

THE COLLEGE AND CAREER READINESS BUREAU'S **CTE CORNER**

ISSUE 17 - MARCH 2022



Region K stakeholders discuss areas of improvement during a CLNA meeting at the Artesia District Office on Feb. 23, 2022

CTE BEST PRACTICES: BUILDING CTE TOGETHER

COMPREHENSIVE LOCAL NEEDS ASSESSMENT MEETINGS

Hundreds of secondary and postsecondary schools, more than a hundred employers, ten regions, and most of all—one common goal of improving Career Technical Education in New Mexico. That was the purpose of this year's Comprehensive Local Needs Assessment (CLNA) meetings.

According to Perkins V law, the New Mexico Public Education Department is required to hold CLNA meetings every two years. While mandatory, the meetings were viewed as a catalyst to more frequent discussions between administrators, teachers, industry, parents, students, and more—while also improving CTE programs by strengthening Local Education Agencies' federal funding applications.

So far, 8 out of the ten CTE regions (A, B, C, E, G, H, I, K) have met either virtually or in hybrid, bringing hundreds of superintendents, administrators, CTE teachers, and industry members together. While many of the meetings

included a brief presentation of the latest information for each region, all of the meetings were focused on one simple idea—creating conversations between all stakeholders through breakout sessions and gathering their input on how to improve CTE programs statewide.

"It's important for each region to work as partners to fund programs of study that are identified as economic priorities in the region," Dr. Elaine Perea of the College and Career Readiness Bureau said. "But that can't happen unless there is buy in from everyone in the region to collaborate with one another to make sure we are providing high-quality opportunities to our students."

All ten regions—with the help of Labor Market Information—list Skilled Trades, Computer Science-IT, or Health Science as one of its regional priorities. While all industry members were welcome to attend the regional CLNA meetings, CCRB wanted to ensure their voice was heard by holding industry advisory meetings for

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MESSAGE FROM TEAM CCRB: CHRISTIAN NARANJO



Welcome to the CTE Corner! First off, the College and Career Readiness Bureau (CCRB) wants to personally thank you for your hard work and dedication to the CTE students of New Mexico. With all of the challenges that have been presented over the last few years, you should all be proud.

I've been working for CCRB for the last year-and-a-half as the team's Communications Coordinator. While most of my work is behind the scenes, I've had the pleasure of meeting many of you through online meetings and in-person conferences. Most of all, I've truly enjoyed telling the stories of how you've improved CTE in New Mexico through this newsletter. As always, our team is eager to help you with any questions or issues that may arise. Please see the final page of this letter for contact information. Keep up the amazing work!

Important note: There will not be an April issue of the newsletter, but the CTE Corner will return in May!

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"CTE BEST PRACTICES: BUILDING CTE TOGETHER" CONTINUED...

each of the Skilled Trades, Computer Science, and Health Science industries. Their input was relayed to each regional CLNA meeting, helping guide the discussions of stakeholders. While Education is only listed as a regional priority in two regions (G and J), it is important to note that up to 50% of NextGen state funding can fund non-priority sectors.

Industry leaders mentioned it was critical for them to speak with educational leaders, especially as many businesses are transitioning from pandemic woes.

"The CLNA meeting definitely helped address our interests," said Howie Kaibel of M'tucci's Restaurants, who attended the

Region E meeting. "While more [discussion] is needed, we made a lot of progress in a short time."

Meanwhile, a number of CTE administrators conveyed a strong desire to continue the conversation between all stakeholders after very productive CLNA meetings.

"My biggest takeaway was the key conversations between secondary and postsecondary institutions to discuss workforce demand and industry needs. It's going to serve as a basis for our Perkins application," said Geri

Roybal, the CTE/WBL Coordinator for REC-2, who attended the Region B meeting.

"The breakout rooms allowed us to disseminate more information about the funding priorities for the region," said Zeke Parra, the grant writer for Northern New Mexico College who attended the Region B meeting. "Allied Health is a field that is new to me, but the other CTE administrators there were able to help me learn more about it."

"I THINK THE CLNA PROCESS IS VALUABLE... [IT] HELPS STRENGTHENS THE SCHOOLS' RELATIONSHIPS."
-BENTON SPRADLIN

Benton Spradlin, who is the Rio Rancho Public Schools CTE Programs Manager and attended the Region E meeting, said, "I think the CLNA process is valuable. It strengthens the

schools' relationships with the greater community and fosters a teamwork approach to improving opportunities for young people."

