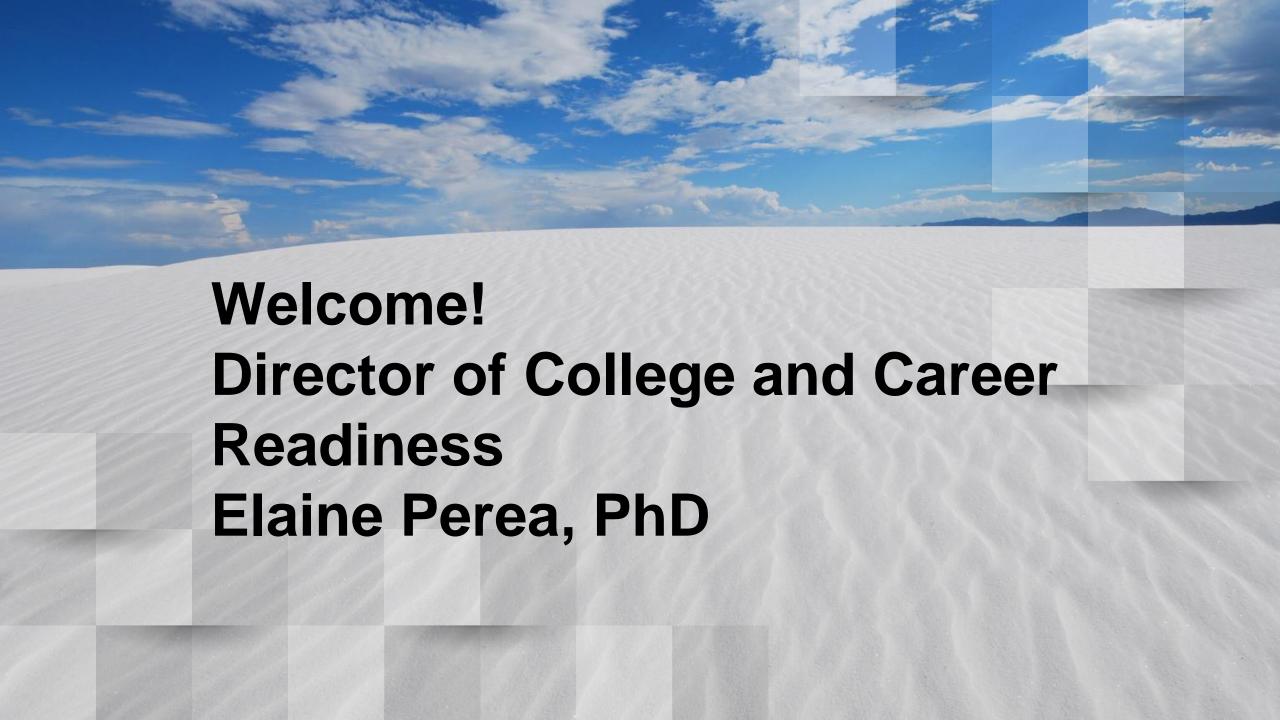
Skilled Trades Industry Advisory for Career Technical Education November 30, 2021



