

STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR AVE. SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-5800

www.ped.state.nm.us

KURT STEINHAUS, ED.D. SECRETARY OF EDUCATION MICHELLE LUJAN GRISHAM GOVERNOR

2022 Instructional Materials Recommended for Adoption to the Multiple List

Grades K-12 Social Studies Arts Education Mid-Cycle Math



Prepared by:
Instructional Material Bureau
Teaching, Learning, and Assessment Division



STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR AVE. SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-5800

www.ped.state.nm.us

KURT STEINHAUS, ED.D. SECRETARY OF EDUCATION MICHELLE LUJAN GRISHAM GOVERNOR

July 8, 2022

MEMORANDUM

TO: Kurt Steinhaus, Ed.D., Secretary of Education

FROM: Anthony Burns, Bureau Chief, Instructional Material Bureau

A.B.

RE: Authorization of the 2022 K-12 Social Studies, Arts Education, and Math

Instructional Materials

Pursuant to NMSA 22-15-8, the Instructional Material Bureau (IMB) has completed the 2022 summer review institute. The adoption was for grades K-12 Social Studies and Arts Education instructional materials. In addition, a mid-cycle review of grades 8-12 grade mathematics was completed. The review was to determine alignment of the instructional materials with New Mexico academic content and performance standards as well as other relevant high-quality criteria. The reviewers of the instructional materials were Level II and Level III New Mexico teachers.

I am requesting your signature on the enclosed letter, which will authorize the list of Social Studies, Arts Education, and Mathematics instructional materials for inclusion on the adopted multiple list as core (CIM) and supplementary (SIM) instructional materials. The list is linked on page 21 of this document. Your signed letter authorizing the newly adopted Social Studies and Arts Education materials will be posted on the IMB webpage.

Of the 56 grade-level titles reviewed at the Institute, 22 are recommended, 18 are recommended with reservations, and 16 are not recommended and not adopted. The instructional materials listed as core instructional material (CIM) that scored at 90 percent or better are recommended; those that scored 80 to 89 percent are recommended with reservations; and those that scored below 80 percent are not recommended and not included on the adopted multiple list. In addition, the materials were reviewed against specific criteria to determine the extent they are culturally and linguistically relevant (CLR) for New Mexico students. Those that scored at 90 percent or higher on the CLR criteria are given specific recognition. Scores have been rounded. Materials recommended as supplementary instructional material (SIM) were not reviewed as they reinforce, enrich, or enhance instruction driven by core instructional materials. Materials may be print, digital, or both.

Authorization of the 2022 K-12 Social Studies, Arts Education, and Math Instructional Materials July 8, 2022 Page 2 of 2

In order to assist districts and schools with identifying the highest quality core instructional materials, we will be posting ranked lists of the scored core materials by subject and grade level on the IMB webpage and on our HQIM Reviews website. In addition, we will post the complete list of newly adopted Social Studies and Arts Education instructional materials with review scores for LEAs to sort and rank as needed. Appraisals of the materials completed by the review teams will also be posted for the LEAs to use as they select materials.

If you have any questions or concerns, please feel free to contact me at anthony.burns@state.nm.us or (505) 470-5723.

cc: Jacqueline Costales, Ed.S., Deputy Secretary, Teaching, Learning, and Assessment



STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR AVE. SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-5800 www.ped.state.nm.us

KURT STEINHAUS, ED.D. SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM GOVERNOR

July 15, 2022

To whom it may concern:

In accordance with NMSA 22-15-8, the Instructional Material Bureau has completed the 2022 summer review institute. The adoption is for grades K-12 Social Studies and Arts Education instructional materials. In addition, a mid-cycle review of grades 8-12 mathematics was completed. The summer review institute was to review the instructional materials to determine their alignment with New Mexico academic content standards and criteria for determining quality. As statutorily required, the reviewers of the instructional materials were Level II and III New Mexico teachers.

The instructional materials listed as core instructional material (CIM) that scored at 90 percent or better are recommended; those that scored 80 to 89 percent are recommended with reservations; and those that scored below 80 percent are not recommended and not included on the adopted multiple list. In addition, the materials were reviewed against specific criteria to determine the extent they are culturally and linguistically relevant (CLR) for New Mexico students. Those that scored at 90 percent or higher on the CLR criteria are given specific recognition. Scores have been rounded. Materials recommended as supplementary instructional material (SIM) were not reviewed as they reinforce, enrich or enhance instruction driven by core instructional materials. Materials may be print, digital, or both.

