



# LEA Workshop Series: Strategic Planning & Use of ESSER Funds

*NM PED sponsored series in partnership with Region 13 Comprehensive Center at WestEd*

## January & February 2022 Sessions

- Budgeting & Planning for Accelerated Learning with EBI Strategies (Jan. 12th)
- Student-Centered Budgeting to Support Equitable Learning Outcomes (Jan. 26th)
- Planning for the Equitable, Sustainable Allocation of Resources (February 9th)
- Building a Sustained Educator Workforce Pipeline (February 26th)

# LEA Workshop Series: Strategic Planning & Use of ESSER Funds

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## *Today's Session*

***Objective:*** *Build the knowledge of LEA leaders about EBI accelerated learning strategies that can be planned and budgeted for in the FY23 school year.*

### ***Agenda:***

- > A presentation by Jacque Costales and Jason Willis*
- > A panel of district and school leaders to discuss their experiences with the tools*
- > A small group breakout session to discuss and share ideas*
- > Closing for whole group share out and final comments*

# **Virtual Workshop for New Mexico Local Education Agencies:**

## **Strategic Use of The American Rescue Plan (ARP) Funds: Budgeting and Planning for Accelerated Learning**

January 12, 2022

# New Mexico Public Education Department

## Mission

*Equity, Excellence & Relevance*

The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.