The CLNA meetings for regions D and J are right around the corner. Recordings, summaries, and resources for each CLNA meeting will be available in the near future. We recommend you stay up-to-date through your CTE Coach (as listed as the end of each newsletter) or look out for more information on the [CCRB website](#) shortly.



CTE APPLICATION PORTAL OPENING SOON

The GMS CTE application for FY2023 (program year 2022-2023) will open on Tuesday, March 15, 2022. Applications can be accessed at cte.ped.state.nm.us. Applications will be due Friday, April 29, 2022. If you have any questions about the application process, we recommend you reach out to the CTE Coach for your region.



CTE PROFESSIONAL LEARNING FUNDING AVAILABLE

NMPED is offering a Request for Applications (RfA) to fund secondary and postsecondary professional learning in CTE and up to \$10,000 in equipment and supplies related to the associated CTE program(s). Funding is being provided through the Strengthening Career and Technical Education for the Twenty-First Century Act. An application MUST be submitted via email to be eligible for funding. The RfA will soon be available on the [RfPs, RfIs, RfAs website](#). The deadline for submitting applications will be April 8, 2022.

CAREER CLUSTER FOCUS:



GOVERNMENT AND PUBLIC ADMINISTRATION

Each month, we highlight one of the 16 career clusters. This month, we focus on the Government and Public Administration career cluster-- which includes anything from desk jobs with regular eight-hour workdays to outdoor jobs with varying schedules.

- **Most annual average openings:**
 - Administrative Services Managers (171 new jobs)
 - Court, Municipal, and License Clerks (122 new jobs)
 - Public Relations Specialists (108 new jobs)
- **Highest median annual wage jobs:**
 - Administrative Services Managers (\$96,910)
 - Emergency Management Directors (\$93,440)
 - Public Relations Specialists (\$59,200)
- **Top jobs for middle education (Associate's degree, Associate's certification):**
 - Administrative Services Managers (\$64,760 entry annual wage)
 - Construction and Building Inspectors (\$43,240 entry annual wage)
 - Appraisers and Assessors (\$28,760 entry annual wage)

You can find more information on core skills, pathways, certifications, and more by reading our [Career Cluster Guide Book](#). You can view the digital version or order FREE physical books for your classroom.



SUMMER ENRICHMENT INTERNSHIP PROGRAM REQUESTING APPLICATIONS

Are you looking for a way for your students to participate in a high-quality internship program? Look no further than the Summer Enrichment Internship Program!

For a second straight year, the NMPED will provide funding to county and tribal governments to host summer internship placements. Student interns will work 20 hours per week, for 6-10 weeks. Students will receive \$12/hour or the minimum wage of the area, if it is higher than \$12/hour.

If you are interested in the program, we suggest you encourage your tribal or county government to apply for funding. You can lead them to more information by sharing this [Request for Application page](#). For any questions, please contact Marc Duske at marc.duske@state.nm.us.



PATHWAY2CAREERS: PROFESSIONAL LEARNING FOR CAREER-BASED MATH COURSES

- Pathway2Careers (P2C) teaches math skills in the context of how they are used in the workplace. Join MC2 for a full day of professional learning dedicated to implementing this complete curriculum resource for pre-Algebra/8th grade math, Algebra I, Geometry, and Algebra II. P2C meets all standards, is NMPED approved, and FREE in New Mexico. Sessions are available for both new and experienced P2C users. Teachers who complete the full day earn \$150 for their time. Two identical sessions are offered: June 1 and 2 (8:00 a.m. – 3:00 p.m.). For more information, reach out to John.Gabaldon@state.nm.us or Breezy.Gutierrez@state.nm.us
- The Careers2Communities program is making available robust career exploration resources that help students learn about their post-secondary options, hear from real New Mexicans across the state in a variety of high-value jobs, and plan their own career pathway that aligns with the needs of area employers. Available tools include:
 - Guided curriculum for grades 6-12
 - Personal discovery activities
 - Career evaluation activities
 - Career exposure activities
 - Education and training activities
 - Student career portfolio
 - Community Voices videos
 - And more!

All resources are free to all schools in New Mexico. Get started today at <https://www.careers2communities.com/community-connection/>. For more information, contact Ricky Williams at 865-328-6488 or ricky@ns4ed.com.

WHAT'S HAPPENING WITH ADVANCED PLACEMENT?



