

2022 Instructional Material Summer Review Institute

Review Team Appraisal of Title
High School Economics

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

[NMPED Adoption Information](#)

Text Title	Contemporary Economics, 4/E, Student Edition + MindTap (6-year access)	Publisher	Cengage Learning, Inc.
SE ISBN	9781337484602	TE ISBN	9781337283045
SW ISBN	9781337283038	Grade Level/Content	11-12 Economics

Core Instructional Material Designation (Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)

Recommended
(90% and above)

Recommended with
Reservations (80-89%)

Not Recommended and
Not Adopted
(below 80%)

Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

88%

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized

Average Score

88%

FOCUS AREA 6 CULTURAL AND LINGUISTIC PERSPECTIVES:

Instructional materials represent a variety of cultural and linguistic perspectives.

Statements of appraisal and supporting evidence:

The text provides many connections to cultural and linguistic perspectives. The Span the Globe section offers a global perspective on economic topics. The Movers and Shakers section of the text highlights a multicultural perspective on economic topics. Investigate Your Local Economy sections offer a personal connection to economics.

FOCUS AREA 7 INCLUSION OF CULTURALLY AND LINGUISTICALLY RESPONSIVE LENS:

Instructional materials highlight diversity in culture and language through multiple perspectives.

Statements of appraisal and supporting evidence:

The materials are presented from diverse perspectives. The text offers students the opportunity to connect to society and their own lives. The text offers a global perspective with economic concepts.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

85%

OVERALL ALIGNMENT:

Materials align with the Economics standards overall.

Statements of appraisal and supporting evidence:

The material is mostly aligned with the NM Economic standards. The design of the text offers a pacing guide that is aligned with the standards. The text also provides essential questions that are directly related to the standards. The text does not make connections to New Mexico specifically.

A. ECONOMICS

Materials align to the Economics standards.

Statements of appraisal and supporting evidence:

The materials mostly align to the NM Economic standards. The materials address the standards on a global and national level, and offer a wide variety of examples. The materials, however, do not make any references to New Mexico or tribal economies.

B. INQUIRY

Materials align to the inquiry standards for Economics.

Statements of appraisal and supporting evidence:

The materials offer students many opportunities to explore economic concepts. The materials are designed to increase the students' knowledge as they progress through the lessons. The materials also allow the students to make personal connections to economic concepts. The materials provide many economic prompts for them to explore at their level.

CCSS STANDARDS FOR LITERACY IN SOCIAL STUDIES:

Materials align to the CCSS reading standards for informational text for this grade band.

Statements of appraisal and supporting evidence:

The materials offer embedded reading strategies. The materials are also presented at grade level and offer a text to audio feature to support student comprehension. The format of the text supports vocabulary development.

CCSS STANDARDS FOR LITERACY IN SOCIAL STUDIES:

Materials align to the CCSS writing standards for this grade band.

Statements of appraisal and supporting evidence:

The text offers multiple opportunities for students to write. The students are asked to connect the content to real life situations in their writing. Although there are many writing assignments, the text does not have rubrics to support the writing process. The instructional support to implement the writing process is not clear.

Social Studies Content Review - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

93%

FOCUS AREA 1 CONTENT AND DESIGN:

Instructional materials provide a wide variety of texts, visuals, and multimedia content that develop students' knowledge and skills.

Statements of appraisal and supporting evidence:

The materials offer a variety of texts, visuals, and multimedia content. The text offers a consistent routine that increases the understanding of the content. The online material directly supports the text at many levels.

FOCUS AREA 2 SOCIAL STUDIES SKILLS:

Instructional materials provide strategies to develop students' skills that are crucial to understanding Social Studies content.

Statements of appraisal and supporting evidence:

The materials offer graphic organizers to support students' ability to read the text. There are a variety of visuals that help students engage with the text and improve understanding. The text also offers connections to other content areas to support comprehension.

FOCUS AREA 3 ACCESSIBILITY:

Instructional materials provide differentiation for multiple learning styles, students with exceptionalities, English Language Learners (ELLs), and cultural differences.

Statements of appraisal and supporting evidence:

The materials allow the students to respond at their level. The Instructional Resource Guide for teachers includes enrichment activities and reteaching opportunities. The test bank allows teachers to modify questions to directly support students' learning levels.

FOCUS AREA 4 EQUITY

Instructional materials provide equitable representation of a wide range of perspectives.

Statements of appraisal and supporting evidence:

The material offers global perspectives on economics. The text references many international economies, but lacks connections to tribal economies.

FOCUS AREA 5 TEACHER INSTRUCTIONAL RESOURCES/STRATEGIES:

Instructional materials include resources for research based instructional strategies and advanced Social Studies concepts.