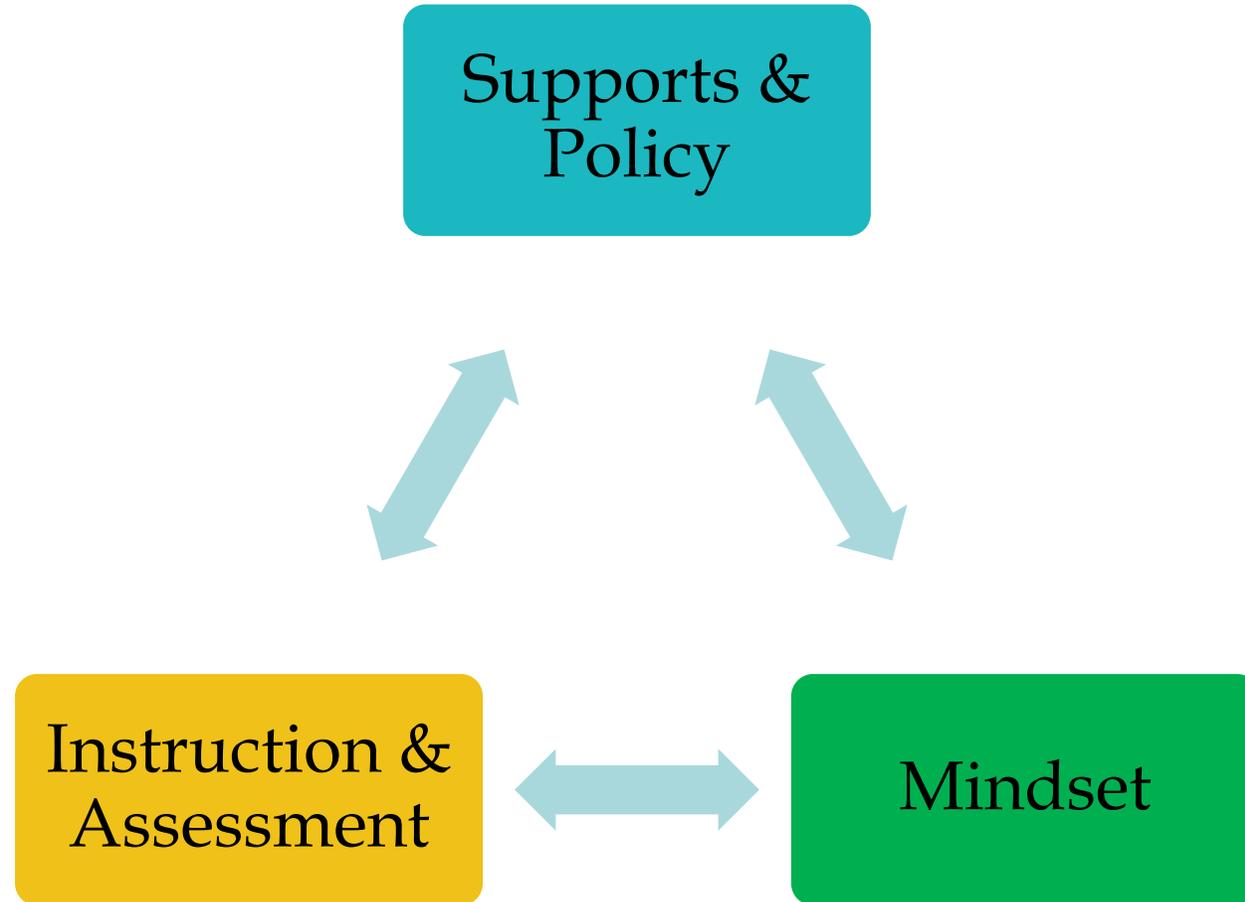
## Vision

*Rooted in our Strengths*

Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students.

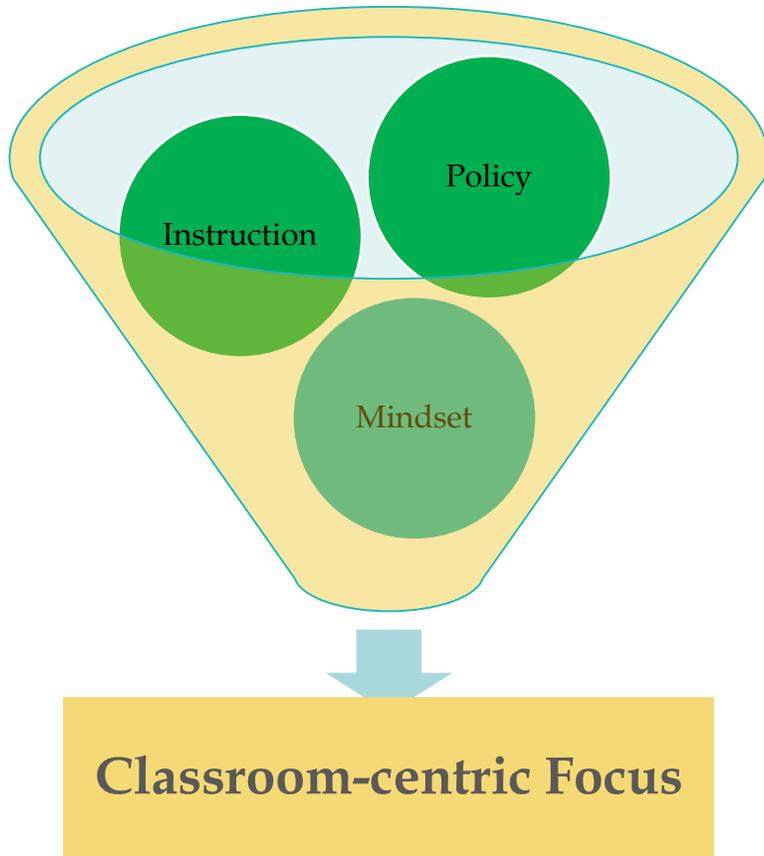


# Instructional Equity



**Source:** Center for Innovation in Education

# Levers



Investing for tomorrow, delivering today.

Rooted in our Strengths: Equity, Excellence Relevance

## Student Support and Development

- Cultural and linguistic responsiveness
- Equitable access to grade level standards for all
- Instructional scaffolding
- Structured Literacy development to support content development
- Preparation for college and career

## Teacher Support and Development

- Professional learning to support student development
- Collaborative practices
- Balanced Assessment Resources
- Support with the use of highly effective instructional strategies in lesson planning
- Support finding and using High Quality Instructional Materials

# Research

Students have big, clear plans for college and career.

Most students do what they're asked in school-but are still not ready to succeed after school.

