gauge Metal Frame



Enos Garcia Main Campus Playground



Enos Garcia Main Campus

ENOS GARCIA ELEMENTARY SCHOOL 305 DON FERNANDO ST., TAOS, NM 87571

Enos East is the campus of the former Taos Elementary School. The early grade levels were combined into one campus in 2010. Ít is also within the Historic District in downtown Taos NM.

In 2011 the building was renovated and repurposed as the central administration building for Taos Municipal Schools.

The building also house the Cyber Magnet School, a small technology based learning center.

The site around the administration building is linked to the Enos Garcia Campus and is allocated as open recreation and activity space for the urban campus. The site was intended to be built out with a fitness loop, recreation area to the north, and a completed and restored Parr field to the East.

Proposed Capital Projects:

Remove dilapidated chain link fence at Parr field and leave the field open for public use.

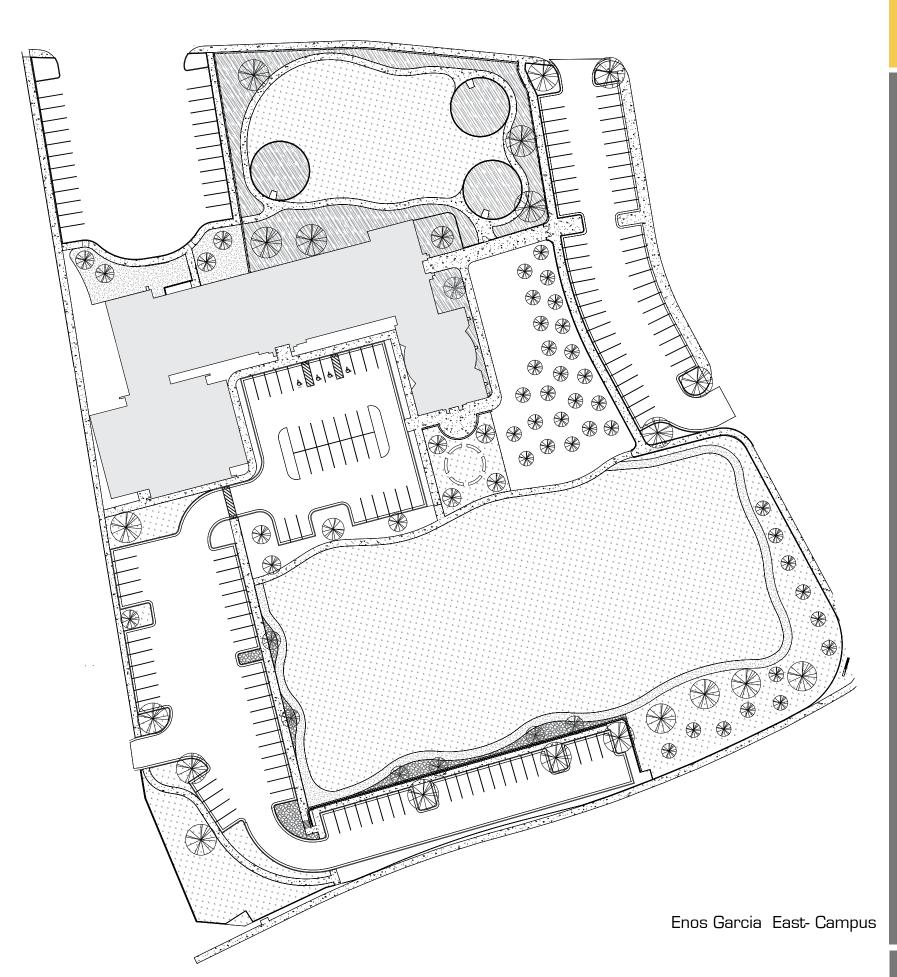
Complete the Fitness loop recreation area to the West of the building.

Complete the early childhood drop off parking lot the south west.

Complete the staff parking lot between Parr field and the admin building.



Enos Garcia East - Main Entrance



ENOS GARCIA ELEMENTARY SCHOOL 305 DON FERNANDO ST., TAOS, NM 87571

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR				
1	Enos Gym Egress Doors	EGES-1	Safety & Wellness: Replacement of jambs, doors and hrdware for egress and function	\$65,000	SB-9	2016				
2	Enos Main New Roof	EGES-2	Student Achievement: Energy Performance - strip, redeck, insulate, and new TPO Roof.	29,960 sq ft X \$20sq ft= \$600,000	SB-9	2016				
3	Condensor/Chiller replacement	EGES-3	Student Achievement: Physical Plant - aged condensor for campus wide central plant needs to be replces with a chiller	\$401,000	SB-9	2016				
4	New canopy at student pick up - older grades	EGES-4	Safety & Wellness: Site Conditions - canopy for drop off pick up of upper grades	\$60,000	SB-9	2016				
5	New Asphalt at Staff Parking - early childhod	EGES-5	Safety & Wellness: Site Conditions - demo and rebuild staff parking lot to address drainage and ice conditions.	\$100,000	SB-9	2016				
6	New Asphalt at Staff and Visitor Parking - Don Fernando Lot ! FMAR	EGES-6	Safety & Wellness: Site Conditions - demo and rebuild parking drainage and circulation.	\$100,000	SB-9	2017				
7	Complete Fitness Loop at Enos East	EGES-7	Student Achievement: Site Conditions - required exterior play space, limited urban site	\$1,200,000	GO BONDS	2018				
8	Complete Parr Field Improvements	EGES-8	Student Achievement: Site Conditions - required exterior play space, limited urban site	\$450,000	GO BONDS	2018				
9	Complete parking lot at early childhood drop off	EGES-9	Safety & Wellness: Site Conditions - parking and drop off of early childhood students	\$250,000	SB-9	2018				
10	Enos Main - Interior renovations	EGES-10	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	29,960 sq ft X \$75sq ft= \$419,440	GO BONDS	2018				

ENOS GARCIA ELEMENTARY SCHOOL 305 DON FERNANDO ST., TAOS, NM 87571

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
11	Enos Main - Exterior Improvements - site	EGES-11	Student Achievement: Site Conditions - concrete, walkways, surfaces and ground cover.	\$147,000	GO BONDS	2019
12	Early Childhood Interior Renovations	EGES-12	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	7000 sq ft X \$100 sq ft= \$700,000	GO BONDS	2019
13	Early Childood New Roof	EGES-13	Student Achievement: Energy Performance - strip, redeck, insulate, and new TPO Roof.	21,000 sq ft X \$14sq ft = \$294,000	GO BONDS	2019
14	Enos Gym Interior Renovations	EGES-14	Student Achievement: General Interior Renovations	16,300 sq ft X \$100sq ft= \$1,630,000	GO BONDS	2020
15	Enos Gym Exterior Improvements	EGES-15	E Student Achievement: nergy Efficiency - Insulate, new windows, and new stucco	\$450,000	GO BONDS	2020
16	Emergency Power Backup System	EGES-16	Safety & Wellness	\$100,000	GO BONDS	2020

ENOS GARCIA ELEMENTARY UTILIZATION WORKSHEET

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K Student	19	2	2	
Kindergarten	70	10	4	
1st Grade	71	19	3	
2nd Grade	97	20	5	
3rd Grade	104	16	5	
4th Grade	106	28	5	
5th Grade	83	12	4	
TOTALS	550	107	28	51

SCHOOL HOURS	
School Start Time	8:35
School End Time	3:30
Total Hours in School Day	7
Number of Lunch Turns Per Day	3

District	Taos Municipal School District
School	Enos Garcia Elementary School
Date	9/8/2015

2

ALL CLASSROOMS	G (General, Art, PE, Co			DAYS AND	HOURS SPA	CE IS USE)	UTILIZATION								
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ROOM NUMBER	CLASSROOM SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Max. Number of Students per Adequacy Standards Sq. Ft. 32	PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY		WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	UTILIZATION RATE PERCENT (%)
Lelani Torrez	Pre-School	152 (ECH)	575	10	17	20	59%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Melissa Price	Pre-School	151 (ECH)	693	9	21	20	45%	Υ	3.5	3.5	3.5	3.5	3.5	17.5	35	100%
Joella Apodaca	Kinder	113 (ECH)	1152	16	36	20	80%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Elisia Sanchez	Kinder	110 (ECH)	1150	20	36	20	100%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Laura Greenfield	Kinder	111 (ECH)	1155	20	36	20	100%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Olivia Ortiz	Kinder	114 (ECH)	1152	14	. 36	20	70%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Amina Bilal	First Grade	120 (ECH)	815	24	. 25	22	109%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Connie White	First Grade	119 (ECH)	817	23	25	22	105%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Darlene Branch	First Grade	122 (ECH)	817	24	25	22	109%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Headstart YDI	rental	121 (ECH)	821	NA	26	NA	NA	Υ	NA	NA	NA	NA	NA	NA	NA	NA
Headstart YDI	rental	118 (ECH)	817	NA	26	NA	NA	Υ	NA	NA	NA	NA	NA	NA	NA	NA
S. Bradley	Title 1	123 (ECH)	817	0	25		0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Sherry Gallegos	Speech	158 (ECH)	348	0	10	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Dianna	SPED	162 (ECH)	664	0	20	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Headstart YDI	rental	160 (ECH)	355	NA	. 11	24	NA	Υ	NA	NA	NA	NA	NA	NA	NA	NA
Headstart YDI	rental	163 (ECH)	684	NA	21	24	NA	Υ	NA	NA	NA	NA	NA	NA	NA	NA
Headstart YDI	rental	161 (ECH)	699	NA	22	24	NA	Υ	NA	NA	NA	NA	NA	NA	NA	NA
Headstart YDI	rental	159 (ECH)	671	NA	21	24	NA	Υ	NA	NA	NA	NA	NA	NA	NA	NA
Teddie Zarazua	Second Grade	122 (M)	669	16	20	22	80%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Sonya Anaya	Second Grade	124 (M)	657	22	20	22	110%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Jennifer Hardy	Second Grade	6 (M)	609	22	19	22	116%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Betsy Ely	Second Grade	103	856	22	. 19	22	116%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Maria Cruz	Second Grade	101	822	15	19	22	79%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Marcos Herrera	Third Grade	109	819	24	. 25	22	109%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Christine Pacheco	Third Grade	106	886	19	27	22	86%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Gail Cortez	Third Grade	105	848	22	26	22	100%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Lisa Randall	Third Grade	107	850	22	26	22	100%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Gabriel D.	SP ED Classroom	108	605	0	18	22	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Petralina Medina	Third Grade	104	868	17	27	22	77%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Anne Riebli	EXPRO 2/3	201	819	0	25	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Lorraine Rascon	Fourth Grade	202	750	19	23	24	83%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
		203	848	0	26	22	0%	Υ	0	0	0	0	0	0	35	0%
Karen Martinez	Fourth Grade	209	820	24	25	24	100%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Darlene Archuleta	Fourth Grade	208	888	22	27	24	92%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Ursula Salazar	Fourth Grade	207	854	19	26	24	79%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%

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ENOS GARCIA ELEMENTARY UTILIZATION WORKSHEET

Robert Duran	Fourth Grade	200	734	22	22	24	100%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Amanda Martinez	Fifth Grade	206	884	21	27	24	88%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Valerio Michael	Fifth Grade	205	848	21	26	24	88%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Patsy Alaniz	Fifth Grade	203	856	21	26	24	88%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
A. Quintana	Fourth Grade -EXPRO	210	434	0	13	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Peggy Sterling	Fifth Grade	204	889	20	27	24	83%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
R Leon	Music	3 (M)	792	0	24	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Juan Archuleta	Music	2 (M)	715	0	22	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
R. Phillips	Art	119 (M)	833	0	26	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
J. Irons	Art	120 (M)	929	0	29	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
J. Rhodes	Speech	7 (M)	665	0	21	24	0%	Υ	6	6	6	6	6	30	35	0%
Trish Curran	PE	GYM	5562	0	174	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Corey	PE	GYM	5562	0	174	24	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
vacant	classroom	GYM 1	544	0	17	24	0%	Υ	0	0	0	0	0	0	35	0%
vacant	classroom	GYM 2	700	0	22	24	0%	Υ	0	0	0	0	0	0	35	0%
vacant	classroom	GYM 3	948	0	30	24	0%	Υ	0	0	0	0	0	0	35	0%
vacant	classroom	GYM 4	628	0	20	24	0%	Y	0	0	0	0	0	0	35	0%
			50,193	550	1535	1137	55%			•	·		Totals	29	35	63%

NOTES:

Count <u>general</u> classrooms as being used while students are attending recess, lunch, library time, and PE activities. Attach floor plan

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

NOTE: Student numbers represent the unofficial 2015-2016 40th Day Count

Winter 2016 configuration with YFI space rented from TMS

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4.1.1 Facility Assessment Information - Enos Garcia ES

ENIOS EL ENAENITA DV	F				5.1	٦
ENOS ELEMENTARY	Exceller	11			Bad	
9/14/2015	1	2	3	4	5	Comments
Site Issues			T			
Landscaping		2				fair - good with (early childhood corner needs work)
Drainage			_	4		issue of runoff on playground into foundation
Pathways			3			overall fair, spalling at playground walks
Access		2				good - cross walk access
Staff/Student Parking		1	ı	1		
Parking #'s		2				good, north side parking unpaved
ADA	1					<u></u>
signage		2				fair
access		2				easy to understand
Traffic		1	1			
Conflicts and Risks		2				crosswalks
Emergency access	1					
Accessability		_	ı	1		
ADA/emergency		2				<u> </u>
bus/vehicle (# of users)		2	<u> </u>	<u> </u>	L	
Building Structure				1		1
Walls/Surfaces	<u> </u>		3	-		poor at gym, early childhood wing, Enos main
roof	 		3	1	-	same
foundation	<u> </u>		3	1	1	Enos Main drainage issue
floor	<u> </u>	2				
doors/windows		2	L			
Mechanical Systems						
heating/cooling		2				4
duct work		2				
noise			3			complaint still second story classroom
temperature	1					no complaints
Plumbing			1	1		
Water Quality		2				
fixtures and equipment			3			updated needed in some buildings
leakage/drainage			3			leakage in gym
ventilation/mold			3			gym rooms poor circulation
Electrical			1	1		
Fixtures	<u> </u>		3			needs for updating
Outlets	<u> </u>	2				
Emergency Systems			1			
fire suppression			3			no fire suppression
lighting		2				
fire/alarms	1					
Special Systems			1			
security/fire alarms		2		1	1	no cameras
internet/network	<u> </u>	2		1	1	4
address system		2				4
phone lines (#)		2				
TV/clock	<u> </u>	2	L		L	
Safety/Security						
perimenter fencing						1
lighting		2				
risks/issues/ADA		2				
Vandalism			3			basketball court/community use
Educational Environments			1			
ambiance	1					
sound/noise		2				one room with noise
storage		2				
staff space/restrooms		2				
Maintenance						
Upkeep/repair		2				
current conditions		2				
General						
proximities impacting		2				general urban context
afterschool programming						
current projects/growth						
likes/dislikes/recommendations						
	6	56	33	4		99

4.1.2 FMAR REPORT - Enos Garcia ES

District - District Name	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year		System - % Used(Age- Based)	System - Category (Age Based)	System - Category (Override)	System - Expected Life (Years)	System - Comments
Taos	Enos García I	Site	Parking Lots	1990	2010	100	Beyond Expected Life	Potential Mission Impact / Degraded	20	12-24-13 jh Parking lot across the street (staff and visitors) is in pretty bad shape. Asphalt surface is worn away to gravel in about 30% to 50% of the area. Erosion is beginning in areas where asphalt is worn away. Pot holes and UN even surfaces are common. Other parking on site is acceptable

4.1.2 Enos Garcia Elementary School - FAD Executive Summary Report

Enos Garcia Elementary School is located at 305 Don Fernando in Taos, New Mexico and is a part of the Taos Public School District. The 1 and 2-story campus contains 116,075 SF of permanent buildings and no portables for a total of 116,075 SF. Three buildings are more than 60 years old built during the WPA era. Occupancy is 539 Pre-School - Fifth grade students, and a staff of 75. Originally constructed in 1940, there was one addition in 1997 to the main building. Students walk to the adjacent gymnasium for cafeteria and food service functions. A new classroom addition for 3-5th grade students was added in 2010, To most accurately capture repair costs, the complex is split into five building assessments.

Site: The site is approximately 8.24 acres and includes a hard surface play area. The parking capacity of 125 (14 are handicap spaces) is sufficient. Most paved areas are in good condition with the parking lot across the street requiring improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas consist of trees, grass, and shrubs. Site drainage is generally inadequate.

Structural/Exterior Closure: There are four major buildings on site. Two have been built in the last decade with continuous concrete footings and are in good condition. Enos Main, the Gym, and a wing of the Early Childhood building are WPA ear on concrete footings and show no sign of settlement or damage. The buildings typically rest on continuous concrete footings that are showing no signs of damage or settlement. The older buildings are adobe and drywall, with the modern buildings with light gauge structural steel. The built-up tar and gravel roof was replaced in 2006. Exterior doors are metal, and windows are operable.

Interiors: Partition wall types are both painted adobe and painted drywall. Most ceilings are 2'x4' or 2'x2' acoustical ceiling tiles. Flooring is typically wood floor typical of the original building constructed in 1940. Some areas have been carpeted. Interior doors are wood, and are not fire-rated. Door hardware complies with ADA requirements.

Mechanical/Plumbing: Heating and cooling are via a central plant located in the Gym. Distribution throughout the campus is by hot and chilled water. Heating and cooling for buildings are provided by forced air system installed in 2006. The heating/ distribution system is iron-pipe and air is supplied by ductwork in the north classroom wing only. Bathroom ventilation is adequate.

Electrical: The electrical system is fed from a 150 kVA transformer that delivers 120/240 V., 3-phase, 4-wire power via a 400 amp main panel. Illumination is adequate in the rest of the facility. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and strobe alarms in classrooms, corridors, and other public places. The system is activated by pull stations at exits and is centrally monitored. The new building addition has a fire sprinkler system with the remaining buildings no equipped with a fire suppression system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire rated. There is no

security system. The complex is not handicap compliant, and requirements include alterations to restrooms and classrooms.

2003 Update: the Taos School district and the DCU have a large project to remediate, repair and upgrade Enos Garcia ES. The scheduled completion date of the project is October 2004 with no impact to beneficial occupancy of the building. An additional district wide DCU and district project upgrades the fire alarm and intercom systems.

2005 Update: Kindergarten and 1st grade classroom addition was constructed in 2005 and the Music building was demolished in 2005.

2006 Update: psfa project 04-020 and local district funding combined to complete work in 2006 including demolition of the maintenance facility, small gymnasium and title 1 building, clearing the site for future classroom additions. Work also included complete replacement of the steam heating system with forced air heating and cooling system which is supplied with heating and cooling water from the Central plant located at the large gymnasium. Reroofing of the main building and the large gymnasium also occurred in 2006. The large gym roof also received extensive structural improvements during this work.

UPDATE 2010: New two story 3rd and 4th grade classroom addition.

10/21/2010 CJA Note: REMOVE PORTABLES AFTER CONSTRUCTION.

Update 2013: New Early Childhood Playground surface and equipment.



District: Taos School: Enos Garcia ES School ID: 076175

High Level Overview

General Information

Location: Taos, NM 87571 Ed. Adequacy Model: Elementary School Educational Adequacy

School Type: Elementary Ed. Adequacy CCI: 100.00%

Traditional **School CCI City: School Category:** RSMEANS2015:US_NM_ALBUQUERQ, UE

NMCI Statistics

Number of Students: 537 **Number of Buildings:** 5 **Growth Factor:** 1.00 **Number of Portables:** 0 108,331 **Total Gross Square Feet: Building Square Feet:** 108,331 Site Size (Acres): 8.24 **Portable Square Feet:** 0

NMCI School Metrics

\$17,664,239 Replacement Cost:

Weighted Repair Cost: \$1,748,806 **Unweighted Repair Cost:** \$4,454,861 Weighted Educational Adequacy Cost: \$57,244 \$171,733 **Unweighted Educational Adequacy Cost: Total Weighted Cost:** \$1,920,538 **Total Unweighted Cost:** \$4,512,105 Weighted NMCI Score: 10.87 **Unweighted NMCI Score:** 25.54

NMCI Facility History

Last Assessment Date: 12-03-2013 Previous Award, Yes or No, Year if Yes: No

Closed: No



District: Taos School: Enos Garcia ES School ID: 076175

Facility Description

Enos Garcia Elementary School is located at 305 Don Fernando in Taos, New Mexico and is a part of the Taos Public School District. The 1 and 2-story campus contains permanent buildings and no portables. Three buildings are more than 60 years old built during the WPA era. Occupancy is Pre-School - Fifth grade students, and a staff of approx 75. Originally constructed in 1940, there was one addition in 1997 to the main building. Students walk to the adjacent gymnasium for cafeteria and food service functions. A new classroom addition for 3-5th grade students was added in 2010, To most accurately capture repair costs, the complex is split into five building assessments.

Site: The site is approximately 8.24 acres and includes a hard surface play area. The parking capacity of 125 (14 are handicap spaces) is sufficient. Most paved areas are in good condition with the parking lot across the street requiring improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas consist of trees, grass, and shrubs. Site drainage is generally inadequate.

Structural/Exterior Closure: There are four major buildings on site. Two have been built in the last decade with continuous concrete footings and are in good condition. Enos Main, the Gym, and a wing of the Early Childhood building are WPA ear on concrete footings and show no sign of settlement or damage. The buildings typically rest on continuous concrete footings that are showing no signs of damage or settlement. The older buildings are adobe and drywall, with the modern buildings with light gauge structural steel. The built-up tar and gravel roof was replaced in 2006. Exterior doors are metal, and windows are operable.

Interiors: Partition wall types are both painted adobe and painted drywall. Most ceilings are 2'x4' or 2'x2' acoustical ceiling tiles. Flooring is typically wood floor typical of the original building constructed in 1940. Some areas have been carpeted. Interior doors are wood, and are not fire-rated. Door hardware complies with ADA requirements.

Mechanical/Plumbing: Heating and cooling are via a central plant located in the Gym. Distribution throughout the campus is by hot and chilled water. Heating and cooling for buildings are provided by forced air system installed in 2006. The heating/ distribution system is iron-pipe and air is supplied by ductwork in the north classroom wing only. Bathroom ventilation is adequate.

Electrical: The electrical system is fed from a 150 kVA transformer that delivers 120/240 V., 3-phase, 4-wire power via a 400 amp main panel. Illumination is adequate in the rest of the facility. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The

facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and strobe alarms in classrooms, corridors, and other public places. The system is activated by pull stations at exits and is centrally monitored. The new building addition has a fire sprinkler system with the remaining buildings no equipped with a fire suppression system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire rated. There is no

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Central plant located at the large gymnasium. Reroofing of the main building and the large gymnasium also occurred in 2006. The large gym roof also received extensive structural improvements during this work.

UPDATE 2010: New two story 3rd and 4th grade classroom addition.

Update 2013 New Early Childhood Playground surface and equipment.

12/18/2015 CJA This text updated by FMP Vendor - LDG Architects.



District: Taos School: Enos Garcia ES School ID: 076175

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Classroom Addition - 3rd, 4th, 5th Grade (2010)	Elementary School Building	\$318,066	\$79,517	2010	38,524 Building	Educational
Early Childhood (1940)	Elementary School Building	\$396,174	\$99,044	1940	6,950 Building	Educational
Gym Building (1950)	Elementary School Building	\$865,447	\$216,362	1950	15,550 Building	Educational
Kinder/ 1st Grade Addition (2005)	Elementary School Building	\$551,788	\$137,947	2005	19,884 Building	Educational
Main Building (1940)	Elementary School Building	\$1,541,323	\$385,331	1940	27,423 Building	Educational
Site	Elementary School Site	\$782,063	\$830,606	1940	108,331 Building	Site
Building Totals		\$4,454,861	\$1,748,806			
Educational Adequacy Need	Elementary School Educational Adequacy	\$57,244	\$171,733			
School Totals		\$4,512,105	\$1,920,538			



Asset Detail

Classroom Addition - 3rd, 4th,

Building Name: 5th Grade (2010) Cost Model: Elementary School Building **Size:** 38,524

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	0,	Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2010	2030	9%	33.25%	\$11,811	9	.25	\$2,953	
Ceiling Finishes	\$5.56	30	110%	2010	2040	4%	33.25%	\$9,419	9	.25	\$2,355	
Communications and Security	\$2.04	15	90%	2010	2025	16%	33.25%	\$11,332	9	.25	\$2,833	
Emergency Light and Power	\$0.39	20	90%	2010	2030	9%	33.25%	\$1,208	9	.25	\$302	
Exterior Doors and Windows	\$5.59	30	110%	2010	2040	4%	33.25%	\$9,479	9	.25	\$2,370	
Exterior Walls	\$10.35	100	100%	2010	2110	0%	33.25%	\$1,436	9	.25	\$359	
Fire Detection/Alarm	\$1.90	15	90%	2010	2025	16%	33.25%	\$10,516	9	.25	\$2,629	
Floor Finishes	\$5.86	12	110%	2010	2022	25%	33.25%	\$62,085	9	.25	\$15,521	
Foundtion/Slab/Structure	\$16.08	100	100%	2010	2110	0%	33.25%	\$2,230	9	.25	\$558	
HVAC	\$24.08	30	100%	2010	2040	4%	33.25%	\$37,101	9	.25	\$9,275	
Interior Doors and Partitions	\$8.94	50	90%	2010	2060	1%	33.25%	\$4,462	9	.25	\$1,116	
Interior Walls	\$7.81	60	90%	2010	2070	1%	33.25%	\$2,706	9	.25	\$677	
Lighting/Branch Circuits	\$10.62	30	90%	2010	2040	4%	33.25%	\$14,727	9	.25	\$3,682	
Main Power/Emergency	\$1.40	30	90%	2010	2040	4%	33.25%	\$1,946	9	.25	\$487	
Other Equipment	\$6.79	60	110%	2010	2070	1%	33.25%	\$2,878	9	.25	\$719	
Plumbing	\$14.95	30	100%	2010	2040	4%	33.25%	\$23,030	9	.25	\$5,758	
Roof	\$14.99	20	120%	2010	2030	9%	33.25%	\$62,386	9	.25	\$15,597	
Sprinklers and Standpipes	\$3.73	50	130%	2010	2060	1%	33.25%	\$2,691	9	.25	\$673	
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$46,623	9	.25	\$11,656	
Total:								\$318,066			\$79,517	



Asset Detail

Building Name: Early Childhood (1940) Elementary School Building **Size:** 6,950 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent		Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2005	2025	30%	33.25%	\$7,162	9	.25	\$1,790	
Ceiling Finishes	\$5.56	30	110%	2005	2035	13%	33.25%	\$5,711	9	.25	\$1,428	
Communications and Security	\$2.04	15	90%	2003	2018	75%	33.25%	\$9,597		.25	\$2,399	
Emergency Light and Power	\$0.39	20	90%	2005	2025	30%	33.25%	\$733	9	.25	\$183	
Exterior Doors and Windows	\$5.59	30	110%	2004	2034	16%	33.25%	\$6,840	9	.25	\$1,710	
Exterior Walls	\$10.35	100	100%	1940	2040	58%	33.25%	\$41,554	. 9	.25	\$10,389	12-13 jh Exterior walls have been resurfaced
Fire Detection/Alarm	\$1.90	15	90%	2005	2020	54%	33.25%	\$6,377		.25	\$1,594	
Floor Finishes	\$5.86	12	110%	2004	2016	100%	33.25%	\$44,802	. 4	.25	\$11,201	loors have been resurfaced, carpet installed, no noted issues , many renovations in 2004. adjust install yr.
Foundtion/Slab/Structure	\$16.08	100	100%	1940	2040	58%	33.25%	\$64,556	9	.25	\$16,139	
HVAC	\$24.08	30	100%	2005	2035	13%	33.25%	\$22,497	9	.25	\$5,624	
Interior Doors and Partitions	\$8.94	50	90%	2004	2054	6%	33.25%	\$3,220	9	.25	\$805	
Interior Walls	\$7.81	60	90%	2004	2064	4%	33.25%	\$1,953	9	.25	\$488	12-13 jh heavy cracking interior walls in some areas FMAR recommends evaluation
Lighting/Branch Circuits	\$10.62	30	90%	2005	2035	13%	33.25%	\$8,930	9	.25	\$2,232	
Main Power/Emergency	\$1.40	30	90%	2005	2035	13%	33.25%	\$1,180	9	.25	\$295	
Other Equipment	\$6.79	60	110%	1940	2000	100%	33.25%	\$51,913	4	.25	\$12,978	
Plumbing	\$14.95	30	100%	2005	2035	13%	33.25%	\$13,965	9	.25	\$3,491	
Roof	\$14.99	20	120%	2005	2025	30%	33.25%	\$37,829	9	.25	\$9,457	
Sprinklers and Standpipes	\$3.73	50	130%	1940	1990	100%	33.25%	\$33,711	4	.25	\$8,428	
Wall Finishes	\$4.84	12	100%	2004	2016	100%	33.25%	\$33,645	4	.25	\$8,411	12-13 see interior walls above
Total:								\$396,174			\$99,044	



Asset Detail

Building Name: Elementary School Building Gym Building (1950) Cost Model: **Size:** 15,550

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2003	2023	42%	33.25%	\$22,380	9	.25	\$5,595	<u> </u>
Ceiling Finishes	\$5.56	30	110%	2003	2033	19%	33.25%	\$17,847	9	.25	\$4,462	
Communications and Security	\$2.04	15	90%	2004	2019	64%	33.25%	\$18,296	9	.25	\$4,574	
Emergency Light and Power	\$0.39	20	90%	2004	2024	36%	33.25%	\$1,951	9	.25	\$488	1
Exterior Doors and Windows	\$5.59	30	110%	2003	2033	19%	33.25%	\$17,961	9	.25	\$4,490	1
Exterior Walls	\$10.35	100	100%	1950	2050	44%	33.25%	\$70,117	9	.25	\$17,529	12-24-13 jh Exterior walls have been re finished probably during one of the additions
Fire Detection/Alarm	\$1.90	15	90%	2004	2019	64%	33.25%	\$16,980	9	.25	\$4,245	;
Floor Finishes	\$5.86	12	110%	2003	2015	100%	33.25%	\$100,241	4	.25	\$25,060	: Gym floor is not flat, there are ripples or waves, FMAR recommends examination of subfloor areas - supports.
Foundtion/Slab/Structure	\$16.08	100	100%	1950	2050	44%	33.25%	\$108,929	9	.25	\$27,232	!
HVAC	\$24.08	30	100%	2003	2033	19%	33.25%	\$70,302	9	.25	\$17,575	
Interior Doors and Partitions	\$8.94	50	90%	2003	2053	7%	33.25%	\$8,456	9	.25	\$2,114	
Interior Walls	\$7.81	60	90%	2003	2063	5%	33.25%	\$5,128	9	.25	\$1,282	
Lighting/Branch Circuits	\$10.62	30	90%	2004	2034	16%	33.25%	\$23,777	9	.25	\$5,944	
Main Power/Emergency	\$1.40	30	90%	2005	2035	13%	33.25%	\$2,640	9	.25	\$660	
Other Equipment	\$6.79	60	110%	1950	2010	100%	33.25%	\$116,151	4	.25	\$29,038	·
Plumbing	\$14.95	30	100%	2003	2033	19%	33.25%	\$43,640	9	.25	\$10,910	
Roof	\$14.99	20	120%	2006	2026	25%	33.25%	\$69,950	9	.25	\$17,487	12-24-13 jh UNable to access roof directly.
Sprinklers and Standpipes	\$3.73	50	130%	1950	2000	100%	33.25%	\$75,426	4	.25	\$18,856	
Wall Finishes	\$4.84	12	100%	2003	2015	100%	33.25%	\$75,277	4	.25	\$18,819	
Total:								\$865,447	,		\$216,362	



Asset Detail

Kinder/ 1st Grade Addition

Building Name: (2005)Cost Model: Elementary School Building **Size:** 19,884

Name	Cost SF	Life		Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2005	2025	30%	33.25%	\$20,489	9	.25	\$5,122	
Ceiling Finishes	\$5.56	30	110%	2005	2035	13%	33.25%	\$16,340	9	.25	\$4,085	
Communications and Security	\$2.04	15	90%	2005	2020	54%	33.25%	\$19,659	9	.25	\$4,915	
Emergency Light and Power	\$0.39	20	90%	2005	2025	30%	33.25%	\$2,096	9	.25	\$524	
Exterior Doors and Windows	\$5.59	30	110%	2005	2035	13%	33.25%	\$16,444	9	.25	\$4,111	
Exterior Walls	\$10.35	100	100%	2005	2105	1%	33.25%	\$2,491	9	.25	\$623	
Fire Detection/Alarm	\$1.90	15	90%	2005	2020	54%	33.25%	\$18,244	9	.25	\$4,561	
Floor Finishes	\$5.86	12	110%	2005	2017	84%	33.25%	\$107,706	9	.25	\$26,927	
Foundtion/Slab/Structure	\$16.08	100	100%	2005	2105	1%	33.25%	\$3,869	9	.25	\$967	
HVAC	\$24.08	30	100%	2005	2035	13%	33.25%	\$64,363	9	.25	\$16,091	
Interior Doors and Partitions	\$8.94	50	90%	2005	2055	5%	33.25%	\$7,742	9	.25	\$1,935	
Interior Walls	\$7.81	60	90%	2005	2065	3%	33.25%	\$4,695	9	.25	\$1,174	
Lighting/Branch Circuits	\$10.62	30	90%	2005	2035	13%	33.25%	\$25,548	9	.25	\$6,387	
Main Power/Emergency	\$1.40	30	90%	2005	2035	13%	33.25%	\$3,376	9	.25	\$844	
Other Equipment	\$6.79	60	110%	2005	2065	3%	33.25%	\$4,992	9	.25	\$1,248	
Plumbing	\$14.95	30	100%	2005	2035	13%	33.25%	\$39,953	9	.25	\$9,988	
Roof	\$14.99	20	120%	2005	2025	30%	33.25%	\$108,229	9	.25	\$27,057	
Sprinklers and Standpipes	\$3.73	50	130%	2005	2055	5%	33.25%	\$4,668	9	.25	\$1,167	
Wall Finishes	\$4.84	12	100%	2005	2017	84%	33.25%	\$80,883	9	.25	\$20,221	
Total:								\$551,788			\$137,947	



School ID: District: Taos School: Enos Garcia ES 076175

Asset Detail

Building Name: Elementary School Building Size: 27,423 Main Building (1940) Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2006	2026	25%	33.25%	\$23,354	. 9	.25	\$5,838	
Ceiling Finishes	\$5.56	30	110%	2004	2034	16%	33.25%	\$26,818	9	.25	\$6,705	
Communications and Security	\$2.04	15	90%	2003	2018	75%	33.25%	\$37,868	9	.25	\$9,467	
Emergency Light and Power	\$0.39	20	90%	2004	2024	36%	33.25%	\$3,441	9	.25	\$860	
Exterior Doors and Windows	\$5.59	30	110%	2004	2034	16%	33.25%	\$26,989	9	.25	\$6,747	
Exterior Walls	\$10.35	100	100%	1940	2040	58%	33.25%	\$163,963	9	.25	\$40,991	re is some heavy cracking observed east wall of court yard. FMAR recommends evaluation by structural engineer.
Fire Detection/Alarm	\$1.90	15	90%	2005	2020	54%	33.25%	\$25,161	9	.25	\$6,290	
Floor Finishes	\$5.86	12	110%	2004	2016	100%	33.25%	\$176,779	4	.25	\$44,195	
Foundtion/Slab/Structure	\$16.08	100	100%	1940	2040	58%	33.25%	\$254,722	9	.25	\$63,680	12-13 jh South stairs, chipping and cracking
HVAC	\$24.08	30	100%	2006	2036	11%	33.25%	\$73,361	9	.25	\$18,340	
Interior Doors and Partitions	\$8.94	50	90%	2005	2055	5%	33.25%	\$10,677	9	.25	\$2,669	
Interior Walls	\$7.81	60	90%	2005	2065	3%	33.25%	\$6,475	9	.25	\$1,619	
Lighting/Branch Circuits	\$10.62	30	90%	2004	2034	16%	33.25%	\$41,932	9	.25	\$10,483	
Main Power/Emergency	\$1.40	30	90%	2004	2034	16%	33.25%	\$5,542	9	.25	\$1,385	
Other Equipment	\$6.79	60	110%	1940	2000	100%	33.25%	\$204,836	4	.25	\$51,209	
Plumbing	\$14.95	30	100%	2004	2034	16%	33.25%	\$65,576	9	.25	\$16,394	
Roof	\$14.99	20	120%	2005	2025	30%	33.25%	\$149,265	9	.25	\$37,316	away, heavy indicators of leaks in interior of these areas. FMAR suggests Evaluation by roofing engineer.
Sprinklers and Standpipes	\$3.73	50	130%	1940	1990	100%	33.25%	\$133,016	4	.25	\$33,254	
Wall Finishes	\$4.84	12	100%	2005	2017	84%	33.25%	\$111,550	9	.25	\$27,888	12-13 jh Paint peeling and chipping reported FMAR
Total:								\$1,541,323			\$385,331	



Asset Detail

Building Name: Elementary School Site Site Cost Model: Size: 108,331

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Fencing	\$0.61	100	90%	2002	2102	2%	33.25%	\$1,168	9	.25	\$292	!
Parking Lots	\$4.27	20	110%	1990	2010	100%	33.25%	\$508,072	2	1.5	\$762,109	asphalt is worn away. Pot holes and UN even surfaces are common. Other parking on site is acceptable
Playground Equipment	\$1.81	15	80%	2011	2026	11%	33.25%	\$17,453	9	.25	\$4,363	Update 9/10/12 Per FMP Vendor AM: New playground at 3rd, 4th, and 5th grade building.
Site Lighting	\$2.80	40	100%	1987	2027	53%	33.25%	\$159,436	9	.25	\$39,859	
Site Specialties	\$0.30	40	100%	1940	1980	100%	33.25%	\$32,499	4	.25	\$8,125	
Site Utilities	\$2.14	50	120%	2004	2054	6%	33.25%	\$16,036	9	.25	\$4,009	
Walkways	\$2.12	30	110%	2003	2033	19%	33.25%	\$47,397	9	.25	\$11,849	ide of gym and north east of original class room are in pretty bad shape No tip hazards were observed.
Total:								\$782,063			\$830,606	1



30,656

Educational Adequacy Detail

Growth Factor:	1	Number of Kindergarten Students:	66
Number of Staff:	75	Number of 1-5 Students:	471
Number of Students:	537	Number of 6-8 Students:	0
Number of Special Education Students:	0	Number of 9-12 Students:	0

Square Footage

-			
Permanent GSF:	108,291	General Storage NSF:	4,759
Portable GSF:	0	Maintenance or Janitorial Space NSF:	490
Admin NSF:	2,100	Media Center NSF:	2,182
Art/Music NSF:	2,383	Parent Work Space NSF:	0
Assembly NSF:	11,385	Physical Ed NSF:	9,934
Career Ed NSF:	0	Science Classroom NSF:	0
Computer Lab NSF:	2,576	Science Storage NSF:	0
Faculty Work Area NSF:	1,933	Special Education Classroom NSF:	8,665
Food Service NSF:	6,690	Student Health NSF:	691

Classrooms

Number of Classrooms: 35 **Number of Special Education Classrooms:** 17

Parking

Number of Paved Parking Spaces:	94	Number of Bus Drop Offs:	2
Number of Handicap Parking Spaces:	6	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	44		

Miscellaneous

Number of Chemical Storage Rooms: Number of Multi-Use Playgrounds: 2 **Playground Equipment:** Yes

General Classroom NSF:



EA Deficiencies

EA Cost Model: Elementary School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Insufficient Parent Work Space	0	537	\$80	\$80.00	\$57,244	7	3	\$171,733
Missing or Inadequate Multi-use Play Area	2	1	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	138	113	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	691	537	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	1	1	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	8,665	7,905	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	9,934	2,600	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	2,182	1,611	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	490	269	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	4,759	537	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	30,656	18,372	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	6,690	3,759	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	1,933	537	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	2,576	1,611	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	2	1	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	2,100	956	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	2,383	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	6	5	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	0	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$57,244			\$171,733

RANCHOS ELEMENTARY SCHOOL 200 SANDERS LANE RANCHOS DE TAOS, NM 87557

TAOS MUNICIPAL SCHOOL DISTRICT SITE & FLOOR PLANS 11.17.2015



RANCHOS ELEMENTARY SCHOOL

200 SANDERS LANE, RANCHOS DE TAOS, NM 87557

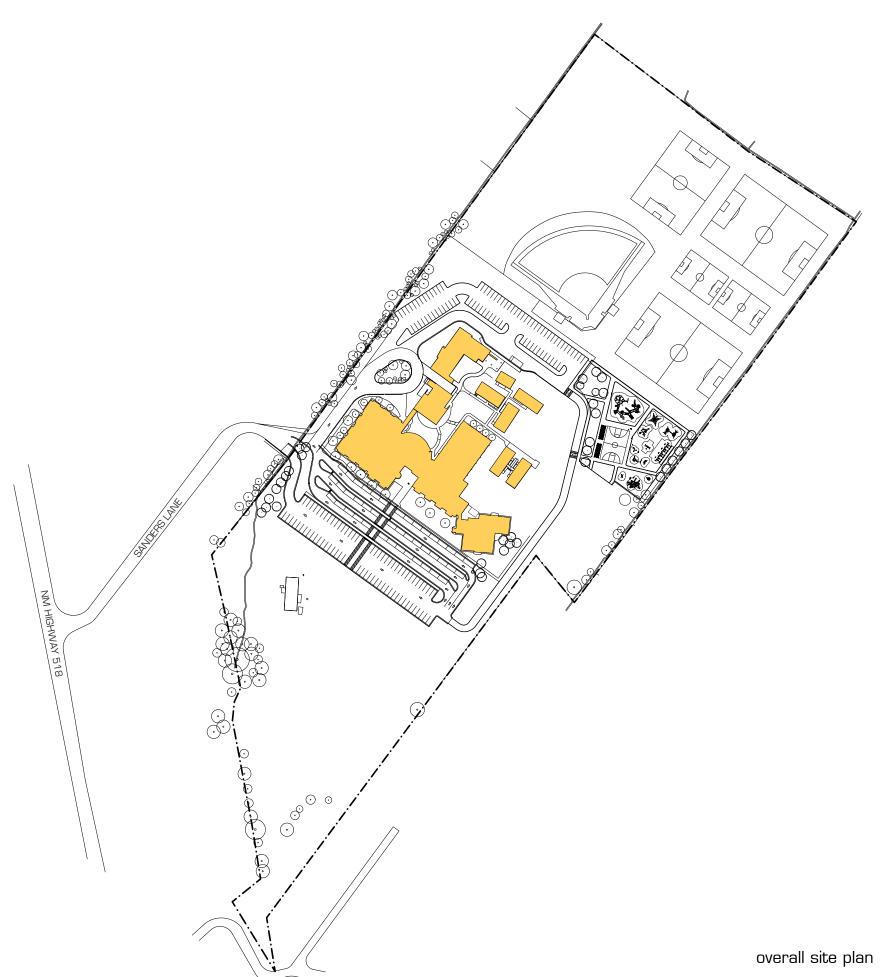
campus area: 25.18 acres

The Ranchos Elementary School campus began in 1964 as the Talpa Elementary School. With expansions over the years, its current enrollment is 403 students from Pre-K to 5th grade. This is a functional facility with various levels of adequacy from new classrooms completed in the past five years to original construction with no upgrading. The campus has always been a hub for the local community with its fields and facilities being used extensively by neighboring families. The Taos Youth Soccer League uses the soccer fields to the north and the softball field hosts various practices and games. The new playground has also seen a large amount of after-hours use. With all of this use comes a significant amount of wear and tear as well as vandalism. A distinct issue for Ranchos Elementary is how to determine allowable public use while maintaining a comfortable and secure learning environment for students and faculty.

There is a significant drainage problem at the Main Entry to the school. All of the adjacent roofs as well as the entire south side of the building drain toward an inlet grate 20 feet from the front door of the school. From this inlet a pipe runs under the lobby between the 1st grade wing and the Library and into the central courtyard. During common rain and snow storms the pipe backs up, causing ponding aat the front door which often freezes in the winter months. and a comprehensive solution is necessary to eliminate safety concerns and to prevent further damage to the school from flooding.



aerial image



RANCHOS ELEMENTARY SCHOOL

200 SANDERS LANE, RANCHOS DE TAOS, NM 87557

Site: 10.5 acres Total building area: 56,350 sf

SITE

PLAYGROUND

WATER TANK

STAFF/ATHLETIC FIELD PARKING

5TH GRADE WING

CAFETERIA

LIBRARY

ADMIN.

 \Diamond

MAIN ENTRY

2ND, 3RD AND 4TH

BUS LOOP

PORT.

PORT

GYMNASIUM

1ST GRADE WING

STUDENT PICK-UP WAITING AREA

ONE WAY TRAFFIC

PORTABLE CLASSROOMS

PLAYGROUND

KINDERGARTEN

 \Diamond

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Recent work:

- New 5th grade wing, north parking lot, landscape and drainage 2010
- New student pick up area, fencing, drop-off, parking lot, landscaping and drainage 2014
- New playground and landscaping 2014

Proposed work:

- Resolve drainage issue at front entrance.
- Resolve drainage around portables and Gym.
- Repair concrete walkways at portables.
- Utilize area on east border of Campus.
- New Classroom Building to Replace Portables
- New Marquee with LED sign at parking lot entrance.
- LED Clock at building entrance.