Warm-up with History

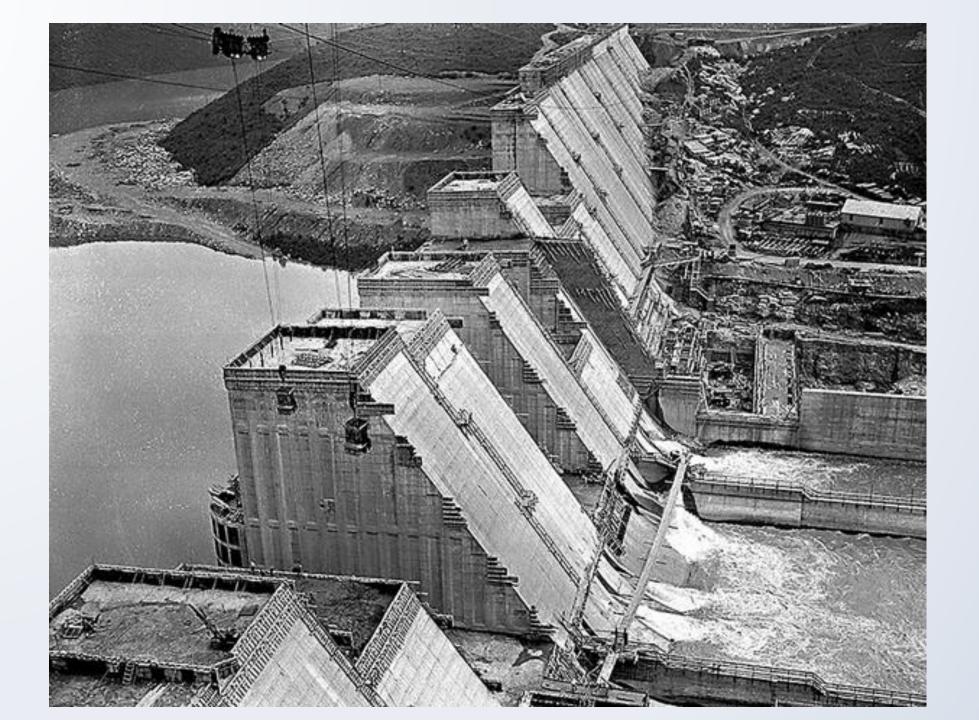
- Do you know your history?
- Identify the historical era you see in the photos