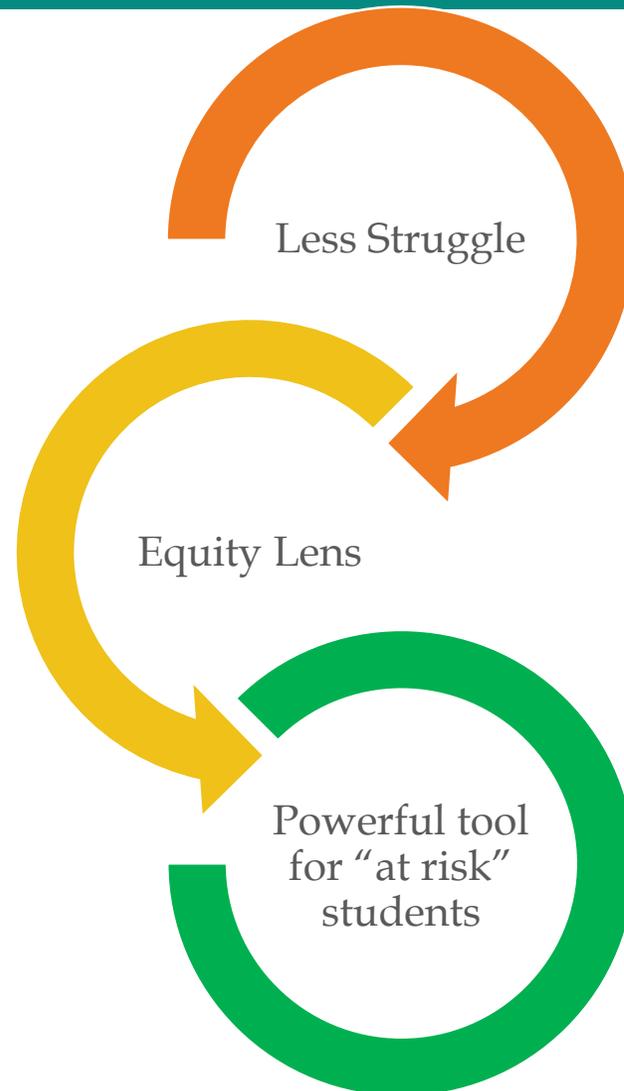
Students spend most of their time in school **without access** to four key resources:

- grade appropriate assignments
- strong instruction
- deep engagement
- teachers with high expectations

Students of color, those from low-income families, ELL, and SWD (mild to moderate) have even less access to these resources than their peers.

Greater access to the four resources can and does improve student achievement-particularly for students who start the school year behind.

# Research Regarding Acceleration



Investing for tomorrow, delivering today.

Source: Accelerate, Don't Remediate

<https://tntp.org/publications/view/teacher-training-and-classroom-practice/accelerate-dont-remediate>

# Mindset Shift

## Remediation

- Instruction focused on repetition and drill on very specific skills
- Instruction is separate from the current grade level content
- Instruction is connected to skills from previous years
- Focus is below grade level rather than at grade level

## Acceleration

- Instruction is targeted to supporting students with on-grade level content
- Instruction targets what students need at the current time for grade level std
- Instruction prepares students for new learning with a strong pre-teach related to on grade-level standard
- Missing skills and concepts from previous grade levels are addressed in the context of on-grade level learning

# Operational Definition of Accelerated Learning

## Grade Level Standard is the Floor, Not the Ceiling

An instructional framework that assumes **all students** engage with grade-level academic standards. In order for accelerated learning to work, three foundational tenets are critical:

Accelerated learning enables educators to connect unfinished learning with new ideas and new information, all while engaging with grade-level content and celebrating student cultural wealth.



# Focus Areas For Accelerating Learning

1. All students and families have the resources they need to meaningfully engage in school, whether it's in person or not.

2. All students feel like they belong in their school experience.

3. All students and families are treated as authentic partners.

4. All students have access to grade-appropriate assignments focused on priority content.

5. All students have access to strong instruction that addresses any gaps in prior learning they have within the context of grade-appropriate assignments focused on priority content.