I hereby authorize the adoption of the grades K-12 Social Studies, Arts Education, and Mathematics instructional materials to the adopted multiple list.

Respectfully,

Kurt Steinhaus

Kurt Steinhaus, Ed.D.
Secretary of Education

cc: Jacqueline Costales, Ed.S., Deputy Secretary of Teaching, Learning, and Assessment Anthony Burns, Bureau Chief, Instructional Material Bureau

INDEX

Instructional Material Bureau 2022 Adopted Multiple List Recommendations

Grades K-12 Social Studies Arts Education Mid-Cycle Math

<u>Page</u>	<u>Information</u>
1	Memo to Secretary Steinhaus
3	Secretary's Authorization Letter
4	Index
5	How Instructional Materials Make the Adopted Multiple List
6	Instructional Material (IM) Adoption Process
7	Data for All Reviewed Titles Submitted as Core IM
9	Data for Social Studies Titles Submitted as Core IM
11	Social Studies Data by Publisher
12	Social Studies Titles Ranked by Grade Level/Subject
14	Data for Arts Education Titles Submitted as Core IM
15	Arts Education Data by Publisher
16	Arts Education Titles Ranked by Grade Level
17	Data for Mid-Cycle Math Titles Submitted as Core IM
18	Mid-Cycle Math Data by Publisher
19	Mid-Cycle Math Titles Ranked by Grade Level/Subject
20	2022 Review Institute Participant Survey Results
21	Link to Adopted Multiple List for Authorization and Legend for Reading Multiple List

HOW INSTRUCTIONAL MATERIALS MAKE THE ADOPTED MULTIPLE LIST

Adoption Schedule is set by the state according to the Instructional Materials Law. •

A review rubric is created for core instructional materials in collaboration with NMPED content bureaus, content experts, and other relevant bureaus (Language and Culture, Indian Education, Special Education).

NMPED provides the rubric to publishing companies to provide knowledge regarding how materials will be scored.

Publishers submit materials to NMPED based on a Request for Application process (RfA).

Content experts determine if the submitted materials are research-based.

New Mexico teacher reviewers, content leaders, and facilitators apply to NMPED.

Oldividuals selected are trained on the review process, the standards that are being reviewed, and strategies for identifying culturally and linguistically relevant materials. (See Appendix 2)

Summer Review Institute:

o Level II and III New Mexico
teachers review the materials
that are research-based for
alignment with standards and
high quality indicators.

o Teams of three review the
materials independently and
score each criterion, providing

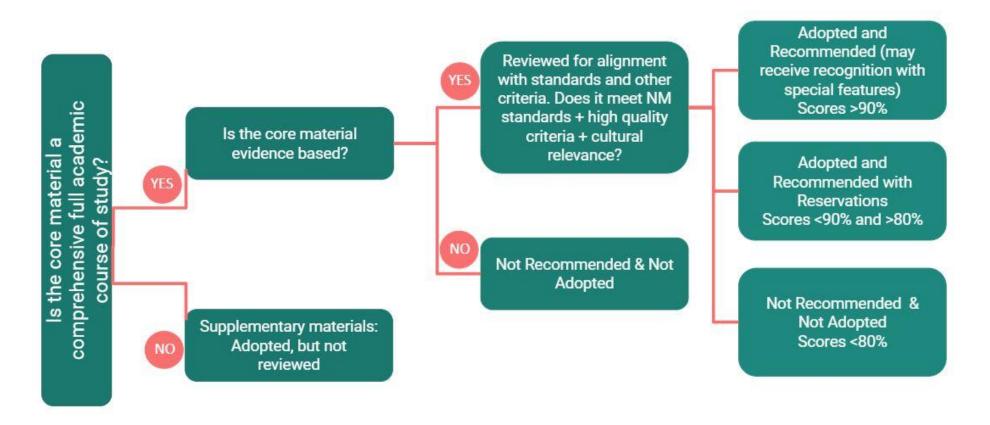
given.

evidence that supports the score

Scores are averaged from each reviewer to determine an adoption designation. Based on rubric scores, materials are assigned an adoption designation.