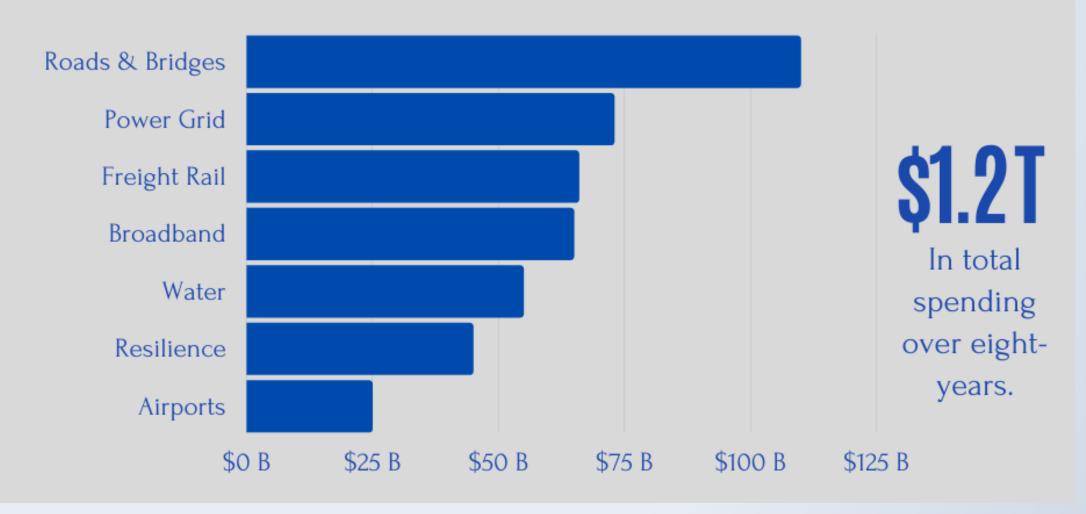






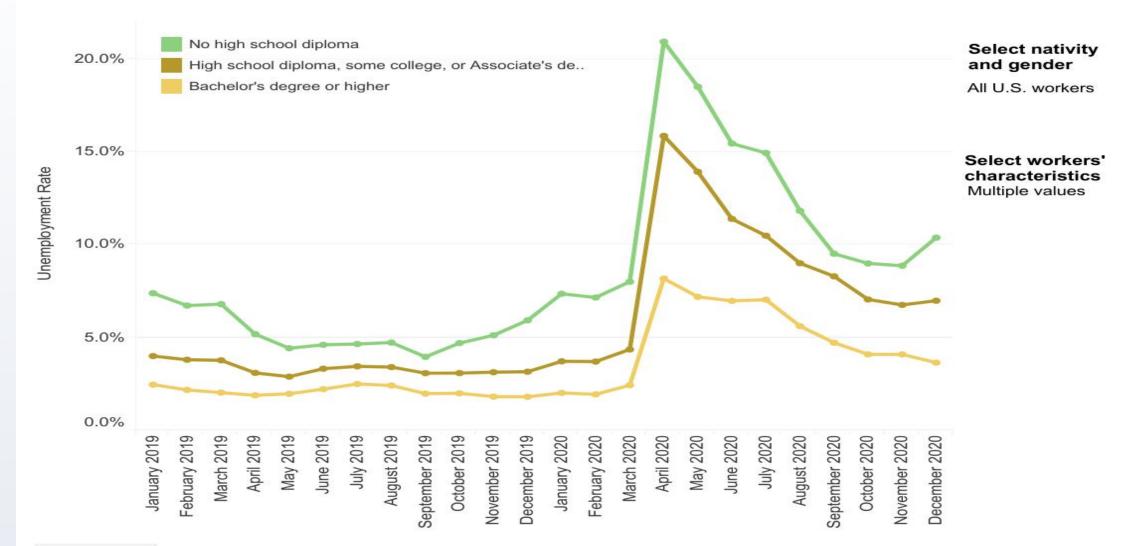


INFRASTRUCTURE BILL BREAKDOWN



U.S. Unemployment Rate by Race and Ethnicity, Educational Attainment, and Industry

January 2019 to December 2020



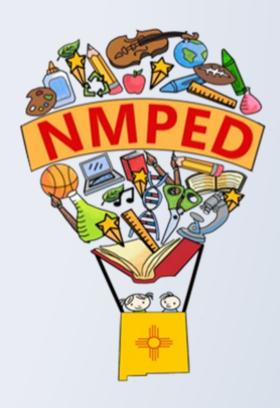


What are your 3 biggest employment needs right now?

Team CCRB

- Elaine Perea
- Bobbi Eichhorst
- Marc Duske
- Alexandra Lutz
- Denise Ojeda
- Breezy Gutierrez
- Christian Naranjo

- Barbara Armijo
- Jaime Cherry
- Rick Schmidt
- John Gabaldon
- Susan Chaudoir
- Jaime Hernandez
- Luisa Bailey



Agenda

- PED Information Share
- Breakout Sessions
- Report Out



Why We Are Here

- LMI-Skilled trades
- Industry meetings/voice
- State desired outcome and next steps
- Programs funded as skilled trades in 10 regions
 (Agriculture Mechanics, Construction,
 Manufacturing, Drafting, Welding, and Automotive)



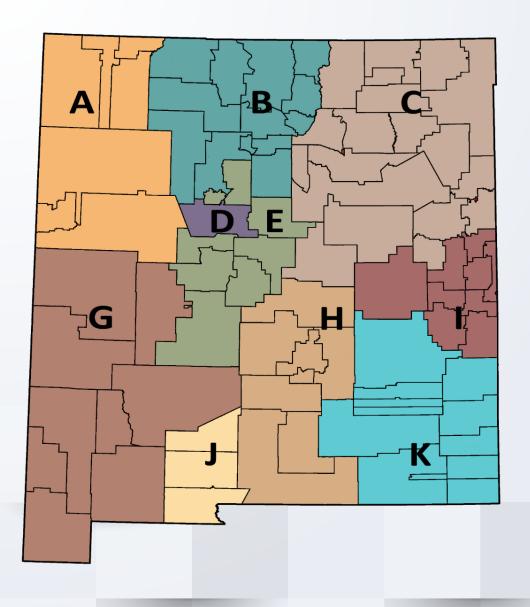
What is CTE? How does this benefit industry?

