

SCHOOL BOARD AND GOVERNANCE BOARD MEMBERS BECOMING EQUITY-DRIVEN LEADERS.

WHAT ARE SOME TOOLS THAT SCHOOL BOARDS AND GOVERNANCE BOARDS CAN USE TO EXAMINE THEIR BELIEFS AND CURRENT PRACTICES:

- ✓ Reflect on your own stereotypes, prejudices, and discrimination by taking the Project Implicit Test: <https://implicit.harvard.edu/implicit/takeatest.html>
- ✓ Educate yourself by engaging in a growth activity: <http://breakingprejudice.org/group-activities/activities-in-english/>
- ✓ Read: In School Boards We Trust? The Potential for Educational Equity in Public Education: <https://equityalliance.stanford.edu/content/school-boards-we-trust-potential-educational-equity-public-education>

SCHOOL AND GOVERNANCE BOARDS TEND TO PASS PROMISING EQUITY MEASURES WHEN THE COMMUNITY PROVIDES BOARD MEMBERS WITH SUPPORT, ACCOUNTABILITY, AND PRESSURE¹. HERE ARE SOME WAYS TO GET STARTED:

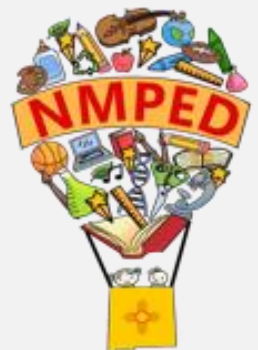
1. Define equity for yourself and hold yourself accountable for behaviors that promote equity instead of equality.
2. Lead with humility, openness, and curiosity.
3. Make space for community collaborations and conversations with the underserved populations in your district/charter school. Listen and only ask questions to understand.
4. Engage in meaningful Tribal Consultation
5. Be open to receiving and implementing your Equity Council's advisements.
6. Expand mechanisms for community concerns to be officially addressed – increase public comment time, host community conversations, host round-table listening sessions, and conduct home visits.

¹ *In School Boards We Trust? The Potential for Educational Equity in Public Education:*

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DISTRICTS AND CHARTER SCHOOLS IMPLEMENTING SYSTEMIC CHANGE FOR NEW MEXICO STUDENTS AND FAMILIES

Community advocacy is also critical in forging a path toward educational equity. School board and governance board meetings are spaces that offer a public forum to hold district and charter school leadership accountable and for community members to advocate and educate. School board and governance board members have an opportunity to listen, learn, and take action on remedying structural inequities in service of our students.



ADVOCATE FOR STUDENTS AND FAMILIES WHO LACK POWER AND PRIVILEGE NOW.

<https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/equity-council-resources/>