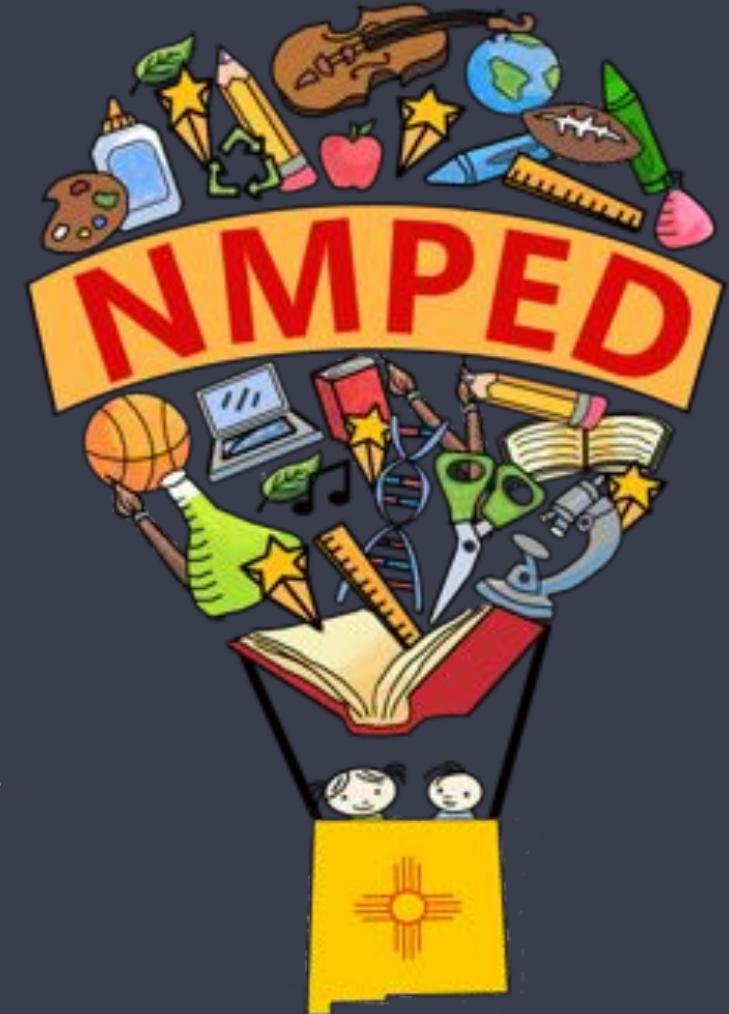


# Summer Review Institute for Instructional Materials

- ❖ *Informational Webinar for  
Review Institute Applicants*

Presented by NMPED's  
Instructional Material Bureau

*Investing for tomorrow, delivering today.*



# What is the Summer Review Institute?

- ❖ Review of core instructional materials submitted by publishers.
- ❖ Reviewers are Level II and Level III educators from across New Mexico.
- ❖ Held each June for 2-3 weeks.
- ❖ Training provided prior to review institute.
- ❖ Purpose: to identify HQIM and provide a list of vetted materials for NM schools and districts to select from.
  - *High Quality Instructional Materials are content-rich, fully accessible, culturally and linguistically relevant, free from bias, research-based, and aligned to New Mexico state standards. They are written with clear purpose, effective lesson structure, and pacing to provide flexibility for teachers to best support learning for all students, encouraging inquiry and curiosity. HQIM provide a variety of relevant assessments to support and guide teachers with professional tools to evaluate student comprehension of the content and provide deeper understanding of the standards. HQIM also provide support to identify the linguistic and cultural lenses that students use to make meaning in the content area.*

“Thank you for the opportunity to work with interesting and challenging materials! Most of all, thank you for the opportunity to work with such outstanding educators! It was a pleasure!”

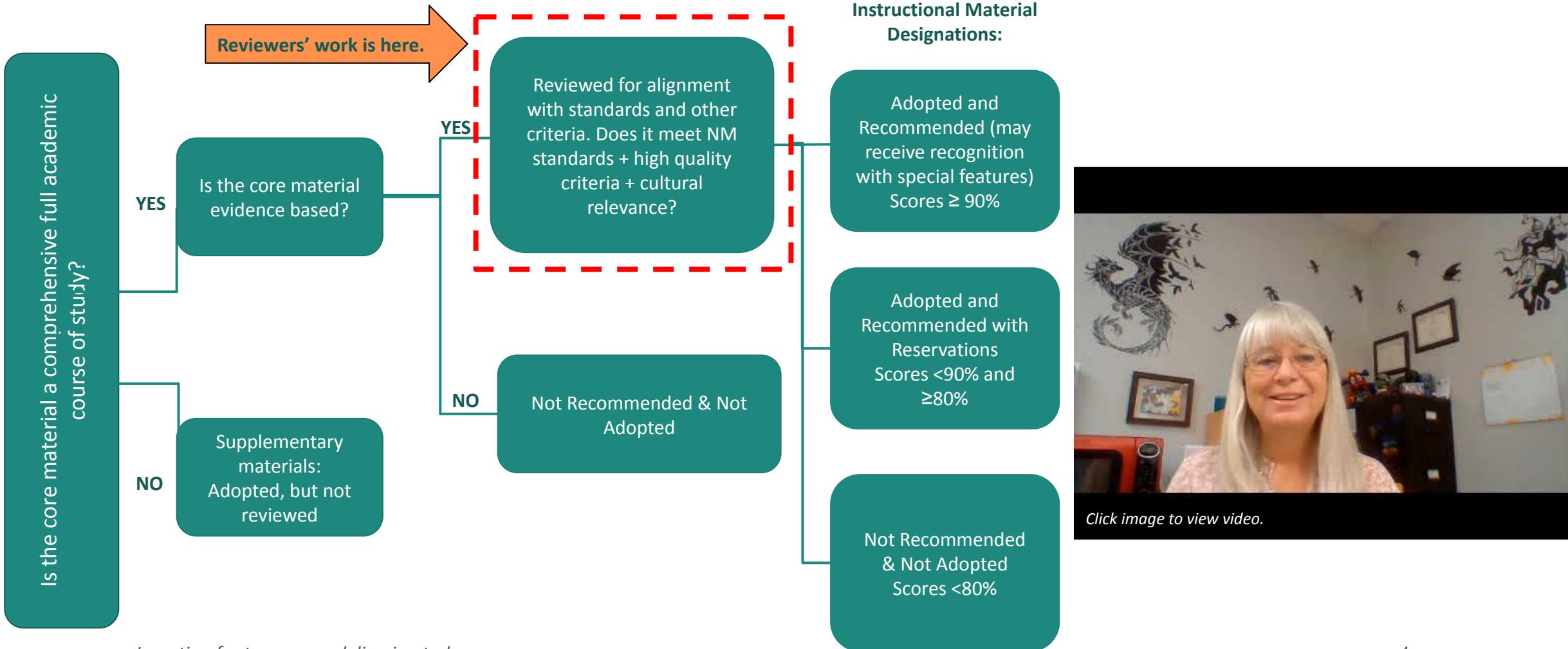
“I respect that the (adopted) list has been vetted by people across the state, and I think that's important. These resources are vetted by PED, and they use educators from around the state, which I think is awesome, and they really intensely do it. We value their work and can't recreate PED's work at the district.”



*Click image to view video.*

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# NM Review and Adoption Process



# Reviewer Work



Click image to view video.

- ❖ Work in teams of 3.
- ❖ Review assigned titles during review institute.
- ❖ Use scoring rubric developed for content area by NM experts in the subject.
- ❖ Write appraisal of title with evidence and information about the instructional materials for districts and schools across the state.

Individually review materials against standards and criteria within the scoring rubric.

Work with teammates to calibrate evidence and scores for the standards and criteria.

Collaboratively write an appraisal of each reviewed title as a team.

# Benefits of Participation



*Click image to view video.*

- ❖ Approximately 130 hours of PD awarded for summer review institute
- ❖ Working and collaborating with educators from across NM
- ❖ Deeper understanding of the standards
- ❖ Better understanding of HQIM and how to identify them for your school/district
- ❖ Better understanding of CLR and how to identify it in instructional materials
- ❖ Ability to take knowledge of HQIM to school/district
- ❖ Stipend paid for work

“Thank you for the opportunity to work with such wonderful professionals. I have learned so much this summer and gained such fantastic professional development through this review process. I would love to have the opportunity to be involved in another review in the future.”

- Sherry Copeland, Truth or Consequences Public Schools

# Training

“Being able to practice and work with my team prior to the review process was incredibly helpful.”

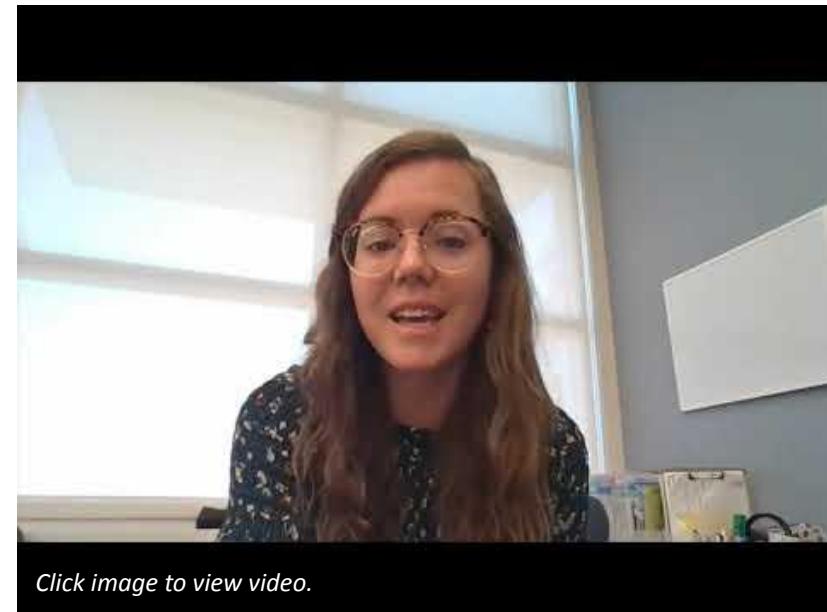
## Purpose of Training:

- ❖ Preparation for review institute work
- ❖ Preparation and practice with institute documents
- ❖ Team-building and collaboration prior to institute
- ❖ Understanding and identifying CLR in instructional materials
- ❖ Understanding the importance of HQIM in the classroom and across the school and district

“I felt that I was prepared to be successful at the review institute.”

## Types of Training:

- ❖ Two day full-day training
- ❖ Live webinars after school hours
- ❖ Asynchronous training recordings
  - Training provided by the IMB in collaboration with NM content area experts and national experts in instructional material reviews.



# Commitments

## Time Commitment:

- ❖ Approximately 28 hours of training prior to review institute, including two day training
- ❖ In-person institute kickoff, 2-3 days, in Albuquerque
- ❖ Virtual review work, 8am-5pm weekdays, for the remainder of the institute

## ❖ Other Commitments:

- ❖ Work collaboratively with team members.
- ❖ Provide professional input on reviews of instructional materials.

“The training was incredibly detailed. It really prepared me for what we had to do. We practiced a lot. We got into small groups. It was very organized. I was super impressed.”



*Click image to view video.*

# Outcomes of Institute: Adopted Multiple List

“Having professional discussions with teachers from around New Mexico was inspiring. It was interesting and enlightening to see some of what NMPED’s work is like. And I thoroughly enjoyed being able to have input into our state’s textbook adoptions. I feel so good about our state knowing that your team is in charge of our instructional materials. I hope to work with you again in the future!”

- ❖ Review results posted on IMB’s website:
  - Adopted multiple list
  - Core titles ranked by score for each grade/subject
  - Review team appraisals of title posted for every title reviewed
- ❖ Review results posted to our [HQIM Reviews website](#):
  - Reviewed titles listed by grade/subject
  - Detailed information for each title, including review score and title designation; appraisal of title; video on structure of materials; special recognitions for the title; price; etc.

# Outcomes of Institute: Local Adoption



*Click image to view video.*

“Overall, I love reviewing materials! The experience is very rewarding and gives me an idea of what types of materials my own district could be using.”

“I learned a great deal, and I have grown as a teacher in this time. I am confident enough to assist my fellow teachers with items such as the (math) practice standards and rigor. Also, I will be better able to assist my district in choosing quality materials for our next adoption.”

# How to Apply

- ❖ Applications will be posted on the [Resources and Information](#) page of the [Instructional Material Bureau](#) website.
- ❖ The deadline for applications is included on the application.
- ❖ Applicants will be notified of their application status 4-6 weeks after the application deadline.



“I felt very fortunate to work with such knowledgeable educators. In the end, I feel they had a real sense of achievement by contributing to this noble cause. They forged real friendships and overcame obstacles through teamwork. Clearly, there was much more gained during this review than just the review process. My teams and I all grew from the growth mindset needed these last two weeks. I would be honored to be part of this team again.”  
- Jill Hutchinson-Bass, Santa Fe Public Schools

# Thank you!

We look forward to  
receiving your  
application!

**Instructional Material Bureau Staff**

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Thank you!

*Investing for tomorrow, delivering today.*

*Click image to view video.*