- Career Technical Education is an educational pathway (used to be called vocational)
- Career Technical Education High school graduation rates for students that take 2 CTE courses is about 90%
- □ High Quality CTE Programs –Rigorous program standards that introduces
 - relevant hands on and academic content
- Addresses state and industry standards

Federal CTE Funding

- Carl D. Perkins Federal Grant provides federal funding to states to improve both secondary and postsecondary CTE
- Federally Funded programs must be aligned to regional priorities set forth by a comprehensive local needs assessment (CLNA) (March of 2020)
- Must be aligned to the regional priorities- CLNA





State CTE Funding

NextGen CTE funding is a legislative appropriation

7 year pilot

50% of the allocation must be aligned with identified priorities

50% can go toward a CTE non-priority program of study, career exploration, CTSO or dual credit supports

LMI - Labor Market Information

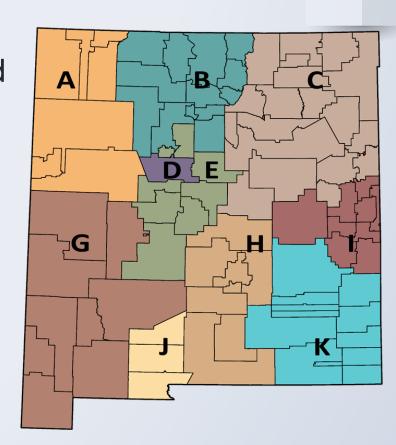
The following skilled trades are priorities for the State:

- Construction Trades
- Drafting
- Manufacturing
- Transportation
- Welding



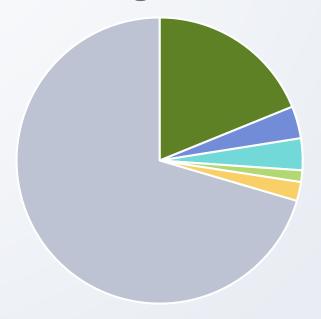
2020-2022 CTE Funding Cycle

- 10 CTE Regions established
- Spring 2020 regional meetings = priorities established
- Professional Development offered to instructors
- Winter 2021-22 = revisions
- New course offerings/opportunities



NM CTE Budget 2021-22

CTE Budgets 2021-22



- Total Skilled Trades
- Non-priority programs
- Career Exploration
- Employability Skills (including CTSOs)
- Work-based Learning
- Other Program types

Perkins \$7,039,300 Next Gen \$2,246,200

Skilled Trades \$1,751,840 Career Exploration \$333,968 CTSOs \$122,069 Work Based Learning \$198,656

NM CTE Skilled Trades Budgets

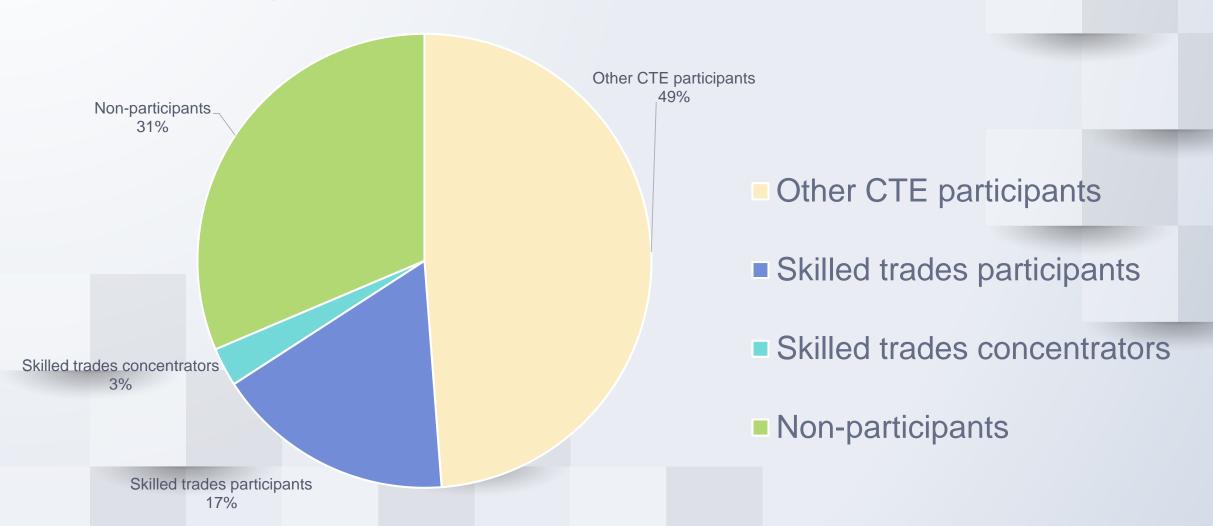


- Total Skilled Trades
- Non-priority programs
- Career Exploration
- Employability Skills (including CTSOs)
- Work-based Learning
- Other Program types

