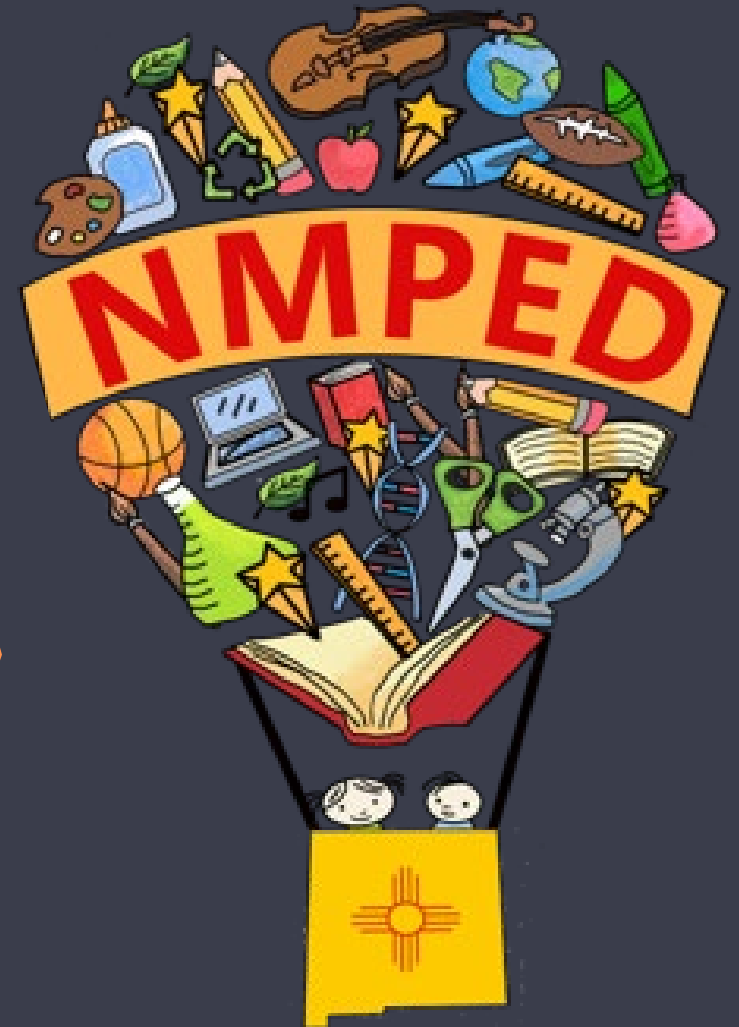


K-5 Plus

Jared Vigil – K-5 Plus
Coordinator

April 7, 2022



Overview of K-5 Plus

- K-5 Plus Program Requirements
- Data Collection in STARS – Templates
- Above the line – State Equalization Guarantee (SEG)

K-5 Plus Eligibility SB40

K-5 PLUS--ELIGIBILITY--REQUIREMENTS.—

A school district or charter school may apply to participate in the K-5 plus program and is eligible to receive program units for students enrolled in elementary schools approved by the department to participate in the K-5 plus program. In approving schools for participation in K-5plus, the department shall prioritize elementary schools in which eighty percent or more of the elementary school's students are eligible for free or reduced lunch.

K-5 Plus Eligibility SB40

Each K-5 Plus School shall:

- (1) Provide no fewer than two hundred five instructional days or twenty-five additional instructional days
- (2) Provide good-faith attempt to keep students with same teacher and cohort.
- (3) Provide PD for teachers
- (4) Consider an extended school calendar

Data Collection in STARS

Student Daily Attendance Template

- Template Description - For **K5P** submission, report days attended and days absent for students that were in the K5 Plus program. This data is essential to K5P funding.
- Reporting Dates – 40D, 80D, 120D, and EOY
 - Attendance Date – YYYY-MM-DD
 - ✓ Valid Values for K5P Reporting
 - **K5PATTD = Attended**
 - **K5PABS = Absent**
- Reporting- Student Daily Attendance Verification Report

