

## Alma d'Arte Charter Renewal Site Visit Responses

We appreciate the time and effort put into coming and seeing us during the Charter Renewal site visit. Please see Alma's school response below to the various areas in the report:

### Academic Performance Response:

At the time of the site visit, we were in the process of training staff to utilize Illuminate interim assessments to track student progress throughout the school year. We had an opportunity to quickly obtain the Comprehensive Mathematical Abilities Test (CMAT) and the Test of Reading Comprehension (4th Edition) test for both Reading and Math assessments to help us obtain data earlier than expected that will correlate with Illuminate assessments next semester. Many of our (71%) in all grade levels were able to complete both tests while being present on-site.

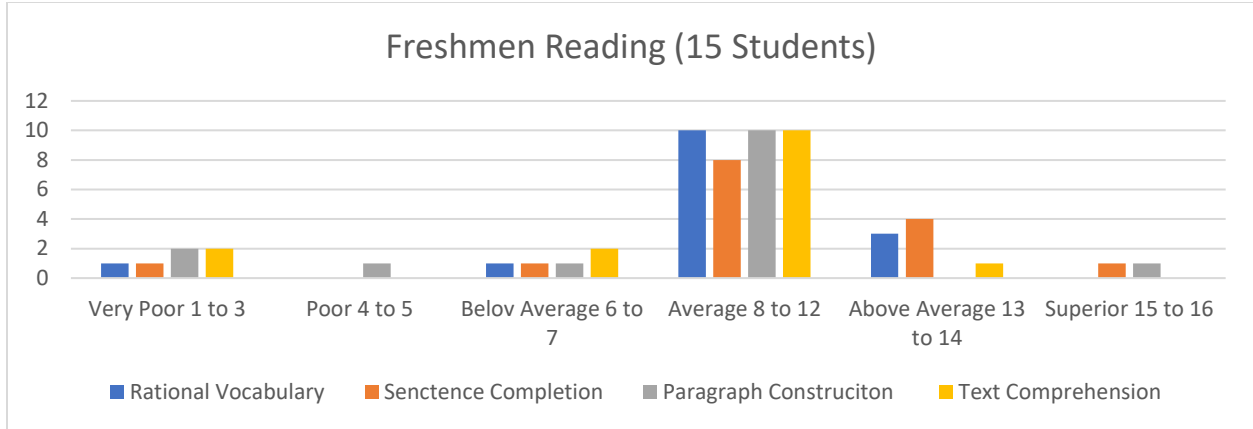
Based on graphics below, many of our students tested in the average range for Reading, with a smaller percentage in the below average range. The Structured Literacy Plan we currently have in place, along with obtaining the Reading Plus program to help with reading interventions, will help us to improve our students' reading skills and measure progress within the school year.

In math, many of our students fell in the average and below the average range in the math categories assessed. We will be working together to come up with a plan to help our students, including but not limited to, tutoring, after school programs focused on math and reading, and additional math interventions to be utilized in the classroom with all students struggling in these areas. Having a more stabilized, committed math department (high turnover rate with staff in past years) should also benefit our students in the coming years.

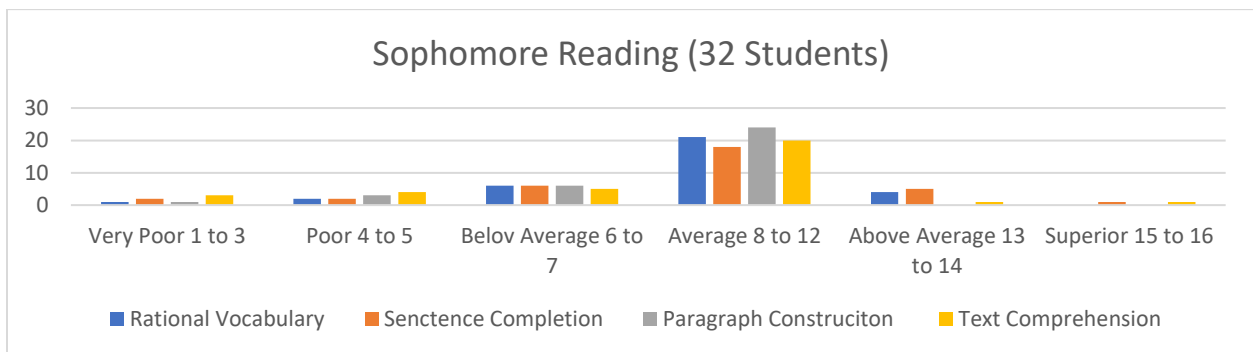
### Reading Results:

Freshmen Reading 15 Students						
	Very Poor 1 to 3	Poor 4 to 5	Below Average 6 to 7	Average 8 to 12	Above Average 13 to 14	Superior 15 to 16
Rational Vocabulary	1	0	1	10	3	0
Sentence Completion	1	0	1	8	4	1
Paragraph Construction	2	1	1	10	0	1
Text Comprehension	2	0	2	10	1	0

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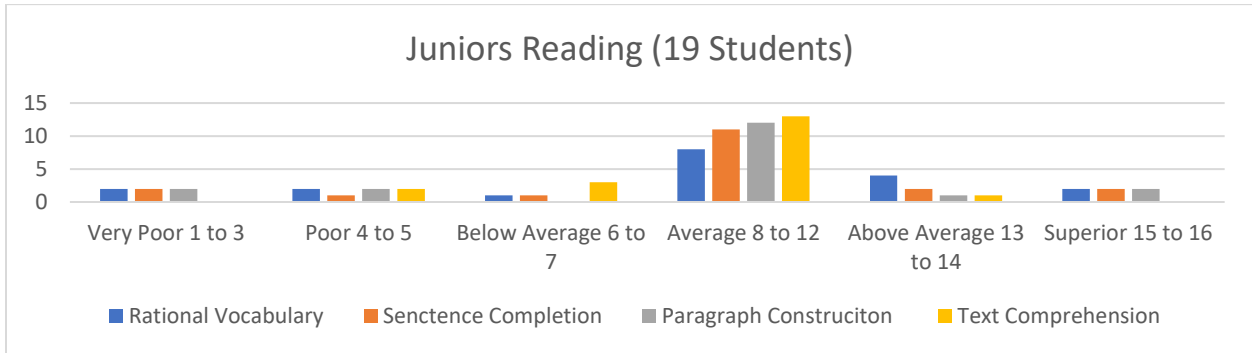
Sophomore Reading 32 Students						
	Very Poor 1 to 3	Poor 4 to 5	Below Average 6 to 7	Average 8 to 12	Above Average 13 to 14	Superior 15 to 16
Rational Vocabulary	1	2	6	21	4	0
Sentence Completion	2	2	6	18	5	1
Paragraph Construction	1	3	6	24	0	0
Text Comprehension	3	4	5	20	1	1



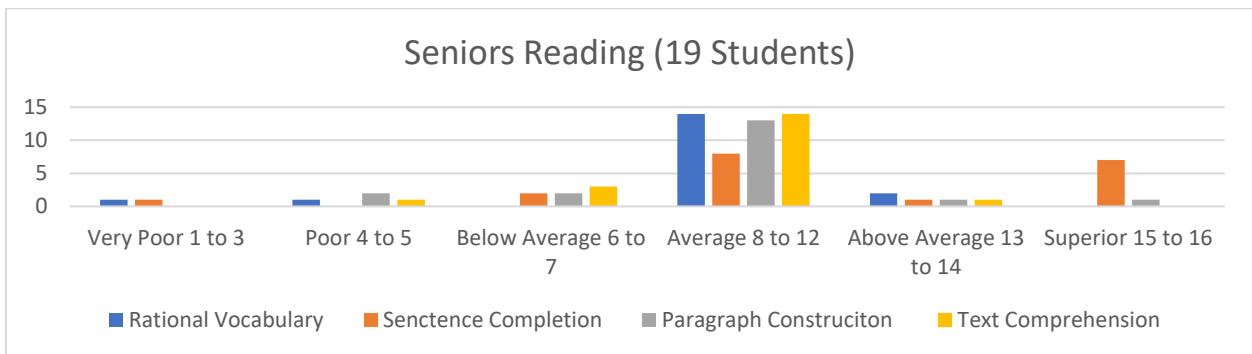
Juniors Reading 19 Students						
	Very Poor 1 to 3	Poor 4 to 5	Below Average 6 to 7	Average 8 to 12	Above Average 13 to 14	Superior 15 to 16
Rational Vocabulary	2	2	1	8	4	2

