

How to Retrieve a Copy of the Title II Application

Step 1 Select Reports (highlighted in yellow)

| \rightarrow C @ | https://eui.pe | d.state.nm.us/ | /sites/ESEAConApp/defa | ault.aspx |
|------------------------------|-----------------------------|----------------|------------------------|-----------|
| Public Educ | ation Departm | nent | | |
| BROWSE PAGE | | | | |
| NEW M | Home EXICO Department | Reports | Title IV Report | |
| Recycle Bin Site Contents | Home | | | |
| | | | | |

Step 2 Select the folder entitled "Title II"





Step 3 (reference highlight) Open

ESEA Consolidated Application Reports Title IV Report TITLE I ESEA Coparability Report

ESEA Consolidated Application > Reports

Reports

- Name
- 19-20 ESEA Consolidated Application Title II Part A
- 2023-2024 ESEA Consolidated Application Title II Part A
- 2024-2025 ESEA Consolidated Application Title II Part A
- ESEA Consolidated Application Title II Part A
- spcommon-B35BB0A9
- Title II_ApplicationStatusLEA

Step 4 Reference highlight: Enter School Year and District (District code will populate by default) Apply

| | Parameters | |
|---|---|-----|
| | School Year | |
| | 2024-2025 | |
| | District | |
| | <select a="" td="" values<=""><td>~</td></select> | ~ |
| | <select a="" value=""></select> | |
| | 21ST CENTURY PUBLIC ACADEMY | Ξ1 |
| | ABQ SCHOOL OF EXCELLENCE | . 1 |
| | ABQ SIGN LANGUAGE ACADEMY | |
| | ACADEMY OF TRADES AND TECH | |
| | ACE LEADERSHIP HIGH SCHOOL | |
| | ACES TECHNICAL CHARTER SCHOOL | |
| 2 | ALAMOGORDO PUBLIC SCHOOLS | |
| | ALBUQUERQUE BILINGUAL ACADEMY | |
| | ALBUQUERQUE COLLEGIATE CHARTER SCHOOL | |
| | ALBUQUERQUE INSTITUTE OF MATH & SCIENCE | |
| | ALBUQUERQUE PUBLIC SCHOOLS | |
| ۲ | ALDO LEOPOLD CHARTER | |
| | ALMA D'ARTE CHARTER | |
| | ALTURA PREPARATORY SCHOOL | |
| | AMY BIEHL CHARTER HIGH SCHOOL | |
| | ANIMAS PUBLIC SCHOOLS | |
| | ANTHONY CHARTER SCHOOL | |
| | ARTESIA PUBLIC SCHOOLS | |
| | AZTEC MUNICIPAL SCHOOLS | Ŧ |



Step 5 Select Actions (reference highlight) Export to PDF