[STARS Home](#) > [STARS Staging Reporting](#) > [Public Folders](#) > [eScholar Framework - Verify](#) > [District and Location Reports](#) > [Template Verification Reports](#) > [Student](#) > Student Daily Attendance Verification

Hope and Expectation

Per Senate Bill 40 (SB40) that was approved during this Legislative Session, both the K–5 Plus Program and the Extended Learning Time Program (ELTP) have been fully funded for FY23 and have additional program flexibilities for implementation. It is the hope and expectation that all schools across our state participate in one or both programs in order to help recover the in-person instructional time that was lost to students due to the COVID-19 public health emergency.



Transportation

- Transportation is provided by House Bill 2 for both Extended Learning Time Program and K-5 Plus Program.

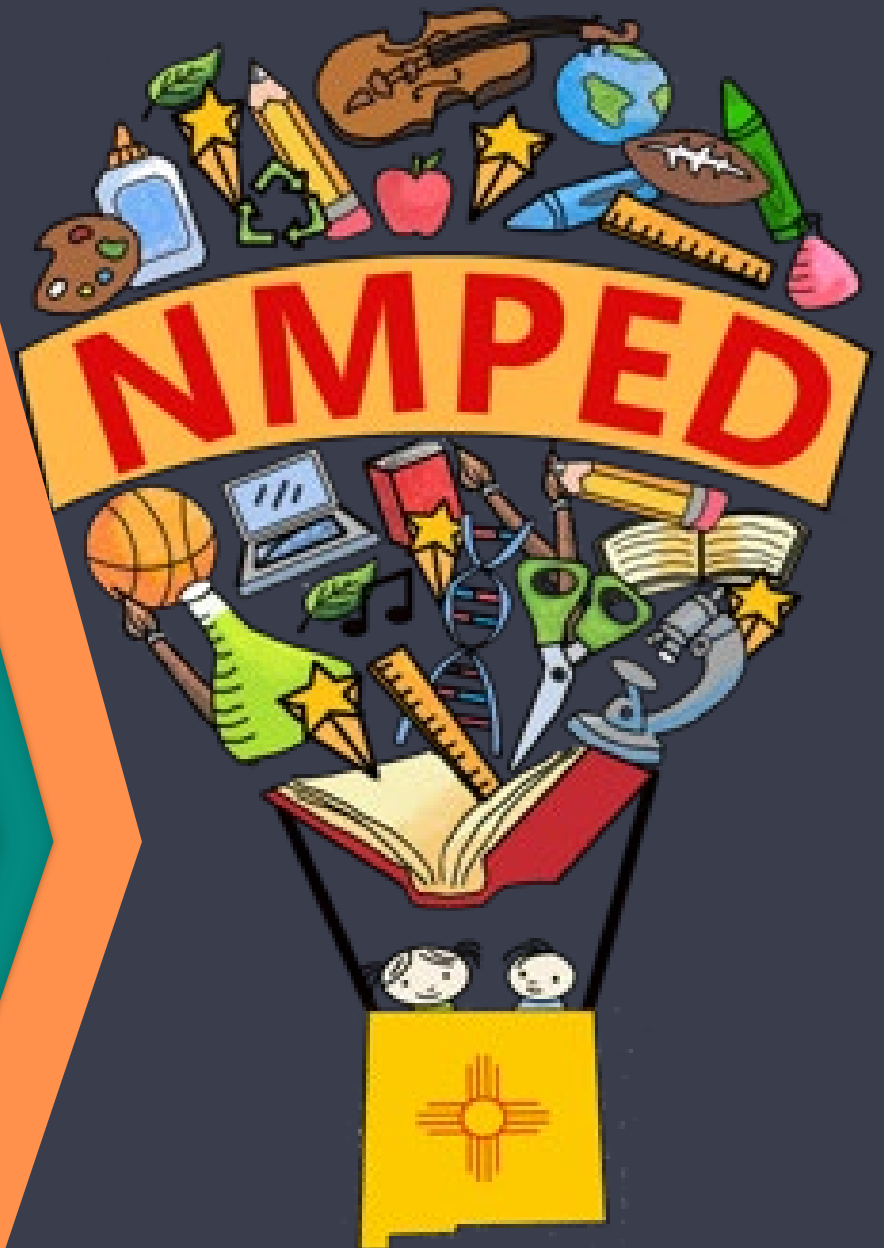
<https://www.nmlegis.gov/Sessions/21%20Regular/final/HB0002.pdf>