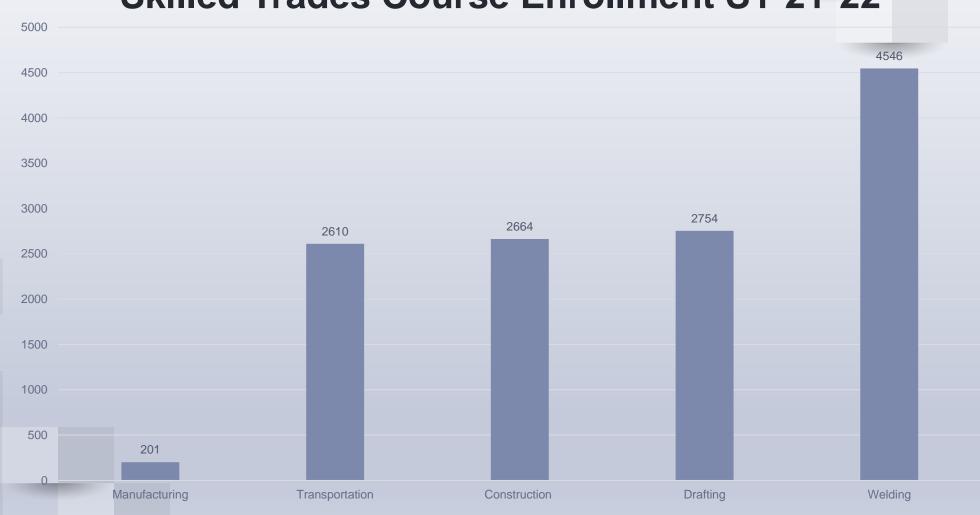
- Natural resources systemsPower, structural and technical systems
- Mfg: Maintenance, installation and repair
- Mfg:Production process development
- Mfg: ProductionMfg: Quality assurance
- Engineering and technology (STEM)Facility and mobile equipment maintenance

NM High School Students

High School Students 2019-20



Skilled Trades Course Enrollment SY 21-22



QUESTA DES MOINES MAXWELL MESA VISTA CENTRAL SPRINGER **ESPANOLA** WAGON MOUND GALLUP SANTA FE LOGAN LAS VEGAS WEST MORIARTY GRANTS-CIBOLA ESTANCIA QUEMADO MAGDALENA socorro CARRIZOZO TATUM TULAROSA TRUTH OR CONSEQUENCES HAGERMAN LAKE ARTHUR LOVINGTON SILVER CITY HATCH VALLEY CLOUDCROFT HOBBS LORDSBURG **EUNICE** LAS CRUCES ALAMOGORDO GADSDEN

Manufacturing Enrollment

- 9 districts, 2 state charter schools
- 201 students



QUESTA DES MOINES MAXWELL MESA VISTA CENTRAL CLAYTON SPRINGER JEMEZ MOUNTAINS **ESPANOLA** WAGON MOUND POJOAQUE MOSQUERO **GALLUP** SANTA FE LOGAN LAS VEGAS WEST MORIARTY TUCUMCARI GRANTS-CIBOLA SANTA ROSA LOS LUNAS ESTANCIA BELEN MELROSE MOUNTAINAIR QUEMADO MAGDALENA ELIDA SOCORRO CARRIZOZO TATUM TULAROSA TRUTH OR CONSEQUENCES HAGERMAN LAKE ARTHUR LOVINGTON COBRE SILVER CITY ARTESIA HATCH VALLEY CLOUDCROFT HOBBS LORDSBURG **EUNICE** LAS CRUCES DEMING ALAMOGORDO JAL GADSDEN ANIMAS

