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SECRETARY OF EDUCATION

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2019 - 2020 Annual Performance Report: Hozho Academy

School Name: Hozho Academy

School Address: 306 NM State Rd 564, Gallup, NM 87301

Head Administrator: Juliane Hilock

Business Manager: Katie Rarick

Authorized Grade Levels: K-12

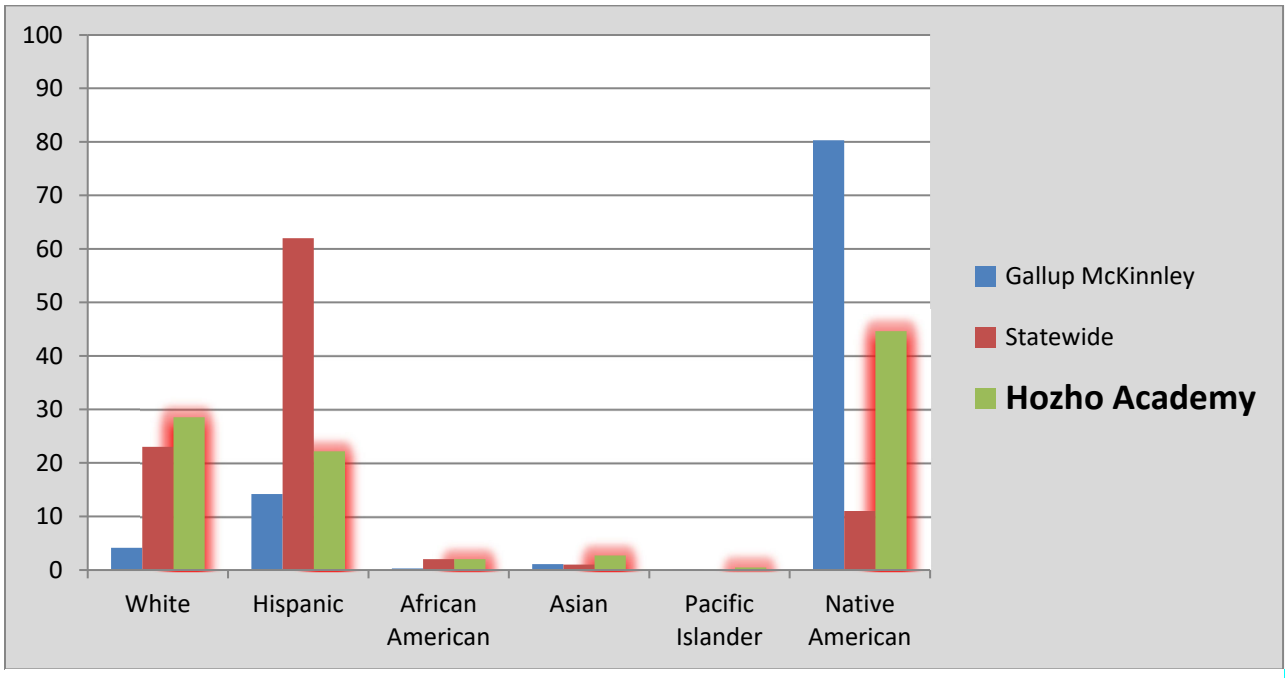
Authorized Enrollment Cap: 728

Current Enrollment: 298

Contract Term: July 1, 2017 – June 30, 2022

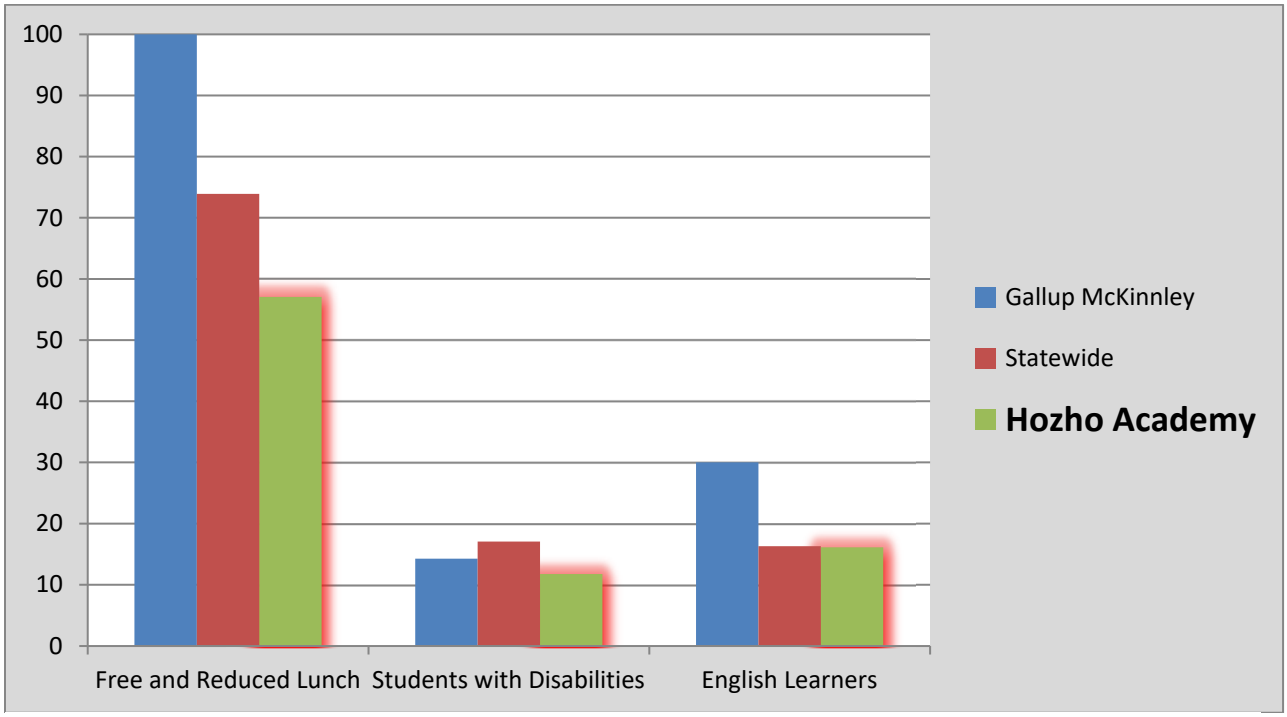
Mission: *Hozho Academy is committed to the tradition of a Classical education. We are committed to a rigorous program that will develop students who are educated in all of the liberal arts and sciences as well as in moral character and civic virtue. Our goal is to provide the best education possible, which will permit a full understanding of all students' cultures.*

Enrollment by Race/Ethnicity



Source: STARS →District and Location Reports → General Reports → Enrollment Subgroup Percentages with Averages 120-Day Reporting

Enrollment by Other Subgroups



Source: STARS →District and Location Reports → General Reports → Enrollment Subgroup Percentages with Averages 120-Day Reporting

PUBLIC EDUCATION COMMISSION (PEC) TIER LEVEL

The PEC Tier Levels are based on three indicators: (1) NM School System of Support and Accountability, (2) Student Subgroup Performance, and (3) Mission Specific Goals.

Due to the state-wide school closures in response to the COVID-19 health emergency in Spring 2020, public schools were waived from administration of state assessments and were unable to complete other assessments and projects required to demonstrate progress toward meeting mission specific goals. **Therefore, Tier Levels cannot be assigned for the 2019-2020 academic year.**

Academic Framework Indicators:

1. NM System of School Support & Accountability Report: no data for 2019-2020
2. Subgroup Performance and Growth Points: no data for 2019-2020
3. Optional Mission Specific Goal(s): None

Overall Financial/Organizational Framework Rating: Meets Standard

If a school receives a "Does Not Meet Standard" rating for three or more indicators, the school will receive an overall organizational framework rating of "Does Not Meet Standard". In addition, if a school receives a "Does Not Meet Standard" rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

See ratings for individual indicators below and on the next page.