Please contact Antonio Ortiz antonio.ortiz1@state.nm.us for questions on reporting of mileage.

Extended Learning Time Program

Randy Dominguez - ELTP Coordinator

April 7, 2022



Extended Learning Time Program

The K–5 Plus Program and the Extended Learning Time Program (ELTP) have been fully funded for FY23, and the requirements remain the same as outlined in Senate Bill 40 (SB40) which was approved during the last Legislative Session.

It is the hope and expectation that all schools across our state participate in either the K-5 Plus, Extended Learning Time Program or, the K-12 Plus Program in order to help recover the in-person instructional time that was lost to students due to the COVID-19 public health emergency.

ELTP Purpose

The Extended Learning Time Program (ELTP) closes the opportunity gap by providing:

- Additional instructional days of academic learning
- After-school programming opportunities for academic learning or extracurricular enrichment
- Non-instructional time for professional development

Schools with an approved ELTP are in session for a minimum of 190 days for 5-day week schools or 160 instructional days for 4-day week schools, or they add 8 or 10 additional instructional days from their baseline calendar.

Extended Learning Time Program Funding and Flexibilities

- 1) Districts and charters with 5-day weeks need to offer a minimum of one hundred ninety instructional days per school year or ten additional instructional days per school year, whichever requires the addition of the fewest number of instructional days;
- 2) Districts and charters with 4-day weeks need to offer a minimum of one hundred sixty instructional days per school year or eight additional instructional days per school year, whichever requires the addition of the fewest number of instructional days; programs existing prior to FY21-22 may not reduce the instructional days.
- 3) For each participating student MEM in ELTP, a multiplier of 0.11 is added to the SEG for purposes of funding.

Extended Learning Time Program Funding and Flexibilities

- 5) To be eligible for ELTP funding, the program must be implemented school-wide, meaning all students at the school site must attend and participate. Also, after-school programming must be made available and teachers must complete 80 hours of professional development.
- 6) Both K–5 Plus and ELTP programs may be stacked at eligible K–5 Plus schools by ensuring that each instructional day throughout the school year is at least 5.8 hours long.
- 7) For each participating student MEM in a stacked K–5 Plus and ELTP program, a multiplier of 0.41 is added to the SEG for purposes of funding.

For 5-day Districts and Schools With a New Program

For 5-day Districts and Schools with a new program:

- The school is in session for a minimum of 190 instructional days per school year or ten additional instructional days in SY2022-23 as compared to SY2021-22, whichever requires the addition of the fewest number of instructional days for the five-day school; (with at least 5.5 instructional hours per instructional day for kindergarten through sixth grade and 6.0 instructional hours per day for seventh through twelfth grade)
- All instructional days begin on or after July 1, 2022.
- The program must be implemented school-wide, meaning all students at the school site must attend and participate per the Attendance for Success Act.
- After-school programming must be made available to students.
- Instructional teachers teaching at an ELTP school must complete 80 hours of professional development.