Transportation Enrollment

- 40 districts, 6 state charter schools
- 162 students



QUESTA DES MOINES MAXWELL → MESA VISTA CENTRAL SPRINGER JEMEZ MOUNTAINS WAGON MOUND LAS VEGAS CITY SANTA FE LOGAN **ALBUQUERQUE** TUCUMCARI SANTA ROSA LOS LUNAS **ESTANCIA** MELROSE MOUNTAINAIR FORT SUMNER QUEMADO MAGDALENA CORONA **ELIDA** SOCORRO CARRIZOZO TATUM DEXTER TULAROSA TRUTH OR CONSEQUENCES LAKE ARTHUR LOVINGTON COBRE SILVER CITY HATCH VALLEY CLOUDCROFT LORDSBURG **EUNICE** LAS CRUCES ALAMOGORDO GADSDEN ANIMAS

Construction Enrollment

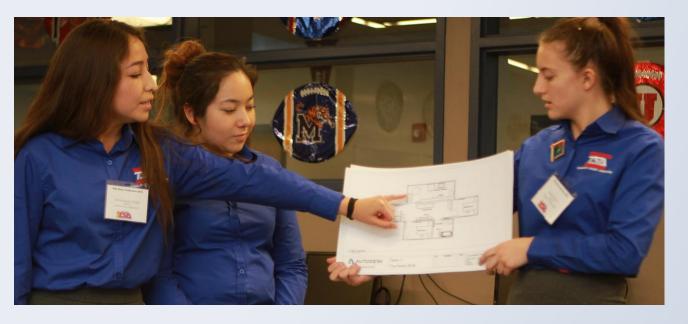
- 38 districts, 4 state charter schools
- 2664 students



QUESTA DES MOINES MAXWELL CENTRAL JEMEZ MOUNTAINS WAGON MOUND POJOAQUE LOGAN LAS VEGAS WEST SANTA ROSA **ESTANCIA** MOUNTAINAIR QUEMADO MAGDALENA DORA CARRIZOZO ROSWELL TATUM DEXTER TULAROSA TRUTH OR CONSEQUENCES HAGERMAN LOVINGTON COBRE SILVER CITY HATCH VALLEY CLOUDCROF LORDSBURG LAS CRUCES GADSDEN

Drafting Enrollment

- 34 districts, 6 state charter schools
- 2754 students



QUESTA MAXWELL SPRINGER JEMEZ MOUNTAINS WAGON MOUND ALAMOS POJOAQUE SANTA ROSA FORT SUMNER QUEMADO MAGDALENA TATUM TRUTH OR CONSEQUENCES SILVER CITY HATCH VALLEY HOBBS **EUNICE** LAS CRUCES JAL GADSDEN