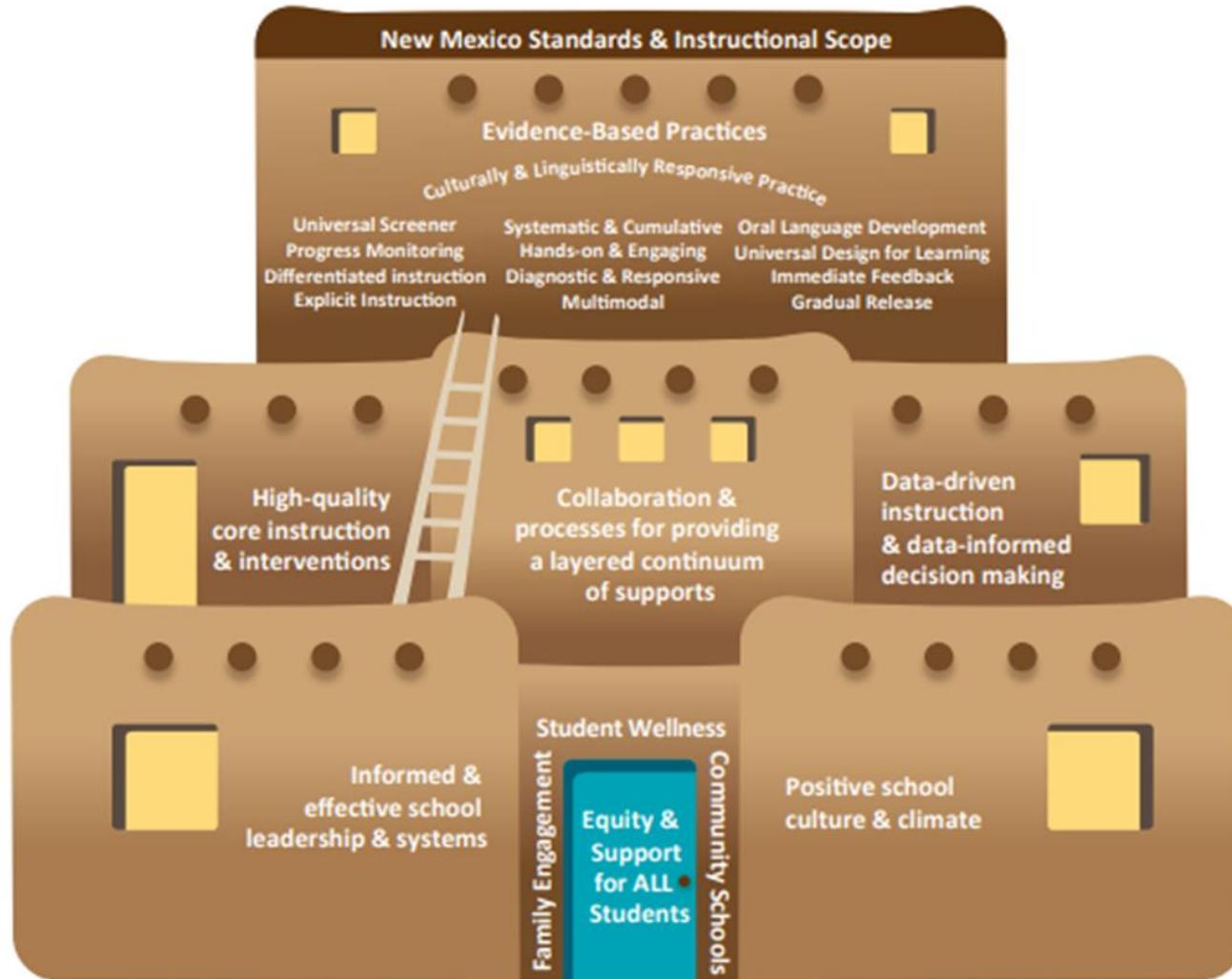
6. All students are demonstrating mastery of grade-level content.

**SEL  
and  
Engagement**

**Academics**

# Supporting Evidence-Based Practices with the Seven Core Components of MLSS

New Mexico Multi-Layered System of Supports and Evidence-Based Practices



**All Students Ready for Success**  
College, Career, Life, Secure in their Identity and Healthy

New Mexico Multi-Layered System of Supports



Implementation Guide:

[https://webnew.ped.state.nm.us/wp-content/uploads/2021/07/MLSS\\_ImplementationGuide\\_2021.pdf](https://webnew.ped.state.nm.us/wp-content/uploads/2021/07/MLSS_ImplementationGuide_2021.pdf)