For 4-day Districts and Schools With a New Program

For 4-day Districts and Schools with a new program:

- The school is in session for a minimum of 160 instructional days per school year or 8 additional instructional days in SY2022-23 as compared to SY2021-22, whichever requires the addition of the fewest number of instructional days for the four-day school (with at least 6.5 instructional hours per instructional day for kindergarten through sixth grade and 7.0 instructional hours per day for seventh through twelfth grade) for a four-day school week.
- All instructional days begin on or after July 1, 2022.
 - The program must be implemented school-wide, meaning all students at the school site must attend and participate per the Attendance for Success Act.
 - After-school programming must be made available to students.
 - Instructional teachers teaching at an ELTP school must complete 80 hours of professional development.

For Both 5-day and 4-day Districts and Schools With an Existing Program

- Provide the same number of instructional days in the 2022-23 school year as provided in the 2021-22 school year.
- All instructional days begin on or after July 1, 2022.
- The program must be implemented school-wide, meaning all students at the school site must attend and participate per the Attendance for Success Act.
- After-school programming must be made available to students.
- Instructional teachers teaching at an ELTP school must complete 80 hours of professional development.

STACKING BOTH PROGRAMS (K–5 PLUS and ELTP at the same school)

- All elementary schools (K-5, K-6, or K-8) that participate in the K–5 Plus program and ELTP will provide 205 instructional days per school year or 25 additional instructional days (5-day school week) or 175 instructional days per school year or 20 additional instructional days (4-day school week) for the 2022–23 school year.
- Ensure that each instructional day throughout the school year is at least 5.8 hours long.
- After-school programming must be made available to students.
- Instructional teachers must complete 80 hours of professional development, some of which must be on how young children learn to read.
- Provide a good-faith attempt to keep students with the same teacher and cohort of students during K–5 Plus and the regular school year and minimize mid-year transfers to only those transfers that are in the best interest of the student.
- The program must be implemented school-wide, meaning all students at the school site must attend and participate per the Attendance for Success Act.

Program Accountability

- The ELTP will have questions on the ED Plan.
- Each Local Education Agency (LEA) is responsible for reporting on the three program requirements at each reporting period, 40th, 80th, 120th, and EOY, via STARS.
- The PED will conduct site visits.

Funding and Reporting Dates

- **40th Day:** October 12, 2022

- ✓ **New program:**

- New Programs for FY23-24 are funded based on a projection which is statutorily due to School Budget in October
- New programs will be trued up after 40 day, which are known as 40 day adjustments

- ✓ **Existing program:**

Existing programs are funded on an average of 80- and 120-day then multiplied by .11 (mem X .11= ELTP Units)

Funding and Reporting Dates

80th Day: December 1, 2022

- No SEG change on this reporting period
- 80-Day Membership will be averaged with 120 to determine funding membership for following year.

120th Day: February 8, 2023

- No SEG change on this reporting period
- Average of 80th and 120th MEM data will be used to calculate the 910B-5 for existing programs for the following fiscal year

Budget

- As you are planning your budget, you are focusing on the three program requirements of the additional instructional days, after-school services, and professional development investments.
- Focus on the great parts of a flexible program to leverage your efforts towards maximum impact to help students, families, and the community during a challenging time ahead in the pandemic recovery period.

Program Participation

If you would like to participate in either program or neither one, please do the following:

1) Complete the ED Plan. When completing the ED Plan indicate your desire to participate in the program.

2) Submit your instructional calendar as part of your regular budget process that indicates the correct number of days per program.

3) Contact information:

Randy Dominguez - randy.dominguez@state.nm.us

Sandra Heinsohn – sandra.heinsohn@state.nm.us

Guidance Document

- Extended Learning Time Programs Manual is posted on the Community Schools Website.
- This document focuses on:
 - Program Requirements
 - How to understand your MEM
 - How to report data



K-12 PLUS

April 7, 2022

K-12 Plus Planning Grant

- The intent of the K-12 Plus and/or Extended Learning Time Planning Grant is to fund professional development, planning time, and community outreach or marketing for the K-12 Plus and/or Extended Learning Time Program (ELTP). The funds may be used to pay staff for professional development that addresses curriculum planning as it pertains to additional instructional days in either the K-5 Plus, K-12 Plus, or ELTP Programs. In addition, the funds can be used to promote and/or advertise the programs in the local community.

