

Region A Comprehensive Local Needs Assessment (CLNA)

February 23, 2022

10:00 am – 12:00 pm



Agenda

- Success Story
- Welcome and Introductions
- Perkins Overview and CLNA
- Pre-work Review
- Statewide Industry Feedback
- Progress and Areas for Growth



Agenda

- Breakout Rooms –
 - Industry and Community Partners
 - Educators, Parents, Students

Report out

Break

- Breakout Rooms
 - Manufacturing/Skilled Trades
 - IT/STEM
 - Health Science

Report out, Summary and Next Steps, Final Reminders



Success Story

Anna Wilson

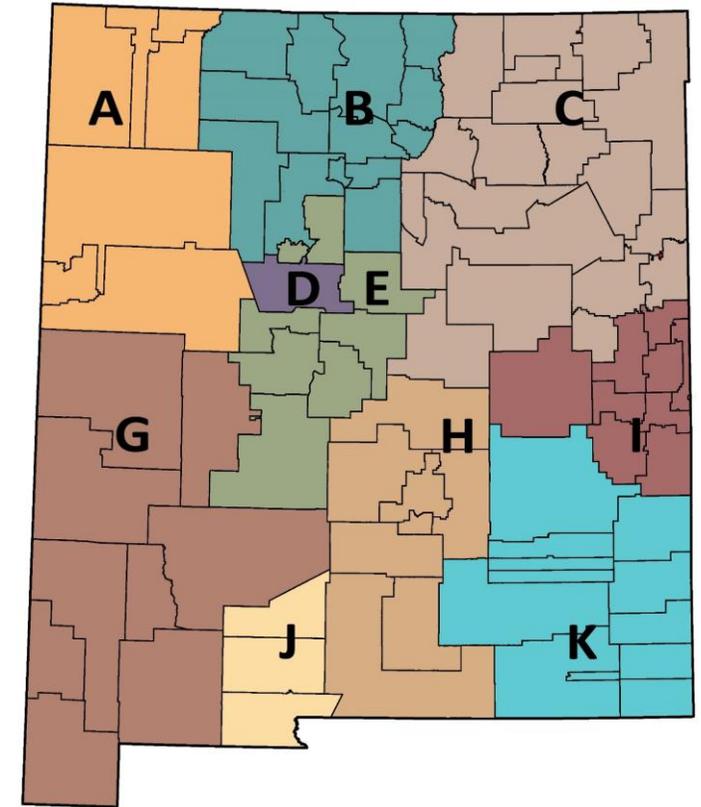
CTE Instructor

**Farmington
Municipal Schools**



CTE Regions

- New Mexico has 10 CTE regions
- Each identified funding priorities based
- Region A
 - 3 counties
 - 7 Districts
 - 3 Charters
 - 3 postsecondary institutions



Federal CTE Funding

- Carl D. Perkins Federal Grant provides federal funding to states to improve both secondary and postsecondary CTE.
- Federally Funded programs must be aligned to regional priorities set forth by a comprehensive local needs assessment (CLNA 2019)

Region A

- ✓ Manufacturing
- ✓ Healthcare
- ✓ Information Technology



CTE Statistics

- 12.5 Million High School and College Students Enrolled across the Nation
- More than 62,000 New Mexico Students Enrolled
- More than 17,000 Concentrators
- CTE Concentrators graduate at a rate more than 23% points higher than general student body
- More than half our states community college students are enrolled with more than 33,000 concentrating in CTE fields.



CLNA Pre-work

- Perkins 101
- Template and Element Review
- Opportunity Gap Analysis



ADVANCE > CTE
State Leaders Connecting Learning to Work



Elements

- Priority Alignment
- Program – Size, Scope, and Quality
- Student Performance
- Access and Equity
- Educator Training - Recruitment and Retention
- Program Implementation and Completion



CLNA Pre-work

- Perkins 101
- Template and Element Review
- Opportunity Gap Analysis



ADVANCE > CTE
State Leaders Connecting Learning to Work



Statewide Industry Feedback

• Manufacturing/Skilled Trades

- Opening lines of communication between education and industry
- Employability Skills
- More opportunities for collaboration
- On the job training
- Tours, virtual interviews, career fairs

• IT/STEM

- Strong need for students to learn basic principles in the field (different avenues and why they are important)
- Employability Skills
- Communication with students, partnerships, internships, etc.