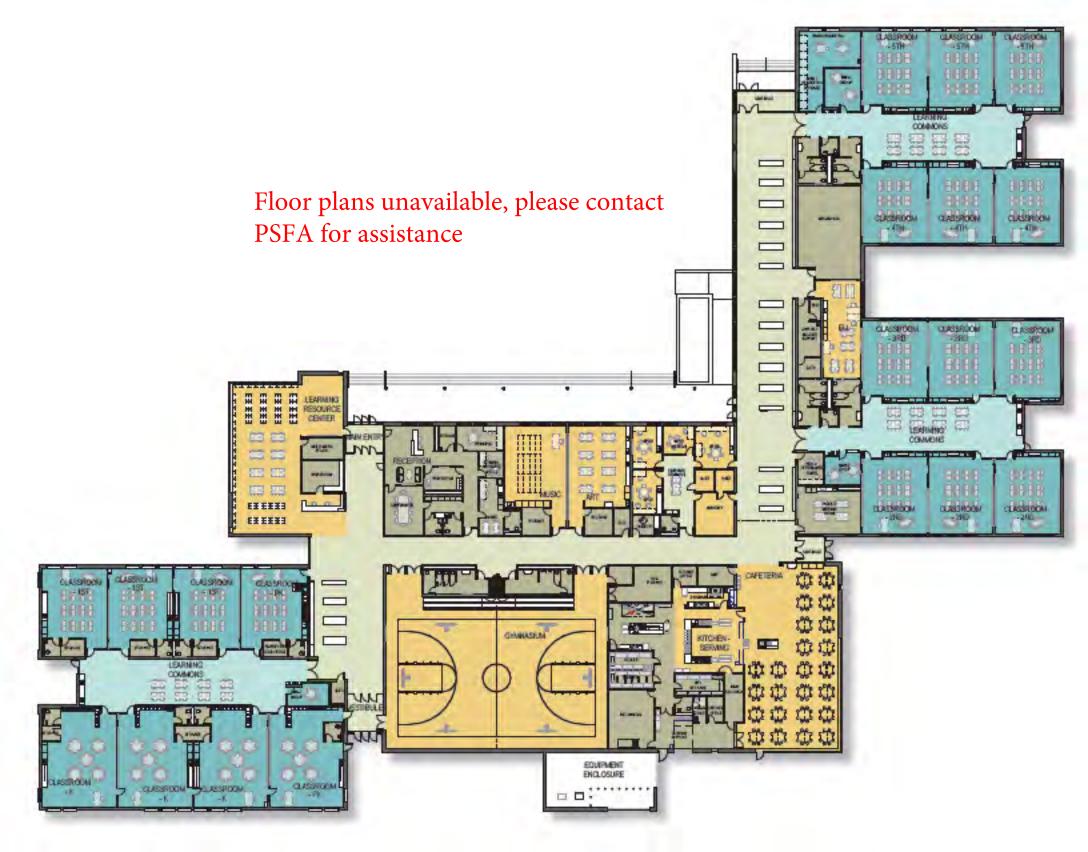
ssues:

- The new Playground has had numerous issues with vandalism since it opened.
- Security and vandalism on the entire site after hours has also been an issue.
- New Cameras on Playground and at access points to site.
- Ranchos Elementary is on its own domestic Water System that requires maintenance and upkeep each year. The pumphouse is located behind the Kindergarten wing.



New Ranchos Playground





RANCHOS ELEMENTARY SCHOOL 200 SANDERS LANE, RANCHOS DE TAOS, NM 87557

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME		PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	Gymnasium doors	! FMAR	RES-1	Safety & Wellness	\$6,000	SB-9	2016
2	Security cameras at Playground and campus entries, alarms and fencing	! FMAR	RES-2	Safety & Wellness	\$20,000	SB-9	2016
3	Marquee sign		RES-3	Enhance Communication: Public communication	\$21,000	SB-9	2017
4	Drainage renovation at Main Entry	! FMAR	RES-4	Student Achievement: Site conditions - eliminate flooding and freezing hazard at main entry	\$180,000	GO BONDS	2018
5	Roof replacement, Kindergarten wing		RES-5	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	10,800sf X \$14/sf = \$324,000	GO BONDS	2018
6	Gymnasium thermal upgrade	! FMAR	RES-6	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	360 If X 30' high= 10,800sf X \$30/sf = \$324,000	GO BONDS	2018
7	Cafeteria replacement	! FMAR	RES-7	Student Achievement: Adequacy standards - increase square footage	3,500sf X \$250/sf = \$875,000	GO BONDS	2018
8	Kitchen replacement	! FMAR	RES-8	Student Achievement: Adequacy standards - increase square footage	1,500sf X \$300/sf = \$450,000	GO BONDS	2019
9	Library replacement	! FMAR	RES-9	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	1,500sf X \$250/sf = \$375,000	GO BONDS	2019

RANCHOS ELEMENTARY SCHOOL 200 SANDERS LANE, RANCHOS DE TAOS, NM 87557

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
10	Cafeteria expansion	RES-10	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	1,200 sf x \$250/sf= \$300,000	GO BONDS	2019
11	Office/Admin renovation	RES-11	Educator Excellence: Safety and security - provide access control point	1,500sf X \$200/sf = \$300,000	GO BONDS	2019
12	Main building interior renovations	RES-13	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	14,800sf X \$100/sf = \$1,480,000	GO BONDS	2020
13	Kindergarten wing, general interior renovations	RES-14	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	7,300sf X \$100/sf = \$730,000	GO BONDS	2020
14	1st grade classrooms, general interior renovations	RES-15	Student Achievement: Adequacy standards - upgrade and improve finishes and systems	8,500sf X \$100/sf = \$850,000	GO BONDS	2020
15	1st grade classrooms, HVAC improvement	RES-16	Adequacy standards - upgrade and improve Student Achievement: systems	\$50,000	GO BONDS	2020
16	Exterior hardscape !	RES-17	Safety & Wellness	\$60,000	GO BONDS	2020
17	Emergency Power Backup System	RES-18	Safety & Wellness	\$100,000	GO BONDS	2020

Ranchos ELEMENTARY UTILIZATION WORKSHEET

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K Student	13	13	1	1
Kindergarten	55	8	4	4
1st Grade	56	9	3	3
2nd Grade	72	6	3	3
3rd Grade	79	23	4	4
4th Grade	70	20	3	3
5th Grade	58	6	2	1
TOTALS	403	85	20	31

SCHOOL HOURS							
School Start Time	8:30						
School End Time	3:30						
Total Hours in School Day	7						
Number of Lunch Turns Per Day	3						

District	Taos Municipal School District
School	Ranchos Elementary School
Date	Fall 2015
•	

ALL CLASSROOMS (G	eneral, Art, PE, Com	puter Lab SP	ED, Title1, PT	/OT, Etc.)	ı	DAYS AND	HOURS SPA)	UTILIZATION 3							
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ROOM NUMBER	CLASSROOM SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Max. Number of Students per Adequacy Standards Sq. Ft. 32	PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	UTILIZATION RATE PERCENT (%)
Janice Gallegos	Early Childhood	Port 6 rm. L	750	6	23	20	30%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
DonnaLee Vigil	Early Childhood	Port 6 rm. K	750	7	23	20	35%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Debbie Branchal	Kindergarten	22	1078	18	34	20	90%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Natalie Salazar	Kindergarten	19	1088	11	34	20	55%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Alicia Sanchez-Cordova	Kindergarten	21	1031	12	32	20	60%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Cory Valdez	Kindergarten	20	1031	14	32	20	70%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Amanda Aguilar	1st Grade	18	808	21	25	22	95%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Clara Dominguez	1st Grade	16	825	14	26	22	64%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Enrique Gonzales	1st Grade	17	826	21	26	22	95%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
		15	830	0	26	22	0%	Y	0	0	0	0	0	0	35	0%
Nora Martinez	2nd Grade	14	830	21	26	22	95%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Melissa Quintana	2nd Grade	13	835	26	26	22	118%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Nola Whetstone	2nd Grade	1	827	25	26	22	114%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Christine Hudson	3rd Grade	5	931	19	29	22	86%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Laurie Barela	3rd Grade	3	938	20	29	22	91%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
June Martinez	3rd Grade	4	909	21	28	22	95%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Tashina LaRocque	3rd Grade	2	937	19	29	22	86%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Michelle Chacon	4th Grade	7	884	21	28	22	95%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Warren Kelly	4th Grade	6	891	26	28	24	108%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Arthur Cortez	4th Grade	8	896	23	28	24	96%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Francisco Romero	art	9	752	0	24	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Cruz Chavez	5th Grade	28	864	20	27	24	83%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Kathy Serna	5th Grade	27	873	19	27	24	79%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Stephanie Homan	5th Grade	26	873	19	27	24	79%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Maria Chavez	Expro. Teacher	25	862	0	27	15	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Craig Heino	Expro. Teacher	Port. 5, rm 1	750	0	23	15	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
	Resource Room	Port 5, rm 2	750	0	23	15	0%	Υ	0	0	0	0	0	0	35	0%
Letricia Lovato	Expro. Teacher	23 &24	1573	0	49	15	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Michelle Robinson	Speech/SPED	12	752	0	24	15	0%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Andrea Trujillo	Title 1	Prot.3 Rm E	750	0	23	15	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
	Testing	Port 3 Rm F	750	0	23	15	0%	Y	0	0	0	0	0	0	35	0%
Marshall Bailon	PE	Gym	7740	0	242	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Richard Quintana	PE	Gym	7740	0	242	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
	PT	Port.2, rm 2	750	0	23	24	0%	Y	0	0	0	0	0	0	35	0%
	Storage	Port.1, rm 2	750	0	23	24	0%	Y	0	0	0	0	0	0	35	0%
	Storage	Port.1, rm 1	750	0	23	24	0%	Y	0	0	0	0	0	0	35	0%
	Art Storage	Port.4, rm H	750	0	23	24	0%	Y	0	0	0	0	0	0	35	0%
Val Davis	Music	Port.4, rm G	750	0	23	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
<u> </u>			46,674	403	1459	801	48%						Totals	27	35	58%

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

4.1.3 Facility Assessment Information - Ranchos del Norte ES

Danish as Elementers					DI	٦
Ranchos Elementary		nt			Bad	
9/15/2015	1	2	3	4	5	Comments
Site Issues		П	ı	П		
Landscaping			3			fair
Drainage	<u> </u>			4		southside gym drains into building
Pathways			3			poor conditions at back to portables
Access	<u> </u>		3			at highway no crossing/ to trailer park next door
Staff/Student Parking			•			
Parking #'s	1					
ADA	1					
signage		2				
access	1					new dropoff
Traffic						
Conflicts and Risks			3			at highway no crossing/ to trailer park next door
Emergency access		2				
Accessibility						
ADA/emergency		2				
bus/vehicle (# of users)		2				
Building Structure						
Walls/Surfaces			3			gym and café
roof				4		leaks present - roofing replacement
foundation		2				
floor				4		carpet fraying in 13, 18 and library
doors/windows			3			good, door at café/gym need replaced
Mechanical Systems						
heating/cooling			3			control system/thermostat not working
duct work		2				1
noise		2				
temperature			3			radiant heat issues
Plumbing		Į		Į		
Water Quality		2				
fixtures and equipment		_	3			classrooms need new faucets & water fountains - kitchen water pressure
leakage/drainage		2				The state of the s
ventilation/mold		2				<u> </u>
Electrical		<u> </u>	<u> </u>	<u> </u>		
Fixtures		l	3	1		new panel
Outlets		2	3			new paner
Emergency Systems		l		l		
fire suppression		_	3			no fire suppression
lighting		2				
fire/alarms				4		fire alarm panel not working - needs attention
Special Systems		1	_	1		
security/fire alarms	<u> </u>	_	3		-	no cameras
internet/network		2			.	-
address system	<u> </u>			4	1	not working
phone lines (#)	<u> </u>	2				<u> </u>
TV/clock	<u> </u>	2				
Safety/Security						
perimeter fencing		2				1
lighting				4		could use more
risks/issues/ADA		2				1
Vandalism			3			playground vandalism
Educational Environments						
ambiance		2				
sound/noise		2				
storage		2				
staff space/restrooms		2				7
Maintenance						
		2				
UDKeep/renairi				1		†
Upkeep/repair current conditions		2				
current conditions						
current conditions General						
current conditions General proximities impacting		2				-
current conditions General proximities impacting afterschool programming		2				
current conditions General proximities impacting		2				

4.1.3 FMAR Report - Ranchos del Norte ES

District - District Name	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year	CATACON	System - % Used(Age- Based)	System - Category (Age Based)	System - Category (Override)	System - Expected Life (Years) System - Comments
Taos	Ranchos de Taos ES	Classrooms/Library/Cafeteria (1996)	Floor Finishes	1996	2008	10	0 Beyond Expected Life	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account for poor 12 condition of floor finishes. Potential tripping hazards existing in classrooms from
Taos	Ranchos de Taos ES	Classrooms/Library/Cafeteria (1996)	Roof	1996	2016	9	Normal / Within Life Cycle	Mitigate Additional Damage	20 Per recent assessment dated 5/12/08: Changed to Type 3 to account for roof
Taos	Ranchos de Taos ES	Clsrms & Gymnasium (1984)	Floor Finishes	1984	1996	777	0 Potential Mission Impact / Degraded	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account for damage floor finishes on the Southeast side of the building. (TD-6/27/08)
Taos	Ranchos de Taos ES	Clarms & Gymnasium (1984)	Wall Finishes	1984	1996	10	O Potential Mission Impact / Degraded		12
Taos	Ranchos de Taos ES	Clsrms & Gymnasium (1984)	Ceiling Finishes	1984	2014	10	0 Beyond Expected Life	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account for damage celling tiles from roof leaks. (TD-6/27/08)
Taos	Ranchos de Taos ES	Clarms & Gymnasium (1984)	Roof	1984	2004	10	O Beyond Expected Life	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account for leaking 20 roof. (TD-6/27/08)
Taos	Ranchos de Taos ES	Main Building (1964)	Floor Finishes	2003	2015	10	0 Beyond Expected Life	Mitigate Additional Damage	DCU 04-020 Per recent assessment dated 5/12/08: Changed to Type 3 to account for poor condition of floor finishes. Potential tripping hazards existing classrooms from carpet. (TD-6/27/08)
Taos	Ranchos de Taos ES	Main Building (1964)	Exterior Walls	1964	2064	5	1 Normal / Within Life Cycle	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account for cracks 100 stucco that require repair to prevent additional water damage. (TD-6/27/08)
Taos	Ranchos de Taos ES	Main Building (1964)	Foundtion/Slab/Structure	1964	2064	5	1 Normal / Within Life Cycle	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account foundation settlement issues. Damage is evident at Northwest wall; also settlement cracki 100 is evident in stucco of exterior walls throughout the school. (TD-6/27/08)
Taos	Ranchos de Taos ES	Main Building (1964)	Communications and Security	2003	2018	8	0 Normal / Within Life Cycle	Adequacy - Life Safety, Health	Per recent assessment dated 5/12/08: Changed to Type 1 due to lack of proper 15 security alarm system. (TD-6/27/08)
Taos	Ranchos de Taos ES	Main Building (1964)	Air/Ventilation Equipment	2003	2023	6	0 Normal / Within Life Cycle	Mitigate Additional Damage	DCU 04-020 Per recent assessment dated 5/12/08: Changed to Type 6 to 20 account for inadequate cooling/heating and ventilation in classrooms. (TD-
Taos	Ranchos de Taos ES	Main Building (1964)	Roof	1964	1984	1 10	0 Potential Mission Impact / Degraded	Mitigate Additional Damage	2D Per recent assessment dated 5/12/08: Roof leaks in classrooms 1,2,3,4 and 5.
Taos	Ranchos de Taos ES	Site	Parking Lots	1964	1984	10	0 Potential Mission Impact / Degraded		Per recent assessment dated 5/12/08: Survey note - Parking area needs to be re 20 surfaced and re-stripped. (TD-6/27/08)
Taos	Ranchos de Taos ES	Site	Site Utilities	1964	2014	10	O Beyond Expected Life	Mitigate Additional Damage	Per recent assessment dated 5/12/08: Changed to Type 3 to account for drainage problems at from entrance and southeast corner of the gym. This has caused 50 flooding into the school (TD-6/27/08)
Taos	Ranchos de Taos ES	Site	Walkways	1964	1994	10	0 Beyond Expected Life	Adequacy - Life Safety, Health	Walkways need repair, due to freeze and thaw Per recent assessment dated 5/12/08: Changed to Type 1 to account for poor condition of walkways causing 30 tripping hazard (safety concern). (TD-6/27/08)
Taos	Ranchos de Taos ES	Site	Fencing	1964	2054		1 Normal / Within Life Cycle	Adequacy - Life Safety, Health	Per recent assessment dated 5/12/08: Changed to Type 1, campus is not fully 100 fenced causing a safety concern. (TD-6/27/08)

4.1.3 Ranchos de Taos Elementary School - FAD Executive Summary Report

Ranchos de Taos Elementary School is located at 200 Sanders Lane in Ranchos de Taos, New Mexico, and falls within the Taos Public School District. The 1-story campus contains 56,871 SF of permanent buildings and 8,899 SF of portables for a total of 65,770 sf. Occupancy is 439 kindergartners through fifth grade students, and a staff of 52. Originally constructed in 1964, there has been one addition. There are 6 portable buildings on site. To most accurately capture repair costs, the complex is split into three permanent building assessments.

Site: The site is approximately 25 acres and includes a hard surface play area and an athletic field, which both need improvements. The parking capacity of 156 (6 are handicap spaces) is sufficient. All paved areas are in fair condition. Concrete sidewalks are in fair condition with some posing a hazard. Landscaped areas consist of trees, grass, and shrubs, and these areas are irrigated. Site drainage is generally inadequate.

Structural/Exterior Closure: The buildings typically rest on continuous concrete footings that are showing no signs of damage or settlement. Structural systems use a combination of adobe and concrete block. Roofing systems include built-up and single-ply flexible membrane, and the roof is leaking. Exterior doors are metal, and windows are operable, single-pane units with aluminum frames or double-pane units with metal frames.

Interiors: Partition walls are typically painted drywall. Ceilings are typically 2'x4' acoustical ceiling tile. Flooring in high use areas is vinyl composition tile, other flooring is both carpet and vinyl composition tile. Interior doors are wood, and are not fire-rated.

Mechanical/Plumbing: Heating for the school is provided by a hot water boiler. There is no air conditioning for this facility. The distribution system is iron-pipe and air is supplied by ductwork. Bathroom ventilation is adequate. The plumbing fixtures and piping are original.

Electrical: The electrical system is fed from a 250 kVA transformer that delivers 120/240 V., 1-phase, 3-wire power via a 400 amp main panel. Lighting is fluorescent and illumination is inadequate in corridors due to low fixture count. Illumination is adequate in the rest of the facility. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciator in classrooms, corridors, and other public places. The system is activated by pull stations at exits and is not centrally monitored. The building does not have a fire sprinkler system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire rated. There is no campus security system. The complex is generally not handicap compliant. Requirements include alterations to restrooms and classrooms.

2003 Update: DCU project 03-098 updated the fire alarm and intercom systems, improved HVAC and ventilation, added a new bus drop, improved the playground landscaping, added one sprinkler, abated most VAT from the flooring, and made

additional improvements. Additionally, over \$985K of local bond funding coupled with over \$147K of SB-9 funding have improved this facility.

UPDATE 2009: TMS Bond 2008-06 Portable building foundation and utilities work. Included site perpetration, earthwork, foundations, and utility installation for relocation of portable.

UPDATE 2010: Classroom Building Addition, rest room renovation, landscaping at 5th grade wing.

UPDATE 2011: Thermal Performance Upgrades

UPDATE 2012: Thermal performance upgrades includes exterior insulation and stucco, thermally broken windows and door replacements, indoor air quality improvements, new gutters, downspouts and splash blocks, new lighting + ceiling @ computer lab, updated HVAC and rooftop mechanical units. 2008 Bond Funded.

UPDATE 2013: New Student Drop-Off/Entry/Parking Renovation and Playground renovation and improvements. Including playground elements, fences and boundaries, ground cover materials, shade structures, and landscaping.

UPDATE 2013: SPED Classroom Renovations



District: Taos School: Ranchos de Taos ES School ID: 076133

High Level Overview

General Information

Location: Ranchos de Taos, NM 87557 Ed. Adequacy Model: Elementary School Educational Adequacy

School Type: Elementary Ed. Adequacy CCI: 100.00%

Traditional **School CCI City: School Category:** RSMEANS2015:US_NM_ALBUQUERQ, UE

NMCI Statistics

Number of Students: 410 **Number of Buildings:** 5 **Growth Factor:** 1.00 **Number of Portables:** 2 **Total Gross Square Feet:** 55,851 **Building Square Feet:** 49,915 Site Size (Acres): 25.00 **Portable Square Feet:** 5,936

NMCI School Metrics

Replacement Cost: \$8,509,184

Weighted Repair Cost: \$4,400,773 **Unweighted Repair Cost:** \$4,711,002 Weighted Educational Adequacy Cost: \$438,710 **Unweighted Educational Adequacy Cost:** \$158,936 **Total Weighted Cost:** \$4,839,483 **Total Unweighted Cost:** \$4,869,938 Weighted NMCI Score: 56.87 **Unweighted NMCI Score:** 57.23

NMCI Facility History

Last Assessment Date: 05-12-2008 Previous Award, Yes or No, Year if Yes: No

Closed: No



District: Taos School: Ranchos de Taos ES School ID: 076133

Facility Description

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UPDATE 2013: SPED Classroom Renovations



District: Taos School: Ranchos de Taos ES School ID: 076133

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Addition (2003)	Elementary School Building	\$234,080	\$58,520	2003	6,361 Building	Educational
Classroom Addition (2010)	Elementary School Building	\$53,072	\$13,268	2010	6,428 Building	Educational
Classrooms/Library/Cafeteria (1996)	Elementary School Building	\$530,074	\$472,835	1996	7,921 Building	Educational
Clsrms & Gymnasium (1984)	Elementary School Building	\$1,870,518	\$1,488,948	1984	17,018 Building	Educational
Main Building (1964)	Elementary School Building	\$975,911	\$1,044,360	1964	12,187 Building	Educational
Portables (1970) 1	Elementary School Portable	\$43,282	\$43,282	1970	896 Building	Educational
Portables (1993) 3	Elementary School Portable	\$243,460	\$60,865	1993	5,040 Building	Educational
Site	Elementary School Site	\$760,607	\$1,218,695	1964	55,851 Building	Site
Building Totals		\$4,711,002	\$4,400,773			
Educational Adequacy Need	Elementary School Educational Adequacy	\$158,936	\$438,710			
School Totals		\$4,869,938	\$4,839,483			



School: Ranchos de Taos ES School ID: District: Taos 076133

Asset Detail

Elementary School Building **Building Name:** Cost Model: Size: 6,361 Addition (2003)

Name	Cost SF	Life		Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2003	2023	42%	33.25%	\$9,155	9	.25	\$2,289	
Ceiling Finishes	\$5.56	30	110%	2003	2033	19%	33.25%	\$7,301	9	.25	\$1,825	
Communications and Security	\$2.04	15	90%	2003	2018	75%	33.25%	\$8,784	9	.25	\$2,196	
Emergency Light and Power	\$0.39	20	90%	2003	2023	42%	33.25%	\$937	9	.25	\$234	
Exterior Doors and Windows	\$5.59	30	110%	2003	2033	19%	33.25%	\$7,347	9	.25	\$1,837	
Exterior Walls	\$10.35	100	100%	2003	2103	2%	33.25%	\$1,113	9	.25	\$278	
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$8,152	9	.25	\$2,038	
Floor Finishes	\$5.86	12	110%	2003	2015	100%	33.25%	\$41,005	4	.25	\$10,251	
Foundtion/Slab/Structure	\$16.08	100	100%	2003	2103	2%	33.25%	\$1,729	9	.25	\$432	
HVAC	\$24.08	30	100%	2003	2033	19%	33.25%	\$28,758	9	.25	\$7,190	
Interior Doors and Partitions	\$8.94	50	90%	2003	2053	7%	33.25%	\$3,459	9	.25	\$865	
Interior Walls	\$7.81	60	90%	2003	2063	5%	33.25%	\$2,098	9	.25	\$524	
Lighting/Branch Circuits	\$10.62	30	90%	2003	2033	19%	33.25%	\$11,415	9	.25	\$2,854	
Main Power/Emergency	\$1.40	30	90%	2003	2033	19%	33.25%	\$1,509	9	.25	\$377	
Other Equipment	\$6.79	60	110%	2003	2063	5%	33.25%	\$2,230	9	.25	\$558	
Plumbing	\$14.95	30	100%	2003	2033	19%	33.25%	\$17,852	9	.25	\$4,463	
Roof	\$14.99	20	120%	2003	2023	42%	33.25%	\$48,358	9	.25	\$12,090	
Sprinklers and Standpipes	\$3.73	50	130%	2003	2053	7%	33.25%	\$2,086	9	.25	\$521	
Wall Finishes	\$4.84	12	100%	2003	2015	100%	33.25%	\$30,793	4	.25	\$7,698	
Total:			-			-		\$234,080	-	-	\$58,520	



School: Ranchos de Taos ES School ID: District: Taos 076133

Asset Detail

Elementary School Building **Building Name:** Classroom Addition (2010) Cost Model: **Size:** 6,428

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2010	2030	9%	33.25%		9	.25	\$493	
Ceiling Finishes	\$5.56	30	110%	2010	2040	4%	33.25%	\$1,572	9	.25	\$393	
Communications and Security	\$2.04	15	90%	2010	2025	16%	33.25%	\$1,891	9	.25	\$473	
Emergency Light and Power	\$0.39	20	90%	2010	2030	9%	33.25%	\$202	9	.25	\$50	
Exterior Doors and Windows	\$5.59	30	110%	2010	2040	4%	33.25%	\$1,582	9	.25	\$395	
Exterior Walls	\$10.35	100	100%	2010	2110	0%	33.25%	\$240	9	.25	\$60	
Fire Detection/Alarm	\$1.90	15	90%	2010	2025	16%	33.25%	\$1,755	9	.25	\$439	
Floor Finishes	\$5.86	12	110%	2010	2022	25%	33.25%	\$10,359	9	.25	\$2,590	
Foundtion/Slab/Structure	\$16.08	100	100%	2010	2110	0%	33.25%	\$372	9	.25	\$93	
HVAC	\$24.08	30	100%	2010	2040	4%	33.25%	\$6,191	9	.25	\$1,548	
Interior Doors and Partitions	\$8.94	50	90%	2010	2060	1%	33.25%	\$745	9	.25	\$186	
Interior Walls	\$7.81	60	90%	2010	2070	1%	33.25%	\$452	9	.25	\$113	
Lighting/Branch Circuits	\$10.62	30	90%	2010	2040	4%	33.25%	\$2,457	9	.25	\$614	
Main Power/Emergency	\$1.40	30	90%	2010	2040	4%	33.25%	\$325	9	.25	\$81	
Other Equipment	\$6.79	60	110%	2010	2070	1%	33.25%	\$480	9	.25	\$120	
Plumbing	\$14.95	30	100%	2010	2040	4%	33.25%	\$3,843	9	.25	\$961	
Roof	\$14.99	20	120%	2010	2030	9%	33.25%	\$10,410	9	.25	\$2,602	
Sprinklers and Standpipes	\$3.73	50	130%	2010	2060	1%	33.25%	\$449	9	.25	\$112	
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$7,779	9	.25	\$1,945	
Total:								\$53,072			\$13,268	



School ID: District: Taos School: Ranchos de Taos ES 076133

Asset Detail

Classrooms/Library/Cafeteria

Building Name: (1996)Cost Model: Elementary School Building Size: 7,921

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	1996	2016	100%	33.25%	\$26,982	. 4	.25	\$6,746	1
Ceiling Finishes	\$5.56	30	110%	2003	2033	19%	33.25%	\$9,091	9	.25	\$2,273	sment dated 5/12/08: Changed to Type 3 to account for damaged ceiling tiles from roof leaks. (TD-6/27/08)
Communications and Security	\$2.04	15	90%	1996	2011	100%	33.25%	\$14,562	. 4	.25	\$3,641	
Emergency Light and Power	\$0.39	20	90%	1996	2016	100%	33.25%	\$2,761	4	.25	\$690	
Exterior Doors and Windows	\$5.59	30	110%	1996	2026	44%	33.25%	\$21,654	. 9	.25	\$5,414	
Exterior Walls	\$10.35	100	100%	1996	2096	4%	33.25%	\$3,280	9	.25	\$820	Per recent assessment dated 5/12/08: Survey note, "Cracking in stucco due to settlement" (TD-6/27/08)
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$10,151	9	.25	\$2,538	ł
Floor Finishes	\$5.86	12	110%	1996	2008	100%	33.25%	\$51,062	. 3	2	\$102,123	or condition of floor finishes. Potential tripping hazards existing in classrooms from carpet. (TD-6/27/08)
Foundtion/Slab/Structure	\$16.08	100	100%	1996	2096	4%	33.25%	\$5,095	9	.25	\$1,274	
HVAC	\$24.08	30	100%	1996	2026	44%	33.25%	\$84,759	9	.25	\$21,190	
Interior Doors and Partitions	\$8.94	50	90%	1996	2046	16%	33.25%	\$10,195	9	.25	\$2,549	
Interior Walls	\$7.81	60	90%	1996	2056	11%	33.25%	\$6,182	9	.25	\$1,546	
Lighting/Branch Circuits	\$10.62	30	90%	1996	2026	44%	33.25%	\$33,644	. 9	.25	\$8,411	
Main Power/Emergency	\$1.40	30	90%	1996	2026	44%	33.25%	\$4,446	9	.25	\$1,112	
Other Equipment	\$6.79	60	110%	1996	2056	11%	33.25%	\$6,574	. 9	.25	\$1,643	1
Plumbing	\$14.95	30	100%	1996	2026	44%	33.25%	\$52,614	. 9	.25	\$13,154	
Roof	\$14.99	20	120%	1996	2016	100%	33.25%	\$142,527	3	. 2	\$285,053	Per recent assessment dated 5/12/08: Changed to Type 3 to account for roof leaks. (TD-6/27/08)
Sprinklers and Standpipes	\$3.73	50	130%	1996	2046	16%	33.25%	\$6,147	5	.5	\$3,074	
Wall Finishes	\$4.84	12	100%	1996	2008	100%	33.25%	\$38,345	4	.25	\$9,586	ì



	Cost	Renewal	Last	Next	Degrade Adj.	Repair Cost C	Category	Category	Repair Cost	
Name	SF Life	e Percent	Reno.	Reno.	Percent Factor	(Unweighted) N	lumber	Weight	(Weighted)	Comments
Total:						\$530,074			\$472,835	



School ID: District: Taos School: Ranchos de Taos ES 076133

Asset Detail

Building Name: Clsrms & Gymnasium (1984) Elementary School Building **Size:** 17,018 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1984	2004	100%	33.25%	\$57,971	4	.25	\$14,493	
Ceiling Finishes	\$5.56	30	110%	1984	2014	100%	33.25%	\$104,017	3	2	\$208,034	ssment dated 5/12/08: Changed to Type 3 to account for damaged celing tiles from roof leaks. (TD-6/27/08)
Communications and Security	\$2.04	15	90%	2003	2018	75%	33.25%	\$23,500	9	.25	\$5,875	DCU 04-020
Emergency Light and Power	\$0.39	20	90%	1984	2004	100%	33.25%	\$5,932	4	.25	\$1,483	
Exterior Doors and Windows	\$5.59	30	110%	1984	2014	100%	33.25%	\$104,679	4	.25	\$26,170	
Exterior Walls	\$10.35	100	100%	1984	2084	10%	33.25%	\$18,039	9	.25	\$4,510	Per recent assessment dated 5/12/08: Note, "Sutcco is craking" (TD-6/27/08)
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$21,809	9	.25	\$5,452	DCU 04-020
Floor Finishes	\$5.86	12	110%	1984	1996	100%	33.25%	\$109,704	3	2	\$219,409	nged to Type 3 to account for damaged floor finishes on the Southeast side of the building . (TD-6/27/08)
Foundtion/Slab/Structure	\$16.08	100	100%	1984	2084	10%	33.25%	\$28,024		.25	\$7,006	
HVAC	\$24.08	30	100%	1984	2014	100%	33.25%	\$409,731	4	.25	\$102,433	
Interior Doors and Partitions	\$8.94	50	90%	1984	2034	41%	33.25%	\$56,072	9	.25	\$14,018	
Interior Walls	\$7.81	60	90%	1984	2044	28%	33.25%	\$34,004		.25	\$8,501	
Lighting/Branch Circuits	\$10.62	30	90%	1984	2014	100%	33.25%	\$162,638	4	.25	\$40,660	
Main Power/Emergency	\$1.40	30	90%	1984	2014	100%	33.25%	\$21,493	4	.25	\$5,373	
Other Equipment	\$6.79	60	110%	1984	2044	28%	33.25%	\$36,157	9	.25	\$9,039	
Plumbing	\$14.95	30	100%	1984	2014	100%	33.25%	\$254,341	4	.25	\$63,585	
Roof	\$14.99	20	120%	1984	2004	100%	33.25%	\$306,214	3	2	\$612,428	Per recent assessment dated 5/12/08: Changed to Type 3 to account for leaking roof . (TD-6/27/08)
Sprinklers and Standpipes	\$3.73	50	130%	1984	2034	41%	33.25%	\$33,811	5	.5	\$16,905	Not required per UBC
Wall Finishes	\$4.84	12	100%	1984	1996	100%	33.25%	\$82,384	. 2	1.5	\$123,576	
Total:								\$1,870,518			\$1,488,948	



Asset Detail

Elementary School Building **Building Name:** Main Building (1964) **Cost Model: Size:** 12,187

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2003	2023	42%	33.25%	\$17,540	3	3 2	\$35,080	8: Changed to Type 6 to account for inadequate cooling/heating and ventilation in classrooms. (TD-6/27/08)
Ceiling Finishes	\$5.56	30	110%	2003	2033	19%	33.25%	\$13,987	· g	.25	\$3,497	DCU 04-020
Communications and Security	\$2.04	15	90%	2003	2018	75%	33.25%	\$16,829	1	3.5	\$58,900	r recent assessment dated 5/12/08: Changed to Type 1 due to lack of proper security alarm system. (TD-6/27/08)
Emergency Light and Power	\$0.39	20	90%	2003	2023	42%	33.25%	\$1,795	9	.25	\$449	DCU 04-020
Exterior Doors and Windows	\$5.59	30	110%	2003	2033	19%	33.25%	\$14,076	g	.25	\$3,519	"One set of double doors do not seal tight when closed and windows do not seal tight when closed. (TD-6/27/08)
Exterior Walls	\$10.35	100	100%	1964	2064	27%	33.25%	\$34,112	3	3 2	\$68,224	o Type 3 to account for cracks in stucco that require repair to prevent additional water damage. (TD-6/27/08)
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$15,618	9	.25	\$3,904	DCU 04-020
Floor Finishes	\$5.86	12	110%	2003	2015	100%	33.25%	\$78,562	3	3 2	\$157,124	or condition of floor finishes. Potential tripping hazards existing in classrooms from carpet. (TD-6/27/08)
Foundtion/Slab/Structure	\$16.08	100	100%	1964	2064	27%	33.25%	\$52,994	3	3 2	\$105,988	st wall; also settlement cracking is evident in stucco of exterior walls throughout the school. (TD-6/27/08)
HVAC	\$24.08	30	100%	2003	2033	19%	33.25%	\$55,097	6	5 1	\$55,097	ent dated 5/12/08: Changed to Type 6 to account for inadequate cooling/heating in classrooms. (TD-6/27/08)
Interior Doors and Partitions	\$8.94	50	90%	2003	2053	7%	33.25%	\$6,627	9	.25	\$1,657	DCU 04-020
Interior Walls	\$7.81	60	90%	2003	2063	5%	33.25%	\$4,019	9	.25	\$1,005	
Lighting/Branch Circuits	\$10.62	30	90%	1964	1994	100%	33.25%	\$116,469	4	.25	\$29,117	
Main Power/Emergency	\$1.40	30	90%	1964	1994	100%	33.25%	\$15,392	4	.25	\$3,848	
Other Equipment	\$6.79	60	110%	1964	2024	75%	33.25%	\$68,374		.25	\$17,094	
Plumbing	\$14.95	30	100%	1964	1994	100%	33.25%	\$182,139	4	.25	\$45,535	



Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Roof	\$14.99	20	120%	1964	1984	100%	33.25%	\$219,287	3	2	\$438,574	Per recent assessment dated 5/12/08: Roof leaks in classrooms 1,2,3,4 and 5. (TD-6/27/08)
Sprinklers and Standpipes	\$3.73	50	130%	2003	2053	7%	33.25%	\$3,996	9	.25	\$999	DCU 04-020
Wall Finishes	\$4.84	12	100%	2002	2014	100%	33.25%	\$58,997	4	.25	\$14,749	DCU 04-020
Total:								\$975,911			\$1,044,360	



Asset Detail

Elementary School Portable **Building Name:** Portables (1970) 1 **Cost Model: Size**: 896

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	·			Comments
Portable Building	\$48.31	15	100%	1970	1985	100%	33.25%	\$43,282	. 6	3	1 \$	343,282	
Total:								\$43,282			\$	43.282	



Asset Detail

Elementary School Portable **Building Name:** Portables (1993) 3 **Cost Model: Size:** 5,040

Name	Cost SF	Life	Renewal Percent			Degrade Percent	•	Repair Cost (Unweighted)	 	Repair Cost (Weighted)	
Portable Building	\$48.31	15	100%	1993	2008	100%	33.25%	\$243,460	 .25	\$60,865	
Total:								\$243,460		\$60,865	



Asset Detail

Building Name: Elementary School Site Site **Cost Model:** Size: 55,851

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Fencing	\$0.61	100	90%	1964	2064	27%	33.25%	\$8,306	1	3.5	\$29,072	sessment dated 5/12/08: Changed to Type 1, campus is not fully fenced causing a safety concern. (TD-6/27/08)
Parking Lots	\$4.27	20	110%	1964	1984	100%	33.25%	\$261,941	2	1.5	\$392,912	t assessment dated 5/12/08: Survey note - Parking area needs to be re-surfaced and re-stripped. (TD-6/27/08)
Playground Equipment	\$1.81	15	80%	2005	2020	54%	33.25%	\$43,551	9	.25	\$10,888	Per recent assessment dated 5/12/08: Changed Reno date to 2005. (TD-6/27/08)
Site Lighting	\$2.80	40	100%	1964	2004	100%	33.25%	\$156,383	4	.25	\$39,096	
Site Specialties	\$0.30	40	100%	1964	2004	100%	33.25%	\$16,755	4	.25	\$4,189	
Site Utilities	\$2.14	50	120%	1964	2014	100%	33.25%	\$143,537	3	2	\$287,074	ems at from entrance and southeast corner of the gym. This has caused flooding into the school (TD-6/27/08)
Walkways	\$2.12	30	110%	1964	1994	100%	33.25%	\$130,133	1	3.5	\$455,465	to Type 1 to account for poor condition of walkways causing a tripping hazard (safety concern). (TD-6/27/08)
Total:								\$760,607			\$1,218,695	



Educational Adequacy Detail

Population	Po	pu	lati	on
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Growth Factor:	1	Number of Kindergarten Students:	53
Number of Staff:	52	Number of 1-5 Students:	357
Number of Students:	410	Number of 6-8 Students:	0
Number of Special Education Students:	8	Number of 9-12 Students:	0

Square Footage

_			
Permanent GSF:	55,851	General Storage NSF:	300
Portable GSF:	5,936	Maintenance or Janitorial Space NSF:	184
Admin NSF:	807	Media Center NSF:	1,472
Art/Music NSF:	0	Parent Work Space NSF:	0
Assembly NSF:	7,696	Physical Ed NSF:	10,226
Career Ed NSF:	0	Science Classroom NSF:	0
Computer Lab NSF:	680	Science Storage NSF:	0
Faculty Work Area NSF:	240	Special Education Classroom NSF:	5,529
Food Service NSF:	3,875	Student Health NSF:	323

Classrooms

Number of Classrooms: 21 **Number of Special Education Classrooms:**

19,259

Parking

Number of Paved Parking Spaces:	156	Number of Bus Drop Offs:	1
Number of Handicap Parking Spaces:	7	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	40		

Miscellaneous

Number of Chemical Storage Rooms: Number of Multi-Use Playgrounds: 0

Playground Equipment: Yes

General Classroom NSF:



EA Deficiencies

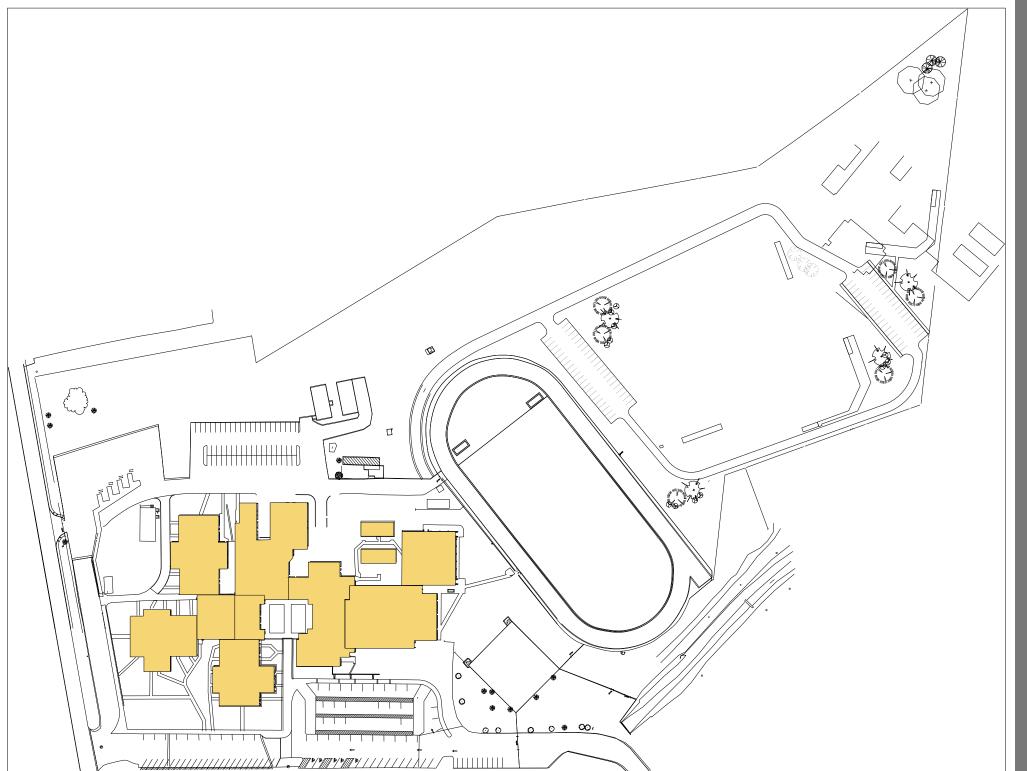
EA Cost Model: Elementary School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Insufficient Computer Lab Square Footage	680	1,230	\$80	\$80.00	\$58,630	7	3	\$175,890
Insufficient Parent Work Space	0	410	\$80	\$80.00	\$43,706	7	3	\$131,118
Insufficient Faculty Workspace	240	410	\$80	\$80.00	\$18,122	7	3	\$54,366
Insufficient General Storage	300	410	\$80	\$80.00	\$11,726	7	3	\$35,178
Insufficient Student Health Square Footage	323	410	\$80	\$80.00	\$9,274	7	3	\$27,823
Missing or Inadequate Multi-use Play Area	0	1	\$11,436	\$11,436.30	\$15,239	8	.5	\$7,619
Insufficient Janitorial Square Footage	184	205	\$80	\$80.00	\$2,239	7	3	\$6,716
Insufficient Total Parking	196	78	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Drop Off	1	1	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	5,529	465	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	10,226	2,600	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	1,472	1,230	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	19,259	14,074	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	3,875	3,050	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	1	1	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	807	765	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	7	6	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	0	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$158,936			\$438,710



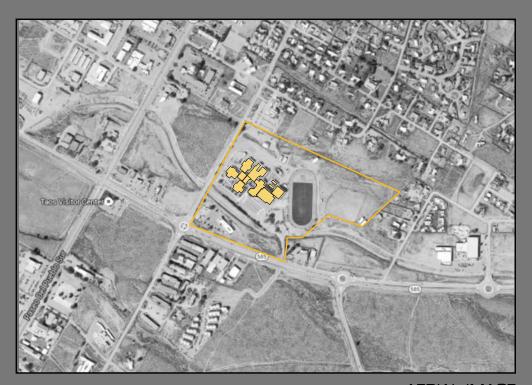
SITE & FLOOR PLANS 11.17.2015



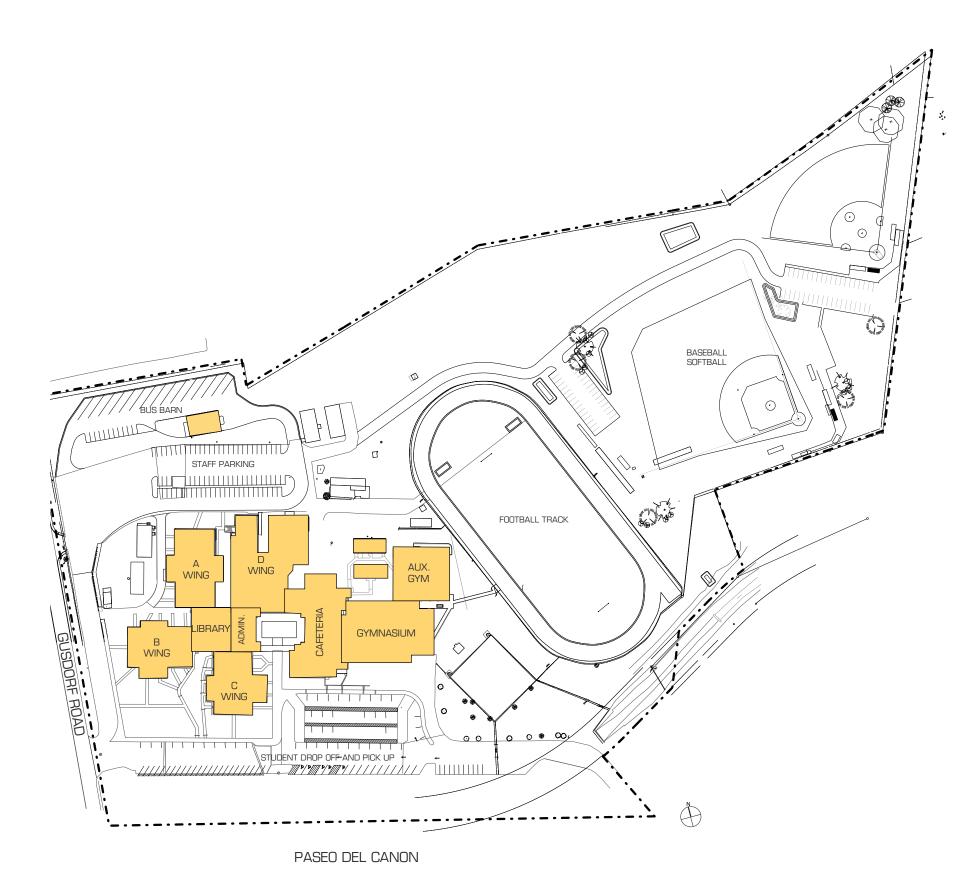


OVERALL SITE PLAN

- Original campus of Taos Middle School was built in 1974
 A major addition including the D wing and the auxiliary gym occurred in
- The large parcel of 32 acres sits at the corner of Canon West and Gusdorf street in the Town of Taos
- The overall appearance of the school is dated with many conditions of exterior deterioration of building and site surfaces.



AERIAL IMAGE



campus area: 25.3 acres

The Middle School site is centrally located in the town of Taos and has good access off the Canon By Pass and Gusdorf street.

The site is large and has ample open space for current and future needs.