- New Mexico AP PLC: Beginning on March 3, 2022, NMPED will host Advanced Placement Professional Learning Community (PLC) meetings. The meets will be held virtually on the first Thursday of each month from 4:00 pm - 5:00 pm. The purpose of the AP PLCs is to provide a forum for the New Mexico AP network to collaborate and share best practices. All current or prospective educators and AP leaders and invited to attend. Register to attend the AP PLCs by [clicking here](#).
- AP Spring Workshops: Advanced Placement Spring Workshops will take place on March 9 and 10, 2022. Led by AP educators and leaders, two half-day (12 pm - 4 pm) courses will provide collaborative professional learning. NMPED is providing this live Zoom event at no cost to New Mexico teachers and leaders. [Click here](#) to register for the workshop.
- AP Summer Institutes: AP Summer Institutes offer the most thorough professional learning available for AP educators. Attendees engage in 30 or more hours of content-rich training designed to strengthen how they teach their AP courses. New Mexico will host two weeks of APSI, providing in-depth training for sixteen different AP courses. Week one will be held in Santa Fe June 6-9, 2022, and week two in Las Cruces June 13-16, 2022. Registration will open soon. For more information, contact Melissa DeLaurentis at Melissa.DeLaurentis@state.nm.us or 505-490-3512.
- AP Canvas Course: The NMPED College and Career Readiness Bureau is now offering an Advanced Placement Canvas course to provide resources and support. [Click here](#) to enroll in the New Mexico Advanced Placement Canvas course to get the latest AP updates.



UNDERSTANDING PERFORMANCE INDICATORS: 6S1 PROGRAM QUALITY CTE REACH

State baseline: 1%

Performance indicators are the core indicators of performance set by the U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE). The Perkins V baseline targets are based on prior data. To help you better understand performance indicators, we delve into one indicator each month. To end our series, we will cover arguably the most important indicator, **6S1: Program Quality CTE Reach**.

Numerator: Number of CTE Completers (concentrator + capstone course) during the reporting year :



Denominator: Number of students enrolled (grades 9-12) in the reporting year

Multiracial: 0.63%	Caucasian: 1.93%
Male: 1.44%	English learners: 0.74%
Individuals with disabilities: 0.86%	Hawaiian Pacific Islander: 2.4%
Female: 1.23%	Homeless individuals: 0.93%
Individuals from economically disadvantaged families: 1.29%	Hispanic: 1.29%
African American: 0.7%	Youth who are in, or have aged out of, the foster care system: 0.14%
Individuals preparing for non-traditional fields: 10.8%	Native American: 0.77%
Asian: 0.53%	Youth with a parent who is an active duty member of the armed forces: 0.97%
Single parent: 1.1%	

CTSO OF THE MONTH: NEW MEXICO DECA



New Mexico DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality, and management in high schools and colleges around the globe. DECA's activities assist in the development of academically prepared, community-oriented, professionally responsible, and experience leaders. DECA has more than 200,000 member across the country—including 2,000 students in 25 different chapters. [For more information about New Mexico DECA, click here.](#)

Website: nmctso.com/deca/

Phone: 575-562-4729

Email: Christine.phipps@enmu.edu

For a full list of CTSOs in New Mexico, [see the CTSO page](#) on the CCRB website.



MOCK IT 'TIL YOU ROCK IT

We hear it all the time from employers—students need to improve their soft skills. CTE teachers should encourage their students to work on those skills in the midst of the Mock It Till You Rock It initiative. The Department of Workforce Solutions is hosting the initiative which encourages schools to host mock interviews for students. Schools can participate in Mock It Till You Rock It by selecting a date to host an event at your school and [registering it on the NMDWS website](#). The NMDWS team has created a variety of tools to assist you with hosting an event including announcements, a step-by-step planning guide, sample interview questions, feedback forms, and more. If you have any questions, feel free to reach out to NMDWS Youth Engagement Coordinator Rebecca Sisneros at Rebecca.Sisneros@state.nm.us.



NEW MEXICO GRADUATION EQUITY INITIATIVE

The New Mexico Graduation Equity Initiative (NMGEI) is a collaborative effort between the NMPED and Future Focused Education to define and pilot a new project-based graduation pathway as an alternative to traditional graduation options such as testing. To help educators and administrators better understand the initiative, NMGEI is offering a blog catalog. Some of the most recent blogs are "Top 7 Myths About Capstones", "Capstones Are Not Harder To Grade. Here's Why.", and "Capstones Are The Cure For Teacher Burnout". [You can visit the NMGEI blog page here.](#)



JOIN THE MONTHLY NMACTE SOCIALS

Attention all CTE administrators and teachers—you are personally invited to the NMACTE monthly socials! They take place the first Wednesday of each month at 4:30 p.m., which means the next social is March 2, 2022. After brief announcements, divisions break out to collaborate on ways to improve CTE.

