

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
OPEN PUBLIC MEETING

December 10, 2021

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Jerry Apodaca Building, Mabry Hall
Santa Fe, New Mexico

AND

Via Zoom Webinar

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2	<p>1 APPEARANCES</p> <p>2 COMMISSIONERS:</p> <p>3 PATRICIA GIPSON, Chair</p> <p>4 GLENNA VOIGT, Vice Chair</p> <p>5 REBEKKA BURT, Secretary</p> <p>6 MELISSA ARMIJO, Member</p> <p>7 STEVEN CARRILLO, Member</p> <p>8 GEORGINA DAVIS, Member</p> <p>9 KT MANIS, Member</p> <p>10 DAVID ROBBINS, Member</p> <p>11 MICHAEL TAYLOR, Member</p> <p>12 PED STAFF:</p> <p>13 CORINA CHAVEZ, Director</p> <p>14 Charter School/Options for</p> <p>15 Parents and Families Division</p> <p>16 MISSY BROWN, Technical Assistance and Support and</p> <p>17 Training Administrator</p> <p>18 Charter School/Options for</p> <p>19 Parents and Families Division</p> <p>20</p> <p>21 BEVERLY FRIEDMAN, Custodian of Record</p> <p>22 Liaison to PEC</p> <p>23 COUNSEL TO THE PEC:</p> <p>24 JULIA HOSFORD BARNES, ESQ.</p> <p>25 Barnes Mediation and Law, PC</p> <p>200 W. DeVargas Street, Suite 7</p> <p>Santa Fe, New Mexico 87501</p>	4
3	<p>1 INDEX TO PROCEEDINGS</p> <p>2 PAGE</p> <p>3 1 Call to Order, Roll Call, Pledge of 5</p> <p>4 Allegiance and Salute to the New Mexico</p> <p>5 Flag</p> <p>6 2 Approval of the Agenda 6</p> <p>7 3 Previously Conducted 8</p> <p>8 4 Open Forum - No Speakers 9</p> <p>9 5 Consent Agenda 9</p> <p>10 6 Discussion and Possible Action on 47</p> <p>11 Approval of Annual Reports for Schools</p> <p>12 Listed in Posted Agenda</p> <p>13 7 Discussion and Possible Action to Approve 63</p> <p>14 Amended Annual Reports</p> <p>15 8 Discussion and Possible Action on 65</p> <p>16 Notice of Intent to Promulgate Rule</p> <p>17 on PEC Procedure</p> <p>18 9 Discussion and Possible Action re 69</p> <p>19 the 2022 PEC Meeting Calendar</p> <p>20 10 Discussion on Legislative Priorities 84</p> <p>21 11 Discussion of Charter School Survey 90</p> <p>22 Regarding Working Group to Look at Academic</p> <p>23 Performance Indicator Options and</p> <p>24 Timeline for Project</p> <p>25 12 Discussion and Possible Action on Referral 34</p> <p>Letter to New Mexico Attorney General</p> <p>regarding the Constitutional and Statutory</p> <p>Validity of May 2021 PED/PEC MOU</p> <p>13 Partial Report from Options for Parents 12</p> <p>and Families Division - Discussion and</p> <p>Possible Action, Item 5.B.3.a.</p> <p>14 Remainder of the Report from Options for 121</p> <p>Parents and Families Division - Discussion</p> <p>and Possible Actions</p>	5
4	<p>1 INDEX TO PROCEEDINGS</p> <p>2 PAGE</p> <p>3 14 Discussion and Possible Action on 126</p> <p>4 PEC Liaison Reports</p> <p>5 15 Report from the Chair 135</p> <p>6 16 PEC Comments 138</p> <p>7 REPORTER'S CERTIFICATE 144</p> <p>8 ATTACHMENT:</p> <p>9 1 Attendance List</p>	4

6

1 COMMISSIONER BURT: Commissioner Voigt.
 2 COMMISSIONER VOIGT: Here.
 3 COMMISSIONER BURT: All right. There is a
 4 quorum of nine.
 5 THE CHAIR: Thank you very much. And I
 6 will lead us in the Pledge of Allegiance, and I will
 7 ask Commissioner Taylor to lead us in the Salute to
 8 the New Mexico Flag.
 9 (Pledge of Allegiance and Salute to the
 10 New Mexico Flag conducted.)
 11 THE CHAIR: We are now on to Item No. 2,
 12 which is the approval of the agenda. And I do
 13 have -- excuse me -- I do have a change to it.
 14 Item No. 6, we -- we are going to remove
 15 letter N, letter Q, letter R, letter Y, letter AA,
 16 BB, EE, MM. And those are schools, because they
 17 were -- correct me if I'm wrong -- those were the
 18 renewing schools from last year, and there was not
 19 an annual site visit done; correct? There was only
 20 a renewal site visit completed.
 21 So I will make a motion to approve the
 22 agenda as amended.
 23 I'm sorry. Yes?
 24 COMMISSIONER CARRILLO: I would like to
 25 ask that Item 12 that was put on the agenda by

7

1 Commissioner Robbins and myself, I would ask if that
 2 could be moved to after Consent, so between 5 and 6,
 3 because Commissioner Robbins has to hit the road.
 4 THE CHAIR: And, actually, we don't have
 5 to move by motion for that, because we have the
 6 flexibility to do that. Commissioner Robbins asked
 7 me for that; so, yeah.
 8 COMMISSIONER CARRILLO: Swell. And then
 9 the other things that I know you're aware of, the --
 10 either for discussion or moved from consent to right
 11 afterward, Item 5B3, Estancia Valley Classical
 12 Academy lottery policies, to have that --
 13 THE CHAIR: I will ask you to -- when we
 14 do the approval for the Consent Agenda --
 15 COMMISSIONER CARRILLO: Move it then. Got
 16 it.
 17 THE CHAIR: -- to move it then. Yeah.
 18 Okay. Thanks.
 19 So, once again, I will move that the --
 20 that the Public Education Commission approve the
 21 agenda as amended.
 22 COMMISSIONER VOIGT: I'll second.
 23 THE CHAIR: A motion by Commissioner
 24 Gipson, a second by Commissioner Voigt.
 25 If there's no further discussion?

8

1 COMMISSIONER BURT: Commissioner Voigt.
 2 COMMISSIONER VOIGT: Yes.
 3 COMMISSIONER BURT: Commissioner Taylor.
 4 COMMISSIONER TAYLOR: Yes.
 5 COMMISSIONER BURT: Commissioner Robbins.
 6 COMMISSIONER ROBBINS: Yes.
 7 COMMISSIONER BURT: Commissioner Manis.
 8 COMMISSIONER MANIS: Yes.
 9 COMMISSIONER BURT: Commissioner Gipson.
 10 THE CHAIR: Yes.
 11 COMMISSIONER BURT: Commissioner Davis.
 12 COMMISSIONER DAVIS: Yes.
 13 COMMISSIONER BURT: Commissioner Carrillo.
 14 COMMISSIONER CARRILLO: Yes.
 15 COMMISSIONER BURT: Commissioner Burt,
 16 yes.
 17 Commissioner Armijo.
 18 COMMISSIONER ARMIJO: Yes.
 19 COMMISSIONER BURT: All right. That
 20 passes, nine votes for.
 21 THE CHAIR: Thank you very much. And we
 22 are on to Item No. 3.
 23 COMMISSIONER CARRILLO: We did 3
 24 yesterday, right?
 25 THE CHAIR: We did. We did. It's a

9

1 little wonky sitting there now. So, you know, sorry
 2 about that.
 3 COMMISSIONER CARRILLO: It's all good.
 4 THE CHAIR: We are on to Item No. 4, and
 5 no one has signed up.
 6 So we are actually now on to Item No. 5,
 7 which is the Consent Agenda.
 8 COMMISSIONER CARRILLO: So on Consent,
 9 Chair Gipson, I would ask that Item B.3. (verbatim),
 10 Admission or Lottery Policies and Procedures Change
 11 for Estancia Valley Classical Academy, I would ask
 12 that that be moved for separate discussion and vote
 13 immediately following Consent.
 14 THE CHAIR: So we are -- we will
 15 actually -- hang with me -- we will actually move
 16 item 5.3.a. to where we normally move those items is
 17 to the Director's Report. And we can make it
 18 whatever letter it is. But we can hear that right
 19 away. But because it goes in a section for
 20 discussion and possible action, 'cause the Consent
 21 Agenda doesn't -- isn't noted as discussion and
 22 possible action. So we traditionally move Consent
 23 Agenda items to -- under the heading of the
 24 Director's Report.
 25 But we can move that piece of the

10	<p>1 Director's Report to right after the consent of the</p> <p>2 Consent Agenda.</p> <p>3 Have I confused you thoroughly?</p> <p>4 COMMISSIONER CARRILLO: No. I'm --</p> <p>5 THE CHAIR: The director, I have.</p> <p>6 COMMISSIONER CARRILLO: No, I understand</p> <p>7 completely. But from my experience, you are -- we</p> <p>8 are as a body able to just move something from</p> <p>9 consent for vote individually.</p> <p>10 THE CHAIR: No, I'm not saying you can't.</p> <p>11 COMMISSIONER CARRILLO: Right.</p> <p>12 THE CHAIR: But the place where we put it.</p> <p>13 COMMISSIONER CARRILLO: That's fine.</p> <p>14 That's cool.</p> <p>15 THE CHAIR: I'm not saying you can't do</p> <p>16 it. Absolutely.</p> <p>17 COMMISSIONER CARRILLO: Got it. Got it.</p> <p>18 THE CHAIR: So we are -- so the motion is</p> <p>19 to approve the Consent Agenda with the removal of</p> <p>20 item 5.3.a. to Item No. 13. Mine says 3.a.</p> <p>21 COMMISSIONER TAYLOR: 5.B.3.a.</p> <p>22 THE CHAIR: Sorry, 5.B.3.a. Sorry. So</p> <p>23 the motion is to approve the Consent Agenda with the</p> <p>24 removal of 5.B.3.a. to 13.</p> <p>25 COMMISSIONER VOIGT: I'll second.</p>	12
11	<p>1 THE CHAIR: Okay.</p> <p>2 COMMISSIONER CARRILLO: And so I</p> <p>3 understand you. But that portion of your report is</p> <p>4 going to be given, like, right after this.</p> <p>5 THE CHAIR: Correct.</p> <p>6 COMMISSIONER CARRILLO: Got it. Thank</p> <p>7 you.</p> <p>8 THE CHAIR: Correct.</p> <p>9 Okay. So there's a motion by Commissioner</p> <p>10 Gipson, a second by Commissioner Voigt. Roll --</p> <p>11 COMMISSIONER BURT: Commissioner Taylor.</p> <p>12 COMMISSIONER TAYLOR: Yes.</p> <p>13 COMMISSIONER BURT: Commissioner Manis.</p> <p>14 COMMISSIONER MANIS: Yes.</p> <p>15 COMMISSIONER BURT: Commissioner Davis.</p> <p>16 COMMISSIONER DAVIS: Yes.</p> <p>17 COMMISSIONER BURT: Commissioner Carrillo.</p> <p>18 COMMISSIONER CARRILLO: Yes.</p> <p>19 COMMISSIONER BURT: Commissioner Armijo.</p> <p>20 COMMISSIONER ARMIJO: Yes.</p> <p>21 COMMISSIONER BURT: Commissioner Voigt.</p> <p>22 COMMISSIONER VOIGT: Yes.</p> <p>23 COMMISSIONER BURT: Commissioner Robbins.</p> <p>24 COMMISSIONER ROBBINS: Yes.</p> <p>25 COMMISSIONER BURT: Commissioner Gipson.</p>	13
	<p>1 THE CHAIR: Yes.</p> <p>2 COMMISSIONER BURT: And Commissioner Burt,</p> <p>3 yes.</p> <p>4 That passes nine votes for, unanimously.</p> <p>5 THE CHAIR: So we will now hear Item --</p> <p>6 the item from the Consent Agenda, 5.B.3.a., which</p> <p>7 has been moved. We'll now hear that portion of the</p> <p>8 Director's report now.</p> <p>9 And my understanding is there's someone</p> <p>10 from the school here? Right. She has to be moved</p> <p>11 in. That's why I'm asking. Do we --</p> <p>12 DIRECTOR CORINA CHAVEZ: Correct. That's</p> <p>13 Jennifer Rivera, who is the administrator at</p> <p>14 Estancia Valley.</p> <p>15 Okay. And this is a new process. I've</p> <p>16 never been with the PEC as we have moved something</p> <p>17 off of the Consent Agenda onto another part of the</p> <p>18 agenda.</p> <p>19 So, Counsel, feel free to advise.</p> <p>20 But the reason why I asked that we move</p> <p>21 the admissions or lottery policies and procedure</p> <p>22 change for Estancia Valley Classical Academy off of</p> <p>23 The Consent Agenda is because Commissioner Carrillo</p> <p>24 was asking some questions about it. And I think</p> <p>25 they're good questions. Everybody should have a</p>	
	<p>1 copy of the policy as part of the materials. And</p> <p>2 there is -- may I borrow your copy?</p> <p>3 COMMISSIONER CARRILLO: Yes.</p> <p>4 DIRECTOR CORINA CHAVEZ: Oh. Wait, here's</p> <p>5 my copy. Sorry.</p> <p>6 There was a question about the -- the LOI</p> <p>7 online. So the policy references how the school</p> <p>8 would collect information on lottery. And this is a</p> <p>9 letter of intent to attend the school.</p> <p>10 And perhaps it's the lottery application;</p> <p>11 it's not clear. The link to the item, which is</p> <p>12 embedded on Page 3 of the application, does not link</p> <p>13 to a form. And so we're not sure what information</p> <p>14 is on that.</p> <p>15 COMMISSIONER CARRILLO: When I was</p> <p>16 discussing this with -- I'm sorry. Madam Chair?</p> <p>17 Yeah. When I was discussing this with</p> <p>18 Director Chavez, it seemed to me not to be in</p> <p>19 compliance with what we approved. And I don't know</p> <p>20 that that -- I don't believe that's their intent in</p> <p>21 hearing from them yesterday. I think it was just</p> <p>22 kind of a mishap, if you will.</p> <p>23 But as I'm remembering what we approved,</p> <p>24 the lottery process needs to be something that's</p> <p>25 completely separate from everything else that's</p>	

<p style="text-align: right;">14</p> <p>1 listed here, and that people really can't even 2 access enrollment processes and things of that 3 nature until the lottery is complete. 4 And if we're looking at Page 3, 5 paragraph 2, it gives the impression that the letter 6 of intent has to be received -- well, it does say 7 that. It doesn't give the impression; it just 8 flat-out says in the second -- third sentence, "All 9 letters of intent must be received prior to the 10 deadline to be entered into a given lottery." 11 And that violates -- that directly 12 violates our policy. And is Ms. -- oh, here we are. 13 Hi, Ms. Rivera. 14 MS. JENNIFER RIVERA: Long time. 15 COMMISSIONER CARRILLO: I know, right? 16 MS. JENNIFER RIVERA: Okay. So let me, I 17 guess, clarify what the LOI is first. And then if 18 there's additional questions or things that aren't 19 correct, please just let me know. 20 So you're right. Unfortunately, our 21 website is being updated to be a better website, so 22 you can't access the page right now. But the letter 23 of intent is -- it's just the form to -- to enter 24 the lottery. 25 I have a hard copy.</p>	<p style="text-align: right;">16</p> <p>1 follow-up question about it? Because you said those 2 were the fields that needed -- that must be filled 3 out. Are there other fields on that form that don't 4 have that requirement that they must be completed? 5 MS. JENNIFER RIVERA: No. There's other 6 fields, but they are not "must be completed." 7 DIRECTOR CORINA CHAVEZ: Okay. So that's 8 the concern, I believe. Because it's not always 9 obvious to a parent what is a "must be completed" or 10 what is "optional." 11 And the guidance that went out on lottery 12 is that when you are collecting that information, 13 that it is the bare minimum in terms of the required 14 fields that you mentioned, which are right on, and 15 only that, because, otherwise, people can't often 16 distinguish in a survey -- if it's, like, a Google 17 form or whatever the application is that you're 18 using, people can't always distinguish the 19 difference. 20 MS. JENNIFER RIVERA: Right. Got it. 21 Okay. May I ask a clarifying question? 22 DIRECTOR CORINA CHAVEZ: Yes. 23 MS. JENNIFER RIVERA: So, for example, in 24 our sibling -- because we have now -- our new one is 25 going to include a lottery for students of staff.</p>
<p style="text-align: right;">15</p> <p>1 So the only items that people are -- that 2 people have to enter on the LOI is the first and 3 last name, the date of birth, and the grade that the 4 student will be in. 5 So... 6 COMMISSIONER CARRILLO: I would ask the 7 question, if someone is just entering the lottery, 8 why do you have a form to enter the lottery when the 9 lottery should have its own form? Or is that your 10 lottery form? 11 MS. JENNIFER RIVERA: It is the form to 12 enter the lottery. The only difference is that when 13 we're in open enrollment -- so, like, for right now, 14 if they came and they wanted to attend school now, 15 like, if they wanted to start school at EVCA 16 tomorrow, they wouldn't have to go through a lottery 17 process because we're in open enrollment for this 18 school year. 19 So they would fill out a letter of intent, 20 and they would have -- you know, they would get a 21 seat if there's a seat. And then they would do the 22 registration process. So the letter of intent is 23 separate from the registration. The letter of 24 intent is just to enter the lottery process. 25 DIRECTOR CORINA CHAVEZ: And may I ask a</p>	<p style="text-align: right;">17</p> <p>1 And then, second, we have a sibling lottery. So on 2 our sibling lottery LOI, we ask for sibling 3 information. 4 So it says, like, "Does the student have 5 any siblings currently in the school?" 6 So would that be acceptable for something 7 like the sibling lottery? 8 DIRECTOR CORINA CHAVEZ: Yes, that's how 9 you could verify. 10 MS. JENNIFER RIVERA: Okay. And that's 11 fine. I mean, the other items that aren't required, 12 you just want them off the form? 13 DIRECTOR CORINA CHAVEZ: Yes, ma'am. 14 MS. JENNIFER RIVERA: Okay. So no contact 15 information. 16 DIRECTOR CORINA CHAVEZ: Well, yes, you 17 want some contact information. A phone number or 18 two would probably be appropriate. And the guidance 19 says that, if go to the FAQ. 20 MS. JENNIFER RIVERA: Right. And I'm 21 pretty sure -- so let me -- so what we -- what we 22 require is first name, last name, date of birth, and 23 grade. Optional information: Phone number, 24 address. 25 DIRECTOR CORINA CHAVEZ: Ms. Rivera, I</p>

