Date: 10.20.21

Name of Charter	The GREAT Academ	nv.		School State		1					
School		ıy		ID Number					I	T	
Head Administrator	Jasper Matthews		<u></u>	School Years	2021-22	<u> </u>		 			
GENERAL											
Monitoring tool: Reports to PEC/CSD	The school will repor	t on the progress of the CAP at the									
Process for failure to complete the CAP	OCIODEI. 2021 MEEN	to allo dalloary. 2022 Tileenilo									
Organizational	Improvement		Person(s	Date of		CSD					
CAP	Needed	Notes)	Completion	Evidence	Review	CSD Review and Follow-Up Notes				
DASH Plan	Increase student academic growth and proficiency.	All five (5) steps of the Dash Plan will be complete by November 30, 2021. The 5 steps are: 1) Build Core Team 2) Set Student Achievement Goals 3) Data and Identify Performance Challenges 4) Conduct Root Cause Analysis & Select	Administrat or,	30-Nov-21	Provide the components of the Dash Plan at the January and May PEC meetings.	1/10/2	All five components are included in the DASH plan submitted.				
DASH Plan	Increase student academic growth and proficiency.	TGA will utilize the NM DASH (Data, Accountability, Sustainability, and High Achievement), a web-based action-planning tool identified for developing school improvement plans and identifying evidence-or research-based interventions over the course of the 2021-2022 school year. The Dash tool will be updated quarterly to support the school's action planning efforts.	Director	TGA will provide a report out on this goal at the January and May PEC meetings.	locus on students who are not yet proficient. These are including, but not limited to as the plan is continuously updated throughout the year): The use of Professional Learning Communities - TGA will use Professional Learning Communities for all instructional staff, meeting twice each month during the school year. TGA will log attendance and topics discussed/addressed at PLC meetings. PLC meetings shall address each month the progress of students not yet identified as proficient or meeting growth via NWEA MAPS testing, and strategies or student academic improvement. MLSS (Multi-Layered Systems of Support) - TGA will continuously use the State's MLSS Response to Intervention framework throughout the school year to continuously address student performance, flocusing especially on those TGA students who are not testing as proficient or above on NWEA MAPS	a	2 The school did not include MLSS information in the DASH Plan, but provided evidence of conducting a self assesment, participating in training and implemenging systems of support.				
PLC Training & Implementation	Evidence needed of relevant and meaningful professional development to help teachers to increase student academic growth and proficiency.	All GREAT Academy teachers will have 75 hours of Professional Development completed by May 27, 2022 (per charter contract). TGA instructional staff will participate in PLCs twice monthly.	School Administrat or, Principal, or Director	TGA will provide a report out on this goal at the January and May PEC meetings.	PLC agendas and documentation will be provided to PEC during the report	1/11/2	2 TGA submitted agenda and sign-in sheets for beginning of the year and montly PD				
Governing Body: Training	Board observations conducted February 2021 indicate the board functions need improvement. Board understanding of roles and responsibilities do not align with PEC/CSD		School Administrat or, Principal, or Director	6/30/2022 TGA will provide a report out on the completion of this goal at the February and May PEC	dates HERE. TGA will provide an update on Board training completion in January and May.	ı	of the 5 members have completed the GC training as of today.				
EL Subgroup Performance	English Learner progress falls below state and local rates, evidence of student support show need for improvement.	40% of FAY EL students will score in the Level 3 range for reading by the Spring administration of the NWEA/MAP assessment. 40% of FAY EL students will score in the Level 3 range for Language Usage by the Spring administration of the NWEA/MAP assessment. (Currently, 60% of EL students are testing in the Level 1 range, 20% are testing at the Level 2 range and 20% are at Level 3 range on the Reading MAP. For Language Usage, 60% of students are testing at Level 4, 27% are testing at Level 2 range and 20% are at Level 3 range on the MAP test. There are	or Director	TGA will	the Dash Plan and will be one of						

Graduation Rate SPED Services - graduation rate	Graduation rate is substantially below local district and state averages for 4-year, 5-year and 6-year rates	TGA will graduate at least 8 of the 10 seniors by May 27, 2022 (This goal focuses on currently enrolled seniors.) Of the 3 currently enrolled Seniors who are classified as SPED, TGA will	School Administrat or, Principal, or Director	out on this goal at the January and May PEC meetings.	A report out will be provided on how many students are on track to graduate at the January meeting. A report out on whether or not the goal was met will be provided at the May PEC meeting. A detailed plan of how students will be supported to graduation is in the Dash Plan. The following steps included in the Dash Plan to support seniors (including, but not limited to): 1) The senior case manager provides seniors with weekly progress incompletion. 2) Monthly Progress Monitorning meetings will be held with seniors/parents (guardians) at the end of January, February, March & April again in April for all seniors. 3) Mex Sten Diane. will be conducted for TGA's plan for meeting this goal for SPED graduation success will be	1/10/22	Report out Snapshot provides details of where the seniors are in credit completion. No Concerns			
	(LEA) Annual Determination Data, while the target is 77.40%, the school's	graduate no less than 2 out of 3, which would be 66% by May 27, 2022	or, Principal, or Director	out on this goal at the January and May PEC meetings.	include in the Dash Plans focus areas (Step 4: Conduct Root Cause Analysis & Select Focus Areas).					
Next Step Plans	implementing Next Step Plans for students.	The School will: - Ensure that all Next Step Plans are signed as required Complete 100% of 12th grade Next Step Plans by the end of November, 2021 Complete 100% of 11th grade Next Step Plans by the end of January, 2022 Complete 100% of Grades 8-10 NSPs by April 1, 2022. All Next Step Plans will be complete and contain the necessary components. CSD shall review NSPs as part of its Annual Site Visit; School shall report to CSD on NSP completion as	Principal, or Director	out on this goal at the January and May PEC meetings.	the January and May PEC meetings.		2 Senior Next Stp Plans included in the documents submitted. Grades 8-11 still pending.			
STARS reporting	Staff reporting within STARS needs to align with actual contracts and services provided.	100% of staff data in STARS will align with actual contracts and services on all applicable reporting periods.	School Administrat or, Principal, or Director	out on this goal	An analysis of STARS staff reports and personnel contracts will be provided as evidence of completion of this goal.	1/12/22	STARS Snapshot provided and verified. One staff member who is the Attendance Coach /Dean of Students.			
Foundation Staff and Board Membership	TGA school employees cannot hold officer positions with the foundation	Currently, no school employees hold officer positions on TGAF's board.	School Administrat or, Principal or		Provide list of foundation staff and foundation board members, with contact information to include no employees as board members or	2/16/22	current list of TGA Foundation Board Members provided			
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