

# NEW MEXICO PUBLIC EDUCATION COMMISSION

## Summary Minutes for PEC Work Session on Wednesday, March 2, 2022

Link to Recording of Meeting: [https://www.youtube.com/channel/UCL6WaGmO\\_KdYkhK3nTIFo2A](https://www.youtube.com/channel/UCL6WaGmO_KdYkhK3nTIFo2A)

Link to PEC Meeting Materials on PEC Website: <https://webnew.ped.state.nm.us/bureaus/public-education-commission/2022-public-education-commission-meeting-information/>

## CALL TO ORDER

Chair Rebekka Burt began the PEC Work Session at 10:00 a.m. for a hybrid PEC Work Session

### Commissioners in Attendance in Person in Mabry Hall

Commissioner Rebekka Burt, PEC Chair, District 4, Rio Rancho

Commissioner Glenna Voigt, District 3, Albuquerque

Commissioner Melissa Armijo, District 1, Albuquerque

Commissioner Patricia Gipson, District 7, Las Cruces

Commissioner Steven J. Carrillo, District 10, Santa Fe

### Commissioners in Attendance on ZOOM Webinar

Commissioner David Robbins, District 2, Albuquerque

Commissioner Georgina Davis, District 5, Aztec

Commissioner Michael Chavez, District 6, Deming

### Commissioners not in Attendance

Commissioner KT Manis, District 9, Hobbs

Commissioner Michael Taylor, District 8, Roswell

### Also Present:

Julia Barnes, PEC Attorney

Corina Chavez, Director of PED Charter School Division

Brigette Russell, Charter School Deputy Director

Melissa (Missy) Brown, Charter School Division

Barbara Gradner, Charter School Division

Dylan Wilson, Charter School Division

Lucy Valenzuela, Charter School Division

Valerie Cordova, Charter School Division

Lucy Valenzuela, Charter School Division

### Members of the Public in-Person

Patricia Matthews, Matthews-Fox Legal Office

Members of the Public on Zoom are listed on the attached Attendance document.

## PEC WORK SESSION

Chair Rebekka Burt called the meeting to order at 10:00 a.m.

PEC Secretary Melissa Armijo took roll and seven Commissioners were present. Commissioner Davis entered the meeting at 12:00 p.m. making eight Commissioners in attendance.

In-person attendees:

PEC Vice-Chair Voigt, PEC Chair Burt, PEC Secretary Armijo, Commissioner Carrillo, Commissioner Gipson

Attending virtually on Zoom Webinar:

Commissioner Chavez, Commissioner Robbins, Commissioner Davis

## 1.Mission Specific Goal Training

(Training for both PEC and school leaders for schools that just renewed and are signing contracts in April for 2022-2027.)

Following is a summary of the discussion. For more specifics on the discussion go to the recording of the PEC Work Session at: [https://www.youtube.com/channel/UCL6WaGmO\\_KdYkhK3nTIFo2A](https://www.youtube.com/channel/UCL6WaGmO_KdYkhK3nTIFo2A)

Documents for this item are located on the PEC website under **Meeting Materials:**

<https://webnew.ped.state.nm.us/wp-content/uploads/2022/03/01-Slides-for-School-Specific-Goals-Training-3.2.22.pdf>

Charter School Director Corina Chavez introduced Deborah Good, with a non-profit group, Future Focused Education, Director of Organizational Learning and Research, who will facilitate the training on the Performance Framework.

The goal of today's trainings is to discuss establishing meaningful school-specific measures using Results-Based accountability (RBA). This Performance Framework revision will be proposed and discussed. It is not part of the current Performance Framework that has been approved by the PEC

Ms. Good began the training with question *One thing that you would like children to experience in their schools years*. Commissioners and audience members were asked to provide their opinion.

There was a discussion of School-Specific RBA Measures including:

Measure #1 How much did we do?

Measure #2 How well did we do it?

Measure #3 Is anyone better off?

