

EL Data Analysis – Cycle 2 of MAP Testing 2021-2022

Like all schools in New Mexico and around the nation, TGA is still dealing with the repercussions of the public health crisis. We still have students and staff who are having to quarantine, along with students/staff and close family members who are contracting and fighting the illness (some who take longer to recover than others). This has caused frequent absences and missed instruction that has an impact on not just MAP testing, but all efforts to improve academic performance.

After cycle 1 of testing, the data showed that 60% of EL students were testing in the Level 1 range, 20% were testing at the Level 2 range and 20% were at Level 3 range on the Reading MAP. For Language Usage, 60% of students were testing at Level 1, 27% were testing at Level 2 and 13% were at the Level 3 range on the MAP test. There were 15 EL students during Cycle 1.

Data from Cycle 2 of testing for those same 15 EL students shows that 67% of students are at Level 1, 33% are at Level 2, and 0% of students are at Level 3 for Reading. In comparison to Cycle 1, this means that one student went from Level 2 to Level 1. In addition, 1 student who was at Level 3 when to Level 2.

As the year progresses, the MAP test increases in difficulty. The concepts addressed in Cycle 2 are more challenging than in Cycle 1. It is not surprising that a few students had some minor decreases. While a majority of the students are still testing at Level 1 when it comes to proficiency, students made an average of a 7-point increase in reading with the range being from a 4-point increase to an 11-point increase. The projected growth is 2 points from Cycle 1 to Cycle 2. 60% of students grew more than their projected growth targets.

In regard to Language Usage, 73% of students tested at Level 1 and 27% tested at Level 2. While a few more students fell from Level 2 to Level 1, 60% of these students grew more than their projected growth targets.

EL students participate in EL Resource class. Of the 15 students, 7 of them qualified for and participate in the SPIRE program, which is an intensive, structured reading curriculum that targets students in need of instruction in the areas of phonics, phonological awareness, phonics, spelling, fluency, vocabulary, and comprehension. All of the middle school students participate in Double Dose Reading, which is an extra reading period where they focus on areas of need highlighted by the MAP test. The high school students participate in a Reading Intervention period where the lessons are driven by the results of the MAP testing. All students also take a grade level English course through the schoolwide curriculum, Edgenuity.