Financial Framework Indicators:

The current financial framework requires schools to submit, annually in August, a self-reported questionnaire. This self-assessment completed, signed and submitted by the Head Administrator, School Business Official and Governing Board Finance Chair.	Meets Standard
2.a. Meeting financial reporting and compliance requirements	Working to Meet Standard
2.b. Following Generally Accepted Accounting Principles	Meets Standard
2.c. Responsive to audit findings	Working to Meet Standard
2.d. Managing grant funds responsibly	Meets Standard
2.e. Adequately staffed to ensure proper fiscal management	Meets Standard
2.f. Meeting their obligations timely and with appropriate internal controls (2019)	*Not Applicable*

Organizational Framework Indicators:

1.a. Implementing the material terms of the approved charter contract	Meets Standard
1.b. Complying with state and contractual assessment requirements	Working to Meet Standard
1.c. Protecting the rights of students with special needs	Meets Standard
1.d. Protecting the rights of English Learner students	Working to Meet Standard
1.e. Complying with federal and state grant program requirements	Meets Standard
1.f. Implementing an Educational Plan for Student Success (NM DASH)	*Not Applicable*
3.a. Complying with governance requirements	Working to Meet Standard
3.b. Complying with nepotism and conflict of interest requirements	Meets Standard
3.c. Meeting reporting requirements	Meets Standard
4.a. Protecting the rights of all students	Meets Standard
4.b. Meeting attendance, retention, and recurrent enrollment goals for students	Meets Standard
4.c. Meeting teacher and other staff credentialing requirement	Working to Meet Standard
4.d. Respecting employee rights	Working to Meet Standard
4.e. Completing required background checks and reporting ethical violations	Working to Meet Standard
5.a. Complying with facilities requirements	Meets Standard
5.b. Complying with transportation requirements	Meets Standard
5.c. Complying with health and safety requirements	Meets Standard
5.d. Handling information appropriately	Meets Standard

Projected Renewal Recommendation:

Per the PEC Performance Review and Accountability System, the annual report shall include notice of whether the school is on track for a renewal recommendation for 1) expedited renewal, 2) full renewal, 3) renewal with conditions, or 4) non-renewal.

Due to the COVID-19 health emergency school closures in Spring 2020, schools were waived from state assessments and were unable to complete other assessments and projects required to meet mission goals. **Therefore, Tier Levels are not assigned for 2019-2020 and renewal projections cannot be determined.**

Please note that Renewal Profiles will be provided to the school in the late summer of the final year of the school's charter term. The profiles are based on evidence collected over the contract term and publicly available information. Schools eligible for expedited renewal will be identified during this phase and will complete a modified renewal application and have a condensed renewal site visit as appropriate.

Appendix A: Renewal Profiles

The Renewal Profiles are based on the record of the charter school's academic, financial and organizational performance as reported in their Annual Performance Reports and in alignment with any prior renewal or approval conditions.

After the final performance evaluation is completed for each year of its contract, a school will receive notice of whether it is on track for a renewal recommendation for 1) expedited renewal, 2) full renewal, 3) renewal with conditions, or 4) non-renewal. The PEC expects that schools will use these notices to both take action to respond to the potential renewal action by improving performance, as necessary, and to prepare and submit a response to the potential renewal action.

After final school performance data is released *for the year prior to the school's renewal year*, the school will receive a final notice of its renewal profile. Schools that have an Expedited Renewal Profile will have limited submission requirements and a limited site visit.

Renewal Decision	Renewal Performance Profile[3]	Renewal Terms
Expedited Renewal[4]	**Academic** • Maintain Tier 1 or 2 rating for previous four years of the charter contract **Organizational / Financial** • Meet Expectations for previous four years of the charter contract	Five-year term with no additional conditions outside normal charter contract; streamlined renewal application and review process

Full Renewal[5]	**Academic**
	• Earn no Tier 4 ratings within the past three years, and
	• Either:
	  ○ Maintain Tier 1 or 2 rating for at least three of past four years, or
	  ○ Demonstrate consistently improving Tier rating over the last 3 years
	Organizational / Financial
	• Meet Expectations for the last two years, or
	• Meet Expectations for at least three of past four years
		Five-year term with no additional conditions outside normal charter contract

Renewal with conditions[6]	**Academic** • Earn Tier 4 performance rating for two or more years during the last four years but not in both of the last two years, or • Earn Tier 3 or 4 rating for three of the past four years, or • Earn two or more Tier 3 or 4 ratings and demonstrate declines in Tier rating in any of the last two years **Organizational / Financial** • Earn "did not meet" expectations for two or more years including one of the last two years	Three- or five-year renewal term with defined goals for school improvement on academic, organizational, and/or financial frameworks
Non-Renewal[7]	**Academic** • Earn Tier 4 performance rating for past two years, or • Earn Tier 4 performance rating for three or more years during the last four years including the most recent **Organizational / Financial** • Earn "did not meet" expectations for three or more years during the last four years including the most recent year	Recommendation for non-renewal