- Recommended: Materials rated as 90% to 100% alignment
- Recommended with Reservations: Materials rated as 80% to 89%
- ■Not recommended: 79% and lower

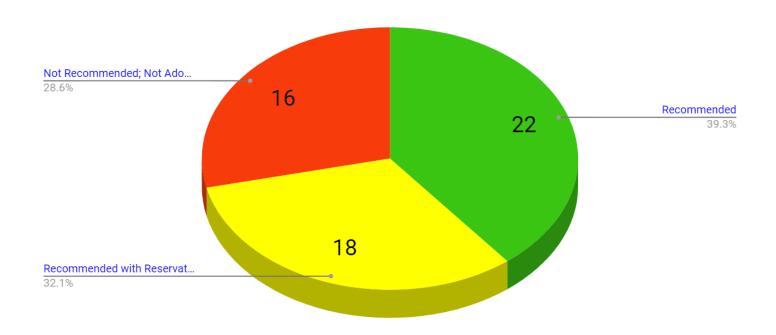
INSTRUCTIONAL MATERIAL ADOPTION PROCESS



Data for All Titles
Submitted as Core Instructional Materials

Overall Reviewed Items			
Titles Submitted	56		
Titles Reviewed	56		
Recommended	22		
Recommended with Reservations	18		
Not Recommended; Not Adopted	16		
Submitted Titles Not Reviewed	0		

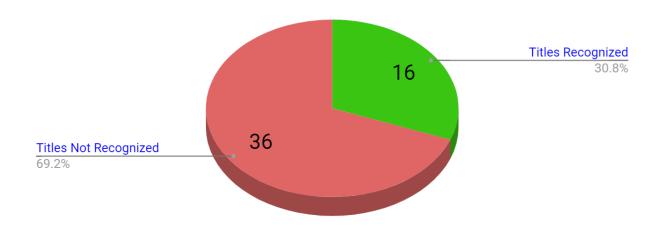
Summary of Reviewed Social Studies, Arts Education, and Mid-Cycle Math Titles



CLR Recognition: Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding cultural and linguistic relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

Note: Math materials submitted for review as core instructional materials during the last math adoption were scored for CLR but were not designated as recognized if they met the 90% threshold. For all math materials submitted for review mid-cycle, the same holds true.

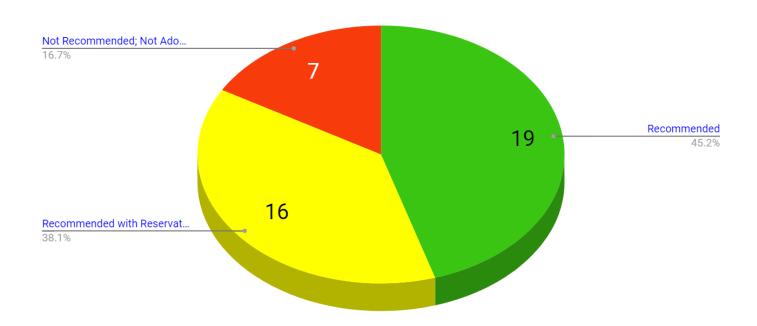
Summary of CLR Recognized Titles, Social Studies and Arts Education (90% or Above)



Data for Social Studies Titles Submitted as Core Instructional Materials

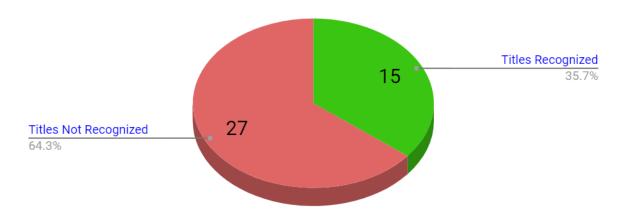
Overall Reviewed Items			
Titles Submitted	42		
Titles Reviewed	42		
Recommended	19		
Recommended with Reservations	16		
Not Recommended; Not Adopted	7		
Submitted Titles Not Reviewed	0		

Summary of Reviewed Social Studies Titles



CLR Recognition: Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding cultural and linguistic relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

Summary of CLR Recognized Social Studies Titles (90% or Above)



Social Studies Data by Publisher

Cengage				
Titles Submitted	6			
Titles Reviewed	6			
Recommended Titles	2			
Recommended %	33%			
Recommended with Reservations Titles	3			
Recommended with Reservations %	50%			
Not Recommended; Not Adopted Titles	1			
Not Recommended; Not Adopted Titles %	17%			