<p style="text-align: right;">18</p> <p>1 would not make the phone number optional; I would 2 make that a requirement, because that lets you know 3 how to be in contact. 4 And I would remove the physical address. 5 If you want to keep an e-mail address, that would be 6 an alternate way of contacting the family. And all 7 of this is delineated in the FAQ. 8 MS. JENNIFER RIVERA: I thought we 9 followed that, but I'll take another look at it. 10 COMMISSIONER VOIGT: If I may. The 11 biggest confusion is it was called a letter of 12 intent, LOI, and the link not working left kind of 13 that gray area. So it sounds like you have 14 everything you need. But I would just take the 15 address off. 16 THE CHAIR: And just have a telephone 17 number not as an option, because if you leave 18 contact information as an option, how does the kid 19 know they've made it into the lottery? 20 MS. JENNIFER RIVERA: And that -- 21 actually, that was one of our concerns. So when we 22 saw that it wasn't a requirement, we were, like, 23 well, what if they -- what if we have a question for 24 them and we can't get ahold of them? But according 25 to the registrar, it was not a piece of required</p>	<p style="text-align: right;">20</p> <p>1 button. So they click that. 2 And then the letter of intent is just a 3 big blue box on the next webpage, which, 4 unfortunately, you can't see right now. 5 COMMISSIONER CARRILLO: So our guidance -- 6 oh, I'm sorry. 7 MS. JENNIFER RIVERA: I was just going to 8 say, and if parents would prefer, they can actually 9 come into the school and sit down with the registrar 10 and fill out their letter of intent. 11 COMMISSIONER CARRILLO: Okay. They can 12 certainly come in -- we should probably use the 13 phrase "lottery form" as opposed to "letter of 14 intent." Because I know that for me a letter of 15 intent means a completely different -- a letter of 16 intent means a completely different thing. 17 So one of the things that we are very 18 concerned about is that before they're even able to 19 access any school-related information from the 20 website, that they had to be approved. 21 MS. JENNIFER RIVERA: No, not at all. No, 22 no, no, no, no. 23 COMMISSIONER CARRILLO: I'm talking about 24 enrollment-type information, like what might be 25 expected of them once they're going through the</p>
<p style="text-align: right;">19</p> <p>1 information. So we'll go back and double-check the 2 FAQ form. 3 THE CHAIR: They can provide a telephone 4 number or an e-mail address, not a physical address, 5 but a telephone number or an e-mail address. 6 MS. JENNIFER RIVERA: Perfect. Okay. Got 7 it. 8 THE CHAIR: Right. And then, you know, 9 once -- once -- once successful in the lottery, then 10 the -- then the other -- the enrollment forms 11 certainly can dig into the more personal 12 information. Yeah. The enrollment, yeah. 13 MS. JENNIFER RIVERA: Perfect. Okay. 14 COMMISSIONER CARRILLO: So then, to 15 clarify in keeping with what Deputy Chavez said -- 16 or Director Chavez said -- there's not even a line 17 for physical address on the lottery form. It's just 18 phone, e-mail, name, age. And that's -- and grade 19 level going into -- or DOB and grade level, right? 20 MS. JENNIFER RIVERA: Perfect. Yes. 21 COMMISSIONER CARRILLO: So my question, 22 Ms. Rivera, is how do they access this form? 23 MS. JENNIFER RIVERA: So, usually, there's 24 just -- it's actually on our welcome screen. It 25 says "Enrollment." We just have an "Enrollment"</p>	<p style="text-align: right;">21</p> <p>1 enrollment process. 2 The reason we had that discussion as a 3 Commission is there are a couple of schools that -- 4 where it was -- the enrollment process was very 5 daunting and could have been seen as an obstacle, 6 even before a child was accepted in the lottery 7 process. So we wanted to separate completely the 8 two. 9 Yeah. Anybody can access your website. 10 That's fine. But to access a portal that has to do 11 with the enrollment process, they first need to be 12 accepted. That was the intent of why we did what we 13 did. 14 MS. JENNIFER RIVERA: Okay. That makes 15 sense. 16 COMMISSIONER BURT: If I can ask a 17 question about that? I think -- I'm going to come 18 from the parent perspective. I thought we said do 19 not put your enrollment forms online, the actual 20 forms in there. 21 But it -- I want to know the enrollment 22 process, 100 percent, even if I am not accepted. 23 Like, I need to know what the next step is. Like 24 after I submit this lottery form, then what? Like, 25 I need to know as a family what that looks like.</p>

22

1 I understand not putting the actual form
2 on there, like, I think that's appropriate. But I
3 think there should definitely be an enrollment page
4 where it gives me the lottery form and then what to
5 expect, for sure, instructions.

6 COMMISSIONER CARRILLO: That's not the way
7 I'm remembering our intent. And the reason was the
8 school that was the most egregious offender, once
9 you went to that page, it was, like, you had to
10 write an essay, you had to do this. You had to talk
11 about --

12 COMMISSIONER BURT: That was part of their
13 lottery.

14 DIRECTOR CORINA CHAVEZ: They were saying
15 that it was separate because the word "Lottery" was
16 there, and then underneath, the word "Admissions"
17 was there, or something similar to that. So it was
18 hard for a parent potentially to distinguish between
19 the two.

20 I also want to say, Commissioner Burt,
21 that I think the school's policy does a good job of
22 saying that it's a different process. And so maybe
23 a link to the overall policy would make sense.

24 COMMISSIONER BURT: Not for parents.
25 Yeah, I don't think for parents, it's --

23

1 THE CHAIR: I don't think -- and correct
2 me if I didn't hear you correctly -- because I think
3 it is certainly appropriate that you -- if you want
4 to call it enrollment, call it an enrollment link.
5 And right there, it's, like, here's the lottery
6 form.

7 And then there's an outline of, you know,
8 "The lottery will take place, X. And after --
9 within so many days after the lottery, you will be
10 notified of your admission" -- or whatever you want
11 to call it.

12 And then, you know, "Within ten days after
13 that notification, you'll be mailed your enrollment
14 forms," or, "You'll get a link to the enrollment
15 forms," so that a parent knows. "I know that within
16 20 days, I'll know one way or the other," or
17 something like that.

18 So it's not the actual forms but the
19 process, so that a parent knows, "I know that I'm
20 going to hear here, and then they're going to
21 contact me here, and then I have to do this."

22 And there's no -- there's no identifiers
23 in that. That's just clearly outlining what the
24 school -- how the school is going to communicate
25 with me after I fill out the form.

24

1 COMMISSIONER VOIGT: Right.

2 COMMISSIONER CARRILLO: Totally agree on
3 that process and having the lottery participant
4 aware of that.

5 What we were -- what we need the -- what
6 we distinguished one from the other was one of those
7 schools that was a gross offender of the process
8 listed all of the different kind of hoops that have
9 to be jumped through to even attend the school.

10 And it could very easily be seen to have
11 been just setting up a really big hurdle for some
12 families, even before they were --

13 THE CHAIR: Correct. 100 percent. So
14 that there's -- there is clearly no link to the --
15 anything that a student might have to do or anything
16 like that. It's just clearly --

17 COMMISSIONER CARRILLO: For enrollment.
18 But listing what the process is going to be, yeah,
19 that makes sense completely.

20 COMMISSIONER VOIGT: The process versus
21 the forms are two different things.

22 So having the enrollment process explained
23 clearly would be great to have on a website. It'll
24 save you having a lot of phone calls.

25 And then having the enrollment forms

25

1 available to pick up or sent to you after you've
2 successfully been drawn in the lottery.

3 COMMISSIONER CARRILLO: Ms. Rivera, are we
4 being clear at all?

5 COMMISSIONER VOIGT: I think she's clear.

6 COMMISSIONER CARRILLO: And then also,
7 Mr. Taylor. I don't know if you saw that, Chair.

8 COMMISSIONER TAYLOR: I was going to say
9 don't forget about us Zoomers, okay?

10 My observation seems to be that we may, as
11 a -- as a Commission, might be to refine the FAQ
12 sheet and maybe come to a -- to prevent any
13 confusion in the future.

14 So I don't know if that's -- I don't know
15 if that's the case or not. I mean, this is -- I
16 certainly don't want to have confusion in the future
17 for lottery information. And I think we, as a
18 Commission, need to make sure that all of us are on
19 the same page as well; so -- anyway.

20 THE CHAIR: Yeah. Thanks. But we just
21 did the redo of the FAQs.

22 COMMISSIONER TAYLOR: I understand that.
23 I understand that. And Ms. Rivera followed the FAQs
24 that she was given and felt like she was doing the
25 things correctly. And so I don't know if we need to

<p style="text-align: right;">26</p> <p>1 refine not. That's my point. 2 THE CHAIR: Commissioner Burt. 3 COMMISSIONER BURT: Thanks. It sounds 4 like to me Ms. Rivera had one piece that was 5 incorrect. She had the physical address on the 6 letter of intent. That was the only thing that 7 needs to be changed. 8 DIRECTOR CORINA CHAVEZ: Commissioner 9 Burt, we didn't actually get to see the form because 10 the link wasn't working. There may be other fields. 11 I don't know. 12 COMMISSIONER BURT: I thought she went 13 over the fields that were on it. 14 DIRECTOR CORINA CHAVEZ: She named the 15 required fields. 16 COMMISSIONER BURT: She named all of them. 17 DIRECTOR CORINA CHAVEZ: I didn't hear all 18 of them. 19 COMMISSIONER TAYLOR: And, Commissioner 20 Burt, my point with my comment was there was some 21 confusion as -- from your perspective, too, as far 22 as what -- what's okay to be there. You, as a 23 parent, "No, I didn't understand that. I want to 24 know what the next steps are and so forth." 25 So that was kind of my understanding.</p>	<p style="text-align: right;">28</p> <p>1 steps are and how involved can you get and so forth. 2 That's what I'm trying to say. I don't know if 3 that's part of the FAQ or not. But, anyway. 4 COMMISSIONER CARRILLO: So, Commissioner 5 Burt and Voigt, it was paragraph 2. If you look at 6 paragraph 2 on Page 3, it was the language there. I 7 know that Ms. Rivera said how that could be, you 8 know, maybe perceived. It was just the second 9 sentence there. And now I believe that the school 10 is clear, and it's all good. 11 COMMISSIONER TAYLOR: Okay, great. 12 MS. JENNIFER RIVERA: Do you have any 13 other questions for me? 14 DIRECTOR CORINA CHAVEZ: Well, actually -- 15 THE CHAIR: I think the school needs to be 16 clear in the fact that at this point in time we 17 can't vote on this, because we don't have -- we 18 don't have -- 19 MS. JENNIFER RIVERA: Because you can't 20 see the letter of intent. 21 THE CHAIR: Correct. 22 MS. JENNIFER RIVERA: Okay. 23 THE CHAIR: It's part of the Consent 24 Agenda to vote for the change in their policy. 25 So...</p>
<p style="text-align: right;">27</p> <p>1 COMMISSIONER BURT: I think from what my 2 perspective is, is I think -- other than that 3 physical address being on her letter of intent, 4 which I filled out letter of intents for every 5 school. That's how you enter a lottery. I think a 6 lot of charters call them "letter of intent." 7 That's how you enter a lottery. 8 MS. JENNIFER RIVERA: We called it that 9 because that's what PowerSchool called it. But... 10 COMMISSIONER BURT: Yeah. So I don't know 11 if that's something -- I don't think that's a part 12 of the guidance, like, what to exactly call your 13 lottery form. But I will say I think the confusion 14 may be more with us and not with Ms. Rivera. 15 COMMISSIONER TAYLOR: Right. 16 COMMISSIONER BURT: It sounds like there 17 was one piece on her form that shouldn't be there. 18 If there's nothing else -- 19 COMMISSIONER TAYLOR: No. Right. 20 COMMISSIONER BURT: I think we couldn't 21 talk about other schools and what they're doing and 22 put that on this school. 23 COMMISSIONER TAYLOR: I agree. But your 24 question came in -- you as a parent want to know 25 what -- you as a parent want to know what the next</p>	<p style="text-align: right;">29</p> <p>1 MS. JULIA BARNES: (Inaudible due to 2 microphone being off.) 3 THE CHAIR: I thought that was part of the 4 documentation for the change in the policy. If it's 5 not -- 6 COMMISSIONER BURT: The two changes that 7 are proposed are changing it to include dentist 8 records upon enrollment, to follow statute, and to 9 allow for preference for staff students to follow 10 statute. That was in the Consent Agenda. 11 THE CHAIR: Okay. So that's -- so here's 12 my next problem. That could have stayed on the 13 Consent Agenda, because if it was the letter that 14 was the issue, that should have been a separate item 15 that was brought forward that could have been 16 brought forward next month, because it has nothing 17 to do with the -- so -- so I'm trying to fix this 18 now. 19 COMMISSIONER CARRILLO: Well, there's 20 really nothing to fix. 21 THE CHAIR: That's why I got confused. 22 Because it's not the -- the amendment to their 23 policy is not the issue. So we could have voted on 24 that. But we removed it out. 25 So now we have to vote on the change in</p>

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1 the policy just so they can move forward. And if we
 2 want to ask them to provide a -- a revised version
 3 of the letter, they can do that for us to look at.
 4 But a concern about the letter is not -- the letter
 5 itself is not in the amendment process.
 6 So the only thing we were asked to vote
 7 on -- excuse me -- in the Consent Agenda was the
 8 policy change. That letter is not part of the
 9 policy change.
 10 COMMISSIONER CARRILLO: I hear what you're
 11 saying. But if you look at how it's titled, it
 12 said, "Lottery Policies." That's what led me to
 13 look into that, and that's what gave me kind of a
 14 sense of a red flag is because it was titled
 15 "Lottery Policies."
 16 THE CHAIR: I understand that. But it
 17 wasn't --
 18 COMMISSIONER CARRILLO: So we can -- in
 19 keeping with what you're saying, we can go ahead and
 20 vote on this as a consent item agenda (verbatim),
 21 and then we can just ask that Ms. Rivera, you know,
 22 in the next week or so, send us the new form.
 23 THE CHAIR: Actually, the discussion we
 24 just had is a part of the agenda. So we shouldn't
 25 have had the discussion we just had. It should have

31

1 been put on the agenda for next month, because it
 2 has nothing to do with the amendment that was voted
 3 on; so...
 4 COMMISSIONER BURT: It was in the
 5 materials.
 6 THE CHAIR: But it wasn't the amendment.
 7 COMMISSIONER CARRILLO: It's all good.
 8 THE CHAIR: We'll just vote on the
 9 amendment so that the school can move forward on
 10 their lottery, which is what they needed this
 11 amendment to be voted on today for.
 12 So I will move that we -- that the Public
 13 Education Commission approve the admission or
 14 lottery policies and procedures change for Estancia
 15 Valley Classical Academy.
 16 COMMISSIONER ROBBINS: Second.
 17 THE CHAIR: A motion by Commissioner
 18 Gipson, a second by Commissioner Robbins.
 19 Any further discussion?
 20 (No response.)
 21 THE CHAIR: Commissioner Burt?
 22 COMMISSIONER BURT: Commissioner Armijo.
 23 COMMISSIONER ARMIJO: Yes.
 24 COMMISSIONER BURT: Commissioner Carrillo.
 25 COMMISSIONER CARRILLO: Yes. I would just

32

1 ask that Ms. Rivera send a copy of what's next to
 2 Director Chavez. And how is it you're on the Zoom
 3 call, David? I mean "Mr. Robbins."
 4 COMMISSIONER ROBBINS: My camera is on.
 5 COMMISSIONER BURT: Commissioner Davis.
 6 COMMISSIONER DAVIS: Yes.
 7 COMMISSIONER BURT: Commissioner Manis.
 8 COMMISSIONER MANIS: Yes.
 9 COMMISSIONER BURT: Commissioner Taylor.
 10 COMMISSIONER TAYLOR: Yes.
 11 COMMISSIONER BURT: Commissioner Burt.
 12 Oh, yes. Oh, my gosh.
 13 Commissioner Gipson.
 14 THE CHAIR: Oh, yes.
 15 COMMISSIONER BURT: Commissioner Robbins.
 16 COMMISSIONER ROBBINS: Yes.
 17 COMMISSIONER BURT: Commissioner Voigt.
 18 COMMISSIONER VOIGT: Yes.
 19 COMMISSIONER BURT: Thanks. Can I -- can
 20 I say one thing?
 21 THE CHAIR: Sure.
 22 COMMISSIONER BURT: I think I probably --
 23 you know, I think I probably could have thought
 24 through a little earlier, a little bit longer to
 25 think about it, because I actually think what's more

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1 appropriate about that particular scenario would be
 2 that Corina just does -- starts the intervention
 3 ladder -- right? -- she just does it without us at
 4 all.
 5 Like, we're not a part of that. Corina
 6 would talk to the school, say, "Hey, you know, I
 7 have heard that your lottery form has, you know, the
 8 physical address on it. Can we work on that?"
 9 And I don't even know if we should be
 10 involved this quickly on this at all.
 11 THE CHAIR: I'll agree. I'm not going to
 12 call it "intervention ladder," because that's us.
 13 COMMISSIONER BURT: Oh, yeah. Yeah.
 14 Yeah, the pre-intervention letter. I can't recall
 15 what it's called.
 16 THE CHAIR: I think if someone contacted
 17 you and said, "Hey, I'm not sure this is" -- you
 18 know, a quick call to the director, say, "Hey, could
 19 you just check in with the school?"
 20 And if she doesn't like the answer, then
 21 it comes to us.
 22 COMMISSIONER BURT: Right. Then it comes
 23 to us. I wish I had thought of that earlier and
 24 talked through it. Sorry.
 25 Thank you. I do want to say I talked to

<p style="text-align: right;">34</p> <p>1 Ms. Rivera this morning and let her know, "Hey, you 2 know, this afternoon, you know, we might need to 3 talk about your school." 4 And she was enthusiastic -- "Yeah. Do you 5 want me to jump on right now. I'll have Zoom on all 6 day if that's what you want." 7 I was, like, "Absolutely not." Like, "Go 8 be with your kids, be with your students, and we'll 9 let you know." 10 But I'm very grateful for Ms. Rivera. You 11 had a willingness to learn from the very beginning 12 as soon as you jumped on, and I appreciate that 13 demeanor. And thank you for jumping on last minute 14 notice. Thank you. 15 THE CHAIR: Thank you very much. We 16 appreciated it. 17 MS. JENNIFER RIVERA: Thank you, guys. 18 THE CHAIR: We are now going to move to 19 Item No. 12, which is Discussion and Possible Action 20 on Referral Letter to New Mexico Attorney General 21 Regarding Constitutional and Statutory Validity of 22 PED/PEC MOU. 23 And, Cindy, I'm sorry if I went through 24 that too fast. 25 THE REPORTER: No worries.</p>	<p style="text-align: right;">36</p> <p>1 participate in the discussion are those that can 2 vote. 3 COMMISSIONER ROBBINS: Right. 4 THE CHAIR: So it does limit -- well, I 5 don't know if it really -- I haven't noticed anyone 6 else. So I'm fine -- yeah? Are we good? 7 COMMISSIONER ROBBINS: Okay. I move that 8 the Chair of the Public Education Commission is 9 directed to submit a letter to the New Mexico 10 Attorney General's Office asking for an opinion on 11 the statutory and constitutional validity of the 12 PED/PEC Memorandum of Understanding approved by the 13 PEC in May 2021. 14 COMMISSIONER CARRILLO: I'll second for 15 the purpose of discussion. 16 THE CHAIR: Okay. So there's a motion by 17 Commissioner Robbins and a second by Commissioner 18 Carrillo. 19 So I guess I'll start. 20 I think I started part of this 21 conversation earlier during the Work Session, that I 22 think we can work towards fixing these concerns. 23 And I will acknowledge that concerns were raised. 24 And they weren't raised just by Commissioner 25 Robbins.</p>
<p style="text-align: right;">35</p> <p>1 COMMISSIONER ROBBINS: Okay. We're at 2 Item 12. 3 THE CHAIR: We're on Item No. 12. 4 COMMISSIONER ROBBINS: Thank you. As I 5 had mentioned last month, I had requested -- and 6 Commissioner Carrillo agreed -- to put this on the 7 agenda so it could be discussed. 8 I felt that the MOU, there were issues in 9 that MOU that violated statute and the Constitution, 10 and that I would like the Attorney General's Office 11 to review that for validity, both statutory -- 12 statutorily and constitutionally. 13 That's a simple thing. From my 14 understanding from talking with others at the State 15 Auditor's Office, it generally comes from the Chair 16 of the Commission. The letter would have to come 17 from the Chair of the Commission. I cannot request 18 that myself as just a member. 19 So we can discuss that. But I have a 20 motion prepared. Do you want me to read the motion, 21 and then we can discuss it? 22 THE CHAIR: Sure. 23 COMMISSIONER ROBBINS: Okay. 24 THE CHAIR: I mean, just as an awareness, 25 once the motion is out there, the only people that</p>	<p style="text-align: right;">37</p> <p>1 When we first engaged in the MOU 2 discussion, it was -- it was clear from the 3 Commission that the writ needed to be gone. I 4 mean -- so the -- any possibility of clarity about 5 this from the Supreme Court, we removed that, 6 because we were -- and without a doubt, the MOU is a 7 more collaborative effort. It is. And it began to 8 set a better tone. 9 But we also acknowledged the fact that it 10 was the beginnings of this working relationship, and 11 that we would very likely have to reopen that MOU so 12 that we -- we'd have this little bit of time that we 13 could reflect on it and say, "Wait a minute. We 14 want to take a look at this, and let's have a deeper 15 discussion about this." 16 And let's be honest. As I said before, we 17 have a new cabinet secretary. So I think it merits 18 that conversation with the new cabinet secretary. 19 But that trying to work to fix the concerns that I 20 absolutely hear and share to a great extent about 21 the 2 percent, the SEG and, the non-reversion, I 22 share 100 percent that that money should not revert. 23 I think, as I said during the work 24 session, to be able to reopen the MOU and have the 25 discussion and hopefully fix it for the short term</p>