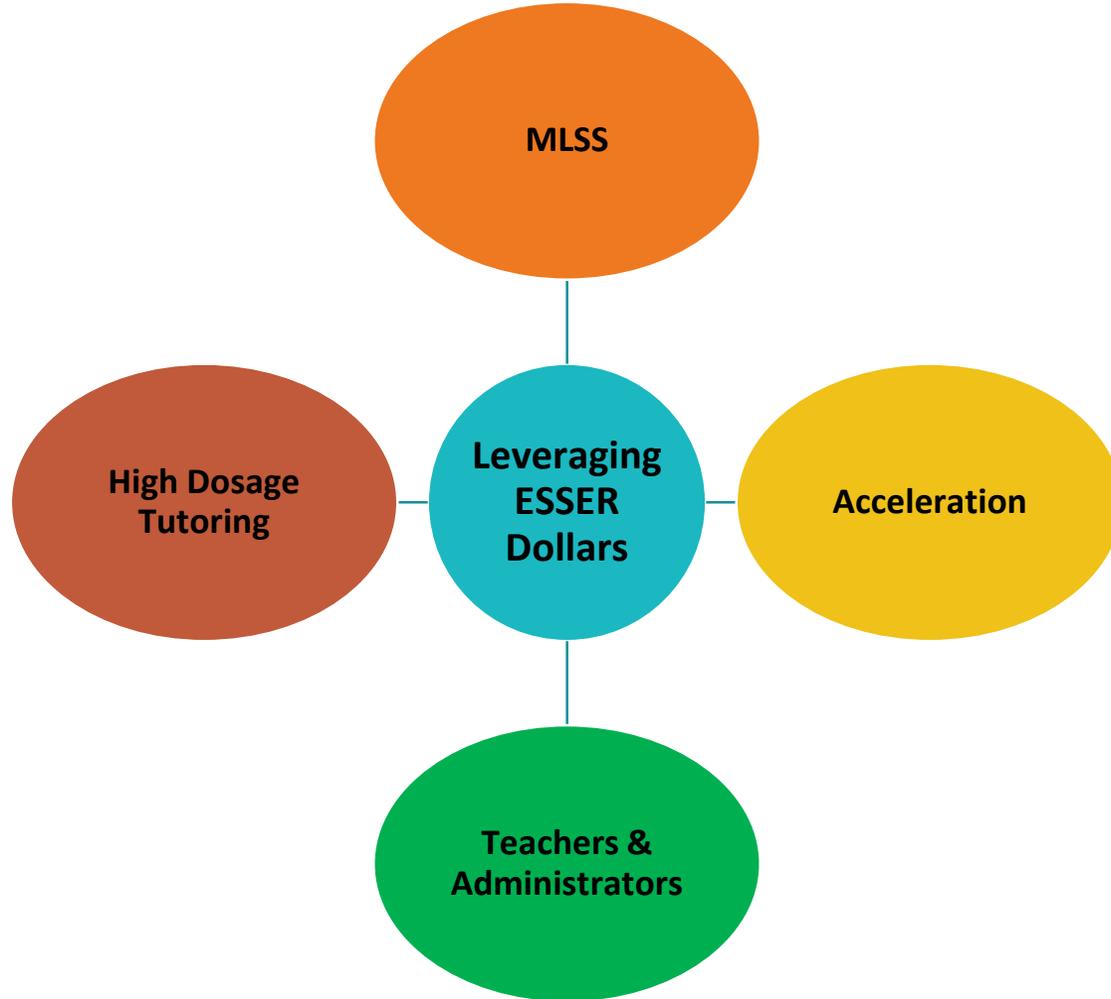
Manual:

[https://webnew.ped.state.nm.us/wp-content/uploads/2021/07/MLSS\\_Manual\\_2021-1.pdf](https://webnew.ped.state.nm.us/wp-content/uploads/2021/07/MLSS_Manual_2021-1.pdf)

MLSS Canvas Courses:

- **Course 1: MLSS Implementation and Administration**
- **Course 2: MLSS Layered Supports**
- **Course 3: MLSS School Supports**
- **Course 4: Wrap-Around Supports**