The major parent student drop off is a one way drive that enters off of Canon, circulates through the site and exits on to Gusdorf.

The entry drive and drop off was renovated in 2014 and is in excellent functional condition. The perimeter fence along Gusdorf and student drop off was replaced as well.

A pedestrian access to Canon is badly needed, and the student waiting play areas adjacent to the drop off area are in disrepair and badly need replacement.

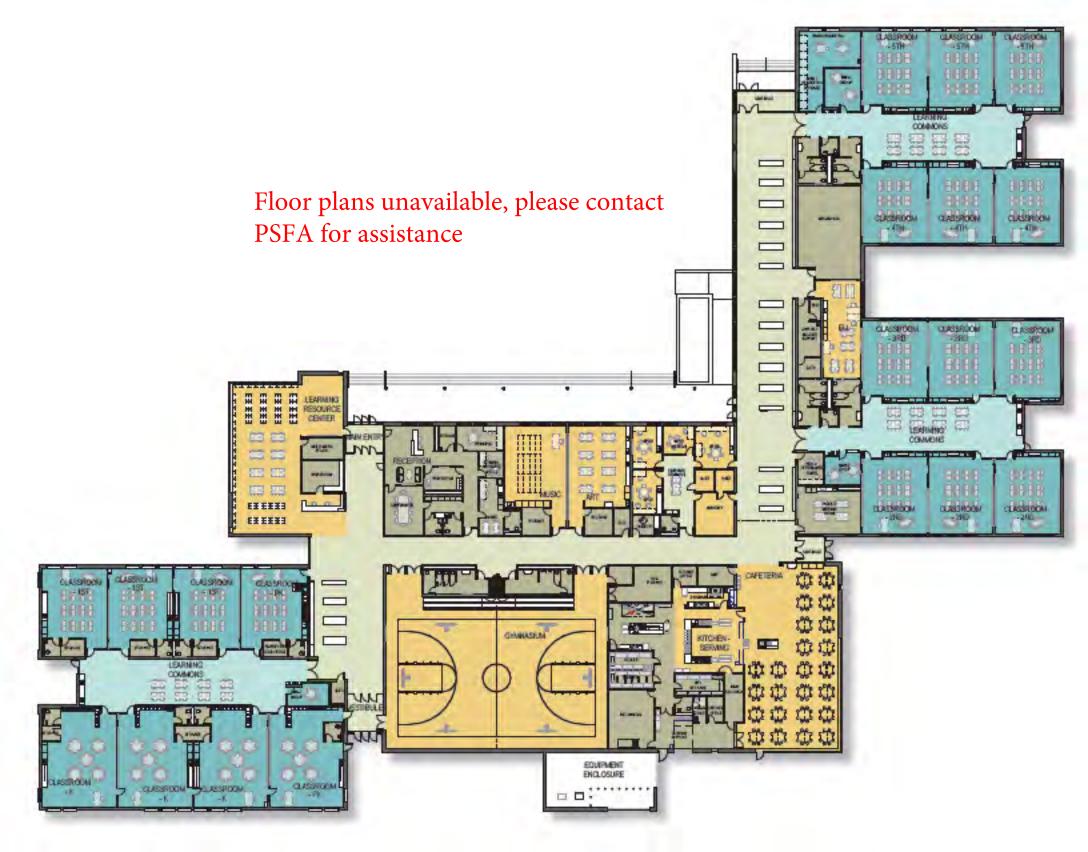
The Staff Parking lot is also in disrepair and badly in need of replacement. The track and football field are open and accessible to the public, while the track and the field are in good condition, the access point and parking are not. The open use parking lot is ungraded mud and dirt that track on to the new asphalt.

Site Improvements:

- New pedestrian connection to Canon (sidewalk)
- New site signage (including marquee)
- New improved student drop off/pick up/play areas
- New Pavement at existing staff parking
- General resurfacing of exterior non planted areas
- Overall new building Stucco (covered in building needs)
- Renovated and improved site circulation to athletic facilities
- Renovated and improved dual use baseball and softball field
- Remove unused PSFA portables.
- Interior entry courtyard in need of general renovation, new surfaces and new roof over portal.



LIVING DESIGNS GROUP ARCHITECTS



PROPOSED CAPITAL PROJECTS

Project	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
			Site Related Capital Projects			
1	Pedestrian Connection to Canon (sidewalk)	TMS-1	Safety & Wellness: sidewalk connection to Canon	\$27,000	SB-9	2016
2	Marquee Sign	TMS-2	Enhance Communication: Public Communication digital marquee sign at entrance	\$21,000	SB-9	2016
3	Pick up - Play Area Hardscape	TMS-3	Safety & Wellness: degraded asphalt hazardous surface	\$320,000	SB-9	2017
4	Cafeteria Area General Interior Renovations	TMS-4	Student Achievement: Home Ec	3,000 x \$100 sq ft = \$300,000	SB-9	2016
5	Site Signage	TMS-5	Enhance Communication: signs at campus perimeter, and exterior building for emergency response	\$70,000	SB-9	2017
6	Hardscape of non planted areas	TMS-6	Student Achievement: cover areas of untreated ground for cleanli- ness and maintanenace	\$70,000	G.O. Bonds	2018
7	Site Circulation to Athletic Fields	TMS-7	Student Achievement: Site Conditions improvement circulation to athletic fields via gravel or road base	\$60,000	G.O. Bonds	2018
8	Dual Use baseball Softball Field	TMS-8	Student Achievement: Site Conditions existing baseball field has detariorated to an unusable state.	\$1,300,000	G.O. Bonds	2018
9	Portable Building removal	TMS-9	Student Achievement: Site Conditions PSFA portables stored on site, unused,	\$40,000	G.O. Bonds	2018
10	Entry Courtyard Upgrades	TMS-10	Student Achievement: Site and building coditions pavement and concrete at courtyard in need of repair.	\$40,000	G.O. Bonds	2018

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
		E	Building Related Capital Projects		·	
11	Perimeter Fence Maintenance	TMS-11	Student Achievement: Site Conditions repair deteriorated and damaged perimeter fence	\$25,000	SB-9	2019
12	A Wing General Interior Renovations	TMS-12	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	11,400 x \$100 sq ft = \$1,140,000	G.O. Bonds	2019
13	A Wing Thermal Performance Upgrades	TMS-13	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	440 If x 15' high =6600 sf 6600 sq X 20 = \$198,000	G.O. Bonds	2019
14	B Wing General Interior Renovations	TMS-14	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	10,500 x \$100 sq ft = \$1,050,000	G.O. Bonds	2019
15	B Wing Thermal Performance Upgrades	TMS-15	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	440 If x 15' high =6600 sf 6600 sq X 30 = \$198,000	G.O. Bonds	2019
16	C Wing General Interior Renovations	TMS-16	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	10,400 x \$100 sq ft = \$1,040,000	G.O. Bonds	2019
17	C Wing Thermal Performance Upgrades	TMS-17	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	390 If x 15' high =5850 sf 5850 sq X 30 = \$175,500	G.O. Bonds	2019
18	D Wing General Interior Renovations	TMS-18	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	10,671 x \$100 sq ft = \$1,067,100	G.O. Bonds	2019
19	D Wing Thermal Performance Upgrades	TMS-19	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	286 If x 15' high =4290 sf 4290 sq X 30 = \$128,700	G.O. Bonds	2020
20	Library/Admin General Interior Renovations	TMS-20	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	8,973 x \$100 sq ft = \$897,300	G.O. Bonds	2020

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
		E	Building Related Capital Projects			
21	Library/Thermal Performance Upgrades	TMS-21	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use -	80 If x 25' high =2000 sf 2000 sq X 30 = \$60,000	G.O. Bonds	2020
22	Cafeteria Area Thermal Performance Upgrades	TMS-22	Student Achievement: Limited exterior at courtyard	80 If x 25' high =2000 sf 2000 sq X 30 = \$60,000	G.O. Bonds	2020
23	Main Gym - Safety Wall Pads	TMS-23	Safety & Wellness	30' x 2 = 60' \$6,000	G.O. Bonds	2020
24	Main Gym Thermal Performance Upgrades	TMS-24	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	500 If x 25' high =125,000 sf 125,000 sq X 30 = \$375,000	G.O. Bonds	2020
25	Aux Gym General Interior Renovations	TMS-25	Student Achievement: Renovations for adjacent wrestling room and classroom.	3,400 x \$100 sq ft = \$340,000	G.O. Bonds	2021
26	Aux Gym Thermal Performance Upgrades	TMS-26	Student Achievement: Exterior doors, insulation and stucco for high gym walls.	400 If x 25' high =10,000 sf 10,000 sq X 30 = \$300,000	G.O. Bonds	2021
27	Re Roof at courtyard, lockerooms, gym entry, library, cafeteria, and D wing.	TMS-27	Student Achievement: Courtyard 4169sf, locker rooms 4505sf, cafeteria wing 10775sf, library 5425sf, D wing partial 10053sf	35,000 sq ft x \$14 SQ FT \$490,000	G.O. Bonds	2021
28	Re Roof at Library	TMS-28	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use -	8,973 x \$14sq ft = \$139,762	G.O. Bonds	2021
29	Re Roof at Cafeteria & Science Block	TMS-29	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use -	21,400 x \$14 sq ft = \$299,600	G.O. Bonds	2021
30	Emergency Power Back-up System	TMS-30	Health & Wellness	\$400,000	G.O. Bonds	2021

LIVING DESIGNS GROUP ARCHITECTS

Taos MIDDLE SCHOOL UTILIZATION WORKSHEET

Taos Mi	ddle Sch	1		2		3																				4	5	6	7	8
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A05	825	29	24	24	6	25% R. Dune	ca Life Skil		R. Dunca	Prep	6	25% R. Dunc	a Life Skill		R. Dunca	life Skills		% R. Dunc	a Life Skill		R. Dunca	a Life Skill			ınca life Ski		160	35%	7	100%
A06	665	23	23	24	0	0%		0 0%			0	0%		0 0%	0.1		0 0	2/ 0 1		0 0%			0	0%		_	160	0%	0	0%
A08	793	28	24	24	0	0% Science	Lab	0 0%	Science	Lab	0	0% Science	Lab	0 0%	Science	Lab	0 0	% Science	Lab	0 0%	Science	Lab	0	0% Scie	nce Lab		160	0%	0	0%
A09 A10	600	21	21	24	0	110% A. Mart	in Ma 7	0 0%	A. Martin	Me II 7	0	119% A. Martir	Mo 7	12 62%	A. Martin	MA 8	0 0	% A. Marti	n MAZ	0 0%	6 A. Martin	Dran	0	110% A. M	antina Ma 7	·	160 160	0% 101%	7	0% 100%
A10	630	22	22	27		55% M. Eiric		15 68%	M. Eirich			45% M. Eirich		9 41%	M. Eirich	Los Braz		0% M. Eiric		15 68%					rich Los Bra			64%	7	100%
A11 A12	666	23	23	24	_	65% J. Marti			J. Martin	Prep		87% J. Martin			J. Martin	4		% J. Martii		11 48%	_			87% J. Ma			160	78%		100%
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B101	684	24	24	24		100% A. Gonz		23 96%				83% A. Gonz		22 92%				% A. Gonz	_	23 96%				96% A. G				94%		100%
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B107	827	29	24	24	0	100% D. Mary	/al Prep	20 83%	D. Marva	Ma 6	20	83% D. Marva	al Ma 6	11 46%	D. Marva	Ma 6	22 92	% D. Marv	al MA 6	2 8%	D. Marva	al Sci 7	20	83% D. M	arval Ma 6	95	160	71%	7	100%
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C101	684	24	24	24	24	100% H.Chav	ez US 8	24 100%	H.Chavez	US 8 H		100% H.Chave		25 104%	H.Chave:	ZUS 8		0% H.Chav		24 100%	6 H.Chave	zUS 8		100% H.Ch				101%	7	100%
C102	653	23	23	24	23	100% McRey	no Sci 7	22 96%	McReyno	Sci 7		96% McReyn		22 96%				0% McReyr			6 McReyno			96% McR				98%		100%
C104	680	24	24	27	0	0% Ruiz	L/ \ / / / L	EDL/E 0%	Ruiz	Sp La 7/		50% Ruiz	Sp LA 8	18 75%		LA 7		% Ruiz	LA 7	16 67%		Sp La 6		100% Ruiz	Prep			54%		100%
C105	678	24	24	24		96% LQMtz	_	23 96%		SS 6	_	100% LQMtz	Prep	28 117%		SS 6		% LQQMtz	_	23 96%		SS 6	_	75% LQM		MANAGEMENT OF THE PARTY OF THE	160	NA	7	NA
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D03	1.019	36	24	24	30	0%	Fair Lab	0 0%	E.Naei	Fair Lab	0	0.07	Fair Lab	0 0%	E.Naei	Fair Lab	0 0	% E.Raei	Fair Lah	0 0%	0 E.Naei	Fair Lab	0		Fair La		160	0%	0	0%
D04	1.106	39	24	24	- 0	0% Garcia	Comp 8	0%	Garcia	Comp 8	U	Garcia	Prep	0%	Garcia	Comp	24 100	0% Garcia	Comp 8	21 88%	Garcia	Journalis	_	100% Gard			160	48%	7	100%
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D08	1,110	39	24	24	20	83% Valdez	Comp 7	20 83%	Valdez	Comp 7	0	100% Valdez	prep	16 67%	Valdez	Comp 6	20 83	% Valdez	Comp 7	20 83%	Valdez	Comp 7	20	83% Vald	ez Comp		160	83%	7	100%
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D11	2,022	72	24	24	_	67% Pachec			Pacheco	Indust 8		71% Pacheco	Indust 6	0 100%	Pacheco	Prep	14 58	% Pachec	o Indust 8	12 50%	Pacheco	Indust 7	15	63% Pach	eco Indust	7 89	160	67%	7	100%
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Port	720	25	15	15	15	100% J.Holle	Los Bra	z 15 100%	J.Holle	Los Braz		100% J.Holle	Los Braz		J.Holle	Los Braz	15 100	J.Holle	Los Braz	0 100%	6 J.Holle	Prep	15	100% J.Ho	le Los Bra	az 81	135	91%	7	100%
GYM	11,780	420	24	24		125% T.Martii	ne PE 6	30 125%	T.Martine	PE 6	30	125% T.Martin	e PE 6		T.Martine	Prep	15 63		_	30 125%	6 T.Martine	PE 6		125% T.Ma		165	160	113%	7	100%
GYM	5,535	197	24	24	_	125% A.Rodri		23 96%				104% A.Rodric		30 125%				5% A.Rodri			6 A.Rodrig			125% A.Rd			160	115%	7	100%
C1	1,373	49	24	24	0	0%		0%				0%		0%			0	%		0%				0%			160	0%	0	0%
C2	743	27	24	24	0	0%		0%				0%		0%			0	%		0%				0%			160	0%	0	0%
C3	667	24	24	24	0	0%		0%				0%		0%			0			0%				0%			160	0%	0	0%
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	52,605	1,861	1,004	1,029		58%		499 58%			_	64%		441 55%			479 61			486 59%			_	59%		3,250	_	57%		74%
1) May #	of C+ /C a	t = The m	,	abor of etu		wed per the State	owido Adogu		equare foot															nv students he						

1) Max # of St./Sq. Ft.= The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2) PED Max PTR/CIm = PED's maximum pupil / teacher ratio per class period.

3) % Rm Occ. = The number of students column divided by either the PED Max./PTR/Clm column or the Max #of St./Sq ft column, which ever column is the smaller maximum allowed by A.S. or PED.

4) Tot. St. = The total number of students in the specific instructional space throughout the day.

5) PED Max. PTR/Day = The maximum pupil teacher ratio allowed by PED for specific teacher per day allowed.

6) Tot. % Rm Occ. / Day = Total average percentage room is occupied throughout the day. (count all periods in average)

7) Occ. # of Pd.'s / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom)

8) % Pd. / Day = The average percent of occupied periods (occupied number of periods divided by the number of periods available per day).

GRADE LEVEL	CURRENT STUDENT 40TH DAY COUNT	NUMBER OF / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHER S	NUMBER OF TEACHING SPACES
6th Grade	178	35	24	
7th Grade	163	37	23	
8th Grade	175	44	20	
TOTALS	516	116	34	42

Number of Lunch Turns Per 2

too many students here

28sf/st

NOTE: student numbers represent the unofficial 2015-2016 40th Day Count

Portable Classrooms

2:55 PM12/17/2015

4.1.4 Facility Assessment Information - Taos Middle School

Taos Middle School	Eventle	•			Bad	1
9/15/2015	Excelle	1[3	4	Bau 5	Commonts
			5	4	5	Comments
Site Issues	l			1 4		
Landscaping			2	4		as of desirous issues
Drainage		_	3			roof drainage issues
Pathways		2	_			
Access Staff/Student Parking		<u> </u>	3			sidewalk access to canon
_	1 1	1	1	l I	1	
Parking #'s ADA	1					
	1			4		entry/exit on two different streets
signage			3	4		Tentry/exit on two different streets
Traffic access						
Conflicts and Risks			3			
Emergency access	1					
Accessability				l		
ADA/emergency	l	2		I	l	
bus/vehicle (# of users)		2				
Building Structure				l		
Walls/Surfaces				4		plaster needs replaced/interior painted cmu walls
roof		†	3	1		in progress/ceiling tiles
foundation		2				p. 05. 650, 6611115 tile5
floor			3			†
doors/windows		†	3			doors need replaced
Mechanical Systems						
heating/cooling		1	3			b-wing
duct work		2				, · · · · · · · · · · · · · · · · · · ·
noise		2				
temperature		2				
Plumbing				Į.		
Water Quality		2				
fixtures and equipment			3			fixtures need adjustments/replacement
leakage/drainage		2				
ventilation/mold		2				
Electrical		•	•			
Fixtures			3			all need updating
Outlets		2				
Emergency Systems						
fire suppression			3			extingusher only
lighting		2				
fire/alarms	1					
Special Systems						
security/fire alarms		2				yes cameras
internet/network		2				
address system		2				
phone lines (#)		2				
TV/clock		2				
Safety/Security					1	
perimenter fencing		2				gates locked during open hours
lighting		ļ	3	ļ		
risks/issues/ADA		ļ				access points to bldg unlocked
Vandalism		L	3	<u> </u>	<u> </u>	bus barn vandalism
Educational Environments	ı			I	ı	
ambiance		2				1
sound/noise		2		-		1
storage		2	-			1
staff space/restrooms		2				
Maintenance	ı			I		
Upkeep/repair		-	3			1
current conditions			3			
General	I			T	I	Luce have the same attention attention
proximities impacting		ļ	3	 		bus barn impacting site
afterschool programming						

4.1.4 FMAR Report - Taos Middle School

District - District Name	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year	The state of the s	System - % Used(Age- Based)	System - Category (Age Based)	System - Category (Override)	System - Expected Life (Years)	System - Comments
Taos	Taos M5	Addition - A, D wing & Aux Gym (1985)	Floor Finishes	1985	1997	100	Potential Mission Impact / Degraded		1	2 12-17-2013 DNS; New floor tile in hallway in 2010. 8 X 100 = 800 S.F.
Taos	Taos MS	Original Const (1974)	Ceiling Finishes	2000	2030	50	Normal / Within Life Cycle	Mitigate Additional Damage	3(12-17-2013 DNS: Ceiling tile showing water stains along with missing tile. Water damage on going due to roof leaks. Estimated 30 - 40 %. Also estimated time of frame of last replacement 2000.
Taos	Taos MS	Original Const (1974)	Exterior Walls	1974	2074	4:	L Normal / Within Life Cycle	Mitigate Additional Damage	100	12-17-2013 DNS: Exterior walls showing water damage due to poor roof drainage: See Photos also exterior stucco cracking, pulling away from building and damage to parapits.
Taos	Taos MS	Original Const (1974)	Floor Finishes	2010	2022	41.666666	Normal / Within Life Cycle	Adequacy - Life Safety, Health	1	12-16-2013 DNS: New Gym floor and bleachers and Remolded RR in 2010. Classrooms carpets showing heavy wear and possible tripping hazards due to age in the Media room. VCT showing wear with some cracking and chipped tile.
Taos	Taos MS	Original Const (1974)	Roof	1995	2015	10	Beyond Expected Life	Mitigate Additional Damage	2	9/27/2010 CJA Roof was not part of the interior renovation project. Its reno date estimated at 1995 12-17-2013 DNS: Roof is leaking into the building and showing deterioration of base material. Damaged celling tile along with buckets catching beaking water.
Taos	Taos MS	Site	Playground Equipment	1973	1988	10	Potential Mission Impact / Degraded		1	5 12-11-2013: This is a MS, no playground equipment on site.
Taos	Taos MS	Site	Landscaping	1973	2003	10	Beyond Expected Life	Mitigate Additional Damage	3	12-11-2013 DNS: Poor drainage around school caused by roof drains runoff causing damage to exterior walls, ice dams and erosion of the paving. Additional damage from vehicles being driven around the campus. See Photos
Taos	Taos MS	Site	Parking Lots	1973	1993	10	Potential Mission Impact / Degraded	Mitigate Additional Damage	2	12-11-2013 DNS: Parking area in poor condition with pot holds, cracks inpaving 0 in need of repair or replacement: See Photos.

4.1.4 Taos Middle School - FAD Executive Summary Report

Taos Middle School sits on a 32-acre site on 225 Paseo Del Canon Ave in Taos, New Mexico. The 1-story, 99,586 square foot complex serves 513 6th, 7th and 8th grade students with a staff of 61. Originally constructed in 1973, there have been four additions. These include the 9,500sf Aux. Gymnasium in 1985, 4,500sf of classrooms in 1985 and a 11,900 sf classroom addition in 1980, and computer lab 2004. Additionally, there is 5 portable facilities on site. To most accurately capture repair costs, the complex is split into three permanent building assessments (pre-1973 & 1985 construction) and a portable building assessment.

Site: The site includes two hard surface play areas (one has basketball equipment) and a grass football field with track and a dirt baseball field in disrepair. The site does not include playground play areas with equipment. The parking capacity of 136 (5 are handicap spaces) is sufficient. All paved areas are in good condition. North side concrete sidewalks connecting portables, interior courtyard concrete sidewalks, and northwest sidewalks are in poor condition and pose a potential tripping hazard. South side student drop-off and parking is new as of 2014 but lacks pedestrian access to surface streets. Bus lanes and staff parking are in disrepair. Buses access the main entrance, which has no covered waiting area. There is separation of transportation types. Forty percent of roofs are MOB and in need of replacement. Exterior doors are aged and need of replacement. Finishes (paint, floor, ceiling) facility wide are dated and in need of general renovations. The C-wing got rooftop units (RTU's) in 2014.

Structural/Exterior Closure: The buildings rest on concrete Stemwall and slab foundation that are showing minor signs of settlement or damage. The main structures are stucco over concrete block bearing walls. The modified Bitumen / EPDM are original and need replacement. The exterior doors are steel and windows are sliding, single units with aluminum frames.

Interiors: Partition wall types vary, where 80% are brick (classrooms, hallways) and 20% are painted drywall (office, admin.) The facility was repainted in 1990. Most ceilings have 2'x2' acoustical ceiling tile that were replaced in 1980. However, there are additional spaces, such as the mechanical spaces and the kitchen, that use 2'x4' acoustical ceiling tile. The gym has a new finished ceiling. Flooring in high use areas (corridors and dining areas) is vinyl composite tile. Most other flooring is carpet. Interior doors consist of solid wood, non-rated in the corridors, and hollow core wood in the office/administration areas.

Mechanical/Plumbing: One , original, gas fired room heaters provides heat to the complex; except the portable buildings. There are several evaporative coolers (from 50 to 200 tons). The heating/cooling distribution system is inadequate. Fresh air is supplied via open windows. Many of the roof mounted exhaust fans are out of service and, as a result, bathroom ventilation is adequate. The plumbing in the building is original, in need of repair. The fixtures are original and beyond its useful life.

Electrical: The electrical system is fed from a pad mount transformer that delivers 120/208 V, 3-ph, 4-wire via a 1600 amp main panel. Lighting is fluorescent and illumination is adequate. Emergency lights (with battery back-up) in corridors are adequate and exit signs are adequate. The school has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of none in classrooms, and annunciators and strobes in corridors as well as offices and other common spaces. The system is activated by pull stations and smoke detectors, and is centrally monitored. The building does not have a fire sprinkler system. Interior doors on escape corridors do not have fire ratings. The security system is comprised of None. The complex is partially handicap compliant. Requirements include bathroom configurations, curb cuts, door hardware replacement, and additional parking spaces.

Educational Adequacy: Taos Middle School does not meet a significant number of the education adequacy or functional standards. Some issues include: insufficient number of classrooms and lack of specialty classroom space. Overall, some reconfiguration of interior spaces would be required in order to meet minimum standards. The gross square footage is adequate for the current enrollment. There is a two way public address system, classrooms do have data ports and there is cable TV, throughout the campus

2003 Update: a strong renovation program using over \$1.4M of local bond funding, coupled with DCU project 03-164 and over \$152K of SB-9 funding, has improved this facility. There have been no other Direct Appropriation or Capital Outlay funds allocated to this facility since the last assessment.

2010 Update: Install new walk-in freezer and access portal. Under 200K

9/27/2010 CJA Updated SF from Plan review; Entered plan review data (from annette) for interior renovation project.

2012 UPDATE: Bus Barn constructed for district Bus storage

2013 UPDATE: C-Wing Roofs, HVAC, lighting renovation- GRT Funds

2014 UPDATE: New student drop off installed and campus perimeter fencing – GRT

Funds.



District: Taos School: Taos MS School ID: 076164

High Level Overview

General Information

Location: Taos, NM 87571 Ed. Adequacy Model: Middle School Educational Adequacy

School Type: Middle Ed. Adequacy CCI: 100.00%

Traditional **School CCI City:** RSMEANS2015:US_NM_ALBUQUERQ, UE **School Category:**

NMCI Statistics

Number of Students: 509 **Number of Buildings:** 4 **Growth Factor:** 1.00 **Number of Portables:** 108,088 **Total Gross Square Feet: Building Square Feet:** 104,728 Site Size (Acres): 32.00 **Portable Square Feet:** 3,360

NMCI School Metrics

Replacement Cost: \$16,769,357

Weighted Repair Cost: \$3,909,967 **Unweighted Repair Cost:** \$5,634,521 Weighted Educational Adequacy Cost: \$622,027 **Unweighted Educational Adequacy Cost:** \$208,968 **Total Weighted Cost:** \$4,531,994 **Total Unweighted Cost:** \$5,843,489 Weighted NMCI Score: 27.03 **Unweighted NMCI Score:** 34.85

NMCI Facility History

Last Assessment Date: 12-03-2013 Previous Award, Yes or No, Year if Yes: No

Closed: No



District: Taos School: Taos MS School ID: 076164

Facility Description

Taos Middle School sits on a 32-acre site on 225 Paseo Del Canon Ave in Taos, New Mexico. The 1-story, ______ square foot complex serves 513 6th, 7th and 8th grade students with a staff of 61. Originally constructed in 1973, there have been four additions. These include the 9,500sf Aux. gymnasium in 1985, 4,500sf of classrooms in 1985 and a 11,900 sf classroom addition in 1980, and computer lab 2004. Additionally, there is 5 portable facilities on site. To most accurately capture repair costs, the complex is split into three permanent building assessments (pre-1973 & 1985). construction) and a portable building assessment.

Site: The site includes two hard surface play areas (one has basketball equipment) and a grass football field with track and a dirt baseball field in disrepair. The site does not include playground play areas with equipment. The parking capacity of 136 (5 are handicap spaces) is sufficient. All paved areas are in good condition. North side concrete sidewalks connecting portables, interior courtyard concrete sidewalks, and northwest sidewalks are in poor condition and pose a potential tripping hazard. Southside student drop-off and parking is new as of 2014 but lacks pedestrian access to surface streets. Bus lanes and staff parking are in disrepair. Buses access the main entrance, which has no covered waiting area. There is separation of transportation types. Forty percent of roofs are MOB and in need of replacement. Exterior doors are aged and need of replacement. Finishes (paint, floor, ceiling) facility wide are dated and in need of general renovations. The C-wing got rooftop units (RTU's) in 2014.

2012 UPDATE: Bus Barn constructed for district Bus storage

2013 UPDATE: C-Wing Roofs, HVAC, lighting renovation- GRT Funds

2014 UPDATE: New student drop off installed and campus perimeter fencing - GRT Funds.



District: Taos School: Taos MS School ID: 076164

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Addition - A, D wing & Aux Gym (1985)	Middle School Building	\$1,497,933	\$556,085	1985	27,889 Building	Educational
Classroom Addition (1980)	Middle School Building	\$822,802	\$205,700	1980	8,911 Building	Educational
Classroom Addition (2003)	Middle School Building	\$183,056	\$45,764	2003	6,384 Building	Educational
Original Const (1974)	Middle School Building	\$2,406,822	\$1,933,787	1974	61,544 Building	Educational
Portables (2006) 2	Middle School Portable	\$72,136	\$18,034	2006	3,360 Building	Educational
Site	Middle School Site	\$651,771	\$1,150,597	1973	108,088 Building	Site
Building Totals		\$5,634,521	\$3,909,967			
Educational Adequacy Need	Middle School Educational Adequacy	\$208,968	\$622,027			
School Totals		\$5,843,489	\$4,531,994			



Asset Detail

Addition - A, D wing & Aux Gym

Building Name: Cost Model: Middle School Building Size: 27,889

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	2003	2023	42%	33.25%	\$40,138	9	.25	\$10,035	i .
Ceiling Finishes	\$5.56	30	110%	1985	2015	100%	33.25%	\$170,463	4	.25	\$42,616	12-17-2013 DNS: 800 S.F. of new ceiling tile installed in hallway in 2010
Communications/Security	\$1.89	15	90%	2010	2025	16%	33.25%	\$7,576	9	.25	\$1,894	
Exterior Walls	\$13.48	100	100%	1985	2085	10%	33.25%	\$36,124	. 9	.25	\$9,031	2013 DNS: Damage to exterior walls from poor roof drainage, ice dams and cracked or damage stucco. See Photos
Exterior Windows and Doors	\$6.92	30	110%	1985	2015	100%	33.25%	\$212,261	4	.25	\$53,065	
Fire Detection/Alarm	\$1.90	15	90%	2010	2025	16%	33.25%	\$7,613	9	.25	\$1,903	
Fire Sprinkler	\$0.89	50	130%	2010	2060	1%	33.25%	\$465	9	.25	\$116	12-17-2013 DNS: Only in custodian area
Floor Finishes	\$4.74	12	110%	1985	1997	100%	33.25%	\$145,281	2	1.5	\$217,922	12-17-2013 DNS: New floor tile in hallway in 2010. 8 X 100 = 800 S.F.
Foundtion/Slab/Structure	\$26.88	100	100%	1985	2085	10%	33.25%	\$72,034	. 9	.25	\$18,009	
HVAC	\$23.66	30	100%	2003	2033	19%	33.25%	\$123,888	9	.25	\$30,972	
Institutional Equipment	\$2.51	30	100%	1985	2015	100%	33.25%	\$69,868	4	.25	\$17,467	
Interior Doors, Partitions, Stairs, Elevator	\$11.90	50	90%	1985	2035	38%	33.25%	\$114,790	9	.25	\$28,698	2-17-2013 DNS: Enclosed hallway installed in 2010 for access to classrooms on Northwest side of the building.
Interior Walls	\$5.64	60	90%	1985	2045	27%	33.25%	\$37,785	9	.25	\$9,446	
Lighting/Branch Circuits	\$10.85	30	90%	1985	2015	100%	33.25%	\$272,249	4	.25	\$68,062	reboard to Aux Gym and verify existing power for new scoreboards in Large Gymnasium. Under 200K: DNS 1-26-2010
Main Power/Emergency	\$1.40	30	90%	1985	2015	100%	33.25%	\$35,223	4	.25	\$8,806	
Other Electrical Systems	\$0.41	20	90%	1985	2005	100%	33.25%	\$10,262	. 4	.25	\$2,565	
Other Equipment	\$4.37	60	110%	1985	2045	27%	33.25%	\$35,784	. 9	.25	\$8,946	
Plumbing	\$8.79	30	100%	2010	2040	4%	33.25%	\$9,807	9	.25	\$2,452	12-17-2013 DNS: R/R remolded in 2010 with fixtures, tile and stalls.



Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	0,	Category Weight	Repair Cost (Weighted)	
Roof	\$4.86	20	120%	2003	2023	42%	33.25%	\$68,736	9	.25	\$17,184	remains 1985 12-17-2013 DNS: TPO roof installed at some point, estimated time frame 2003 or later: See photos
Technology	\$0.67	10	90%	2010	2020	36%	33.25%	\$6,066	9	.25	\$1,516	
Wall Finishes	\$3.09	12	100%	2010	2022	25%	33.25%	\$21,517	9	.25	\$5,379	12-17-2013 DNS: Clean and painted
Total:								\$1,497,933			\$556,085	



Asset Detail

Building Name: Classroom Addition (1980) Middle School Building Size: 8,911 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1980	2000	100%	33.25%	\$30,355	4	.25	\$7,589	
Ceiling Finishes	\$5.56	30	110%	1980	2010	100%	33.25%	\$54,466	4	.25	\$13,616	
Communications/Security	\$1.89	15	90%	2003	2018	75%	33.25%	\$11,364	9	.25	\$2,841	
Exterior Walls	\$13.48	100	100%	1980	2080	13%	33.25%	\$15,566	9	.25	\$3,891	12-16-2013 DNS: Some exterior cracking of the exterior stucco: See photos
Exterior Windows and Doors	\$6.92	30	110%	1980	2010	100%	33.25%	\$67,821	4	.25	\$16,955	
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$11,420	9	.25	\$2,855	
Fire Sprinkler	\$0.89	50	130%	1980	2030	52%	33.25%	\$5,351	9	.25	\$1,338	12-16-2013 DNS: Only in the custodian area
Floor Finishes	\$4.74	12	110%	2003	2015	100%	33.25%	\$46,420	4	.25	\$11,605	12-16-2013 DNS: Showing wear in hallway and classrooms. See photos. minor cracking of VCT.
Foundtion/Slab/Structure	\$26.88	100	100%	1980	2080	13%	33.25%	\$31,039	9	.25	\$7,760	
HVAC	\$23.66	30	100%	1980	2010	100%	33.25%	\$210,804	4	.25	\$52,701	
Institutional Equipment	\$2.51	30	100%	1980	2010	100%	33.25%	\$22,324	4	.25	\$5,581	
Interior Doors, Partitions, Stairs, Elevator	\$11.90	50	90%	1980	2030	52%	33.25%	\$49,463	9	.25	\$12,366	
Interior Walls	\$5.64	60	90%	1980	2040	36%	33.25%	\$16,282	9	.25	\$4,070	
Lighting/Branch Circuits	\$10.85	30	90%	1980	2010	100%	33.25%	\$86,988	4	.25	\$21,747	
Main Power/Emergency	\$1.40	30	90%	1980	2010	100%	33.25%	\$11,254	4	.25	\$2,814	
Other Electrical Systems	\$0.41	20	90%	1980	2000	100%	33.25%	\$3,279	4	.25	\$820	
Other Equipment	\$4.37	60	110%	1980	2040	36%	33.25%	\$15,419	9	.25	\$3,855	
Plumbing	\$8.79	30	100%	1980	2010	100%	33.25%	\$78,341	4	.25	\$19,585	
Roof	\$4.86	20	120%	2003	2023	42%	33.25%	\$21,962	9	.25	\$5,491	12-16-2013 DNS: TPO roof estimated time frame of installation 2003 or newer.
Technology	\$0.67	10	90%	2003	2013	100%	33.25%	\$5,384	4	.25	\$1,346	
Wall Finishes	\$3.09	12	100%	2003	2015	100%	33.25%	\$27,500	4	.25	\$6,875	12-16-2013 DNS: Clean and painted estimated time frame 2003 or newer.
Total:								\$822,802			\$205,700	



Asset Detail

Building Name: Classroom Addition (2003) Middle School Building Cost Model: **Size:** 6,384

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	2003	2023	42%	33.25%	\$9,188	9	.25	\$2,297	,
Ceiling Finishes	\$5.56	30	110%	2003	2033	19%	33.25%	\$7,327	9	.25	\$1,832	!
Communications/Security	\$1.89	15	90%	2003	2018	75%	33.25%	\$8,141	9	.25	\$2,035	
Exterior Walls	\$13.48	100	100%	2003	2103	2%	33.25%	\$1,454	9	.25	\$364	12-16-2013 DNS: Some exterior cracking of the exterior stucco.
Exterior Windows and Doors	\$6.92	30	110%	2003	2033	19%	33.25%	\$9,124	9	.25	\$2,281	
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$8,181	9	.25	\$2,045	,
Fire Sprinkler	\$0.89	50	130%	2003	2053	7%	33.25%	\$500	9	.25	\$125	12-16-2013 DNS: Only in the custodian area
Floor Finishes	\$4.74	12	110%	2003	2015	100%	33.25%	\$33,256	4	.25	\$8,314	
Foundtion/Slab/Structure	\$26.88	100	100%	2003	2103	2%	33.25%	\$2,900	9	.25	\$725	,
HVAC	\$23.66	30	100%	2003	2033	19%	33.25%	\$28,359	9	.25	\$7,090	1
Institutional Equipment	\$2.51	30	100%	2003	2033	19%	33.25%	\$3,003	9	.25	\$751	
Interior Doors, Partitions, Stairs, Elevator	\$11.90	50	90%	2003	2053	7%	33.25%	\$4,621	9	.25	\$1,155	;
Interior Walls	\$5.64	60	90%	2003	2063	5%	33.25%	\$1,521	9	.25	\$380	
Lighting/Branch Circuits	\$10.85	30	90%	2003	2033	19%	33.25%	\$11,702	9	.25	\$2,926	
Main Power/Emergency	\$1.40	30	90%	2003	2033	19%	33.25%	\$1,514	9	.25	\$379	
Other Electrical Systems	\$0.41	20	90%	2003	2023	42%	33.25%	\$992	9	.25	\$248	1
Other Equipment	\$4.37	60	110%	2003	2063	5%	33.25%	\$1,441	9	.25	\$360	
Plumbing	\$8.79	30	100%	2003	2033	19%	33.25%	\$10,539	9	.25	\$2,635	
Roof	\$4.86	20	120%	2003	2023	42%	33.25%	\$15,734	9	.25	\$3,934	12-16-2013 DNS: TPO roof: see photos
Technology	\$0.67	10	90%	2003	2013	100%	33.25%	\$3,857	4	.25	\$964	
Wall Finishes	\$3.09	12	100%	2003	2015	100%	33.25%	\$19,701	4	.25	\$4,925	12-16-2013 DNS: Clean and painted
Total:								\$183,056			\$45,764	<u> </u>



Asset Detail

Building Name: Original Const (1974) Middle School Building Size: 61,544 Cost Model:

Estimated frame of late Communications/Security \$1.89 15 90% 2004 2019 64% 33.25% \$66,875 9 .25 \$16,719 DCU 04-02	
Estimated frame of lax Communications/Security \$1.89 15 90% 2004 2019 64% 33.25% \$66,875 9 .25 \$16,719 DCU 04-02	
Exterior Walls \$13.48 100 100% 1974 2074 18% 33.25% \$146,329 3 2 \$292,657or roof dr stucco crad and damage Exterior Windows and Doors \$6.92 30 110% 1974 2004 100% 33.25% \$468,408 4 .25 \$117,102 Fire Detection/Alarm \$1.90 15 90% 2004 2019 64% 33.25% \$67,202 9 .25 \$16,801 DCU 04-02 Fire Sprinkler \$0.89 50 130% 2004 2054 6% 33.25% \$4,106 9 .25 \$1,027 12-17-2013 Media room cracking and statement of the control of the cont	ge on going due to roof leaks. 30 - 40 %. Also estimated time st replacement 2000.
Exterior Windows and Doors \$6.92 30 \$110% \$1974 \$2004 \$100% \$33.25% \$468,408 \$4 \$25 \$117,102 Fire Detection/Alarm \$1.90 \$15 \$90% \$2004 \$2019 \$64% \$33.25% \$67,202 \$9 \$25 \$16,801 DCU 04-02 Fire Sprinkler \$0.89 \$50 \$130% \$2004 \$2054 \$6% \$33.25% \$4,106 \$9 \$25 \$1,027 \$12-17-2013 Floor Finishes \$4.74 \$12 \$110% \$2010 \$2022 \$25% \$33.25% \$80,150 \$80,150 \$1 \$3.5 \$280,525 \$possible Media room cracking and cracking	20
Fire Detection/Alarm \$1.90 15 90% 2004 2019 64% 33.25% \$67,202 9 .25 \$16,801 DCU 04-02 Fire Sprinkler \$0.89 50 130% 2004 2054 6% 33.25% \$4,106 9 .25 \$1,027 12-17-2013 Floor Finishes \$4.74 12 110% 2010 2022 25% 33.25% \$80,150 1 3.5 \$280,525possible Media room cracking an	rainage: See Photos also exterior cking, pulling away from building ge to parapits.
Fire Sprinkler \$0.89 50 130% 2004 2054 6% 33.25% \$4,106 9 .25 \$1,027 12-17-2013 Floor Finishes \$4.74 12 110% 2010 2022 25% 33.25% \$80,150 1 3.5 \$280,525possible Media room cracking an	
Floor Finishes \$4.74 12 110% 2010 2022 25% 33.25% \$80,150 1 3.5 \$280,525possible Media room cracking an	20
Media roor cracking ar	3 DNS: Only in custodian area
Foundtion/Slab/Structure \$26.88 100 100% 1974 2074 18% 33.25% \$291,787 9 .25 \$72,947ated egre	tripping hazards due to age in the m. VCT showing wear with some and chipped tile.
	ess canopies to resolve safety with ice and snow around the der 200K: DNS 1-26-2010
HVAC \$23.66 30 100% 2010 2040 4% 33.25% \$58,237 9 .25 \$14,559	
Institutional Equipment \$2.51 30 100% 2010 2040 4% 33.25% \$6,167 9 .25 \$1,542	
Interior Doors, Partitions, Stairs, \$11.90 50 90% 1974 2024 71% 33.25% \$464,978 9 .25 \$116,244 Elevator	
Interior Walls \$5.64 60 90% 1974 2034 49% 33.25% \$153,057 9 .25 \$38,264 12-17-2013 on the interior Walls	3 DNS: Some settlements cracks rior walls.
	3 DNS: New electrical power 2010: See photos
Main Power/Emergency \$1.40 30 90% 2010 2040 4% 33.25% \$3,109 9 .25 \$777	
Other Electrical Systems \$0.41 20 90% 2010 2030 9% 33.25% \$2,038 9 .25 \$510 DCU 04-02	20
Other Equipment \$4.37 60 110% 2010 2070 1% 33.25% \$2,958 9 .25 \$740	
Plumbing \$8.79 30 100% 2010 2040 4% 33.25% \$21,643 9 .25 \$5,411 12-16-2013	



Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Roof	\$4.86	20	120%	1995	2015	100%	33.25%	\$359,012	3	2	\$718,024	ng and showing deterioration of base material. Damaged ceiling tile along with buckets catching leaking water.
Technology	\$0.67	10	90%	2010	2020	36%	33.25%	\$13,386	9	.25	\$3,346	
Wall Finishes	\$3.09	12	100%	2010	2022	25%	33.25%	\$47,482	9	.25	\$11,871	12-17-2013 DNS: Clean and painted, estimated time frame 2010. See Photos
Total:								\$2,406,822			\$1,933,787	



School: Taos MS School ID: District: Taos 076164

Asset Detail

Building Name: Portables (2006) 2 Cost Model: Middle School Portable **Size:** 3,360

Name	Cost SF	Life	Renewal Percent		Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)			•	Comments
Portable Building	\$48.31	15	100%	2006	2021	44%	33.25%	\$72,136	9	.2	5 \$18,03	ļ.
Total:								\$72,136			\$18,03	ļ



School: Taos MS School ID: District: Taos 076164

Asset Detail

Building Name: Site **Cost Model:** Middle School Site **Size:** 108,088

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	•	Comments
Athletic Fields	\$0.88	30	90%	2005	2035	13%	33.25%	\$11,625	9	.25	\$2,906	12-5-2013 DNS: Track is newer type of material, estimated install time frame 2005: See photos
Fencing	\$0.28	100	110%	1973	2073	18%	33.25%	\$6,195	9	.25	\$1,549	mage from snow removal buildup causing snow to push over fence at the main entrance to the school: See Photos.
Landscaping	\$1.81	30	110%	1973	2003	100%	33.25%	\$215,095	3	2	\$430,190	ice dams and erosion of the paving. Additional damage from vehicles being driven around the campus. See Photos
Parking Lots	\$3.58	20	80%	1973	1993	100%	33.25%	\$309,132	3	2	\$618,263	: Parking area in poor condition with pot holds, cracks inpaving in need of repair or replacement: See Photos.
Playground Equipment	\$0.52	15	100%	1973	1988	100%	33.25%	\$56,206	2	1.5	\$84,309	12-11-2013: This is a MS, no playground equipment on site.
Site Lighting	\$2.80	40	100%	2010	2050	2%	33.25%	\$6,810	9	.25	\$1,702	5) pole mounted lights, clean and relamp fixtures around the exterior of the school. Under 200K: DNS 1-26-2010
Site Specialties	\$0.15	40	100%	1973	2013	100%	33.25%	\$16,213	4	.25	\$4,053	
Site Utilities	\$2.14	50	120%	2003	2053	7%	33.25%	\$18,778	9	.25	\$4,695	
Walkways	\$2.47	30	110%	2010	2040	4%	33.25%	\$11,717	9	.25	\$2,929	Egress sidewalk construction and renovation 5942 SF of new concrete sidewalks. Under 200K: DNS 1-26-2010
Total:	<u></u>			<u></u>	<u> </u>	<u> </u>		\$651,771			\$1,150,597	



Educational Adequacy Detail

Growth Factor:	1	Number of Kindergarten Students:	0
Number of Staff:	61	Number of 1-5 Students:	0
Number of Students:	509	Number of 6-8 Students:	509
Number of Special Education Students:	0	Number of 9-12 Students:	0

Square Footage

•			
Permanent GSF:	104,728	General Storage NSF:	1,739
Portable GSF:	3,360	Maintenance or Janitorial Space NSF:	495
Admin NSF:	1,992	Media Center NSF:	4,160
Art/Music NSF:	4,385	Parent Work Space NSF:	0
Assembly NSF:	17,472	Physical Ed NSF:	27,272
Career Ed NSF:	6,242	Science Classroom NSF:	3,756
Computer Lab NSF:	672	Science Storage NSF:	420
Faculty Work Area NSF:	0	Special Education Classroom NSF:	713
Food Service NSF:	5,962	Student Health NSF:	440

Classrooms

Number of Classrooms:	47	Number of Special Education Classrooms:	1
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31,320

Parking

Number of Paved Parking Spaces:	136	Number of Bus Drop Offs:	2
Number of Handicap Parking Spaces:	5	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	0		

Miscellaneous

Number of Chemical Storage Rooms:	1	Number of Multi-Use Playgrounds:	1
Playground Equipment:	No		

General Classroom NSF:



School: Taos MS School ID: District: Taos 076164

EA Deficiencies

EA Cost Model: Middle School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Insufficient Computer Lab Square Footage	672	1,527	\$80	\$80.00	\$91,143	7	3	\$273,429
Insufficient Parent Work Space	0	509	\$80	\$80.00	\$54,259	7	3	\$162,778
Insufficient Faculty Workspace	0	509	\$80	\$80.00	\$54,259	7	3	\$162,778
Insufficient Student Health Square Footage	440	509	\$80	\$80.00	\$7,355	7	3	\$22,066
Inadequate Number of Chemical Storage Units	1	2	\$1,464	\$1,464.30	\$1,951	8	.5	\$976
Missing or Inadequate Multi-use Play Area	1	1	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	136	92	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Drop Off	1	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	713	465	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	420	160	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	3,756	2,036	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	27,272	8,554	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	4,160	1,527	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	495	255	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	1,739	509	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	31,320	14,252	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	5,962	4,145	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	6,242	2,036	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	2	1	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	1,992	914	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	4,385	2,036	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	5	5	\$144	\$143.52	\$0	6	1	\$0
Total					\$208,968			\$622,027

TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL 134 CERVANTES ST., TAOS, NM 87571

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 12.02.2015







site plan

Section 4.1.5

TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL

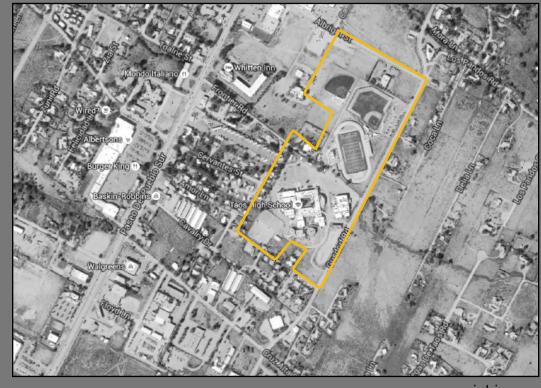
134 CERVANTES ST., TAOS, NM 87571

campus area: 32acres

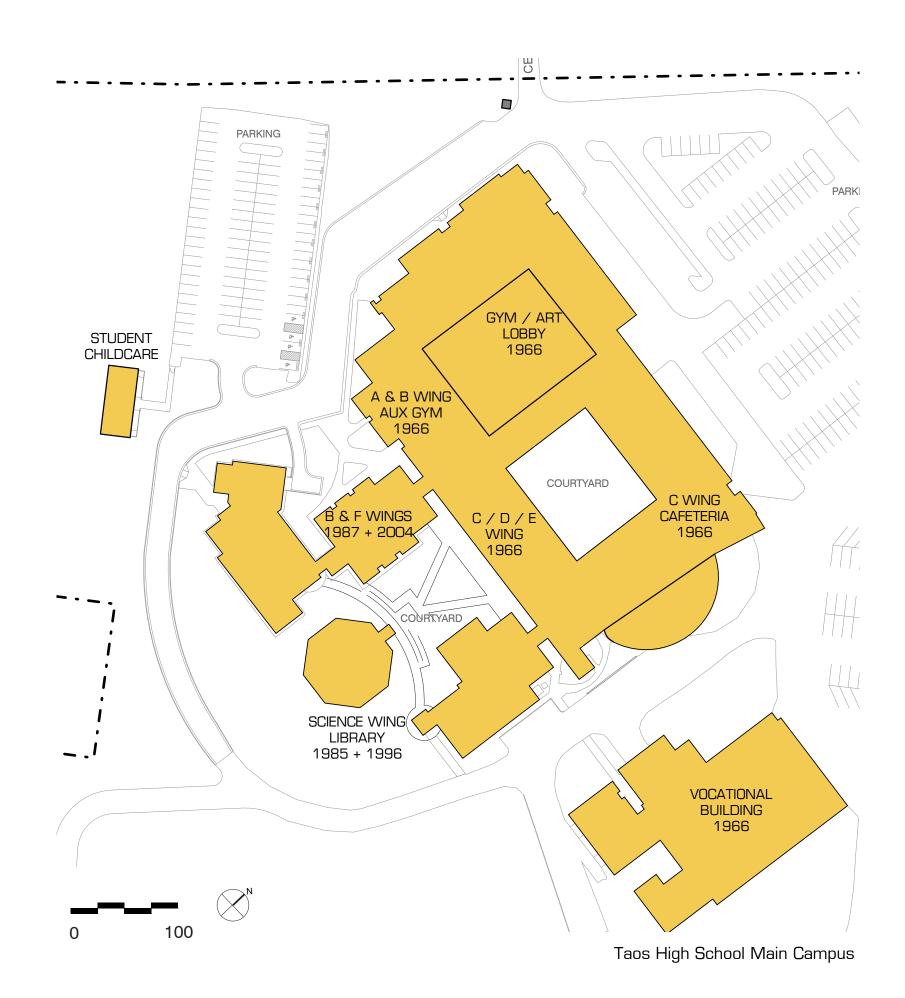
Taos High School is located at 134 Cervantes Avenue in Taos, New Mexico, and is part of the Taos Municipal School District. The 2-story campus contains 183,329 SF of permanent buildings and approx 7,200 SF of portables for a total of 183,329 GSF. Occupancy is 797 ninth through twelfth grade students, including 13 Chrysalis students. There are currently 51 staff at the High School. The campus is made up of 4 buildings. Originally constructed in 1966, there have been 5 additions: 1980, 1983, 1996 and 2004. The Vocational Building was built in 1966 with the field house constructed in 2011 and the Concession stand in 2015. In the fall of 2015 Chrysalis Alternative School was relocated to several rooms within the High School. This report covers both schools within one facility report.

