NEW MEXICO'S ROAD MAP FOR ENGLISH LEARNERS

NEW MEXICO
Public Education Department
LANGUAGE AND CULTURE DIVISION

PROFICIENT IN ENGLISH, MULTILINGUAL – STATE SEAL OF BILINGUALISM-BILITERACY, SECURE IN THEIR IDENTITY, AND COLLEGE AND CAREER READY STUDENTS

IDENTIFY

LUS and WIDA Screener Reporting in Student Teacher Accountability Reporting System (STARS)

Parent Notification
- Sample Parent Notification Letter
- Annual Notification Letter

English Language Proficiency Screening
- WIDA Screener for Kindergarten
- WIDA Screener for Grades1-12

Language Usage Survey
- Language Usage Survey (LUS)
- LUS Guidance Handbook

SERVE

Annual English Language Proficiency Assessment
- ACCESS for ELLs
- Alternate ACCESS for ELLs
- Results for each domain and overall score inform classroom instruction

Integrated English Language Development
- WIDA ELD Standards for sheltered instruction
- State-funded BMEPs – content instruction in home/heritage language for access to content
- WIDA ELD Standards in-person workshops
- WIDA ELD Standards self-paced eLearning

English Language Development Block
- English Language Development Instructional Framework Guidance Handbook
- CLR Instruction for American Indian EL Students Guidance Document
- ELD Instructional Materials adoption cycle K-12th grades

Annual Parent Notification
- Sample Parent Notification Letter

EL Students with Disabilities Guide – coming soon

EXIT & MONITOR

Monitoring Exited English Learners
- For academic progress for two years
- Sample worksheet

Annual English Language Proficiency Assessment
- ACCESS for ELLs exit criteria for all four domains
- Alternate ACCESS for ELLs exit criteria for all four domains
- Exit Criteria with less than four Domains for EL students with impairments

STATE-WIDE EL IDENTIFICATION PROCESS

STATE-WIDE EXPECTATIONS FOR EL PROGRAMS

STATE-WIDE EXIT CRITERIA FOR ELs