Educurious Partners	
Titles Submitted	1
Titles Reviewed	1
Recommended Titles	0
Recommended %	0%
Recommended with Reservations Titles	1
Recommended with Reservations %	100%
Not Recommended; Not Adopted Titles	0
Not Recommended; Not Adopted Titles %	0%

Houghton Mifflin Harcourt	
Titles Submitted	7
Titles Reviewed	7
Recommended Titles	1
Recommended %	14%
Recommended with Reservations Titles	6
Recommended with Reservations %	86%
Not Recommended; Not Adopted Titles	0
Not Recommended; Not Adopted Titles %	0%

InquirED				
Titles Submitted	6			
Titles Reviewed	6			
Recommended Titles	0			
Recommended %	0%			
Recommended with Reservations Titles	0			
Recommended with Reservations %	0%			
Not Recommended; Not Adopted Titles	6			
Not Recommended; Not Adopted Titles %	100%			

McGraw Hill	
Titles Submitted	9
Titles Reviewed	9
Recommended Titles	7
Recommended %	78%
Recommended with Reservations Titles	2
Recommended with Reservations %	22%
Not Recommended; Not Adopted Titles	0
Not Recommended; Not Adopted Titles %	0%

OER Project				
Titles Submitted	1			
Titles Reviewed	1			
Recommended Titles	1			
Recommended %	100%			
Recommended with Reservations Titles	0			
Recommended with Reservations %	0%			
Not Recommended; Not Adopted Titles	0			
Not Recommended; Not Adopted Titles %	0%			

Savvas Learning Company				
Titles Submitted	12			
Titles Reviewed	12			
Recommended Titles	8			
Recommended %	67%			
Recommended with Reservations Titles	4			
Recommended with Reservations %	33%			
Not Recommended; Not Adopted Titles	0			
Not Recommended; Not Adopted Titles %	0%			

Social Studies K-12 -- 2022 Summer Review Institute Scored Core Materials by Grade Level/Subject

Materials scored at 90% or higher are recommended for adoption; materials scored at 80-89% are recommended with reservations; materials scored at below 80% are not recommended and not adopted.

CLR Recognition: Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding cultural and linguistic relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