Two Options

- Plan during the summer of 2022 for either K-12 Plus or ELTP implemented in FY2022-23
- Plan during FY2022-23 for implementation of K-5 Plus or ELTP in FY2023-24

Apply for up to \$25,000 per school

K-12 Plus or Extended Learning
Time Planning Grant:

https://docs.google.com/forms/d/e/1FAIpQLScr7j8omJPulv9i1x3yhvep-UbtbaNawRrFab53fkJcTr3_AA/viewform?usp=sf_link

Due Date for applications April 28th, 2022

Sarah Estrada Sarah.Estrada@state.nm.us

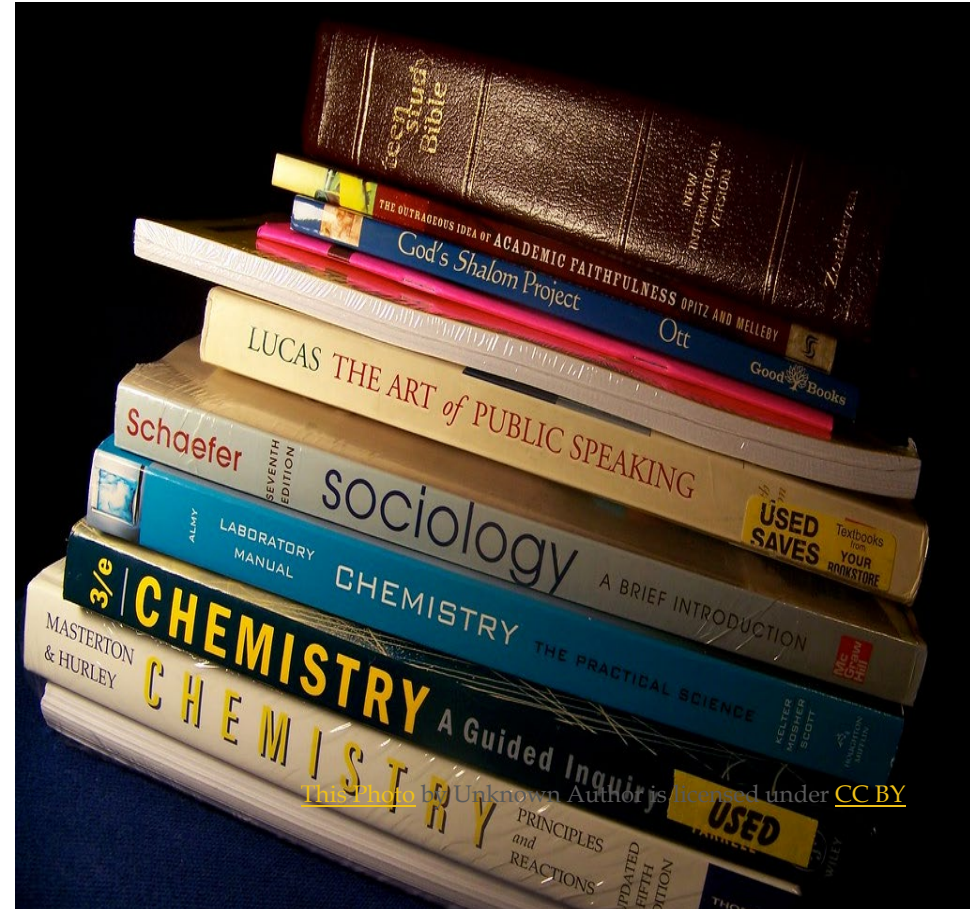
Randy Dominguez

Randy.Dominguez@state.nm.us



K-12 Program Grant

- Flexibility in extending the instructional year.
- The purpose of the K-12 Plus Program (K12+) is to positively impact student achievement in math and language arts, graduation rates, and even attendance.
- All school districts are eligible to apply.
- The initial priority will be for districts and schools that are currently not participating in either the K-5 Plus Program (K5+) or the Extended Learning Time Program (ELTP) in the school year 2021-22.
- The goal is to move towards full participation in either one or both programs in future years. This will be accomplished by allowing districts to apply for a modified or innovative program model for the school year 2022-23.