These measures matter because charter schools are unique, should bring innovation and a different approach to education. These measures and school specific focus would contribute to the school's and PEC's evaluation of the school during the contract period by demonstrating specific practice, initiative, or program.

The discussion began with understanding who the clients are. Defining who is in this group? Two groups were discussed. Population Accountability - which would be large groups i.e. all children in the state, residents in a community, all students NM schools. Performance Accountability – individual students receiving assistance in a behavioral health program, all students in one school, students in after school program.

Definition of a "Result" -- Condition of well-being for children, adults, families or communities

Definition of "Performance Measure" -- How well a practice is working.

A document called Theory of Action would be created for a school with three columns.

- Primary Activities
- Short term Activities
- Long term Result

BEGINNING with Long Term Results and work backward.

Ms. Good demonstrated using this process by asking Commissioners to suggest a long-term result. The three RBA measures of the Performance measures are then used to evaluate the program. An in-depth discussion of these measures was held and how the measures would be applied to the school's performance. PEC Chair Burt re-iterated that this procedure has not been voted on by the PEC, but it will be looked at by the PEC in April.

## 2. Mabry Hall Upgrades

Director Chavez introduced Elwood (Woody) Lehman, PED Administrative Assistant to Deputy Secretary Katarina Sandoval. Mr. Lehman has worked as the PED's liaison to the state's General Services Department, since GSD oversees the building, and all PED building issues. He has accepted the lead on upgrading Mabry Hall with the audio visual and technology the PEC would like for their meetings.

Mr. Lehman introduced Chad Hines from a Santa Fe business, IT Connect, to discuss possibilities for these upgrades. Mr. Hines, IT Connect sales engineer, has designed these types of systems in multiple state buildings. He presented some pictures of Mabry with suggested equipment for the upgrade. Photos showed up to 6 flat screens in three different locations in Mabry Hall. There would be 2-3 cameras that would be placed strategically in Mabry Hall. IT Connect also suggested individual monitors at each of the 14 chairs on the horseshoe for the Commissioners. With these monitors the Commissioners would be able to see the presentations on the large screens and use the monitors to access documents on line.

The PEC Budget Committee will meet in the next week to discuss and prepare a presentation on these upgrades to the PEC on March 17.

## 3. PEC review and discussion of first draft of Performance Framework

Chair Burt opened the discussion of the first draft of the Performance Framework.

The Performance Framework Project Team has been meeting to develop a Performance Framework that is easy to understand, promotes equity, values unique and innovative programs, preserves autonomy, identifies successes and areas for growth, and honors diverse cultural and linguistic backgrounds. The Project Team consists of: Vice-Chair Voigt, Director Chavez, Deputy Director Russell, FFE and Facilitator Deborah Good.

Following is a summary of the discussion. For more specifics on the discussion go to the recording of the PEC Work Session at: [https://www.youtube.com/channel/UCL6WaGmO\\_KdYkhK3nTIFo2A](https://www.youtube.com/channel/UCL6WaGmO_KdYkhK3nTIFo2A)

The document is located on the PEC website: [03-New-Mexico-Charter-School-Performance-Framework-DRAFT3.1.22.pdf \(state.nm.us\)](https://www.pec.state.nm.us/03-New-Mexico-Charter-School-Performance-Framework-DRAFT3.1.22.pdf)

Director Chavez mentioned the Project Team is working to review and update the Performance Framework. She believes that the new document focuses less on compliance and allow charters schools to be innovative and offer unique methods of delivery to their students and families.

Deborah Good shared the work that has been done with the Performance Framework. Input towards the Performance Framework has been garnered since last year with CS leader input sessions and surveys. The working group, comprised of school leaders, teachers, students, and stakeholders then analyzed the differing perspectives and implications of new a Performance Framework. Next steps include creating a draft and three to four revisions of the document. The PEC will be included in discussion of these revisions and a final document will be presented to the PEC for their review and approval.

