

Individuals with Disabilities Education Act (IDEA)
State Advisory Panel Meeting IDEA Official Meeting Minutes
December 10, 2021

1) Call to order: 12-10-2021 at 8:30 AM

2) Roll call: Twelve members were present.

3) Approval of previous meeting minutes & current agenda:

Ellis made the motion Luckasson seconded the motion. The previous meeting minutes & current agenda passed.

4) New business:

a. Updates:

State Education Designee (SED): Discussed eclipse, along with discussing COVID-19 protocols

b. Committees: Committees were designated. The committees are as follows 1. Community 2. IEP language update 3. The 14 indicators.

Please see these reports that the secretary has received. They are attached to these minutes.

5) Public Comment

The chair asked if the public comment time had to be completed if no public member had asked to speak. The special education director said they would look into that matter and get back to the chair.

6) Adjournment.

The meeting was adjourned at 1:15 PM

Respectfully submitted Kaity Ellis, Individuals with Disabilities Education Act (IDEA)

State Advisory Panel Secretary

Tuesday, February 22, 2022

IDEA B Panel Committee Notes

Meeting #1: Identify Potential Problems & Ask Clarifying Questions

Friday, December 10, 2021

<p>Committee #1 Focus: Meeting the Whole Child/Student’s Needs, both in school and in the community.</p>	<p>Committee Norms:</p> <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other’s contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
<p>Members Present: Dana, Robert, Rebecca</p>	
<p>Roles and Responsibilities:</p> <ul style="list-style-type: none"> • Facilitator: • Note taker: • Time keeper: • Speaker: 	

Agenda

	Agenda Items	Summary of “next right steps”	Communication to Stakeholders (if needed)
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Guiding Question(s)	<p>What are the problems that could be creating barriers for our students?</p> <ul style="list-style-type: none"> - Don't know who to go to or where to go to for services for mental health and other needs - Access to internet - Access to services (transportation, lack of community resources) <p>What information do we need to understand the problem?</p> <p>Results from surveys (input from LEAs, parents, students, community members/partners, PED)</p>	<p>-Statewide survey to identify student's needs/needs assessment - Is this part of the school climate survey? Includes regional needs</p> <p>-Identify additional resources in the education that can support student's needs in school and in community (childcare, FIT, Pre-K, mental health, health, dental , behavioral, health, housing, food, guidance from school counselors,</p> <p>Other federal programs such as MV, FC, Mirant, Expectant and Parenting youth, - who to go to</p> <p>Create resources page on PED website</p>	<p>Local LEAs (admin, Sp Ed, Migrant, homeless, T1, community providers, PED/Sp Ed and other Title Programs, Equity leadership teams/councils at PED/LEAs, PED IT</p>
Build Background Knowledge	Surveys for different populations		
Identify Potential Problems	Survey		
Generate Clarifying Questions	IDEA Advisory Panel	Share questions with SED so they can research answers to questions.	
Presentation			

Meeting #2: Identify a Core Problem

Friday, February 25, 2022

Respectfully submitted Kaity Ellis, Individuals with Disabilities Education Act (IDEA)

State Advisory Panel Secretary

Tuesday, February 22, 2022

Committee Name:	Committee Norms: <ul style="list-style-type: none"> • We speak to and respect each other as professionals • We value each other's contributions and roles • We acknowledge and embrace the strengths of team members • We commit to intentional collaboration during the exploration of any new initiative • We commit to problem solving by asking clarifying questions, being patient, confirming understanding and communicating to appropriate others
Members Present:	
Roles and Responsibilities: <ul style="list-style-type: none"> • Facilitator: • Note taker: • Time keeper: • Speaker: 	

Agenda

	Agenda Items	Summary of “next right steps”	Communication to Stakeholders (if needed)
Guiding Question	What is one problem that seems to be at the core of the problem that we can focus on?		
Review Notes from Prior Meetings			
Build Background Knowledge			
Identify a core problem			
Presentation			

Respectfully submitted Kaity Ellis, Individuals with Disabilities Education Act (IDEA)
State Advisory Panel Secretary

Tuesday, February 22, 2022