CULTURALLY AND LINGUISTICALLY RESPONSIVE (CLR) SCHOOL BOARDS AND GOVERNANCE BOARDS

READINESS ASSESSMENT

ADVISEMENT PACKAGE

DISTRICTS AND CHARTER SCHOOLS IMPLEMENTING SYSTEMIC CHANGE FOR NEW MEXICO STUDENTS AND FAMILIES

STRATEGIC EQUITY PLAN: EDUCATIONAL PLAN & BUDGETS

CULTURALLY AND LINGUISTICALLY RESPONSIVE (CLR) INVENTORY and FRAMEWORK

WHAT IS A CLR FRAMEWORK?

Districts, schools, and charter schools use the CLR Framework to ensure their underserved populations have access to programs and services that are culturally and linguistically responsive and meet their social, emotional, and academic needs.

SAMPLE CLR INVENTORY QUESTIONS FOR SCHOOL BOARD, GOVERNANCE BOARDS, AND COMMUNITY CONVERSATIONS:

Do we know who our underserved student populations and their families and communities are?

What does a day/week/month/year in the life of our underserved student populations look like?

What is our plan to ensure the use of a lens of equity in our resource allocation?
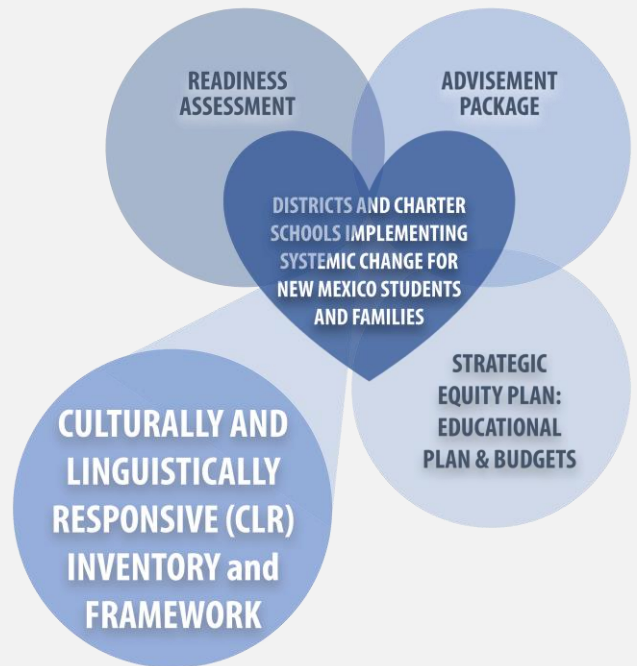
What adjustments need to be made to our resource allocation for our underserved student populations?

Which components of the CLR Framework are not currently supported by the district/charter school policies?

Critical questions adapted from the NMPED CLR Inventory, *2020*

WHAT DOES IT LOOK LIKE WHEN A SCHOOL BOARD OR GOVERNANCE BOARD MEMBER MAKES CLR DECISIONS?

HONORING MY DECISION-MAKING POWER BY:	*Choosing to hold student, family, and community identity, culture, and language at the center of my policy & budget decisions.*

LEVERAGING family, parent, and community **VOICES** to guide me in being a CLR **LEADER**.

NMPED

CONNECT WITH AND ELEVATE THE CLR WORK OF YOUR EQUITY COUNCIL NOW.

https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/culturally-and-linguistically-responsive-framework/