



STATE OF NEW MEXICO
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**Charter Schools Division
Final Renewal Analysis
December 2021**

School Name: Alma d'Arte Charter High School (Alma)

School Address: 402 W Court Avenue, Las Cruces, New Mexico

Head Administrator: Kayla Martinez

Governing Board Chair: Paul Dulin

Business Manager: Angie Lerner

Authorized Grade Levels: 9-12

Authorized Enrollment: 280

Contract Term: 2019 – 2022

Mission: To graduate artist-scholars prepared to succeed

Renewal Process

The PED Charter Schools Division reviewed the application submitted by the school, conducted a site visit, and prepared a preliminary renewal analysis. This was provided to the schools on November 12. The school submitted a response to the preliminary analysis, which is included in the renewal hearing meeting materials.

Satisfaction of Statutory Renewal Requirements under NMSA 22-8B-12 K

- (1) Has the school committed a material violation of any of the conditions, standards, or procedures set forth in the charter contract?
- No.
 Yes.
- (2) Has the school failed to meet or make substantial progress toward achievement of the department's standards of excellence or student performance standards identified in the charter contract?
- No.
 Yes.
 Unable to assess definitively due to the length of the contract term and the unavailability of state assessment data during most of the contract term.
- (3) Has the school and, if applicable, the school's foundation failed to meet generally accepted standards of fiscal management?
- No.
 Yes.
- (4) For a charter school located on tribal land, has the school failed to comply with ongoing consultations pursuant to the Indian Education Act?
- No.
 N/A
 Yes.
- (5) Has the school violated any provision of law from which the state-chartered charter school was not specifically exempted?
- No.
 Yes.

Renewal Recommendation

Based on its analysis, the Charter Schools Division recommends that the contract of Alma d'Arte Charter High School be renewed for a period of five years, from July 1, 2022, to June 30, 2027, with a condition that prior to contract negotiations the school submit to the Charter Schools Division a plan outlining how, during the remainder of the current contract term and during the next contract term, the school will improve student growth in both literacy and mathematics. The plan should include implementation of short-cycle assessments, use of the data from those assessments to set measurable goals for student growth in literacy and mathematics, implementation of instructional strategies (for both core instruction and intervention) for meeting those goals, and progress monitoring at regular intervals. The plan must include action steps, a timeline and persons responsible; the CSD must review and approve the plan prior to contract negotiations.