Comments from charter school leaders were shared. Some felt that the focus of the current Performance Framework doesn't capture the positive and innovative things happening at charter schools. Completing the requirements of the Performance Framework is something they have to do. but does not help the school in their delivery of education to students. Others felt that it is hard to use and most of the

Performance Framework is based on standardized scores. Many did not understand how they received the ratings that they had using the Performance Framework.

The working group said that they needed more clarity in three areas: Scoring process, Use of surveys, and Academic Performance

Ms. Good did a quick review of the updated Performance Framework.

The discussion was opened to the Commissioners who voiced opinions on the updated Performance Framework. Many Commissioners voiced their opinion that they needed more time to consider the updates and sighted some specific areas of concern. Specific comments can be seen on the Zoom meeting recording. Chair Burt opened the floor to comments from the zoom audience.

Commissioners will have three more times to review this document: this meeting, the PEC Work Session on March 17, 2022 and a PEC Work Session on March 30, 2022. The updates to the Performance Framework will be up for a formal vote by the entire PEC at the April 8, 2022 PEC meeting.

Attorney Patricia Matthews asked what version of the Performance Framework the PEC would use for the renewal contracts that need to be signed this spring. Chair Burt said that renewal schools would use the current Performance Framework for the contract appointments for renewal schools this April. It was suggested that these renewal schools could have the choice of using the current PF or the revised PF.

#### **4. Renewal Application Review**

Documents discussed by the Commissioners are located on the PED website:

[04.a.1-2022-Renewal-Application-Proposed-Changes-Overview.pdf \(state.nm.us\)](https://webnew.ped.state.nm.us/wp-content/uploads/2022/03/04.a.1-2022-Renewal-Application-Proposed-Changes-Overview.pdf)

<https://webnew.ped.state.nm.us/wp-content/uploads/2022/03/04.a.3-Redline-2022-Renewal-Application-Part-B-Draft.pdf>

Chair Burt called on Director Chavez who introduced Deputy Director Brigette Russell who has worked to revise and update the Renewal Application. Deputy Russell proceeded to go through the Renewal Application with a red-lined version of the application that shows where changes are being suggested. Commissioners were asked to interrupt Ms. Russell as she did her presentation if they had questions.

Comments from the Commissioners can be viewed on the recording of the meeting:

[https://www.youtube.com/channel/UCL6WaGmO\\_KdYkhK3nTIFo2A](https://www.youtube.com/channel/UCL6WaGmO_KdYkhK3nTIFo2A)

#### **5. Finalize PEC Working Subcommittee Membership and Scope of Work**

Chair Burt is asking the Commissioners to volunteer for participation on two PEC sub-committees. CSD has been working on the issues of virtual schools and charter school foundation policies and these two sub-committees with work with CSD to recommend policies in these two areas to PEC at their June meeting.

- **CS Virtual Schools**—Discuss the creation of PEC policies and contracts for virtual schools. How can brick and mortar schools will transition to being a virtual school. Meet over the next few months and report in June to the PEC.

Commissioner Gipson volunteered for this sub-committee.

- **CS Foundation Policy**—Looking for answers to questions that have been discussed regarding oversight over a charter schools' foundations. The sub-committee will look at current foundations in New Mexico and create PEC policies for the oversight of these foundations by the PEC.

Commissioner Voigt has volunteered for this sub-committee.

An email will be sent to all Commissioners asking for their participation one of these sub-committees.

#### **6. Discussion on court decision related to The Great Academy and options for next steps**

Commissioners are asked to read the court decision. It will be discussed at the next PEC Work Session on March 17, 2022.

<https://webnew.ped.state.nm.us/wp-content/uploads/2022/03/06-TGA-v.-PED-Decision-from-Court.pdf>

## **ADJOURN**

Chair Burt adjourned the meeting at 5:12 p.m.

No votes were taken by Commissioners on items during this work session.

Submitted by Beverly Friedman, PED Liaison to the PEC  
March 7, 2022