

BMEAC—Outcomes-Based Meeting
 2021-2022 Strategic Goal + Statutory Alignment
 Zoom Link: <https://nmsu.zoom.us/j/96460552889>

Before every meeting, have members read the Vision, Mission, and Guiding Statement.

VISION:
 New Mexico’s children are ensured effective and sustainable English Learner Programs, Bilingual Multicultural Education Programs, World Language Instruction, Culturally and Linguistically Responsive rigorous instructional programming that supports all students—including immigrant students—to become bilingual and biliterate. All students demonstrate academic excellence by meeting content area standards and experience school success such that students are prepared beyond the classroom to lead productive, purposeful lives in service to the global community. New Mexico educators are ensured effective and sustainable teacher preparation programs and professional development. Parents have quality partnerships with public and charter schools in promoting policy that enhances the educational experiences of students. Students, families, and educators value multilingualism and multiculturalism as assets that support the evolution of society.

MISSION:
 The Bilingual Multicultural Education Advisory Council provides guidance and advocacy while representing and acknowledging diverse voices of New Mexicans through collaboration with stakeholders to advance opportunities, policies, and practices of quality bilingual multicultural education to support districts and charter schools to improve educational equity for all students.

| BMEAC MEETING | | DATE: 5/26/22 | | | TIME: 11:30 - 2:30 pm | |
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| Time | Item | Partner (internal/external) | Desired Outcome/Notes | Key Decisions/Conclusions | PED/BMEAC Follow-Up/ Action Items | Strategic Goal/Statute Alignment |
| 5 | Welcome, Call to Order, and Roll Call | | Viridiana Cisneros, Mayra Lucero, Susana Johnson, Adrian Sandoval, Carlos Avila, and Dawn Salazar Guests Dr. Carmen Moffett (assistant superintendent Navajo Nation), and Laura Adkins (Clovis Municipal Schools) | | | |
| | Approval of Revised Minutes 2.24.22 | | Adrian motions to approve, Dawn seconds | | | |
| 20 | NMPED/LCD Updates | | <ul style="list-style-type: none"> ● Update council on initiatives/collaborations <ul style="list-style-type: none"> ○ BMEAC should start receiving all PED e-Blasts ○ Changes to licensure requirements (PRAXIS) <ul style="list-style-type: none"> ○ No changes to endorsement requirements ○ Biliteracy Guidance for BMEPs to be released soon <ul style="list-style-type: none"> ■ LCD has reviewed the document | | <p>PED: The LCD will reach out to the HLB regarding biliteracy guidance document.</p> <p>BMEAC: The BMEAC will provide comment</p> | |

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| | | | <ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ The LHB mentioned they wanted the BMEAC to review it as well <ul style="list-style-type: none"> ● Carlos will touch base with the LHB and relay the information obtained to the BMEAC ○ An open meetings act requirement for Advisory Councils is in statute <ul style="list-style-type: none"> ■ Leah Jimenez will be supporting MV with this ○ LFC will release its review and report of the BMEA and BMEPs in mid-June ○ Mayra is now on the executive leadership team and will be able to further support LCD work ○ LCD reminds the BMEAC to provide comment on Martinez and Yazzie Discussion Draft and NMPED Strategic Plan by June 17 ○ Set up advisement meeting with Secretary Steinhaus ○ The LCD requests guidance for second language learners at the secondary level ○ AVANT assessment moving to the assessment bureau | | <p>on the M/Y Action Plan Draft.</p> <p>PED: The LCD will schedule the next meeting where the BMEAC will present advisements to the Secretary.</p> <p>BMEAC: The BMEAC will provide program placement advisement for secondary-level schools.</p> | |
| 20 | Check-In | | <ul style="list-style-type: none"> ● Share district/region updates <ul style="list-style-type: none"> ○ Identification of EL gifted students needs to be thought about <ul style="list-style-type: none"> ■ Language and culture need to be valued in the identification process ○ HED and Structured Literacy: Dr. Cavoza indicated in her White Paper that IHE are not teaching pre-service teachers <i>how</i> to teach reading ○ Bilingual Pre-K is needed to ensure language needs are met even before EL identification ○ BMEPs in Southern, Eastern, and Northern NM are hurting <ul style="list-style-type: none"> ■ No teachers with endorsements <ul style="list-style-type: none"> ● Cannot move from a 2hr to 3hr program | | | F (1), (2) |

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| | | | <ul style="list-style-type: none"> ● Competitive salary and stipends are needed ○ 81 applications for Diné certification <ul style="list-style-type: none"> ■ 22 did not pass ○ Structured Literacy <ul style="list-style-type: none"> ■ One size fits all that does not support dual language education program requirements ○ REL Report on Indigenous BMEPs <ul style="list-style-type: none"> ■ Growth in language assessments ■ https://ies.ed.gov/ncee/rel/Products/Publication/100721 ○ Request for reports from NMPED regarding BMEP teachers <ul style="list-style-type: none"> ■ Dissaggregated data, particularly student to teacher ratio in BMEPs ■ Teachers with endorsements that are working in BMEPs | | | |
| 20 | Bylaws | | <ul style="list-style-type: none"> ● Review/share bylaws <ul style="list-style-type: none"> ○ Shared with new members and will be added to the LCD's drive ○ Review to make changes to align to BMEA ○ Set meeting dates for the fiscal year ● Nominate new co-chairs <ul style="list-style-type: none"> ○ Council members will nominate two members before the next quarterly meeting ○ Possible new co-chairs that have been on the council pre-pandemic <ul style="list-style-type: none"> ■ Mayra Lucero ■ Berlinda Begay ■ Dawn Salazar ● Select new secretary <ul style="list-style-type: none"> ○ Email will be sent for volunteer or nomination | | <p>BMEAC: Review/update bylaws</p> <p>BMEAC: Schedule all upcoming meetings, excluding the upcoming advisement meeting</p> <p>BMEAC: Nominate new co-chairs and secretary</p> | |
| 30 | BMEAC Letter(s) | | <ul style="list-style-type: none"> ● Y/M v State of NM Action Plan (draft) <ul style="list-style-type: none"> ○ Establish subcommittee to write a letter <ul style="list-style-type: none"> ■ Susana and Viridiana will send an email to get volunteers | | BMEAC: Comment on the M/Y Action Plan Draft | F(2) |