# NMPED Suite of Supports for Professional Development



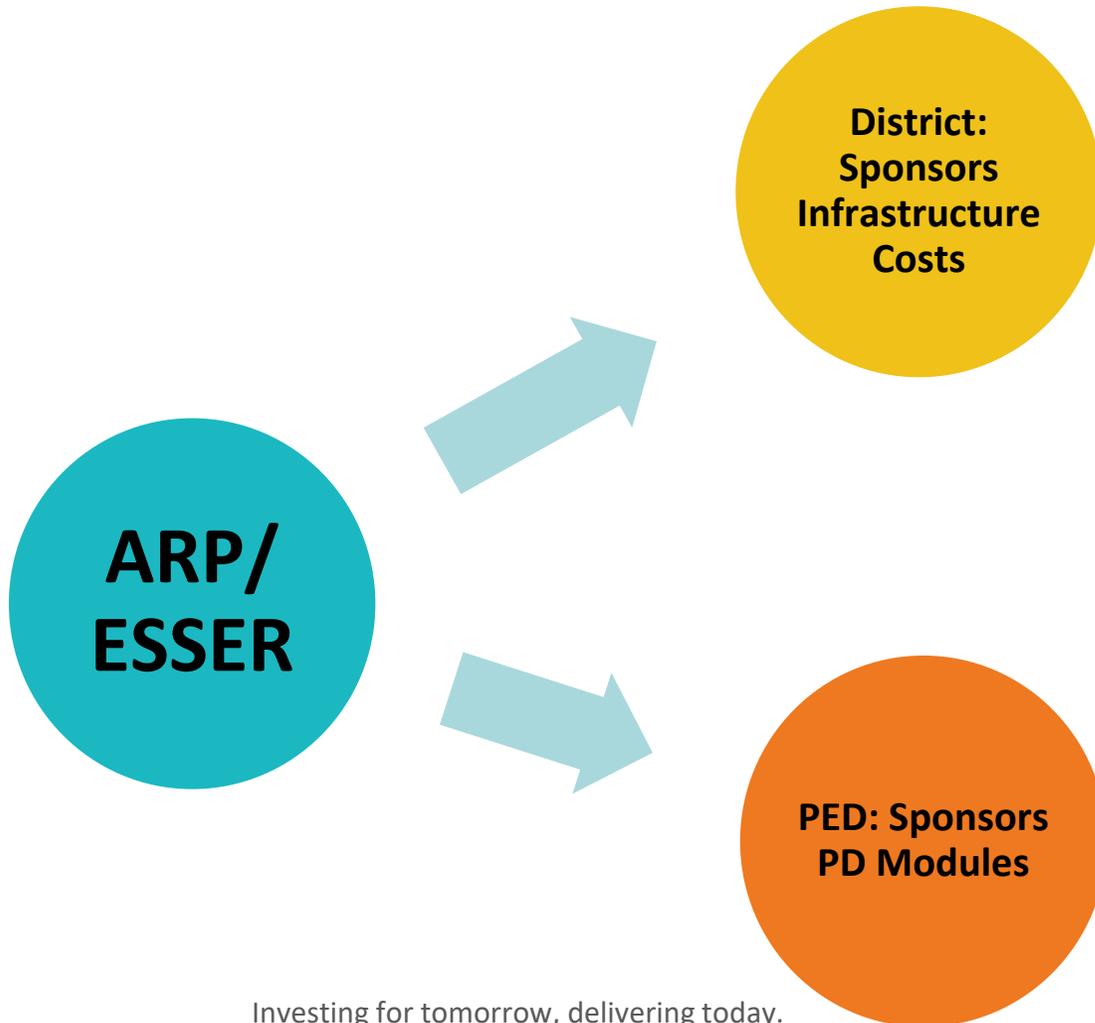
**To review the Suite offerings brochure:**

[https://www.canva.com/design/DAE0J6P-bfQ/H49NbNqKI4ey0PtH5bl5XQ/view?utm\\_content=DAE0J6P-bfQ&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink](https://www.canva.com/design/DAE0J6P-bfQ/H49NbNqKI4ey0PtH5bl5XQ/view?utm_content=DAE0J6P-bfQ&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)

**To register your district for free PD:**

<https://forms.gle/ZMvJ6Xfh8YUraPMM7>

# Maximizing Federal ARP Allocations: Combining Resources for Effective Program Support



- Time for teachers to participate in professional development (PD) learning
- Time for coaching to follow-up with teachers in the classroom
- Time for teacher teams to discuss learning in professional learning communities (PLC)

- Time and materials to build the professional development (PD) modules
- Time and materials for outreach material and staff time for sign-up and registration
- Time for NM PED and partners to deliver modules to registered LEA teams



## Panelists

- Jaime Hernandez, Former Assistant Principal, Berino Elementary, Gadsden Independent School District
- Anna Phillips, Principal, Los Puente Charter School
- Margarita Porter, Principal, New America School, Las Cruces School District
- Karen Salerno, Partner, The New Teacher Project (TNTP)



## Breakout Prompts

- Where are you going in the 2022-23 school year related to accelerated learning?
- How did you leverage NM PED professional development modules to accelerate learning in your circumstance?