In 2014 the Science Wing underwent a general renovation that included new windows, doors, LED lighting, floors, paint and casework, IT Data, Card reader hardware, new classroom furniture, HVAC modifications and controls, new fire alarm and intercom. In 2015 the exterior stucco was repaired.

In 2015 the E and B Wings were renovated, including classrooms and corridors. General renovations included new windows, new doors, LED lighting, new floors, new paint, casework, IT Data, Card reader hardware, new classroom furniture, HVAC modifications and controls, new fire alarm and intercom.



aerial image



Section 4.1.5

TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL

134 CERVANTES ST., TAOS, NM 87571

• GYMNASIUM / ART / LOBBY

Original Construction Year: 1966

Original Construction Type: CMU - Steel Frame Addition: Varsity Locker Rooms - 2004, CMU Renovations: Lobby - 2010, Steel Frame

• C - WING / CAFETERIA

Construction Year: 1966

Construction Type: CMU - Steel Frame Addition: Cafeteria, 2004 - Steel Frame Renovations: Lobby, 2010, Cafeteria, 2014

A & B WING / AUX GYM

Original Construction Year: 1966

Original Construction Type: CMU - Steel Frame Addition: Culinary Arts / Aux Gym: CMU - 1983

Renovations: Cafe, 2010; B Wing, 2015

• C/D&EWING

Original Construction Year: 1966

Original Construction Type: CMU - Steel Frame Renovations: C & D Wing, 2014; E Wing, 2015

SCIENCE WING & LIBRARY

Construction Year: Sci Wing I, 1985; Sci Wing II, 1996; Library, 1996

Original Construction Type: CMU - Steel Frame

Renovations: Sci Wing (Interior Renovations), 2014; Sci Wing (Exterior Re-

stucco), 2015

B & F WINGS

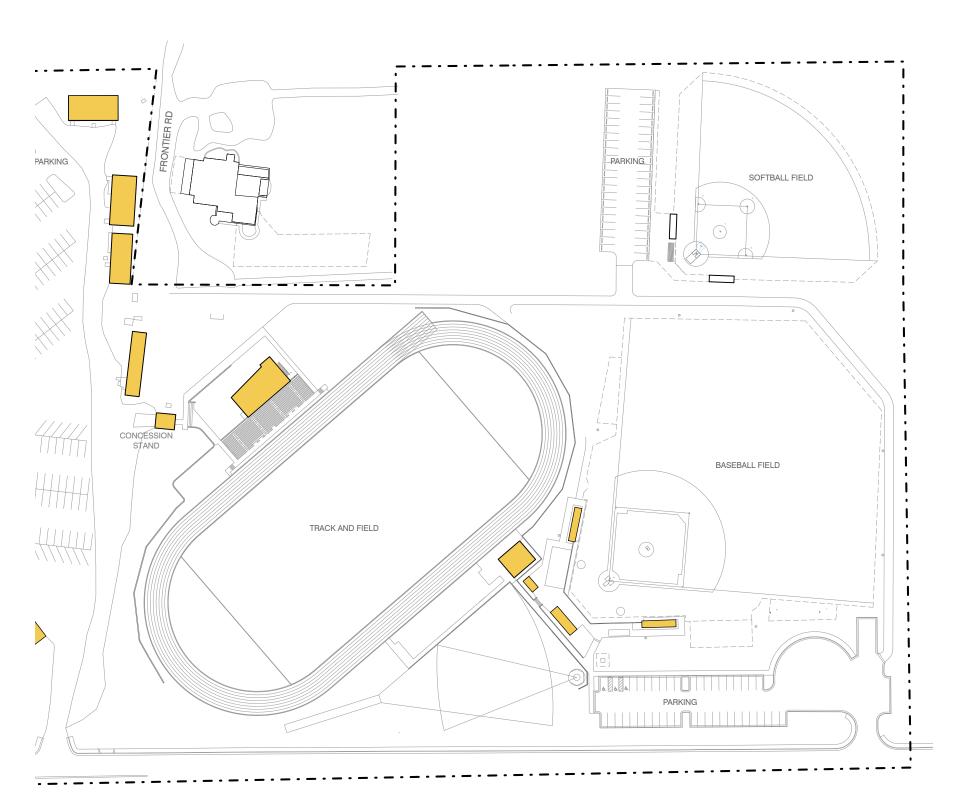
Original Construction Year: B Wing, 1987, F Wing, 2004

Original Construction Type: CMU - Steel Frame

VOCATIONAL BUILDING

Original Construction Year: 1966

Original Construction Type: CMU - Steel Frame



Taos High School Main Campus

Section 4.1.5

TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL

134 CERVANTES ST., TAOS, NM 87571

General Site 2004
Football Field Construction Year: 2009
Football Field House Construction Year: 2011
Baseball Field Construction Year: 2010
Softball Field Construction Year: 2012

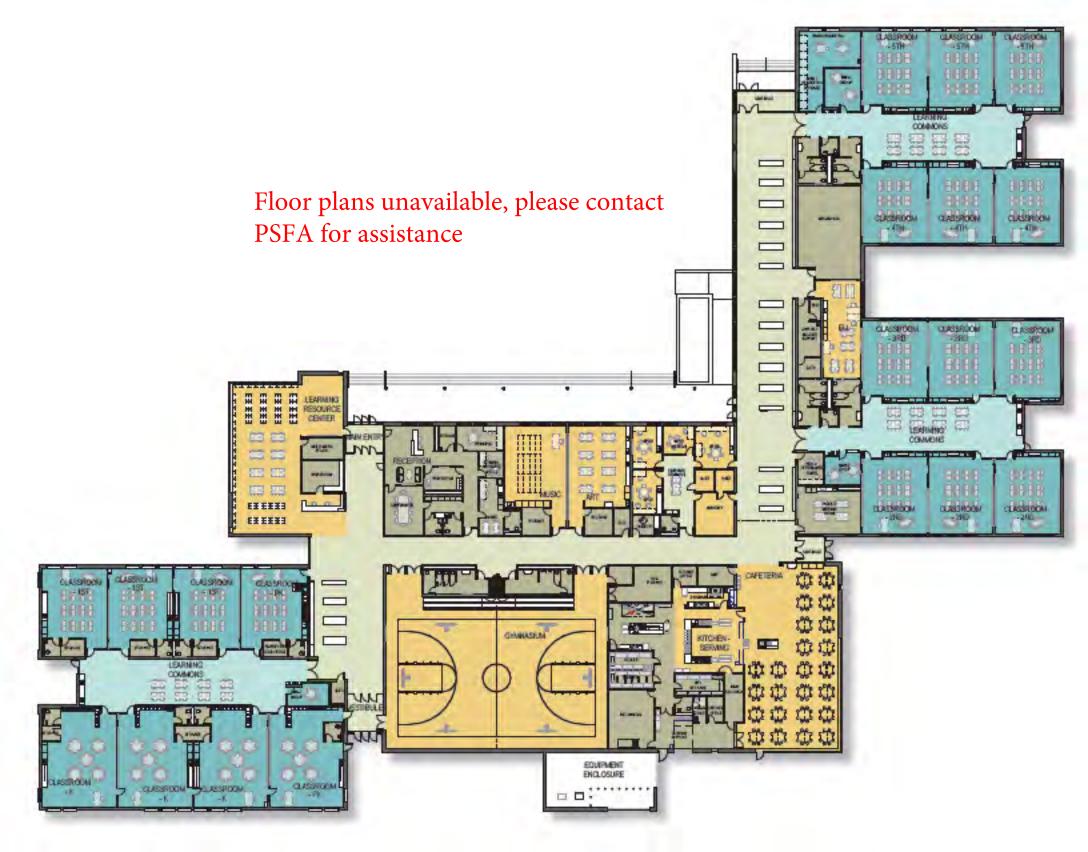
General Site access to campus is functionable, however repaving and striping is needed. Football, Baseball and Softball facilities are functional and in good condition, however facilities lack both boys and girls changing rooms aswell as officials changing rooms. Both Softball and Baseball facilities lack bathroom facilities. Improved site access and additional parking to softball field is badly needed.

General Site Needs:

- Repaving and striping of general site parking areas
- Site Fencing repair
- Upgrade Grading and Drainage issues next to Vocational Building
- General resurfacing of exterior non planted areas
- Improve site lighting
- Overall new building stucc (covered in building needs)

Football, Baseball & Softball Site Needs:

- Boys and Girls Locker/Changing rooms
- Game Official changing rooms
- Bathroom Facilities for Softball and Baseball fields
- Improve Site Access to Softball Field, pave
- Improved and additional Parking at Softball Field, pave
- Grade & Finish Shot Put and Javelin Throw Areas
- Provide wind break fabric on existing bleachers
- Provide additional bleachers
- Construct pedestrian bath from Ticket booth to football visitors bleachers and baseball field
- General resurfacing of exterior non planted areas
- Provide flagpoles at softball and baseball fields
- Site signage
- Install pertective netting at softball and baseball fields
- Install backstop padding
- Install lighting detection equipment



TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL

134 CERVANTES ST., TAOS, NM 87571

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	A Wing - First Floor, Music Room, Weight Room & ! Corridor - Functional Redesign and General Renovation FMAR	THS-1	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$1,099,950	SB-9	2017
2	Vocational Building - General Interior Renovation	THS-2	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$264,790	SB-9	2018
3	Library - Functional Redesign and Roof Repaire and General Renovation	THS-3	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	\$814,350	SB-9	2018
4	Softball - Site Parking and Access	THS-4	Student Achievement: Site Conditions: improvement circulation to softball field via gravel, road base and pavement and additional parking area construction	\$250,000	GO BONDS	2019
5	Football - Site Circulation to Athletic Fields	THS-5	Student Achievement: Site Conditions: improvement path circulation to football visitor's bleacher and access to baseball and softball fields	\$70,000	GO BONDS	2019
6	General Site Amenities - Football, Baseball & Softball FMAR	THS-6	Student Achievement: Site Conditions: Improvement of sound systems, addition of flagpoles (baseball & softball), installation of backstop padding, weather monitors, addition of new bleachers, provide wind break on bleachers	\$100,000	GO BONDS	2019
7	Football, Baseball & Softball Locker Rooms and Additional Bathroom Facilities	THS-7	Student Achievement: Site Conditions New Design and Construction of Boys & Girls locker/changing rooms, bathrooms, officials changing rooms, weights room and shower facilities	\$750,000	GO BONDS	2019
8	Football, Baseball & Softball - General resurfacing of exterior non planted areas	THS-8	Student Achievement: Site Conditions cover areas of untreated ground for cleanliness and maintenance	\$50,000	GO BONDS	2019
9	High School - Site Parking and Access	THS-9	Safety & Wellness: Site Conditions repavement of existing parking and access areas and re-striping, pave and stripe existing gravel parking areas	\$200,000	GO BONDS	2019
10	High School - Perimeter Fence Maintenance	THS-10	Safety & Wellness: Site Conditions - repair deteriorated and damaged perimeter fence	\$25,000	GO BONDS	2019



TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL 134 CERVANTES ST., TAOS, NM 87571

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
11	High School - Site Lighting	THS-11	Safety & Wellness: Site Conditions - Repair, replace or add site lighting	\$100,000	GO BONDS	2019
12	High School - General Site	THS-12	Student Achievement: Site Conditions upgrade drainage issues around vocational building	\$250,000	GO BONDS	2020
13	High School - General resurfacing of exterior non planted areas	THS-13	Student Achievement: Site Conditions cover areas of untreated ground for cleanliness and maintenance	\$50,000	GO BONDS	2020
14	A Wing - First Floor, Music Room, Weight Room & Corridor - Thermal Performance Upgrades	THS-14	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$60,000	GO BONDS	2020
15	B Wing - First Floor, Art Room, Shop, Bathrooms & Custodial - Functional Redesign and General Renovation	THS-15	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$809,700	GO BONDS	2020
16	B Wing - First Floor, Art Room, Shop, Bathrooms & Custodial - Thermal Performance Upgrades	THS-16	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$74,400	GO BONDS	2020
17	Main Gym, Boys & Girls Locker Rooms - First Floor - General Interior Renovations	THS-17	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$1,424,500	GO BONDS	2020
18	Main Gym, Boys & Girls Locker Rooms - First Floor - Thermal Performance Upgrades	THS-18	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$98,000	GO BONDS	2020
19	Boys & Girls Locker Rooms, Weight Room & Office - General Interior Renovation	THS-19	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$9,389,000	GO BONDS	2020
20	Boys & Girls Locker Rooms, Weight Room & Office - Thermal Performance Upgrades	THS-20	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$96,600	GO BONDS	2020
21	C Wing - First Floor, Lobby, Classrooms and Offices - Functional Redesign and General Renovation	THS-21	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$1,601,550	GO BONDS	2020

TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL

134 CERVANTES ST., TAOS, NM 87571

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
22	C Wing - First Floor, Lobby, Classrooms and Offices - Thermal Performance Upgrades	THS-22	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$183,360	GO BONDS	2020
23	Kitchen - Functional Redesign and General Renovation	THS-23	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$511,500	GO BONDS	2020
24	Kitchen - Thermal Performance Upgrades	THS-24	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$26,800	GO BONDS	2020
25	Cafeteria - Thermal Performance Upgrades	THS-25	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$88,800	GO BONDS	2020
26	Cafeteria - Exterior Covered Patio - General Exterior Renovation	THS-26	Safety & Wellness	\$80,000	GO BONDS	2020
27	Cafeteria - Roof Repair	THS-27	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$82,124	GO BONDS	2020
28	Cafeteria, Serving Area - General Interior Renovations	THS-28	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$204,450	GO BONDS	2020
29	Cafeteria, Serving Area - Thermal Performance Upgrades	THS-29	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$26,400	GO BONDS	2020
30	Exterior Patio Area - General Improvements	THS-30	Safety & Wellness	\$250,000	GO BONDS	2020
31	A Wing - Second Floor - Corridor, Offices, Classroom, Wellness Center, Auxilary Gym - General Interior Renovations	THS-31	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$1,129,600	GO BONDS	2020
32	A Wing - Second Floor - Thermal Performance Upgrades	THS-32	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$156,480	GO BONDS	2021
33	D Wing - Second Floor - Thermal Performance Upgrades	THS33	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$225,600	GO BONDS	2021

TAOS HIGH SCHOOL & CHRYSALIS ALTERNATIVE SCHOOL 134 CERVANTES ST., TAOS, NM 87571

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
34	Library - Thermal Performance Upgrades	THS-34	Student Achievement: Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$123,840	GO BONDS	2021
35	B Wing - Second Floor - General Interior Renovation	THS-35	Adequacy Standards - upgrade and improve finishes and systems	\$719,200	GO BONDS	2021
36	B Wing - Second Floor - Thermal Performance Upgrades	THS-36	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$126,000	GO BONDS	2021
37	F Wing - Second Floor - General Interior Renovation	THS-37	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems,	\$957,900	GO BONDS	2021
38	F Wing - Second Floor - Thermal Performance Upgrades	THS-38	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$193,200	GO BONDS	2021
39	Vocation Building - Thermal Performance Upgrades	THS-39	Student Achievement: Energy Performance - upgrade, improve and maintain interior conditions, lower energy use	\$452,160	GO BONDS	2021
40	Emergency Power Backup System	THS-40	Safety & Wellness	\$500,000	GO BONDS	2021

Taos High SCHOOL AND Chrysalis Alt. School UTILIZATION WORKSHEET

			1	2		3																							'	4	5	6	7	8
			Max	DED			PERIOD 1			PERIOD	2	PERIOD 3	3		PERIO	4		PERIOD	5	Р	PERIOD 6			PERIOD 7	'		PE	RIOD 8						
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Rn	#		St./ Sq	PTR/	# of	% Rm	Teacher	0.1.1	# % Rm	Teacher	0.100.00	# % Rm Teache	r	# % Rm	Teache		# % Rm	Teacher	0.100.00	# of % Rm	Teacher	0.1	# of % Rm	Teacher	0.1	# of	% Rm	Teacher		St.	Max. PTR /Day	Occ. / Day	Pd.'s /	/ Day
			Sq Ft	Clm /r	St.	Осс.	Name	Subject	Occ.	Name	Subject	of Occ. Name	Subject	of Occ.	Name	Subject	of Occ.	Name	Subject	St. Occ.	Name	Subject	St. Occ.		Subject	St.	Occ.	Name	Subject	<u> </u>	PIR/Day		Day	
AUX	Gvm :	5.458	248	30 Y	0	0%			0 0%			0 0%		0 0%			0 0%			0 0%			0 0%			0	0%			0	160	0%	0	0%
tb we	ight	1,609	64	30 Y	U	0%			0 0%			0 0%		0 0%			0 0%			0 0%			0 0%			0	0%			0	160	0%	0	0%
104 (veigi	1,609	64 82	30 Y			Trujillo,RF Allais	Condition	40 133% 24 80%		Condition	31 103% Trujillo,F	Conditio		Trujillo, I	Strength	0 100% 27 90%	Trujillo, D		21 70% 20 67%		Conditio	0 0% 29 97%	Mortinoz	Mariach 2	22 22		Trujillo, D		168		83% 73%	7	88% 88%
101	ART	1 302	52	30 Y			Hensley	Band Prep	34 113%		Chorus Art Anat	30 100% Hensley	Art Anat	33 110%		Prep Fant Art	20 67%	Henslev	Guitar Art Anat	27 90%		Mariach Portraitu	27 90%		Art Anat	6		Martinez Hensley	Mariach 3 Oil Paintin	177	160 160	86%		100%
B2	02	743	30	30 Y			DeHerrera		0 100%			7 24% DeHerre					29 98%			0 0%	rionisiey	r ortraita	0 0%	riorioloy	, are y arrest		47%			68		41%	6	75%
B2	03	635	25	30 Y	0	0%			0 0%			0 0%		0 0%					NM Hist/ NA	0 100%	Archuleta	Prep		Archuleta		0	0%				160	21%	3	38%
B2	04	637	25	30 Y	20	78%	UNM/DeVe	French 1-2	8 31%	UNM/Val	Gren Lead	33 130% UNM/De	French I		UNM/Va	Bio for Health	23 90%		French 1-4	0 100%		Prep	25 98%	UNM/De\	French 1-4	0	0%			135		79%	7	88%
B2	05	597	24	30 Y	<u> </u>	60%	Apadaca B	Culinary	0 0% 17 68%	Anadasa	Prof. Bak	0 0% 18 72% Apadac	a Pro. St I	4 17% 18 72%		Linguistics Pro St I/II	0 100% 14 56%		Prep Culinary	3 13% 16 64%		Linguisti	0 0%	Anadasa	Prep	3	13%	Ahenderso	Linguistics	10 98		18% 62%	<u>4</u> 7	50% 88%
B2	18	597	24	30 Y			Madrid	NM Hist	0 100%		Prep	30 126% Madrid	Span I	33 138%		Span I	24 101%		NM Hist	18 75%		Span I		Herrera/L	Span II	18	75%	Madrid	Span I	168		100%	8	100%
B2		637	25	30 Y			Duke	Life Sk Math	7 28%		Ala 1	15 60% Duke	Alg 2	6 24%		Geom	4 16%		Geom.	11 44%		Alg 1			Prep	0	0%	Madria	оринт		160	37%	7	88%
B2	10	750	30	30 Y	<u> </u>	0%_	Culinary	LAB	0 0%	Culinary	LAB	0 0% Culinary	LAB	0 0%	Culinary	LAB	0 0%	Culinary	LAB	0 0%	Culinary	LAB	0 0%	Culinary	LAB	0	0%	Culinary	LAB	NA		0%	7	0%
B2	11	750	30	30 Y			Spears M	Ind Liv			Child Dev.	24 80% Spears		0 100%	Spears I	Prep			Adv Food/Pro			Manage	16 53%			13		Spears M		107		57%	8	100%
C1		1,099	44	30 Y	27		Paul	Eng III H	18 60%		Eng III H	0 100% Paul	Prep	0 0%			21 70%		Eng III H	26 87%		Eng III		Paul	Eng III	21	70%	Paul	Eng III	131		67%	7	88%
C1	_	1,153	46	30 Y			Abreu	Health	30 100%		Phys/Nutrit	30 100% Abreu	Health	31 103%		Health	23 77%		Health		- ,	Leaders		Abreu	Life Sports	50		Abreu	Football/F	282		118%	8	100%
C2	וו	744	30	30 Y			Kristofic	Eng I	30 101%		Sp & Deb	0 400% Dit 1	Descri	19 64%		Eng #2	27 91%		Eng #2	0 100%		prep	32 108%		Eng 1	28	94%	Kristofic	Eng I	166		82% 78%	7	88%
C2	14	851	34	30 Y			Ritchert Hahn	Humanities Ap Lit	32 112% 26 87%	Hahn	Humanities Eng II H	0 100% Ritchert 0 100% Hahn	Prep Prep	5 17% 17 57%	Ritchert	Eng 1/2 ESL Eng #1	32 112% 27 90%		Creative Ex Eng II H	22 77%	Richert	⊏ng IV	26 91% 21 70%		Eng IV Poetrv	22	73%	Hahn	Poetry	150	150 150	78%	7	88%
C2	_	555	22	30 Y			Olsen	World		Olsen	Econ/Gov	11 50% Olsen	NM Hist	7 32%		Adapted PE	4 18%		US Hist	6 27%	Olsen	Indep.liv	0 100%		Prep	0	0%	ı ıaııı	r oeu y	42		36%	7	88%
C2	09	555	22	30 Y			Gonzales	Reading	10 45%	Gonzales	Reading	7 32% Gonzale	Reading		Gonzale	Tutorial	17 77%		Eng I	10 45%			0 100%		Prep	0	0%			78		56%	7	88%
D2	01	752	30	30 Y	14	47%	Trujillo	Eng 3/4 ESL	21 70%	Trujillo	Tutorial	0 100% Trujillo	Prep	31 103%	Trujillo	Eng II	25 83%	Trujillo	Eng II	0 0%		Ü	27 90%		Eng II	28	93%	Trujillo	Eng II	146	150	73%	7	88%
D2	02	898	36	30 Y	30	100%	Long	World	0 100%	Long	prep	18 60% Long	AP US	32 107%	Long	NM Hist	32 107%	Long	World	24 80%	Long	AP US	20 67%		Photo 1	7	23%	Long	Photos II	163		80%	8	100%
D2	03	988	40	30 Y			Dougherty	Hist of Film		Doughert		32 107% Doughe	rt NM Hist	35 117%		t US Hist	33 110%	Doughert	US Hist	0 0%			30 100%			32		Dougherty	World	191		92%	7	88%
D2	04	849	34	30 Y	23		Martin-Tru	Bio H	32 107%		Bio	31 103% Martin-T	r Bio		Martin-T	Prep	0 0%		V 10	33 110%				Martin-Tr	Bio H	23		Martin-Tru	Bio	171		84%	7	88%
D2	12	712	29	15 Y 30 Y	12 18		Hudson Henderson	Biology	7 47%	Hudson	Life Skills	0 100% Hudson 31 107% Henders	Prep		Hudson Henders	Earth Sci	22 147%		Yes I Can World (H)	5 33% 30 103%		Envir Sc World (H		Hudson Henderso	life Sk Exp	9 27		Hudson Henderso	Voc Art/Ind World (H)	67 149		68% 77%	8 7	100% 88%
D2	13	713	29	30 Y	17		Wierzbicki	Gov Econ	0 100%	Wierzbicl	Prep	31 109% Wierzbig			Wierzbio	Gov Econ	0 02%	nenderso	wona (n)	34 119%		US Hist		Wierzbick	US Hist	34		Wierzbicki	i US Hist	175		89%	7	88%
D214	/215	2 760	110	30 Y			Gilligan	Prep	31 103%		Programming		Intro Bus	33 110%		Tutorial	31 103%	Gilligan	Graphics	30 100%		Comp A	35 117%		Yearbook	27		Gilligan	Comp App	224		106%	8	100%
SCI	201	634	25	30 Y	²⁹			Chem H	0 100%		Prep	26 103% Matz	AP Cher	34 134%		Chem H	0 0%	Jiiiiguii	Ciapino	31 122%	J	Chem		Matz	AP Chem	27		Matz	Chem	163		93%	7	88%
SCI	202	630	25	30 Y	2 7	108%	Chavez	Bio	18 72%	Chavez	AP Bio	34 136% Chavez	Anatomy	24 96%	Chavez	AP Bio	16 64%	Herrara/U	Colg Suc	25 100%	Chavez	Bio	32 128%	Chavez	Anatomy	0	100%	Chavez	Prep	176		101%	8	100%
SCI	203	1,328	53	30 Y	0	0%	Matz	Lab	0 0%	Matz	Lab	0 0% Matz	Lab	0 0%	Matz	Lab	23 77%	UNM/Lec	Concept Phy	0 0%	Matz	Lab	0 0%	Matz	Lab	0	0%	Matz	Lab		160	10%	7	88%
SCI	204	1,330	53	30 Y	0	0%	Chavez	Lab	0 0%	Chavez	Lab	0 0% Chavez	Lab	0 0%	Chavez	Lab	0 0%	Chavez	Lab	0 0%	Chavez	Lab	0 0%	Chavez	Lab	0	0%	Chavez	Lab		160	0%	7	88%
SCI2	205	748	47 30	30 Y			Gilroy G. Rael	Earth	32 107% 31 104%		Earth	31 103% Gilroy	Earth	32 107%	Gilroy G. Rael		0 0%	C DI	Alm II	33 110% 25 84%	,	Forestry Statistics	25 83% 18 60%	,	Chem		100% 104%	Gilroy	Prep Ala I H	172 164	160 160	84%	7	88%
E2	· .	749	30	30 Y		110%	G. Raei	Alg I H	0 100%		Alg II Pren	30 100% M. LaBe	ll Δlα 1	0 100%	G. Raei	Ргер	26 87%	M. LaBel		26 87%		Alg 1		_	Alg II Alg 1	31 27		G. Rael M. LaBella	Alg 1 H	141		81% 71%	<u>7</u>	88% 75%
E2		856	34	30 Y	J	103%	P. Maestas	Ala II	34 113%		Alg II H	29 97% P. Maes		0 100%	P. Maes	Pren	0 0%	W. Laber	Alg I						AP Cal AB	26		P. Maesta	Ala II	176		86%	7	88%
E2	05	716	29	30 Y			K. Attila	Trig H	31 108%		Geom. H	22 77% K. Attila		0 0%			28 98%	K. Attila	Geom. H	0 100%		Prep		K. Attila	Geom	22		K. Attila	Trig H	145		76%	7	88%
E2	07	734	29	30 Y	0	0%	Computer	Lab	29 99%	Walker	Animation	0 0% Comput	e Lab			Animation	0 0%	Compute	Lab	30 102%	Walker	Cre Med	0 100%	Walker	Prep	28	95%	Walker	Cre Media	115	160	61%		100%
E2			31	30 Y			Mitchell	Geom		Mitchell	Tutorial	33 110% Mitchell		0 0%		E 50	28 93%		Geom	32 107%		Geom		Mitchell	Prep	26		Mitchell	Geom		160	81%	7	88%
G)		0,000	426	30 Y	_			Boys BB/FF	33 110%		Fr. Fitness	36 120% Trujillo,	D Fr Fitnes			Fr. Fitness			Fr. Fitness	24 80%	Trujillo,R	Fr. Fitne	17 57%	_	Girls BB/F	20		Trujillo,RF	Girls BB/F	229		95%		100%
F2	12	750 750	30	30 Y	27	90%	Rodriguez	Span II	0 100%		Prep Prep	32 107% Rodriqu 5 17% Johnsto		28 93%	Johnstor	Span II Career Expl	15 50%	Roarigue	Span II	6 20%	Johnston	World/G		Rodrigue Johnston	Span III/IV Eng 2	23	77% 30%	Rodriguez Johnstone	Span III/IV Art History	141 29		71% 25%	7 6	88% 75%
F2	03	750	30	30 Y	9	30%	Martinez	Adapt PE	14 47%			1 3% Martine			Martinez		15 50%	Martinez	Fin Lit	8 27%					Prep	3	10%	Martinez	OPP		160	35%		100%
F2)4	750	30	30 Y	<u> </u>	0%			0 0%			0 0%		0 0%			0 0%			34 113%				UNM/Ove		•	113%			68		41%	3	38%
F2)5	750	30	30 Y			Usherwood	Eng #3	31 103%			0 100% Usherwe		30 100%		Eng 1 H	26 87%			27 90%		,		Usherwo		0	0%				150	83%	7	88%
F2)6 obt	750	30	30 Y		43%	Szucs	Bio	14 47%	Szucs	Earth	0 100% Szucs	prep	7 23%	02400	Earth	5 17%		Online Sci	5 17%	02400	Env Sci.		Szucs	Online Sci	0	0%				160	31%	7	88%
101 8		4 360	174	30 Y	<u> </u>	0%			14 47%	Torres	Metal	17 57% Goldma 16 53% Torres	n Blue prir Metal	13 43% 19 63%		Const Trade Metal	12 40% 0 100%		Gen. Carp Prep	12 40% 13 43%		Plumbing Metal		UNM Torres	Prep Tutorial	10	33%	Torres	Metal	91	160 160	35% 50%	<u>5</u> 7	63% 88%
102 8	. 0114	2,826	113	30 Y	0	0%			17 57%			21 70% Sandova		14 47%			13 43%			12 40%			9 30%				100%		Prep	86		48%	7	88%
V1)4	1,652	66	30 Y	0	0%	comp lab	E2020	0 0%	comp lab	E2020	0 0% comp la	b E2020	0 0%	comp lat	E2020	0 0%	comp lab	E2020	0 0%	comp lab	E2020	0 0%	comp lab	E2020	0	0%	comp lab	E2020	0	160	0%	7	0%
V105	(IT)	2,347	93	30 Y	0	0%	IT	IT	0 0%	IT	IT	0 0% IT	IT	0 0%	IT	IT	0 0%	IT	IT	0 0%	IT	IT	0 0%	IT	IT	0	0%	IT	IT	_	160	0%		0%
V1)6	472	18	30 N	0	0%	LININA	O	32 178%	Collins, C	Span I	0 0%	0	0 0%	LINES	0	0 0%	LINING	0	0 100%	Collins, C	Prep	13 72%	Collins, C	Span LA 1	8	44%	Collins, Ca	Span LA 3	53		49%	4	50%
v 106	sho	3.027	28 16	30 Y	J	81%	Loder	Carp shop Wood	0 0%	UNM	Carp shop	0 0% UNM 14 88% Loder	Cabinet	0 0% 17 106%	Loder	Carp shop Wood	13 81%	Loder	Wood	0 0%	Loder	Drep Sho	0 0% 8 50%	Loder	Wood	27	0% 169%	Loder	Carp shop Tutorial	92		0% 84%	7	50% 88%
101 (7	4.824	####	1,635	768		Louel		750 65%			763 62% Loder		749 59%		vvood	737 54%		V 7 0 0 0 0	749 59%		i ieb	731 65%	Louel	vvood	-	53%	Louel	rutorial	5.976	100	59%		78%
1) Ma	_						s allowed per	the Statewide Ad		dards squar	e feet.															-				,				

⁶⁾ Tot. % Rm Occ. / Day = Total average percentage room is occupied throughout the day. (count all periods in average)
7) Occ. # of Pd.'s / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom)
8) % Pd. / Day = The average percent of occupied periods (occupied number of periods divided by the number of periods available per day).

GRADE LEVEL	CURRENT STUDENT 40TH DAY COUNT	NUMBER OF / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF TEACHING SPACES
Chrysalis	13	0	2	
9th Grade	223	48	12.25	
10th Grade	211	49	12.25	
11th Grade	183	34	12.25	_
12th Grade	167	42	12.25	_
TOTALS	797	173	51	55

Number of Lunch Turns Per Day 1

* Classes in the VO-AG building are 1/2 High School and 1/2 UNM. Number reflect total number of students in room. Additional after school programs are not reflected here.

* Number of Students are determined by the unofficial 40th day count 2015-2016.

Classrooms designated for Chrysalis Alternative School

²⁾ PED Max PTR/Clm = PED's maximum pupil / teacher ratio per class period.

^{3) %} Rm Occ. = The number of students column divided by either the PED Max./PTR/Clm column or the Max #of St./Sq ft column, which ever column is the smaller maximum allowed by A.S.NOTES.

⁴⁾ Tot. St. = The total number of students in the specific instructional space throughout the day. 5) PED Max. PTR/Day = The maximum pupil teacher ratio allowed by PED for specific teacher per day allowed.

4.1.5 Facility Assessment Information - Taos High School

Tana I Kab Cabaal	F Il				Dad	7
Taos High School	Excelle	nt			Bad II	
9/8/2015	1		3	4	5	Comments
Site Issues		1		1		
Landscaping			3			poor , votec front diversions needed
Drainage			3			issues at front
Pathways			3			
Access			3		L	needs improvement
Staff/Student Parking			ı	1		T
Parking #'s	4	2				some needs remain
ADA	1		_			-
signage			3			confusing
access			3			
Traffic Conflicts and Risks		l	l	4	ı]
		2		4		entry and exit congestion
Emergency access						
Accessability ADA/emergency		2	l e	1	<u> </u>	
bus/vehicle (# of users)				4		poor access
Building Structure				4		poor access
Walls/Surfaces			3	I	1	water damage on some buildings
roof			3	<u> </u>	 	b, f, C-wing needs work, cafeteria, library, theater wing, votec
foundation		2	3	1	 	b, i, C wing needs work, careteria, iibrary, theater wing, voted
floor			3	1	1	-
doors/windows		2	3	1	1	library
Mechanical Systems						library
heating/cooling		2	3			energy retrofit needed
neating/cooling duct work		2	3	1	-	energy retrofit needed
noise		2		1		-
		2		1		-
temperature			ļ			
Plumbing		٦ .	l e	1	<u> </u>	
Water Quality fixtures and equipment		2	3	1		agad non ADA
leakage/drainage			3	1		aged, non ADA
ventilation/mold		2	3			downstairs gym/ locker rooms
Electrical						downstans gynny locker fooths
Fixtures			3			LED lighting
Outlets		2	3			LED lighting
Emergency Systems				<u> </u>	<u> </u>	
fire suppression		2		T T	Ι	none
lighting		2				none
fire/alarms	1					
Special Systems	-					
security/fire alarms		2		T T	Ι	throughout
internet/network		2		1	 	
address system		2		1	 	1
phone lines (#)		2	 		-	1
TV/clock		2		1	 	1
Safety/Security						
perimeter fencing		2				yes
lighting		2		1	 	no perimeter security
risks/issues/ADA		2		1	 	circulation risks
Vandalism		2	 		-	-
Educational Environments						
ambiance		2	1	I		
sound/noise		2	-		-	1
storage		2		<u> </u>	 	4
staff space/restrooms		2	-		-	1
Maintenance				<u> </u>		
Upkeep/repair		2	1	I		
current conditions		2		<u> </u>	 	4
General				<u> </u>		
proximities impacting				I	1	
afterschool programming			1		-	1
				1	 	4
current projects/growth						
current projects/growth likes/dislikes/recommendations						poor sense of entry

4.1.5 FMAR Report - Taos High School

District - District Name	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year	4.0	System - % Used(Age- Based)		System - Category (Override)	System - Expected Life (Years)	System - Comments
Taos	Taos HS	Addition (1985)	Fire Detection/Alarm	1985			0 Potential Mission Impact / Degraded		1	5 TL 12/04/2013 Main fire panel in Supervisory/trouble mode. Refer to photos
Taos	Taos HS	Addition (1985)	Floor Finishes	1985	1997	10	0 Potential Mission Impact / Degraded		1	2 TL 12/04/2013 VCT tile in good condition.
Taos	Taos HS	Addition (1985)	Wall Finishes	1985	1997	10	O Potential Mission Impact / Degraded		1	TL 12/04/2013 Walls are mainly painted block clean and well maintained refer to photos, DSCF2866, 2867, 2890.
Taos	Taos HS	Library (1997)	Roof	1997	2017	9	0 Normal / Within Life Cycle	Mitigate Additional Damage	2	TL 12/04/2013 This is a rolled asphalt roof with leaking issues. Refer to photos DSCF2972,2981,2979,2980,2995 AM 12/12/13 Applied category 3 override applied based on above comment.
Taos	Taos HS	Original Building (1966)	Air/Ventilation Equipment	1966	1986	10	O Potential Mission Impact / Degraded		7	20 60% HVAC replaced in 2005, PSFA # 04-020.
Taos	Taos HS	Original Building (1966)	Other Electrical Systems	1966	1986	10	O Potential Mission Impact / Degraded		2	20 60% lighting replaced in 2005, PSFA # 04-020.
Taos	Taos HS	Original Building (1966)	Floor Finishes	1966	1978	10	0 Potential Mission Impact / Degraded			60% floor finishes replaced in 2005, PSFA # 04-020., 04-020. Kitchen remodel in 2005, PSFA # 04-020. TL 12/04/2013 Area in main hallway needing repair refer to
Taos	Taos HS	Site	Playground Equipment	1966	1981	10	O Potential Mission Impact / Degraded		1	.5

4.1.5 Taos High School - FAD Executive Summary Report

Taos High School is located at 134 Cervantes Avenue in Taos, New Mexico, and is part of the Taos Municipal School District. The 2-story campus contains 183,329 SF of permanent buildings and approx 7,200 SF of portables for a total of 183,329 GSF. Occupancy is 797 ninth through twelfth grade students, including 13 Chrysalis students. There are currently 51 staff at the High School. The campus is made up of 4 buildings. Originally constructed in 1966, there have been 5 additions: 1980, 1983, 1996 and 2004. The Vocational Building was built in 1966 with the field house constructed in 2011 and the Concession stand in 2015. There are 6 portable facilities on site. To accurately capture repair costs, the complex was split into 6 permanent building assessments.

Site: The site is approximately 32 acres and includes athletic fields and a stadium. The school has a parking capacity of 368 (6 are handicap spaces). All paved areas are in fair condition and require improvements. Concrete sidewalks are in good condition. Landscaped areas include grass and planters, and these areas are irrigated. Site drainage is generally inadequate. Water ponds in several areas around the building and a drainage channel cuts through the middle of the site and parking area.

Structural/Exterior Closure: The building rests on continuous concrete foundations that are showing no signs of damage or settlement. The building structural systems use stucco over masonry bearing walls with steel joists and metal decking. The second floor structure is a composite concrete deck with steel joists. The single ply membrane roofing was installed in 2004. An aluminum coating was applied to the roofing surface in 2000. Exterior doors are hollow metal and aluminum, and windows are fixed and operable, single- and double-pane units with aluminum frames in the original building.

Interiors: Partition wall types are painted concrete block and painted drywall. The facility has been painted as needed. Ceilings are typically original suspended acoustical panels. Flooring in high use areas is carpet, while rooms are linoleum, vinyl composition tile, carpet, and sheet vinyl. Interior doors are typically solid wood.

Mechanical/Plumbing: Heating for the building is supplied by hot water boilers, and is distributed by a 2 pipe system. There is no cooling system. Fresh air is supplied through infiltration. Bathroom ventilation is generally adequate. Plumbing fixtures are original, and piping is standard.

Electrical: The electrical system is fed from a pad-mounted transformer that delivers 277/480 V., 3-phase, 4-wire power via a 1600 amp main panel. Lighting is surfaced mounted fluorescent and illumination is adequate. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in classrooms, corridors, and other public spaces. The system is activated by pull stations and smoke detectors, and is centrally monitored. The building does not have a fire sprinkler system. Egress corridors do

not have appropriate fire separation and interior doors on escape corridors are not fire-rated. The security system is comprised of motion sensors. The complex is not handicap compliant.

2003 Update: a strong renovation program using over \$4.3M in local bond funding, coupled with DCU project 03-164 and over \$480K in SB-9 funding, has improved this facility. There have been no other Direct Appropriation or Capital Outlay funds allocated to this facility since the last assessment.

UPDATES 2014: THS Science Wing Renovation: General renovations for the science wing classrooms and corridors including new windows, new doors, led lighting, new floors, new paint, new casework, new IT Data, new card reader hardware, new classroom furniture, HVAC modifications and controls. , New fire alarm and intercom. GRT Funds.

UPDATES 2014: THS CD Classrooms: THS Science Wing Renovation - General renovations for the C and D wing classrooms and corridors including new windows, new doors, led lighting, new floors, new paint, new casework, new IT Data, new card reader hardware, new classroom furniture, HVAC modifications and controls. New fire alarm and intercom. GRT Funds.

UPDATES 2015: TMS HS Concession – new concession stand building for the athletic facility – SB9 funds

UPDATES 2015: THS Science Wing Stucco Repair and Re-coat – New stucco for science wing. SB9 funds

UPDATES 2015: THS High School E and B Renovations – General renovations for the E and B wing classrooms and corridors including new windows, new doors, led lighting, new floors, new paint, new casework, new IT Data, new card reader hardware, new classroom furniture, HVAC modifications and controls. , New fire alarm and intercom. GRT Funds.