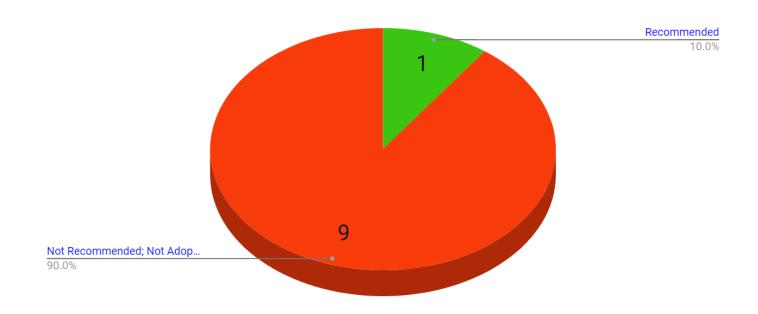
Grade				process and a second	Student Edition	,	3	CLR
	Publisher	Title of Material	Subject	Sub Category	ISBN	Score	Recommendation for Adoption	
Level	T ublisher	IMPACT Social Studies, Learning and Working	Judject	July Cutegory	13014	30010	necommendation for Adoption	necognition
K	McGraw Hill Education	Together, Grade K	Social Studies	Social Studies Grade K-5	9780076975983	92%	Recommended	~
K	Savvas Learning Company	myWorld Interactive Social Studies Grade K	Social Studies	Social Studies Grade K-5	9780328979400	90%	Recommended	
К	InquirED	Inquiry Journeys: Grade K	Social Studies	Social Studies Grade K-5	2200000000001	55%	Not Recommended; Not Adopted	
1	McGraw Hill Education	IMPACT Social Studies, Our Place in the World, Grade 1	Social Studies	Social Studies Grade K-5	9780076975990	92%	Recommended	
1	Savvas Learning Company	myWorld Interactive Social Studies Grade 1	Social Studies	Social Studies Grade K-5	9780328979417	92%	Recommended	
1	InquirED	Inquiry Journeys: Grade 1	Social Studies	Social Studies Grade K-5	2200000000011	57%	Not Recommended; Not Adopted	
2	McGraw Hill Education	IMPACT Social Studies, Exploring Who We Are, Grade 2	Social Studies	Social Studies Grade K-5	9780076976003	93%	Recommended	•
2	Savvas Learning Company	myView Literacy - Grade 2	Social Studies	Social Studies Grade K-5	9780134968278	83%	Recommended with Reservations	
2	InquirED	Inquiry Journeys: Grade 2	Social Studies	Social Studies Grade K-5	9780358616788	55%	Not Recommended; Not Adopted	
3	Savvas Learning Company	myWorld Interactive Social Studies Grade 3	Social Studies	Social Studies Grade K-5	9780328979431	98%	Recommended	V
3	McGraw Hill Education	IMPACT Social Studies, Our Communities, Grade 3	Social Studies	Social Studies Grade K-5	9780076976010	92%	Recommended	
3	InquirED	Inquiry Journeys: Grade 3	Social Studies	Social Studies Grade K-5	2200000000030	71%	Not Recommended; Not Adopted	
4	Savvas Learning Company	myWorld Interactive Social Studies Grade 4	Social Studies	Social Studies Grade K-5	9780328979448	98%	Recommended	~
4	InquirED	Inquiry Journeys: Grade 4	Social Studies	Social Studies Grade K-5	2200000000040	64%	Not Recommended; Not Adopted	
5	Savvas Learning Company	myWorld Interactive Social Studies Grade 5	Social Studies	Social Studies Grade K-5	9780328979455	89%	Recommended with Reservations	~
5	McGraw Hill Education	IMPACT Social Studies, U.S. History: Making a New Nation, Grade 5	Social Studies	Social Studies Grade K-5	9780076976034	86%	Recommended with Reservations	
5	InquirED	Inquiry Journeys: Grade 5	Social Studies	Social Studies Grade K-5	9781648857454	78%	Not Recommended; Not Adopted	
6	McGraw Hill Education	World History: Voices and Perspectives, Early Ages	Social Studies	Social Studies Grade 6-8	9781265065324	92%	Recommended	
6	Savvas Learning Company	myWorld Interactive World History	Social Studies	Social Studies Grade 6-8	9780328985050	91%	Recommended	V
6	Houghton Mifflin Harcourt	HMH Social Studies: Ancient Civilizations State Adoption	Social Studies	Social Studies Grade 6-8	9780358747598	90%	Recommended	
6	Cengage	National Geographic World Cultures and Geography	Social Studies	Social Studies Grade 6-8	9780357878170	74%	Not Recommended; Not Adopted	

8	McGraw Hill Education	United States History: Voices and Perspectives	Social Studies	Social Studies Grade 6-8	9781264862467	97%	Recommended	V
8	Houghton Mifflin Harcourt	HMH Social Studies: United States History State Adoption	Social Studies	Social Studies Grade 6-8	9780358747970	88%	Recommended with Reservations	
8	Savvas Learning Company	myWorld Interactive American History	Social Studies	Social Studies Grade 6-8	9780328986095	87%	Recommended with Reservations	
8	Cengage	National Geographic U.S. History American Stories: Beginnings to 1877	Social Studies	Social Studies Grade 6-8	9781337467001	82%	Recommended with Reservations	
8	Educurious Partners	Project America: Indivisible, Untold Stories of the Revolution, Writing for Change, The American West, and Civil War	Social Studies	Social Studies Grade 6-8	2150000000009	80%	Recommended with Reservations	
9-12	Cengage	National Geographic U.S. History America Through the Lens	Social Studies	US History 9-12	9781337869638	91%	Recommended	
9-12	Houghton Mifflin Harcourt	HMH Social Studies: American History State Adoption	Social Studies	US History 9-12	9780358747604	80%	Recommended with Reservations	
9-12	Cengage	National Geographic World History Voyages of Exploration	Social Studies	World History 9-12	9780357492802	92%	Recommended	~
9-12	Houghton Mifflin Harcourt	HMH Social Studies: Modern World History State Adoption	Social Studies	World History 9-12	9780358747987	84%	Recommended with Reservations	
9-12	Savvas Learning Company	Magruder's American Government Interactive	Social Studies	Civics 9-12	9781418405212	85%	Recommended with Reservations	
9-12	Cengage	National Geographic American Government	Social Studies	Civics 9-12	9780357577844	83%	Recommended with Reservations	
9-12	Houghton Mifflin Harcourt	HMH Social Studies: Civics State Adoption	Social Studies	Civics 9-12	9780358747963	83%	Recommended with Reservations	~
9-12	Houghton Mifflin Harcourt	HMH Social Studies: United States Government State Adoption	Social Studies	Civics 9-12	9780358747949	81%	Recommended with Reservations	
9-12	Savvas Learning Company	Economics Interactive	Social Studies	Economics 9-12	9781418363970	91%	Recommended	
9-12	Cengage	National Geographic Contemporary Economics	Social Studies	Economics 9-12	9781337484602	88%	Recommended with Reservations	
9-12	Houghton Mifflin Harcourt	HMH Social Studies: Global Geography State Adoption	Social Studies	Geography 9-12	9780358747956	82%	Recommended with Reservations	V
9-12	Savvas Learning Company	US History Interactive	Social Studies	US History/Geography 9-12	9781418342128	95%	Recommended	~
9-12	McGraw Hill Education	United States History	Social Studies	US History/Geography 9-12	9781265161354	92%	Recommended	V
9-12	Savvas Learning Company	World History Interactive	Social Studies	World History/Geography 9-12	9781418342357	96%	Recommended	V
9-12	OER Project	World History Project	Social Studies	World History/Geography 9-12	OER	95%	Recommended	V
9-12	McGraw Hill Education	World History	Social Studies	World History/Geography 9-12	9781265343316	93%	Recommended	✓

