

<b>LFC Requester:</b>	<b>Chilton</b>
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**AGENCY BILL ANALYSIS  
2022 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)

*and*

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*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:  
**Original**     **Amendment**      
**Correction**     **Substitute**   

**Date** January 27, 2022  
**Bill No:** SB67

**Sponsor:** Sen. Stefanics  
**Short Title:** Expand School Based Health Clinics

**Agency Name and Code**    PED - 924  
**Number:** \_\_\_\_\_  
**Person Writing**    John Sena  
**Phone:** 505-570-7816    **Email** John.Sena@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		
N/A	\$2,000.0	Recurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		
NFI	NFI	NFI	Non-recurring	NFI

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY21</b>	<b>FY22</b>	<b>FY23</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>			\$2,000.0	\$6,000.0	Recurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Senate Bill 58 (SB58), Increase School Nurses

Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: Senate Bill 67 (SB67) would appropriate \$2 million to the New Mexico Department of Health (DOH) to expand school-based health clinics for expenditure in FY23 and subsequent fiscal years.

**FISCAL IMPLICATIONS**

SB67 appropriates \$2 million from the general fund to the DOH for expenditure in FY23 and subsequent fiscal years to expand school-based health clinics. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the general fund.

**SIGNIFICANT ISSUES**

**General Overview.** School-based health centers (SBHCs) are facilities that provide preventive and primary health care services to students, located on or near a school campus. In New Mexico, more than 70 SBHCs provide a variety of health care and behavioral health services (see Table 1), which students may not have access to otherwise. Additionally, SBHCs help reduce the time students are away from school due to health reasons.

**Table 1. List of Health Services SBHCs in New Mexico May Provide**

<b>Health Care Services</b>	<b>Behavioral Health Services</b>
<ul style="list-style-type: none"> <li>• physical and sports exams</li> <li>• diagnosis and treatment of acute and chronic illnesses</li> <li>• vision, dental, and blood pressure evaluations</li> <li>• immunizations</li> <li>• asthma management</li> <li>• diabetes management</li> <li>• reproductive health</li> </ul>	<ul style="list-style-type: none"> <li>• grief therapy</li> <li>• help with peer pressure and bullying</li> <li>• substance abuse</li> <li>• suicide prevention</li> </ul>

**Return on Investment.** A [2015 analysis](#) by Ginn & Associates found school-based health care administered to 14,777 students in New Mexico in the 2013-2014 school year yields a return of \$7.01 for every dollar expended.

**About SBHCs.** SBHCs function separately from, and in cooperation with, the school nurse’s office. According to the [New Mexico Alliance for School-Based Health Care](#), a nonprofit organization that represents SBHCs in New Mexico, SBHCs include a team of qualified multidisciplinary professionals, typically employed by a community-based health organization, that supports the health, well-being, and success of students. The health care providers and physical characteristics of SBHCs can vary based on student need and facility resources, among other influencing factors. The ideal SBHC model includes integrated physical and behavioral health care services. At a minimum, primary care, including urgent, acute, prevention, and wellness care, is at the core. In addition to behavioral health, SBHCs may also offer expanded services, such as substance abuse support, dental health, reproductive health, nutrition education, case management, and health promotion. SBHCs provide a youth-friendly environment designed to meet the unique health care needs of all youth, through supportive and collaborative relationships with youth, families, school administration, school health staff (e.g. school nurse, school counselor, health educator), school districts, and boards. Some SBHCs expand their services to other people in the community, including school staff, student family members, or the community at large.

#### **PERFORMANCE IMPLICATIONS**

N/A

#### **ADMINISTRATIVE IMPLICATIONS**

N/A

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

SB67 relates to SB58, Increase School Nurses.

#### **TECHNICAL ISSUES**

N/A

#### **OTHER SUBSTANTIVE ISSUES**

N/A

#### **ALTERNATIVES**

N/A

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

N/A

#### **AMENDMENTS**

N/A