ELTP MODEL

A district may apply by adding a minimum of five (5) additional days to their 2021-22 base calendar with an additional five (5) days of equivalent hours (or 3 days for four-day districts) in grades K-12

4-day week

Add 5 days and the equivalent of 3 days in minutes, Grades K-6, 1170 minutes,
(3 days X 6.5 hours per day x 60 minutes)

Add 5 days and the equivalent of 3 days in minutes, Grades 7-12, 1260 minutes
(3 days X 7.0 hours per day x 60 minutes)

5-day week

Add 5 days and the equivalent of 5 days in minutes, Grades K-6, 1650 minutes,
(5 days X 5.5 hours per day x 60 minutes)

Add 5 days and the equivalent of 5 days in minutes, Grades 7-12, 1800 minutes,
(5 days X 6.0 hours per day x 60 minutes)

Additional Requirements

The ELTP model requires an after-school program for students and 80-hours of professional development for staff.



K-12 Plus Model - Option 1

- **4-day week** - Add 5 days and the equivalent of 15 days in minutes, Grades K-6, 5850 minutes (15 days X 6.5 hours per day)
- Add 5 days and the equivalent of 15 days in minutes, Grades 7-12, 6300 minutes (15 days X 7.0 hours per day x 60 minutes)
- **5-day week** - Add 5 days and the equivalent of 20 days in minutes, Grades K-6, 6600 minutes (20 days X 5.5 hours per day)
- Add 5 days and the equivalent of 20 days in minutes, Grades 7-12, 7200 minutes (20 days X 6.0 hours per day X 60 minutes)

K-12 Plus Model - Option 2

- **4-day week** - Add 10 days and the equivalent of 10 days in minutes, Grades K-6, 3900 minutes (10 days X 6.5 hours per day X 60 minutes)
- Add 10 days and the equivalent of 10 days in minutes, Grades 7-12, 4200 minutes (10 days X 7.0 hours per day X 60 minutes)
- **5-day week** - Add 10 days and the equivalent of 15 days in minutes, Grades K-6, 4950 minutes (15 days X 5.5 hours per day X 60 minutes)
- Add 10 days and the equivalent of 15 days in minutes, Grades 7-12, 5400 minutes (15 days X 6.0 hours per day X 60 minutes)

K-12 Plus Model - Option 3

- **4-day week** - Add 15 days and the equivalent of 5 days in minutes, Grades K-6, 1950 minutes (5 days X 6.5 hours per day X 60 minutes)
- Add 15 days and the equivalent of 5 days in minutes, Grades 7-12, 2100 minutes (5 days X 7.0 hours per day X 60 minutes)
- **5-day week** - Add 15 days and the equivalent of 10 days in minutes, Grades K-6, 3300 minutes (10 days X 5.5 hours per day X 60 minutes)
- Add 15 days and the equivalent of 10 days in minutes, Grades 7-12, 3600 minutes (10 days X 6.0 hours per day X 60 minutes)

K-12 Plus Application

K-12 Plus:

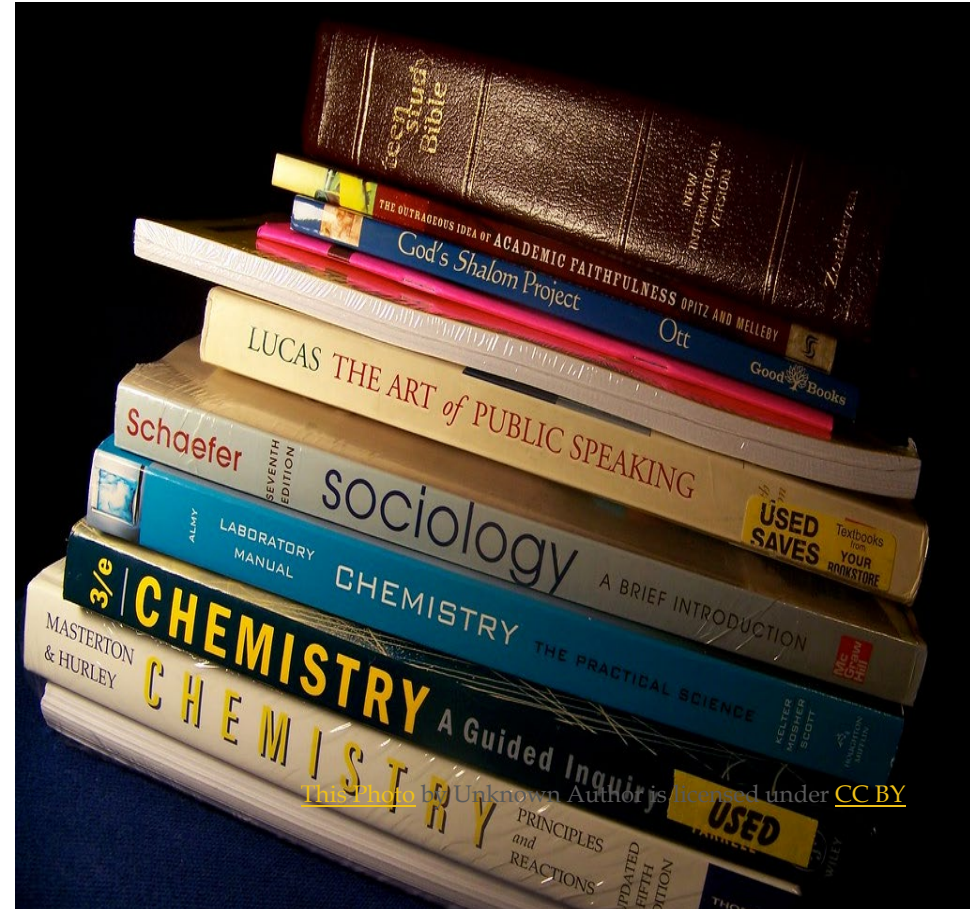
https://docs.google.com/forms/d/e/1FAIpQLSc3Y34FRjVWECDpiz0l8OAnb5_Z45YW4dyUXaKij2x20Flpww/viewform

Due Date for applications April 28th, 2022

Sarah Estrada Sarah.Estrada@state.nm.us

Randy Dominguez

Randy.Dominguez@state.nm.us



Tribal and Rural Community-Based Extended Learning Programs

COMING SOON!

Contact Information

Contact information:

Randy Dominguez – randy.dominguez@state.nm.us

Sabrina Villalba – sabrina.villalba@state.nm.us

Sandra Heinsohn - sandra.heinsohn@state.nm.us

Resources

Frequently Asked Questions:

- https://docs.google.com/document/d/199B_YMXVbgjHqTdyaZ6iswY_gFJRy6j4Pb2W8EzU5wQ/edit

Extended Learning Time Program Manual:

- https://docs.google.com/document/d/10qz_UzaDc5pKlrxoAkRcZyzqLqa4-wJm/edit#

K-12 Plus Grant Application:

- https://docs.google.com/forms/d/e/1FAIpQLSc3Y34FRjVWECDpiz0l8OAnb5_Z45YW4dyUXaKij2x20Flpww/viewform

K-12 Plus Extended Learning Time Planning Application:

- https://docs.google.com/forms/d/e/1FAIpQLScr7j8omJPulv9i1x3yhvep-UbtbaNawRrFab53fkJcTr3_AA/viewform

**From the Community School Bureau:
ELTP, K-5 Plus, and K-12 Plus Programs**

Questions?

Thank You