District: Taos School: Taos HS School ID: 076165

High Level Overview

General Information

Location: Taos, NM 87571 Ed. Adequacy Model: High School Educational Adequacy

School Type: High Ed. Adequacy CCI: 100.00%

Traditional **School CCI City:** RSMEANS2015:US_NM_ALBUQUERQ, UE **School Category:**

NMCI Statistics

Number of Students: 729 **Number of Buildings:** 6 **Growth Factor:** 1.00 **Number of Portables:** 2 196,742 **Total Gross Square Feet: Building Square Feet:** 191,942 Site Size (Acres): 27.60 **Portable Square Feet:** 4,800

NMCI School Metrics

Replacement Cost: \$34,687,223

Weighted Repair Cost: \$6,847,142 **Unweighted Repair Cost:** \$18,515,690 **Weighted Educational Adequacy Cost:** \$584,833 **Unweighted Educational Adequacy Cost:** \$222.852 **Total Weighted Cost:** \$7,431,975 **Total Unweighted Cost:** \$18,738,542 Weighted NMCI Score: 21.43 **Unweighted NMCI Score:** 54.02

NMCI Facility History

Last Assessment Date: 12-04-2013 Previous Award, Yes or No, Year if Yes: No

Closed: No



District: Taos School: Taos HS School ID: 076165

Facility Description

Taos High School is located at 134 Cervantes Avenue in Taos, New Mexico, and is part of the Taos Municipal School District. The 2-story campus contains 207,769 SF of permanent buildings and 4800 SF of portables for a total of 212,569 GSF. Occupancy is 959 ninth through twelfth grade students, and a staff of 117. The campus is made up of 4 buildings. Originally constructed in 1966, there have been 5 additions. There are 3 portable facilities on site. To accurately capture repair costs, the complex was split into 6 permanent building assessments.

Site: The site is approximately 27.6 acres and includes athletic fields and a stadium. The school has a parking capacity of 368 (6 are handicap spaces). All paved areas are in good condition and require improvements. Concrete sidewalks are in good condition. Landscaped areas include grass and planters, and these areas are irrigated. Site drainage is generally inadequate. Water ponds in several areas around the building and a drainage channel cuts through the middle of the site and parking area.

Structural/Exterior Closure: The building rests on continuous concrete foundations that are showing no signs of damage or settlement. The building structural systems use stucco over masonry bearing walls with steel joists and metal decking. The second floor structure is a composite concrete deck with steel joists. The single ply membrane roofing was installed in 2004. An aluminum coating was applied to the roofing surface in 2000. Exterior doors are hollow metal and aluminum, and windows are fixed and operable, single- and double-pane units with aluminum frames in the original building.

Interiors: Partition wall types are painted concrete block and painted drywall. The facility has been painted as needed. Ceilings are typically original suspended acoustical panels. Flooring in high use areas is carpet, while rooms are linoleum, vinyl composition tile, carpet, and sheet vinyl. Interior doors are typically solid wood.

Mechanical/Plumbing: Heating for the building is supplied by hot water boilers, and is distributed by a 2 pipe system. There is no cooling system. Fresh air is supplied through infiltration. Bathroom ventilation is generally adequate. Plumbing fixtures are original, and piping is standard.

Electrical: The electrical system is fed from a pad-mounted transformer that delivers 277/480 V., 3-phase, 4-wire power via a 1600 amp main panel. Lighting is surfaced mounted fluorescent and illumination is adequate. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in classrooms, corridors, and other public spaces. The system is activated by pull stations and smoke detectors, and is centrally monitored. The building does not have a fire sprinkler system. Egress corridors do not have appropriate fire separation and interior doors on escape corridors are not fire-rated. The security system is comprised of motion sensors. The complex is not handicap compliant.

2003 Update: a strong renovation program using over \$4.3M in local bond funding, coupled with DCU project 03-164 and over \$480K in SB-9 funding, has improved this facility. There have been no other Direct Appropriation or Capital Outlay funds allocated to this facility since the last assessment.



District: Taos School: Taos HS School ID: 076165

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
		· · · · · · · · · · · · · · · · · · ·				
Addition (1985)	High School Building	\$936,054	\$368,253	1985	9,015 Building	Educational
Addition (1997)	High School Building	\$1,362,955	\$340,739	1997	24,250 Building	Educational
Library (1997)	High School Building	\$308,948	\$160,918	1997	5,581 Building	Educational
Living Lab (2006)	High School Building	\$85,161	\$21,290	2006	2,310 Building	Educational
Original Building (1966)	High School Building	\$13,059,214	\$5,056,772	1966	122,540 Building	Educational
Vocational Building	High School Building	\$1,793,104	\$448,276	1966	28,246 Building	Educational
Portables (1980) 1	High School Portable	\$81,153	\$81,153	1980	1,680 Building	Educational
Portables (1980) 2	High School Portable	\$150,713	\$150,713	1980	3,120 Building	Educational
Site	High School Site	\$738,388	\$219,027	1966	196,742 Building	Site
Building Totals		\$18,515,690	\$6,847,142			
Educational Adequacy Need	High School Educational Adequacy	\$222,852	\$584,833			
School Totals		\$18,738,542	\$7,431,975			



Asset Detail

Building Name: Addition (1985) Cost Model: High School Building **Size:** 9,015

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent		Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1985	2005	100%	33.25%	\$30,709	4	.25	\$7,677	
Ceiling Finishes	\$5.56	30	110%	1985	2015	100%	33.25%	\$55,101	4	.25	\$13,775	TL 12/04/2013 Multiple stained ceiling tile. Refer to photos,DSCF2881,2882,2895,2877.
Communications/Security	\$1.89	15	90%	1990	2005	100%	33.25%	\$15,306	. 4	.25	\$3,827	installed in 1990
Exterior Walls	\$14.26	100	100%	1985	2085	10%	33.25%	\$12,357	, g	.25	\$3,089	concrete has broken away refer to photo#DSCF2356.Photos for the exterior walls are from DSCF2346 to DSCF2370.
Exterior Windows and Doors	\$5.88	30	110%	1985	2015	100%	33.25%	\$58,295	4	.25	\$14,574	TL 12/03/2013 In fair condition
Fire Detection/Alarm	\$1.90	15	90%	1985	2000	100%	33.25%	\$15,381	2	1.5	\$23,071	TL 12/04/2013 Main fire panel in Supervisory/trouble mode. Refer to photos DSCF3106,3107
Fire Sprinkler	\$2.72	50	130%	1985	2035	38%	33.25%	\$12,276	9	.25	\$3,069	Sprinkler required.
Floor Finishes	\$6.47	12	110%	1985	1997	100%	33.25%	\$64,190	2	1.5	\$96,285	TL 12/04/2013 VCT tile in good condition.
Foundtion/Slab/Structure	\$28.62	100	100%	1985	2085	10%	33.25%	\$24,794	. 9	.25	\$6,198	
HVAC	\$24.35	30	100%	1985	2015	100%	33.25%	\$219,474	. 4	.25	\$54,868	TL 12/04/2013 In good working condition.
Institutional Equipment	\$3.86	30	100%	1985	2015	100%	33.25%	\$34,768	4	.25	\$8,692	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	1985	2035	38%	33.25%	\$35,997	. g	.25	\$8,999	TL 12/04/2013 Doors are being proped open other than this doors and hardware are in good condition.
Interior Walls	\$7.38	60	90%	1985	2045	27%	33.25%	\$15,982	9	.25	\$3,996	
Lighting/Branch Circuits	\$10.73	30	90%	1985	2015	100%	33.25%	\$87,068	4	.25	\$21,767	
Main Power/Emergency	\$1.40	30	90%	1985	2015	100%	33.25%	\$11,386	. 4	.25	\$2,846	
Other Electrical Systems	\$0.52	20	90%	1985	2005	100%	33.25%	\$4,179	4	.25	\$1,045	
Other Equipment	\$11.52	60	110%	1985	2045	27%	33.25%	\$30,486	9	.25	\$7,622	
Plumbing	\$10.40	30	100%	1985	2015	100%	33.25%	\$93,743	4	.25	\$23,436	
Roof	\$7.91	20	120%	1985	2005	100%	33.25%	\$85,585	4	.25	\$21,396	Roof was covered with snow at the time of the survey hard to assess.Refer to photos DSCF2881,2882,2895,2877.



Name	Cost SF	Life	Renewal Percent		Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Technology	\$0.14	10	90%	2000	2010	100%	33.25%	\$1,156	4	.25	\$289	installed in 2000
Wall Finishes	\$3.09	12	100%	1985	1997	100%	33.25%	\$27,821	2	1.5	\$41,731	TL 12/04/2013 Walls are mainly painted block clean and well maintained refer to photos,DSCF2866,2867,2890.
Total:								\$936,054			\$368,253	



Asset Detail

Building Name: Addition (1997) Cost Model: High School Building Size: 24,250

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	1997	2017	90%	33.25%	\$74,552	9	.25	\$18,638	1
Ceiling Finishes	\$5.56	30	110%	1997	2027	40%	33.25%	\$59,453	9	.25	\$14,863	TL 12/04/2013 A couple stained ceiling tiles refer to photos DSCF2945,2929,2931.
Communications/Security	\$1.89	15	90%	1997	2012	100%	33.25%	\$41,173	4	.25	\$10,293	
Exterior Walls	\$14.26	100	100%	1997	2097	4%	33.25%	\$12,486	g	.25	\$3,122	13 Some exterior damage due to moisture and no splash blocks in place.Refer to photos DSCF2262,2263,2266,2268.
Exterior Windows and Doors	\$5.88	30	110%	1997	2027	40%	33.25%	\$62,898	9	.25	\$15,725	
Fire Detection/Alarm	\$1.90	15	90%	1997	2012	100%	33.25%	\$41,374	4	.25	\$10,344	TL 12/04/2013 main fire panel is in supervisory/trouble mode refer to photos DSCF 3106,3107
Fire Sprinkler	\$2.72	50	130%	1997	2047	14%	33.25%	\$12,405	9	.25	\$3,101	
Floor Finishes	\$6.47	12	110%	1997	2009	100%	33.25%	\$172,668	4	.25	\$43,167	TL 12/04/2013 In good condition refer to photo DSCF2949,2939.
Foundtion/Slab/Structure	\$28.62	100	100%	1997	2097	4%	33.25%	\$25,054	9	.25	\$6,263	
HVAC	\$24.35	30	100%	1997	2027	40%	33.25%	\$236,806	9	.25	\$59,202	
Institutional Equipment	\$3.86	30	100%	1997	2027	40%	33.25%	\$37,514	9	.25	\$9,379	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	1997	2047	14%	33.25%	\$36,374	9	.25	\$9,094	
Interior Walls	\$7.38	60	90%	1997	2057	10%	33.25%	\$16,150	9	.25	\$4,037	
Lighting/Branch Circuits	\$10.73	30	90%	1997	2027	40%	33.25%	\$93,944	9	.25	\$23,486	
Main Power/Emergency	\$1.40	30	90%	1997	2027	40%	33.25%	\$12,285	9	.25	\$3,071	
Other Electrical Systems	\$0.52	20	90%	1997	2017	90%	33.25%	\$10,146	9	.25	\$2,536	
Other Equipment	\$11.52	60	110%	1997	2057	10%	33.25%	\$30,806	9	.25	\$7,701	
Plumbing	\$10.40	30	100%	1997	2027	40%	33.25%	\$101,146	9	.25	\$25,287	
Roof	\$7.91	20	120%	1997	2017	90%	33.25%	\$207,774	9	.25	\$51,943	
Technology	\$0.14	10	90%	1997	2007	100%	33.25%	\$3,110	4	.25	\$777	
Wall Finishes	\$3.09	12	100%	2003	2015	100%	33.25%	\$74,837	4	.25	\$18,709	TL 12/04/2013 Clean and well maintained.



	Cost	Ren	ewal	Last	Next	Degrade Adj.	Repair Cost	Category	Category	Repair Cost	
Name	SF	Life Perc	cent	Reno.	Reno.	Percent Factor	(Unweighted)	Number	Weight	(Weighted)	Comments
Total:							\$1,362,955			\$340,739	



Asset Detail

Building Name: Library (1997) Cost Model: High School Building Size: 5,581

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1997	2017	90%	33.25%	\$17,158	9	.25	\$4,289	
Ceiling Finishes	\$5.56	30	110%	1997	2027	40%	33.25%	\$13,683	9	.25	\$3,421	TL 12/04/2013 Roof leaks refer to photos DSCF2995,2979,2972
Communications/Security	\$1.89	15	90%	2003	2018	75%	33.25%	\$7,117	9	.25	\$1,779	District wide district and DCU funded project, 04-020.
Exterior Walls	\$14.26	100	100%	1997	2097	4%	33.25%	\$2,874	9	.25	\$718	
Exterior Windows and Doors	\$5.88	30	110%	1997	2027	40%	33.25%	\$14,476	9	.25	\$3,619	
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$7,152	9	.25	\$1,788	oject, 04-020. TL 12/04/2013 Main fire panel in supervisory/trouble mode. Refer to photos DSCF3106,3107,3003
Fire Sprinkler	\$2.72	50	130%	1997	2047	14%	33.25%	\$2,855	9	.25	\$714	
Floor Finishes	\$6.47	12	110%	1997	2009	100%	33.25%	\$39,739	4	.25	\$9,935	TL 12/04/2013 In poor condition thru-out building refer to photos DSCF2966,2967,2976,2982,2993,3004,3001,3006
Foundtion/Slab/Structure	\$28.62	100	100%	1997	2097	4%	33.25%	\$5,766	9	.25	\$1,441	
HVAC	\$24.35	30	100%	1997	2027	40%	33.25%	\$54,500	9	.25	\$13,625	_
Institutional Equipment	\$3.86	30	100%	1997	2027	40%	33.25%	\$8,634	9	.25	\$2,158	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	1997	2047	14%	33.25%	\$8,371	9	.25	\$2,093	
Interior Walls	\$7.38	60	90%	1997	2057	10%	33.25%	\$3,717	9	.25	\$929	
Lighting/Branch Circuits	\$10.73	30	90%	1997	2027	40%	33.25%	\$21,621	9	.25	\$5,405	
Main Power/Emergency	\$1.40	30	90%	1997	2027	40%	33.25%	\$2,827	9	.25	\$707	
Other Electrical Systems	\$0.52	20	90%	1997	2017	90%	33.25%	\$2,335	9	.25	\$584	
Other Equipment	\$11.52	60	110%	1997	2057	10%	33.25%	\$7,090	9	.25	\$1,772	
Plumbing	\$10.40	30	100%	1997	2027	40%	33.25%	\$23,278	9	.25	\$5,820	
Roof	\$7.91	20	120%	1997	2017	90%	33.25%	\$47,818	3	2	\$95,636	o photos DSCF2972,2981,2979,2980,2995 AM 12/12/13 Applied category 3 override applied based on above comment.



Name	Cost SF			Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)			Repair Cost (Weighted)	Comments
Technology	\$0.14	10	90%	2000	2010	100%	33.25%	\$716	4	.25	\$179	
Wall Finishes	\$3.09	12	100%	1997	2009	100%	33.25%	\$17,223	4	.25	\$4,306	TL 12/04/2013 Some issues with prior leaks refer to photos DSCF2998,3001,3005
Total:								\$308,948			\$160,918	



School ID: District: Taos School: Taos HS 076165

Asset Detail

Building Name: Living Lab (2006) High School Building **Size:** 2,310 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2006	2026	25%	33.25%	\$1,967	9	.25	\$492	
Ceiling Finishes	\$5.56	30	110%	2006	2036	11%	33.25%	\$1,569	9	.25	\$392	
Communications/Security	\$1.89	15	90%	2006	2021	44%	33.25%	\$1,743	9	.25	\$436	
Exterior Walls	\$14.26	100	100%	1966	2066	25%	33.25%	\$8,237	9	.25	\$2,059	
Exterior Windows and Doors	\$5.88	30	110%	2006	2036	11%	33.25%	\$1,660	9	.25	\$415	
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$2,960	9	.25	\$740	TL 12/04/2013 Main fire panel in supervisory/troble mode. Refer to photos,DSCF3106,3107
Fire Sprinkler	\$2.72	50	130%	2006	2056	4%	33.25%	\$327	9	.25	\$82	
Floor Finishes	\$6.47	12	110%	2006	2018	69%	33.25%	\$11,422	9	.25	\$2,856	
Foundtion/Slab/Structure	\$28.62	100	100%	1966	2066	25%	33.25%	\$16,527	9	.25	\$4,132	
HVAC	\$24.35	30	100%	2006	2036	11%	33.25%	\$6,249	9	.25	\$1,562	
Institutional Equipment	\$3.86	30	100%	2006	2036	11%	33.25%	\$990	9	.25	\$247	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	2005	2055	5%	33.25%	\$1,161	9	.25	\$290	TL 12/04 2013 Door hardware replaced in 2005.
Interior Walls	\$7.38	60	90%	1966	2026	69%	33.25%	\$10,654	9	.25	\$2,663	
Lighting/Branch Circuits	\$10.73	30	90%	2006	2036	11%	33.25%	\$2,479	9	.25	\$620	
Main Power/Emergency	\$1.40	30	90%	2006	2036	11%	33.25%	\$324	9	.25	\$81	
Other Electrical Systems	\$0.52	20	90%	2006	2026	25%	33.25%	\$268	9	.25	\$67	
Other Equipment	\$11.52	60	110%	2006	2066	3%	33.25%	\$813	9	.25	\$203	
Plumbing	\$10.40	30	100%	2006	2036	11%	33.25%	\$2,669	9	.25	\$667	
Roof	\$7.91	20	120%	2004	2024	36%	33.25%	\$7,895	9	.25	\$1,974	
Technology	\$0.14	10	90%	2006	2016	100%	33.25%	\$296	4	.25	\$74	
Wall Finishes	\$3.09	12	100%	2006	2018	69%	33.25%	\$4,951	9	.25	\$1,238	
Total:								\$85,161			\$21,290	



School ID: District: Taos School: Taos HS 076165

Asset Detail

Building Name: Original Building (1966) High School Building Cost Model: **Size:** 122,540

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	1966	1986	100%	33.25%	\$417,426	i 2	1.5	\$626,138	60% HVAC replaced in 2005, PSFA # 04-020.
Ceiling Finishes	\$5.56	30	110%	1966	1996	100%	33.25%	\$748,986	5 4	.25	\$187,247	lings replaced in 2005, PSFA # 04-020. TL 12/04 2013 poor condition refer to photos DSCF 2532,2607,2718,2719
Communications/Security	\$1.89	15	90%	2000	2015	100%	33.25%	\$208,054	4	.25	\$52,013	
Exterior Walls	\$14.26	100	100%	1966	2066	25%	33.25%	\$436,949	9	.25	\$109,237	
Exterior Windows and Doors	\$5.88	30	110%	2003	2033	19%	33.25%	\$148,794	9	.25	\$37,198	TL 12/04/2013 Exterior doors have been replaced around 2003 refer to photos DSCF2508,2512,2576,2623
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$157,036	9	.25	\$39,259	ded project, 04-020. TL 12/04/2013 Main fire panel in supervisory/trouble mode refer to photos DSCF3106,3107
Fire Sprinkler	\$2.72	50	130%	1966	2016	100%	33.25%	\$434,092	. 5	.5	\$217,046	12/17/12 Update AM: Applied Category 5 Override.
Floor Finishes	\$6.47	12	110%	1966	1978	100%	33.25%	\$872,524	2	1.5	\$1,308,786	model in 2005, PSFA # 04-020. TL 12/04/2013 Area in main hallway needing repair refer to photo DSCF 2533,2534
Foundtion/Slab/Structure	\$28.62	100	100%	1966	2066	25%	33.25%	\$876,739	9	.25	\$219,185	
HVAC	\$24.35	30	100%	1966	1996	100%	33.25%	\$2,983,286	5 4	.25	\$745,821	60% HVAC system replaced in 2005, PSFA # 04-020.
Institutional Equipment	\$3.86	30	100%	1966	1996	100%	33.25%	\$472,602	. 4	.25	\$118,150	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	1966	2016	100%	33.25%	\$1,272,894	4	.25	\$318,223	and hardware replaced in 2005, PSFA # 04-020. TL 12/04/2013 Refer to photos DSCF2752 2753. One bad door jam.
Interior Walls	\$7.38	60	90%	1966	2026	69%	33.25%	\$565,158	9	.25	\$141,290	
Lighting/Branch Circuits	\$10.73	30	90%	1966	1996	100%	33.25%	\$1,183,511	4	.25	\$295,878	60% lighting replaced in 2005, PSFA # 04-020.
Main Power/Emergency	\$1.40	30	90%	1966	1996	100%	33.25%	\$154,764	4	.25	\$38,691	



Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Other Electrical Systems	\$0.52	20	90%	1966	1986	100%	33.25%	\$56,807	2	1.5	\$85,210	60% lighting replaced in 2005, PSFA # 04-020.
Other Equipment	\$11.52	60	110%	1966	2026	69%	33.25%	\$1,078,034	9	.25	\$269,508	60% fo space renovated in 2005, PSFA # 04-020.
Plumbing	\$10.40	30	100%	2003	2033	19%	33.25%	\$239,274	9	.25	\$59,819	District wide district and DCU funded project, 04-020.
Roof	\$7.91	20	120%	2004	2024	36%	33.25%	\$418,805	9	.25	\$104,701	60% of roof replaced in 2004.
Technology	\$0.14	10	90%	2000	2010	100%	33.25%	\$15,715	4	.25	\$3,929	
Wall Finishes	\$3.09	12	100%	2005	2017	84%	33.25%	\$317,765	9	.25	\$79,441	0. TL 12/04/2013 Walls in areas have been patched but not completed refer to photos DSCF 2722,2772,2859,2860
Total:								\$13,059,214			\$5,056,772	



Asset Detail

Building Name: Vocational Building Cost Model: High School Building Size: 28,246

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent		Repair Cost (Unweighted)	Category Number	Category Weight	•	
Air/Ventilation Equipment	\$3.10	20	110%	2003	2023	42%	33.25%	\$40,652	9	.25	\$10,163	District project
Ceiling Finishes	\$5.56	30	110%	2003	2033	19%	33.25%	\$32,419	9	.25	\$8,105	Multiple stained ceiling tiles which were there before the roof replacement.Refer to photos DSCF3004,3045,3046
Communications/Security	\$1.89	15	90%	2003	2018	75%	33.25%	\$36,021	9	.25	\$9,005	DCU 04-020
Exterior Walls	\$14.26	100	100%	1966	2066	25%	33.25%	\$100,719	9	.25	\$25,180	04/2013 Some issues with Exterior walls chipped stucco and graffitti coverup. Refer to photos DSCF2396 to 2435
Exterior Windows and Doors	\$5.88	30	110%	2003	2033	19%	33.25%	\$34,298	9	.25	\$8,574	District project
Fire Detection/Alarm	\$1.90	15	90%	2003	2018	75%	33.25%	\$36,198	9	.25	\$9,049	DCU 04-020 TL 12/04/2013 Main fire panel in supervisory/trouble mode refer to photos DSCF3106,3107
Fire Sprinkler	\$2.72	50	130%	1966	2016	100%	33.25%	\$100,060	4	.25	\$25,015	
Floor Finishes	\$6.47	12	110%	2003	2015	100%	33.25%	\$201,121	4	.25	\$50,280	District project / 2003
Foundtion/Slab/Structure	\$28.62	100	100%	1966	2066	25%	33.25%	\$202,092	9	.25	\$50,523	
HVAC	\$24.35	30	100%	1997	2027	40%	33.25%	\$275,828	9	.25	\$68,957	
Institutional Equipment	\$3.86	30	100%	1966	1996	100%	33.25%	\$108,937	4	.25	\$27,234	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	2003	2053	7%	33.25%	\$19,834	. 9	.25	\$4,959	District project TL 12/04/2013 were replaced in 2003.
Interior Walls	\$7.38	60	90%	1966	2026	69%	33.25%	\$130,271	9	.25	\$32,568	1
Lighting/Branch Circuits	\$10.73	30	90%	2003	2033	19%	33.25%	\$51,227	9	.25	\$12,807	District jproject
Main Power/Emergency	\$1.40	30	90%	2003	2033	19%	33.25%	\$6,699	9	.25	\$1,675	District project
Other Electrical Systems	\$0.52	20	90%	2003	2023	42%	33.25%	\$5,532	9	.25	\$1,383	DCU 04-020
Other Equipment	\$11.52	60	110%	1966	2026	69%	33.25%	\$248,491	9	.25	\$62,123	1
Plumbing	\$10.40	30	100%	2003	2033	19%	33.25%	\$55,154	. 9	.25	\$13,788	District project
Roof	\$7.91	20	120%	2011	2031	6%	33.25%	\$16,760	9	.25	\$4,190	TL 12/04/2013 Was informed roof was replaced in 2011.Could not access at the time of the survey.



Name	Cost SF		Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)			Repair Cost (Weighted)	Comments
Technology	\$0.14	10	90%	2000	2010	100%	33.25%	\$3,622	4	.25	\$906	Installed in 2000
Wall Finishes	\$3.09	12	100%	2003	2015	100%	33.25%	\$87,169	4	.25	\$21,792	District project
Total:								\$1,793,104			\$448,276	



Asset Detail

Building Name: Portables (1980) 1 Cost Model: High School Portable **Size:** 1,680

Name	Cost SF	Life	Renewal Percent			Degrade Percent	•	Repair Cost (Unweighted)		•		Comments
Portable Building	\$48.31	15	100%	1980	1995	100%	33.25%	\$81,153	 3	1 5	\$81,153	
Total:								\$81,153		,	\$81,153	



Asset Detail

Building Name: Portables (1980) 2 Cost Model: High School Portable **Size:** 3,120

Name	Cost SF	Life	Renewal Percent			Degrade Percent	•	Repair Cost (Unweighted)		-	•	•	Comments
Portable Building	\$48.31	15	100%	1980	1995	100%	33.25%	\$150,713	6	5	1	\$150,713	
Total:								\$150,713				\$150,713	



Asset Detail

Building Name: High School Site Site Cost Model: **Size:** 196,742

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Athletic Fields	\$0.39	30	90%	2009	2039	5%	33.25%	\$3,749	g		\$937	uring phase I of Toas HS Athletic Field Improvements 2009 Project . Adjusted amount is -\$91,182 (Im 06/23/09)
Fencing	\$0.41	100	110%	1966	2066	25%	33.25%	\$22,625	9	.25	\$5,656	TL 12/04/2013 In good condition except for around the vocational building refer to photos,DSCF2402,2403.
Landscaping	\$1.96	30	110%	2003	2033	19%	33.25%	\$79,799	9	.25	\$19,950	nd around it including the addition of a retension pond, 302942 SF. Adjusted amount is -\$91,182 (lm 06/23/09)
Parking Lots	\$7.02	20	80%	2003	2023	42%	33.25%	\$467,154	9	.25	\$116,789	TL 12/04/2013 Parking lot has cracking and potholes in the asphalt refer to photos DSCF2183 to2202
Playground Equipment	\$0.14	15	100%	1966	1981	100%	33.25%	\$27,544	2	1.5	\$41,316	1
Site Lighting	\$1.40	40	100%	2010	2050	2%	33.25%	\$6,197	9	.25	\$1,549	lights, Clean and re-bulb and replace existing fixtures. Under 200K: DNS 1-26-2010 Esitmated 5K for fixtures.
Site Specialties	\$0.07	40	100%	2003	2043	11%	33.25%	\$1,455	9	.25	\$364	
Site Utilities	\$2.14	50	120%	2003	2053	7%	33.25%	\$34,180	9	.25	\$8,545	i
Walkways	\$2.36	30	110%	2003	2033	19%	33.25%	\$95,684	. 9	.25	\$23,921	
Total:								\$738,388			\$219,027	



30,840

Educational Adequacy Detail

Population

Growth Factor:	1	Number of Kindergarten Students:	0
Number of Staff:	139	Number of 1-5 Students:	0
Number of Students:	729	Number of 6-8 Students:	0
Number of Special Education Students:	0	Number of 9-12 Students:	729

Square Footage

Permanent GSF:	197,773	General Storage NSF:	4,264
Portable GSF:	4,800	Maintenance or Janitorial Space NSF:	1,319
Admin NSF:	6,977	Media Center NSF:	5,581
Art/Music NSF:	4,506	Parent Work Space NSF:	0
Assembly NSF:	14,640	Physical Ed NSF:	29,117
Career Ed NSF:	30,556	Science Classroom NSF:	5,542
Computer Lab NSF:	4,608	Science Storage NSF:	1,106
Faculty Work Area NSF:	0	Special Education Classroom NSF:	2,815
Food Service NSF:	11,902	Student Health NSF:	480

Classrooms

Number of Classrooms: 59 **Number of Special Education Classrooms:**

Parking

Number of Paved Parking Spaces:	300	Number of Bus Drop Offs:	1
Number of Handicap Parking Spaces:	15	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	70		

Miscellaneous

Number of Chemical Storage Rooms: Number of Multi-Use Playgrounds: 0 **Playground Equipment:** N/A

General Classroom NSF:



EA Deficiencies

EA Cost Model: High School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Insufficient Parent Work Space	0	729	\$80	\$80.00	\$77,711	7	3	\$233,134
Insufficient Faculty Workspace	0	729	\$80	\$80.00	\$77,711	7	3	\$233,134
Insufficient Student Health Square Footage	480	729	\$80	\$80.00	\$26,543	7	3	\$79,630
Insufficient Total Parking	370	391	\$1,322	\$1,321.66	\$36,983	6	1	\$36,983
Inadequate Number of Chemical Storage Units	1	3	\$1,464	\$1,464.30	\$3,902	8	.5	\$1,951
Missing or Inadequate Multi-use Play Area	0	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Student Drop Off	1	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	2,815	1,860	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	1,106	240	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	5,542	2,916	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	29,117	11,174	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	5,581	2,187	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	1,319	365	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	4,264	729	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	30,840	18,225	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	11,902	5,345	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	4,608	2,187	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	30,556	2,916	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	1	1	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	6,977	1,244	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	4,506	3,645	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	15	8	\$144	\$143.52	\$0	6	1	\$0
Total					\$222,852			\$584,833

ENOS GARCIA EAST-TMS CENTRAL OFFICE & CYBER MAGNET SCHOOL 310 CAMINO DE LA PLACITA, TAOS, NM 87571

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 12.02.2015



overall site plan

Section 4.1.6

ENOS GARCIA EAST -TMS CENTRAL OFFICE & CYBER MAGNET SCHOOL

310 CAMINO DE LA PLACITA, TAOS, NM 87571

campus area: 7.33 acres

Enos East is the campus of the former Taos Elementary School. The early grade levels were combined into one campus in 2010. It is also within the Historic District in downtown Taos NM.

In 2011 the building was renovated and repurposed as the central administration building for Taos Municipal Schools.

The building also house the Cyber Magnet School, a small technology based learning center.

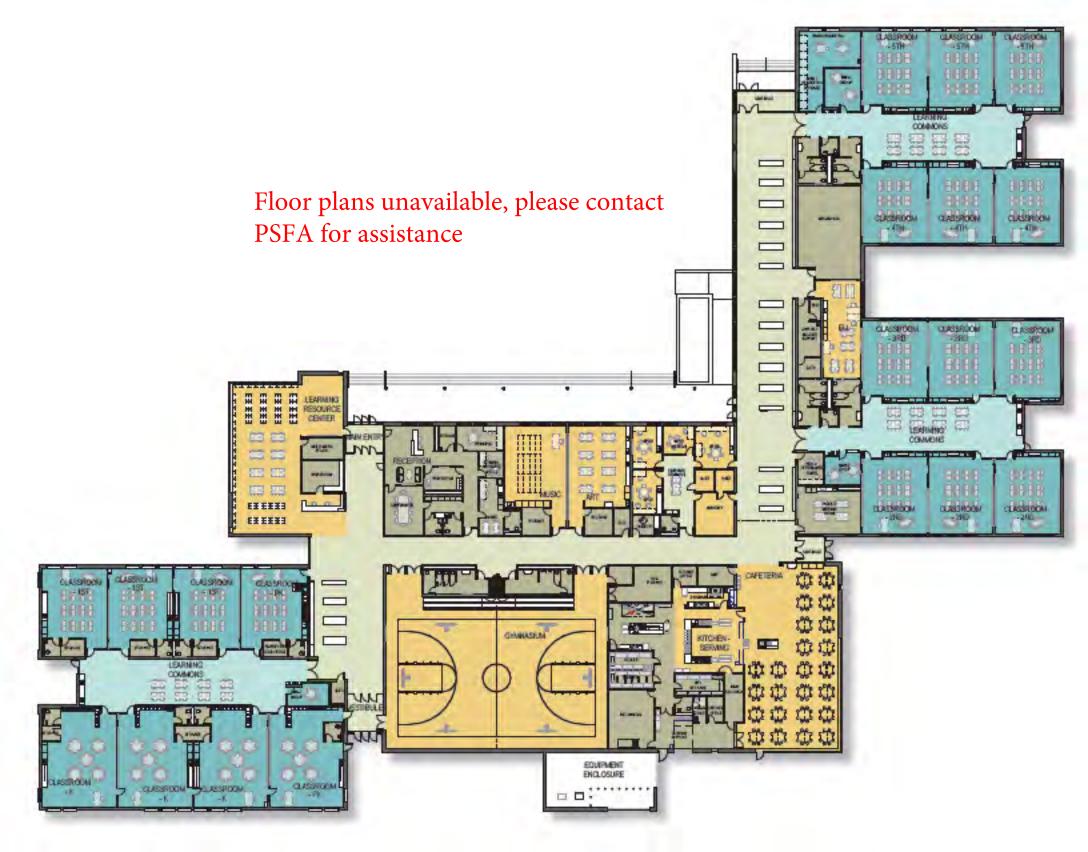
The site around the administration building is linked to the Enos Garcia Campus and is allocated as open recreation and activity space for the urban campus. The site was intended to be built out with a fitness loop, recreation area to the north, and a completed and restored Parr field to the East.

Proposed Capital Projects:

- Remove dilapidated chain link fence at Parr field and leave the field open for public use.
- Complete the Fitness loop recreation area to the West of the building.
- Complete the early childhood drop off parking lot at the south west corner
- Complete the staff parking lot between Parr field and the admin building.



aerial imad



Section 4.1.6 ENOS GARCIA EAST -TMS CENTRAL OFFICE & CYBER MAGNET SCHOOL

310 CAMINO DE LA PLACITA, TAOS, NM 87571

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	Administration parking lot	EGE-CM-1	Safety & Wellness: conditions	\$65,000	SB-9	2016
2	Install fitness loop equipment	EGE-CM-2	Safety & Wellness: Adequacy Standards - exercise equipment for Enos Elementary	\$22,000	SB-9	2016
3	Southwest parking lot	EGE-CM-3	Safety & Wellness: Site conditions	\$65,000	SB-9	2017
4	Parr field renovations	EGE-CM-4	Safety & Wellness: Site conditions	\$28,000	GO BONDS	2017
5	Administration break room	EGE-CM-5	Educator Excellence: Adequacy standards - update and improve finishes and systems	\$175/sf X 600 sf = \$105,000	SB-9	2017
6	Re-roof wrestling practice facility	EGE-CM-6	Safety & Wellness: Building conditions	\$14/sf X 8,000 sf = \$32,000	SB-9	2017
7	Locker rooms in wrestling area	EGE-CM-7	Safety & Wellness: Adequacy standards - upgrade and improve finishes and systems	\$125/sf X 1500 sf = \$187,500	SB-9	2018
8	Renovate restrooms in wrestling area	EGE-CM-8	Safety & Wellness: Adequacy standards - upgrade and improve finishes and systems	\$125/sf X 300 sf = \$37,500	SB-9	2018
9	Emergency Power Back-up System	EGE-CM-9	Safety & Wellness	\$100,000	GO BONDS	2020

Cyber Magnet SCHOOL UTILIZATION WORKSHEET

			1		2			3																																							4	5	6	7	8										
	Max		^		F	PER	OD 1			PERIO							PERIOD 3 PERIOD 4		OD 4		PERIOD 5					PERIOD 6						PERIOD 7						PED	Tot %	Occ																					
	Clrm	, #	of		PED	A. C	Time:8:30-9:15				Time: 9-10				Time:10-11						Time:11-12					Time: 12-1					Time: 1:30-2:45						Time: 2:45-3:00					Tot	May	Rm	# of	% Pd															
Rm #	Rm # NSF Sq cap. clm /	PTR / Y	PTR / Y	PTR / Y	PTR / Y	PTR / Y	PTR / Y	Y # /N §	Y # /N •	Y # (/N S	Y # (of St.	% Rm	ra	Teache Name	r Su	bject	# of	% Rm Occ.	Grade	eache Name	Subj	ect #	of St.	% Rm	Grade	eacher Name	Sub	ject #	of %	Rm Occ.	Tei N	eacher Name	Subje	t # o St	of Ri		Teach Name	Su	ubject	# of St.	% Rm Occ.	ם ו	acher lame	Subjec	ct # o	ıf % R	or m≥	Teache Name	Sub	bject	St.	PTR /Day	Occ. /	Pd.'s / Day	/ Day					
115/118	1,338	8 4	41	30	30	Υ	19 (63%	A	.Blake	Re	ading.	3 ι.	30%	P	.Blake	Note	Rev	0	0%	A.	Blake	Walk	/Bre	9 3	30%	A.F	Blake	Study		0 00	%	A.Blak	e Bre	eak	19	63%	A.	Blake	Study	1	9 63°	%	A.Blake	e Not	te Re	19	160	36%	5	71%										
120	669) 2	26	30	30	Y	0	0%	Α	.Blake	/UNa	tural S	10	38%	Α	.Blake/	Natu	ral S	10	38%	A.	Blake/	Natu	ral S	10 3	38%	A.E	Blake/L	Natura	\$ 10	0 38	%	A.Blake	e/UBe	egin Al	0	0%					0 0%	6			1	19	160	22%	5	71%										
	2,00	7 (67	60	60		19 3	32%					19	34%					10	19%					19 3	34%				10	0 19	%				19	32%				19	32%	%				19		29%		71%										

- 1) Max # of St./Sq. Ft.= The maximum number of students allowed per the Statewide Adequacy Standards square feet.
- 2) PED Max PTR/Clm = PED's maximum pupil / teacher ratio per class period.
- 3) % Rm Occ. = The number of students column divided by either the PED Max./PTR/Clm column or the Max #of St./Sq ft column, which ever column is the smaller maximum allowed by A.S. or PED.
- 4) Tot. St. = The total number of students in the specific instructional space throughout the day.
- 5) PED Max. PTR/Day = The maximum pupil teacher ratio allowed by PED for specific teacher per day allowed.
- 6) Tot. % Rm Occ. / Day = Total average percentage room is occupied throughout the day. (count all periods in average)
- 7) Occ. # of Pd.'s / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom)
- 8) % Pd. / Day = The average percent of occupied periods (occupied number of periods divided by the number of periods available per day).

GRADE LEVEL	CURRENT STUDENT 40TH DAY COUNT	NUMBER OF / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF TEACHING SPACES
9th Grade	5	0		
10th Grade	2	0		
11th Grade	2	0	_	_
12th Grade	10	0		
TOTALS	19	0	2	2

Number of Lunch Turns Per Day 1

bsprick 2:52 PM12/17/2015

Note: Student Count reflects the unofficial 40th Day Count

4.1.6 Facility Assessment Information - Enos East Admin / Cyber Magnet

ADMIN BLDG	Evention	nt			Bad	٦
		n		1 4	0	
9/15/2015	1	2	3	4	5	Comments
Site Issues		1		1	ı <u>-</u>	
Landscaping					5	incomplete - exercise loop
Drainage		2				
Pathways				4		gravel lot/ southside walk poor
Access			3			poor back access
Staff/Student Parking		1		1	ı	1 ., .
Parking #'s		2	3			unpaved /non marked
ADA		2	2			
signage			3			poor
access			3			confusing
Traffic Conflicts and Risks		2		1	ı	cyber magnet classes here
Emergency access		2				Cyber magnet classes nere
Accessibility		<u> </u>				
ADA/emergency		2		1	l	
bus/vehicle (# of users)						N/A
Building Structure		L				INA
Walls/Surfaces		2		I		old gym plaster
roof		2				old gym and conf. room poor roofing
foundation		2				
floor		2				†
doors/windows		2				questionable gym/kitchen
Mechanical Systems				<u> </u>		11
heating/cooling	1					
duct work	1					7
noise	1					7
temperature	1					
Plumbing		ļ		ļ		
Water Quality	1					
fixtures and equipment	1					
leakage/drainage	1					
ventilation/mold	1					
Electrical				•		
Fixtures		2				LED's requested
Outlets		2				
Emergency Systems						
fire suppression			3			extinguishers only
lighting		2				
fire/alarms	1					
Special Systems						
security/fire alarms		2				cameras
internet/network		2				_
address system		2				_
phone lines (#)		2				_
TV/clock		2				
Safety/Security						
perimeter fencing			3	1		no perimeter fencing
lighting		2		1		_
risks/issues/ADA		2		ļ		4
Vandalism		2		L	L	
Educational Environments		T		1	1	
ambiance	1			ļ		4
sound/noise	11			-		4
storage	1			1		4
staff space/restrooms	1	L				
Maintenance					ı	
Upkeep/repair		2		-		4
current conditions		2			L	
General					ı	4
proximities impacting		2		-		urban campus
afterschool programming		2		-		cyber magnet classes here
		2	i	1	1	community use of spaces
current projects/growth likes/dislikes/recommendations						destinating use of spaces

4.1.6 Enos Administration/Cyber Magnet building - FAD Executive Summary Report

The Enos Administration/Cyber Magnet building is located at 310 Camino De La Placita in Taos, New Mexico, and falls within the Taos Public School District. The 1-story campus contains 26,612 SF of permanent buildings. Occupancy is a staff of 23 with 19 students in the Cyber Magnet program. Originally constructed in 1957 and served as the Taos Elementary School until closed in 2010. In 2009 west classrooms were demolished. There were three additions to the main building; classrooms, cafeteria and library. The library is used as a multiuse school board/community meeting room. The gym/cafeteria space is currently being used as after school wrestling practice and storage. To most accurately capture repair costs, the complex is split into three building assessments.

Site: The site is approximately 7.33 acres and includes no surface play area and an athletic field/garden. The parking capacity of 130 (4 are handicap spaces) is sufficient. With the renovation, the front parking areas were paved and are in good condition. Rear/side parking is in poor condition. A new 22 space lot was completed at Placitas in 2015. Concrete sidewalks are new but incomplete. Landscaped areas are incomplete. Note: The Site serves as open space and exterior recreation area for Enos Garcia Elementary School.

Structural/Exterior Closure: The building rests on continuous concrete footings. The building structural system composes of interior and exterior concrete masonry load bearing walls. The roof was replaced in 2008. Exterior doors are metal, and windows/doors were replaced in 2011

Interiors: Walls are CMU and drywall. Ceilings are typically 2'x4' acoustical ceiling tiles. Flooring was replaced in 2013. Interior doors are typically wood, and are not fire-rated.

Mechanical/Plumbing: New roof top units were installed in 2011. Existing boiler is in operational condition, however the distribution system needs replacement. The building has individual gas heaters in 4 classrooms only. The facility has no air conditioning. The distribution system is by ductwork. Bathroom ventilation is adequate. The plumbing fixtures were replaced in 2011.

Electrical: The electrical system is fed from a 150 kVA transformer that delivers 120/240 V., 3-phase, 4-wire power via a 400 amp main panel. Lighting is fluorescent and is inadequate in corridors due to low fixture count. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system is new as of 2011 and consists of audible and visual annunciators in rooms, corridors, and other public places. The system is activated by pull stations at exits and is not centrally monitored and needs to be converted to an addressable type. The building does not have a fire sprinkler system. Egress corridors do not have appropriate fire separation and interior doors on escape corridors are not fire-rated. There is no security system present. The complex is generally handicap compliant, and requirements include alterations to restrooms and classrooms.

2009 UPDATE: School closed and demolition of west classrooms wing

2011: Enos Garcia East renovation to the existing facility, 2008 Bond - 25

2014 update: New paved North (Town Hall Drive) and East (Camino de la Placitas) parking areas completed. Irrigation for Parr Field completed. Community orchards/gardens installed with irrigation well upgrades.



District: Taos School: Taos Cyber Magnet HS School ID: 076011

High Level Overview

General Information

Location: Taos, NM 87571 Ed. Adequacy Model: Charter School Educational Adequacy

School Type: High Ed. Adequacy CCI: 100.00%

School Category: Alternative School CCI City: RSMEANS2015:, US

NMCI Statistics

Number of Students:23Number of Buildings:1Growth Factor:1.00Number of Portables:0Total Gross Square Feet:100,000Building Square Feet:100,000Site Size (Acres):0.01Portable Square Feet:0

NMCI School Metrics

Replacement Cost: \$8,552,823

Weighted Repair Cost: \$69,435 **Unweighted Repair Cost:** \$277,740 Weighted Educational Adequacy Cost: \$0 **Unweighted Educational Adequacy Cost:** \$0 **Total Weighted Cost:** \$69,435 **Total Unweighted Cost:** \$277,740 Weighted NMCI Score: 0.81 **Unweighted NMCI Score:** 3.25

NMCI Facility History

Last Assessment Date: - Previous Award, Yes or No, Year if Yes: No

Closed: No



District: Taos School: Taos Cyber Magnet HS School ID: 076011

Facility Description

Predominately Online based instructional setting.