<p style="text-align: right;">38</p> <p>1 through the MOU, and for the long term fix it 2 statutorily, to me that's a more collaborative and 3 positive route to go, that I do have a concern 4 that -- twofold, that by asking for the review -- or 5 whatever, that it could potentially set a tone with 6 the cabinet secretary or those at PED that here we 7 go again. We're -- you know, we're not at the 8 Supreme Court, but we're here. 9 And, secondly, as was mentioned during the 10 Work Session, there was a complaint to -- or concern 11 letter that went to the AG's Office two years ago, 12 and we still haven't heard anything regarding that. 13 And I know several others that have gone. So I 14 don't think this is going to get us the answer in 15 any kind of a timely fashion. 16 So I don't -- you know, if the Commission 17 chooses to send that letter, that's fine. But I 18 think we'll -- you know, my Nevuary -- I think we'll 19 be sitting here until Nevuary trying to get that 20 response. But I think proactively, if we notify the 21 cabinet secretary that we would like to reopen 22 discussions on the MOU and begin that discussion, to 23 me, that gets us quicker to where I think we all 24 want to be and in a more positive manner. 25 So, Commissioner Burt, Commissioner Voigt,</p>	<p style="text-align: right;">40</p> <p>1 And I do -- I think -- I don't want to do 2 anything to set up anything that might be considered 3 confrontational with Dr. Steinhaus. I think we're 4 on a really great road, and I'd just like to stay on 5 this road. 6 THE CHAIR: Oh. You're rarely done that 7 quick. 8 Okay. Commissioner Burt, and then 9 Commissioner Voigt. 10 COMMISSIONER BURT: So I -- yeah, I'm 11 not -- I won't be able to support this motion, 12 because I don't -- I don't question these things on 13 it. I'm -- like I said, I wasn't -- I feel like it 14 was a healthy place. 15 I don't think the PED was really happy 16 with everything in the MOU. We weren't happy with 17 everything in the MOU. I think it's a really 18 healthy place to start. 19 And I -- you know, I still just see it as 20 a baseline. I do think it's going to be -- I find a 21 big priority in getting the statutes changed to 22 reflect the practice that is happening. That 23 happens all the time in many industries, right? 24 People -- you start doing things because it's more 25 effective, it's better for kids, it's better -- and</p>
<p style="text-align: right;">39</p> <p>1 Commissioner Carrillo, and we're -- 2 COMMISSIONER BURT: Actually, I think 3 Commissioner Carrillo had his hand up before me. 4 I'll go after. 5 COMMISSIONER CARRILLO: So did you say 6 "Nevuary?" 7 THE CHAIR: Yes. 8 COMMISSIONER CARRILLO: So I'm going to 9 add that to my vocabulary. I really like that. 10 That's cool. 11 THE CHAIR: I used to often, when kids 12 were -- when kids asked, "When is this going to 13 happen," I would say, "Nevuary." 14 COMMISSIONER CARRILLO: I love that. I'm 15 going to totally use that in the future. 16 I had let Commissioner Robbins know that 17 my reasoning around having this on the agenda is I 18 believe that we all need to be heard. If we have 19 ideas that we think are important, then we need to 20 be heard, and they need to be discussed. 21 And it's not a motion that I'm going to 22 support. But I just want us to have the discussion, 23 because I want Commissioner Robbins to be able to 24 make the case, all of us to hear it, discuss it, 25 vote on it.</p>	<p style="text-align: right;">41</p> <p>1 sometimes it needs to catch up to you. 2 Like, how things have happened -- how 3 things were done, or what's -- what's -- you know, 4 what it says in black and white needs to sometimes 5 catch up with how it's actually in practice. And a 6 lot of times, our educators are the forefront of 7 that, right? They start doing things well before 8 the Legislature finally catches on, and it's, like, 9 "Oh, now we want to do CLR," right, or, "Now we want 10 to do" -- they've already been doing them. 11 That's kind of how I see it. This is 12 something that's antiquated. It's outdated in 13 statute, and it does need to be updated and 14 reflected by the practice that we're doing now. 15 But I am a firm believer in the direction 16 we're heading and where this MOU -- you know, 17 it's -- I think it designated a bigger picture than 18 just the MOU. It really was really good, great 19 collaboration between the PEC and the PED, and I'm 20 going to continue supporting moving that forward. 21 THE CHAIR: Commissioner Voigt. 22 COMMISSIONER VOIGT: I know Commissioner 23 Robbins has to jet out of here. But I would like to 24 hear before he leaves what his thinking is behind 25 the purpose of the letter and what he thinks might</p>

42	<p>1 become, in a positive way, from that letter.</p> <p>2 COMMISSIONER ROBBINS: Well, I've stated</p> <p>3 back in May and I've stated it last week -- or last</p> <p>4 month -- and I've stated it again. I believe most</p> <p>5 of that MOU is -- violates statute and violates the</p> <p>6 Constitution.</p> <p>7 The Commission was set up to collaborate,</p> <p>8 yes, with the PED. That has not happened in the</p> <p>9 20 years that this Commission has existed, since the</p> <p>10 constitutional amendment was changed.</p> <p>11 The intent, I believe of the Legislature</p> <p>12 in changing the statutes was very clear in that the</p> <p>13 use of the 2 percent for activities within PED that</p> <p>14 do not directly support this Commission or CSD, they</p> <p>15 support schools, is in violation of statute, because</p> <p>16 it says for administrative support of the Commission</p> <p>17 and the division, not for administrative support of</p> <p>18 the schools or other activities that PED does.</p> <p>19 I believe there is a statutory</p> <p>20 constitutional question whether or not the MOU has</p> <p>21 any legally enforceable part to it, other than we</p> <p>22 want to work together.</p> <p>23 Like I've said, we've talked about this</p> <p>24 earlier today. When we were looking at the statute</p> <p>25 that states our budget is supposed to go to the PED</p>	44	<p>1 supported. By line item, we weren't given that.</p> <p>2 So even now, I believe -- I don't believe</p> <p>3 it is the Secretary's responsibility to babysit the</p> <p>4 systemic issues that I think we were trying to</p> <p>5 address in trying to go to -- with the writ. That</p> <p>6 writ -- I don't think -- because it preceded</p> <p>7 multiple secretaries. You know, Commissioner Gipson</p> <p>8 said, you know, she's been under six different</p> <p>9 cabinet secretaries. I've been on this Commission</p> <p>10 under five cabinet secretaries in a little over four</p> <p>11 years.</p> <p>12 This preceded us. And so there's a</p> <p>13 systemic issue within PED to hold on to this money.</p> <p>14 The Legislature -- and I've talked with</p> <p>15 legislators. They say it is the -- we just had a</p> <p>16 ruling from the Supreme Court that only the</p> <p>17 legislature can appropriate funds. These funds have</p> <p>18 never been appropriated to the PED for use other</p> <p>19 than administrative support to us, administrative</p> <p>20 support to CSD, which means you have some budget</p> <p>21 support to us, you have some budget support and IT</p> <p>22 support to them, you have human resources that</p> <p>23 supports them.</p> <p>24 Other than that, they can't hire IT</p> <p>25 technicians that handle the computers in the</p>
43	<p>1 unchanged and get submitted to the Legislature, that</p> <p>2 has not happened. It did not happen this year; it</p> <p>3 did not happen last year or any years I've been on</p> <p>4 the Commission.</p> <p>5 It still is not happening. I have not</p> <p>6 seen a budget for the 2022-2023 fiscal year. I have</p> <p>7 not seen a budget.</p> <p>8 And that budget should have been approved</p> <p>9 by this Commission back in July so it could be</p> <p>10 given -- or at least by the early -- middle part of</p> <p>11 August -- so it could be given to the PED so they</p> <p>12 could include it.</p> <p>13 But that hasn't been followed. That's</p> <p>14 statute. Saying, "Well, we want to work with them</p> <p>15 and everything," that's fine. But it's not</p> <p>16 happening. Even after we put the MOU in place, we</p> <p>17 didn't submit a budget. They didn't submit a budget</p> <p>18 on our behalf. And so even with an MOU in place, I</p> <p>19 feel that it's not happening.</p> <p>20 And we got a report two months ago that</p> <p>21 they spent over \$1 million, and we still -- I have</p> <p>22 not seen anything. I don't see anything on the</p> <p>23 agenda today that's going to explain how that over</p> <p>24 \$1 million was spent by category, by, you know, what</p> <p>25 personnel was supported, what functions were</p>	45	<p>1 offices. They can't hire budget folks that help the</p> <p>2 school.</p> <p>3 That's my interpretation of administrative</p> <p>4 support. And that's why I wanted the Attorney</p> <p>5 General to say, "Yeah. You know what? What you're</p> <p>6 putting in there" -- and you're giving them -- we're</p> <p>7 basically appropriating funds to PED from Charter</p> <p>8 Schools that only the Legislature can appropriate.</p> <p>9 So we've taken a position of appropriation</p> <p>10 that is extra-constitutional, which is the Supreme</p> <p>11 Court just ruled even the Governor doesn't have that</p> <p>12 authority. So I'll leave it at that.</p> <p>13 COMMISSIONER VOIGT: Thanks.</p> <p>14 THE CHAIR: If there's no further --</p> <p>15 COMMISSIONER ROBBINS: Take a vote.</p> <p>16 THE CHAIR: -- discussion, we have a</p> <p>17 motion and a second.</p> <p>18 COMMISSIONER DAVIS: Would you read the</p> <p>19 motion one more time, please?</p> <p>20 COMMISSIONER ROBBINS: Yes.</p> <p>21 I move that the Chair of the Public</p> <p>22 Education Commission is directed to submit a letter</p> <p>23 to the New Mexico Attorney General's Office asking</p> <p>24 for an opinion on the statutory and constitutional</p> <p>25 validity of the PED/PEC Memorandum of Understanding</p>

46	<p>1 approved by the PEC in May 2021.</p> <p>2 THE CHAIR: So the motion is by</p> <p>3 Commissioner Robbins, and there was a second by</p> <p>4 Commissioner Carrillo.</p> <p>5 If there's no further discussion,</p> <p>6 Commissioner Burt?</p> <p>7 COMMISSIONER BURT: Commissioner Voigt.</p> <p>8 COMMISSIONER VOIGT: No.</p> <p>9 COMMISSIONER BURT: Commissioner Taylor.</p> <p>10 COMMISSIONER TAYLOR: No.</p> <p>11 COMMISSIONER BURT: Commissioner Robbins.</p> <p>12 COMMISSIONER ROBBINS: Yes.</p> <p>13 COMMISSIONER BURT: Commissioner Manis.</p> <p>14 COMMISSIONER MANIS: Yes.</p> <p>15 COMMISSIONER BURT: Commissioner Gipson.</p> <p>16 THE CHAIR: No.</p> <p>17 COMMISSIONER BURT: Commissioner Davis.</p> <p>18 COMMISSIONER DAVIS: Yes.</p> <p>19 COMMISSIONER BURT: Commissioner Carrillo.</p> <p>20 COMMISSIONER CARRILLO: No.</p> <p>21 COMMISSIONER BURT: Commissioner Burt, no.</p> <p>22 Commissioner Armijo.</p> <p>23 COMMISSIONER ARMIJO: No.</p> <p>24 COMMISSIONER BURT: All right. That is</p> <p>25 six votes -- or three votes for, six votes against.</p>	48	<p>1 21st Century Public Academy.</p> <p>2 ACES Technical Charter School.</p> <p>3 Albuquerque Bilingual Academy.</p> <p>4 Albuquerque Collegiate Charter School.</p> <p>5 Albuquerque Institute for Mathematics and</p> <p>6 Science at UNM.</p> <p>7 Albuquerque School of Excellence.</p> <p>8 Albuquerque Sign Language Academy.</p> <p>9 Aldo Leopold Charter School.</p> <p>10 Altura Preparatory School</p> <p>11 Amy Biehl Charter School.</p> <p>12 Cesar Chavez Community School.</p> <p>13 DEAP.</p> <p>14 Explore Academy.</p> <p>15 Horizon Academy West.</p> <p>16 Hózhó Academy.</p> <p>17 Las Montañas Charter High School.</p> <p>18 Media Arts Collaborative Charter School.</p> <p>19 Middle College High School.</p> <p>20 Monte del Sol Charter School.</p> <p>21 New Mexico Connections Academy.</p> <p>22 New Mexico School for the Arts.</p> <p>23 Right.</p> <p>24 It actually should be Raíces del Saber</p> <p>25 Xinachtli Community School.</p>
47	<p>1 The motion fails.</p> <p>2 THE CHAIR: The motion fails. Thank you.</p> <p>3 Safe travels. (Inaudible due to microphone not</p> <p>4 being on.)</p> <p>5 And if the record could also reflect that</p> <p>6 Commissioner Robbins needs to leave.</p> <p>7 Okay. I'm going to -- I need a</p> <p>8 five-minute break. I'm -- you know, I apologize.</p> <p>9 But I need at least a five-minute break.</p> <p>10 (Recess taken, 3:13 p.m. to 3:21 p.m.)</p> <p>11 THE CHAIR: So we are now on Item No. 6,</p> <p>12 Discussion and Possible Action on Approval of Annual</p> <p>13 Reports for Schools Listed Below.</p> <p>14 So I am -- going to move --</p> <p>15 COMMISSIONER VOIGT: (Inaudible due to</p> <p>16 microphone being off.)</p> <p>17 THE CHAIR: But Cindy has indicated that</p> <p>18 at times it's hard for her to hear, and especially</p> <p>19 if we're -- so please make sure you're close to your</p> <p>20 mic so that she can hear. So thanks.</p> <p>21 I'm going to move that the Public</p> <p>22 Education Commission adopt the annual report for the</p> <p>23 following schools as -- and have staff post these</p> <p>24 reports below the contract for the school on the PEC</p> <p>25 website.</p>	49	<p>1 Sandoval Academy of Bilingual Education.</p> <p>2 School of Dreams Academy.</p> <p>3 Solare Collegiate Charter School.</p> <p>4 South Valley Preparatory School.</p> <p>5 Southwest Aeronautics, Mathematics, and</p> <p>6 Science Academy.</p> <p>7 Southwest Preparatory Learning Center.</p> <p>8 Southwest Secondary Learning Center.</p> <p>9 Taos Academy.</p> <p>10 Taos Integrated School of the Arts.</p> <p>11 The ASK Academy.</p> <p>12 The MASTERS Program.</p> <p>13 The Montessori Elementary and Middle</p> <p>14 School.</p> <p>15 Tierra Adentro of New Mexico.</p> <p>16 Tierra Encantada Charter School.</p> <p>17 Turquoise Trail Elementary.</p> <p>18 COMMISSIONER BURT: Second.</p> <p>19 THE CHAIR: There's a motion by</p> <p>20 Commissioner Gipson, a second by Commissioner Burt.</p> <p>21 I thought I was going to have to read</p> <p>22 those all over again.</p> <p>23 So there's a motion by Commissioner Gipson</p> <p>24 and a second by Commissioner Burt.</p> <p>25 Is there any discussion?</p>

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1 Commissioner Carrillo.
 2 COMMISSIONER CARRILLO: I didn't hear you
 3 read Six Directions. Was that one of the ones that
 4 we ixnayed early?
 5 THE CHAIR: I believe so.
 6 COMMISSIONER CARRILLO: That's cool. I'll
 7 admit that I didn't read all of the annual reports.
 8 THE CHAIR: Shame on you.
 9 COMMISSIONER CARRILLO: I know. But what
 10 I did do is ask Director Chavez if there's anything
 11 that's red-flagged that we should be super duper
 12 aware of at this point and was told, really, no,
 13 that there was no data from the last two years.
 14 I mean, so many things have been kind of
 15 wackadoodle that, really, it's just a matter of at
 16 this point resetting and then really being vigilant
 17 going from this day forward.
 18 THE CHAIR: You're correct. And,
 19 actually, this is like the final thing, because
 20 we've had the reports for a while. So, yeah. The
 21 onus is on us as we get more data, when they're
 22 first posted to take a look at them, and certainly
 23 reliance to some extent on the Director and the
 24 Division to highlight. But for us to look at them
 25 and -- so that we can set it apart before we take

51

1 this vote.
 2 COMMISSIONER CARRILLO: Got it. Thanks.
 3 THE CHAIR: Yeah. Thanks. Director?
 4 DIRECTOR CORINA CHAVEZ: Yes. I'd just
 5 like to say that although they do reflect a modified
 6 site visit approach, and the indicators in the
 7 Performance Framework reflect that there are some
 8 indicators that we relied on the school to give us
 9 assurances that they were in compliance with, and
 10 that's how the -- how the indicator chart reads,
 11 that we did spend time listening to schools.
 12 We -- as you recall, the PEC approved the
 13 modified site visit approach because of the COVID
 14 protocol. And so we did, I think, a very good job
 15 of listening to the schools and documenting their
 16 COVID stories.
 17 And for me, when I -- as I'm still
 18 learning about all of the schools, we have so many
 19 in our portfolio, and sometimes I forget what grade
 20 levels they serve or what their mission statement is
 21 or maybe who the leaders are, I reference these
 22 reports. And so I just wanted to underscore that
 23 there is some valuable information within the
 24 reports, and so I hope that you find them useful as
 25 well.