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| | | | <ul style="list-style-type: none"> ■ Deadline to submit is June 17 ○ Create outline <ul style="list-style-type: none"> ■ Addressing the use/disbursement of Impact Aid ■ Challenges of rural communities/districts such as transportation, teacher housing and equitable funding ■ Class sizes and teacher needs ■ Communication of initiatives does not always reach teachers ■ One-time funding and sustainability ■ Student and family voice needed ● Sharing letters with TENM <ul style="list-style-type: none"> ○ The BMEAC has agreed to share past letters with TENM | | BMEAC: Share past letters with TENM | |
| 90 | Subcommittee Work | | <ul style="list-style-type: none"> ● Review advisement template ● Develop an initial plan (e.g., set subcommittee work dates, brainstorm ways to gather data, and assign subcommittee member roles) | | | F(1) |
| | Adjourn | | Adrian motions to adjourn, Dawn Seconds | | | |

| <i>Post-Meeting Checklist</i> | | <i>Notes</i> |
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| | Did we meet the stated outcomes in the agenda? | Yes. |
| | Was there a powerful takeaway from this meeting? | Listening to Dr. Moffett and all other outside perspectives. |
| | What was your takeaway? | |
| | Did each item connect/align to a strategic goal and statute? | Yes. |
| | Does each member know/own their action items? | Yes. |

NMPED Pending Adviselements from BMEAC:

| NMPED Adviselement: | BMEAC Response |
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| What level of language proficiency do students need to be able to be enrolled in a BMEP and take Spanish Language Arts at the HS level? How do we measure/ determine student eligibility? | PENDING |

NMPED Responses to Questions from May Meeting:

| Requests from BMEAC: | NMPED Response: |
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| 1. Biliteracy Guidance for ELs served in Spanish/English BMEPs was reviewed by LCD and Literacy and Humanities Bureau will be releasing soon. Will the BMEAC council have the opportunity to provide feedback before it is released? | <p>According to the Literacy and Humanities Bureau, the Biliteracy Guidance document was presented and reviewed by all bureaus at the NMPED. All feedback has been incorporated and all modules are being updated. The document and supporting modules will be released before the start of the 22/23 SY. The BMEAC will no longer be able to make edits at this time as the Biliteracy Guidance document timeline has already been extended. The Literacy and Humanities Bureau would like to note that this is a working document and upon review by BMEAC and educators across the state, this may prompt a 2.0 version in the future.</p> <p>For more information, please contact the Literacy and Humanities Division.</p> |
| 2. Currently state-funded BMEPs are only offered K-12. Is there conversation about including Pre-K? Where does this currently stand? Some council members felt the need to address supports and needs of students earlier, instead of waiting until Kinder. LUS limitation is not enough. | <p>According to BME Act, BMEPs are K-12. However, there is multilingual/multicultural education support and offerings provided by the NM Early Childhood Education and Care Department (ECECD). According to ECECD, offerings are imbedded throughout their PreK program, policies, and procedures. ECECD provides educator professional development, curriculum and environment support, and more.</p> <p>ECECD uses the following research-based evidence to support children and families of dual language learners:</p> <ul style="list-style-type: none"> • WIDA Early Years • Environmental Rating Scales (ECERS-3) Language and Literacy • Oral Language Development- LETRS • Intentional Teaching Professional Development • Full Participation Professional Development |

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| | For more information please contact Monica Santistevan, School-based PreK Specialist at monica.santistevan@state.nm.us |
| 3. If the BMEAC decides to meet in person, can there also be an option for virtual? (Hybrid model meeting) | If BMEAC meetings are held in person, a hybrid option for both virtual and face to face could be set up. Please let us know if this is something you wish to set up moving forward, so that the LCD may move forward with reserving a meeting space. Carlos Avila, BMEP Specialist, can work with Leah Jimenez, who is coordinating Open Meetings Act (OMA) for BMEAC to reserve a space to hold the meeting. |
| 4. Council expressed their desire to know where their input is going? | Input that is shared with the NMPED Liaison is shared with appropriate internal partners and teams. Please see link below. The process for other NMPED teams on addressing advisement is not known. Perhaps this is something BMEAC can bring up during next advisement with Secretary of Education Kurt Steinhaus. https://drive.google.com/drive/folders/134z80lR3hJ2_-E5AvKMuF5WHjMNLRVyP |
| 5. What is stopping Bilingual and TESOL endorsed teachers from utilizing their endorsements? | Perhaps the BMEAC can provide an advisement on how to best address and work to solve this? |