

NEW MEXICO PUBLIC EDUCATION COMMISSION

Summary Minutes for PEC Work Session on Thursday, January 13, 2022

CALL TO ORDER

Chair Patricia Gipson began the PEC Work Session at 10:00 a.m. on a Zoom Webinar

Commissioners in Attendance on ZOOM

Commissioner Patricia Gipson, PEC Chair, District 7, Las Cruces

Commissioner Glenna Voigt, District 3, Albuquerque

Commissioner Rebekka Burt, District 4, Rio Rancho

Commissioner Melissa Armijo, District 1, Albuquerque

Commissioner David Robbins, District 2, Albuquerque

Commissioner Steven J. Carrillo, District 10, Santa Fe

Commissioner KT Manis, District 9, Hobbs

Commissioner Georgina Davis, District 5, Aztec

Commissioner Michael Chavez, District 6, Deming

Commissioner Michael Taylor, District 8, Roswell

Also Present:

Julia Barnes, PEC Attorney

Corina Chavez, Director of PED Charter School Division

Brigette Russell, Charter School Deputy Director

Melissa (Missy) Brown, Charter School Division

Barbara Gradner, Charter School Division

Melissa Sanchez, Charter School Division

Valerie Cordova, Charter School Division

Lucy Valenzuela, Charter School Division

Debbie Dolbow, Charter School Division

Members of the Public Present

Tracy Cordero, Cochiti Pueblo, Keres Children's Learning Center

WORK SESSION AGENDA

- **9:45 - 10:00 A.M. Public Comment on PEC Rule Making**
<https://webnew.ped.state.nm.us/bureaus/public-education-commission/policies-and-processes/>

The PEC made this time available for any public comment on:

PEC Procedural Rule regarding Policy-making, Forms and Procedure related to State-Chartered Charter Schools

No comments were received by the PEC.

- **10:00-12:00 Anti-Racism Training for PEC Commissioners**
PEC Chair Patricia Gipson asked Vice Chair Glenna Voigt to introduce Tracey Cordero from Cochiti Pueblo and the Keres Children's Learning Center who will deliver the training.

Ms. Cordero introduced herself and said that this training is based on research and writing of Dr. The training information is based on the experiences and teachings of Dr. Joseph H. Suina, Professor Emeritus in the College of Education at the University of New Mexico, a former Governor of Cochiti Pueblo and current tribal council member.

As a means of introduction, Ms. Cordero, asked participants to do a waterfall exercise where everyone introduced themselves and stated what they wished to learn from the training. The majority of Commissioners stated that they were seeking “understanding” from the training.

Ms. Cordero discussed the cultural importance of the Cochiti people occupying their land for hundreds of years. Her presentation will:

- Explain why land is crucial to Anti Racist Education
- Define terminology dealing with Anti Racism
- Description of the White Supremacy Culture Characteristics - WSCC,
- Offer suggestions to practice Anti Racist Education

White supremacy does not refer to individual white people per se and their individual intentions, but to a political-economic social system of domination.

Shared vocabulary of Race-Racism

Race - is not based in science; it is based in power

Racism – a system and has to do with institutional power and the way that power is used to limit a person’s life chances.

Whiteness - does not just refer to skin color, but an ideology based on beliefs, values, behaviors, habits, and attitudes which result in the unequal distribution of power and privilege based on skin color.

Culture -The way of life of a group of people, such as behaviors, beliefs, values, attitudes, etc. passed along by communication and imitation from one generation to the next.

“White Supremacy Culture does not refer to individual white people per se and their individual intentions but to a political group.”

Ms. Cordero showed a chart that listed the Characteristics of Dominate White Supremacy Culture, how these characteristics show up in individuals, and how these characteristics show up in disruption in the community and in systems such as schools.

Commissioners discussed their experiences and reactions to the information.

Some Strategies for Anti-racism were discussed.

- Commonalities
- Elder wisdom is centered on the education. They are respected and are the experts.
- Traditions are important.
- Education is everyone’s responsibility. Takes a village. NOT leave it to experts.
- Education is interdependent—giving back to society and community. NOT independence for One
- Education is In context of life; NOT removed from real life.
- Creating education in a concrete abstract, holistic, integrated, social, and emotional; NOT abstract, segregated
- Songs, stories and dances to a group; not generic that doesn’t reflect natives
- Spirituality; whatever they believe in; Not separation of Church and state.

According to Ms. Cordero, the Anti-racism Message is to provide options to children and assist families with educational options in nurturing them.

- **System for Documenting PEC meetings and possible amendment of rules of procedure**
Chair Gipson discussed how the PEC would like to document PEC Work Sessions and PEC Meetings.

Currently PEC Work Sessions are documented with summary minutes that are taken and approved by the PEC at the next month’s PEC Meeting. PEC Meetings have been transcribed and posted on the PEC website.

In December of 2021, because of an accident to the usual transcriber, the four day PEC meetings were recorded on Zoom and summary minutes were provided for three days. The PEC Work Session had summary minutes and was recorded on Zoom. The PEC Meeting was transcribed as usual and it was recorded on Zoom. A link to the recordings of the meetings were posted on the PEC web page and they were posted on You Tube for the public to view at their convenience.

Commissioners discussed having all of these options of the PEC meetings. The Chair and other Commissioners said the transcripts of Friday PEC Meetings were helpful and complete. A discussion was had about just having the recordings of the meeting instead of the written minutes and transcription. Some Commissioners suggested that if there is a request for a transcript that the person pay for the cost of transcribing the meeting from the Zoom recording. A comment was made that there are automatic transcriptions of Zoom meetings, but there may be misinterpretations and spelling errors with these automatic services. Many of the Commissioners requested that the Thursday Work Sessions have summary minutes and a Zoom recording and that Friday PEC Meetings are transcribed and recorded on Zoom, although there were Commissioners who disagreed.

The discussion will continue at the PEC work session in February and a vote on this issue at the February PEC Meeting.

- **Discussion on PEC Rule, including consideration of any public comment**

The PEC Rule is on the Sunshine portal and comments have been solicited from the public since December 13, 2021. More information is provided on the PEC web site at [Microsoft Word - PEC Notice of Proposed Rulemaking \(state.nm.us\)](#) The Hearing for on the rule will be on the February 18, 2022, at the PEC meeting. Comments will be incorporated into the Rule.

ADJOURN

No votes were taken by Commissioners on items during this work session.

The PEC Work Session adjourned at 1:12 p.m.

Submitted by Beverly Friedman, PED Liaison to the PEC
January 21, 2022