• Health Sciences

- Need for qualified applicants, more career exploration and education of various jobs
- Basic Skills Knowledge
- Video Interviews, after-school and summer internships/programs
- Collaboration with schools to provide support

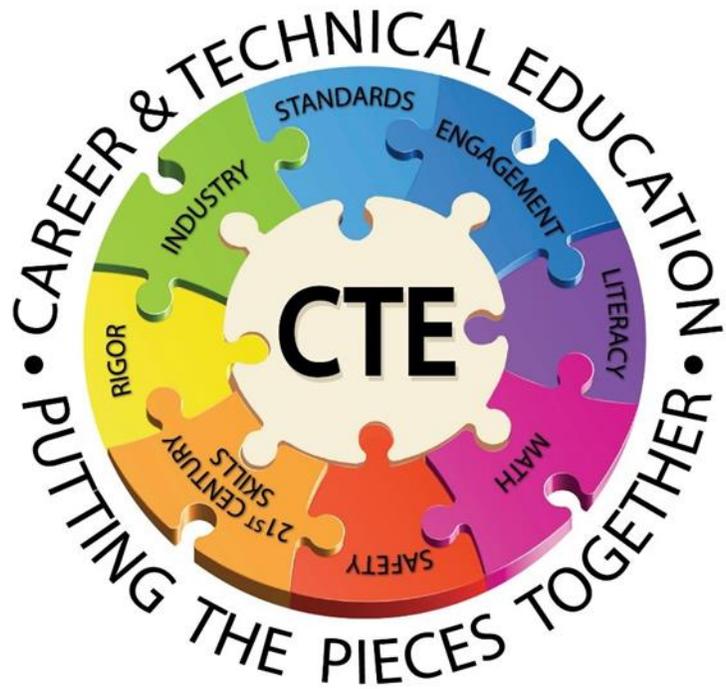


Progress and Areas for Growth



- Schools have been working hard to align programs to the regional priorities
 - Schools are creating 3-5 year plans to incorporate budgeting needs for additional course offerings that complete programs of study
 - More students are becoming completers by taking a sequential set of courses in a program
 - Schools are focusing on evaluating programs and processes to ensure proper course alignment, credential reporting, etc.
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- Need to build more partnerships with industry for WBL, Internship, and job shadowing opportunities
 - Need to continue to align programs across secondary, postsecondary, and industry
 - Need to collaborate to come up with ways to recruit and retain CTE teachers





Breakout Discussions

Industry and Community Partners

Educators, Parents, and Students



Discussion Questions

Industry and Community Partners

Share Feedback from Meetings and Survey

1. Is there anything we missed in gathering feedback?
2. What are the top 3 items you'd like to explore more when collaborating with our secondary and post-secondary schools and programs?

Educators, Parents and Students

1. As you think about your programs and the upcoming application cycle, what kind of support do you need from industry and community partners?
2. In reflecting upon the work we have done in pre-CLNA meetings, what top 3 items do you want to focus on the most?
3. What areas do you need PED support?