52

1 And I guess the final thing I'd like to
 2 say is that we postponed this item on the October
 3 agenda, as you recall, because we wanted to make
 4 sure that the leaders had a chance to review them.
 5 So I had a staff person on the team that actually
 6 called each school leader on the phone to say, "Just
 7 want to make sure you know where these are, that
 8 you've had a chance to read them, and that we
 9 corrected the items that were in need of correction,
 10 if they needed correcting."
 11 So just wanted to make sure that was on
 12 the record.
 13 THE CHAIR: Thank you. Because that kind
 14 of leads us into Item No. 7, Discussion and Possible
 15 Action to Approve the Amended Annual Records for
 16 McCurdy and Walatowa, because last -- last year --
 17 last month -- we approved the renewing schools'
 18 annual reports. But that is reflective of the
 19 conversation and some changes that needed to be
 20 made. So we removed them from that agenda item.
 21 So we've got those two items.
 22 Commissioner Burt?
 23 COMMISSIONER BURT: Thank you. That's
 24 what I was going to -- I was actually going to say.
 25 This is reflective of an enormous lift by CSD. I

53

1 mean, we went to double-S on the list; right? Like,
 2 that's a lot of schools for CSD to go out and do
 3 this modified site visit with.
 4 And I know -- this is the one thing
 5 that -- especially during COVID -- right? -- and
 6 especially, like, everyone -- like, I think you even
 7 had a shortened time frame to be able to do it
 8 compared to normal years. So to do all of these
 9 schools with a small staff, understaffed, it is a
 10 big lift.
 11 So I'm really grateful for CSD and all
 12 this work, because it is useful. It is useful.
 13 I noticed when -- so when -- I have heard
 14 really good feedback about the site visits from last
 15 year. Like, when I've talked to charter leaders,
 16 when I've seen -- like, there's been opportunities
 17 for them to give feedback. And I consistently see,
 18 "We really enjoyed this modified site visit. We
 19 liked the sited visits this year," you know.
 20 And so I'm hoping that it isn't just
 21 because it was modified. I think -- I'm hoping it's
 22 because of the demeanor that came with it as well,
 23 because I know next year, it's not going to be
 24 modified.
 25 And so I hope that they're still grateful

<p style="text-align: right;">54</p> <p>1 the way they were this year, you know, in being able 2 to do the extra -- you know, do the more work. 3 And so I was just wondering if -- I'm sure 4 you heard feedback as well, Director Chavez, about 5 the modified site visits. I don't think I'm wrong 6 in that a lot of the charters, "Yeah, we really 7 liked it. They were great." 8 What do you think, as a -- as you're 9 looking into now you're coming into 2022, you're 10 going to start looking at next year's site visits 11 already. You just barely got these approved. 12 You've got to start thinking about it again already. 13 How are going to marry those two? How can 14 you lead the team to get those similar results but 15 still holding, like, these high standards for what 16 you're looking for? 17 DIRECTOR CORINA CHAVEZ: Yes. Thank you, 18 Commissioner Burt. 19 So earlier today during the Work Session, 20 we talked about plans for revising the Performance 21 Framework and for creating a rubric attached to the 22 Performance Framework. 23 That didn't exist when I walked in the 24 door. I think that we did lose a couple of staff 25 who were largely responsible for this work, and it</p>	<p style="text-align: right;">56</p> <p>1 "Well, we learned that home visits was a really 2 important part of our work, and we're going to 3 continue doing that." 4 So that was very encouraging, and that's 5 captured in these reports. 6 We also told the schools that, you know, 7 they're modified this year, but in '21-'22, we're 8 going to look at each indicator and give a rating. 9 So I think, you know, when we look at the 10 Performance Framework as we've talked about before, 11 it's very compliance-heavy. So we can't get around 12 that, because that's the approved contract and 13 performance framework that the schools are under. 14 But we will try to do the review as kindly as 15 possible. 16 Thank you. 17 COMMISSIONER BURT: Thanks, Director 18 Chavez. Yeah. Because I know I hope they don't 19 think that it's -- you know, that there -- they 20 loved them because they felt like it was less, you 21 know. Like, I think it was -- you know, my -- like 22 I said, I think the demeanor in which you do them 23 makes a difference, too. 24 So I think the other thing I -- I hope 25 that we consider thinking about the way we look at</p>
<p style="text-align: right;">55</p> <p>1 remained largely in their head. 2 So that's -- that's one piece that we 3 definitely need to do is put in writing, how the 4 rating of each of these indicators might be attached 5 to what they would be attached to. So that's 6 transparent both between -- across my staff and with 7 the schools. 8 That said, you know, I absolutely -- I 9 absolutely think right now is the time for everybody 10 to be kind and gracious with one another, 11 recognizing that we're all suffering through this 12 pandemic and things are tough. 13 I think that we heard this week 14 Commissioner Chavez talk about it from a 15 superintendent's perspective. And, certainly, we 16 have friends who are in schools, and everybody can 17 attest to the challenges that people face. 18 When we did the modified site visits, we 19 told the schools, "This year they're modified. We 20 want to do them as quickly as possible, and we want 21 to recognize that COVID has had a huge impact on 22 your school, and we want to hear how you've 23 responded. We want to know what innovations you may 24 have come up with, if any." 25 And some schools did. They talked about,</p>	<p style="text-align: right;">57</p> <p>1 these annual reports. And, I mean, this year, we're 2 not getting all the data, you know. I do -- I like 3 data. I like seeing it. I like, you know, having 4 some numbers to look at. 5 And in the -- so I'm definitely looking 6 forward to next year in getting some more baseline. 7 I know it's going to be a baseline for many schools 8 next year. I'm still looking forward to that. 9 But I -- I do hope that -- you know, I 10 feel like I'm high on accountability, but high on 11 support on both. And I actually see, like, when 12 you -- you know, if you -- you can hold folks 13 accountable. And I think that's our right, right? 14 That's our job. 15 But if you -- I think if it's just 16 accountability, yeah, then people feel a little 17 (indicates) you know about it. But I think when you 18 talk to folks about where their weaknesses are, 19 where their areas to grow can be, I think generally 20 educators are particularly welcome for that. 21 I think we are actually in an industry 22 where people kind of -- they really want to grow. 23 They want to do better. And so, you know, I hope 24 that that's the way we can look at annual reports 25 moving forward is, "Hey, where are these</p>

<p style="text-align: right;">58</p> <p>1 deficiencies so that we can do that now instead of 2 at renewal"; right?</p> <p>3 I feel like renewal time feels so after 4 the fact. So if we can utilize these for that 5 accountability, the compliant, but support as well.</p> <p>6 DIRECTOR CORINA CHAVEZ: Thank you, 7 Commissioner Burt. And I think that what that 8 comment brings up for me is that when a school gets 9 Working to Meet, it's not horrible. I don't think 10 that Working to Meet is so bad.</p> <p>11 And so I do think that it means that it 12 communicates that, yes, we recognize that there's a 13 lack of perfection, and we have reflected that this 14 week, that there is a lack of perfection at times.</p> <p>15 And other times when there is perfection, 16 yes, let's celebrate it. But I don't think a 17 Working to Meet is necessarily failure.</p> <p>18 THE CHAIR: Thanks. And you're absolutely 19 right. The purpose of the annual reports, and even 20 in the contract, is to hopefully be a little 21 reflective, have a school see what they may need to 22 work a little bit on so that when it gets to renewal 23 time, they're not sitting there and saying, "Oh, my 24 gosh. I didn't know that." That it -- you know, 25 we've tried to make it so that, yeah, you've got</p>	<p style="text-align: right;">60</p> <p>1 year late or the statewide assessment results don't 2 come out till a year later.</p> <p>3 But one of the goals that we have set is 4 to get the reports to schools as soon as we can. 5 And so it is going to require that there is more 6 back-and-forth with the schools as we say, "Okay, 7 this is what we believe is accurate, but if you have 8 evidence otherwise, then, you know, we're willing to 9 change our understanding of that indicator rating." 10 So -- but to do that as soon as the school 11 ends or as soon as we possibly can once the end of 12 the year happens. And we have to wait till July, 13 because there's things like governing board training 14 that they have until July to complete.</p> <p>15 So, yes, thank you.</p> <p>16 THE CHAIR: I really appreciate that, 17 because when I first came on the Commission, I was 18 at a conference, and charter leaders were all there. 19 And their biggest complaint was, "It's been two 20 years, and I still don't have my report." 21 And it's like holy cow, you know. It's 22 like -- because at that time, I didn't even -- 23 because I was brand new, I didn't even know there 24 were annual reports. So it wasn't even something 25 that I knew that I should be looking for.</p>
<p style="text-align: right;">59</p> <p>1 your annual report.</p> <p>2 You know, really, by looking at that, you 3 should know where you sit now in terms of your 4 renewal four years from now, three years from now, 5 two years from now, and, you know, clearly make any 6 adjustments that you need to.</p> <p>7 And if we need to say, "Oh, how could we 8 help that out?" Because we see that this is a 9 common throughout a lot of the annual reports. So 10 is there something we can help out with and say, 11 "Let's offer this support, because clearly there's 12 something that, you know, must be, you know, 13 needed."</p> <p>14 So, hopefully, we look at it that way, 15 too, as reflective of us and what we can do.</p> <p>16 Director?</p> <p>17 DIRECTOR CORINA CHAVEZ: Right. Thank 18 you, Chair Gipson. And I think the other part to 19 that is the timeliness. And this, you know, was 20 putting pressure on me and the team, absolutely.</p> <p>21 But I think it matters. All of us as 22 former educators know that feedback, when it comes 23 back sooner to you rather than later, is more 24 effective. And there are certain things we can't 25 control, like the fact that the audit report is a</p>	<p style="text-align: right;">61</p> <p>1 And then it's like, well, you know, 2 there -- it's two years' backlog. And they were 3 equally as backlogged on -- and now it's because 4 site visit reports hadn't gone out.</p> <p>5 So you can't do an annual report without 6 the site visit reports. That's when Commissioner 7 Voigt was in the trenches with a school. So she was 8 probably one of those angry voices.</p> <p>9 COMMISSIONER VOIGT: No. I would never. 10 I would never -- never spoke to a Commissioner like 11 that.</p> <p>12 THE CHAIR: Well, it actually -- it wasn't 13 to the Commissioner. It was to the Secretary of 14 Education.</p> <p>15 COMMISSIONER VOIGT: Oh. No (inaudible 16 due to lack of microphone).</p> <p>17 THE CHAIR: So thanks. So I move that the 18 PEC -- I'm sorry.</p> <p>19 I move that the Public Education 20 Commission adopt the amended annual report for the 21 following schools and post these reports along with 22 the contract for the school posted on the PEC 23 website.</p> <p>24 McCurdy Charter School and Walatowa High 25 Charter School.</p>

62

1 COMMISSIONER BURT: Yeah. We did those.
 2 THE CHAIR: On what?
 3 COMMISSIONER BURT: Six. We didn't vote
 4 on No. 6. We just had the discussion. But we need
 5 to vote now. We did a motion and a second.
 6 THE CHAIR: Oh. I'm sorry. How did we
 7 get on --
 8 COMMISSIONER BURT: We did discussion
 9 after that.
 10 THE CHAIR: And I naturally transitioned
 11 out of a vote. I'm sorry. It's been a long full
 12 day.
 13 COMMISSIONER BURT: That's okay. That's
 14 okay.
 15 THE CHAIR: I apologize. So we do have a
 16 motion and a second to adopt the annual reports for
 17 all of the schools that -- that I listed. And the
 18 motion was by myself. And the second, by
 19 Commissioner Burt.
 20 So, Commissioner Burt, roll, please.
 21 COMMISSIONER BURT: No problem.
 22 Commissioner Davis.
 23 COMMISSIONER DAVIS: Yes.
 24 COMMISSIONER BURT: Commissioner Gipson.
 25 THE CHAIR: Yes.

63

1 COMMISSIONER BURT: Commissioner Manis.
 2 COMMISSIONER MANIS: Yes.
 3 COMMISSIONER BURT: Commissioner Robbins
 4 is no longer present.
 5 Commissioner Taylor.
 6 COMMISSIONER TAYLOR: Yes.
 7 COMMISSIONER BURT: Commissioner Voigt.
 8 COMMISSIONER VOIGT: Yes.
 9 COMMISSIONER BURT: Commissioner Armijo.
 10 COMMISSIONER ARMIJO: Yes.
 11 COMMISSIONER BURT: Commissioner Burt,
 12 yes.
 13 Commissioner Carrillo.
 14 COMMISSIONER CARRILLO: Yes.
 15 COMMISSIONER BURT: That passes, eight
 16 votes for.
 17 THE CHAIR: Eight-zero.
 18 COMMISSIONER BURT: Yeah. Unanimously.
 19 THE CHAIR: Thank you. So now we are on
 20 to Agenda Item No. 7, which we've already had the
 21 discussion about.
 22 So I am going to move that the Public
 23 Education Commission adopt the amended annual report
 24 for the following schools and post these reports,
 25 along with the contract for the school, posted on

64

1 the PEC website.
 2 That's McCurdy Charter School and Walatowa
 3 High Charter School.
 4 COMMISSIONER BURT: Second.
 5 THE CHAIR: There's a motion by
 6 Commissioner Gipson and a second by Commissioner
 7 Burt.
 8 Any discussion?
 9 (No response.)
 10 THE CHAIR: Roll, please.
 11 COMMISSIONER BURT: Commissioner Carrillo.
 12 COMMISSIONER CARRILLO: Yes.
 13 COMMISSIONER BURT: Commissioner Burt,
 14 yes.
 15 Commissioner Armijo.
 16 COMMISSIONER ARMIJO: Yes.
 17 COMMISSIONER BURT: Commissioner Voigt.
 18 COMMISSIONER VOIGT: Yes.
 19 COMMISSIONER BURT: Commissioner Taylor.
 20 COMMISSIONER TAYLOR: Yes.
 21 COMMISSIONER BURT: Commissioner Manis.
 22 COMMISSIONER MANIS: Yes.
 23 COMMISSIONER BURT: Commissioner Gipson.
 24 THE CHAIR: Yes.
 25 COMMISSIONER BURT: Commissioner Davis.

65

1 COMMISSIONER DAVIS: Yes.
 2 COMMISSIONER BURT: That is eight votes
 3 for, and unanimously passes.
 4 THE CHAIR: Okay. Thank you very much.
 5 THE CHAIR: And we are on to Item No. 9,
 6 which is Discussion and Possible -- 8 -- sorry --
 7 Discussion and Possible Action on the Notice of
 8 Intent to Promulgate Rule on the PEC Procedure.
 9 So --
 10 MS. JULIA BARNES: I just wanted to let
 11 you know that I've made the proposed changes, and
 12 it's in the Google Drive, to what the Notice of
 13 Intent would look like.
 14 THE CHAIR: Just -- so on -- so the change
 15 is to the A, the Notice?
 16 MS. JULIA BARNES: Correct. It's to the
 17 Notice. I think the motion would be that the Chair
 18 is authorized to send a Notice of Intent, and we can
 19 confirm that it's correct. I did expand the
 20 authority section.
 21 And in looking when we could get this
 22 published in the Register, I think you could not
 23 consider it until the February meeting. So I
 24 changed the dates there.
 25 COMMISSIONER CARRILLO: Is the motion the

66

1 same as it's listed on the Goggle Drive, the motion
 2 itself?
 3 MS. JULIA BARNES: Yes. Yes.
 4 COMMISSIONER CARRILLO: So, Madam Chair --
 5 I know we might discuss. I'm going to go ahead and
 6 make a motion on Agenda Item 8.
 7 And that is, I move that the Chair of the
 8 Public Education Commission publish in the State
 9 Register and on the PEC website a Notice of Intent
 10 to Promulgate Rule on PEC Procedure, with the draft
 11 rule to begin the rulemaking process on the draft
 12 rule.
 13 THE CHAIR: Second.
 14 There's a motion by Commissioner Carrillo,
 15 a second by Commissioner Gipson.
 16 COMMISSIONER CARRILLO: So then, in
 17 discussion, I would just say, for anyone who might
 18 be listening -- I know this morning there weren't
 19 any attendees, and now there are many. We discussed
 20 this for, like, three hours, and really fruitful
 21 discussion about the need for this, how counsel
 22 throughout the state that represent charters are
 23 asking us to kind of move on this and our commitment
 24 to collaboration with the counsel and school
 25 directors and this being a first step in all of

67

1 that.
 2 So if you're so motivated next week, you
 3 can watch the Zoom discussion on everything. But
 4 it's all there. And this was thought about very
 5 thoughtfully and very thoroughly.
 6 THE CHAIR: These documents will be
 7 available as part of the meeting documents; correct?
 8 MS. JULIA BARNES: Yes. And then part --
 9 the Notice gets posted under a rulemaking, so we'll
 10 post it in a formal place. And that's part of what
 11 the State Registry does is it's a very formal
 12 process.
 13 THE CHAIR: Right. But in case someone
 14 maybe didn't want to watch the video, but they could
 15 at the very least open the documents and take a look
 16 and get a flavor for what we're doing. And then if
 17 they had any questions, they could reach out to
 18 their individual Commissioner.
 19 MS. JULIA BARNES: And, Chair, we've got
 20 to get it started soon as well to meet the Registry
 21 deadline so it won't be long till the formal one is
 22 there.
 23 THE CHAIR: Right. Correct. Thank you.
 24 Is there any further discussion? If
 25 not -- oh, I'm sorry. Well, technically, she can't,

68

1 because the motion is out there. The only people
 2 that can speak to the motion are people that can
 3 vote.
 4 Sure.
 5 COMMISSIONER BURT: All right. So I'll
 6 just say, like I said earlier, but I just want to
 7 reiterate again right now, I'm very supportive of
 8 this. I think it's something that it allows a
 9 greater formality and predictability from the PEC
 10 than there may have been previously.
 11 I think it really challenges us as a
 12 Commission to ensure that we are being thoughtful,
 13 not only of what we are actually doing, but of, you
 14 know, encouraging and making sure there's ample time
 15 for our charter leaders, our attorneys of charter
 16 leaders, and the public to be able to see what we're
 17 working on, to see what we're doing. And that's the
 18 main reason why I'm so supportive of this.
 19 I think there's been a lot of -- you know,
 20 there's -- the whims of people have been able -- you
 21 know, could do whatever. And so this -- I love the
 22 idea to just formalize our process, give us
 23 something to guide us along and create a -- a
 24 process that legitimizes everything that we're doing
 25 as well.

69

1 THE CHAIR: Thank you. And, once again, I
 2 concur. And I think I've said everything I need to
 3 say recorded on Zoom from the Work Session.
 4 So -- I was trying to figure out if
 5 Michael was going to say anything. So I think we're
 6 good. So I think we're good for roll then.
 7 COMMISSIONER BURT: Commissioner Taylor.
 8 COMMISSIONER TAYLOR: Yes.
 9 COMMISSIONER BURT: Commissioner Manis.
 10 COMMISSIONER MANIS: Yes.
 11 COMMISSIONER BURT: Commissioner Davis.
 12 COMMISSIONER DAVIS: Yes.
 13 COMMISSIONER BURT: Commissioner Carrillo.
 14 COMMISSIONER CARRILLO: Yes.
 15 COMMISSIONER BURT: Commissioner Armijo.
 16 COMMISSIONER ARMIJO: Yes.
 17 COMMISSIONER BURT: Commissioner Burt,
 18 yes.
 19 Commissioner Gipson.
 20 THE CHAIR: Yes.
 21 COMMISSIONER BURT: Commissioner Voigt.
 22 COMMISSIONER VOIGT: Yes.
 23 COMMISSIONER BURT: All right. That
 24 passes, eight-zero, unanimously.
 25 THE CHAIR: Thank you very much. Now we

70

1 are on to Item No. 9, which is the Discussion and
 2 Possible Action on the PEC Meeting Calendar for
 3 2022.
 4 So we did have discussion during the Work
 5 Session of putting potential placeholders for a
 6 couple of months of the first Wednesday of the month
 7 for potential work sessions, if needed. It's not a
 8 guarantee.
 9 And once there's a better sense of how
 10 this is all going to roll out in terms of timeline,
 11 we'll have a better idea of what the work session
 12 potentials would look like.
 13 COMMISSIONER CARRILLO: What was our --
 14 the month we were going to start that?
 15 THE CHAIR: March.
 16 COMMISSIONER CARRILLO: All right.
 17 THE CHAIR: March, April, May, and June.
 18 COMMISSIONER CARRILLO: Cool.
 19 THE CHAIR: And I think the only item that
 20 is -- that still has not been firmed up is the
 21 January date, whether it's that 13th-14th, or
 22 20th-21st, before or after session.
 23 UNIDENTIFIED SPEAKER: (Inaudible.)
 24 THE CHAIR: Well, it's still both or
 25 during session. But the first date is the first

71

1 week of the session.
 2 COMMISSIONER VOIGT: Right. Yeah. Right.
 3 COMMISSIONER CARRILLO: My suggestion
 4 would be 20th and 21st, only because the 17th is
 5 typically a holiday; right? Isn't it MLK Day?
 6 Right. So a lot of people might want to
 7 split for those four days or five days. And also
 8 the 20th is the third Thursday, so that's more in
 9 keeping, I think, with what our intent has been.
 10 THE CHAIR: Right.
 11 COMMISSIONER CARRILLO: As long as we end
 12 by 5:30 or 6:00. Demon basketball. We play
 13 Centennial tonight. In Belen. There's a --
 14 THE CHAIR: Oh.
 15 COMMISSIONER CARRILLO: It's a tournament
 16 in Belen. We beat Mayfield last night and we play
 17 Centennial tonight.
 18 THE CHAIR: If we were early enough, I
 19 would have left here and stayed in Belen for the
 20 night.
 21 COMMISSIONER CARRILLO: There you go.
 22 That's right.
 23 THE CHAIR: No. I wouldn't have had to
 24 come back. I could have -- it's on my way home.
 25 COMMISSIONER CARRILLO: We're not playing

72

1 till 6:30 or 7:00. I hear you. Way off-topic.
 2 COMMISSIONER VOIGT: So I think also -- I
 3 mean, the 20th or 21st would work. I think there
 4 were two days in August as well that we should look
 5 at: the 25th-26th and/or the 18th-19th. I
 6 haven't -- I do believe --
 7 THE CHAIR: So let me just add about
 8 January.
 9 COMMISSIONER VOIGT: Okay.
 10 THE CHAIR: Julia's availability for the
 11 20th and 21st is no.
 12 COMMISSIONER VOIGT: No? Then we should
 13 just stay with the --
 14 THE CHAIR: Commissioner Carrillo, did you
 15 hear that?
 16 COMMISSIONER CARRILLO: No, I'm sorry.
 17 She's just gabbing and gabbing.
 18 THE CHAIR: I'm going to have to put my
 19 Nerf balls out.
 20 Julia is not available the 20th and the
 21 21st.
 22 COMMISSIONER VOIGT: That's fine. Stay
 23 with the 13th and 14th?
 24 COMMISSIONER CARRILLO: Sure. I'm not
 25 planning on going out of town.

