**SAT--FORM G**

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| **Observation Form**(Persons responsible for completion of this form—*SAT Lead or Member of the SAT Committee*) |

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| Student Name:  | Grade:  | Date:      |
| School:  | Teacher: |
| Name of Referring Teacher or Parent/Guardian: |
| Name & Title of Observer:      |
| **Circumstances of Observation (subject, teacher, time of day, reason for observation, etc.)** |
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| **A. Compare this student’s performance with that of the majority of other students in the class.** |

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| 1. Pace of work: more slowly  more quickly  *about the same* |
| 2. Focus and attention span:  *better  poorer  about average* |
| 3. Activity level: *more active  less active  about the same* |
| 4. Language skills: *better  poorer  about average* |
| 5. Demonstration of interest : *disinterested  very interested  about average* |
| 6. Subject matter difficulty/frustration: *high  low  about average* |
| 7. Emotional/social maturity: *less than  greater than  about average* |
| 8. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **B. Instruction observed for this student: (Check all that apply)** |

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| Type of Lesson*:  visual  auditory  lg. group  sm. Group   one-to-one peer  other (specify):* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Conceptual Content of Lesson:*concrete  abstract  both* |
| Behavior Reinforcement:*positive  negative  ignored  isolation  Other (specify):* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **C. Classroom Environment** |
| 1. Amount of movement/activity allowed:*a great deal  some  minimal   none* |
| 2. Amount of talking/noise tolerated: *a great deal  some  minimal  none* |
| 3. Type(s) of feedback provided: *praise  criticism  corrective* |
| 4. Tone/manner of used to communication: *supportive  matter of fact  direct* |
| 5. During this observation, how did the teacher spend most of his or her time? (e.g. at the board, with a small group, at the teachers’ desk, circulating among students at work). |
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| 6. What, if anything, about the teacher or classroom seemed to have a positive or negative effect on this student in particular? |
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| **D. Based on this observation, check any area that may be an issue.** |

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|  Instructional level |  Environmental factors |
|  Developmental factors |  Motor skills |
|  Emotional factors |  Psychological factors |
|  Giftedness |  Family factor |
|  Cultural factors |  Health/Medical factors |
|  Other |  English proficiency |
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| **F. Student Strengths:** What strengths were observed in this student that could be drawn upon in designing interventions? |

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| **G. Summary:** Provide a summary of the student’s learning/behavior that was observed. (Please use instances that were evidence-based). |

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