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Sentence Completion	2	1	1	11	2	2
Paragraph Construction	2	2	0	12	1	2
Text Comprehension	0	2	3	13	1	0



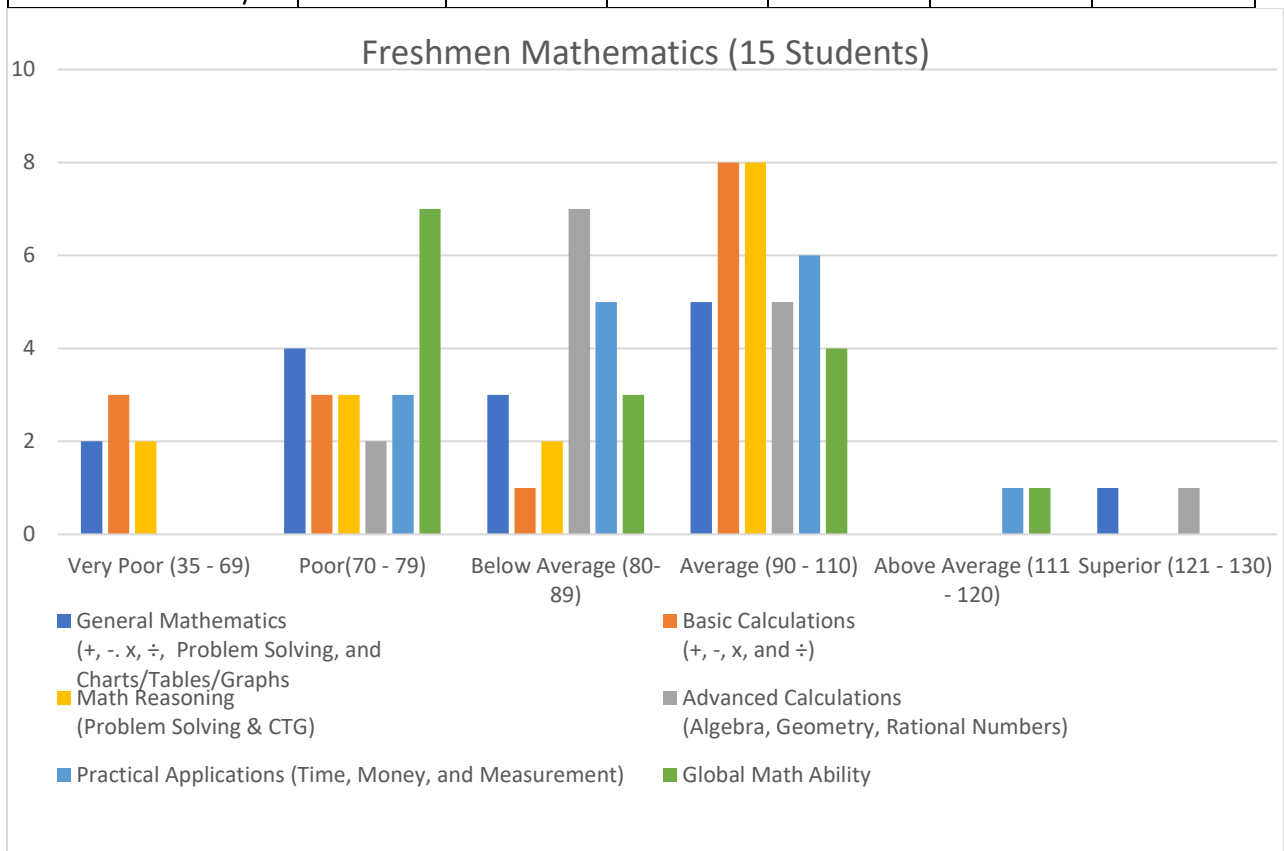
Seniors Reading 19 Students						
	Very Poor 1 to 3	Poor 4 to 5	Below Average 6 to 7	Average 8 to 12	Above Average 13 to 14	Superior 15 to 16
Rational Vocabulary	1	1	0	14	2	0
Sentence Completion	1	0	2	8	1	7
Paragraph Construction	0	2	2	13	1	1
Text Comprehension	0	1	3	14	1	0