Socials are open to anyone (teachers, administrators, counselors, etc.), regardless if you are an NMACTE member. Please save the Zoom link in your calendar!

<https://us02web.zoom.us/j/81659039380>



DATES AND DEADLINES

You can stay up to date with deadlines and events on the PED calendar! To learn more about the following events, [click here](#):

- **March 2:** NMACTE Monthly Social
- **March 8:** EDGAR Training
- **March 9:** AP Spring Workshops – Day 1
- **March 10:** AP Spring Workshops – Day 2
- **March 15:** CTE Application Portal Opens
- **March 15:** Region J CLNA Meeting
- **April 1:** CTE Professional Learning Application Due
- **April 19:** ECHS-NM Convening
- **May 28:** NMOST Advancing Young Women in STEM Scholarship Deadline



SCHOLARSHIP OF THE MONTH

- The New Mexico Out-of-School Time Network (NMOST) is offering the Advancing Young Women in STEM Scholarship
- Available to young women (25 or younger) interested in pursuing a STEM education and/or career
- Requirements: Must be high school junior or senior applying for a program in a STEM discipline, must be a New Mexico resident, and must have a minimum GPA of 2.5
- Deadline: May 28, 2022
- [Apply here!](#)

COLLEGE AND CAREER READINESS STAFF



ELAINE PEREA, PHD
Director
Elaine.Perea@state.nm.us
505-469-3475



ERIC GOMEZ
CTE Director
Eric.Gomez@state.nm.us
505-469-3923



MARC DUSKE
Special Projects Manager
Marc.Duske@state.nm.us
505-490-7804



ALEXANDRA LUTZ
C2C Grant Manager
Alexandra.Lutz@state.nm.us
505-490-3648



BARBARA ARMIGO
Education Administrator
Barbara.Armijo@state.nm.us
505-231-6519



SUSAN CHAUDOIR, PHD
Education Administrator
Susan.Chaudoir@state.nm.us
505-633-5686



JAIME CHERRY
Education Administrator
Jaime.Cherry@state.nm.us
505-469-6744

CTE Region D
Initiatives: Counselors, FAFSA, Next Step Plan
CTSO: Educators Rising

Regions G & J
Initiatives: Climate Change
CTSO: FCCLA

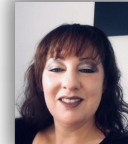
Region K
Initiatives: Dual Credit, Computer Science
Strategic Plan
CTSO: CS Alliance



MELISSA DELAURENTIS, ED.D.
Education Administrator
Melissa.DeLaurentis@state.nm.us
505-490-3512



JOHN GABALDON
Education Administrator
John.Gabaldon@state.nm.us
505-396-1992



BREEZY GUTIERREZ
Education Administrator
Breezy.Gutierrez@state.nm.us
505-231-5425

Region I
Initiatives: Advanced Placement
CTSOs: BPA, DECA

Region H
Initiatives: Careers2Community, Certifications
CTSOs: TSA, STEM Challenge

Region I
Initiatives: Careers2Community
CTSOs: BPA, DECA



DENISE OJEDA
Education Administrator
Victoria.Ojeda@state.nm.us
505-490-2160



RICK SCHMIDT
Education Administrator
Rick.Schmidt@state.nm.us
505-396-1257



VERONICA SANDERS
Education Administrator
Veronica.Sanders@state.nm.us
505-660-2541

Region C
Initiatives: Certifications
CTSO: SkillsUSA

Region B
Initiatives: Office for Civil Rights/Federal Compliance for
LEAs, Equity
CTSO: CTLP

Regions A & E
Initiatives: Early College High Schools
CTSO: HOSA



LOUISE WILLIAMS
Education Administrator
Louise.Williams@state.nm.us
505-690-6577

Regions G&J
Initiatives: Climate Change
CTSO: FCCLA



CHRISTIAN NARANJO
Communications Coordinator
Christian.Naranjo@state.nm.us
505-231-6236

Initiatives: Newsletter, Career Cluster
Guide Book