District: Taos School: Taos Cyber Magnet HS School ID: 076011

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Building At District Office (year)	High School Building	\$220,097	\$55,024	2011	100,000 Building	Educational
Site	High School Site	\$57,643	\$14,411	2011	100,000 Building	Site
Building Totals		\$277,740	\$69,435			
Educational Adequacy Need	Charter School Educational Adequacy	\$0	\$0			
School Totals		\$277,740	\$69,435			



School: Taos Cyber Magnet HS District: Taos School ID: 076011

Asset Detail

Building Name: High School Building **Size:** 100,000 Building At District Office (year) Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent		Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.54	20	110%	2011	2031	6%	33.25%	\$8,781	9	.25	\$2,195	i
Ceiling Finishes	\$7.14	30	110%	2011	2041	3%	33.25%	\$7,884	9	.25	\$1,971	
Communications/Security	\$2.36	15	90%	2011	2026	11%	33.25%	\$8,521	9	.25	\$2,130	
Exterior Walls	\$19.82	100	100%	2011	2111	0%	33.25%	\$1,790	9	.25	\$448	
Exterior Windows and Doors	\$6.84	30	110%	2011	2041	3%	33.25%	\$7,551	9	.25	\$1,888	
Fire Detection/Alarm	\$2.32	15	90%	2011	2026	11%	33.25%	\$8,387	' 9	.25	\$2,097	
Fire Sprinkler	\$3.40	50	130%	2011	2061	1%	33.25%	\$1,596	5 9	.25	\$399	
Floor Finishes	\$7.50	12	110%	2011	2023	17%	33.25%	\$51,750	9	.25	\$12,938	
Foundtion/Slab/Structure	\$29.82	100	100%	2011	2111	0%	33.25%	\$2,693	9	.25	\$673	
HVAC	\$29.14	30	100%	2011	2041	3%	33.25%	\$29,244	9	.25	\$7,311	3/18/2015 Couple HVAC units are missing cover panels.
Institutional Equipment	\$3.97	30	100%	2011	2041	3%	33.25%	\$3,984	9	.25	\$996	i e
Interior Doors, Partitions, Stairs, Elevator	\$13.70	50	90%	2011	2061	1%	33.25%	\$4,455	5 9	.25	\$1,114	
Interior Walls	\$7.63	60	90%	2011	2071	1%	33.25%	\$1,723	9	.25	\$431	
Lighting/Branch Circuits	\$13.94	30	90%	2011	2041	3%	33.25%	\$12,595	5 9	.25	\$3,149	
Main Power/Emergency	\$1.71	30	90%	2011	2041	3%	33.25%	\$1,545	9	.25	\$386	good. Panels had panel schedules, some panels needed voltage labeling and specific panel designation labeling.
Other Electrical Systems	\$0.58	20	90%	2011	2031	6%	33.25%	\$1,183	9	.25	\$296	
Other Equipment	\$12.01	60	110%	2011	2071	1%	33.25%	\$3,316	5 9	.25	\$829	
Plumbing	\$12.08	30	100%	2011	2041	3%	33.25%	\$12,118	9	.25	\$3,030	6/5/13 Update AM Per FMAR: No leaks.
Roof	\$8.78	20	120%	2011	2031	6%	33.25%	\$23,804	9	.25	\$5,951	6/5/13 Update AM Per FMAR: Roof is in good condition.
Technology	\$0.19	10	90%	2011	2021	25%	33.25%	\$1,510	9	.25	\$378	
Wall Finishes	\$4.09	12	100%	2011	2023	17%	33.25%	\$25,667	' 9	.25	\$6,417	
Total:								\$220,097			\$55,024	



School: Taos Cyber Magnet HS District: Taos School ID: 076011

Asset Detail

Building Name: High School Site **Size:** 100,000 Site Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Athletic Fields	\$0.42	30	90%	2011	2041	3%	33.25%	· · · · ·		.25	\$264	
Fencing	\$0.40	100	110%	2011	2111	0%	33.25%	\$110	9	.25	\$28	
Landscaping	\$2.03	30	110%	2011	2041	3%	33.25%	\$6,222	9	.25	\$1,556	
Parking Lots	\$7.15	20	80%	2011	2031	6%	33.25%	\$35,750	9	.25	\$8,938	TL 3/18/2015 Some minor cracking in roadway in front of eACADEMY.
Playground Equipment	\$0.14	15	100%	2011	2026	11%	33.25%	\$1,556	9	.25	\$389	
Site Lighting	\$1.61	40	100%	2011	2051	2%	33.25%	\$2,516	9	.25	\$629	
Site Specialties	\$0.08	40	100%	2011	2051	2%	33.25%	\$125	9	.25	\$31	
Site Utilities	\$2.43	50	120%	2011	2061	1%	33.25%	\$2,920	9	.25	\$730	
Walkways	\$2.42	30	110%	2011	2041	3%	33.25%	\$7,389	9	.25	\$1,847	
Total:								\$57,643			\$14,411	



School: Taos Cyber Magnet HS District: **Taos** School ID: 076011

Educational Adequacy Detail

Population

Growth Factor:	1	Number of Kindergarten Students:	0
Number of Staff:	15	Number of 1-5 Students:	0
Number of Students:	23	Number of 6-8 Students:	0
Number of Special Education Students:	0	Number of 9-12 Students:	23

Square Footage

10,000	General Storage NSF:	10,000
0	Maintenance or Janitorial Space NSF:	10,000
10,000	Media Center NSF:	10,000
10,000	Parent Work Space NSF:	10,000
10,000	Physical Ed NSF:	10,000
10,000	Science Classroom NSF:	10,000
10,000	Science Storage NSF:	10,000
10,000	Special Education Classroom NSF:	10,000
10,000	Student Health NSF:	10,000
20,000		
	0 10,000 10,000 10,000 10,000 10,000 10,000	Maintenance or Janitorial Space NSF: 10,000 Media Center NSF: 10,000 Parent Work Space NSF: 10,000 Physical Ed NSF: 10,000 Science Classroom NSF: 10,000 Science Storage NSF: 10,000 Special Education Classroom NSF: 10,000 Student Health NSF:

Classrooms

Number of Classrooms:	12	Number of Special Education Classrooms:	0
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Parking

Number of Paved Parking Spaces:	134	Number of Bus Drop Offs:	0
Number of Handicap Parking Spaces:	6	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	0		

Miscellaneous

Number of Chemical Storage Rooms:	1	Number of Multi-Use Playgrounds:	0
Playground Equipment:	No		



District: Taos School: Taos Cyber Magnet HS School ID: 076011

EA Deficiencies

Charter School Educational Adequacy **EA Cost Model:**

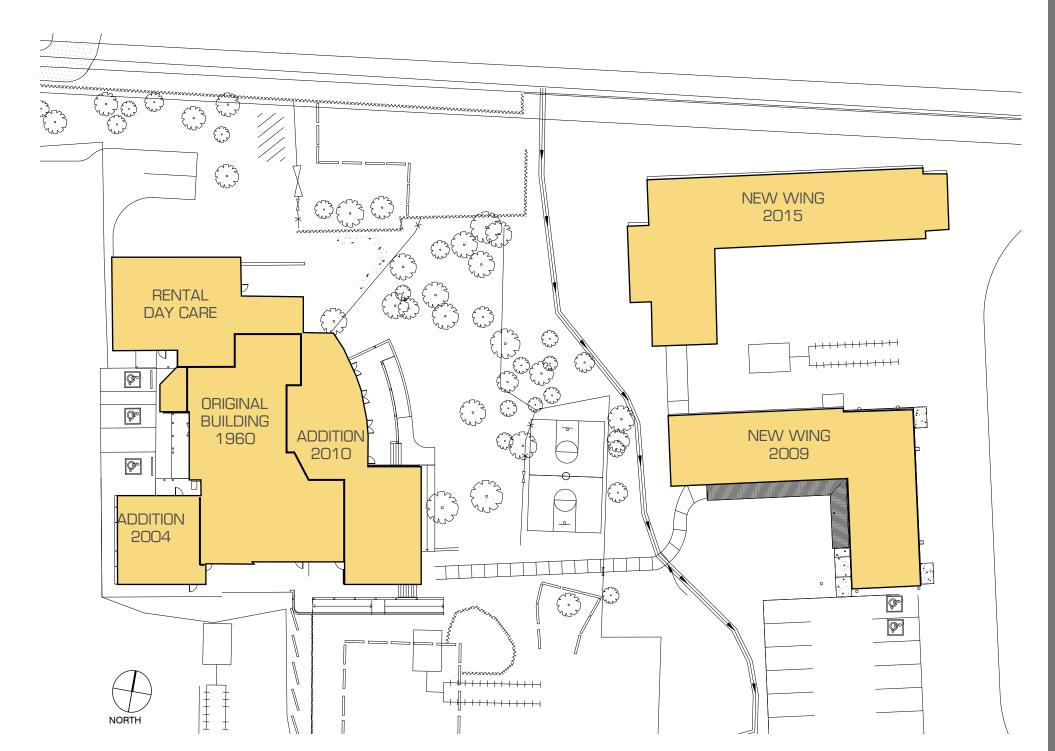
Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	0	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	134	0	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	1	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Parent Work Space	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	20,000	575	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	0	0	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	10,000	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	6	0	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	1	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$0			\$0

ANANSI CHARTER SCHOOL 57 NM 230, DES MONTES, NM 87529

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 11.12.2015





Section 4.1.7

ANANSI CHARTER SCHOOL

57 NM 230, DES MONTES, NM 87529

Campus Area: 4.97 acres

Anansi Charter Elementary School was opened in 2000. Anansi Charter School is a stand alone campus set in a rural area to the north of the Town of Taos. Located at 57 State Highway 230 in DesMontes, New Mexico The school originally inhabited a 1960's residence. Over the last 6 years the original structure has been renovated and developed in to an adequate school

The school has recently expanded into the 6th, 7th, and 8th grades. The campus is functional, new and upgraded throughout.

The campus contains 3 buildings for a total of 18,414 SF. ACS rents a 1,800sf portion of the building to a Day Care*.

This evaluation excludes the day care area.

The school has an enrollment of 159, from Kindergarten through seventh grade students, and a staff of 22.



Anansi Charter School Basketball Court

LIVING DESIGNS GROUP ARCHITECTS

ANANSI CHARTER SCHOOL

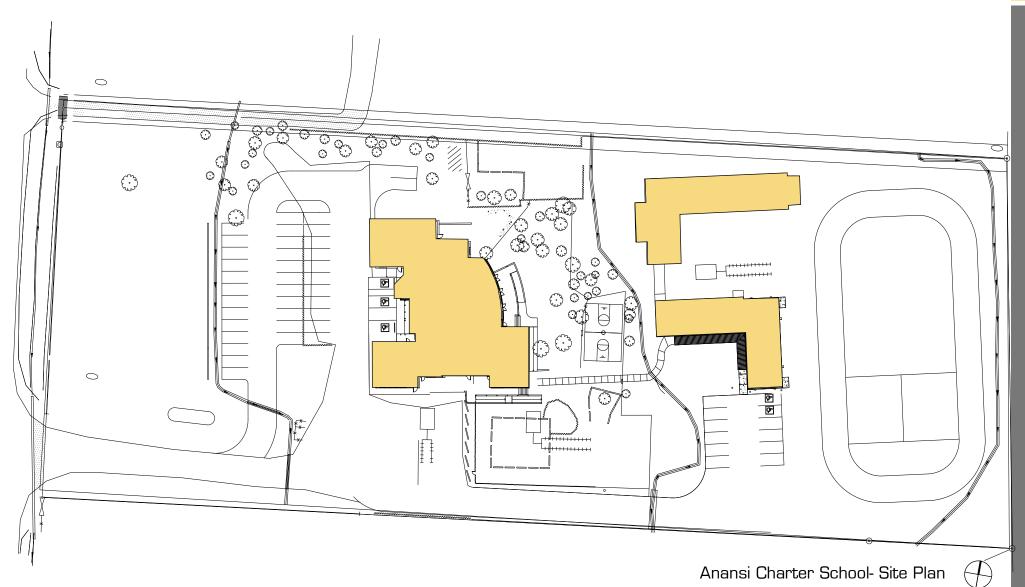
57 NM 230, DES MONTES, NM 87529

The site used by the school is approximately 4.97 acres and includes a playground, a hard surface play area, track and a soccer field.

The school has a parking capacity of 72 (5 handicap spaces). The small paved area is in good condition. Concrete sidewalks are in good condition and pose no hazard. The one exception is the sidewalk/ramp located at ramp leading down from the multipurpose room with spalding and damage to concrete. Landscaped areas include grass and planting, and these areas are irrigated. Site drainage is generally adequate.

Proposed Improvements:

- Re-gravel parking and entrance driveway
- Field Improvements
- Repair damaged sidewalks at north/east multipurpose room entry



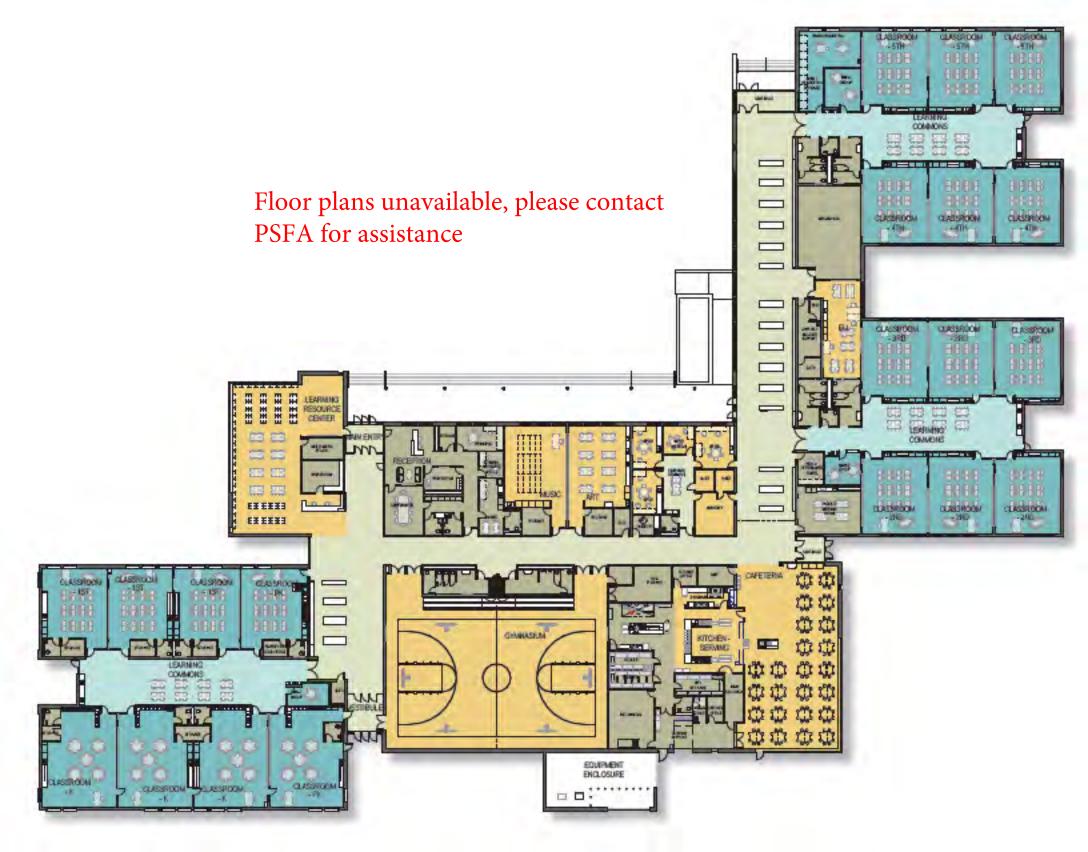


Entrance driveway





Bus Turn-around



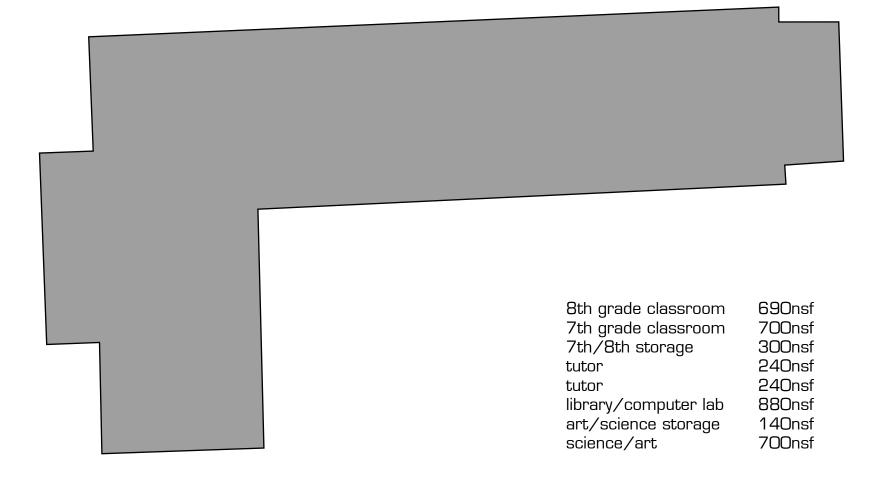
ANANSI CHARTER SCHOOL 57 NM 230, DES MONTES, NM 87529

Original Construction Date: 2015

Original Construction Type: Wood Frame

Classroom size and layout is functional.

Building is new and in good condition.



7th & 8th grades





portal

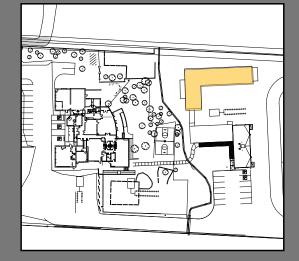


courtyard









KEY PLAN

ANANSI CHARTER SCHOOL 57 NM 230, DES MONTES, NM 87529

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	Main Building Roof: expansion joint repair	ACS-1	Student Achievement: Adequacy Standards	\$10,000	SB-9	2016
2	3rd -6th Roof Replacement	ACS-2	Student Achievement: Adequacy Standards	\$35,000	SB-9	2017
3	Alarm at Middle School Facility	ACS-3	Safety & Wellness	\$2,000	SB-9	2016
4	Drainage / Sidewalk at NE entry on Main Bldg.	ACS-4	Safety & Wellness	\$5,000	GO BONDS	2018
5	Re-stucco repair - Main Facility	ACS-5	Student Achievement: Adequacy Standards	\$10,000	GO BONDS	2018
6	Re-stucco and insulate 3rd-6th Building	ACS-6	Student Achievement: Adequacy Standards	\$50,000	GO BONDS	2018
7	Skylights in Main Building	ACS-7	Student Achievement: Adequacy Standards	\$10,000	GO BONDS	2018
8	Parking Lot Functional Redesign	ACS-8	Safety & Wellness: Site Conditions	\$130,000	SB-9	2019
9	Main Building Egress Doors: East Door Multipurpose Room	ACS-9	Safety & Wellness	\$5,000	SB-9	2019
10	Administration Functional Redesign	ACS-10	Educator Excellence	\$75,000	SB-9	2019
11	2nd - 6th Grade Lighting Upgrades	ACS-11	Student Achievement: Adequacy Standards	\$20,000	GO BONDS	2020
12	Portal Solar - South Elevation/Main Building	ACS-12	Student Achievement: Drainage / Energy / Performance	\$60,000	SB-9	2020
13	Emergency Power Backup System	ACS-13	Safety & Wellness	\$100,000	GO BONDS	2020

LIVING DESIGNS GROUP ARCHITECTS

Anansi ELEMENTARY UTILIZATION WORKSHEET

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K Student	0	0	0	0
Kindergarten	20	0	2	1
1st Grade	20	0	2	1
2nd Grade	20	1	1.5	1
3rd Grade	21	3	1.5	1
4th Grade	21	5	1	1
5th Grade	20	3	1	1
6th Grade	21	6	1	1
7th Grade	16	3	1	1
TOTALS	159	21	11	14

SCHOOL HOURS	
School Start Time	8:30
School End Time	3:30
Total Hours in School Day	7

District	Taos Municipal School District
School	Anansi Charter School
Date	10/19/2015

Number of Lunch Turns Per Day	2
-------------------------------	---

ALL CLASSBOOMS	S (General, Art, PE, Co	mouter Lab S	PFD Title1 F	PT/OT Ftc.)					DAYS AND	HOURS SPA)	UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ROOM NUMBER	CLASSROOM		Max. Number of Students per Adequacy Standards Sq. Ft.	PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	UTILIZATION RATE PERCENT (%)
Blue Macharty	Kindergarten	114	990	20	19	20	105%		6.5	6.5	6.5	6.5	5	31	35	100%
Tammy Dobbs	1st Grade Class	125	847	20	26	22	91%		6.5	6.5	6.5	6.5	5	31	35	100%
Mancy Stotts	2nd Grade Class	132	882	20	27	22	91%		6.5	6.5	6.5	6.5	5	31	35	100%
Handmaker/Peralta	Spanish/Intervention	126	289	0	9	22	0%		6	6	6	6	6	30	35	0%
Maes	Spanish	112	417	0	13	22	0%		6	6	6	6	6	30	35	0%
Emily Ross	3rd Grade Class	1	750	21	23	22	95%		6.5	6.5	6.5	6.5	5	31	35	100%
Kelly Farewell	4th Grade Class	2	750	21	23	24	91%		6.5	6.5	6.5	6.5	5	31	35	100%
Eva Behrens	5th Grade Class	3	750	20	23	24	87%		6.5	6.5	6.5	6.5	5	31	35	100%
Elsbeth Atencio	6th Grade Class	4	750	21	26	24	88%		6.5	6.5	6.5	6.5	5	31	35	100%
Bales/Atencia/Warnak	Science/Art	102 (NE)	700	0	21	24	0%		6	6	6	6	3	27	35	0%
	Library/Comp Lab	103 (NE)	880	0	21	24	0%		0	0	0	0	0	0	35	0%
Aaron Fischer	7th Grade Class	117 (NE)	700	16	25	24	67%		6.5	6.5	6.5	6.5	6.5	32.5	35	100%
2016-2017	8th Grade Class	118 (NE)	690	0	24	24	0%		0	0	0	0	0	0	35	0%
			9,395.00	159	280	298	55%						Totals	336.5	455	62%

NOTES:

 $Count\ \underline{general}\ classrooms\ as\ being\ used\ while\ students\ are\ attending\ recess,\ lunch,\ library\ time,\ and\ PE\ activities.$

Attach floor plan

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

(Kinder: 50sf/per student, 1-5th: 32 sf/per student, 6-8th: 28 sf/st, 9-12th: 25 sf/st)

Student Count is from the unofficial 40th Day Count

12/17/20152:51 PM Revision 1

4.1.7 Facility Assessment Information - Anansi Charter School

Amarai Chamban	F U .				Dad .
Anansi Charter	Excelle	11			Bad
9/15/2015	1	2	3	4	5 Comments
Site Issues		T -	1	1	
Landscaping		2			
Drainage		2			some issues with acaquia in back
Pathways			3		ice build up in winter -
Access			3		new sidewalk to new building
Staff/Student Parking		ı		1	
Parking #'s	1				can't be paved
ADA	1				
signage	1				
access	1				
Traffic		1 2		1	
Conflicts and Risks		2			
Emergency access		2		<u> </u>	
Accessibility		l e	_	T T	Section 1997 Section 1997
ADA/emergency		_	3		safer ADA drop off - front door surfaces
bus/vehicle (# of users)		2		<u> </u>	
Building Structure		T T	2	1 1	vactures building 1
Walls/Surfaces			3	+	restucco building 1
roof			3	+	expansion joint issues / roof gap
foundation	1		2	+	floor drains in rostrooms
floor			3	+	floor drains in restrooms
doors/windows		2		<u> </u>	some issues
Mechanical Systems		1 3		1 1	
heating/cooling	4	2		+	
duct work	1	 		 	
noise	1				2nd grade room querboots, cooling or outerior shade
temperature		<u> </u>		<u> </u>	2nd grade room overheats - cooling or exterior shade
Plumbing		T T		T T	
Water Quality fixtures and equipment	1 1			-	
leakage/drainage	1				
ventilation/mold	1			1	
Electrical		ļ		<u> </u>	
Fixtures		2		1	fluorescent
Outlets	1				indorescent
Emergency Systems		<u> </u>			
fire suppression		2		T T	extinguishers
lighting	1				extinguishers
fire/alarms	1				centralized and monitored
Special Systems		l		<u> </u>	centralized and monitored
security/fire alarms		2		T T	no cameras
internet/network	1			 	
address system				4	none
phone lines (#)		2		+ - +	
TV/clock		_	3	 	
Safety/Security					
perimeter fencing		2		T T	special use permit
lighting			3	 	front lights not in compliance
risks/issues/ADA		2		 	
Vandalism		2		+ +	
Educational Environments				1	
ambiance	1			1 1	
sound/noise		2		+ +	intermediate bldg sound issues
storage	1			+ +	interificulate plug south issues
staff space/restrooms	1	 		+ +	
Maintenance				1	
Upkeep/repair		2		1 1	
current conditions		2		+ +	
General				1	
proximities impacting			3	1 1	nearby acaquia
afterschool programming		2	J	+ +	neighborhood use of courts
current projects/growth				+ +	scaling up k-8th
		i			LACOUSE OF COLU
likes/dislikes/recommendations					solar array

4.1.7 Anansi Charter Elementary School - FAD Executive Summary Report

Anansi Charter Elementary School was opened in 2000 is located at 57 State Highway 230 in Valdez, New Mexico, and falls within the Taos Municipal School District. The 1-story campus contains 15,999 square feet of permanent buildings and no portables for a total of 15,999 square feet gross. Occupancy is 159. Kindergartners through seventh grade students, and a staff of 22. The campus is made up of 3 buildings that is shared with a private day care. The square footage and evaluation excludes the day care area. The building was constructed in 1960. To accurately capture repair costs, the complex was assessed as 3 permanent buildings.

Site: The site used by the school is approximately 4.97 acre and includes a playground and a hard surface play area. The total site is approximately 4.97 acres. The school has a parking capacity of 47 (3 are handicap spaces). The small paved area is in good condition and requires no improvements. Concrete sidewalks are in good condition and pose no hazard. Landscaped areas include grass and planting, and these areas are irrigated. Site drainage is generally adequate.

Structural/Exterior Closure: The building rests on continuous concrete foundations that are showing no signs of damage or settlement. The building structural system uses wood vegas and wood planks with masonry exterior walls. The façade includes pueblo style features. The existing roof is more than 20 years old, and is not leaking. Exterior doors are solid wood, and windows are fixed and operable, single- and double-pane units with wood frames.

Interiors: Partition wall types are painted plaster and painted drywall. The facility was last painted in 1998. Most ceilings are exposed original wood vegas and wood planks. Flooring in high use areas is exposed concrete, brick, and flagstone, while several rooms have carpet, rugs, or vinyl composition tile. Interior doors are solid core wood doors.

Mechanical/Plumbing: Heating for the building is supplied by a hot water boiler. Fresh air is supplied through operable windows. Bathroom ventilation is generally adequate. Plumbing fixtures and piping are in good condition.

Electrical: The electrical system is fed from a pole-mounted transformer that delivers 120/240 V., 1-phase, 3-wire power via a 100 amp main panel. Lighting is fluorescent and incandescent, and illumination is adequate. Emergency lighting (with battery back-up) is present and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in rooms. The system is activated by smoke detectors and pull stations, and is not centrally monitored. The building does not have a fire sprinkler system. There is no security system. The complex is generally handicap compliant.

2003 Update: Anansi Charter School became a charter school prior to the 2001/2002 school year. Several upgrades to the school have been made to meet standards. Two additions of approximately 1000 SF each are planned to be constructed in the summer of 2004 and completed prior to the 2004/2005 school year start. This

construction is also planned to include extensive renovations to existing space for better classroom use. However, funding has not been finalized nor have renovation/construction design begun. Therefore, these additions are not included in this assessment.

Alternative Programs:

Computers: Each student has a laptop.

2010 September Renovation to existing building. New roof on old portion of building 7/2011.

2015 UPDATE: Construction of new 4780 GSF Middle School Building



High Level Overview

General Information

Location: El Prado, NM 87529 Ed. Adequacy Model: Charter School Educational Adequacy

School Type: Elementary Ed. Adequacy CCI: 100.00%

School CCI City: RSMEANS2015:US_NM_ALBUQUERQ, UE **School Category:** Charter

NMCI Statistics

Number of Students: 140 **Number of Buildings:** 3 **Growth Factor:** 1.00 **Number of Portables:** 0 18,462 **Total Gross Square Feet: Building Square Feet:** 18,462 Site Size (Acres): 4.97 **Portable Square Feet:** 0

NMCI School Metrics

\$3,064,620 **Replacement Cost:**

Weighted Repair Cost: \$41,038 **Unweighted Repair Cost:** \$164,152 \$0 Weighted Educational Adequacy Cost: **Unweighted Educational Adequacy Cost:** \$0 **Total Weighted Cost:** \$41,038 **Total Unweighted Cost:** \$164,152 Weighted NMCI Score: 1.34 **Unweighted NMCI Score:** 5.36

NMCI Facility History

Last Assessment Date: 01-01-2011 Previous Award, Yes or No, Year if Yes: Yes, 2009

Closed: No



Facility Description

Anansi Charter Elementary School was opened in 2000 is located at 57 State Highway 230 in Valdez, New Mexico, and falls within the Taos Municipal School District. The 1-story campus contains

15,999 square feet of permanent buildings and no portables for a total of 15,999 square feet gross. Occupancy is 159. Kindergartners through seventh grade students, and a staff of 22. The campus is made up of 3 buildings that is shared with a private day care. The square footage and evaluation excludes the day care area. The building was constructed in 1960. To accurately capture repair costs, the complex was assessed as

3 permanent buildings.

Site: The site used by the school is approximately 4.97 acre and includes a playground and a hard surface play area. The total site is approximately 4.97 acres. The school has a parking capacity of 47 (3 are handicap spaces). The small paved area is in good condition and requires no improvements. Concrete sidewalks are in good condition and pose no hazard. Landscaped areas include grass and planting, and these areas are irrigated. Site drainage is generally adequate.

2015 UPDATE: Construction of new 4780 GSF Middle School Building



Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
3,4,5, Classroom and Library (2010)	Elementary School Building	\$32,365	\$8,091	2010	3,920 Building	Educational
Main Building (2009)	Elementary School Building	\$114,886	\$28,722	1960	9,762 Building	Educational
School Building (2015) Need the name from FMP vendor	Elementary School Building	\$1,096	\$274	2015	4,780 Building	Educational
Site	Elementary School Site	\$15,804	\$3,951	1960	18,462 Building	Site
Building Totals		\$164,152	\$41,038			
Educational Adequacy Need	Charter School Educational Adequacy	\$0	\$0			
School Totals		\$164,152	\$41,038			



School: Anansi Charter School District: Taos School ID: 076006

Asset Detail

3,4,5, Classroom and Library

Building Name: (2010)Cost Model: Elementary School Building **Size:** 3,920

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	0,	Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2010	2030	9%	33.25%	\$1,202	9		\$300	
Ceiling Finishes	\$5.56	30	110%	2010	2040	4%	33.25%	\$958	9	.25	\$240	
Communications and Security	\$2.04	15	90%	2010	2025	16%	33.25%	\$1,153	9	.25	\$288	
Emergency Light and Power	\$0.39	20	90%	2010	2030	9%	33.25%	\$123	9	.25	\$31	
Exterior Doors and Windows	\$5.59	30	110%	2010	2040	4%	33.25%	\$964	9	.25	\$241	
Exterior Walls	\$10.35	100	100%	2010	2110	0%	33.25%	\$146	9	.25	\$37	
Fire Detection/Alarm	\$1.90	15	90%	2010	2025	16%	33.25%	\$1,070	9	.25	\$268	
Floor Finishes	\$5.86	12	110%	2010	2022	25%	33.25%	\$6,317	9	.25	\$1,579	
Foundtion/Slab/Structure	\$16.08	100	100%	2010	2110	0%	33.25%	\$227	9	.25	\$57	
HVAC	\$24.08	30	100%	2010	2040	4%	33.25%	\$3,775	9	.25	\$944	
Interior Doors and Partitions	\$8.94	50	90%	2010	2060	1%	33.25%	\$454	9	.25	\$114	
Interior Walls	\$7.81	60	90%	2010	2070	1%	33.25%	\$275	9	.25	\$69	
Lighting/Branch Circuits	\$10.62	30	90%	2010	2040	4%	33.25%	\$1,499	9	.25	\$375	
Main Power/Emergency	\$1.40	30	90%	2010	2040	4%	33.25%	\$198	9	.25	\$50	
Other Equipment	\$6.79	60	110%	2010	2070	1%	33.25%	\$293	9	.25	\$73	
Plumbing	\$14.95	30	100%	2010	2040	4%	33.25%	\$2,343	9	.25	\$586	
Roof	\$14.99	20	120%	2010	2030	9%	33.25%	\$6,348	9	.25	\$1,587	
Sprinklers and Standpipes	\$3.73	50	130%	2010	2060	1%	33.25%	\$274	9	.25	\$68	
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$4,744	9	.25	\$1,186	
Total:								\$32,365			\$8,091	



Asset Detail

Building Name: Elementary School Building **Size**: 9,762 Main Building (2009) Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	2009	2029	12%	33.25%	\$4,074	9	.25	\$1,018	
Ceiling Finishes	\$5.56	30	110%	2010	2040	4%	33.25%	\$2,387	9	.25	\$597	date 9/23/11 AM. Per Plan review Am. Year installed updated. Split system 25/75 this is the new (25%) portion.
Ceiling Finishes	\$5.56	30	110%	2009	2039	5%	33.25%	\$3,249	9	.25	\$812	date 9/23/11 AM. Per Plan review Am. Year installed updated. Split system 25/75 this is the old (75%) portion.
Communications and Security	\$2.04	15	90%	2009	2024	22%	33.25%	\$3,908	9	.25	\$977	
Emergency Light and Power	\$0.39	20	90%	2009	2029	12%	33.25%	\$417	9	.25	\$104	
Exterior Doors and Windows	\$5.59	30	110%	2010	2040	4%	33.25%	\$2,402	9	.25	\$600	Update 9/23/11 AM. Per Plan review Am. Year installed updated.
Exterior Walls	\$10.35	100	100%	2004	2104	1%	33.25%	\$1,455	9	.25	\$364	Update 9/23/11 AM. Per Plan review Am. Year installed updated.
Fire Detection/Alarm	\$1.90	15	90%	2010	2025	16%	33.25%	\$2,665	9	.25	\$666	Update 9/23/11 AM. Per Plan review Am. In trouble mode but it is currently worked on.
Floor Finishes	\$5.86	12	110%	2010	2022	25%	33.25%	\$15,732	9	.25	\$3,933	Update 9/23/11 AM. Per Plan review Am. Year installed updated.
Foundtion/Slab/Structure	\$16.08	100	100%	2009	2109	0%	33.25%	\$769	9	.25	\$192	
HVAC	\$24.08	30	100%	2004	2034	16%	33.25%	\$37,605	9	.25	\$9,401	Update 9/23/11 AM. Per Plan review Am. Boiler replacement
Interior Doors and Partitions	\$8.94	50	90%	2010	2060	1%	33.25%	\$1,131	9	.25	\$283	
Interior Walls	\$7.81	60	90%	2010	2070	1%	33.25%	\$686	9	.25	\$171	Update 9/23/11 AM. Per Plan review Am. Year installed updated
Lighting/Branch Circuits	\$10.62	30	90%	2009	2039	5%	33.25%	\$5,079	9	.25	\$1,270	
Main Power/Emergency	\$1.40	30	90%	2009	2039	5%	33.25%	\$671	9	.25	\$168	
Other Equipment	\$6.79	60	110%	2009	2069	1%	33.25%	\$992	9	.25	\$248	
Plumbing	\$14.95	30	100%	2009	2039	5%	33.25%	\$7,943	9	.25	\$1,986	
Roof	\$14.99	20	120%	2011	2031	6%	33.25%	\$10,978	9	.25	\$2,745	Update 9/23/11 AM. Per Plan review Am. Year installed updated.



Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Sprinklers and Standpipes	\$3.73	50	130%	2009	2059	2%	33.25%	\$928	9	.25	\$232	
Wall Finishes	\$4.84	12	100%	2010	2022	25%	33.25%	\$11,814	9	.25	\$2,954	Update 9/23/11 AM. Per Plan review Am. Year installed updated.
Total:								\$114,886			\$28,722	



School: Anansi Charter School District: Taos School ID: 076006

Asset Detail

School Building (2015) Need the

name from FMP vendor **Building Name:** Cost Model: Elementary School Building **Size:** 4,780

Name	Cost SF	Life		Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2015	2035	0%	33.25%	\$41			\$10	
Ceiling Finishes	\$5.56	30	110%	2015	2045	0%	33.25%	\$32	9	.25	\$8	
Communications and Security	\$2.04	15	90%	2015	2030	0%	33.25%	\$39	9	.25	\$10	
Emergency Light and Power	\$0.39	20	90%	2015	2035	0%	33.25%	\$4	9	.25	\$1	
Exterior Doors and Windows	\$5.59	30	110%	2015	2045	0%	33.25%	\$33	9	.25	\$8	
Exterior Walls	\$10.35	100	100%	2015	2115	0%	33.25%	\$5	9	.25	\$1	
Fire Detection/Alarm	\$1.90	15	90%	2015	2030	0%	33.25%	\$36	9	.25	\$9	
Floor Finishes	\$5.86	12	110%	2015	2027	1%	33.25%	\$214	9	.25	\$53	
Foundtion/Slab/Structure	\$16.08	100	100%	2015	2115	0%	33.25%	\$8	9	.25	\$2	
HVAC	\$24.08	30	100%	2015	2045	0%	33.25%	\$128	9	.25	\$32	
Interior Doors and Partitions	\$8.94	50	90%	2015	2065	0%	33.25%	\$15	9	.25	\$4	
Interior Walls	\$7.81	60	90%	2015	2075	0%	33.25%	\$9	9	.25	\$2	
Lighting/Branch Circuits	\$10.62	30	90%	2015	2045	0%	33.25%	\$51	9	.25	\$13	
Main Power/Emergency	\$1.40	30	90%	2015	2045	0%	33.25%	\$7	9	.25	\$2	
Other Equipment	\$6.79	60	110%	2015	2075	0%	33.25%	\$10	9	.25	\$2	
Plumbing	\$14.95	30	100%	2015	2045	0%	33.25%	\$79	9	.25	\$20	
Roof	\$14.99	20	120%	2015	2035	0%	33.25%	\$215	9	.25	\$54	
Sprinklers and Standpipes	\$3.73	50	130%	2015	2065	0%	33.25%	\$9	9	.25	\$2	
Wall Finishes	\$4.84	12	100%	2015	2027	1%	33.25%	\$161	9	.25	\$40	
Total:								\$1,096			\$274	



School: Anansi Charter School School ID: District: Taos 076006

Asset Detail

Building Name: Elementary School Site Site Cost Model: **Size:** 18,462

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Fencing	\$0.61	100	90%	2010	2110	0%	33.25%	\$37	9	.25	\$9	Update 9/23/11 AM. Per Plan review Am.
Parking Lots	\$4.27	20	110%	2010	2030	9%	33.25%	\$7,793	9	.25	\$1,948	Update 9/23/11 AM. Per Plan review Am.
Playground Equipment	\$1.81	15	80%	2010	2025	16%	33.25%	\$4,283	9	.25	\$1,071	Update 9/23/11 AM. Per Plan review Am.
Site Lighting	\$2.80	40	100%	2010	2050	2%	33.25%	\$1,163	9	.25	\$291	Update 9/23/11 AM. Per Plan review Am.
Site Specialties	\$0.30	40	100%	2010	2050	2%	33.25%	\$125	9	.25	\$31	Update 9/23/11 AM. Per Plan review Am.
Site Utilities	\$2.14	50	120%	2010	2060	1%	33.25%	\$683	9	.25	\$171	Update 9/23/11 AM. Per Plan review Am.
Walkways	\$2.12	30	110%	2010	2040	4%	33.25%	\$1,721	9	.25	\$430	Update 9/23/11 AM. Per Plan review Am.
Total:								\$15,804			\$3,951	



7,898

Educational Adequacy Detail

Population

Growth Factor:	1	Number of Kindergarten Students:	20
Number of Staff:	22	Number of 1-5 Students:	102
Number of Students:	140	Number of 6-8 Students:	18
Number of Special Education Students:	0	Number of 9-12 Students:	0

Square Footage

=			
Permanent GSF:	13,682	General Storage NSF:	440
Portable GSF:	0	Maintenance or Janitorial Space NSF:	108
Admin NSF:	400	Media Center NSF:	1,284
Art/Music NSF:	0	Parent Work Space NSF:	0
Assembly NSF:	861	Physical Ed NSF:	861
Career Ed NSF:	0	Science Classroom NSF:	700
Computer Lab NSF:	880	Science Storage NSF:	140
Faculty Work Area NSF:	250	Special Education Classroom NSF:	470
Food Service NSF:	1,061	Student Health NSF:	0

Classrooms

Number of Classrooms:	15	Number of Special Education Classrooms:	1
-----------------------	----	---	---

Parking

Number of Paved Parking Spaces:	5	Number of Bus Drop Offs:	1
Number of Handicap Parking Spaces:	5	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	44		

Miscellaneous

Number of Chemical Storage Rooms:	0	Number of Multi-Use Playgrounds:	2

General Classroom NSF:



School: Anansi Charter School School ID: District: Taos 076006

EA Deficiencies

EA Cost Model: Charter School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	2	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	49	0	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	1	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	470	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	140	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	700	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	861	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Parent Work Space	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	1,284	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	108	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	440	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	7,898	4,768	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	1,061	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	250	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	880	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	1	0	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	400	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	5	0	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	0	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$0			\$0

TAOS CHARTER SCHOOL 213 PASEO DEL CANON EAST, TAOS, NM 87571

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 12.02.2015



TAOS CHARTER SCHOOL

213 PASEO DEL CANON EAST, TAOS NM 87571



Original Construction Year: 2005 Contruction Type: Pre-Manufactured

Wood Frame

The Canon Campus of Taos Charter School was completed and occupied in 2006.

The buildings have met the functional needs of the school for 10 years now, but have needed accelerated maintenance and repair of systems and materials due to the lightweight nature of the premanufactured buildings.

In 2014, the buildings underwent a number of updates to windows, HVAC units, drainage, and general repair as well as a new playground, turf area and outdoor amphitheater.

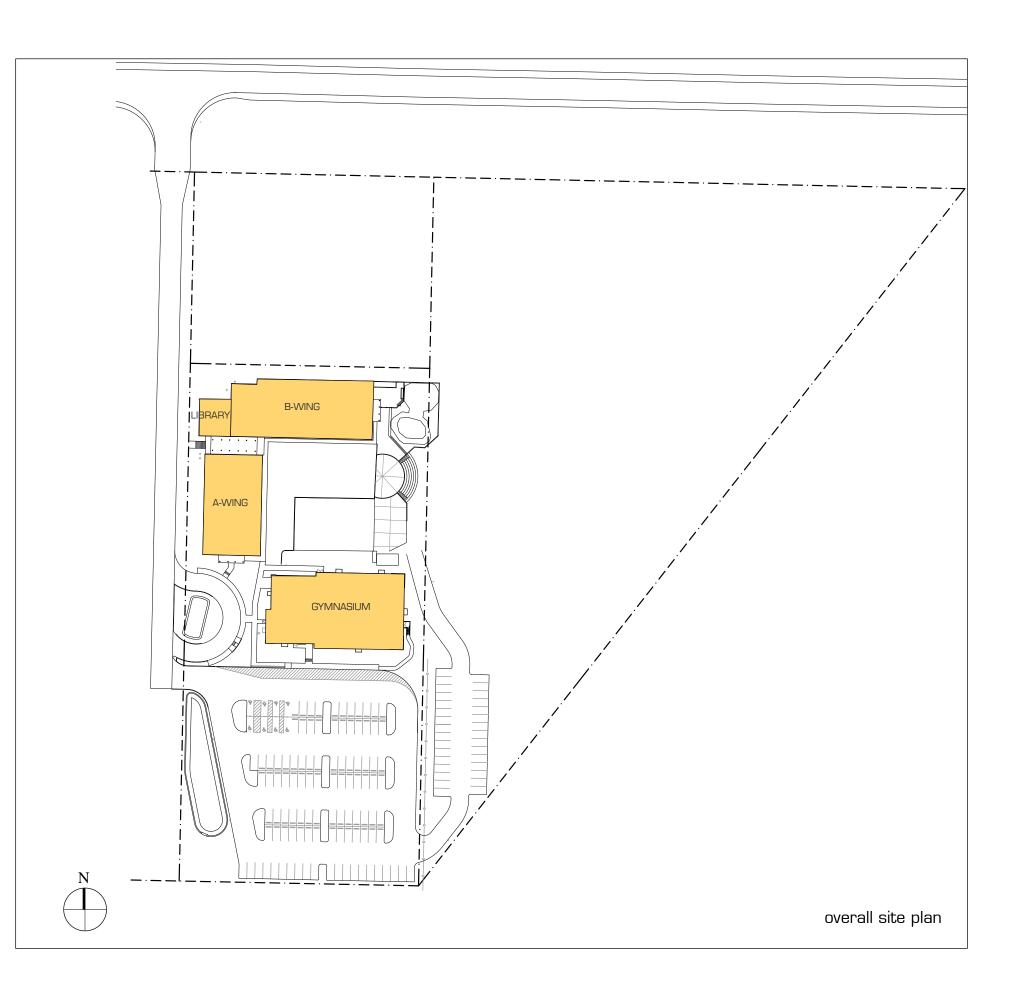
The facility should expect upcoming needs for replacement of roofs and flooring materials as well.

