

INDIAN EDUCATION FUNDING

INDIAN EDUCATION ACT FUNDS: \$14,988,600

- IEA fund to support Tribal Departments of Education, School Districts, and Charter Schools (that serve significant number of Native American students).
- Indigenous Language and Culture programs, Indigenous recruit and retain program, community-based education programs, among others.

NON-RECURRING INDIAN EDUCATION FUNDS

- \$1.25M Native American Language & Culture Salary Parity
- \$13,310.3 Tribal & Rural Community Based Extended Learning Programs
- \$2M Tribal Library- Capital Outlay
- \$10M Tribal Library- Capital Outlay (Spec. Session)

Non-Monetary

- 30 hours as school time for cultural ceremonies, dances, and feast days

**INDIAN EDUCATION ACT GRANTS
\$5,555,506**

Priorities:

- College, Career and Life Readiness
- Whole Child & Culturally Responsive Education
- Culture and Identity Development
- Asset-Based Supports and Opportunities

**IE BLUEPRINTS & GOVERNANCE STRUCTURES & NATIVE AMERICAN LANGUAGE PROGRAMS
\$4.5M/\$1.6M**

year agreements with Tribes, Nation, Pueblos FY21-23

Priorities: Deliver a plan of action from pre-K to post-secondary, plan and deliver community-based educational programs and or social support services to Native American students.

NLP Priorities: Provide instruction in tribal language, language activities, assessment instruments, recruit, train and certify language teachers.

**INDIGENOUS EDUCATION INITIATIVE
\$1,500,000**

Indigenous Education school transformation through a community-led culturally and linguistically responsive curriculum, workforce development, and community engagement.

**NATIVE AMERICAN LANGUAGE PROGRAMS
\$247,494**

Supporting innovative, effective instruction in tribally based Native American language programs to include curriculum development, assessments, recruitment and training of teachers, and program evaluation.

**INDIGENOUS LANGUAGE FELLOWS
\$287,522.01**

To establish or support an existing Mentor Apprentice Indigenous Language program that increases the number of fluent speakers within a specific community.

**INCREASED ACCESS TO HIGH QUALITY CURRICULUM, INSTRUCTION AND ASSESSMENT
\$200,000**

Development of instructional materials and assessments for Native American language programs for tribal departments of education.

**INDIAN EDUCATION ACT DIVISION
\$1,852,289**

- Review Native American-serving school districts and state-funded programs on the implementation of the IEA.
- Provide technical support to LEAs and TEDs.
- Convene semi-annual government to government meetings.
- Divisions Operational-Staffing, PD, etc.

**NATIVE LANGUAGE & CULTURE EDUCATOR PIPELINE
\$692,961**

Teacher pathway for Native language teachers, current grantees

- KCLC-through FY24, \$75,000
- UNM- through FY25, \$267,531
- Dine College FY24, \$250,430
- Pueblo of Jemez through FY24, \$100,000

**COMMUNITY-BASED IMMERSION SCHOOL
\$954,754**

To establish or expand immersion schools to serve Native American students. This can include creating school design plans and outcomes to developing an immersion school, along with best practices of immersion methodology, and culturally responsive and sustaining education.

**RECRUIT AND RETAIN HIGH QUALITY INDIGENOUS TEACHERS AND ADMINISTRATORS
\$974,022**

Increase access to the teaching profession by providing a variety of incentives that will encourage prospective Native American teachers/administrators to teach in a school district or charter school.