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SECRETARY OF EDUCATION


MICHELLE LUJAN GRISHAM
GOVERNOR

June 2, 2022

MEMORANDUM

TO: Superintendents, Charter School Administrators, District Test Coordinators

FROM: Jacqueline Costales, Division Director, Curriculum & Instruction
Angelo Gonzales, Ph.D., Managing Director, Office of the Secretary

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RE: Revised Embargoed Title I Assessment Results and Interim Assessment Data Submission

Spring 2022 Summative Assessment Results

The table below provides dates for when districts and charters are able to access preliminary student reports.

Title I Assessment	Preliminary Online Student Reports Available	Paper Reports Shipped to LEAs
ACCESS/Alt-ACCESS	8/1	8/11
DLM	6/17	Online Only
NM-ASR	<i>New Mexico educators will be brought together in July to determine proficiency levels. Results will be made available online in late August or early September, and student reports will be shipped to schools shortly after. PED is working closely with Cognia to produce reports as quickly as possible.</i>	
NM-MSSA		
Spanish SBA	8/15	8/31
SAT School Day	6/6	Online Only

MSSA and ASR Results: Establishing New Baselines

Spring 2022 was the first full operational administration of the New Mexico Measures of Student Success and Achievement and the New Mexico Assessment of Science Readiness. In order to establish new baselines of student performance, standard setting will be conducted between July 11-15, 2022. Standard setting requires the bringing together of New Mexico educators to review and evaluate MSSA and ASR student response data using the New Mexico's performance level descriptors. The data from standard setting will be used to establish performance-level cut scores for Novice, Nearing Proficiency, Proficient, and Advanced. **Standard setting is unique to this year, and starting in spring 2023, MSSA and ASR preliminary results will be available to local education agencies as early as 10 days following the closing of the testing window.**

SAT and DLM Preliminary Results

Preliminary SAT and Dynamic Learning Maps results will be accessible to districts and charters in June. Please remember preliminary data do not reflect final state accountability results. Because preliminary results are available to local education agencies before PED completes data validation for accountability purposes, districts and charter schools must consider this data to be **EMBARGOED**. During the embargo period, LEAs are prohibited from reporting locally aggregated results to their communities and/or the media.

Following the embargo period, school leadership teams will have the opportunity to review data prior to the PED making achievement data sets publicly available.

Submission of SY 2021-22 Interim Assessment Data

Districts and charters serving students in Grades 3-8 will need to submit evidence of [interim assessment administration](#) as required. PED will be collecting interim assessment data directly from the following vendors: Istation (ISIP), Curriculum Associates (i-Ready), NWEA (MAP), Renaissance Learning (STAR), and Cognia (iMSSA). LEAs not using one of these vendors for their interims must submit evidence of administering an interim to PED. That evidence can be in the form of aggregated summary level reports as a PDF or Excel document. Evidence should be submitted to PED via the [Secure Online Assessment Portal](#) by June 30, 2022. Questions about interim evidence submission should be directed to Adam Rios at Adam.Rios2@state.nm.us.

2022-23 Assessment Schedule

Please click the link to view the draft version of the [2022-23 Traditional Assessment Testing Window](#) calendar.

cc: Kurt Steinhaus, Ed.D., Secretary of Education
Matthew P. Goodlaw, Director, Research, Evaluation, and Accountability
Lynn Vásquez, Division Director, Assessment and Learning Management Systems