[1] PEC renewal decisions will be guided by performance profiles, but PEC has ultimate authority to make any renewal decision that is consistent with New Mexico charter school law.
[1] When considering schools currently in a contract with a term of less than 5 years, the expedited renewal profile criteria are 1) Maintain Tier 1 academic rating for the contract term, and 2) maintain Meets Expectations for organizational and financial performance for the contract term.
[1] When considering schools currently in a contract with a term of less than 5 years, the full renewal profile criteria are 1) in the academic framework either a) demonstrate a consistently improving Tier rating over the term of the contract or b) maintain at least Tier 2 rating for the contract term, and 2) earn Meets Expectations for organizational and financial performance for the year prior to the renewal year.
[1] When considering schools currently in a contract with a term of less than 5 years, the conditional renewal profile is for schools that do not fall into any other renewal profile.
[1] When considering schools currently in a contract with a term of less than 5 years, the non-renewal profile 1) earned a Tier 4 academic performance rating for the year prior to the renewal year or 2) earn Does Not Meet Expectations for organizational or financial performance for the year prior to the renewal year.

Appendix B: Historical Performance Framework Ratings during the Current Charter Contract Term

Hozho Academy	2018-2019	2019-2020
Category I. Academic Performance Framework		
Indicator 1 Components of School Accountability System	29 Points (Lowest 25%)	
Indicator 2 Subgroup Performance	Pending	
Indicator 3 Mission Specific Goals	Not Applicable	
Category II. Organizational Performance Framework		
Indicator 1a Educational Program: mission and educational program of approved charter application	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 1b Educational Program: state assessment requirements	Meets (or Exceeds) Standard	Working to Meet Standard
Indicator 1c Educational Program: protecting the rights of students with disabilities	Working to Meet Standard	Meets (or Exceeds) Standard
Indicator 1d Educational Program: protecting the rights of English Language Learners	Meets (or Exceeds) Standard	Working to Meet Standard
Indicator 1e Educational Program: meeting program requirements for all PED and federal grant programs	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 1f Educational Program: NM DASH Plan	Not Applicable	Not Applicable
Indicator 2a Financial Mgmt & Oversight: meeting financial reporting and compliance requirements	Meets (or Exceeds) Standard	Working to Meet Standard
Indicator 2b Financial Mgmt & Oversight: following generally accepted accounting principles	Not Applicable	Meets (or Exceeds) Standard
Indicator 2c Financial Mgmt & Oversight: responsive to audit findings	Not Applicable	Working to Meet Standard
Indicator 2d Financial Mgmt & Oversight: managing grant funds responsibility	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 2e Financial Mgmt & Oversight: staffing to ensure proper fiscal management	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 2f Financial Mgmt & Oversight: meeting obligations timely / appropriate internal controls	Not Applicable	Not Applicable
Indicator 3a Governance & Reporting: complying with governance requirements	Meets (or Exceeds) Standard	Working to Meet Standard
Indicator 3b Governance & Reporting: complying with nepotism and conflict of interest requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 3c Governance & Reporting: meeting obligations timely / appropriate internal controls	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 4a Students & Employees: protecting the rights of all students	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 4b Students & Employees: attendance, retention, and recurrent enrollment	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 4c Students & Employees: meeting teacher and other staff credentialing requirements	Working to Meet Standard	Working to Meet Standard
Indicator 4d Students & Employees: respecting employee rights	Meets (or Exceeds) Standard	Working to Meet Standard
Indicator 4e Students & Employees: completing required background checks / reporting ethical violations	Working to Meet Standard	Working to Meet Standard
Indicator 5a School Environment: complying with facilities requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 5b School Environment: complying with transportation requirements	Not Applicable	Meets (or Exceeds) Standard
Indicator 5c School Environment: complying with health and safety requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Indicator 5d School Environment: handling information appropiately	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Category III. Financial Performance Framework		
Self-Assessment Survey completed and signed by Head Admin, SBO, and Finance Chair	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard