

ECLIPSE

Theory of Action and Logic Model
SSIP FFY 2020

ECLIPSE Theory of Action

Vision: All students with disabilities in New Mexico are engaged in high quality curriculum and instruction that lead to the development of lifelong literacy skills.

Beliefs			
Students want to learn	Educators want to be effective	Student learning and educator effectiveness can improve	Effective instructional coaching and professional development can change teaching behaviors and student outcomes
<p>Inputs</p> <ul style="list-style-type: none"> Public Education Department-Special Education Division, Priority Schools Bureau, Literacy Bureau Regional Education Cooperatives CORE NMSU Instructional Coaches Parent training and information centers Stakeholders (families, teachers, principals, special education directors) SPDG and IDEA B 	<p>Activities</p> <ul style="list-style-type: none"> Targeted assistance Ongoing, job embedded, regional, and local professional development Instructional coaching Parent trainings 	<p>Outputs</p> <ul style="list-style-type: none"> Barriers to implementation overcome Empowered teachers More educators involved in professional development activities Students engaged in learning Implementation of teaching and leadership strategies Changes in educator mindsets to a growth mindset Increases in parent participation and support for education More resources to support student improvement 	<p>Impacts</p> <ul style="list-style-type: none"> Meaningful student and educator relationships Nurturing learning environments Increased teacher satisfaction Academic gains for students with disabilities Achievement gaps reduced Overall school improvement
Phase 1: Exploration	Phase 2: Planning	Phase 3: Deployment	Phase 4: Refinement

ECLIPSE Logic Model

Inputs	Strategies/Activities	Outputs	Outcomes
<ul style="list-style-type: none"> ● Public Education Department-Special Education Division, Priority Schools Bureau, Literacy Bureau ● Regional Education Cooperatives ● Combined Funding (IDEA B and SPDG) ● Internal Professional Development Providers ● IDEA State Advisory Panel ● New Mexico State University (NMSU) 	<ul style="list-style-type: none"> ● Ongoing job-embedded, centralized, regional, online and local PD ● Virtual/on-site coaching for teachers on evidence based practices learned through PD ● Leadership support and PD for school administrators including school culture, growth mindset, and using data driven instruction ● Targeted assistance by Special Education Division, feedback, data analysis, and follow up support as needed ● Parent trainings on reading interventions at home 	<ul style="list-style-type: none"> ● Number of training held, number of teachers, and number of principals received professional development ● Number of hours of PD provided per participant ● Meaningful student and educator relationships ● Number of leadership PD ● Number of hours of coaching provided to number of teachers ● Number of targeted assistance visits to participating schools ● Increased resources to participating schools ● Number of trainings provided to number of parents 	<ul style="list-style-type: none"> ● Teachers gain knowledge and skills to implement evidence based literacy instruction ● Leaders are empowered to change school culture, growth mindset, and data driven decision making and instruction ● Increased awareness of barriers and possible solutions ● Parents are empowered to support reading interventions and become more involved in school (knowledge, skills, and confidence to monitor child's reading) as measured by survey after parent literacy event ● High quality implementation of evidence based literacy instruction ● Leaders are supported and identify with high quality literacy instruction ● Increased student engagement by teacher survey ● Barriers to implement evidence-based reading interventions overcome ● Schools improve parent opportunities and provide additional support ● Increase meaningful parental engagement in reading with children (number of PD and use of strategies) ● K-3 literacy for SWDs increases at participating schools