Capital Projects to come:

New entrance gate & signage Property fence Security cameras Crosswalk by entrance Asphalt entry road and parking lot



AERIAL IMAGE



TAOS CHARTER SCHOOL 213 PASEO DEL CANON EAST, TAOS NM 87571

PROPOSED CAPITAL PROJECTS

Project	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	Crosswalk at entrance	TCS-1	Safety & Wellness: Site conditions - provide safe crossing at main entry	\$6,000	SB-9	2016
2	Asphalt entry road and parking lot	TCS-2	Safety & Wellness: Site conditions - provide durable surface	78,000 sf X \$5 sf = \$390,000	GO BONDS	2017
3	New entrance gate & signage	TCS-3	TCS-3 Enhance Communication: Safety and welfare, Public Communication		SB-9	2016
4	Property fence	TCS-4	Safety & Wellness	3,000 If X \$45 If = \$135,000	SB-9	2018
5	Security cameras	TCS-5	Safety & Wellness	\$60,000	SB-9	2018
5	Re roof A wing	TCS-5	Student Achievement: Building conditions	8,385 sf X \$14 sf = \$117,390	SB-9	2018
6	A wing general interior renovations	TCS-6	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	8,385 sf X \$100 = \$838,500	GO BONDS	2019
7	Re roof B wing	TCS-7	Student Achievement: Building conditions	12,000 sf X \$14 = \$168,000	GO BONDS	2019
8	B wing general interior renovations	TCS-8	Student Achievement: Adequacy Standards - upgrade and improve finishes and systems	12,000 sf X \$100 = \$1,200,000	GO BONDS	2020
9	Emergency Power Backup System	TCS-9	Safety & Wellness	\$100,000	GO BONDS	2020

Taos Charter School UTILIZATION WORKSHEET

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD / SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K Student	0	0	0	0
Kindergarten	15	1	1	1
1st Grade	20	0	1	1
2nd Grade	24	2	1	1
3rd Grade	24	4	1	1
4th Grade	26	7	1	1
5th Grade	26	6	1	1
6th Grade	26	1	1	1
7th Grade	26	4	1	2
8th Grade	26	3	1	2
TOTALS	213	28	9	14

SCHOOL HOURS							
School Start Time	7:50						
School End Time	2:50						
Total Hours in School Day	7						

District	Taos Municipal School District
School	Taos Charter School
Date	10/19/2015

Number of Lunch Turns Per Day

					ı				11					11		<u> </u>
ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)								DAYS AND HOURS SPACE IS USED)	UTILIZATION			
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ROOM NUMBER	CLASSROOM SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Max. Number of Students per Adequacy Standards Sq. Ft.	PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	UTILIZATION RATE PERCENT (%)
Collignon	Kinder	B108	893	15	18	20	83%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Mitchell	1st Grade	B109	893	20	27	22	91%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Cerruto	2nd Grade	B110	781	24	24	. 22	109%	Υ	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Kinney	3rd Grade	B107	781	24	24	. 22	109%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Bonner	4th Grade	B105	778	26	24	24	108%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
Pinkerton	5th Grade	B112	778	26	24	. 24	108%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
	Science LAB	A101	795	0	27	24	0%	Y	0	0	0	0	0	0	35	0%
Greywolf	6th Grade	A106	795	26	27	24	108%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
S Tennant	Eng/SS	A104	778	26	27	24	108%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
N Evans	Math/Sci	A103	778	26	27	24	108%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	100%
K Woodall	Art	A107	768	0	24	. 22	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Coach	PE	Gym	8200	0	27	24	0%	Y	6.5	6.5	6.5	6.5	6.5	32.5	35	0%
Pirozak	Sp Ed	B113	490	0	24	15	0%	Y	3	3	3	3	3	15	35	0%
Daffron	Sp Ed	B114	650	0	24	15	0%	Y	3	3	3	3	3	15	35	0%
	•	•	18,158	213	348	306	67%						Totals	387.5	490	64%

NOTES:

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

(Kinder: 50sf/per student, 1-5th: 32 sf/per student, 6-8th: 28 sf/st, 9-12th: 25 sf/st)

NOTE: Student numbers are the unofficial 2015-2016 40th Day numbers

12/17/20152:54 PM Revision 1

4.1.8 Facility Assessment Information - Taos Municipal Charter School

4			y Asse	essme	nt Inf	ormation - Taos Municipal Charter School
Taos Charter School	Excelle	nt			Bad	
9/14/2015	1	2	3	4	5	Comments
Site Issues			<u> </u>			
Landscaping			3			
Drainage		2				
Pathways		2				no paved surfaces
Access			3			concerns on access
Staff/Student Parking						
Parking #'s		2				
ADA	1					
signage	1					
access	L		3			student crossing at hwy
Traffic						
Conflicts and Risks		2				speed of cars
Emergency access	1					
Accessability			•		•	
ADA/emergency						
bus/vehicle (# of users)	1					
Building Structure						
Walls/Surfaces	1			ļ		_
roof		2		ļ		under warrenty - fixing
foundation	1			ļ		_
floor		2				some shifting
doors/windows		2				upgraded last year
Mechanical Systems						
heating/cooling		2				economizers added last year
duct work	<u> </u>	2				
noise	1					
temperature	1					
Plumbing			•		•	
Water Quality	1					
fixtures and equipment	1					
leakage/drainage	1					
ventilation/mold	1					moisture sensing fans
Electrical				П	ı	
Fixtures	<u> </u>	2				
Outlets		2				
Emergency Systems		1		ı		
fire suppression			3			gym only
lighting		2				
fire/alarms	1					
Special Systems		_		ı		
security/fire alarms		2	 	<u> </u>		exterior security
internet/network		2	<u> </u>			_
address system		2	<u> </u>			_
phone lines (#)		2	<u> </u>			_
TV/clock		2				
Safety/Security		_		T	ı	1
perimenter fencing		-	3			none
lighting		2	+	1		-
risks/issues/ADA		2	1	1		access to playground
Vandalism		2				minimum
Educational Environments				T	ı	
ambiance		2	+			4
sound/noise		2	1	1		-
storage		2	<u> </u>			new storage shed
staff space/restrooms		2		L	L	
Maintenance				1	1	
Upkeep/repair		2	1			4
current conditions		2				
General					1	
proximities impacting			3			youth and family center
afterschool programming						
current projects/growth		<u> </u>	<u> </u>			
likes/dislikes/recommendations						
	14	46	12	0	0	72

4.1.8 FMAR Report - Taos Municipal Charter School

istrict - listrict lame	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year	Next	System - % Used(Age- Based)	System - Category (Age Based)	System - Category (Override)	System - Expected Life (Years)	System - Comments
Taos	Taos Municipal Charter School	Comark Building (2006)	Interior Walls	2006	2066	15	Normal / Within Life Cycle	Adequacy - Life Safety, Health	60	

4.1.8 Taos Municipal Charter School - FAD Executive Summary Report

The Taos Charter School is located at 1303 Paseo del Canon East in Ranchos de Taos, New Mexico, and is part of the Taos Municipal School District. The 1-story campus contains 33,629 SF of modular buildings and no portables for a total of 33,629 SF. Occupancy is 213 kindergartners through eighth grade students, and a staff of 28. The school was created in 2005. The campus is made up of 3 buildings. To accurately capture repair costs, the complex was assessed as 2 permanent building assessments.

Site: the site is approximately 10 Acres and includes a playground and hard surface play areas. The school has a parking capacity of 102 (there are 8 handicap spaces). There are 2 paved areas. Concrete sidewalks are new and do not currently pose a hazard. Landscaping is minimal.

Structural/Exterior Closure: The buildings rest on concrete piers that are showing no signs of damage or settlement. The building structural system consists of 2 x wood joist and stud walls. The exterior finish is portland stucco surface. The existing roof is a single ply membrane and is not leaking. Exterior doors are half glass/paneled steel, and windows are operable, double-pane units with aluminum frames.

Interiors: Partition wall types are painted wood stud/drywall. Ceilings are acoustical lay-in panels. Flooring is vinyl composition tile. Interior doors are solid core wood. Mechanical/Plumbing: Heating and cooling for the building is supplied by electric roof top units. Fresh air is supplied through operable windows. Bathroom ventilation is generally adequate. The plumbing fixtures are new and the piping is standard.

Electrical: The electrical system is fed from a ground-mounted transformer that delivers 120/208 V., 3-phase, 4-wire power via 100 amp panels. Lighting is recess mounted fluorescent, and illumination is adequate. Emergency exit signs are illuminated. Emergency lighting is in corridors. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in rooms and other public spaces. The system is activated by smoke detectors and pull stations, and is centrally monitored. The building does not have a fire sprinkler system. Egress corridors do have appropriate fire separation and interior doors on escape corridors are fire-rated. The security system doe not exist at this facility. The complex is handicap compliant, and requirements include ramps, restrooms, and classrooms.

UPDATE: New Kitchen, Gymnasium and Cafeteria added 2010.

UPDATE: New turf added 2014 - GRT Funding



High Level Overview

General Information

Location: Ranchos de Taos, NM 87557 Ed. Adequacy Model: Charter School Educational Adequacy

School Type: Middle Ed. Adequacy CCI: 100.00%

School Category: Charter School CCI City: RSMEANS2015:US_NM_ALBUQUERQ, UE

NMCI Statistics

Number of Students: 213 **Number of Buildings:** 2 **Growth Factor:** 1.00 **Number of Portables:** 0 **Total Gross Square Feet:** 32,090 **Building Square Feet:** 32,090 Site Size (Acres): 8.80 **Portable Square Feet:** 0

NMCI School Metrics

Replacement Cost: \$5,073,550

Weighted Repair Cost: **Unweighted Repair Cost:** \$131,628 \$491,139 Weighted Educational Adequacy Cost: \$0 **Unweighted Educational Adequacy Cost:** \$0 **Total Weighted Cost:** \$131.628 **Total Unweighted Cost:** \$491.139 Weighted NMCI Score: 2.59 **Unweighted NMCI Score:** 9.68

NMCI Facility History

Last Assessment Date: 01-01-2011 Previous Award, Yes or No, Year if Yes: Yes, 04

Closed: No



Facility Description

The Taos Charter School is located at 1303 Paseo del Canon East in Ranchos de Taos, New Mexico, and is part of the Taos Municipal School District. The 1-story campus contains two modular buildings (Comark) and regular portables. Occupancy is kindergarten through eighth grade students, and a staff of approx 20. The school was created in 2005. The campus is made up of 2 buildings. There have been no additions. To accurately capture repair costs, the complex was assessed via two permanent building assessment.

Site: Site: the site is approximately 10 Acres and includes a playground and hard surface play areas. The school has a parking capacity of 102 (there are 8 handicap spaces). There are 2 paved areas. Concrete sidewalks are new and do not currently pose a hazard. Landscaping is minimal. Site drainage is generally adequate.

Structural/Exterior Closure: The buildings rest on concrete piers that are showing no signs of damage or settlement. The building structural system consists of 2 x wood joist and stud walls. The exterior finish is stucco. The existing roof is a single ply membrane and is not leaking. Exterior doors are half glass/paneled steel, and windows are operable, double-pane units with aluminum frames.

Interiors: Partition wall types are painted wood stud/drywall. Ceilings are acoustical lay-in panels. Flooring is vinyl composition tile. Interior doors are solid core wood.

Mechanical/Plumbing: Heating and cooling for the building is supplied by electric roof top units. Fresh air is supplied through operable windows. Bathroom ventilation is generally adequate. The plumbing fixtures are new and the piping is standard.

Electrical: The electrical system is fed from a ground-mounted transformer that delivers 120/208 V., 3-phase, 4-wire power via 100 amp panels. Lighting is recess mounted fluorescent, and illumination is adequate. Emergency exit signs are illuminated. Emergency lighting is in corridors. The facility has no emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in rooms and other public spaces. The system is activated by smoke detectors and pull stations, and is centrally monitored. The building does not have a fire sprinkler system. Egress corridors do have appropriate fire separation and interior doors on escape corridors are fire-rated. The security system doe not exist at this facility. The complex is handicap compliant, and requirements include ramps, restrooms, and classrooms.

UPDATE: New Kitchen, Gymnasium and Cafeteria added 2010.

UPDATE: New turf added 2014 - GRT Funding



Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Comark Building (2006)	Middle School Building	\$348,671	\$96,011	2006	19,300 Building	Educational
Kitchen, Gymnasium and Cafeteria (2010)	Middle School Building	\$83,182	\$20,796	2010	12,790 Building	Educational
Site	Middle School Site	\$59,286	\$14,822	2005	32,090 Building	Site
Building Totals		\$491,139	\$131,628			
Educational Adequacy Need	Charter School Educational Adequacy	\$0	\$0			
School Totals		\$491,139	\$131,628			



School ID: 076005

Asset Detail

Building Name: Comark Building (2006) Cost Model: Middle School Building Size: 19,300

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.10	20	110%	2006	2026	25%	33.25%	\$16,436	9	.25	`	
Ceiling Finishes	\$5.56	30	110%	2006	2036	11%	33.25%	\$13,107	9	.25	\$3,277	
Communications/Security	\$1.89	15	90%	2006	2021	44%	33.25%	\$14,564	9	.25	\$3,641	
Exterior Walls	\$13.48	100	100%	2006	2106	1%	33.25%	\$2,601	9	.25	\$650	
Exterior Windows and Doors	\$6.92	30	110%	2006	2036	11%	33.25%	\$16,321	9	.25	\$4,080	
Fire Detection/Alarm	\$1.90	15	90%	2006	2021	44%	33.25%	\$14,635	9	.25	\$3,659	Update 9/23/11 AM. Per Plan review Am. I trouble mode smoke (photo) Bldg 2 and horn circuit
Fire Sprinkler	\$0.89	50	130%	2006	2056	4%	33.25%	\$894	9	.25	\$224	
Floor Finishes	\$4.74	12	110%	2006	2018	69%	33.25%	\$69,819	9	.25	\$17,455	Update 9/23/11 AM. Per Plan review Am. Some lifting tiles throughout (wavy)
Foundtion/Slab/Structure	\$26.88	100	100%	2006	2106	1%	33.25%	\$5,187	9	.25	\$1,297	Update 9/23/11 AM. Per Plan review Am. Seperation between sidewalk and building foundation
HVAC	\$23.66	30	100%	2006	2036	11%	33.25%	\$50,730	9	.25	\$12,683	
Institutional Equipment	\$2.51	30	100%	2006	2036	11%	33.25%	\$5,372	9	.25	\$1,343	
Interior Doors, Partitions, Stairs, Elevator	\$11.90	50	90%	2006	2056	4%	33.25%	\$8,266	9	.25	\$2,067	
Interior Walls	\$5.64	60	90%	2006	2066	3%	33.25%	\$2,721	1	3.5	\$9,523	
Lighting/Branch Circuits	\$10.85	30	90%	2006	2036	11%	33.25%	\$20,934	9	.25	\$5,233	
Main Power/Emergency	\$1.40	30	90%	2006	2036	11%	33.25%	\$2,708	9	.25	\$677	
Other Electrical Systems	\$0.41	20	90%	2006	2026	25%	33.25%	\$1,775	9	.25	\$444	
Other Equipment	\$4.37	60	110%	2006	2066	3%	33.25%	\$2,577	9	.25	\$644	
Plumbing	\$8.79	30	100%	2006	2036	11%	33.25%	\$18,853	9	.25	\$4,713	
Roof	\$4.86	20	120%	2006	2026	25%	33.25%	\$28,146	9	.25	\$7,037	Update 9/23/11 AM. Per Plan review Am. White Bitumen roofing
Technology	\$0.67	10	90%	2006	2016	100%	33.25%	\$11,660	4	.25	\$2,915	



Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)			/ Repair Cost (Weighted)	Comments
Wall Finishes	\$3.09	12	100%	2006	2018	69%	33.25%	\$41,362	9	.2	5 \$10,340	
Total:								\$348,671			\$96,011	



Asset Detail

Kitchen, Gymnasium and

Building Name: Cafeteria (2010) Middle School Building Size: 12,790 Cost Model:

Name	Cost SF	Life		Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	0,	Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	2010	2030	9%	33.25%	\$3,921	9	.25	\$980	
Ceiling Finishes	\$5.56	30	110%	2010	2040	4%	33.25%	\$3,127	9	.25	\$782	
Communications/Security	\$1.89	15	90%	2010	2025	16%	33.25%	\$3,474	9	.25	\$869	
Exterior Walls	\$13.48	100	100%	2010	2110	0%	33.25%	\$621	9	.25	\$155	
Exterior Windows and Doors	\$6.92	30	110%	2010	2040	4%	33.25%	\$3,894	9	.25	\$973	
Fire Detection/Alarm	\$1.90	15	90%	2010	2025	16%	33.25%	\$3,491	9	.25	\$873	
Fire Sprinkler	\$0.89	50	130%	2010	2060	1%	33.25%	\$213	9	.25	\$53	
Floor Finishes	\$4.74	12	110%	2010	2022	25%	33.25%	\$16,657	9	.25	\$4,164	
Foundtion/Slab/Structure	\$26.88	100	100%	2010	2110	0%	33.25%	\$1,238	9	.25	\$309	
HVAC	\$23.66	30	100%	2010	2040	4%	33.25%	\$12,103	9	.25	\$3,026	
Institutional Equipment	\$2.51	30	100%	2010	2040	4%	33.25%	\$1,282	9	.25	\$320	
Interior Doors, Partitions, Stairs, Elevator	\$11.90	50	90%	2010	2060	1%	33.25%	\$1,972	9	.25	\$493	
Interior Walls	\$5.64	60	90%	2010	2070	1%	33.25%	\$649	9	.25	\$162	
Lighting/Branch Circuits	\$10.85	30	90%	2010	2040	4%	33.25%	\$4,994	9	.25	\$1,249	
Main Power/Emergency	\$1.40	30	90%	2010	2040	4%	33.25%	\$646	9	.25	\$162	
Other Electrical Systems	\$0.41	20	90%	2010	2030	9%	33.25%	\$424	9	.25	\$106	
Other Equipment	\$4.37	60	110%	2010	2070	1%	33.25%	\$615	9	.25	\$154	
Plumbing	\$8.79	30	100%	2010	2040	4%	33.25%	\$4,498	9	.25	\$1,124	
Roof	\$4.86	20	120%	2010	2030	9%	33.25%	\$6,715	9	.25	\$1,679	
Technology	\$0.67	10	90%	2010	2020	36%	33.25%	\$2,782	9	.25	\$695	
Wall Finishes	\$3.09	12	100%	2010	2022	25%	33.25%	\$9,868	9	.25	\$2,467	
Total:								\$83,182			\$20,796	



Asset Detail

Building Name: Site Cost Model: Middle School Site **Size:** 32,090

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Athletic Fields	\$0.88	30	90%	2006	2036	11%	33.25%	\$2,852	! 9	.25	\$713	
Fencing	\$0.28	100	110%	2006	2106	1%	33.25%	\$99	9	.25	\$25	
Landscaping	\$1.81	30	110%	2006	2036	11%	33.25%	\$7,095	5 9	.25	\$1,774	
Parking Lots	\$3.58	20	80%	2006	2026	25%	33.25%	\$22,944	9	.25	\$5,736	
Playground Equipment	\$0.52	15	100%	2006	2021	44%	33.25%	\$7,416	9	.25	\$1,854	
Site Lighting	\$2.80	40	100%	2006	2046	6%	33.25%	\$5,616	9	.25	\$1,404	
Site Specialties	\$0.15	40	100%	2006	2046	6%	33.25%	\$301	9	.25	\$75	05-302 Installed various types of signage along a 5,280 ft of road [LM] 06/18/08
Site Utilities	\$2.14	50	120%	2006	2056	4%	33.25%	\$3,299	9	.25	\$825	nstalled 1,675 ln ft 4' gas main. Installed 260 ln ft 2' gas main. Adjusted amount of -\$1,908. [LM] 06/18/08
Walkways	\$2.47	30	110%	2006	2036	11%	33.25%	\$9,663	9	.25	\$2,416	nstalled new ada ramp, 120 sq ft. [LM] 06/18/08 Update 9/23/11 AM. Per Plan review Am. Some areas are cracked
Total:								\$59,286	}		\$14,822	



Educational Adequacy Detail

Growth Factor:	1	Number of Kindergarten Students:	15
Number of Staff:	28	Number of 1-5 Students:	120
Number of Students:	213	Number of 6-8 Students:	78
Number of Special Education Students:	0	Number of 9-12 Students:	0

Square Footage

•			
Permanent GSF:	32,090	General Storage NSF:	800
Portable GSF:	0	Maintenance or Janitorial Space NSF:	300
Admin NSF:	1,230	Media Center NSF:	1,400
Art/Music NSF:	868	Parent Work Space NSF:	0
Assembly NSF:	8,316	Physical Ed NSF:	8,255
Career Ed NSF:	0	Science Classroom NSF:	1,568
Computer Lab NSF:	0	Science Storage NSF:	188
Faculty Work Area NSF:	208	Special Education Classroom NSF:	1,224
Food Service NSF:	2,070	Student Health NSF:	389
General Classroom NSF:	9,160		

Classrooms

Number of Classrooms:	12	Number of Special Education Classrooms:	0

Parking

Number of Paved Parking Spaces:	8	Number of Bus Drop Offs:	1
Number of Handicap Parking Spaces:	8	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	94		

Miscellaneous

Number of Chemical Storage Rooms:	0	Number of Multi-Use Playgrounds:	2
Playground Equipment:	Yes		



School: **Taos Municipal Charter School**

School ID: **076005**

EA Deficiencies

District: Taos

EA Cost Model: Charter School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	2	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	102	0	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	389	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	1	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	1,224	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	188	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	1,568	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	8,255	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Parent Work Space	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	1,400	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	300	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	800	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	9,160	6,774	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	2,070	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	208	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	1	0	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	1,230	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	868	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	8	0	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	0	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$0			\$0

TAOS MUNICIPAL SCHOOL DISTRICT
SITE & FLOOR PLANS
11.12.2015



SECTION 4.1.9

VISTA GRANDE HIGH SCHOOL 213 PASEO DEL CAÑON, TAOS, NM 87571

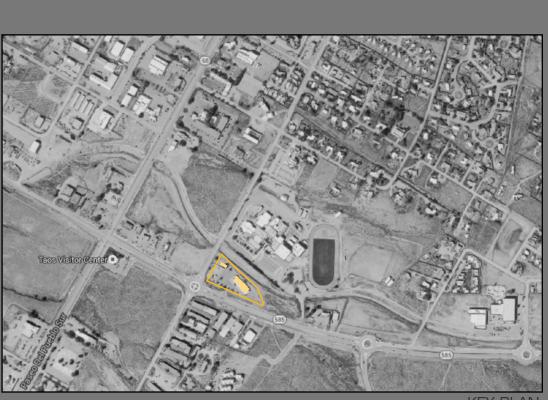
Vista Grande Charter High School is located at 231 Paseo del Canon, Taos, New Mexico, and falls within the Taos Public School District.

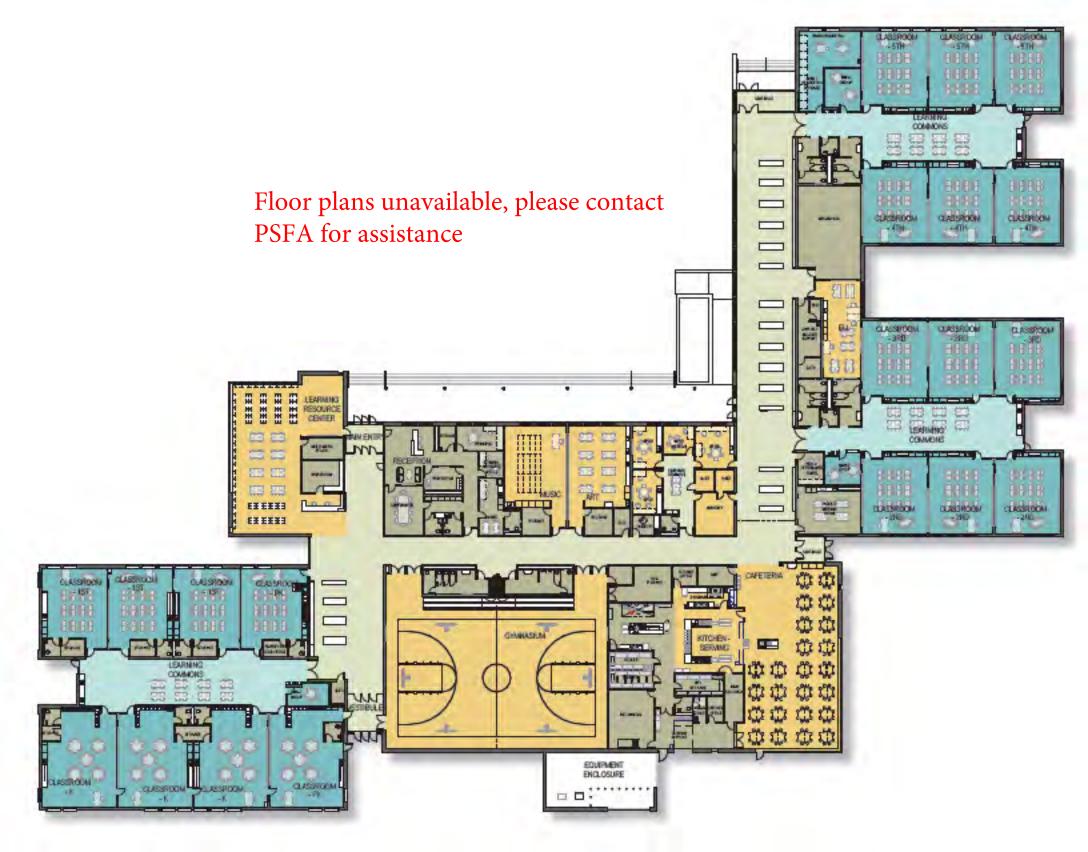
The 1-story campus contains 10,083 SF of permanent building and 1,680

SF of portables for a total of 11,763 SF.

Occupancy is 93 ninth through twelfth grade students, and a staff of 15.

The campus is made up of 1 building. There is 1 portable on site. Originally constructed in 1982 and served as the Celestino Romero (CRAB) building for the Taos Municipal School District Administration Building. There has been one addition made to the building in 2012.





SECTION 4.1.9 VISTA GRANDE HIGH SCHOOL 213 PASEO DEL CAÑON, TAOS, NM 87571

PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR
1	Signage / Marquee	VGHS-1	Enhance Communication: Public Communication	\$21,000	SB-9	2016
2	Window Replacement in Commons Area	VGHS-2	Student Achievement: Adequacy Standards	\$5,000	SB-9	2016
3	Ventilation in Server Room	VGHS-3	Student Achievement: Adequacy Standards	\$5,000	SB-9	2016
4	Lighting Upgrades (LED) for all Classes	VGHS-4	Student Achievement: Adequacy Standards	\$100,000	SB-9	2018
5	New Outdoor Canopy	VGHS-5	Safety & Wellness: Site Conditions	\$80,000	SB-9	2018
6	Security-Hardware / Card Reader	VGHS-6	Safety & Wellness	\$80,000	SB-9	2018
7	New Asphalt - Student Parking & Staff/Visitor Parking	VGHS-7	Safety & Wellness: Site Conditions	\$300,000	SB-9	2018
8	New Gymnasium	VGHS-8	Student Achievement: Adequacy Standards	\$246 x 7,000 SF = \$1,750,000	GO BONDS	2019
9	Student Demonstration Kitchen	VGHS-9	Student Achievement: Adequacy Standards	500,000	GO BONDS	2020
10	General Interior Renovations	VGHS-10	Student Achievement: Adequacy Standards	\$800,000	GO BONDS	2020
11	Emergency Power Backup System	VGHS-11	Safety & Wellness	\$100,000	GO BONDS	2020

LIVING DESIGNS GROUP ARCHITECTS

Vista Grande Charter HIGH SCHOOL UTILIZATION WORKSHEET

VISTA GRAN	IDE		1		2		3																														4	5	6	7	8
		M	lax				PER	RIOD 1				PERIOD	2			PERIOD 3	}			PERIO	OD 4		1	PERIOD !	5		Р	ERIOD 6			PERIO	D 7			PERIOD	3		DED	Tot. %	000	
	Cirn	m #	of	an	PED		Time: 8:	:15 - 9:	:45			Time:				Time:				Tim	ie:			Time:				Time:			Time):			Time:		Tot				% Pd.
Rm #	NSF	FS	St./ Sq e	tud F nts	PTR / Clm	# of St.	Rm	eacher Name	Subject	# of	% Rm	Teach Name	er Subj	ject	# º	Teachei	Subje	# of	II	¹∥ Na	icher ame	Subject		ı name	r Subject	# of St.	% Rm	Teacher Name	Subject		% Rm Tea	her ne	ubject [;]	- OL. II -	l Name	Subjec	St.	PTR		/ Pd.'s	/ Day
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Red Willow	0/8	8 2	21 4	24	24		88% Ak			20	83%	Aksam	ıı, Pre-	Aige	0 10	0% Aksamit,	prep	,	0%)			20	83% Aksamit	, Pre-Aige	22	92%	Aksamit,	Geometi		J%			13 54%	Aksami	t, Crew, S	100			ь	75%
Caldera	619	9 2	25 2	24	24		100% Ma			0	0%				0 0	%		(0%)			0	0%		0	0%				5% Mac			0 0%				8 160		2	25%
Aspen	716	6 2	29 2	24	24	19	79% Ma	acnaug	Creative	21	88%	Macna	ug Lit/Fi	ine /	11 46	% Macnau	g Mass I	∕ 1€ 20	839	6 Fred	derick	French	16	67% Burton,	N Creatvie	0	100%	Burton, N	prep	11 4	6% Mac	naug Ele	lective	16 67%	Frederi	ck Crew S	o 98	8 160	72%	8	100%
Raven	765	5 3	31 2	24	24	20	83% Sa	antistev	Physical	0	100%	6 Santist	ev prep		22 92	% Santiste	v Biolog	/ 21	1 889	6 San	itistev	Probabi	lity an	0%		19	79%	Santiste	Chemist	15 6	3% Burto	n, N Int	tro to A	19 79%	Santiste	ev Crew S	c 97	7 160	73%	7	88%
Gila	684	4 2	27 2	24	24	11	46% Kii	ng, R	NM Hist	20	83%	King, F	Engl	ish I	0 10	0% King, R	prep		0%				20	83% King, R	English	19	79%	King, R	English I	0)%			13 54%	King, R	Crew -	S 70	0 160	56%	6	75%
Chaco	675	5 2	27 2	24	24	0	100% W	right, T	prep	19	79%	Wright,	TUSF	Histo	18 75	Wright, 7	Γ NM His	sto 21	1 889	6 Wrig	ght, T	World H	21	88% Wright,	T English	19	79%	Romero,	Post-Sec	0)%			22 92%	Wright,	T Crew S	c 98	8 160	75%	7	88%
Room 18	680	0 2	27 2	24	24	0	100% Ma	ackenzi	prep	0	0%				11 46	% Mackenz			0%				0	0%		0	0%			7 2	9% Dick	еу, К Ма	artial A	0 0%			18	8 160	22%	3	38%
Room 19	680	0 2	27 2	24	24	0	100% Ba	arela, M	prep	0	0%				12 50	9% Barela, N	V STEM-	D 17	7 719	6 Bare	ela, M	Financia	a 0	0%		0	0%			22 9	2% Dick	ey, K PE	E	13 54%	Barela,	M Crew, S	60 5 ′	1 160	46%	5	63%
	5,49	97 22	20 1	92	192	71	87%			80	54%				74 64	1%		79	41%	6			77	40%		79	54%			73 3	8%		Ş	96 50%			464		53%		69%

- 1) Max # of St./Sq. Ft.= The maximum number of students allowed per the Statewide Adequacy Standards square 25 sf/st
- 2) PED Max PTR/CIm = PED's maximum pupil / teacher ratio per class period.
- 3) % Rm Occ. = The number of students column divided by either the PED Max./PTR/Clm column or the Max #of St./Sq ft column, which ever column is the smaller maximum allowed by A.S. or PED.
- 4) Tot. St. = The total number of students in the specific instructional space throughout the day.
- 5) PED Max. PTR/Day = The maximum pupil teacher ratio allowed by PED for specific teacher per day allowed.
- 6) Tot. % Rm Occ. / Day = Total average percentage room is occupied throughout the day. (count all periods in average)
 7) Occ. # of Pd.'s / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom
- 8) % Pd. / Day = The average percent of occupied periods (occupied number of periods divided by the number of periods available per day).

GRADE LEVEL	CURRENT STUDENT 40TH DAY COUNT	NUMBER OF / SPECIAL NEEDS STUDENTS PER GRADE	NUMBER OF TEACHER	NUMBER OF TEACHING SPACES
6th Grade	0	0	0	0
7th Grade	0	0	0	0
8th Grade	0	0	0	0
9th Grade	24	7	2	2
10th Grade	22	3	2	2
11th Grade	24	3	3	2
12th Grade	26	7	3	2
TOTALS	96	20	10	9

Number of Lunch Turns Per

2:55 PM12/17/2015 bsprick

4.1.9 Facility Assessment Information - Vista Grande Charter High School

VISTA GRANDE	Evcelle	nt			Bad	
9/15/2015	1	2	3	4	Bau 5	Comments
Site Issues				4		Comments
Landscaping		l	l	4	l	minimal
Drainage			3	-		some drainage
Pathways					5	pavement needs replacement
Access					5	poor site access
Staff/Student Parking				ı		
Parking #'s				4		staff parking insufficient
ADA	1					3 spaces
signage				4		directional signage poor
access			3			needs revision
Traffic						
Conflicts and Risks				4		poor back access/circulation - entry/exit no sidewalk- off campus risks
Emergency access		2				
Accessibility		1	T		T	1.
ADA/emergency		2				fair
bus/vehicle (# of users)			3			3-4 buses
Building Structure	1		l	1	l	1
Walls/Surfaces	1			-		+
roof	1	2		-		+
foundation floor		2		 		good
doors/windows			3	 		front commons windows need replaced
Mechanical Systems					<u> </u>	The Commons williams need replaced
heating/cooling			3			two units need replacing
duct work		2	,			two units need replacing
noise			3			poor circulation in server room/noisy
temperature		2				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Plumbing		Į.				-
Water Quality		2				
fixtures and equipment		2				1
leakage/drainage	1					1
ventilation/mold	1					
Electrical						
Fixtures		2				change fluorescent to LED - occupancy sensors
Outlets		2				
Emergency Systems						
fire suppression			3			no fire suppression
lighting		2				
fire/alarms	1					
Special Systems			l		l	
security/fire alarms		2				motion sensors - back doors left open
internet/network address system			3	 		via phone only
phone lines (#)	1		3	 		via priorie orily
TV/clock		2		 		1
Safety/Security			L		<u> </u>	
perimeter fencing			3			needs maintained.
lighting		2		†		
risks/issues/ADA		2				†
Vandalism		2				minimal
Educational Environments						<u>'</u>
ambiance	1					
sound/noise	1					1
storage		2				
staff space/restrooms		2				
Maintenance						
Upkeep/repair		2				
current conditions		2				
General						
proximities impacting			3			issues of off site student safety issues
afterschool programming						_
current projects/growth						
likes/dislikes/recommendations						outdoor shade structure for student use
	9	42	30	16	10	107

4.1.9 FMAR Report - Vista Grande Charter High School

District - District Name S	School - School Name	Asset - Asset Name	System - System Name	System - Last Renovation / Installation Year	System - Next Renovation Year	System - % Used(Age- Based)	System - Category (Age Based)	System - Category (Override)	System - Expected Life (Years)	System - Comments
	Vista Grande Charter High School	Site	Parking Lots	2012	2032	·	5 Normal / Within Life Cycle	Potential Mission Impact / Degraded		Update 8/15/12 Per Site Assessment AM: Parking lots need to be restriped. 11-17-2014 DNS: Parking surface showing deterioration, cracks and pot holes in need of 0 repair: See Photos

4.1.9 Vista Grande Charter High School - FAD Executive Summary Report

Vista Grande Charter High School is located at 231 Paseo del Canon, Taos, New Mexico, and falls within the Taos Public School District. The 1-story campus contains 10,083 SF of permanent building and 1,680 SF of portables for a total of 11,763 SF. Occupancy is 93 ninth through twelfth grade students, and a staff of 15. The campus is made up of 1 building. There is 1 portable on site. Originally constructed in 1982 and served as the Celestino Romero (CRAB) building for the Taos Municipal School District Administration Building. There has been one addition made to the building in 2012.

Site: The site is included in the Taos Middle School site area of 25.3 Acres and fenced off from adjacent school facility. It currently has no athletic fields. The school parking capacity is 49 (3 are handicap). All paved areas are in poor condition. Concrete sidewalks are in good condition. Landscaped areas underdeveloped, and these areas are not irrigated. Site drainage is poor.

Structural/Exterior Closure: The building rest on continuous concrete foundations that are showing no signs of damage or settlement. The buildings structural systems use stucco over light gauge steel with steel and metal decking. The roof is constructed of Thermoplastic polyolefin (TPO) single-ply roofing membrane and installed in 2012/2013. Exterior doors are steel and windows are hollow frame metal.

Interiors: Partition wall types are painted gypsum board The facility has been painted as needed. Ceilings are Acoustic Ceiling Tiles. Flooring in high use areas is VCT, while rooms are ceramic tile, carpet, and VCT. Interior doors are typically solid wood.

Mechanical/Plumbing: Heating for the building is supplied by roof top units, and is distributed by duct system. Bathroom ventilation is generally poor. Plumbing fixtures are old and piping is standard.

Electrical: The electrical system is fed from a 208 V transformer that delivers 120/208V power via a 600 amp main panel. Lighting is surfaced mounted fluorescent and illumination is adequate. Emergency lighting (with battery back-up) is in corridors and emergency exit signs are typically illuminated. The facility has no emergency generator.

Fire Protection/Life Safety/Accessibility: The fire alarm system consists of audible and visual annunciators in classrooms, corridors, and other public spaces. The system is activated by pull stations and smoke detectors, and is centrally monitored. The building does not have a fire sprinkler system. Egress corridors have appropriate fire separation and interior doors on escape corridors are not fire rated. The security system is not comprised of motion sensors. The complex is handicap compliant.

2011 UPDATE: VGHS-Crab Hall Renovation, 2012 UPDATE: Two classrooms and two toilet rooms were added to the existing building in 2012. 2013 UDPATE: Roof Repair improvements including existing roof demolition, existing roof equipment coordination, new 60 mil TPO Roof system. 2014: Science Classroom and Student Commons Renovation 2015: new portable with two classrooms added, size 1,680 SF.



Vista Grande Charter School: High School District: Taos School ID: 076012

High Level Overview

General Information

Location: Taos, New Mexico 87571 Ed. Adequacy Model: Charter School Educational Adequacy

School Type: Ed. Adequacy CCI: High 100.00%

School Category: Charter School CCI City: RSMEANS2015:, US

NMCI Statistics

Number of Students: Number of Buildings: 2 84 **Growth Factor:** 1.00 **Number of Portables: Total Gross Square Feet:** 11,906 **Building Square Feet:** 10,226 Site Size (Acres): 2.52 **Portable Square Feet:** 1,680

NMCI School Metrics

Replacement Cost: \$2,231,117

Weighted Repair Cost: \$80,792 **Unweighted Repair Cost:** \$309,748 Weighted Educational Adequacy Cost: \$0 **Unweighted Educational Adequacy Cost:** \$0 **Total Weighted Cost:** \$80.792 **Total Unweighted Cost:** \$309.748 Weighted NMCI Score: 3.62 **Unweighted NMCI Score:** 13.88

NMCI Facility History

Previous Award, Yes or No, Year if Yes: Last Assessment Date: 08-09-2012 No

Closed: No



Vista Grande Charter School: High School

District: Taos School ID: 076012

Facility Description

Vista Grande Charter High School is located at 231 Paseo del Canon, Taos, New Mexico, and falls within the Taos Public School District. The 1-story campus contains 10,083 SF of permanent building and 1,680 SF of portables for a total of 11,763 SF. Occupancy is 93 ninth through twelfth grade students, and a staff of 15. The campus is made up of 1 building. There is 1 portable on site. Originally constructed in 1982 and served as the Celestino Romero (CRAB) building for the Taos Municipal School District Administration Building. There has been one addition made to the building in 2012.

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2012 UPDATE: Two classrooms and two toilet rooms were added to the existing building in 2012.

2013 UDPATE: Roof Repair improvements including existing roof demolition, existing roof equipment coordination, new 60 mil TPO Roof system

2014: Science Classroom and Student Commons Renovation

2015: new portable with two classrooms added, size 1,680 SF.



School: Vista Grande Charter High School

School ID: 076012

Asset Level Summary

District: Taos

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Classroom Addition (2012)	High School Building	\$7,377	\$1,844	2012	1,892 Building	Educational
Main Building/Celestino Romero Building (1982)	High School Building	\$270,733	\$67,683	1982	8,334 Building	Educational
Portables (2015) 1	High School Portable	\$372	\$93	2015	1,680 Building	-
Site	High School Site	\$31,266	\$11,172	1982	11,906 Building	Site
Building Totals		\$309,748	\$80,792			
Educational Adequacy Need	Charter School Educational Adequacy	\$0	\$0			
School Totals		\$309,748	\$80,792			



School: Vista Grande Charter High School District: Taos

School ID: 076012

Asset Detail

Building Name: Classroom Addition (2012) Cost Model: High School Building **Size:** 1,892

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$3.54	20	110%	2012	2032			· • ·				
Ceiling Finishes	\$7.14	30	110%	2012	2042	2%	33.25%	\$264	9	.25	\$66	
Communications/Security	\$2.36	15	90%	2012	2027	7%	33.25%	\$286	9	.25	\$71	
Exterior Walls	\$19.82	100	100%	2012	2112	0%	33.25%	\$60	9	.25	\$15	11/17/2014 DNS: Stucco Finish
Exterior Windows and Doors	\$6.84	30	110%	2012	2042	2%	33.25%	\$253	9	.25	\$63	
Fire Detection/Alarm	\$2.32	15	90%	2012	2027	7%	33.25%	\$281	9	.25	\$70	
Fire Sprinkler	\$3.40	50	130%	2012	2062	1%	33.25%	\$53	9	.25	\$13	
Floor Finishes	\$7.50	12	110%	2012	2024	11%	33.25%	\$1,734	9	.25	\$434	
Foundtion/Slab/Structure	\$29.82	100	100%	2012	2112	0%	33.25%	\$90	9	.25	\$23	
HVAC	\$29.14	30	100%	2012	2042	2%	33.25%	\$980	9	.25	\$245	
Institutional Equipment	\$3.97	30	100%	2012	2042	2%	33.25%	\$134	9	.25	\$33	
Interior Doors, Partitions, Stairs, Elevator	\$13.70	50	90%	2012	2062	1%	33.25%	\$149	9	.25	\$37	
Interior Walls	\$7.63	60	90%	2012	2072	0%	33.25%	\$58	9	.25	\$14	
Lighting/Branch Circuits	\$13.94	30	90%	2012	2042	2%	33.25%	\$422	9	.25	\$106	
Main Power/Emergency	\$1.71	30	90%	2012	2042	2%	33.25%	\$52	9	.25	\$13	
Other Electrical Systems	\$0.58	20	90%	2012	2032	4%	33.25%	\$40	9	.25	\$10	
Other Equipment	\$12.01	60	110%	2012	2072	0%	33.25%	\$111	9	.25	\$28	
Plumbing	\$12.08	30	100%	2012	2042	2%	33.25%	\$406	9	.25	\$102	
Roof	\$8.78	20	120%	2012	2032	4%	33.25%	\$798	9	.25	\$199	11-17-2014 DNS: White TPO
Technology	\$0.19	10	90%	2012	2022	16%	33.25%	\$51	9	.25	\$13	
Wall Finishes	\$4.09	12	100%	2012	2024	11%	33.25%	\$860	9	.25	\$215	
Total:								\$7,377			\$1,844	



Vista Grande Charter School: High School District: Taos

School ID: 076012

Asset Detail

Main Building/Celestino Romero

Building Name: Building (1982) High School Building Size: 8,334 Cost Model:

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	•	Comments
Air/Ventilation Equipment	\$3.54	20	110%	2012	2032	4%	33.25%	\$1,296	9		\$324	
Ceiling Finishes	\$7.14	30	110%	2012	2042	2%	33.25%	\$1,164	. 9	.25	\$291	
Communications/Security	\$2.36	15	90%	2012	2027	7%	33.25%	\$1,258	9	.25	\$315	i .
Exterior Walls	\$19.82	100	100%	1982	2082	12%	33.25%	\$19,097	9	.25	\$4,774	ng away on some areas on the parapits. Category 3 override assigned. 11-17-2014 DNS: New Exterior Stucco 2014
Exterior Windows and Doors	\$6.84	30	110%	1982	2012	100%	33.25%	\$62,709	4	.25	\$15,677	
Fire Detection/Alarm	\$2.32	15	90%	2012	2027	7%	33.25%	\$1,238	9	.25	\$310	Update 8/15/12 Per Site Assessment AM: New system in 2012
Fire Sprinkler	\$3.40	50	130%	1982	2032	46%	33.25%	\$17,022	9	.25	\$4,256	
Floor Finishes	\$7.50	12	110%	2012	2024	11%	33.25%	\$7,640	9	.25	\$1,910	
Foundtion/Slab/Structure	\$29.82	100	100%	1982	2082	12%	33.25%	\$28,724	. 9	.25	\$7,181	
HVAC	\$29.14	30	100%	2012	2042	2%	33.25%	\$4,317	9	.25	\$1,079	
Institutional Equipment	\$3.97	30	100%	1982	2012	100%	33.25%	\$33,083	4	.25	\$8,271	
Interior Doors, Partitions, Stairs, Elevator	\$13.70	50	90%	1982	2032	46%	33.25%	\$47,521	9	.25	\$11,880	
Interior Walls	\$7.63	60	90%	2012	2072	0%	33.25%	\$254	. 9	.25	\$64	
Lighting/Branch Circuits	\$13.94	30	90%	2012	2042	2%	33.25%	\$1,859	9	.25	\$465	Update 8/15/12 Per Site Assessment AM: Modified
Main Power/Emergency	\$1.71	30	90%	2012	2042	2%	33.25%	\$228	9	.25	\$57	
Other Electrical Systems	\$0.58	20	90%	2012	2032	4%	33.25%	\$175	9	.25	\$44	Update 8/15/12 Per Site Assessment AM: Emergency lighting added.
Other Equipment	\$12.01	60	110%	1982	2042	32%	33.25%	\$35,367	9	.25	\$8,842	
Plumbing	\$12.08	30	100%	2012	2042	2%	33.25%	\$1,789	9	.25	\$447	
Roof	\$8.78	20	120%	2013	2033	2%	33.25%	\$1,977	9	.25	\$494	3-12-2014 removal and replacement of TOP roof MC 11-17-2014 DNS: White TPO Roof



Name	Cost SF				Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)			Repair Cost (Weighted)	Comments
Technology	\$0.19	10	90%	2012	2022	16%	33.25%	\$223	9	.25	\$56	
Wall Finishes	\$4.09	12	100%	2012	2024	11%	33.25%	\$3,789	9	.25	\$947	
Total:								\$270,733			\$67,683	



Vista Grande Charter School: High School District: Taos School ID: 076012

Asset Detail

Building Name: Portables (2015) 1 Cost Model: High School Portable Size: 1,680

	Cost		Renewal	Last		Degrade	•	•	0 ,	0,	Repair Cost	
Name	SF	Life	Percent	Reno.	Reno.	Percent	Factor	(Unweighted)	Number	Weight	(Weighted)	Comments
Portable Building	\$49.87	15	100%	2015	2030	0%	33.25%	\$372	9	.25	\$93	
Total:								\$372			\$93	



Vista Grande Charter School: High School District: Taos

School ID: 076012

Asset Detail

Building Name: Site Cost Model: High School Site **Size:** 11,906

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	Comments
Athletic Fields	\$0.42											
Fencing	\$0.40							· ·				
Landscaping	\$2.03	30	110%	1982	2012	100%	33.25%	\$26,669	4	.25	\$6,667	Update 8/15/12 Per Site Assessment AM: Overgrowth of weed around buildings and parking lots.
Parking Lots	\$7.15	20	80%	2012	2032	4%	33.25%	\$2,724	2	1.5	\$4,086	ed. 11-17-2014 DNS: Parking surface showing deterioration, cracks and pot holes in need of repair: See Photos
Playground Equipment	\$0.14	15	100%	2012	2027	7%	33.25%	\$119	0	0	\$0	1
Site Lighting	\$1.61	40	100%	2012	2052	1%	33.25%	\$192	9	.25	\$48	
Site Specialties	\$0.08	40	100%	1982	2022	72%	33.25%	\$688	9	.25	\$172	
Site Utilities	\$2.43	50	120%	2012	2062	1%	33.25%	\$222	9	.25	\$56	1
Walkways	\$2.42	30	110%	2012	2042	2%	33.25%	\$563	9	.25	\$141	
Total:								\$31,266			\$11,172	1



Vista Grande Charter School: High School District: Taos School ID: 076012

Educational Adequacy Detail

Growth Factor:	1	Number of Kindergarten Students:	0
Number of Staff:	15	Number of 1-5 Students:	0
Number of Students:	84	Number of 6-8 Students:	0
Number of Special Education Students:	21	Number of 9-12 Students:	84

Square Footage

_			
Permanent GSF:	10,226	General Storage NSF:	826
Portable GSF:	1,680	Maintenance or Janitorial Space NSF:	42
Admin NSF:	1,337	Media Center NSF:	0
Art/Music NSF:	0	Parent Work Space NSF:	0
Assembly NSF:	1,014	Physical Ed NSF:	870
Career Ed NSF:	0	Science Classroom NSF:	728
Computer Lab NSF:	620	Science Storage NSF:	0
Faculty Work Area NSF:	207	Special Education Classroom NSF:	0
Food Service NSF:	1,091	Student Health NSF:	0
General Classroom NSF:	5,502		

Classrooms

Number of Classrooms: **Number of Special Education Classrooms:**

Parking

Number of Paved Parking Spaces:	36	Number of Bus Drop Offs:	1
Number of Handicap Parking Spaces:	3	Number of Student Drop Offs:	1
Number of Gravel Parking Spaces:	13		

Miscellaneous

Number of Chemical Storage Rooms: Number of Multi-Use Playgrounds: N/A Playground Equipment:



School: Vista Grande Charter High School District: Taos

School ID: 076012

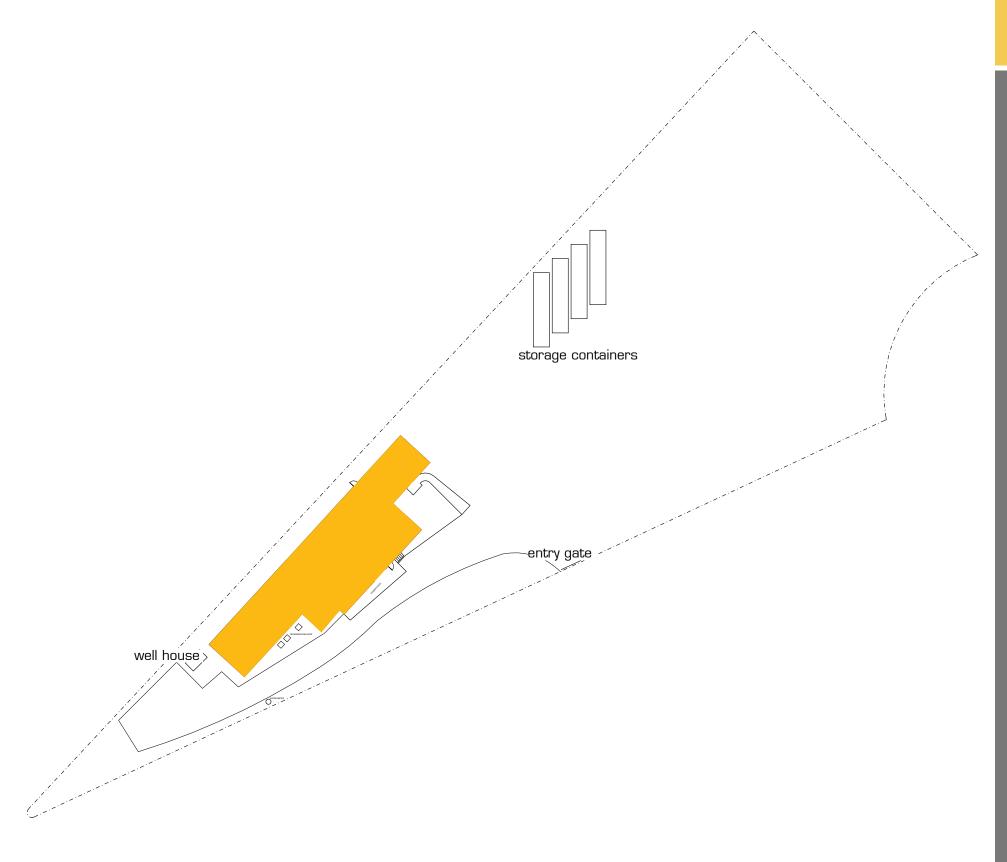
EA Deficiencies

EA Cost Model: Charter School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	1	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	49	0	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	1	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	728	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	870	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Parent Work Space	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	42	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	826	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	5,502	2,100	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	1,091	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	207	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	620	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	1	0	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	1,337	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	3	0	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	2	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$0			\$0

TAOS MUNICIPAL SCHOOL DISTRICT SITE & FLOOR PLANS 12.03.2015





overall site plan

Section 4.1.10 FOOD WAREHOUSE

4048 NM STATE RD. 68, RANCHOS DE TAOS, NM 87557

area: 1.5 acres

Taos Municipal Schools purchased the Food Warehouse in 200x to store and distribute food to all of the schools in the district. The buildings were existing on the site and consist of an un-insulated CMU block building with an adjoining un-insulated decorative concrete block building. The walk-in freezer and refrigerator were added by TMS to give the necessary cold storage space. The roofs of the freezer and refrigerator leak rain and snowmelt into the units. Access to the loading dock has always been insufficient for the largest delivery trucks and the driving surfaces are predominantly under-reinforced dirt. Water drains toward the building and loading dock. The loading dock itself is not a functional height for both the vehicles owned by the district as well as delivery vehicles. The stair leading up to the loading dock is damaged and unsafe. The district recently purchased an adjoining lot bringing the total area to approximately 1.5 acres. The facility runs on a domestic well and there is a water meter on site.