Data for Arts Education Titles Submitted as Core Instructional Materials

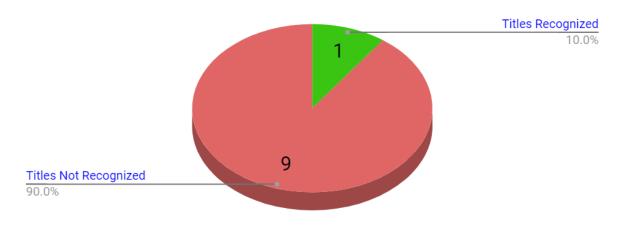
Overall Reviewed Items			
Titles Submitted	10		
Titles Reviewed	10		
Recommended	1		
Recommended with Reservations	0		
Not Recommended; Not Adopted	9		
Submitted Titles Not Reviewed	0		

Summary of Reviewed Arts Education Titles



CLR Recognition: Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding cultural and linguistic relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

Summary of CLR Recognized Arts Education Titles (90% or Above)



Arts Education Data by Publisher

Apollo Publishing				
Titles Submitted	9			
Titles Reviewed	9			
Recommended Titles	0			
Recommended %	0%			
Recommended with Reservations Titles	0			
Recommended with Reservations %	0%			
Not Recommended; Not Adopted Titles	9			
Not Recommended; Not Adopted Titles %	100%			

Perfection Learning				
Titles Submitted	1			
Titles Reviewed	1			
Recommended Titles	1			
Recommended %	100%			
Recommended with Reservations Titles	0			
Recommended with Reservations %	0%			
Not Recommended; Not Adopted Titles	0			
Not Recommended; Not Adopted Titles %	0%			

Arts Education K-12 -- 2022 Summer Review Institute Scored Core Materials by Grade Level/Subject

Materials scored at 90% or higher are recommended for adoption; materials scored at 80-89% are recommended with reservations; materials scored at below 80% are not recommended and not adopted.

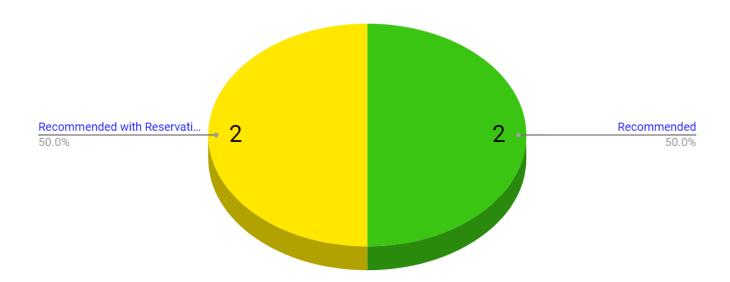
CLR Recognition: Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding cultural and linguistic relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