Welding Enrollment

- 78 districts, 6 state charter schools
- 4546 students

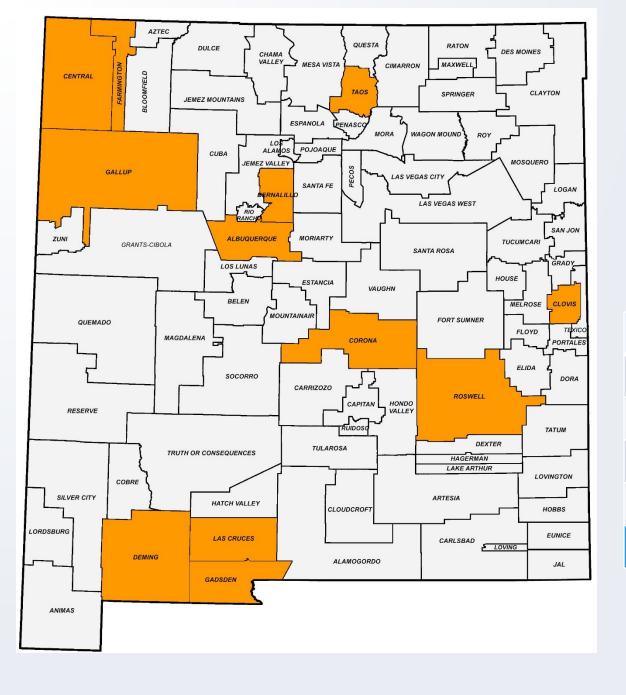




Secondary Quality Indicators

3 Core Performance Indicators

- Certification and Credentials
- Work Based Learning
- Dual Credit



HS Skilled Trades Certifications Reported

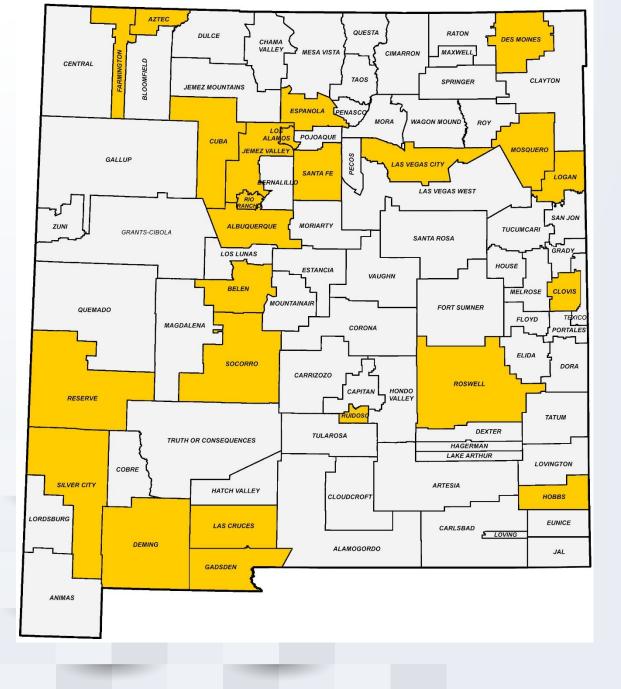
Automotive Technician	87
NCCER Certifications	19
OSHA Certification	169
Precision Certification	532
Welding Certification	45
Grand Total	852

Work-Based Learning Opportunities

Enables a student to gain experience and skills through on the job training, CTE Internships or CTE Co-Ops in their chosen pathway.









Skilled Trades Work Based Learning

Student Organizations

















Continuum of Industry Involvement

Pre-K

Career Awareness

Learning ABOUT Work

Build awareness of the variety of careers available and the role of postsecondary and apprenticeship education; broaden student options.

Career Exploration

Learning ABOUT Work

Explore career options and postsecondary or apprenticeships for the purpose of motivating students and to inform their decision making.

Career Preparation: Practicum and Internships

Learning Through Work

Apply learning through practical experience that develops knowledge and skills necessary for success in careers and postsecondary or apprenticeship education.

Career Training

Learning FOR Work

Train for employment in a specific range of occupations.

Work-Based Learning Experiences

Tours: Students take part in employer-led worksite tours and provides students information on job requirements		Rotations: Students work in a number of different departments or for different employers to explore occupations within an industry		Entrepreneurship Students create an alternate work program, are their own boss, earn money, create a project, run their business, & earn high school credit		Internships/Co-Ops: Students participate in paid work experience with employer, school coordinator & student agreeing to follow training plan. Students take related CTE courses in school	
Tours	Job Shadowing	Rotations	Mentoring	Entrepre- neurship	Service Learning	Internships & Co-Ops	Youth Apprenticeship
	Job Shadowing: Students make brief worksite visits to spend time with individual workers learning what jobs entail		Mentoring: Students are paired with "adult peers" from the workplace who provide guidance & encouragement on career-related projects.		Service Learning: Students unpaid work, geared to the public good, integrated with school learning through projects or similar mechanisms		Youth Apprenticeship: Students commit to one or two years of paid work experience in a specific trade & is registered as a youth apprentice

Break-out Sessions

Questions:

What is one thing that can be done to improve high school or post-secondary skilled trade programs?

What can your company do to support programs in Skilled Trades (either high school or post-secondary)?



Report Out

Questions:

What is one thing that can be done to improve high school or post-secondary skilled trade programs?

What can your company do to support programs in Skilled Trades (either high school or post-secondary)?



Next Steps

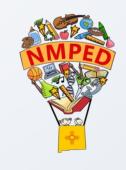
- CCRB will summarize the conversations that took place today to inform and guide our regional CLNA meetings.
- Survey-would you be willing to continue to contribute in strengthening skilled trades programs?



THANK YOU!

Elaine Perea, PhD | Director of College and Career Readiness

New Mexico Public Education Department 300 Don Gaspar Ave. | Santa Fe, NM 87501 C: (505) 469-3475 | Help Desk: (505) 827-5800





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