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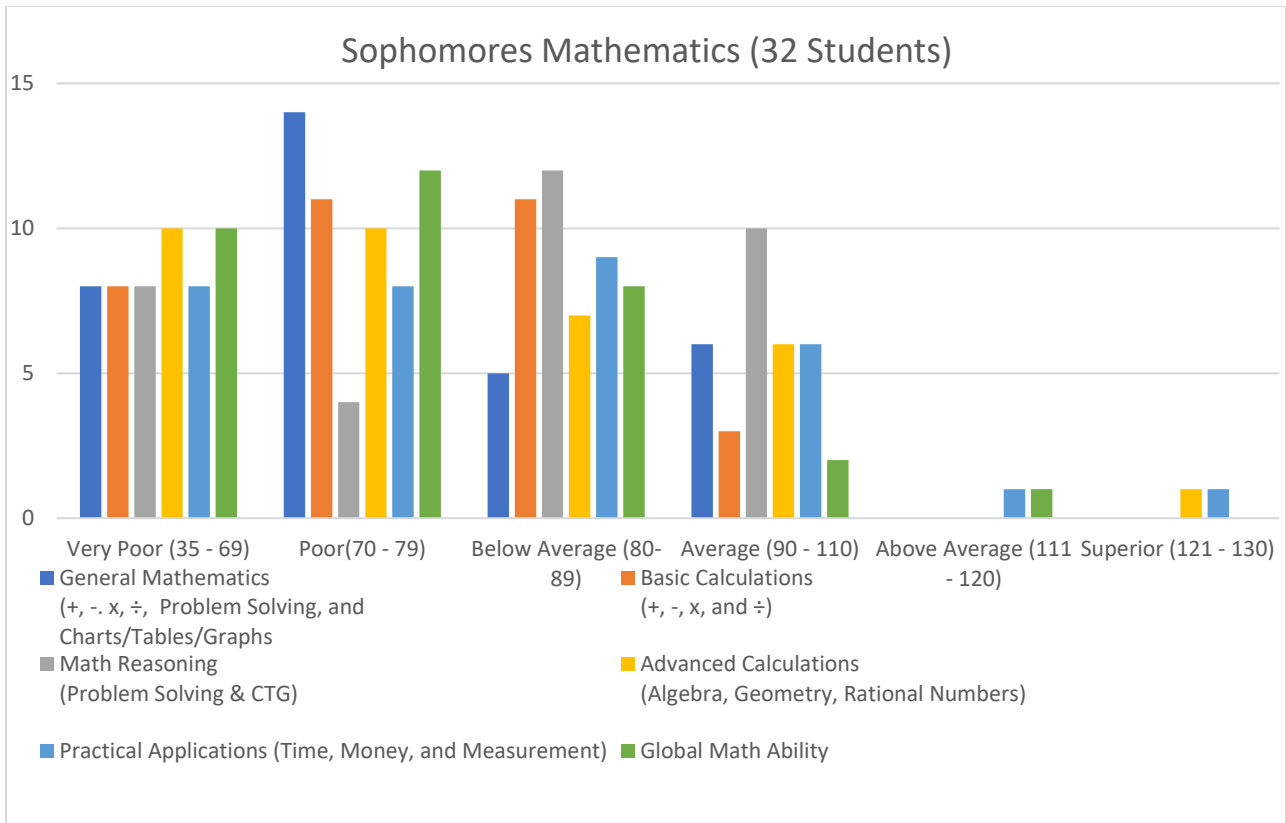
### Math Results:

Freshman Mathematics 15 Students						
	Very Poor (35 - 69)	Poor(70 - 79)	Below Average (80-89)	Average (90 - 110)	Above Average (111 - 120)	Superior (121 - 130)
General Mathematics (+, -, x, ÷, Problem Solving, and Charts/Tables/Graphs)	2	4	3	5	0	1
Basic Calculations (+, -, x, and ÷)	3	3	1	8	0	0
Math Reasoning (Problem Solving & CTG)	2	3	2	8	0	0
Advanced Calculations (Algebra, Geometry, Rational Numbers)	0	2	7	5	0	1
Practical Applications (Time, Money, and Measurement)	0	3	5	6	1	0
Global Math Ability	0	7	3	4	1	0



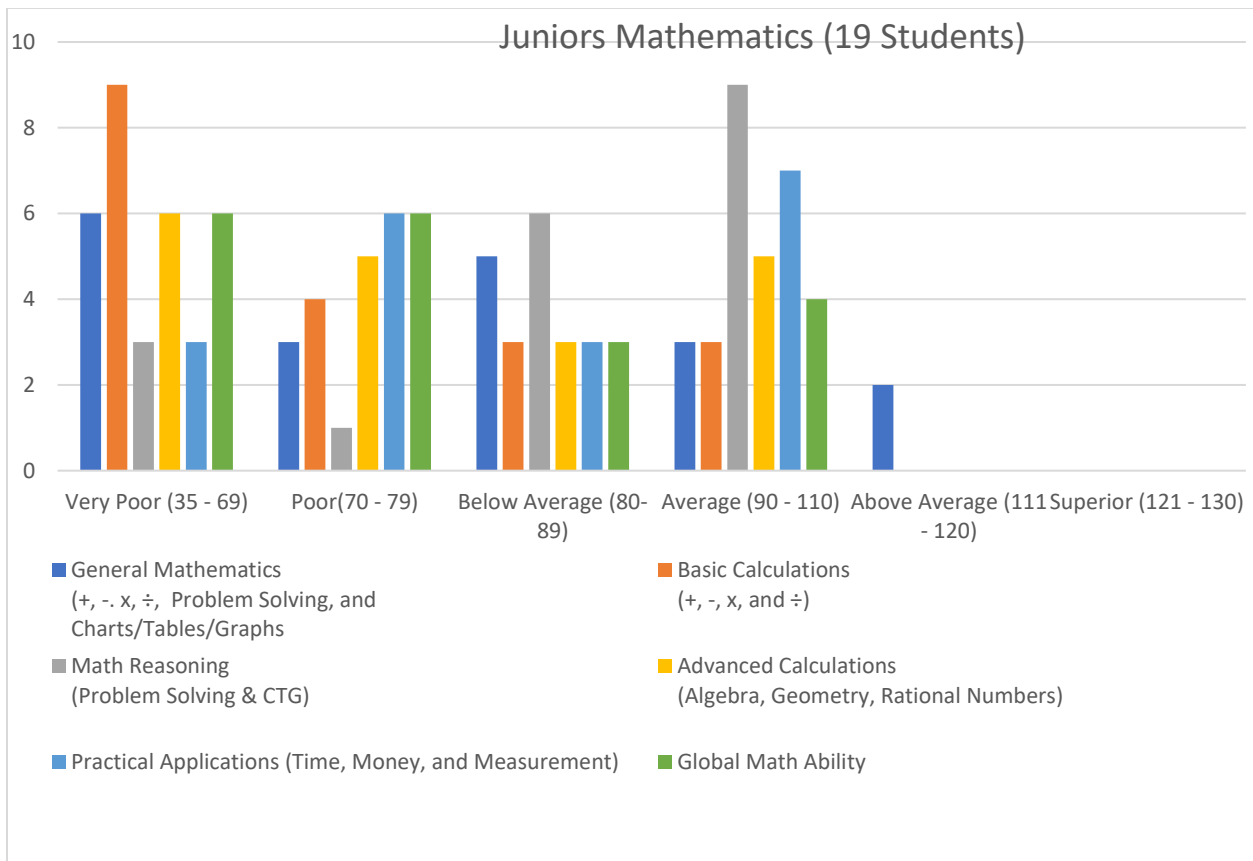
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Sophomores Mathematics 33 Students						
	Very Poor (35 - 69)	Poor(70 - 79)	Below Average (80-89)	Average (90 - 110)	Above Average (111 - 120)	Superior (121 - 130)
General Mathematics (+, -, x, ÷, Problem Solving, and Charts/Tables/Graphs)	8	14	5	6	0	0
Basic Calculations (+, -, x, and ÷)	8	11	11	3	0	0
Math Reasoning (Problem Solving & CTG)	8	4	12	10	0	0
Advanced Calculations (Algebra, Geometry, Rational Numbers)	10	10	7	6	0	1
Practical Applications (Time, Money, and Measurement)	8	8	9	6	1	1
Global Math Ability	10	12	8	2	1	0