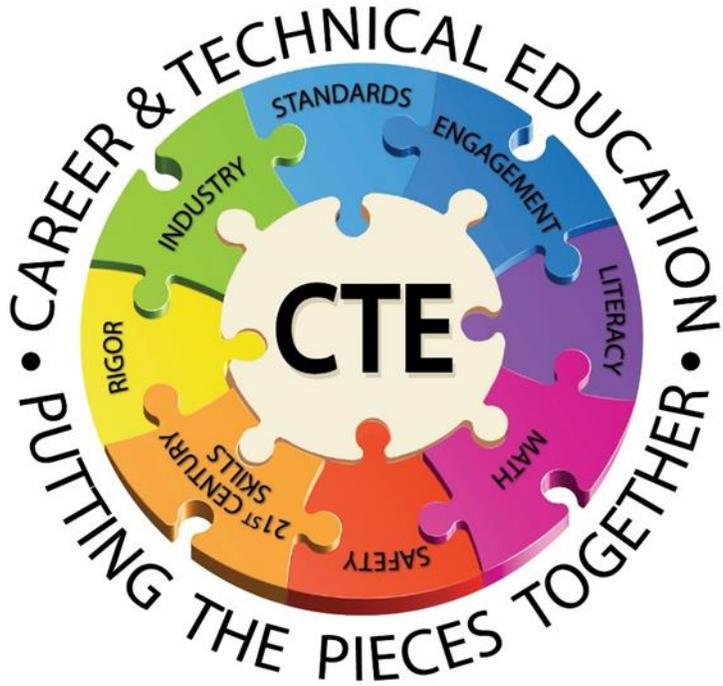




Report Out

5 minute break





Breakout Discussions

Manufacturing/Skilled Trades

IT/STEM

Health Science

Discussion Questions

1. What jobs in your priority sector are most relevant to the community today and tomorrow?

Share programs of study being offered at our schools.

2. Do these programs of study align with your needs?
3. What programs of study would you like to see added?
4. As you think about your programs and the upcoming application cycle, what kind of support do you need from industry and community partners?
5. In thinking about follow-up Advisory Committee Meetings, what would you like to see and who would you like to be involved?





Report Out



Summary and Next Steps

- Technical Assistance using the Grant Management System
- Budget Planning (3-5 year)
- Course Alignment Reviews
- Advisory Meetings for Continued Collaboration



Final Reminders

- Edgar Training
- Applications for 2022-23
- Spenddown, BARs and BUFs
- Opportunity Gap Assistance
- Exit Survey <https://forms.gle/AaaAndTkuvpW9HLCA>



THANK YOU!

Veronica Sanders, Region A and E Coach

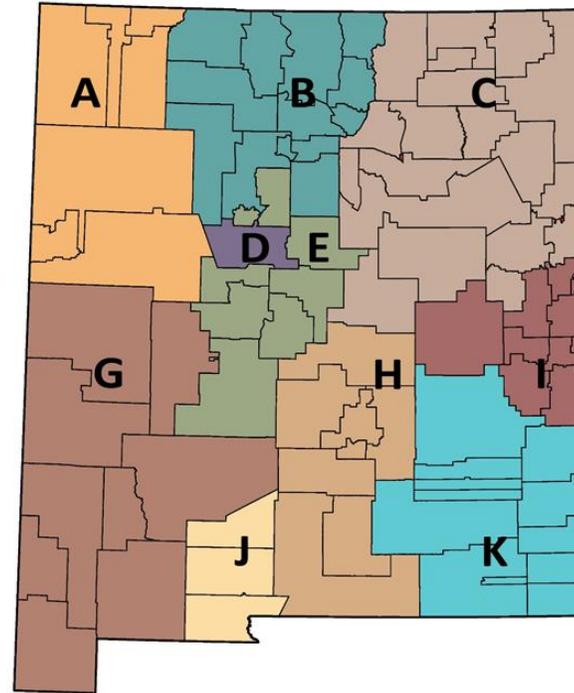
505-660-2541

veronica.sanders@state.nm.us

Eric Gomez, State CTE Director

505-469-3923

eric.Gomez@state.nm.us



Save The Date: EDGAR Training

- Tuesday, March 8th, 2022 (9 a.m.-1 p.m.)
- Four-hour session will cover basic federal grants management requirements and specific allowability concerns for Perkins CTE grant administrators such as:
 - Allowable use of funds
 - Time and effort certifications
 - Inventory Management
- Registration required (link in chat):
<https://www.bigmarker.com/brustein-manasevit-pllc2/Federal-Grants-Management-for-Perkins-Administrators>



P2C also includes complete career-focused math curricula for 8th grade math, Algebra I, Geometry and Algebra II.

Students learn **math as it is used in the workplace.**

Students see how their current math skills stack up against the academic demands of careers that interest them.

Looking for high-quality Career Exploration?

Pathway2Careers (P2C) tools are available for **FREE** to all New Mexico students and educators!

ASK YOUR CTE COACH FOR MORE INFORMATION.

P2C features three different career inventories. At the end, students see a list of careers that match:

- ✓ the **activities** they enjoy
- ✓ their current **knowledge, skills** and **abilities**
- ✓ what is **important to them** in a workplace

STUDENTS CAN TAKE ALL 3 INVENTORIES.

STUDENTS CAN SAVE, COMPARE AND EXPLORE CAREERS THAT APPEAL TO THEM.