Grade Level	Publisher	Title of Material	Subject	Sub Category	Student Edition ISBN	Score	Recommendation for Adoption	CLR Recognition
К	Apollo Publishing	My Music Journal Grade K	Arts Education	Music K-12	9781733998703	1 56%	Not Recommended; Not Adopted	
1	Apollo Publishing	My Music Journal Grade 1	Arts Education	Music K-12	9781733998710	1 46%	Not Recommended; Not Adopted	
2	Apollo Publishing	My Music Journal Grade 2	Arts Education	Music K-12	9781733998727	1 34%	Not Recommended; Not Adopted	
3	Apollo Publishing	My Music Journal Grade 3	Arts Education	Music K-12	9781733998734	37%	Not Recommended; Not Adopted	
4	Apollo Publishing	My Music Journal Grade 4	Arts Education	Music K-12	9781733998741	1 29%	Not Recommended; Not Adopted	
5	Apollo Publishing	My Music Journal Grade 5	Arts Education	Music K-12	9781733998758	1 44%	Not Recommended; Not Adopted	
6	Apollo Publishing	My Music Journal Grade 6	Arts Education	Music K-12	9781733998765	1 40%	Not Recommended; Not Adopted	
7	Apollo Publishing	My Music Journal Grade 7	Arts Education	Music K-12	9781733998772	1 /4%	Not Recommended; Not Adopted	
8	Apollo Publishing	My Music Journal Grade 8	Arts Education	Music K-12	9781733998789	1 21%	Not Recommended; Not Adopted	
9-12	Perfection Learning	Basic Drama Project	Arts Education	Theatre K-12	9780789188960	91%	Recommended	~

Data for Mid-Cycle Math Titles Submitted as Core Instructional Materials

Overall Reviewed Items			
Titles Submitted	4		
Titles Reviewed	4		
Recommended	2		
Recommended with Reservations	2		
Not Recommended; Not Adopted	0		
Submitted Titles Not Reviewed	0		

Summary of Reviewed Mid-Cycle Math Titles



CLR Recognition: Math materials submitted for review as core instructional materials during the 2019 math adoption were scored for CLR but were not designated as recognized if they met the 90% threshold. For all math materials submitted for review mid-cycle, the same holds true.

Mid-Cycle Math Data by Publisher

NS4ed					
Titles Submitted	4				
Titles Reviewed	4				
Recommended Titles	2				
Recommended %	50%				
Recommended with Reservations Titles	2				
Recommended with Reservations %	50%				
Not Recommended; Not Adopted Titles	0				
Not Recommended; Not Adopted Titles %	0%				

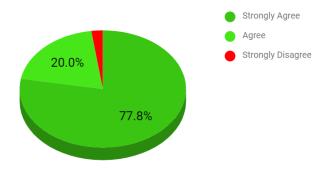
Mid-Cycle Math 8-12 -- 2022 Summer Review Institute Scored Core Materials by Grade Level/Subject

Materials scored at 90% or higher are recommended for adoption; materials scored at 80-89% are recommended with reservations; materials scored at below 80% are not recommended and not adopted.

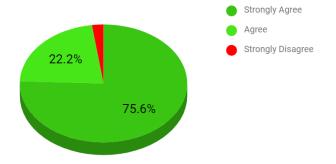
Grade					Student Edition			
Level	Publisher	Title of Material	Subject	Sub Category	ISBN	Score	Recommendation for Adoption	
8	NS4ed	Pathway2Careers Grade 8 Math	Math	6-8 Mathematics	2050000720060	91%	Recommended	
9-12	NS4ed	Pathway2Careers Algebra I	Math	Algebra	2050000620101	91%	Recommended	
9-12	NS4ed	Pathway2Careers Algebra II	Math	Algebra 2	2050000720223	85%	Recommended with Reservations	
9-12	NS4ed	Pathway2Careers Geometry	Math	Geometry	2050000720132	86%	Recommended with Reservations	

2022 Review Institute Participant Survey Results

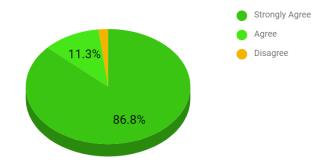
I gained valuable professional development by being a reviewer for the NMPED Instructional Material Summer Review Institute:



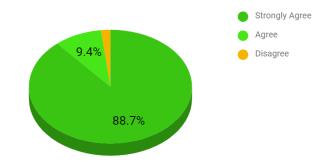
The Summer Review Institute provided me with a valuable experience that I will take back and share with my school/district.



The 2022 Summer Review Institute has provided a valuable service to the students and educators of New Mexico.



Overall, I am happy that I participated in this Summer Institute.



I would be happy to return as a reviewer for a future review.

