



New DTC Resource

The [Assessment Program Certifications Matrix](#) has been posted as a reference document to help DTCs determine at-a-glance what type of training or certification testing staff are required to complete for each assessment program in advance of testing.

eMetric Updates to Data Interaction

A series of updates to the Data Interaction platform will take place on Friday, October 22, 2021. Currently, School Test Coordinators can upload a list of Test Administrators and students that enables the Test Administrators access a students' past MSSA assessment results. After the update, District Test Coordinators will also be able to utilize this function.



NAEP 2022 District and School Notifications: Registration Deadline Tomorrow

Congratulations to all the districts and schools selected for NAEP 2022! Notifications have been sent to all participating LEAs. Those selected should register for MyNAEP, and complete the Provide School Information section within MyNAEP as soon as possible. All information provided must be approved by October 22, 2021. For questions, please contact Xavier DeLeon (xavier.deleon@state.nm.us).

DLM Required Self-Paced Trainings

In preparation for the Spring 2022 Dynamic Learning Maps (DLM) testing window, all DTC's and test administrators must complete a yearly, self-paced, online training program. The login page for all trainings can be found on the [DLM Training & Review site](#). In total, the test administrator should expect to spend approximately four hours completing the training. **First Contact Surveys and Personal Needs Profiles cannot be entered or updated until the training is fully completed.**

New Research Report on English Learner Performance During COVID

WIDA has released a research report [Examining English Learner Testing, Proficiency and Growth: Before and Throughout the COVID-19 Pandemic](#). This report was referenced during the [September 15 SEA webinar](#) on the same topic. This report examines English learners' (EL) testing, proficiency, and growth in the academic years of 2018–19, 2019–20, and 2020–21, using population-level data from ACCESS for ELLs Online administered across the WIDA Consortium to students identified as ELs. The objective of the report is to shed light on the impact of the COVID-19 pandemic on English learners' educational outcomes.

iMSSA Item Analysis Report

Also, the iMSSA item analysis report will now be available in [Data Interaction](#). This is the next iteration of the current excel version. This item analysis report will list all items in the iMSSA assessment and will provide information on each item in the to include item grade level, content area, description, difficulty level, Common Core State Standard, Learning Target, and dynamically calculated school, district and state averages for each item. The excel versions will soon be removed from the FTP sites.

For questions about newsletter content, please email: PED.Assessment@state.nm.us