



Students living Outside of the US

There is no expectation that students formally enrolled but living outside of the USA be tested during a summative testing window. DTCs should submit a list of SSIDs for students in this situation to nicholas.salazar@state.nm.us.

Access Testing Completion

The Assessment Bureau actively monitors ACCESS and Alternate ACCESS for ELLs and completion rates during the spring assessment window. Any district or charter which has not yet administered the ACCESS for ELLs, at a completion rate of 30% or higher as of 2/14/2022, as reported by DRC, will receive a notification of percent completion status.

iMSSA MOY Results

Results from the iMSSA middle-of-the-year (MOY) administration are now available in the [Parent Portal](#). Resources in English and Spanish to help parents access and interpret the results can be found on the Cognia [Help and Support](#) site. Additionally, the Item Analysis Report is now available on the [Data Interaction \(DI\)](#) site.

Virtual Office Hours

The Assessment Bureau will hold virtual office hours on Friday, February 18, 8:00-9:00 am. All DTCs are encouraged to attend to have questions answered. Click [here](#) to access the session.

For questions about newsletter content, please email: PED.Assessment@state.nm.us

2021-22 Winter DTC Training Series

Thank you to the DTCs who attended the State Seal of Bilingualism and Biliteracy (SSBB) session. A recording of the session and all session resources will be forthcoming in the 2021-22 DTC Training Canvas course. For access to the course, please contact axel.hernandez@state.nm.us. The subsequent sessions in the series will take place on Monday, February 14. Special Education Directors are encouraged to attend the DLM session, while Information Technology Directors are encouraged to attend the Cognia session. Registration for anyone who has not yet attended a session in the series is available [here](#).

ACCESS Reminder

PED Assessment is encouraging LEAs to continue populating the Native Language Field, in addition to the required date. This is for all paper ACCESS test materials, regardless of the pre-id label. The language codes are in the [STARS Manual](#) under the Student or Student Snapshot template.

Cognia Roster Clean-Up

The deadline to make bulk changes to the Cognia summative assessment rosters uploaded by PED is Friday, February 11. All changes made after this deadline will have to be completed manually. Manual changes to student information can be made through the end of the testing window.

Required DTC Survey: BOY/MOY Participation Status

All District and Charter Test Coordinators with students in grades 3-8 must complete [this short survey](#) relating to BOY/MOY participation rates this school year. The deadline to complete this survey is Friday, February 18. Refer to PED's interim assessment requirement [memorandum](#) for more information on why this information is being collected. For questions, contact: adam.rios2@state.nm.us.

