

SCHOOL BOARDS OR GOVERNANCE BOARDS + EQUITY COUNCILS: EQUITY INTO ACTION

WHAT DO EQUITY COUNCILS DO?

Equity Councils are responsible for informing and advising school boards, superintendents, charter school governing bodies, and executive directors to ensure that the Martinez and Yazzie Consolidated Lawsuit decision is implemented with a focus on the students most in need of specific support.

WHILE EQUITY COUNCILS ARE NOT DECISION OR POLICY-MAKING BODIES, THEY ARE RESPONSIBLE FOR:

- ✓ completing the Martinez and Yazzie Readiness Assessment and CLR Inventory,
- ✓ informing the design of the educational plan,
- ✓ supporting with the design of the Culturally and Linguistically Responsive (CLR) Framework for districts and charter schools, and
- ✓ providing recommendations to district and charter school leadership as an advisement package.

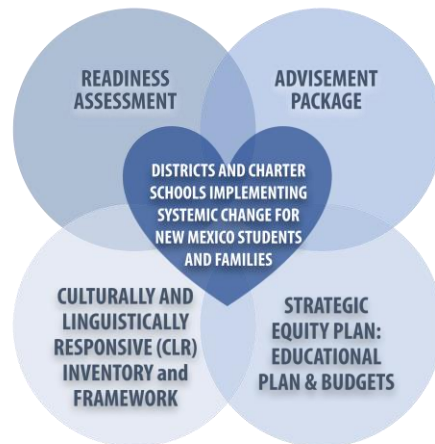
WHY IS IT IMPORTANT FOR SCHOOL BOARDS AND GOVERNANCE BOARDS TO ACKNOWLEDGE AND INCORPORATE THE WORK OF EQUITY COUNCILS INTO THEIR POLICY AND BUDGET DECISIONS?

- By design, Equity Councils mirror the district and charter school student, family, and community populations. At least half of the total membership must represent students with disabilities, Native American students, students who are English learners, and economically disadvantaged students.
- Also required in the membership are school district or charter school leadership, school staff, and members of Nations, Tribes or Pueblos (when serving a significant number of Native American students).



CONNECT WITH AND ELEVATE THE WORK OF YOUR EQUITY COUNCIL NOW.

To learn more about the Martinez and Yazzie Consolidated Lawsuit, process, and tools, visit the following link: <https://webnew.ped.state.nm.us/yazzie-martinez-updates/>



The Equity in Action items are designed to support the NMPED, districts and charter schools in

- the work of remedying the Martinez and Yazzie Consolidated Lawsuit findings on students with disabilities, Native American students, students who are English learners, and economically disadvantaged students,
- creating culturally and linguistically responsive (CLR) educational environments, and
- improving outcomes for all New Mexico students.

This work requires commitment, effort, and cooperation from the following entities: the NMPED, key state departments/agencies, higher education institutions, districts, schools, charter schools, Tribes, families, and other education partners.