Proposed Site work:

- Repair stair at loading dock
- Re-design and re-inforce driveway to allow for vehicle turnaround
- Grading and drainage
- Re-design loading dock



aerial image

FOOD WAREHOUSE 4048 NM STATE RD. 68, RANCHOS DE TAOS, NM 87557

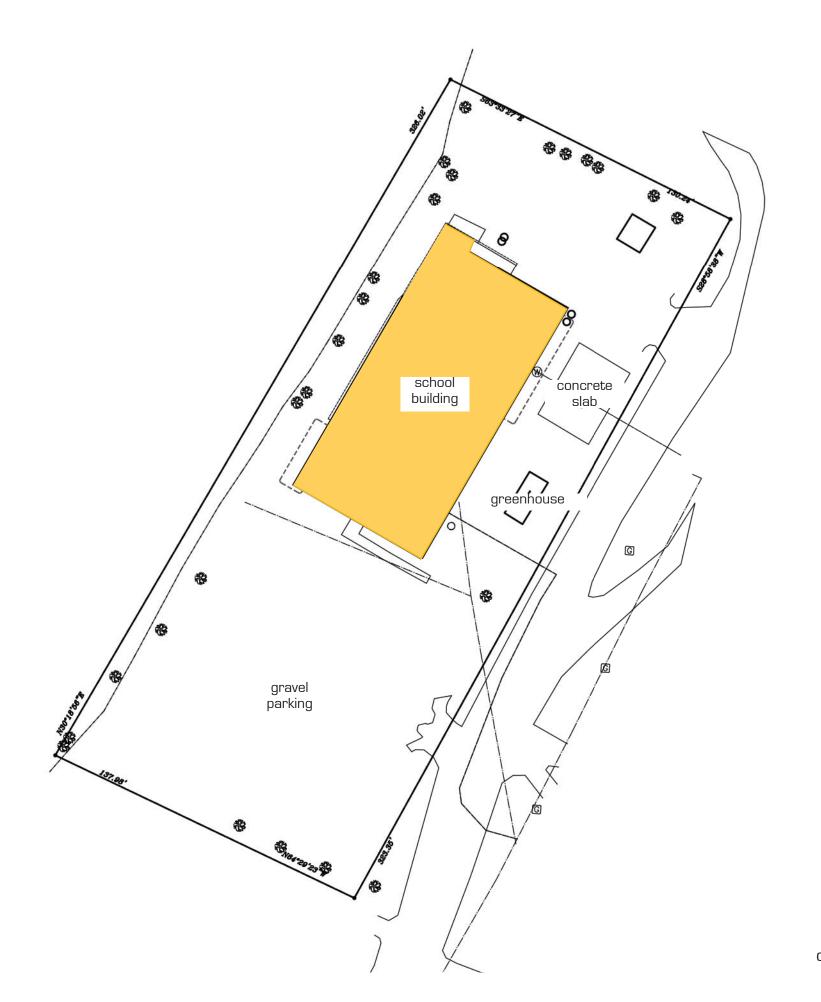
PROPOSED CAPITAL PROJECTS

PRIORITY	PROJECT NAME	PROJECT #	CLASSIFICATION	ESTIMATED COST	FUNDING	FUNDING YEAR		
1	Re-design and re-inforce driveway, grading and drainage	FVV-1	Site conditions	\$75,000	SB-9	2017		
2	Modify loading dock to allow proper use	FW-2	Site conditions	\$20,000	SB-9	2017		
3	Building thermal upgrade	FVV-3	Energy Performance - upgrade, improve and maintain interior conditions, lower en- ergy use	264 If X 12' high= 3,168sf X \$30/sf = \$95,040	SB-9	2018		
4	Interior renovations	FVV-4	Adequacy standards	3,180sf X \$100/sf = \$318,000	GO BONDS	2019		
5	Roof for walk-in freezer/refrigerator	FW-5	Energy performance - improve life span and performance of units	1,750sf X \$30/sf = \$52,500	GO BONDS	2020		
6	Enclose refrigeration units	FW-6	Energy performance - improve life span and performance of units	\$15,000	GO BONDS	2020		

TAOS MUNICIPAL SCHOOL DISTRICT

SITE & FLOOR PLANS 12.02.15





Section 4.1.11 CHRYSALIS SCHOOL 522 EVERGREEN LN, TAOS NM 87571

area: 1.28 acres

The building was used by Chrysalis Alternative School for several years until 2015.

Chrysalis Alternative School was relocated to the High School Campus.

The building is a 7,000 sf, one story building in need of major repairs. The improvement of the site and many other renovations projects are required to bring the facility to adequacy standards.



overall site plan





Chrysalis Alternative School - AT TAOS HS School: SITE

District: Taos School: SITE School ID: 076010

High Level Overview

General Information

Location: Taos, NM 87571 Ed. Adequacy Model: Charter School Educational Adequacy

School Type: High Ed. Adequacy CCI: 100.00%

School Category: Alternative School CCI City: RSMEANS2015:US_NM_ALBUQUERQ, UE

NMCI Statistics

Number of Students:16Number of Buildings:1Growth Factor:1.00Number of Portables:0Total Gross Square Feet:5,831Building Square Feet:5,831Site Size (Acres):1.28Portable Square Feet:0

NMCI School Metrics

Replacement Cost: \$1,044,401

Weighted Repair Cost: \$172,805 **Unweighted Repair Cost:** \$439,325 **Weighted Educational Adequacy Cost:** \$0 **Unweighted Educational Adequacy Cost:** \$0 **Total Weighted Cost:** \$172,805 **Total Unweighted Cost:** \$439,325 16.55 42.06 Weighted NMCI Score: **Unweighted NMCI Score:**

NMCI Facility History

Last Assessment Date: 10-26-2015 Previous Award, Yes or No, Year if Yes: No

Closed: No



Chrysalis Alternative School: AT TAOS HS SITE

District: Taos School ID: 076010

Facility Description



Chrysalis Alternative School: AT TAOS HS SITE

District: Taos School ID: 076010

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Original Building (1966)	High School Building	\$394,627	\$132,975	1966	5,831 Building	Educational
Site	High School Site	\$44,699	\$39,830	1925	5,831 Building	Site
Building Totals		\$439,325	\$172,805			
Educational Adequacy Need	Charter School Educational Adequacy	\$0	\$0			
School Totals		\$439,325	\$172,805			



District: Taos School ID: 076010

Asset Detail

Building Name: Original Building (1966) High School Building Cost Model: Size: 5,831

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)		Category Weight	Repair Cost (Weighted)	
Air/Ventilation Equipment	\$3.10	20	110%	2000	2020	64%	33.25%	\$12,712	9	.25	\$3,178	10-22-2015 MC Environmental spaces are comfortable, no issues reported.
Ceiling Finishes	\$5.56	30	110%	2000	2030	28%	33.25%	\$10,138	9	.25	\$2,534	10-22-2015 MC life cycle for 50% remaining (split not done yet)
Communications/Security	\$1.89	15	90%	1990	2005	100%	33.25%	\$9,900	4	.25	\$2,475	10-22-2015 MC bell and intercom system fully functional no issues
Exterior Walls	\$14.26	100	100%	1985	2085	10%	33.25%	\$7,992	9	.25	\$1,998	
Exterior Windows and Doors	\$5.88	30	110%	2013	2043	1%	33.25%	\$377	9	.25	\$94	
Fire Detection/Alarm	\$1.90	15	90%	1985	2000	100%	33.25%	\$9,949	1	3.5	\$34,820	10-22-2015 MC campus wide systems, changed to category one in trouble mode due to dirty detectors,
Fire Sprinkler	\$2.72	50	130%	1985	2035	38%	33.25%	\$7,940	5	.5	\$3,970	
Floor Finishes	\$6.47	12	110%	2009	2021	34%	33.25%	\$14,128	g	.25	\$3,532	refinished regularly, carpet in classroom ok, flooring currently in good condition - adjust life cycle to 2009
Foundtion/Slab/Structure	\$28.62	100	100%	1985	2085	10%	33.25%	\$16,037	9	.25	\$4,009	
HVAC	\$24.35	30	100%	2000	2030	28%	33.25%	\$40,379	9	.25	\$10,095	
Institutional Equipment	\$3.86	30	100%	1985	2015	100%	33.25%	\$22,489	4	.25	\$5,622	
Interior Doors, Partitions, Stairs, Elevator	\$11.54	50	90%	1985	2035	38%	33.25%	\$23,283	9	.25	\$5,821	
Interior Walls	\$7.38	60	90%	1985	2045	27%	33.25%	\$10,338	9	.25	\$2,584	
Lighting/Branch Circuits	\$10.73	30	90%	1985	2015	100%	33.25%	\$56,317	4	.25	\$14,079	
Main Power/Emergency	\$1.40	30	90%	1985	2015	100%	33.25%	\$7,364	4	.25	\$1,841	
Other Electrical Systems	\$0.52	20	90%	1985	2005	100%	33.25%	\$2,703	4	.25	\$676	
Other Equipment	\$11.52	60	110%	1985	2045	27%	33.25%	\$19,719	9	.25	\$4,930	
Plumbing	\$10.40	30	100%	1985	2015	100%	33.25%	\$60,634	4	.25	\$15,159	· · · · · · · · · · · · · · · · · · ·



Name	Cost SF		Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	0,	Category Weight	Repair Cost (Weighted)	Comments
Roof	\$7.91	20	120%	1985	2005	100%	33.25%	\$55,357	4	.25	\$13,839	10-22-2015 MC - unable to access roof, few leak indicators within building
Technology	\$0.14	10	90%	2000	2010	100%	33.25%	\$748	4	.25	\$187	
Wall Finishes	\$3.09	12	100%	2009	2021	34%	33.25%	\$6,123	9	.25	\$1,531	10-22-2015 MC walls are repainted regularly , currently in good condition
Total:								\$394,627			\$132,975	



District: Taos School ID: 076010

Asset Detail

Building Name: High School Site Site Cost Model: Size: 5,831

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	•	Repair Cost (Unweighted)	Category		Repair Cost (Weighted)	
Athletic Fields	\$0.39							• • •		Weight 1.5	• • •	
-	•											
Fencing	\$0.41	100	110%	1925	2025	83%	33.25%	\$2,221	9	.25	\$555	
Landscaping	\$1.96	30	110%	1925	1955	100%	33.25%	\$12,595	3	. 2	\$25,190	5/26/09 Assessment Notes: Changed to Type 3 due to poor site drainage. (TD-6/1/09)
Parking Lots	\$7.02	20	80%	2005	2025	30%	33.25%	\$9,913	9	.25	\$2,478	New gravel surfacing in parking lot in 2005, PSFA # 04-086.
Playground Equipment	\$0.14	15	100%	2009	2024	22%	33.25%	\$178	9	.25	\$44	5/26/09 Assessment Notes: New Basketball court w/ three basketball hoops. (TD-6/1/09)
Site Lighting	\$1.40	40	100%	2008	2048	4%	33.25%	\$327	9	.25	\$82	2 5/26/09 Assessment Notes: Updated Last Renovation date to 2008 since units are newer. (TD-6/1/09)
Site Specialties	\$0.07	40	100%	1925	1965	100%	33.25%	\$408	2	1.5	\$612	!
Site Utilities	\$2.14	50	120%	1925	1975	100%	33.25%	\$14,986	4	.25	\$3,746	i
Walkways	\$2.36	30	110%	2005	2035	13%	33.25%	\$2,030	3	2	\$4,061	2005 PSFA # 04-086. 5/26/09 Assessment Notes: Changed to Type 3 due to poor condition sidewalks. (TD-6/1/09)
Total:								\$44,699)		\$39,830	1



District: Taos School: SITE School ID: 076010

Educational Adequacy Detail

Population

Growth Factor:	1	Number of Kindergarten Students:	0
Number of Staff:	5	Number of 1-5 Students:	0
Number of Students:	16	Number of 6-8 Students:	0
Number of Special Education Students:	0	Number of 9-12 Students:	16

Square Footage

Permanent GSF:	5,831	General Storage NSF:	0
Portable GSF:	0	Maintenance or Janitorial Space NSF:	0
Admin NSF:	150	Media Center NSF:	0
Art/Music NSF:	0	Parent Work Space NSF:	0
Assembly NSF:	0	Physical Ed NSF:	0
Career Ed NSF:	0	Science Classroom NSF:	0
Computer Lab NSF:	0	Science Storage NSF:	0
Faculty Work Area NSF:	0	Special Education Classroom NSF:	0
Food Service NSF:	0	Student Health NSF:	0
General Classroom NSF:	3,432		

Classrooms

Number of Classrooms: 3 Number of Special Education Classrooms: 0

Parking

Number of Paved Parking Spaces:0Number of Bus Drop Offs:0Number of Handicap Parking Spaces:1Number of Student Drop Offs:0Number of Gravel Parking Spaces:20

Miscellaneous

Number of Chemical Storage Rooms: 0 Number of Multi-Use Playgrounds: 0
Playground Equipment: -



District: Taos School ID: 076010

EA Deficiencies

Charter School Educational Adequacy **EA Cost Model:**

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	0	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	20	0	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	0	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Parent Work Space	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	3,432	400	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	0	0	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Administrative Square Footage	150	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Art and Music Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	1	0	\$144	\$143.52	\$0	6	1	\$0
Inadequate Number of Chemical Storage Units	0	0	\$1,464	\$1,464.30	\$0	8	.5	\$0
Total					\$0			\$0

Technology Plan 2012-2015

School Districts, Consortia or Charter Schools who apply for technology funding through any Federal grant program, NM Technology Act funds, or E-rate, are required to have developed a comprehensive, three-year plan, which outlines how the District/Charter intends to utilize and integrate educational technology. This plan must be approved by the Public Education Department (PED) of the State of New Mexico.

	y Plan for Taos Municipal Schoo RM: Begins: July, 2012 End	
The submi	tting district/charter (check all tha	at apply)
☐X is co	ompliant with the provisions of th	e Children's Internet Protection Act (CIPA).
	be CIPA compliant by <insert da<br="">g if they are not CIPA Compliant</insert>	nte> Keep in mind that your district is not eligible
□X will	apply for Erate discounts for the	current fiscal Year
	ICT/Charter's comprehensive technomission to the Public Education Depo	ology plan must be approved by the local school board artment.
Date the pl	an was approved by the local Sch	ool Board:
** See attac	Final review for Bd approval of fuch Board meeting minutes hed.	Fechnologies - get/plan - June 21, 2012** 3d - June 21, 2012
Approved	by:	
Signature of S	uperintendent or Authorized School Official	Date of Signature
	me and Title: Dr. Rod Weston	Superintendent
	chnology Coordinator/Contact	
Name: Ma	rk Frushour	Telephone #: 575-758-5202
Address: 3	10 Camino de la Placita, Taos, 87571	E-mail: marfru@taosschools.org



VISION AND MISSION STATEMENTS

Vision Statement

All students will be prepared to succeed as productive individuals in society.

Mission Statement

The mission of the Taos Municipal Schools Central Administration is to empower teachers and students to utilize technology for the optimization of individual and group capacity.

TECHNOLOGY COMMITTEE

The Technology Committee should represent all stakeholders. Development of the technology plan and implementation of the plan should enable parents, educators, students and community members to benefit from the investment in technology and all should have representation on the committee.

Member	Title	Constituency Represented
Dr. Rod Weston	Superintendent	District
Mr. Mark Frushour	Technology Director	District
Ms. Rose Martinez	Director of Instruction	District
Ms. Monica Smart	Special Education	District
Mт. Barnaby Hazen	Music Teacher	ADNE, EGE
Ms. Lynell Vigil	Computer Tutor/Tech	EGS
Mrs. Sharon Salazar	Computer/Library Tutor	EGS
Mr. Jeff Everett	CEO, Wildbranch Solutions	Service Provider
Ms. Jennifer Hollie	Computer Robotics Teacher	TMS
Mr. Daniel Williams	SPED Teacher/Computer Tech	ANS
Ms, Christine Garcia	Computer Teacher	TMS
Mrs. Maria Vasquez	Computer Tutor	RES
Mr. Casey Tonrey	Teacher/Computer Tech	THS
Ms. Kyoko Hummel	Parent	TMS

The New Mexico Educational Technology Bureau in collaboration with the New Mexico Council on Technology in Education has adopted the federal guidance for technology planning. To meet requirements for funding, the LEA technology plan must include the following:

Strategies for improving academic achievement and teacher effectiveness – a description of how the applicant will use technology funds 1) to improve the academic achievement as measured against State Content Standards, Benchmarks, and Performance Standards, including technology literacy, of all students attending schools served by the LEA, and 2) to improve the capacity of all teachers in schools served by the LEA to integrate technology effectively into curriculum and instruction.

The Taos Municipal Schools is transitioning to a NMPED approved test as our short cycle assessment. The Director of Instruction is convening a committee of teachers to select one of the approved instruments. Short cycle assessment data will be available for teachers in a time sensitive manner. The elementary schools also use the STAR Reading and Math programs, Renaissance Accelerated math and Math in a Flash. The middle and high schools are using Compass Odyssey Learning systems.

Technology funding will be utilized in a variety of ways to improve student academic achievement.

- Transitioning to PowerSchool, the industry standard, for the management of students and their performance.
- Providing students access to advanced placement and dual credit courses with online access. The District will support and train teachers in the implementation of Moodle for on-line classrooms.
- 3. Utilization of tools designed to expand the scope of instruction and student work in all content areas.
- Monitoring (PowerSchool) student progress in terms of attendance, grades and making progress toward the next grade and graduation.
- 5. Using a NMPED approved testing instrument for the purpose of short cycle assessment.
- Monitoring Common Core standards for assessment of student performance and to differentiate instruction.
- Linking the EPSS plans with the technology plan to implement and grow technology mandate for the new millennium.
- 8. Improve district and school website in appearance, ease of use, and current information.
- Use qualified personnel (Wildbranch employees and District employees) as coaches, mentors and trainers to demonstrate technology in the classroom and conduct on-demand lessons to all staff.
- 10. Promote the use of on-line training for staff.
- Promote and provide learning and educational opportunities that involve the content areas and technology.
- 12. Provide all teachers with the opportunity to write an internal grant that will secure hardware, software, and training for their students and themselves.
- 13. Increased bandwidth to support access to the Internet.
- Significantly increase the number of end user computers in every school.
- 15. Effective intervention for students based on short cycle assessment data.

Goals – a description of the LEA's specific goals, aligned with the goals of the State Technology Plan, for using advanced technology to improve student academic achievement. Although the State Technology Plan is under revision to meet federal guidelines, the New Mexico Council on Technology in Education has recommended the following goals for the revised plan:

- Learning is significantly improved, using appropriate technologies, leading to high achievement in State Board of Education adopted content standards.
- 2. Educators have the capacity to establish student-centered, technology-enhanced learning environments that result in increased student performance and economic viability.
- K-12 students and educators in New Mexico public schools have affordable, universal access to high-speed, robust telecommunications, and schools modernized for technology.
- 4. Funding available to support planning, implementing, and assessing initiatives for integrating technology into New Mexico classrooms and schools.

- A tighter and shorter cycle assessment allows teachers to plan for changes in curriculum that may be needed prior to testing in the spring. The Taos Municipal Schools (District) will transition to a NMPED approved short cycle assessment instrument.
- 2. "Our computer systems, labs, and laptop carts allow for the greatest flexibility for the teaching staff to use computers on a daily basis." This sentence was written in 2008 or 2009. By 2012, this statement has become so overstated as to not reflect reality. While eight labs and most libraries have been renewed with new machines, the goal for the duration of this plan is to utilize portable labs (carts) and one-to-one pilots to more fully integrate technology into the broader curriculum.

Standard programs such as the Microsoft Office Suite are well established. Moving beyond this level and restructured end user access are presented under promotion of curricula and strategies.

- 3. The fiber optic cable network connecting all schools is a strength of the district's technology system. Out of necessity, the main servers have been replaced. Security camera systems will be upgraded during the 2012-13 school year. This process is about 50% complete. The e-mail system has been moved to the "cloud" through a free service provided by Microsoft. The website is scheduled for a complete overhaul in the summer and fall of 2012 as part of the contract with Wildbranch Solutions.
- 4. We are integrating technology into each classroom. Currently a number of teachers have a white board or Starboard with laptop, an LCD projector, and a document camera/projector. Our plan is to make these items available to all appropriate teaching stations in each of our Technology Levy plans.
- 5. Printers are being replaced by networked and more cost-effective copiers.

Steps to increased accessibility – a description of the steps the LEA will take to ensure that all students and teachers have increased access to technology. The description must include how the LEA will use Ed. Tech. funds 1) to help students in high-poverty and high-needs schools, or schools identified for improvement or corrective action under section 1116 of Title I, and 2) to help ensure that teachers are prepared to integrate technology effectively into curricula and instruction. Section 1116 of Title I may be accessed on-line at: http://www.ed.gov/legislation/ESEA02/pg2.html#sec1116.

This technology plan calls for the addition of 1500 to 2000 new end user machines, either laptops or tablets. The fall semester of 2012 will see 200 new end user devices. Three hundred more will be purchased in the spring. The distribution of these will be based voluntary (teacher) requests accompanied by a commitment to ongoing professional development. No new computer labs will be established. The goal will be to move toward the more integration friendly mobile carts and/or one-to-one pilots. The district's bandwidth will require major improvements.

It is clear that many families in our district do not have Internet or computers in their homes. Visits to the homes of the most disadvantaged show that even a simple table on which to do homework is a goal, not a reality. A computer with internet access is not conceivable. The challenge is to provide all students with viable access to the learning world outside of school and to significantly improve and increase that access in school. The District is currently exploring multiple options for accomplishing the objective. Could iPads with a cell phone-like connection (\$25/month) be possible for every student? Is that expense covered under e-rate? Could such devices be properly filtered? Are the "find my iPad" features adequate for real theft prevention? Would it be more practical to

establish learning centers in the public housing projects around the district? **Minimally**, access to end user machines within the school day is a non-negotiable norm that must be achieved. The newly contracted technology company has experience in these areas and their guidance will be a valuable addition to our system.

Promotion of curricula and strategies that promote technology integration — a description of how the LEA will identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant and current research, leading to improvements in student academic achievement, including a timeline.

The goal is to support a transition from basic office capabilities to more complex uses that promote student creativity and expression. There are currently two examples of this kind of transformational use of technology. At the elementary level, students have begun utilizing the Midi and recording capabilities in garage band to score their own music and "teach" the computer to play. Simple keyboard inputs bring creativity and empowering control to every child involved. The early results are strongly encouraging. A second pilot project is the Creative Media elective at the high school. Students use the digital media capabilities of the computers to develop presentations, dramatic performances, and complex position statements. This class utilized digital cameras (still and movie), microphones, computers, and editing tablets as the tools of their craft. Returning to the central goal, students should be afforded the opportunity to move beyond software that little more than electronic "drill and kill." This goal has been the mantra of progressive, tech-savvy teachers and professional development presenters for over twenty years.

Principals and teachers are responsible for maintaining the direct connection between engaging projects and the New Mexico Common Core State Standards.

This kind of operationalization of higher order thinking skills run parallel and complimentary to the Common Core State Standards.

Timeline and Resource Allocation:

Proposed Use of the Educational Technology Funding

Funding Center	1	2	3	4	5
Purchased Professional and Technical Services	200	150	100	100	100
Communication Services	75	25	25	25	25
Software Major (new) Licenses	50 75	20	20 75	20 75	20 75
General Supplies	10	10	10	10	10
Fixed Assets (over \$5,000) Servers, switches, routers, wireless, etc.	25	25	25	25	25
Supply Assets (\$5,000 or less) Computers, printers, cameras, external hard drive, etc.	165	1295	295	295]	295

The chart above shows the allocations of resources derived from the Educational Technology funding. The "Purchased Professional and Technical Services" line item supports the cost of Wildbranch Solutions, an educational technology company. This allocation declines significantly between years 1 & 2 and 2 & 3. The reason being that if the economy continues to improve and if the general state support grant follows the same curve, more of this expense can be assumed by the operational budget. "Communication Services" are higher in year one because there is an initial need to increase bandwidth across the District. "Licenses" are for the software that is used on a day-to-day basis. The "General Supplies" category is self-explanatory. "Fixed Assets" covers the more expensive components of the network like servers, switches, routers, and wireless stations. "Supply Assets" encompass end user equipment like computers, printers, cameras, and so on. These categories align with the general chart of accounts for New Mexico schools.

The supply row requires some explanation. In year one there is relatively little money allocated, a function of expenditures in other areas. In each subsequent year there is more funding allocated to end user supply assets. Highlighted in brown and in brackets are allocations of \$295,000 in years 2, 3, and 4. The brackets and highlighting indicate that these computers would be leased, providing approximately 750 computers in year two. The same is true for the blue highlighted and bracketed allocations of \$50,000 in years 3, 4, and 5. By leasing, an additional 125 computers would be available in year three. The final year five allocation of \$295,000 would be for the direct purchase of approximately 250 computers. The reason for not leasing in year five is that it would be imprudent to commit to a three year lease without assurance of funding in the two out years. Overall, this plan calls for 1125 new computers over the five year period. Additionally, there is the expectation of matching funding from other sources, primarily SB9, as available.

Professional development – a description of how the LEA will provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to promote the effective use of technology in the classroom or library media center.

One major distinguishing benefit in the Wildbranch Solutions' proposal was their ability to provide professional development. While the other vendor stated that they could help teachers with the grade book feature, Wildbranch staffs one full FTE individual who does virtually nothing but PowerSchool. This individual will be on site for two weeks of training, one prior to the start of school and one in the fall. The training model will be training key staff to become the in-house authorities on the program. These individuals will be the "go-to" helpers during the school year. Wildbranches' resident expert will be available through remote access. This expert will also oversee the movement of data from STI, the customization of forms, and the maintenance of the database at the back end.

Special summer camps for teams of students and teachers would provide more intensive and in-depth training around specific advanced projects. Examples would be digital storytelling, website design, movie making, music at the studio level, and serious publication work. Such camps would prepare teams to excel in class projects in the subsequent year. Typically, teams attending such intensive trainings take the needed hardware and software with them at the end of the camp for use in their classroom.

Technology type and costs – a description of the type and costs of technology to be acquired with Technology funds, including provisions for interoperability of components. Also, LEAs may wish to

consider information technology standards and policies for State agencies. These are found at: http://cio.state.nm.us/.

The Taos Municipal Schools will have to update computers over the next three years. At least half of the computers now in use are obsolete. The level of human resource allocation necessary to keep these machines running is not justifiable. The technology audit done in the spring of 2012 clearly articulates the current status of these computers. By necessity and due to the two total system crashes, most of the servers are new. Two additional servers are needed to support PowerSchool. These must meet the specifications defined by the provider. The high school in particular has many rooms with Whiteboard and Starboard capability.

The capacity and consistency of the wireless access is a major area of concern. More robust wireless access points are needed in greater numbers.

The District is in the process of upgrading the number and quality of our security cameras. Additional servers are needed so that the captured images can be saved and viewed at a later time.

Coordination with other resources – a description of how the LEA will coordinate projects with technology-related activities supported with funds from other sources, including funds from the state Educational Technology Fund.

Our funding comes from a variety of sources and is expected to be approximately as follows for 2012-2013:

- 1. Operational budget \$80,000
- 2. SB-9 funds \$640,000.00
- 3. Federal program support (Title I, Title II-D, Title VIII, IDEA, EETT, etc.) \$34,000
- 4. Technology Levy \$600,000.00
- 5. E-Rate Varies by usage
- 6. Exceptional Programs \$20,000

Innovative delivery strategies – a description of how the LEA will encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance-learning opportunities, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources.

The Taos Municipal Schools uses the Compass Odyssey Learning program for the middle and high school to supplement course work and provide for credit recovery. We also have the Taos Cyber School which is a high school that is completely online with all courses being taught over the Internet. Additionally, the high school has dual credit courses with UNM-Taos. Moodle has been added to the network and a training has been conducted for the secondary level teachers.

We are currently looking for and will be developing the following for the delivery of specialized or rigorous courses and curricula through the use of technology:

- Encouraging the use of technology including PowerPoint presentations, the use of on-line assessments, and use of whiteboards and Starboards.
- Training and professional development in the use of education and productivity software in the classroom.
- Promoting the use of participation in on-line advanced placement and distance learning courses offered.

- Using COMPASS Odyssey Learning programs for credit recovery and to help assist students in remediation.
- 5. Encouraging teachers to use the school websites.
- Using on-line professional development as a valid substitute for going to conferences and expensive technology training in other areas.
- Developing professional development plans to include and promote technology literacy and educational technology competencies.
- 8. Utilizing Moodle to promote collaborative learning among student. Further, Moodle establishes a course structure that is tightly organized with multiple content formats.

Parental involvement – a description of how the LEA will use technology effectively to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology used.

The Taos Municipal Schools has a website from our student information system that allows parents to check on the grades and progress of their students at any time over the Internet called through PowerSchool. Many teachers use email to communicate with parents. The district's website will be completely revamped during the summer of 2012.

A portion of the training time slots will be reserved for parents of students. These will focus on areas that could be considered recreational like photography.

Collaboration with adult literacy service providers – a description of how the district Technology Plan will be developed in collaboration with adult literacy service providers, where adult literacy service providers are available.

UNM-Taos also is the major provider of ABE/GED services for the district. We have been able to refer students who have not completed graduation requirements in a timely manner to UNM-Taos for further coursework to assist them in earning a GED.

Accountability measures – a description of the process and accountability measures that the LEA will use to evaluate the extent to which activities funded through Educational Technology are effective in:

- 1) integrating technology into curricula and instruction,
- 2) increasing the ability of teachers to teach, and
- enabling students to demonstrate proficiency against the State Content Standards, Benchmarks and Performance Standards.
- 1. Use of surveys including teacher, parent and student surveys about technology.
- 2. Integrating technology into curricula and instruction Taos Municipal Schools will make a portion of the PDP a requirement to place what the staff needs in order to utilize technology an integral part of their teaching. A report which details staff utilization of PowerSchool will be prepared by each principal by the end of the first quarter of each school year.
- 3. Increasing the ability of teachers to teach The use of a NMPED approved short cycle assessment and the Descartes learning system as well as the Renaissance program and COMPASS program will be required in a teacher's PDP. Technology teams will be organized to interface with Wildbranch Solutions to support teachers.

Supporting resources – a description of the supporting resources, such as services, software, other electronically delivered learning materials, on-line assessments, and print resources that will be acquired to ensure successful and effective uses of technology.

The most important support we can give to teachers is a stable network. The entire network has been reconfigured and new servers have been installed. The older computers will be discarded in accordance with applicable regulations.

Currently, we have a number of resources available for staff to utilize in their classrooms. The adoption of curricula generally includes electronically delivered learning materials including prepared PowerPoint presentations, on-line assessments and other resources that are utilized to ensure successful and effective use of technology. E-books and e-texts will be considered in lieu of expensive texts.

Detailed list of supporting resources we currently have on-hand:

- Software and Operating Systems
 - Microsoft Office
 - o Adobe Suite
 - Compass Learning Odyssev
 - Renaissance Learning Products
 - General educational software
 - Teacher-selected applications
 - PowerSchool
- Services
 - Email accounts for teachers
 - Voice mail system for professional staff
 - Internet and computer access for professional staff
 - Internet and computer access for students
- Professional Development and Educational Support A specific function of the District's contractual relationship with Wildbranch Solutions
- Equipment
 - Computer Equipment
 - Video and Audio production equipment
 - Fiber optic network
 - In-house servers

ERATE Requirements

USAC/ERATE has placed some new guidance on the process for showing evidence of compliance with the current requirements. When submitting your technology plan the following requirements must be clearly addressed:

- Goals and realistic strategy for using telecommunications and information technology
 - This plan details how we are using technology and telecommunications.
- A professional development strategy
 - There are many teachers that utilize technology in their classroom. These teachers will be used to educate those less competent with technology.
- An assessment of telecommunication services, hardware, software, and other services needed
 - A thorough audit of the Technology Department has been conducted and presented to the school board. A copy of that audit is attached.
- Budget resources
 - After reviewing the plan to utilize the resources, the TMS Board of Education has approved the continuation of the Education Technology Bond.
- Ongoing evaluation process
 - Year one At the conclusion of the school year, Wildbranch will conduct an audit that repeats the measures in the original.
 - Year two An external auditor will conduct the same measures and report to the administration and school board.
 - Year three Another internal audit will be completed.





NOTICE TO THE PUBLIC TAOS MUNICIPAL SCHOOLS BOARD OF EDUCATION

MINUTES

TAOS CHARTER SCHOOL

December 8th, 2015 at 6 PM at Taos Charter School- 1303 Paseo Del Canon E -Taos NM 87571

A. Call to order

President Chavez called the meeting to order at 6:05 PM.

R Roll Call

PRESENT: President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. ABSENT: None.

C. Pledge of Allegiance

Superintendent Torrez led the audience in the pledge of allegiance.

D. Approval of the Agenda

Member Silva made a motion for approval of the meeting agenda and Secretary Flores seconded the motion.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores,

Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

- E. Student Report- No report at this time.
- F. Presentations
 - a) Taos Charter School- Mr. Doug Moser
 - b) Taos County Manager- Mr. Leandro Cordova
 - c) Taos School Zone Director- Mr. Jim Peterson
 - d) Anansi Charter Performance Framework- Ms. Michelle Hunt

Member Silva made a motion for approval of the performance framework and Member Goler seconded the motion. ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

- e) TISA Presentation- Ms. Jill Cline
- f) True Taos Kids Radio -Mr. Andy Hayett
- g) Bilingual Seal Presentation- Ms. Melissa Sandoval
- h) Secondary Strategic Plan Presentation (Taos Middle School & THS)
- G. Public Comments** Any interested person may submit data, views, or arguments in writing to the Board on any school related topic. An individual or representative wishing to give public comment shall register prior participating in public comment. Additionally, when registering for public comment, the speaker shall be required to identify the subject matter of their proposed comment when they register. Speakers are allotted three minutes, or an amount otherwise designated by the Board President at the beginning of the meeting. The Board President in his/her sole discretion may shorten/lengthen the comment period time to ensure that the meeting is efficiently and promptly conducted. All speakers are strongly encouraged to abide by all time-limitations, to avoid personal attacks, to utilize all administrative avenues for complaint resolution before bringing issues to the board, and to avoid identifying students or staff in comments, and to present all comments professionally and respectfully. *Persons requiring special assistance or services, such as a sign language interpreter, should call (575) 758-5202 at least three days before the meeting.
- H. Superintendent's Report- Dr. Lillian Torrez
 - a) Administrators' Reports
 - b) District Update
- I. Finance Office Mr. Bobby Spinelli
 - 1. BAR's- Budget Adjustment Requests
 - a) 076-000-1516-0028-I 27166 K-3PLUS
 - b) 076-000-1516-0029-M 27166 K-3 PLUS
 - c) 076-000-1516-0030-M 27166 K-3 PLUS
 - d) 076-000-1516-0031-I 13000 Transportation
 - e) 076-000-1516-0032-I 31100 Bond Building

Vice-President Sanborn made a motion to approve the BARs and President Chavez seconded the motion for approval. ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

2. Financial Reports

J. Old Business

a) Sick Leave Policy Donation Policy Approval-Superintendent Torrez

Member Silva made a motion for approval of the policy and Secretary Flores seconded the motion for approval.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores,

Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0





NOTICE TO THE PUBLIC TAOS MUNICIPAL SCHOOLS BOARD OF EDUCATION

b) 5 Year Facilities Master Plan Presentation & Approval- Mr. Doug Patterson Vice-President Sanborn made a motion for approval for starting the FMP process and Secretary Flores seconded the motion.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

K. New Business

- a) Animals in School-"Service Animals"- Superintendent Torrez
- b) Graduation Requirements-"Bilingual Seal" -Ms. Melissa Sandoval
- c) 2015-2016 Calendar Addendum- Mr. Alfred Cordova

President Chavez made a motion for approval of the addendum to the calendar and Member Goler seconded the motion.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0 d) Bus Contract Amendment-Superintendent Torrez

Vice-President Sanborn made a motion for approval of the bus contract and President Chavez seconded the motion.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores,

Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

L. Future Dates

- a. December 11th, 2015- Board Retreat 11:30AM-4:35 PM
 - b. December 21st, 2015 through January 4th, 2016 ALL Schools & Offices are Closed
 - c. January 19th, 2016- Next Regular Board Meeting- EGES

8:45 PM- President Chavez made a motion to enter into executive session and Member Silva seconded the motion for approval.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

M. Executive Session Pursuant to Section 10-15-1 H (2) (4) NMSA 1978

- d. Superintendents Evaluation
- e. Limited Personnel Matters

While in a closed session no decisions were made, pursuant to section 10-15-1 H (2) (4) NMSA 1978. Member Silva made a motion to exit out of executive session and Member Goler seconded the motion for approval.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores, Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

N. Adjournment 10:10 PM

President Chavez made a motion to adjourn the meeting and Secretary Flores seconded the motion for approval.

ROLL CALL VOTE: Yes. President David Chavez, Vice-President James Sanborn, Secretary Mark Flores,
Member Jason Silva and Member Whitney Goler. No: None. Absent: None. Abstain: None. Motion Carried: 5-0

SIGNATURE:	DATE:
AMMY	D. 1. (TV)
ATTEST:	_DATE:
Approved: 1-19-2016	

The Facility Assurances Certificate was requested from	Taos Municipal Schools District on the
following dates:	

August 26, 2021

September 3, 2021

September 27, 2021

The school director then received the following correspondence from Melissa Brown, the Charter School Technical Assistance and Training Administrator.

Check us out here: NMPED Options for Parents and Families



EQUITY • **EXCELLENCE** • **RELEVANCE**

From: Isabelle St. Onge <istonge@vghs.org> Sent: Monday, September 27, 2021 10:22 AM

To: Chavez, Corina, PED < Corina. Chavez 2@state.nm.us>; Torrez, Lillian < lillian.torrez@taosschools.org>; Robert

Valencia <robert.valencia@taosschools.org>; Brown, Melissa, PED <Melissa.Brown@state.nm.us>

Subject: [EXTERNAL] Facilities Assurances

CAUTION: This email originated outside of our organization. Exercise caution prior to clicking on links or opening attachments.

[Quoted text hidden]

Isabelle St. Onge <istonge@vghs.org>

Mon, Sep 27, 2021 at 10:50 AM

To: "Brown, Melissa, PED" <Melissa.Brown@state.nm.us>

Cc: "Chavez, Corina, PED" <Corina.Chavez2@state.nm.us>, "Torrez, Lillian" <lillian.torrez@taosschools.org>, Robert Valencia <robert.valencia@taosschools.org>

Thank you Missy I'll start scanning and printing all of the emails when I have requested the assurances from Taos Schools. Thanks

Isabelle St. Onge School Director Vista Grande High School 213 Paseo del Canon Taos, NM 87571 575-758-5100 istonge@vghs.org

Our mission at VGHS is to provide a holistic education focused on critical and creative thinking, character, and community involvement.

[Quoted text hidden]

Robert Valencia < robert.valencia@taosschools.org>

Mon, Sep 27, 2021 at 4:25 PM

To: "Isabelle St. Onge" <istonge@vghs.org>, "Brown, Melissa, PED" <Melissa.Brown@state.nm.us> Co: "Chavez, Corina, PED" <Corina.Chavez2@state.nm.us>, Lillian Torrez <lillian.torrez@taosschools.org>

Ms. St. Onge,

The Vista Grande building located at 213 Paseo del Canon is well in compliance requirements of 1978 NMSA 22-8B-4.2 for staff and student occupancy. The building is in good condition with an e-occupancy.

Robert Valencia

 $https://mail.google.com/mail/u/0?ik = ca955d6bef\&view = pt\&search = all\&permthid = thread-a\%3Ar6550668550754624377\&simpl = msg-a\%3Ar8487868070093797165... \ 2/4 + (1/2)^{2}$

Director of Facilities 575-758-5245 office

[Quoted text hidden] [Quoted text hidden]

> [Quoted text hidden] [Quoted text hidden]

[Quoted text hidden]



EQUITY • EXCELLENCE • RELEVANCE

[Quoted text hidden]

Isabelle St. Onge <istonge@vghs.org> To: Stephanie Owens <stephanie.owens@vghs.org>

Mon, Sep 27, 2021 at 5:09 PM

See below for the assurances from TMS. Thanks - working on revisions from GC thanks

Isabelle St. Onge School Director Vista Grande High School 213 Paseo del Canon Taos, NM 87571 575-758-5100 istonge@vghs.org

Our mission at VGHS is to provide a holistic education focused on critical and creative thinking, character, and community involvement.

[Quoted text hidden]

Lillian Torrez < lillian.torrez@taosschools.org> To: "Isabelle St. Onge" <istonge@vghs.org>

Tue, Sep 28, 2021 at 7:29 AM

Hello Isabelle,

My brother passed and I have been dealing with that. See Robert's email below. Will this work? Lillian

From: Robert Valencia <robert.valencia@taosschools.org>

Sent: Monday, September 27, 2021 4:25 PM

To: Isabelle St. Onge <istonge@vghs.org>; Brown, Melissa, PED <Melissa.Brown@state.nm.us>

Cc: Chavez, Corina, PED <Corina.Chavez2@state.nm.us>; Lillian Torrez <lillian.torrez@taosschools.org>

Subject: RE: [EXTERNAL] Facilities Assurances

Ms. St. Onge,

[Quoted text hidden]

Isabelle St. Onge <istonge@vghs.org> To: Lillian Torrez < lillian.torrez@taosschools.org>

Tue, Sep 28, 2021 at 7:49 AM

It'll be fine, it's a silly requirement that is already covered in the lease. I'm sorry to hear about your brother and I know you are a strong resilient woman who can handle anything life seems to throw at you. Thanks

Isabelle St. Onge School Director Vista Grande High School 213 Paseo del Canon Taos, NM 87571 575-758-5100 istonge@vghs.org

Our mission at VGHS is to provide a holistic education focused on critical and creative thinking, character, and community involvement.

[Quoted text hidden]