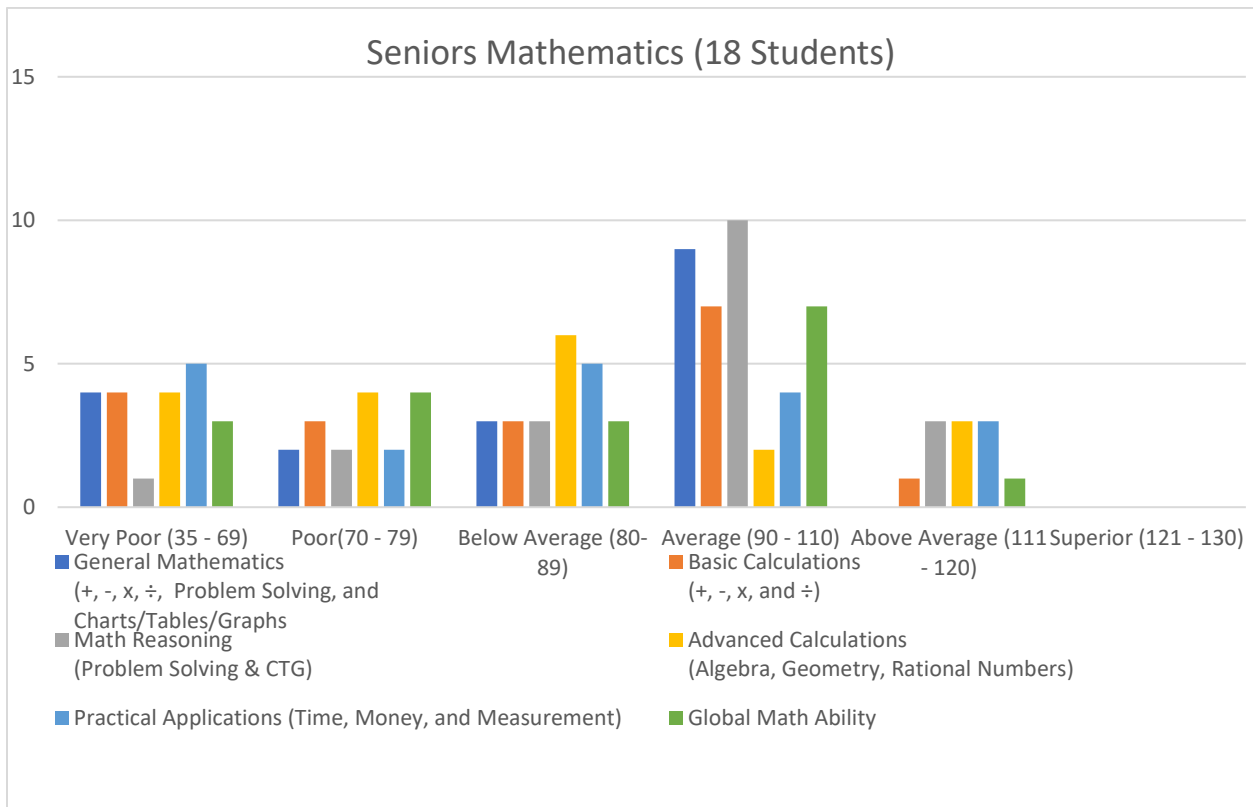
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Juniors Mathematics 19 Students						
	Very Poor (35 - 69)	Poor(70 - 79)	Below Average (80-89)	Average (90 - 110)	Above Average (111 - 120)	Superior (121 - 130)
General Mathematics (+, -, x, ÷, Problem Solving, and Charts/Tables/Graphs	6	3	5	3	2	0
Basic Calculations (+, -, x, and ÷)	9	4	3	3	0	0
Math Reasoning (Problem Solving & CTG)	3	1	6	9	0	0
Advanced Calculations (Algebra, Geometry, Rational Numbers)	6	5	3	5	0	0
Practical Applications (Time, Money, and Measurement)	3	6	3	7	0	0
Global Math Ability	6	6	3	4	0	0



