

<b>LFC Requester:</b>	<b>Liu</b>
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**AGENCY BILL ANALYSIS  
2022 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

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*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:  
**Original**     **Amendment**      
**Correction**     **Substitute**   

**Date** February 1, 2022  
**Bill No:** HB159

**Sponsor:** Reps. Serrato and Lujan  
College & Career Readiness  
**Short Title:** Programs

**Agency Name and Code Number:** PED - 924  
**Person Writing** John Sena  
**Phone** 505-570-7816 **Email:** John.sena@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY22	FY23		
N/A	\$500.0	Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY22	FY23	FY24		
N/A	N/A	N/A	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY22</b>	<b>FY23</b>	<b>FY24</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

Synopsis: HB 159 (HB159) would appropriate \$500 thousand to the Public Education Department (PED) to provide short- and long-term college and career readiness programming at public high schools around the state through the requests for proposals in which one or more providers are selected.

#### **FISCAL IMPLICATIONS**

HB159 would appropriate \$500 thousand from the general fund to the PED for expenditure in FY23 to provide short- and long-term college and career readiness programming at public high schools around the state through requests for proposals in which one or more providers are selected. Any unexpended or unencumbered balance remaining at the end of FY23 shall revert to the general fund.

The executive budget recommendation includes \$10 million for the Career Technical Education (CTE) Fund. The CTE Fund ([22-1-13 NMAC](#)) was created as a nonreverting fund in the state treasury until the end of the pilot project. The fund consists of appropriations, gifts, grants, and donations. The PED is required to administer the fund and money in the fund is appropriated to the PED to carry out the CTE Pilot Project. The fund is required to be administered by the PED and money in the fund is appropriated to the PED to provide grants to school districts and charter schools participating in the pilot project. Expenditures from the fund shall be on warrants of the secretary of finance and administration on vouchers signed by the secretary of public education or the secretary's designated representative.

#### **SIGNIFICANT ISSUES**

**PED College and Career Readiness Programs.** The [College and Career Readiness Bureau](#) (CCRB) at the PED provides early elementary through college (P-20) academic and career pathways through different programs.

1. [Careers2Communities](#). The Careers2Communities (C2C) program is designed to increase all New Mexico student's college and career readiness, ensuring that those students traditionally underrepresented in higher education and the workplace can equitably achieve high-value careers. C2C is funded by the federal Expanding Access to Well-Rounded Courses Demonstration Grants Program, and is free for all New Mexico students and teachers.
2. [CTE](#). CTE provides students of all ages with the academic and technical skills necessary to succeed in future careers and to become lifelong learners. Funded by the [Carl D. Perkins Career and Technical Education Act](#), CTE prepares these learners for the world

by introducing them to workplace competencies, and makes academic content accessible to students by providing hands-on experiences in various industry sectors.

3. [College Acceleration](#). College Acceleration allows students to achieve their educational goals with programs such as Advanced Placement (AP), Dual Credit (DC) and Early College High Schools (ECHS). AP and Dual Credit coursework gives students the opportunity to explore college-level curriculum, and possibly earn credit. These types of courses are taken simultaneously with regular high school level classes, and are open to all students. While many schools and districts offer these programs, Early College High Schools utilize accelerated learning approaches, but undergo a rigorous designation process with the PED.
4. [Counselors and Advisors](#). School counseling programs are collaborative efforts that benefit students, parents, teachers, administrators, and the overall community. It is important school counseling programs form an integral part of a student's daily educational environment to ensure counselors are partners in student achievement.
5. [Early Warning System](#). An Early Warning System uses readily available data to alert teachers and administrators to students who are on the pathway to dropping out. A key benefit of early warning systems is that they help educators know what to look for among the mountains of data about students. New Mexico's Early Dropout Warning System begins identifying key factors, which may impact a student's ability to graduate, as early as third grade.
6. [Free Application for Federal Student Aid \(FAFSA\) Help](#). Filling out the FAFSA continues to be barrier for many students, which means many students miss out on financial aid. It is important for students to receive support in the application process.
7. [Next Step Plan](#). The Next Step Plan is a personal, written plan developed by each student at the end of eighth through 11<sup>th</sup> grade, and during the 12<sup>th</sup> grade. The purpose of the plan is to target the student's postsecondary interests, and set forth the studies they will complete during high school to be on track for graduation. The student reviews and updates their Next Step Plan annually, and each year's plan must explain any differences from the previous year's Next Step Plan.
8. [Summer Enrichment Internship Program](#). The CCRB at the PED launched the Summer Enrichment Internship Program in 2021. The federal government committed more than \$9.89 million for the program as part of pandemic relief efforts. Under the program, funding covers the cost of summer internships for New Mexico high school students. The goal is to provide high school students with the opportunity to participate in high-quality internships in government agencies, including county, tribal, and/or municipal placements.

## **PERFORMANCE IMPLICATIONS**

N/A

## **ADMINISTRATIVE IMPLICATIONS**

N/A

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

N/A

## **TECHNICAL ISSUES**

N/A

## **OTHER SUBSTANTIVE ISSUES**

New Mexico was one of 42 states involved in the development of the Common Career Technical Core (CCTC), a common set of benchmark standards that define what CTE students should know and be able to do to succeed in the global economy. Developed in 2012, the CCTC focus was on alignment between secondary and post-secondary standards. Since 2009, the PED has had practice standards for seventh through 12<sup>th</sup> grade that include strands such as communications, problem solving, and critical thinking, each with corresponding content standards. In 2015, the PED adopted career clusters, pathways, and standards directly corresponding to the CCTC, found in [6.29.3 NMAC, Career and Technical Education](#).

## **ALTERNATIVES**

N/A

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

N/A

## **AMENDMENTS**

N/A