Statements of appraisal and supporting evidence:

The materials offer opportunities for students to work collaboratively and independently. The lessons provide real life examples to support student understanding of economic concepts. The teacher materials offer enrichment activities to support the higher level learner.

All Content Review - Materials are reviewed against relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

90%

FOCUS AREA 1 COHERENCE:

Instructional materials are coherent and consistent with the New Mexico Content Standards that all students should study in order to be college- and career-ready.

Statements of appraisal and supporting evidence:

The materials are consistent with the NM Content Standards and are supportive of students gaining college and career readiness skills. The reading and writing is at grade level and enhances their academic development. The text prepares them for post secondary opportunities by offering real life examples.

FOCUS AREA 2 WELL-DESIGNED LESSONS:

Instructional materials take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

Each unit contains a pacing guide that is directly related to the standards. The digital platform assists in pacing and guides the teacher. The lessons also encourage students to activate prior knowledge to engage with the text.

FOCUS AREA 3 RESOURCES FOR PLANNING:

Instructional materials provide teacher resources to support planning, learning, and understanding of the New Mexico Content Standards.

Statements of appraisal and supporting evidence:

The materials offer unit pacing guides to estimate instructional time. The online resources directly reflect the standards addressed in each unit. The digital components help support the teacher's understanding of economic concepts.

FOCUS AREA 4 ASSESSMENT:

Instructional materials offer teachers a variety of assessment resources and tools to collect ongoing data about student progress related to the standards.

Statements of appraisal and supporting evidence:

Each section in the text has an assessment to address student learning. The text also includes chapter assessments to monitor student progress. The online test bank allows teachers to differentiate assessments based on student needs. The assessments in the materials are also formative and summative.

FOCUS AREA 5 EXTENSIVE SUPPORT:

Instructional materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

The materials provide a personalized study plan based on student needs. The instructional materials provide graphing exercises to explore concepts. The materials also provide opportunities to make academic connections to other content areas. There are a variety of features that enhance student connection to economics. The Success Skills sections in the text reinforce skills needed in work and life.

FOCUS AREA 6 CULTURAL AND LINGUISTIC PERSPECTIVES:

Instructional materials represent a variety of cultural and linguistic perspectives.

Statements of appraisal and supporting evidence:

The text provides many connections to cultural and linguistic perspectives. The Span the Globe section offers a global perspective on economic topics. The Movers and Shakers section of the text highlights a multicultural perspective on economic topics. Investigate Your Local Economy sections offer a personal connection to economics.

FOCUS AREA 7 INCLUSION OF CULTURALLY AND LINGUISTICALLY RESPONSIVE LENS:

Instructional materials highlight diversity in culture and language through multiple perspectives.

Statements of appraisal and supporting evidence:

The materials are presented from diverse perspectives. The text offers students the opportunity to connect to society and their own lives. The text offers a global perspective with economic concepts.

Reviewers' Professional Summary - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 34

Background and experience:

I have taught for 24 years. I am certified in grades 9-12 in Social Studies and English. I am also certified in Special Education and English as a Second Language grades K-12. I have taught Government and Economics for 5 years at the high school level.

Professional summary of material:

Contemporary Economics by Cengage Learning Inc. is easy to follow and teacher friendly. The text is driven by the standards, although there are few references to New Mexico specifically. The content is engaging and multileveled for all students. There is a variety of student activities as well as online resources that are useful for the students and teachers. The online material offers a reading support guide that includes guide note worksheets and graphic organizers that can be helpful in breaking down the content. The teacher materials offer pacing guides and PowerPoints that are directly related to the standards. The teaching materials offer enrichment and reteaching opportunities. The text includes global perspectives and real life examples that the students can use in everyday life situations. For ELL and lower level students, there is vocabulary support to increase understanding of the material.

Reviewer #: 35

Background and experience:

I have 17 years experience working in education; 15 in the classroom, two as a Special Education Administrator. I am licensed in New Mexico and Texas, certified to teach secondary English, Social Studies, and Special Education (PK-12). I hold a Level III-B Administrator certification and a Level I Education Diagnostician certification in New Mexico.

Professional summary of material:

Contemporary Economics 4th edition by Cengage Learning, Inc. provides instructional materials for students and teachers, including online resources. Materials provide alignment with newly adopted (2022) New Mexico Social Studies Content Standards and the Common Core State Standards in Reading and Writing. Materials supplied have supportive learning strategies embedded within each lesson and an expansive variety of economic activities, including summative and formative differentiated assessments. The use of multimedia tools, connections to real-world economic applications relating to life and societies, and culturally diverse economic issues with different perspectives keep students engaged in learning, increases understanding, promotes content knowledge building and provides the teacher with multiple opportunities to monitor student progression and proficiency.