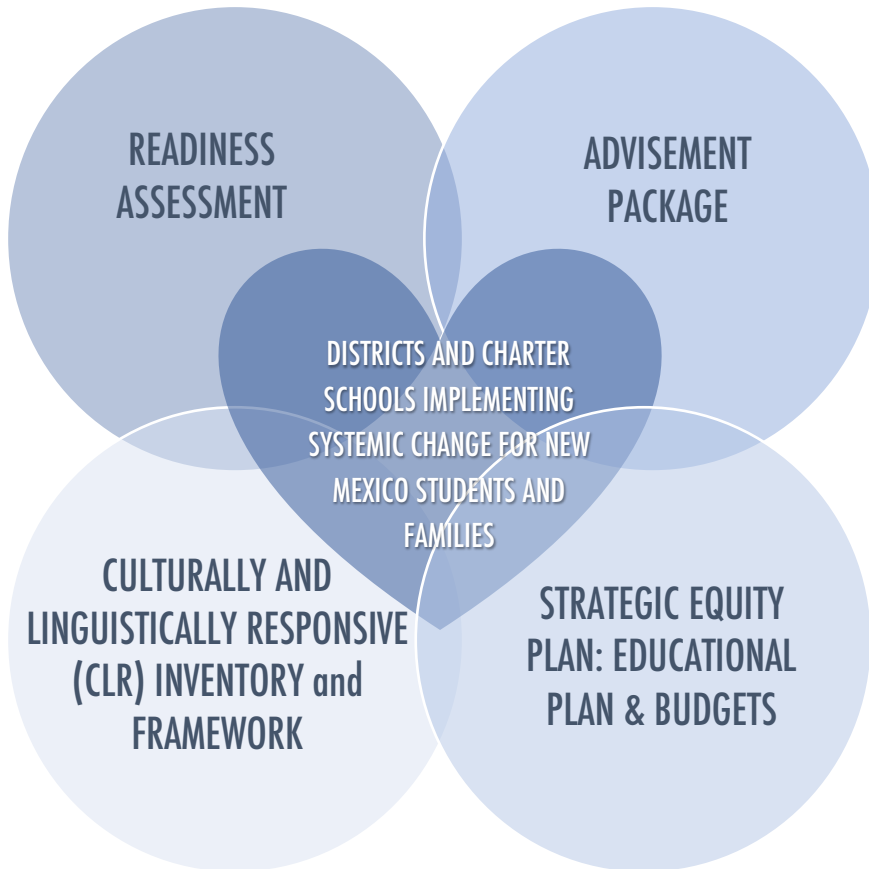


## EQUITY COUNCILS: EQUITY IN ACTION ITEMS

The NMPED requires that districts and charter schools use these four items to reimagine local-level education systems, processes, programs, and policies so that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.

### WHAT YOU SHOULD KNOW ABOUT THE EQUITY IN ACTION ITEMS



1. They are designed to support the NMPED, districts, and charter schools in the work of remedying the Martinez and Yazzie Consolidated Lawsuit findings, adhering to the requirements and legal directives for at-risk<sup>1</sup> students, creating culturally and linguistically responsive environments, and improving outcomes for all New Mexico students.

2. They require commitment, effort and cooperation from the following entities: the NMPED, key state departments/agencies, higher education institutions, districts, schools, charter schools, Tribes, families, and other education partners.

3. They are designed to inform how districts and charter schools make decisions about programs, services, and funding in their Education Plan and Operational Budget with a focus on underserved<sup>2</sup> student populations.

### HOW THE EQUITY IN ACTION ITEMS SUPPORT TRANSFORMING EDUCATION:

- The Martinez and Yazzie Consolidated Lawsuit Readiness Assessment gives districts, schools, and charter schools the necessary data to begin the work of reimaging education. The Readiness Assessment may be taken as needed to check for progress.
- The CLR Framework is the structure districts, schools, and charter schools use to ensure underserved student populations have access to programs and services that are culturally and linguistically responsive and meet their social, emotional, and academic needs. The framework may be designed using two tools: (1) The NMPED CLR Framework Inventory, and (2) The CLR Framework: Schooling by Design Tool.
- Equity Councils and Equity Leads may use the Advisement process to make recommendations to districts and charter schools based on data from the Readiness Assessment, the CLR Inventory and Framework, and other local quantitative and qualitative data. They may use the Advisement Package to inform the Education Plan and Budget.

<sup>1</sup> Economically disadvantaged students, English learners, Native American students, and students with disabilities

<sup>2</sup> Economically disadvantaged students, English learners, Native American students, students with disabilities, highly-mobile students, students highlighted in the Black Education Act, the Hispanic Education Act, and the Bilingual Multicultural Education Act