73

1 COMMISSIONER VOIGT: Neither am I.
 2 COMMISSIONER MANIS: Is it possible to
 3 make a request for consideration, maybe 27th and
 4 28th? I don't know what my schedule is going to be
 5 like close to that time. I don't know if that
 6 throws us off too much.
 7 COMMISSIONER VOIGT: I feel that that
 8 would, because that would only put two weeks between
 9 our next meeting.
 10 THE CHAIR: We'd have to move the February
 11 meeting.
 12 COMMISSIONER MANIS: Yeah. I understand.
 13 THE CHAIR: I've got (inaudible) tickets
 14 that Friday night.
 15 COMMISSIONER MANIS: Just wanted to throw
 16 it out there.
 17 THE CHAIR: And I appreciate that. But,
 18 yeah, it really does squeeze -- it either makes the
 19 February meeting irrelevant, because it's, like, two
 20 weeks. There's not even -- there's barely
 21 turnaround for an agenda.
 22 COMMISSIONER MANIS: So we picked 13-14?
 23 COMMISSIONER VOIGT: Yeah.
 24 COMMISSIONER MANIS: Okay.
 25 COMMISSIONER VOIGT: So then let's look at

<p style="text-align: right;">74</p> <p>1 August. I believe Indian Market is August 25th and 2 26th.</p> <p>3 THE CHAIR: Okay. Let me look.</p> <p>4 COMMISSIONER VOIGT: So then we would be 5 meeting on August 18th and 19th.</p> <p>6 UNIDENTIFIED SPEAKER: (Inaudible.)</p> <p>7 COMMISSIONER VOIGT: I looked.</p> <p>8 COMMISSIONER TAYLOR: I'd prefer 18-19. 9 (Inaudible due to speaking without microphone.)</p> <p>10 THE CHAIR: Okay. I apologize. We're 11 looking at setting what date for August?</p> <p>12 COMMISSIONER VOIGT: The 18th and 19th, 13 which is the regular third -- whatever -- third 14 Thursday/Friday of the week.</p> <p>15 THE CHAIR: Well, Indian Market is the 16 20th and 21st.</p> <p>17 COMMISSIONER VOIGT: Oh, right.</p> <p>18 THE CHAIR: Which means it's going to be 19 very hard.</p> <p>20 COMMISSIONER VOIGT: That's why I was 21 thinking about changing it to the 25th and 26th.</p> <p>22 THE CHAIR: I think that works much better 23 for those that need to commute in.</p> <p>24 COMMISSIONER VOIGT: So move it to the 25 25th and 26th of August? Does that work for</p>	<p style="text-align: right;">76</p> <p>1 could just look at that, because they have to do the 2 final recommendation and -- you know.</p> <p>3 COMMISSIONER TAYLOR: What did you just 4 propose, Chair Gipson?</p> <p>5 COMMISSIONER VOIGT: That Charter School 6 Division is looking at their calendar to possibly 7 move up the August dates to August 11th and 12th. 8 How does that look for everybody?</p> <p>9 DIRECTOR CORINA CHAVEZ: So that does 10 create a pretty tight calendar for us, because we're 11 doing the community input hearings. In fact, we 12 need to change that.</p> <p>13 So we moved them down to July 19th through 14 20th, right? And then at least two weeks prior to 15 the PEC meeting, we need to provide the final 16 analysis.</p> <p>17 So that leaves very little time. Already, 18 we've cut out some time because we moved the input 19 hearings down.</p> <p>20 COMMISSIONER VOIGT: So we'll stay with 21 the --</p> <p>22 THE CHAIR: Let me just double-check. The 23 July meeting is now set for --</p> <p>24 COMMISSIONER VOIGT: 21st-22nd.</p> <p>25 THE CHAIR: 21st-22nd. So, okay. Just so</p>
<p style="text-align: right;">75</p> <p>1 everybody?</p> <p>2 THE CHAIR: I think so.</p> <p>3 COMMISSIONER VOIGT: Okay. I'm changing 4 it now.</p> <p>5 COMMISSIONER MANIS: To clarify, that is 6 25-26?</p> <p>7 COMMISSIONER VOIGT: Of August, yes.</p> <p>8 UNIDENTIFIED SPEAKER: That's only two 9 weeks before the September meeting.</p> <p>10 COMMISSIONER VOIGT: I know. But 11 that's --</p> <p>12 THE CHAIR: That's why I said it's very 13 hard when you commit yourself to -- yeah. We could 14 move --</p> <p>15 COMMISSIONER VOIGT: Move it up to the 16 11th -- 11-12th coming off a week of --</p> <p>17 THE CHAIR: The only thing I'm going to 18 say is if we move it -- I'm just asking, because 19 we've had the community input hearings in July. I'm 20 just wanting to make sure that it doesn't impact 21 anything that CSD has to do in regards to the new 22 applications if we move our meeting up to 23 August 11-12. That's my only -- I just want to 24 double-check that and make sure.</p> <p>25 So if you could -- yeah. Yeah. If you</p>	<p style="text-align: right;">77</p> <p>1 that folks are aware, if our community input 2 hearings are the 19th and 20th -- that's under the 3 presumption that there's just a couple of schools. 4 But when we have the community input hearings is 5 dependent -- how many days is obviously dependent on 6 how many applicants we have and where we have to 7 travel to.</p> <p>8 Sometimes we lose half a day because 9 we're -- you know, we have to go -- you know, I've 10 been all the way to Columbus, and then, you know, 11 had to travel to Albuquerque.</p> <p>12 So -- you know. Sometimes there's a half 13 a day for travel time. So that's a little bit -- we 14 have to be a little flexible there, knowing that we 15 may have to hold the community input hearings the 16 18th, 19th, and 20th, depending on -- or whatever, 17 or 17th, just depending on how many and where they 18 are.</p> <p>19 COMMISSIONER VOIGT: Yeah.</p> <p>20 THE CHAIR: Yeah. So that we can't -- so 21 right now, we're saying it really is too difficult 22 to move the August meeting to 10-11.</p> <p>23 COMMISSIONER VOIGT: 11-12.</p> <p>24 THE CHAIR: I'm sorry. 11-12. And 25 keeping it at 25-26.</p>

78	<p>1 COMMISSIONER VOIGT: Even though it's two 2 weeks before our September meeting. 3 COMMISSIONER MANIS: May I ask a question? 4 THE CHAIR: Sure. 5 COMMISSIONER MANIS: What about the 6 possibility of us being at a different location in 7 the August meeting, you know, Las Cruces or even 8 Albuquerque or somewhere else that maybe won't 9 interfere with the Indian Market, and it can be kind 10 of like our annual retreat/meeting if we wanted to 11 do something like that. 12 THE CHAIR: Absolutely. We could 13 certainly hold it in Las Cruces, you know. You 14 people who can't travel all the way down to 15 Las Cruces, pox on you, you know. But it's a dry 16 heat. 17 COMMISSIONER BURT: It's a dry heat 18 everywhere. 19 THE CHAIR: You people are crazy if you 20 think it's really hot. I mean I play golf every -- 21 that's okay. I think we can certainly do it in 22 Albuquerque. 23 So -- but let's just have this out here 24 now, you know. The -- we struggled to find a place 25 that had this capabilities in Albuquerque for the</p>	80	<p>1 THE CHAIR: Yeah. Really. So we will 2 keep ourselves to the -- 3 COMMISSIONER VOIGT: 18th/19th. 4 THE CHAIR: The 18th or 19th. 5 Sure. Have me up here closer to Indian 6 Market, so I don't spend money. Because as long as 7 I'm here, I'm just going to go. 8 COMMISSIONER CARRILLO: So I'd be willing 9 to go down to Las Cruces, provided that Commissioner 10 Manis and Commissioner Taylor commit to attending 11 this time if it's in Cruces. Because you guys -- 12 it's not quite around the corner, but it's certainly 13 a lot closer than it is for me. 14 THE CHAIR: Really, honestly, for KT, it's 15 about the same amount of time for him to get to 16 Cruces. 17 COMMISSIONER CARRILLO: Four hours. 18 COMMISSIONER MANIS: It takes me four and 19 a half to get to Santa Fe and about the same for 20 Las Cruces. 21 THE CHAIR: You come through Carlsbad, 22 right? You've got to come around. It's amazing, 23 yeah. You need to travel the state more. 24 COMMISSIONER CARRILLO: I guess so. 25 COMMISSIONER VOIGT: Maybe we should go to</p>
79	<p>1 community input hearings -- for the renewal 2 hearings, and we ended up having to move it all to 3 Santa Fe these three days because we couldn't find 4 an appropriate venue. 5 So we either have to make sure that this 6 is a traveling show, and, you know, they can set up 7 wherever we can. I've got no issue with it. 8 But that was the struggle we had, KT, was 9 we just couldn't find anyplace that offered us the 10 technical capabilities. But if we can have those 11 capabilities available, then fine. 12 COMMISSIONER BURT: And I would also say 13 we had very little time. This is, you know, eight 14 months in advance. So I think that's also -- 15 because I think, like, Commissioner Voigt and I were 16 talking about after there were several other options 17 that we thought of that we didn't explore. So I 18 think there's going to be plenty of options. 19 Albuquerque hosts meetings like this 20 constantly. So I think we'll be fine, especially 21 because we're deciding now for next August. So I 22 feel comfortable with it. 23 THE CHAIR: And thanks for that 24 suggestion. 25 COMMISSIONER VOIGT: Great suggestion.</p>	81	<p>1 Hobbs. 2 COMMISSIONER CARRILLO: What? 3 COMMISSIONER VOIGT: Okay. All right. 4 Scratch that. 5 COMMISSIONER CARRILLO: You have a good 6 steakhouse down there in Hobbs, don't you? 7 COMMISSIONER MANIS: Good steakhouse. 8 Good restaurant. 9 COMMISSIONER CARRILLO: Whatever you want 10 to do on Indian Market weekend, I like the idea of 11 having it that weekend and just not having it here. 12 THE CHAIR: I guess we have to have the 13 expectation of whenever we're going to be in a 14 remote area, we should promulgate the menus for the 15 various restaurants, so Commissioner Carrillo can 16 make a determination as to exactly which place he 17 wants to be at, so he can -- 18 COMMISSIONER CARRILLO: If they make a 19 good margarita. 20 THE CHAIR: Absolutely. 21 UNIDENTIFIED SPEAKER: (Inaudible due to 22 no microphone.) 23 THE CHAIR: It's -- I think it might be 24 the first. 25 COMMISSIONER VOIGT: The 17th or 18th,</p>

<p style="text-align: right;">82</p> <p>1 right? It just starts right after MLK. 2 THE CHAIR: It starts after MLK, so we're 3 good. If we went the following week, there would be 4 a problem. There probably will be a few more people 5 up and around because of, you know, getting -- 6 but -- 7 COMMISSIONER VOIGT: I think that's all 8 the changes. 9 THE CHAIR: Okay. So is that -- is that 10 revised version -- 11 COMMISSIONER VOIGT: It's in the Google 12 Docs. 13 THE CHAIR: It's in the Google Docs so 14 Commissioners can look at it now. 15 And, if there are no further changes, I am 16 going to move that the Public Education Commission 17 adopt the 2020 -- the 2022 PEC meeting calendar, as 18 reflected in our Google Docs. 19 COMMISSIONER VOIGT: I'll second. 20 THE CHAIR: So motion by Commissioner 21 Gipson, a second by Commissioner Voigt. 22 If there's no further discussion, roll, 23 please. 24 COMMISSIONER BURT: Commissioner Manis. 25 COMMISSIONER MANIS: Yes.</p>	<p style="text-align: right;">84</p> <p>1 THE CHAIR: Yes. 2 COMMISSIONER MANIS: Okay. Thank you. 3 THE CHAIR: Okay. We are on to Item 4 No. 10, which is Discussion on Legislative 5 Priorities. 6 I don't know if we need further discussion 7 on it. I think -- you know. 8 COMMISSIONER BURT: Chair Gipson, would 9 you mind doing a summary maybe of the items that we 10 agreed that we would support as a Commission? 11 Thank you. 12 THE CHAIR: Okay. Sure. Sure. 13 So from my notes, which I'll be honest, I 14 have difficulty always reading my own handwriting. 15 So -- but discussion and consensus that we 16 would support pay increases for teachers. 17 We did not have a consensus on the hold 18 harmless. 19 UNIDENTIFIED SPEAKER: (Inaudible due to 20 no microphone.) 21 THE CHAIR: Correct. Yes, you dropped it. 22 That is correct. 23 We did, I believe, have a consensus that 24 additional stipend for administration, if that 25 concept could be accommodated through -- as the</p>
<p style="text-align: right;">83</p> <p>1 COMMISSIONER BURT: Commissioner Taylor. 2 COMMISSIONER TAYLOR: Yes. 3 COMMISSIONER BURT: Commissioner Voigt. 4 COMMISSIONER VOIGT: Yes. 5 COMMISSIONER BURT: Commissioner Armijo. 6 COMMISSIONER ARMIJO: Yes. 7 COMMISSIONER BURT: Commissioner Burt, 8 yes. 9 Commissioner Carrillo. 10 COMMISSIONER CARRILLO: Yeah. 11 COMMISSIONER BURT: Commissioner Davis is 12 not present. 13 And Commissioner Gipson. 14 THE CHAIR: Yes. 15 COMMISSIONER BURT: All right. That is 16 seven votes for. The motion passes. 17 COMMISSIONER MANIS: I actually don't see 18 it in Google Docs, either, yet. 19 THE CHAIR: Have you refreshed your Google 20 Docs? 21 COMMISSIONER MANIS: I just did, yes, 22 ma'am. But it'll be on the website; right? 23 COMMISSIONER VOIGT: Someone will post it 24 on the website? 25 Yes.</p>	<p style="text-align: right;">85</p> <p>1 Director proposed, that that stimulus money -- that 2 the Legislature appropriate the stimulus money 3 because there could be a program set in there for 4 the stipends. 5 (Speakers inaudible without microphone.) 6 COMMISSIONER CARRILLO: I would just make 7 it as simple as that we want to make sure that 8 administration of charters is funded with additional 9 monies. Whether it comes from a stimulus -- or 10 where it comes from is -- in terms of our 11 priorities, we don't need to be specific right now. 12 We just want to make sure that we're giving them 13 more money to cover admin. 14 THE CHAIR: So -- okay. Because if we 15 look at we need additional monies to support admins, 16 I think there has to be -- 17 COMMISSIONER CARRILLO: Where is it coming 18 from? 19 THE CHAIR: Where is it coming from and 20 how much are you really talking? You can't just put 21 in a general, "We want more money for admin," and 22 leave it at that. There has to be a percentage, a 23 dollar amount. 24 That's why I thought when we were talking 25 about that money being able to go into the stimulus,</p>

<p style="text-align: right;">86</p> <p>1 it could then be looked at what that money is. But 2 if we're looking to support an initiative for that 3 stipend, it -- you do have to have a where and how 4 much. Bekka? Commissioner Burt? 5 COMMISSIONER BURT: All right. So, yeah, 6 I was -- I think I was, like, what, too. 7 So I would say knowing the initiative 8 that's been happening at the Roundhouse with giving 9 less -- like, putting more money into the classroom 10 and less in administration, we might have a harder 11 sell of that particular -- like, that ask. 12 But what I'm wondering is if it would 13 maybe be a better and maybe more fruitful ask to 14 focus on that -- the stimulus charter funds and 15 opening it to where it's not just for that 16 Implementation Year. 17 And I think that's what Director Chavez 18 was talking about is -- and then we can talk after 19 about what to use it for, right? 20 We just need to get it to where it's 21 opened up to where it's not just for Implementation 22 Year, and then they need to fund it. 23 And I think that's when we can start 24 talking about the administra- -- but I don't know if 25 doing it straight through the Legislature is -- I</p>	<p style="text-align: right;">88</p> <p>1 the CSP Grant went away, that that could happen, so 2 that the safe money for the Implementation Year 3 checklist is still being taken care of right now 4 through the CSP Grant, so we don't need additional 5 fundings going into that. 6 The next item was the age limits, to 7 support a raise in the age limits that our charter 8 schools can service, and preferably not have an 9 individual have to commit by 21 or that age. So -- 10 okay. 11 And the last thing I wrote was statutory 12 change. And that's it. 13 COMMISSIONER BURT: Uh-huh. I'm ready. 14 Sorry. Okay. So I think what you may have been 15 referring to would be the 2 percent money. 16 THE CHAIR: Oh, got you. Thank you. 17 COMMISSIONER BURT: To make the 2 percent 18 money non-reverting -- or it's already 19 non-reverting, but we do want that in statute 20 clearly stating that it's not non-reverting. And if 21 we want to consider that, anything above \$50,000 22 that would be reverted -- that is not budgeted by 23 CSD would then be reverted to the charter schools 24 from which they came. 25 I think also that included taking CTE out</p>
<p style="text-align: right;">87</p> <p>1 don't know if it's going to really be heard well. 2 But I understand it. And I think we 3 understand it better than the Legislature would. 4 So I would say don't ask for the 5 administrative funds. Instead, ask for the stimulus 6 charter funds to be -- I'm trying to think of the 7 right word -- more -- not more vague, but to be -- 8 to expand it, to expand it beyond just 9 Implementation Year funds. 10 THE CHAIR: And. Sorry. That's what I 11 was trying to say. 12 COMMISSIONER BURT: Okay. Great. 13 THE CHAIR: That it was going to be the 14 stimulus funds that was going to do that. It wasn't 15 just going to be, "We want more money for 16 administrators," because you're right, that's 17 probably not going to sell well, even though when he 18 support it, it's probably not going to sell well. 19 Because that was my next thing was the 20 charter school stimulus funds to expanding the 21 opportunities for use for those stimulus funds to 22 have, A, money put into the stimulus funds, expand 23 it. And that way, we would -- we would hopefully 24 have that opportunity to be able to use it for a 25 variety of initiatives, which could also include if</p>	<p style="text-align: right;">89</p> <p>1 of the PEC. That's also a statutory change. 2 THE CHAIR: Yeah. Thanks. 3 COMMISSIONER BURT: You're welcome. 4 THE CHAIR: I think we went down the 5 rabbit hole of -- 6 COMMISSIONER VOIGT: You lost me. 7 THE CHAIR: -- on that one. And I stopped 8 taking notes. Thanks. 9 All right. So... 10 COMMISSIONER CARRILLO: Shall we be a 11 little more -- or a little less specific as to the 12 funds going back to a school, but that we have 13 discretion as the PEC? Because there might be an 14 initiative or something that's for everybody as 15 opposed to one or two schools. 16 THE CHAIR: Yeah. There's a lot of me 17 that likes that. There's another piece that says, 18 you know, would schools say, "Hey, wait a minute. 19 That was my money, so why are you getting to choose 20 how we are spending it?" 21 COMMISSIONER CARRILLO: Because we were 22 elected. That's why. Nanner-nanner. Just kidding. 23 THE CHAIR: We talked about this when we 24 had the MOU discussion. That would be a great thing 25 to be able to do. If it can't go back to the</p>

<p style="text-align: right;">90</p> <p>1 individual schools, because somehow that process is 2 too cumbersome or whatever, then at least have it as 3 a -- as a fund for initiatives that we could 4 establish.</p> <p>5 So I think we're open to any and all. I 6 think the big take-away is non-reverting, you know. 7 And then we'll look at, okay, well, what might that 8 look like? Yeah. Okay.</p> <p>9 So that's -- we've got that.</p> <p>10 All right. We are on to Item No. 11, 11 which is the Charter School Survey Regarding Working 12 Group to Look at the Academic Performance 13 Indicators.</p> <p>14 I don't know if, Commissioner Voigt, you 15 want to take that?</p> <p>16 COMMISSIONER VOIGT: Let me refocus. So 17 the Charter School Division had sent out a survey to 18 all charter leaders in the state, district, and 19 PEC-authorized. The results that they got back have 20 been reflected on a PowerPoint.</p> <p>21 And -- but the section that we will be 22 working with the Commission will be specifically the 23 Academic Performance Framework.</p> <p>24 And within the survey, a question was 25 asked as to how many charter leaders would be</p>	<p style="text-align: right;">92</p> <p>1 that -- I don't know that we intended to send it to 2 all charter leaders, but we did, and maybe someone 3 forwarded it. So we ended up separating out the 4 State charter school responses in the PowerPoint. 5 And there were 38 State-authorized charter leaders 6 who responded to the survey.</p> <p>7 And we asked them about networking and 8 peer learning, because I know that that is one of 9 the important practices that I've heard PEC say and 10 that we understand we want to bring forward.</p> <p>11 And so leaders talked about roundtable 12 sessions that would focus on engaging with equity 13 councils. Equity continues to be an area of 14 interest by school leaders.</p> <p>15 The majority are in favor of the Charter 16 Schools Division providing some network 17 opportunities. And we asked about the frequency. 18 And so at least once a month and up to three times a 19 month was what they suggested.</p> <p>20 We asked what other topic areas that they 21 would be interested in discussing, and they talked 22 about how to better utilize nondiscretionary 23 waivers, financing a new school building, how to 24 recruit and retain social workers and school 25 counselors, and support in managing all of the</p>
<p style="text-align: right;">91</p> <p>1 interested in participating in a working task force 2 to develop metrics around the academic performance 3 indicators.</p> <p>4 There was approximately nine charter 5 leaders that expressed interest in being on that 6 task force.</p> <p>7 Three Commissioners have expressed 8 interest in being on the task force: Myself, Chair 9 Gipson, and Commissioner Carrillo. We will be 10 meeting with the probable facilitator of the task 11 force next week, which would be Tony Monfiletto of 12 Future Focused Education. You all met him through a 13 presentation a couple of months ago.</p> <p>14 So the PowerPoint -- has the PowerPoint 15 been shared? It hasn't, has it?</p> <p>16 DIRECTOR CORINA CHAVEZ: The PowerPoint is 17 located in the PEC's Google Drive under "Work 18 Session." And it's entitled, "Head Administrator 19 Survey." And both the PowerPoint and the Excel 20 document.</p> <p>21 And do you want me to just give a few 22 highlights?</p> <p>23 COMMISSIONER VOIGT: That would be 24 awesome. Thank you.</p> <p>25 DIRECTOR CORINA CHAVEZ: So I think</p>	<p style="text-align: right;">93</p> <p>1 things that they are required to do, as we've 2 reflected on earlier today.</p> <p>3 And so I -- we did ask them about the 4 Performance Framework, and we asked about what they 5 saw reflected in the Performance Framework metrics. 6 And the majority reported that the academic 7 framework mostly reflects where the schools need 8 support.</p> <p>9 So this might be something that we think 10 about moving forward, like, how do we lift up the 11 innovations and the unique ways of measuring and 12 discussing the academic performance of students in 13 different ways besides where they need support but 14 maybe where they shine.</p> <p>15 And then meeting the requirements within 16 the Performance Framework allows the school leaders 17 to maintain a high level of quality programs at 18 their schools.</p> <p>19 And we asked, "Does the Academic 20 Performance Framework value and measure 21 social/emotional learning or life skills?"</p> <p>22 And some said they were un- -- you know, 23 some said yes and some said no.</p> <p>24 And was that question asking would they 25 like to see that?</p>

<p style="text-align: right;">94</p> <p>1 I'm not entirely sure.</p> <p>2 So they did say that they would be</p> <p>3 interested in reviewing and discussing some changes</p> <p>4 to the Performance Framework.</p> <p>5 And what else? Oh. We asked where they</p> <p>6 would like to see more weight. But that table is</p> <p>7 too tiny for me to read.</p> <p>8 COMMISSIONER VOIGT: You know, I think</p> <p>9 what we were saying about support also, and within</p> <p>10 the framework itself, is how we can measure quality</p> <p>11 and spend more time looking at quality versus</p> <p>12 compliance; and so getting more schools to hone in</p> <p>13 on that aspect of -- of, you know, at least within</p> <p>14 self-reflection, but looking at quality within their</p> <p>15 schools, us looking for quality and spending more</p> <p>16 time on that instead of just looking at -- checking</p> <p>17 off the boxes, basically.</p> <p>18 DIRECTOR CORINA CHAVEZ: Yeah. And maybe</p> <p>19 I'll just, like, finish the discussion on Slide 17,</p> <p>20 if you happen to be looking at it.</p> <p>21 We asked leaders, "What do you excel at?"</p> <p>22 And so I think it's important for us to</p> <p>23 know that leaders say that they excel at finding</p> <p>24 support and being decisive so things keep moving.</p> <p>25 And there are some leaders that say they excel at</p>	<p style="text-align: right;">96</p> <p>1 shows where our areas that we need support in are."</p> <p>2 And so I loved that -- I heard Director</p> <p>3 Chavez say, "So maybe we need to look at where</p> <p>4 they're doing really well and excelling as well,</p> <p>5 like, to where they can show both."</p> <p>6 I'm a little cautious of making it to</p> <p>7 where -- I don't want to take away from finding the</p> <p>8 areas they need support in as well. So if what is</p> <p>9 currently there is identifying where they need</p> <p>10 support, I'm hoping that, you know, we can see --</p> <p>11 what we can add to it or what -- what may be -- you</p> <p>12 know, maybe there's things that are a little</p> <p>13 extraneous. But what can we add to it in order to</p> <p>14 show those successes in other ways as well?</p> <p>15 But I don't want to lose -- I mean, we</p> <p>16 really shouldn't see everyone doing well on the</p> <p>17 Academic Performance Framework. Like, you know what</p> <p>18 I mean? Like, we can't end up with, "Oh, well, we</p> <p>19 can't" -- every school does have good things. Even</p> <p>20 schools that have been revoked, schools that have</p> <p>21 been non-renewed have done things well at times. Or</p> <p>22 they had something that they did well.</p> <p>23 But, overall, you know, they didn't do</p> <p>24 other things well. And so we have to also</p> <p>25 acknowledge those. Like, we can't get rid of the</p>
<p style="text-align: right;">95</p> <p>1 parent and community interaction, or prioritizing</p> <p>2 their work, time management, leadership and staff</p> <p>3 development, strategic planning, performance</p> <p>4 frameworks, communication and working well with</p> <p>5 others. So just something to celebrate with our</p> <p>6 leaders.</p> <p>7 COMMISSIONER VOIGT: Super. Thanks. And</p> <p>8 thanks so much for getting that out and bringing all</p> <p>9 that data back. I'm excited about this work.</p> <p>10 THE CHAIR: So I guess the -- the only</p> <p>11 other item is looking at a timeline as to --</p> <p>12 COMMISSIONER BURT: I'm really looking</p> <p>13 forward to this work as well. I'm thrilled that</p> <p>14 it's not us making the decision, that we're bringing</p> <p>15 in folks. That's the way we're moving on this. I</p> <p>16 think that's how we should move on a lot of big</p> <p>17 things that actually impact the charters is bring</p> <p>18 the charter leaders in and talk to them and work</p> <p>19 with them on it. So I'm excited about that.</p> <p>20 I did think about, when I saw on that</p> <p>21 survey, that it -- they did feel like the Academic</p> <p>22 Performance Framework, that many of them, the</p> <p>23 majority, thought it did show where they needed</p> <p>24 support. I thought that was actually really</p> <p>25 interesting, right, that they were, like, "Yeah, it</p>	<p style="text-align: right;">97</p> <p>1 bad stuff just because it feels bad.</p> <p>2 So that's -- I don't want to, you know,</p> <p>3 lose that support part in order to just celebrate.</p> <p>4 And I definitely don't want to be where people feel</p> <p>5 like it's only focused on what they need support and</p> <p>6 never celebrating. So trying to blend those two.</p> <p>7 THE CHAIR: And I wholeheartedly agree.</p> <p>8 And it is that delicate balance that you're trying</p> <p>9 to create, because it's not -- we're not trying to</p> <p>10 move to everyone gets a participation ribbon and a</p> <p>11 thank-you.</p> <p>12 So that being said, we -- because the --</p> <p>13 as was communicated in the -- during the Work</p> <p>14 Session, and we were looking at, well, when are</p> <p>15 we -- with the rulemaking, when are we going to have</p> <p>16 all of this completed by, because the -- the goal is</p> <p>17 to -- for these renewal schools that we've just</p> <p>18 finished, for them to be able to be on the new</p> <p>19 contract.</p> <p>20 And the Academic Performance Framework is</p> <p>21 a piece of the contract. And a school, even though</p> <p>22 we could negotiate the goals, the -- it's really</p> <p>23 important that they know what the weight of those</p> <p>24 goals that they're negotiating would be, so that</p> <p>25 if -- if we do -- and I know our attorney would like</p>

98

1 these schools to be on the latest greatest version
 2 of the contract and the Performance Framework.
 3 So we need to look at what sort of
 4 timeline in terms of making these changes, how --
 5 you know, how many meetings do we think the task
 6 force would have to participate in, how long do we
 7 think the -- because I'm thinking that whatever the
 8 task force would come up with would then have to go
 9 out to all of the schools for all of the schools to
 10 be able to see it and have input on and speak for on
 11 the Commission to be able to see it at a meeting and
 12 have input on it.
 13 COMMISSIONER VOIGT: It's going to
 14 be -- it's going to be complex and extensive,
 15 because especially if it goes in the direction of
 16 having three different frameworks for three
 17 different types of schools; you know, if we -- if we
 18 actually are able to go more individualized for our
 19 schools instead of trying to do the one size fits
 20 all.
 21 But I think that once we reach some
 22 parameters around, you know, the metrics, the
 23 subject matters, I mean, there -- some models can be
 24 sent out and I think can be responded back to pretty
 25 quickly.

99

1 You know, I mean we don't know what
 2 direction it's going to take off. But I think it's
 3 going to be progressive, and it's going to be what's
 4 needed.
 5 Oh. Corina has --
 6 DIRECTOR CORINA CHAVEZ: When we met, we
 7 talked about a goal of end of February having -- and
 8 I know that's really tight.
 9 COMMISSIONER VOIGT: Yeah.
 10 DIRECTOR CORINA CHAVEZ: Which is why we
 11 are engaging external contractors to support this
 12 work, because if it were up to me and the team, we'd
 13 be too swamped to do it.
 14 But I think with contractors really
 15 pushing things along and opportunities for input
 16 along the way, that I think that -- that was the
 17 goal that we discussed.
 18 COMMISSIONER VOIGT: That's right.
 19 Thanks.
 20 THE CHAIR: So let me just get some
 21 clarity.
 22 Are you talking about that by the end of
 23 February, it's all done? Or by the end of February
 24 the recommendations of the task force to then go out
 25 for -- so that's -- I'm not sure what that end of

100

1 February is.
 2 COMMISSIONER VOIGT: I thought it was all
 3 done.
 4 DIRECTOR CORINA CHAVEZ: Yeah. Because
 5 there's steps along the way with input.
 6 COMMISSIONER VOIGT: And I think, though,
 7 this is going to require -- just so we know for each
 8 other here that we might have two full days, back to
 9 back meeting. So just so you know, this could be
 10 that deep of work.
 11 I remember when the Student Success task
 12 force met around assessment here in Santa Fe, it was
 13 several days, full days.
 14 So this is -- this is the commitment. And
 15 whoever joins the task force from the schools' side,
 16 we would have those same expectations, that, you
 17 know, you're in it from the beginning to the end.
 18 We have to have that continuity.
 19 THE CHAIR: Yeah. I mean when we did the
 20 initial work a couple of years ago when we made the
 21 changes, it was -- yeah, they were very long days
 22 and, you know, certainly multiple work sessions.
 23 So yeah. So I appreciate that.
 24 So then if this was done by -- if all the
 25 work was done by the end of February, so then the

101

1 expectation would be at the March meeting, the PEC
 2 would be able to vote on it. And that would mean
 3 that there -- any and all feedback from the schools
 4 would have also been received by our March meeting.
 5 Yes?
 6 COMMISSIONER VOIGT: That's the goal.
 7 THE CHAIR: All right. So that --
 8 COMMISSIONER CARRILLO: Then I would say
 9 you probably definitely need that work session
 10 placeholder in March.
 11 THE CHAIR: Yeah. But that place --
 12 COMMISSIONER VOIGT: That's not for the
 13 task force. That would be for the Commission work
 14 session. The task force --
 15 COMMISSIONER CARRILLO: That would be for
 16 the Commission. But what I'm saying is, the fact
 17 that it's a placeholder, we can use it to go to
 18 lunch if we feel like it. The thing is that's going
 19 to be so much information, we can't give it to
 20 people on a Thursday and have the vote on a Friday.
 21 THE CHAIR: We might need another one,
 22 because if we need it -- the rule thing, we might
 23 eat up that time with that. There may have to be
 24 another work session, or there would just have to
 25 be --

102	<p>1 UNIDENTIFIED SPEAKER: What were the dates 2 for the work sessions? 3 THE CHAIR: There's a Thursday work 4 session. 5 COMMISSIONER VOIGT: Starting in March. 6 March through June only? Okay. 7 THE CHAIR: Yeah. So then we would be 8 good to go for end of March, April-ish contract 9 negotiations, because the Performance Framework 10 would have been voted on -- oh, okay. So let me -- 11 I need to back up now. 12 So if we are -- so in -- at the end of 13 February, it's done. The process that we're trying 14 to set up is that we would look at it at the 15 March -- at a March work session for a public 16 hearing; correct? 17 And we would not vote on it until -- 18 because then we would have time for comment, and 19 then -- so, in theory, if we wanted to -- I don't 20 think it's a process we want to start -- we could 21 have a work session the first week in March and 22 allow for comment then and then have the -- that 23 second work session in March and theoretically vote 24 on it in the March meeting. But that's not the 25 process we're trying to condense to.</p>	104	<p>1 So it -- if contract negotiations aren't 2 until early May, it doesn't give a lot of turnaround 3 time for the schools for that. And May is often 4 challenging for schools, because they're doing 5 commencements and a lot of end-of-the-year things. 6 So contract -- you know, their time is 7 limited, you know, their opportunity -- 8 COMMISSIONER VOIGT: Right. I understand 9 that. So if we had the contract negotiations as 10 June or July? July? 11 THE CHAIR: Oh. No, no, no. Contract 12 negotiations. No. 13 COMMISSIONER VOIGT: I'm talking about the 14 frameworks. We need to have these done in order for 15 which schools to do what when? 16 THE CHAIR: For the renewal schools to 17 have the contract in place for June 30th. 18 COMMISSIONER VOIGT: June 30th. Okay. So 19 counting back from there -- so I think -- 20 DIRECTOR CORINA CHAVEZ: But the 21 negotiations are in April. 22 THE CHAIR: Well, we can't. 23 COMMISSIONER VOIGT: Not with this 24 framework, not with the framework that would be 25 revised.</p>
103	<p>1 So we're looking at -- 2 MS. JULIA BARNES: The only thing I wonder 3 is if the task force could immediately publish when 4 you're done. Then that could set a 30-day time 5 period. And then your work sessions are (inaudible 6 due to no microphone). 7 COMMISSIONER BURT: So I would say I would 8 not be a proponent of that, because what the task 9 force recommends may be nothing like what the 10 Commission -- 11 THE CHAIR: What the Commission agrees to. 12 I agree. 13 COMMISSIONER BURT: -- does. So I would 14 say -- I think the task force needs to come to the 15 Commission first and then that be the first public 16 thing. 17 THE CHAIR: And I agree. 18 (Multiple simultaneous speakers.) 19 THE CHAIR: So we would not be able to 20 start contract negotiations until after our PEC 21 meeting in April, which really tightens it, because 22 schools need to go back to their schools with the 23 contract, have their governance councils vote on 24 them so that we can vote on them at our June 25 meeting, because their contract ends June 30th.</p>	105	<p>1 THE CHAIR: The framework wouldn't be 2 voted on right now until April. So -- 3 COMMISSIONER VOIGT: My question to the 4 Chair was -- and maybe, Corina, you can help out -- 5 is -- so we need to have the revised contract done 6 by when for which schools? 7 THE CHAIR: The schools that we just 8 renewed, they're the ones whose contracts are 9 expiring. They're the ones we do contract 10 negotiations with. 11 COMMISSIONER VOIGT: When? 12 THE CHAIR: We're trying to figure that 13 out. 14 COMMISSIONER VOIGT: That's what we need 15 to have so we can plan backwards as far as -- 16 THE CHAIR: We need the Performance 17 Framework in place so we can do the contract 18 negotiations. 19 COMMISSIONER VOIGT: That's what I'm 20 saying. So we can plan backwards and put the task 21 force meetings in place. 22 THE CHAIR: The task force meetings then 23 have to start in January. 24 DIRECTOR CORINA CHAVEZ: Yes, they do. 25 COMMISSIONER VOIGT: We know that.</p>

106	<p>1 THE CHAIR: The task force needs to be 2 done by January. 3 DIRECTOR CORINA CHAVEZ: They need to be 4 done in time for the February PEC meeting, I guess. 5 THE CHAIR: But they can't -- hold on. 6 No. Listen to this for a second. 7 The process that we're setting up is that 8 it would be proposed during a work session of ours, 9 and then there would be a 30-day comment period for 10 schools, attorneys, whoever, to make the comment on 11 it. 12 COMMISSIONER VOIGT: "It" being the 13 Performance Framework revised. 14 THE CHAIR: Correct. And then we would 15 come back the following month for the vote. So if 16 it happens in February that it comes to us at that 17 work session, then we have to wait for the 30 -- the 18 30-day comment period, which wouldn't be until 19 after -- I have -- which wouldn't be until April. 20 And we're trying not to do that: 21 Thursday, we're looking at this, and Friday, we're 22 voting, you know? 23 COMMISSIONER BURT: I have a suggestion. 24 THE CHAIR: All right. Sure. 25 COMMISSIONER BURT: This is reminding me,</p>	108	<p>1 and then giving us time to do this process with the 2 task force and these -- what I would consider more 3 philosophical changes, the deeper changes would be 4 set in place by, like, July 1 for next year's, and 5 we do not do them for these renewal schools. 6 THE CHAIR: They wouldn't have the options 7 in the academic framework. They would be on the old 8 Performance Framework. 9 COMMISSIONER BURT: They would be on 10 something similar to what's right now. But, like I 11 said, I think it would be -- I know Julia has some 12 ideas, like trying to make it a little bit better, 13 well read to where it's not so contingent upon the 14 whims of the State. 15 THE CHAIR: It's a contract. It's not the 16 Performance Framework. 17 COMMISSIONER BURT: I think it's both. 18 And so that's what -- I think we -- that's just what 19 my recollection was of this conversation several 20 months ago. And we had talked about doing a phase 21 for these schools, keeping them on this old-"er," 22 but better, current. 23 COMMISSIONER BURT: You're right. 24 Current-ish. But we want to make some changes that 25 make it better for CSD and for us in the future.</p>
107	<p>1 as an executive committee, we've kind of talked 2 about this timeline before. And this is reminding 3 me of those conversations. 4 I remember panicking, because we did talk 5 about this quick timeline in order to get it for 6 these -- for these renewal schools. 7 So what my suggestion is -- and I think we 8 had talked about it a little bit; not really, but we 9 kind of did -- is do this in two phases. Start the 10 task force, get it going, prioritize it, have 11 urgency with them, and that's fine. 12 In the meantime, I think we need -- I 13 think it would heavily rely on Julia and CSD to come 14 up with a recommendation for our current Performance 15 Framework, our current contract, to make it to where 16 it is not clashing against each other, to where it's 17 not -- like, we're doing those -- the minimal 18 changes that create a better contract and 19 Performance Framework to where they're just not 20 so -- you're taking kind of the philosophical part 21 out of it and making it so that it's not dependent 22 on -- like I said, like naming names and, like, 23 putting the State performance in there, taking those 24 elements out to making it more usable faster to 25 where it's not as heavy as a lift for these schools,</p>	109	<p>1 And I feel very uncomfortable making an enormous 2 change to the Performance Framework. If we want to 3 do a huge lift, I don't want to do it in two months 4 or three months. 5 COMMISSIONER VOIGT: I agree. And I do 6 remember. Thanks for jarring my memory, because I'm 7 kind of brain dead right now. But I do remember 8 that, that we talked about methodically and, you 9 know, giving it a lot of thoughtful work instead of 10 trying to bang it out and rush this through three 11 months. 12 Does that sound familiar, Corina? 13 DIRECTOR CORINA CHAVEZ: Thank you. My 14 recollection is that it's kind of a two-step 15 process; right? There's some obvious things that 16 need to be cleaned up for the schools signing the 17 contract in the spring. And it may not be the final 18 contract that -- that we end up with the following 19 year. 20 So as much pain as that's going to cause 21 everybody to have two different contracts, keeping a 22 framework in place that may not be valid because -- 23 I don't know that the academic framework is valid. 24 And I don't -- there's other parts of the 25 Performance Framework that I -- I feel like we could</p>

<p style="text-align: right;">110</p> <p>1 immediately edit, based on what -- what makes sense 2 in terms of, you know, what we're collecting or what 3 exists. 4 COMMISSIONER VOIGT: So I think, just, 5 also, just to flesh this out, the task force will be 6 focusing only on the Academic Performance Framework. 7 The other components of the contract can be flushed 8 (verbatim) out over the course of a longer time; is 9 that right? Corina, is that what you're thinking? 10 DIRECTOR CORINA CHAVEZ: Glenna, I 11 think -- sorry. Commissioner Voigt. 12 COMMISSIONER VOIGT: That's okay. 13 DIRECTOR CORINA CHAVEZ: I know that that 14 is your priority. And that may be the main focus. 15 I would hope that the entire Performance Framework 16 got a look at, because I think it matters. 17 COMMISSIONER VOIGT: Okay. Yeah. And 18 holistically, that would be the best way -- the best 19 process for sure. 20 DIRECTOR CORINA CHAVEZ: And I think that 21 the academic framework is going to be the most 22 creative change. The other is going to be do we 23 need these many indicators separately listed, or can 24 they be consolidated so that it's a little bit more 25 balanced and not listing every compliance</p>	<p style="text-align: right;">112</p> <p>1 Framework that you're -- that -- because then we can 2 set contract negotiations sooner. 3 I mean, it truly pains me because we've 4 got at least two schools out of that group that 5 would absolutely benefit from a far more creative 6 and appropriate Performance Framework which we were 7 kind of promising. 8 So that's -- you know, it's painful that 9 they're going to be under it for five years. But if 10 that's -- you know, that's -- that's, to me, where I 11 have the angst, because we've had these 12 conversations that this needs to -- you know, we 13 need to get working on this. And we're sitting here 14 now, and it's December. 15 So, you know, because we sort of made 16 these promises that the changes were going to take 17 place -- so -- but I just need to -- we need to be 18 able to communicate to the schools that short of 19 some edits to the contract to make that a little bit 20 cleaner and clearer -- and Julia needs to know what 21 she's being tasked to do in terms of the contract; 22 but that the renewing schools will be under the 23 existing Performance Framework for the next five 24 years. And they need to know that so that they get 25 prepared for their contract negotiations in a timely</p>
<p style="text-align: right;">111</p> <p>1 possibility there is as a separate indicator, or 2 repeating something like how many times do we want 3 to ding a school for getting an audit finding. 4 COMMISSIONER VOIGT: Right. So I think 5 we'll have this conversation on the 16th when we 6 meet with Tony and Deborah. But we really need to 7 look at the goals of the work, you know, efficiency, 8 innovation, you know, those types of things that 9 we're talking about, just as the document goes 10 itself. 11 DIRECTOR CORINA CHAVEZ: And it may be -- 12 pardon me. It may be that that work with the folks 13 that have been thinking a lot about assessment is 14 focused -- assessment and academics -- is focused on 15 academics. 16 And similar to the way that we revised the 17 original charter application, that's a separate 18 process that we take lead on as the Charter Schools 19 Division to propose to the PEC, obviously, with, you 20 know, our best thinking. 21 COMMISSIONER VOIGT: Right. Good. 22 THE CHAIR: So we need to be able to be 23 clear to the schools that we just renewed what -- do 24 they start working on the goal worksheet that 25 they've always had, because this is the Performance</p>	<p style="text-align: right;">113</p> <p>1 fashion, if that's what we're saying. 2 COMMISSIONER VOIGT: I just want to 3 know -- I know Corina wanted to say something. 4 Can those schools, if they renew under the 5 existing contract, after a year, after we finish 6 this new contract, can they amend after a year? Can 7 they opt to opt in? 8 THE CHAIR: That would probably require a 9 whole new round of negotiations. 10 COMMISSIONER VOIGT: Sure, if PED folks 11 wanted to. 12 MS. JULIA BARNES: I want to say 13 something, and it might -- you might say, "Please 14 don't start this again." 15 There's a technical revision of the 16 contract. That's going to go along one process as 17 fast as they can. 18 We could leave -- we could get that 19 finished as fast as we could so that that portion of 20 the negotiation could take place. It doesn't take a 21 long time. It's really confirming that everyone's 22 on board with what's in there. 23 We could leave the academic section blank. 24 And that could actually -- if their board is 25 comfortable with that, you could have Part 2, say,</p>

<p style="text-align: right;">114</p> <p>1 June 1st. And they could be the first contract 2 negotiations under the work from your task force, 3 and we could drop that in there. 4 So we could have a technical one so their 5 contract is in place; their boards could have looked 6 at it; they know what's going to happen; they just 7 don't know what the academics are. And then have 8 Part 2, drop it in, and they just vote on the whole 9 thing. 10 COMMISSIONER VOIGT: I think that would be 11 great. I don't know if the schools would bring that 12 much loose trust to the table. You know what I 13 mean? 14 MS. JULIA BARNES: Okay. 15 COMMISSIONER VOIGT: It seems like they 16 could. 17 DIRECTOR CORINA CHAVEZ: A couple of 18 things. So I think Chair Gipson is absolutely 19 right. As soon as we possibly can, we should be 20 talking about creative goal setting, because I think 21 that we saw in the last contract negotiations maybe 22 a need for expansive thinking around that that 23 everybody could benefit from. 24 The second point I want to make is, Julia, 25 the last -- the last attorney that -- for the PEC</p>	<p style="text-align: right;">116</p> <p>1 it was thought through. And it lasted more than one 2 month. And there was -- there was some careful 3 thinking in it. 4 COMMISSIONER VOIGT: Yeah. Got it. 5 DIRECTOR CORINA CHAVEZ: But it was 6 designed specifically so that the Performance 7 Framework was an attachment. 8 And I think the other part that I wanted 9 to say is that, you know, with COVID, I have 10 networked a little bit with other authorizers and 11 saying, "What are you doing? What are you doing?" 12 And they talk about amending their 13 contract or Performance Framework in a way that we 14 put forth. And you all approved the modified site 15 visit reports for schools. In a sense, this notion 16 of amending a contract because things change is 17 commonplace with authorizers in the agreements they 18 have with a school. 19 THE CHAIR: And when we did the last round 20 of contract negotiations, we put that out there to 21 schools, that, you know, if -- if you're a year 22 in -- even though this is a tough year, if you're a 23 year in and it looks like this wasn't appropriate, 24 this wasn't a good target to have, we can come back 25 and -- and have a conversation and change it.</p>
<p style="text-align: right;">115</p> <p>1 amended the existing contract. And everybody that's 2 physically here in Santa Fe has a hard copy of the 3 existing contract. And, Commissioners that are 4 online, it's a link from your webpage, and it is the 5 existing contract. 6 And the way that it was reworked is that 7 the Performance Frameworks are actually an 8 attachment to the contract; so you can sign the 9 contract and amend the attachments, potentially; 10 right? 11 And the other -- right. So I think that 12 was my main point. 13 COMMISSIONER VOIGT: That's right. And 14 that fits along with what Julia was just saying. 15 THE CHAIR: Right. I just need to clarify 16 that the Commission voted on the contract, so that 17 it wasn't just a unilateral, an attorney came in and 18 made the changes to the contract. 19 DIRECTOR CORINA CHAVEZ: Absolutely. Yes. 20 THE CHAIR: That the Commission -- 21 DIRECTOR CORINA CHAVEZ: But it took a 22 while. You thought carefully about the contract. 23 THE CHAIR: So I just want to make it 24 clear that it was done by the Commission. 25 DIRECTOR CORINA CHAVEZ: Absolutely. And</p>	<p style="text-align: right;">117</p> <p>1 So that I'm -- you know, I'm fine if -- 2 you know. And I hear Commissioner Voigt, that, you 3 know, would the schools have that kind of loose 4 trust? I don't know. I think that -- I think 5 that's a kind of wait-and-see kind of thing. 6 But I can also see that why couldn't we 7 give an option? If a school says, "No, I'm not 8 going to do that, I'm going to stick with the old 9 one," period, and then next year if they wanted to 10 amend their Performance Framework, they could -- I 11 know it gets -- because I've had those 12 conversations. "What contract are you on? What 13 does this look like?" 14 But it's the world we live in. Every time 15 we make a change, this chunk of schools has, you 16 know, these slight nuances in them. But I -- I 17 think at this point in time, you know, if a school 18 wants to say, "No, I like this. I'm going to stick 19 with the old one, let's go forward," fine. 20 And then if a school wanted to say, "Okay, 21 I'll give you that little bit of extra time and 22 we'll do it this way," then let them do it. 23 COMMISSIONER VOIGT: Yeah. That sounds 24 fine. It's flexibility on both sides. 25 THE CHAIR: Yeah. Yeah.</p>

118	<p>1 COMMISSIONER VOIGT: Okay. Glad we 2 settled all that. 3 THE CHAIR: Sort of. 4 COMMISSIONER CARRILLO: Okay. I'm sorry. 5 What have you decided on? 6 COMMISSIONER VOIGT: That, so -- weren't 7 you listening? 8 COMMISSIONER CARRILLO: I was listening 9 and I was -- yes. And it would seem to go all sorts 10 of directions. 11 COMMISSIONER VOIGT: So I'll summarize the 12 last 45 minutes. 13 So what we decided on was that the -- 14 it's -- the Performance Framework that we're looking 15 to change or revise in conjunction with the charter 16 school leader task force, yourself -- 17 COMMISSIONER CARRILLO: This is the 18 Academic Performance Framework. 19 COMMISSIONER VOIGT: Right. But it is an 20 appendix. 21 COMMISSIONER CARRILLO: Right. 22 COMMISSIONER VOIGT: So the rest and bulk 23 of the charter school contract can be worked on 24 starting in 45 minutes, and hopefully be done, in 25 conjunction with, if not the same time, as the work</p>	120	<p>1 That's the problem, you know, this whole shift that 2 has to happen and trickle down to every classroom 3 because of new administration. That's a problem, 4 always has been, in education. 5 But what I think, and what I really am -- 6 I'm glad we thought of just now was that the schools 7 that we just renewed this week, they can opt in, 8 should this not be completed in time. After they -- 9 we just renewed them for five years; right? If this 10 is not done in time for them to have that contract 11 in place for their next five years, they can choose 12 to opt in after a year into their current contract. 13 COMMISSIONER CARRILLO: Okay. 14 THE CHAIR: I mean, to allow them that 15 flexibility that -- you know, you can either wait 16 and see what the end result is with us by the end of 17 the spring and say, okay, we'll do contract -- 18 contract negotiations. 19 COMMISSIONER VOIGT: And so it gives them 20 the choice to say, "You know what? I like it. I'm 21 opting in." 22 Or, "You know what? That -- I'm happy 23 where I'm at." 24 So -- so, anyway, yeah, it takes a lot of 25 fleshing out.</p>
119	<p>1 from the task force. So it's a simultaneous 2 process. 3 But the task force work being more 4 complex, involving more people, is really going to 5 be the bigger challenge. And then melding those two 6 pieces together for the whole product is the goal by 7 the end of -- what month? June. So by the end of 8 June for the schools that were going to be renewing 9 in July. 10 COMMISSIONER CARRILLO: Okay. So the 11 thing that -- I just heard the phrase earlier that, 12 you know, "We negotiate this contract and, well, 13 there -- we're just all going to have to live with 14 it for five years." 15 Maybe those people that are coming in at 16 the end of -- or coming in and doing new contracts, 17 I guess, sooner, before the Performance Framework 18 piece -- before the Academic Framework piece is 19 done. Isn't ultimately our goal to have everybody 20 on the same -- 21 COMMISSIONER VOIGT: Ideally, in a fantasy 22 world, yes, because, you know, there's always -- 23 there's been this -- because of the "A to F" grading 24 and because of the different pieces that come in 25 with new administration, that's -- it's their fault.</p>	121	<p>1 THE CHAIR: It does. It does. And it -- 2 oftentimes, I know, for me, oftentimes I have to 3 literally hear it to really -- you know. And it's, 4 like, I'll hear someone else say something, and it's 5 like, "Ooh, yeah. I know it's late, but it's" -- 6 COMMISSIONER VOIGT: The work of the task 7 force will be very structured and facilitated. So 8 it's not going to be like our meetings. 9 COMMISSIONER CARRILLO: (Inaudible due to 10 no microphone.) 11 COMMISSIONER VOIGT: Okay. What's next? 12 THE CHAIR: No. 13, which is the 13 Director's report. 14 COMMISSIONER VOIGT: Director's report. 15 Where -- 16 MS. JULIA BARNES: Tell us what you've 17 been doing, Corina. It hasn't been apparent to us 18 all week along. 19 DIRECTOR CORINA CHAVEZ: So I will make it 20 brief, and I will try to be as happy and positive as 21 possible. 22 I actually have great news. We have a new 23 staff person joining the team on Monday. Woohoo. 24 And it's a surprise who she is. But some of you 25 might know her and be very happy.</p>

<p style="text-align: right;">122</p> <p>1 The TGA monthly report update, actually, 2 most of the items that you all need to hear about 3 won't happen till January. So they are finishing up 4 the DASH report, but they actually don't need to 5 report out till January. So I'll have an update in 6 January.</p> <p>7 Implementation Year training, kudos to 8 Missy and Dylan who do those trainings, and the 9 schools all showed up. They submitted their 10 documentation. Kudos to Barbara and Sam on the team 11 who are reviewing the items in the Implementation 12 Year Checklist and providing feedback to the schools 13 and then the schools correct whatever might need to 14 be corrected. So that's all going beautifully.</p> <p>15 The renewal process, I think we all need 16 to give each other a high five. We survived it.</p> <p>17 And I -- my dream is that there is a 18 survey that goes out very quickly to everybody 19 involved so that we can think about it and think 20 about, you know, what's fresh in our mind about what 21 went well, what could be better.</p> <p>22 I think the forms themselves need an 23 overhaul. So I will be working with the team and 24 potentially some contractors to review the renewal 25 forms and potential process.</p>	<p style="text-align: right;">124</p> <p>1 Charter Schools Program grants. We've been really 2 working hard to get the award letters out to 3 schools, and it's, like, is it going to happen this 4 hour, or is it going to happen in 45 minutes? We're 5 like on our -- pins and needles, and we think that 6 it's going to happen any time.</p> <p>7 And I also want to recognize Debbie, who 8 is the unsung hero, who has brought down some copies 9 of things for folks and who maintains a steady place 10 here in the office.</p> <p>11 Also just wanted to let you know that I 12 just got notification that I will be coming into the 13 office every Wednesday. So you might see a few 14 plants in there and -- you know, let me know if 15 you're around, and we can go have coffee. Thank 16 you.</p> <p>17 COMMISSIONER CARRILLO: Just have a quick 18 question. Has there been any update on the case in 19 District Court with The GREAT Academy?</p> <p>20 DIRECTOR CORINA CHAVEZ: No, no updates.</p> <p>21 COMMISSIONER CARRILLO: Is the Judge under 22 any obligation or timeline at all? Or is he just 23 home eating bonbons and watching Oprah?</p> <p>24 THE CHAIR: I don't know whether it's B. 25 But there is no -- there is no time frame. And as</p>
<p style="text-align: right;">123</p> <p>1 So, Julia, and the rest of the Commission, 2 I may consult with you about how that needs to 3 change.</p> <p>4 Highlights and appreciations: 5 Well, obviously, we need to recognize that 6 all of the renewing schools worked really hard to 7 prepare and show up and let you all know why they 8 needed to be renewed. And so appreciation for them.</p> <p>9 Also went to the Public Charter Schools 10 New Mexico conference last week -- or -- I think it 11 was last week. And it was great. So wanted to 12 highlight that.</p> <p>13 And appreciation. Of course, I have to 14 appreciate my staff. Oh, my gosh. Having Brigitte 15 right next to me, like -- as my right-hand person 16 has been tremendous at this meeting. And so super 17 excited that we have a deputy director for Charter 18 Schools Division.</p> <p>19 Missy, what would we do without Missy, and 20 Dylan and the wonderful TA that they do.</p> <p>21 Barbara, Sam, wonderful support for 22 authorizing practices.</p> <p>23 Melissa, ever the person that I rely on 24 for any sort of budget finance.</p> <p>25 And Val, helping us to get through these</p>	<p style="text-align: right;">125</p> <p>1 I've said before, we're still waiting for an appeal 2 to be filed almost three years --</p> <p>3 COMMISSIONER CARRILLO: All right.</p> <p>4 THE CHAIR: So, yeah.</p> <p>5 DIRECTOR CORINA CHAVEZ: I have one more 6 appreciation. I would be remiss not to thank Bev 7 for all the work she did to arrange for us to be 8 able to have this meeting in a hybrid fashion and 9 for having her office open and making sure that we 10 are all set up to meet in person for the first time.</p> <p>11 And so, Bev, we have you in our prayers 12 and our thoughts. And thank you, Bev.</p> <p>13 THE CHAIR: Thanks. And I think we can 14 include this under the heading of renewal process, 15 because I think it's -- we can let Commissioners 16 know -- because we did talk about this -- that 17 the -- The GREAT Academy pulled their renewal 18 application from Albuquerque Public Schools. So -- 19 okay. Sure.</p> <p>20 MS. JULIA BARNES: Director Chavez, I 21 think we all just want to tell you what a terrific 22 job you did in getting 5,000 documents out, having 23 everything organized, just -- I've already gotten 24 compliments on it and how smoothly it went. And I 25 just think that I speak for everyone here that it's</p>

126

1 mainly attributable to you personally.
 2 DIRECTOR CORINA CHAVEZ: I think my team.
 3 But thank you. Thank you very much. (Applause.)
 4 MS. JULIA BARNES: You get an
 5 appreciation. Well deserved.
 6 THE CHAIR: Thanks. So we are on to
 7 No. 14, which is PEC Liaison Reports.
 8 I was able to attend the LESC, which was
 9 two weeks ago. And there was, as I talked at the
 10 Work Session, robust discussion on teacher pay
 11 increases and education staff pay increases.
 12 In addition, there was a detailed
 13 presentation by Dr. Perea-Warniment on the PED's
 14 initiative on no longer doing the -- simply the
 15 end-of-the-year assessment, but having schools do
 16 Short Cycle Assessments, and the State
 17 Accountability System will be reflective of growth
 18 and proficiency.
 19 They haven't outlined exactly what the
 20 Vistas is going to look like. So it's kind of still
 21 unclear what is all going to be parsed out from the
 22 schools' data on the Short Cycle Assessments.
 23 And they made a list of assessments that
 24 the State is approving. But as one of our schools
 25 mentioned, who didn't use any of those

127

1 State-approved assessments, they were able to work
 2 out with PED for them to be able to do it.
 3 So I think there's a tremendous amount of
 4 flexibility. I know for me, personally, I'm far
 5 more supportive of that Short Cycle Assessment
 6 rather than that end-of-the-year singleton test
 7 being the reflection of what a school does.
 8 So I'm really happy to see that. It's
 9 certainly -- it's one more pivot for the schools
 10 this year, you know. So that's -- you know. But
 11 going forward, I think we'll all be in a better
 12 place.
 13 Commissioner Davis is not here.
 14 Secretary Burt, do you have anything on --
 15 COMMISSIONER BURT: No comment.
 16 THE CHAIR: Okay. Thanks.
 17 Commissioner Robbins isn't here.
 18 Commissioner Manis, do you have anything
 19 from NMPSIA?
 20 COMMISSIONER MANIS: So from NMPSIA, I was
 21 unable to attend the December board meeting that we
 22 just recently had. I was able to attend the
 23 November one. But we mainly went over our normal
 24 operational things, and I attended that via Zoom.
 25 So that really wasn't anything major.

