

**Adding a Program of Study to Regional Association Priority Sectors
College and Career Readiness Bureau**

New Mexico requires a regional-association organizational structure where Career Technical Education funding decisions for secondary and postsecondary institutions are prioritized by all members of the regional, workforce-aligned association.¹

Funded programs of study must meet Perkins V criteria related to size, scope and quality (Section 134 (c) (2) Perkins V) and be aligned to in-demand industry sectors (Section 101 WIOA) in order to be considered for federal Perkins funding, or be designed to meet local education or economic needs.

Complete this form for your region to request the addition of a program of study that is not currently identified as a Regional Priority in the Comprehensive Local Needs Assessment for your region.

After completing the form, email your [College and Career Readiness \(CCRB\) Regional Coach](#) and Elaine.Perea@state.nm.us. The CCRB will provide a written response within 45 days.

Note: Other funding may be available if the program of study does not meet Perkins guidelines.

District/Charter/Institution:

Contact Name/Email:

For requesting a secondary program of study, please use the Public Education Department’s [Approved Programs of Study List](#), provide the following:

Program of Study Name:
Pathway:
Cluster:

For requesting a postsecondary program of study, or if the program of study requested is not on the Approved Programs of Study List, please complete the following:

Program of Study Name and Description:
Pathway:
Cluster:

Labor Market Justification

Based on Labor Market Data, and/or identified economic needs, why should this program be added to the CLNA priorities for your region? This information should come from current data: https://www.dws.state.nm.us/LMI
List relevant occupations for the region:

¹ New Mexico Perkins V CTE State Plan 2020-24

Using current Labor Market Information , please provide median salary for these occupations:
Major employers associated with the occupations:

Size, Scope and Quality Justification:

<p>Please list courses to be taught in the requested program of study, including STARS numbers. Indicate whether the class is a Dual Credit option.</p>
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Level	Course Title:	Dual Credit	Course STARS Number:
		<input type="checkbox"/>	
		<input type="checkbox"/>	
		<input type="checkbox"/>	
		<input type="checkbox"/>	

Size, Scope and Quality requirements as defined in Perkins V.
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Describe a plan for how this program of study will benefit the region in the next two years. Provide a timeline and goals for this program.
Describe how academic skills will be integrated into the proposed program of study to support CTE participants in achieving challenging academic standards, especially STEM competencies.
How will academic counselors/advisors offer career guidance and teach students, including students who are members of special populations, about this proposed program of study?
Describe the Career Technical Student Organization (CTSO) that will be associated with the proposed program of study in order to build students' employability skills.

Describe the work-based learning opportunities that are available to students in this proposed program of study.
Describe professional development opportunities that teachers, faculty, school leaders, administrators, special instructional personnel, career guidance and academic counselors, or paraprofessionals will participate in to enhance the proposed program of study.
Describe the data you will collect and what evaluations that you will use to determine the effectiveness of the proposed program of study.
(Secondary Program of Study Only) Describe dual credit opportunities available to help students transition from high school to postsecondary for the proposed program of study.
(Postsecondary Program of Study Only) Describe the pre-apprenticeships, apprenticeships, internships and work-based learning opportunities that align postsecondary to bachelor's degree programs or directly into workforce and career.