# Feedback Survey

Please take a few moments to fill out this brief survey about this session.

Your feedback is important to us!

<https://www.surveymonkey.com/r/NMPEDuseOfFunds2>

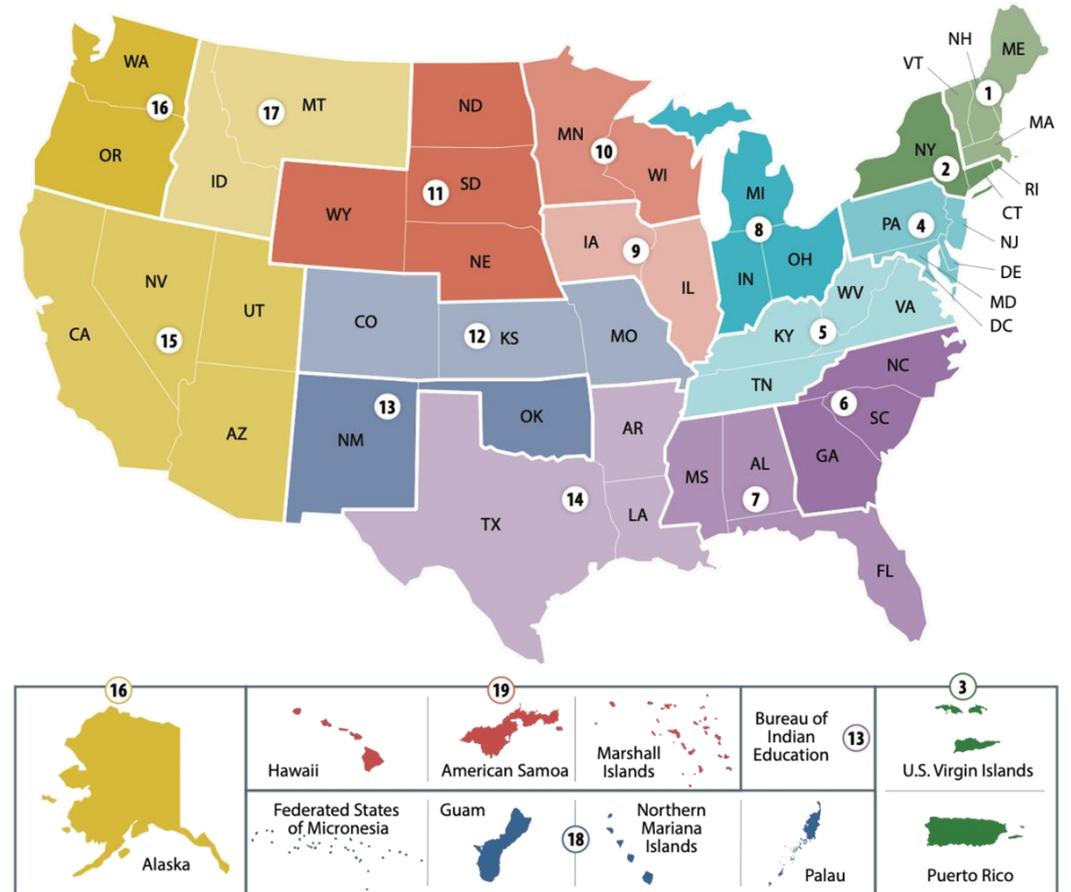
# Thank you!



# Comprehensive Centers Program (2019–2024)

» The Comprehensive Centers Program is a federally funded network of technical assistance centers comprised of 19 regional centers serving clusters of states and one **national** center providing universal and targeted multi-state support to address common high-leverage problems among states.

## CCNetwork Regional Centers



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