128

1 We have our -- our more major things
 2 during the enrollment period, you know. And that's
 3 in the summer. So a lot of the -- a lot of the
 4 people come and present to us. You know, our
 5 providers will present to us then.
 6 The one big change that has happened in
 7 NMPSIA is we have let go our executive director and
 8 we're now in the process of -- it's going to be a
 9 long process, but we're figuring out what we're
 10 going to be doing as far as replacing our executive
 11 director.
 12 Right now we have an interim executive
 13 director, who I believe is the "Assistant Executive
 14 Director" is what his title was -- who is Patrick
 15 Sandoval. So he is Acting Executive Director of
 16 NMPSIA currently, and we'll be meeting in the coming
 17 months to figure out our next steps.
 18 THE CHAIR: Okay. Thank you very much.
 19 Commissioner Carrillo, do you have
 20 anything from the School Boards Association?
 21 COMMISSIONER CARRILLO: No. But you know
 22 what? I will say is I'll reach out to Joe. He and
 23 I can meet for lunch or something and just find out
 24 how to make it a productive relationship. Yeah.
 25 So, you know, because I like -- we're all

129

1 here for kids, for God's sake. Let's just get over
 2 whatever ridiculous politics they have.
 3 THE CHAIR: You know, we left for over a
 4 year. There was a place on our agenda every month
 5 for him to come. And we extended that and said,
 6 "We're -- we'd love to hear from you."
 7 And he came once. And that's -- you know,
 8 that's the last we ever saw of him. And I know
 9 there were -- reached out early on, like a reminder,
 10 "You've got a place on the agenda." And it just --
 11 we finally just took it off because it's like, he's
 12 never coming. It's over a year.
 13 COMMISSIONER CARRILLO: I was on their
 14 agenda. I've gone once, but it was such a horrible
 15 experience, I decided not to go back. Joe and I
 16 have had a relationship for a really long time. So
 17 he and I should just have coffee and figure out how
 18 we can collaborate together. I don't know. We'll
 19 see.
 20 THE CHAIR: Okay. Appreciate it. Library
 21 Commission? Commissioner Armijo?
 22 COMMISSIONER ARMIJO: Hi. So the last
 23 meeting that they had, they -- was during the same
 24 time as our PEC meeting, so I wasn't able to attend.
 25 And it was the -- it was being held in Albuquerque

<p style="text-align: right;">130</p> <p>1 at the library convention. So it would be nice to 2 go to that, but we had our meeting instead. 3 So I did get the documents. I asked 4 Beverly to forward them to all you guys in case you 5 want to learn about the -- what happened at that 6 meeting there. 7 One of the biggest things were the bonds 8 that were going to be voted on and all of that 9 money. So it's a really good comprehensive report 10 that it gives out. 11 So if you guys are needing some reading 12 material, I encourage you to read them. 13 And we don't have a meeting in December, 14 and I haven't been invited to a meeting. So I'm not 15 sure when our next meeting is. 16 THE CHAIR: All right. Thank you so much. 17 So is -- is Matt still on? Okay. So can 18 we bring Matt on? 19 Is Mike Ogas there? No? Okay. 20 MR. MATT PAHL: Hi, Madam Chair, members 21 of the Commission. You've been -- this is quite the 22 marathon, so I'll go quick. 23 But there are a couple of notable 24 things -- sorry, Madam Chair. I can't see you. Am 25 I okay to start? I can't hear you.</p>	<p style="text-align: right;">132</p> <p>1 I want to make just a couple of notes. 2 And one goes back to the SEG conversation about 3 administration. 4 That second bolded statement, "We support 5 increases in the SEG that put more caring adults in 6 New Mexico classrooms," this is speaking to that 7 tension that's out there right now. 8 Commissioner Burt noted, you know, there 9 isn't a lot of appetite to have more administrative 10 layer in any of our schools right now. And the 11 result is, without additional administrators and a 12 lot of new mandates on schools, teachers are bearing 13 the brunt more than ever. And what we really need 14 to do is find -- find creative ways to bring 15 additional caring adults into the classroom. 16 And we have a number of charter schools 17 that do that. We have schools that have initiated 18 operations fellowships for seniors at UNM. And 19 those folks are taking care of a number of the 20 facets of running a school that teachers kind of 21 take on. 22 Roots & Wings, one of your schools, has 23 created a position just to take off -- to take off 24 all those layers that teachers have to take on that 25 aren't teaching a classroom.</p>
<p style="text-align: right;">131</p> <p>1 DIRECTOR CORINA CHAVEZ: Yes. You're okay 2 to start. 3 MR. MATT PAHL: Okay. Thank you, sorry. 4 I think my volume wasn't on. One, just thanks 5 everyone for participating in the conference. The 6 hybrid nature of it was -- had some pros and cons. 7 You know, we were able to keep some of the crowds 8 smaller, which was good. But I think people were 9 eager for a little more personal interaction. 10 But having the sessions be virtual allowed 11 for a number of school staff to join that don't 12 normally get to come to our conference that can't 13 leave the school for a whole day but might be able 14 to see one session. 15 We had upwards of 70 people in many of our 16 sessions, and we really just want to thank you all 17 for joining. 18 I know I was at the Albuquerque reception, 19 and I saw Commissioner Voigt and Commissioner Burt 20 there. That was a lot of fun. 21 We had folks from PED. Just want to thank 22 everybody for participating who was able to. 23 On the policy platform, I know -- I think 24 you all have seen it, because I heard you refer to 25 it during your conversation during the Work Session.</p>	<p style="text-align: right;">133</p> <p>1 So transitions, lunch duty, bus duty, all 2 of that, one person can take care of all of that and 3 take the whole thing off of teachers. 4 Granted, that's a very small school. But 5 one person is able to do it there. 6 We have been fighting a losing battle on 7 the budget for at least the last five years in 8 public education, where it's always been about 9 covering the expenses for insurance, making sure we 10 have enough money in for teacher salary. 11 All of that is true, and we want that. 12 The problem is we're not getting any extra that 13 gives us some flexibility with how we run our 14 schools. 15 So that's our strategy in trying to just, 16 like, ease the burden on the people who are feeling 17 this so hard right now. 18 The other thing I would just note would 19 agree with a lot of the conversation on teacher 20 salaries just making sure that this sticks is 21 important. 22 The other one that I just know was I know 23 there was some conversation on the -- the adults in 24 education and getting funded for that. We agree. I 25 mean, the age cap should have never happened. And</p>

<p style="text-align: right;">134</p> <p>1 this is just something we feel like we can 2 accomplish in a budget session.</p> <p>3 I think there will likely be a more robust 4 proposal at the next 60-day, and we'd love to talk 5 to you more about that. There's been some 6 interesting proposals about that out there. Just 7 wanted to let you know, because I think there's more 8 appetite to have more of that.</p> <p>9 If you'll remember, our graduation rates 10 were somewhere in the 60 percents for a really long 11 time in this state. That means a third of kids 12 weren't getting across the finish line and could go 13 back to school right now.</p> <p>14 All of that is just to say -- I want to 15 thank you for considering our priorities as you've 16 created yours.</p> <p>17 And sorry. There was one other thing I 18 wanted to note.</p> <p>19 That age cap that got put in, it was 20 really the result of a very anti-charter school 21 legislative session. And we are really in a 22 different spot. But as the charter advocate that I 23 am, I'm going to remind everybody that we're only 24 one step away at any time. And while I don't think 25 that's going to be this session, we should all be</p>	<p style="text-align: right;">136</p> <p>1 effort and energy and the robust conversations that 2 took place for these renewals, because, as I've said 3 before, everyone looks at the applications in a 4 different perspective, and it's those variety of 5 perspectives that brings people's attention to 6 something.</p> <p>7 It's like, "Oh, I never thought about 8 that," and, "How about that?" So that it all lends 9 to a better decision made by the Commission when 10 we've got all those different voices being heard. 11 So I just want to thank everyone for all the 12 energies, even before you got to this week, in 13 preparation for the meetings.</p> <p>14 There is no doubt that our work doesn't 15 happen without the Charter School Division. And the 16 work that went into getting these renewal -- getting 17 renewals normally is tough. But modified site 18 visits, renewal site visits, trying to get this all 19 out, and still, this is the first real renewal 20 process that the Director was doing.</p> <p>21 I appreciate all the efforts. I 22 appreciate with a question mark the phone calls. 23 So -- you know, and the phone calls with Julia, I 24 usually have in the middle of my iPad, "Send Julia a 25 text message."</p>
<p style="text-align: right;">135</p> <p>1 standing at the ready to defend the schools that are 2 serving the kids in our communities.</p> <p>3 And I know you all are -- whether you're a 4 Commissioner or a staff member -- do that within 5 your capacity really well.</p> <p>6 Wanted to thank you all for that. Thank 7 you for your time, and thanks for all the effort you 8 put in as unpaid officials. Really appreciate you.</p> <p>9 THE CHAIR: Thank you so much. Really do 10 appreciate it. And thanks for the conference. 11 We're on to No. -- my report.</p> <p>12 Unfortunately, because of a number of 13 phone calls, I wasn't able to participate in as many 14 sessions during the conference. But I was able to 15 go to the reception. So appreciate that and 16 appreciate the support that Matthews Fox did. They 17 allowed for some fine dining in Cruces. So it 18 was -- and a beverage. So it was appreciated.</p> <p>19 And all the efforts to navigate that 20 hybrid system is really appreciated because it 21 was -- it was interesting. And what I attended 22 certainly was informative.</p> <p>23 I'm going to make this real quick, you 24 know. My thanks to everyone for everything that you 25 did this week: Commissioners for all the time and</p>	<p style="text-align: right;">137</p> <p>1 But my little dog is sitting there now. 2 There's just a lot of time and effort and 3 energy to get us to this. And I tell people, this 4 is the easy part. It's what got us to it.</p> <p>5 The Budget Committee did meet. And thank 6 Commissioner Taylor and Commissioner Burt and the 7 Director. And Bev was on. And I think we're moving 8 forward in a positive manner.</p> <p>9 We've got some more concrete information 10 about Mabry. We asked the Director to please take a 11 look at what potentially might be reverting back 12 this year so we can make some decisions for right 13 now, and also for next year.</p> <p>14 So I anticipate that the Budget Committee 15 will be meeting again fairly soon, and we can have a 16 more accurate report out for January for the 17 Commission.</p> <p>18 I think at this -- welcome, Brigitte. I 19 know I said it yesterday during the Work Session. 20 And welcome to the new person on Monday. I'm 21 excited about that.</p> <p>22 And the potential for -- I know the 23 Director is doing other interviews. So it's 24 exciting. And once again, as we're looking at the 25 budget, anything that we can do to add even more</p>

<p style="text-align: right;">138</p> <p>1 staff to help support the Charter School Division, I 2 don't -- I don't care what it costs at this point in 3 time, you know, because it's just -- there's good 4 work being done, and we're -- you know, we're not 5 losing schools; we're gaining schools. So that just 6 adds to the work.</p> <p>7 We went for a while where we were even or 8 negative, actually. We had negative growth there 9 for a short time after renewals. But now we've 10 added four schools this year. With the two new 11 applications and the two schools that moved over, 12 we've got four new schools this year.</p> <p>13 So that takes a lot more time and effort 14 and energy on the Charter School Division.</p> <p>15 So kudos to everything they do, Bev and 16 Deb for getting this all ready for us. This worked 17 perfectly.</p> <p>18 So -- and Cindy I know you're still on. 19 Hope you're doing better. Thanks for being here 20 today. We really do appreciate that. And we did 21 miss you.</p> <p>22 So I'm done. There may come a meeting 23 where I'll actually have time to make a report.</p> <p>24 We are on to PEC Comments. I'll do a mix. 25 Commissioner Taylor?</p>	<p style="text-align: right;">140</p> <p>1 with my time this week. I know it's hard. I really 2 wanted to be here for everything. So it was tough 3 for me to have to balance that, but I appreciate 4 that.</p> <p>5 And just saying I've learned quite a bit 6 during the time I was here. The renewals were 7 amazing, and the CSD did an amazing job. So 8 grateful to have them working for schools in 9 New Mexico. And also happy holidays to everybody 10 and safe travels. Thank you.</p> <p>11 THE CHAIR: Thank you. 12 Commissioner Burt.</p> <p>13 COMMISSIONER BURT: I'm exhausted after 14 this week. I feel like my brain is, like, gone 15 right now.</p> <p>16 But it was a very rewarding week. I mean, 17 I think -- I'm always a little jealous of how often 18 CSD interacts with the schools, gets to see the 19 kids, get to -- you know, gets to be in there. And 20 so I think this is like our little mini version of 21 what they do all the time, you know, like, hearing 22 about the schools, talking to them, meeting them. 23 So definitely the best part of the job, right?</p> <p>24 And I think -- I think what I loved most 25 about this week is the variety of schools that we</p>
<p style="text-align: right;">139</p> <p>1 COMMISSIONER TAYLOR: Yes, ma'am. Thank 2 you very much. You know, I continue to be 3 encouraged by you all and by the process.</p> <p>4 I don't want to -- I don't want to belabor 5 anything. I pray that you all have a blessed 6 holiday season, everybody, and thank you for letting 7 me be part of this process. Thank you.</p> <p>8 THE CHAIR: Thank you. 9 Commissioner Carrillo. I'm trying to 10 balance so I don't forget the Zoomies.</p> <p>11 COMMISSIONER CARRILLO: It's been an 12 incredible week on very many levels. Happy that 13 it's over. It was very illuminating. Enjoyed it 14 very much. Really enjoyed being in person. This is 15 great being able to be with everybody. So that's 16 all. Happy holidays.</p> <p>17 THE CHAIR: Thank you. Commissioner 18 Manis.</p> <p>19 COMMISSIONER MANIS: Thank you for the 20 productive meeting, and everybody have safe travels 21 as they return back to their respective homes.</p> <p>22 THE CHAIR: Thank you. 23 Commissioner Armijo.</p> <p>24 COMMISSIONER ARMIJO: Thank you. I don't 25 have much to say. Thank you for being so flexible</p>	<p style="text-align: right;">141</p> <p>1 had. It just was such a great example of why 2 charters are so special in New Mexico, why they play 3 such an important pivotal role in their communities. 4 And each one of them had a unique story of why they 5 were those things.</p> <p>6 So really great rewarding week. Really 7 long week, but I really did enjoy being in person. 8 So I'm really grateful to the CSD staff. I know 9 when we were really pushing for -- for this hybrid, 10 I could just -- all over, Bev, Corina, they were 11 like, "What? What are you guys doing to us? Come 12 on," you know.</p> <p>13 You would never know. If you guys were 14 nervous about getting this all together and running, 15 you would never know.</p> <p>16 I'm really grateful to Santa Fe Visuals 17 for the work you all did, because thank goodness, 18 this did work out really well. So really grateful 19 that, you know, Bev did the work to find you guys.</p> <p>20 But so thank you to all the CSD. Thanks, 21 Bev. And, yeah, happy holidays, everyone. It was 22 great.</p> <p>23 THE CHAIR: Commissioner Voigt. 24 COMMISSIONER VOIGT: It was -- it was 25 really awesome to be in person and to get to know</p>

142

1 everybody better and, you know, just see everybody's
 2 smiles up closer. It was great. I really enjoyed
 3 it.
 4 The work was amazing this week. Everyone
 5 just persevered so hard through this week. And the
 6 schools were impressive, really impressive.
 7 Charter School Division is doing such a
 8 phenomenal job. There's been -- it's been a huge
 9 lift, and you guys are just doing awesome, awesome,
 10 awesome. And a shout-out, big shout-out for Julia
 11 for being who she is, so collaborative and so
 12 transparent. So thanks.
 13 THE CHAIR: Thank you. Happy, safe
 14 travels, holidays. And we'll see you all in
 15 January. So I'll entertain a motion to adjourn.
 16 COMMISSIONER ARMIJO: So move.
 17 THE CHAIR: Motion to adjourn. Roll,
 18 please.
 19 COMMISSIONER BURT: Commissioner Armijo.
 20 COMMISSIONER ARMIJO: Yes.
 21 COMMISSIONER BURT: Commissioner Burt,
 22 yes.
 23 Commissioner Carrillo.
 24 COMMISSIONER CARRILLO: Yes.
 25 COMMISSIONER BURT: Commissioner Gipson.

143

1 THE CHAIR: Yes.
 2 COMMISSIONER BURT: Commissioner Manis.
 3 COMMISSIONER MANIS: Yes.
 4 COMMISSIONER BURT: Commissioner Taylor.
 5 COMMISSIONER TAYLOR: Yeah.
 6 COMMISSIONER BURT: Commissioner Voigt.
 7 COMMISSIONER VOIGT: Yes.
 8 COMMISSIONER BURT: That passes
 9 unaniously with seven votes.
 10 THE CHAIR: Seven votes. Thank you. We
 11 are adjourned.
 12 (Proceedings adjourned at 5:23 p.m.)
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144

1 BEFORE THE PUBLIC EDUCATION COMMISSION
 2 STATE OF NEW MEXICO
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 8 certify that the foregoing pages constitute a true
 9 transcript of proceedings had before the said NEW
 10 MEXICO PUBLIC EDUCATION COMMISSION, held in the State
 11 of New Mexico, County of Santa Fe, and virtually, in
 12 the matter therein stated.
 13 In testimony whereof, I have hereunto set my
 14 hand on December 22, 2021.
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2 STATE OF NEW MEXICO

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15
16
17 *Cynthia Chapman*

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