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Seniors Mathematics 18 Students						
	Very Poor (35 - 69)	Poor(70 - 79)	Below Average (80-89)	Average (90 - 110)	Above Average (111 - 120)	Superior (121 - 130)
General Mathematics (+, -, x, ÷, Problem Solving, and Charts/Tables/Graphs)	4	2	3	9	0	0
Basic Calculations (+, -, x, and ÷)	4	3	3	7	1	0
Math Reasoning (Problem Solving & CTG)	1	2	3	10	3	0
Advanced Calculations (Algebra, Geometry, Rational Numbers)	4	4	6	2	3	0
Practical Applications (Time, Money, and Measurement)	5	2	5	4	3	0
Global Math Ability	3	4	3	7	1	0



## **Alma d'Arte Charter Renewal Site Visit Responses**

### **Performance Framework Response:**

In the 2020-2021 school year framework measurements, this is not information that has been provided to the school prior to this report. It should be noted that this is either information that should not be publicly released yet, is not available yet, or is based on information that should not be applicable in this audit report.

Throughout the current contract term, while Alma had some difficulties in rebuilding the finance department from years prior, we have put policies and procedures in place over the last two years that have helped to mitigate the deficiencies in this area. We continue to see vast improvement in the finance department since the last charter renewal.

### **Organizational Performance Response:**

In response to the high turnover rate for the Governing Council in the report, this was due to the Governing Council at the time of the last renewal had remained on the board for several years past what their tenure should have been with the school (legacy board), had moved on, or could not commit the time needed to be successful on the board. The current board has been successful at retention as of late and has brought aboard individuals that are committed and have Alma's best interests at hand.

The administrative position has also seen quite a bit of turnover during this contract term, with an interim principal and with the hiring of the current administration. Alma has had a permanent head administrator since the 2020-2021 school year and will continue to do so through the 2022 – 2023 school year when that contract is up for renegotiations. Current administration has worked hard at rebuilding Alma to its more positive state in conjunction with the current Governing Council.

### **Comprehensive Educational Program Response:**

It should be noted that of the 28% of students currently enrolled in our Edgenuity program, it is a combination of remote students and students that are receiving in-person instruction and needing to recover credit or the course did not fit into their current schedule needs. Only 11 students are currently remote only at this time, the rest are receiving in-person instruction and participating in the online course.