

# Indian Education



## PED's GOALS FOR INDIAN EDUCATION ACT (IEA) GRANT FUNDING..

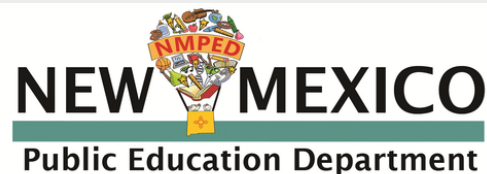
- Improve academic and cultural achievement opportunities
- Increase student learning and development by supporting the whole child and culturally responsive education
- Programs that provide opportunities for students to participate in activities that reflect their unique cultural and linguistic heritage, centered on student strengths, and needs that incorporate culture and identity development
- Programs that provide equitable access to asset-based support and learning opportunities that enable students to thrive in their educational settings regardless of their demographics, family income level, or disability.

### MISSION

To increase American Indian student academic and cultural achievement through culturally-relevant pedagogy, Native language, and collaborative partnerships.

### VISION

All American Indian students will become proficient in academic, cultural, and leadership standards to become productive and contributing members of their pueblo/tribe/nation and state.



CURRENT GRANTS FY 22-23  
Indian Education Act Grant

Indigenous Education Initiative Grant (continuous)  
Indigenous Education Initiative Grant (new)  
New Mexico Indigenous Language Revitalization Initiative Grant  
Native Language Immersion Initiative Grant  
Recruit and Retain Indigenous Teachers/ Administrators Grant

## Indian Education (2022 HB 2)

The general fund appropriation to the Indian education includes \$14,988,600 to meet requirements of the Indian Education Act. The secretary of public education, in collaboration with the assistant secretary for Indian education, shall develop a methodology to allocate the appropriation to tribal education departments, tribal libraries, Native American language programs, school districts and charter schools based on operational needs and student enrollment.

### FY22-23 Indian Education Act Funding RFA

This Request for Applications (RFA) is issued for the purpose of improving academic and cultural achievement opportunities in alignment with the requirements of the Indian Education Act. Grants will be made available to those public entities listed in the Appendix to this RFA, including tribal departments of education and local education agencies (LEAs), including state-chartered charter schools and locally chartered charter schools, that serve a significant number of Native American students through programs and services aligned to the Indian Education Act, Sections 22-23A-1 through 22-23A 11 NMSA 1978

Priority 1- College, Career and Life Readiness

Priority 2- Whole Child and Culturally Responsive Education

Priority 3- Culture and Identity Development

Priority 4- Program Asset-Based Support and Opportunities



#### DISTRICT/CHARTER AWARDEES

ALBUQUERQUE  
AZTEC  
BERNALILLO  
BLOOMFIELD  
CENTRAL CONSOLATED  
CUBA  
DEAP CHARTER  
DREAM DINE  
ESPANOLA  
FARMINGTON  
GALLUP  
GORDON BERNELL CHARTER  
GRANTS  
HOZO  
JEMEZ MOUNTAIN  
LOS LUNAS  
MAGDALENA  
MIDDLE COLLEGE HIGH  
NACA  
PENASCO  
POJOAQUE  
RIO RANCHO  
RUIDOSO  
SAN DIEGO RIVERSIDE  
SANTA FE  
SIX DIRECTIONS  
TAOS  
TULAROSA  
VISTA GRANDE HIGH

#### TRIBE/PUEBLO/NATIONS AWARDEE

ISLETA  
JEMEZ  
LAGUNA  
NAMBE  
OHKAY OWINGEH  
PICURIS  
SAN FELIPE  
SAN ILDEFONSO  
SANDIA  
SANTA ANA  
SANTA CLARA  
SANTO DOMINGO  
TAOS  
ZIA  
ZUNI

#### Indigenous Education Initiative RFA

This Request for Application (RFA) is issued by the New Mexico Public Education Department (NMPED) for Indigenous Education Initiatives to support transformational educational opportunities in New Mexico districts and schools that serve a significant number of Native American students, consistent with the purposes of the Indian Education Act. This RFA will provide additional resources and key supports aimed at innovation and community engagement work that promote academically excellent and culturally relevant educational opportunities. The end goal of this funding is twofold: 1) students benefit from initiatives that design schools to provide the best opportunity for academic preparation for college, career, and community leadership, for identity development, and for holistic health; and 2) funded projects act as "bright spots" for future investment by the NMPED to expand and/or replicate successful programs based on community needs and desires in Indigenous Education. (one-year grant extension provided)

#### Continuing Awardees

- Bernalillo Public School District
- Cuba Independent School District
- Santa Fe Public Schools
- Vista Grande High School

## **FY22-23 Indigenous Education Initiative RFA**

For fiscal year 2023, NMPED intended to award a minimum of four grants in the amount of \$200,000 each. Applicants shall propose a project period of three years. The above amount represents annual funding. Continued funding for this initiative is dependent upon annual legislative appropriations and program performance. Funds may be utilized for costs related to personnel, professional development, student support services, curriculum and resource materials and development, community engagement, transportation, lodging, stipends, and other program-related costs. Funds made available under this grant shall be used to supplement, and not supplant, any other federal, state, or local education funds.

\*PED is currently funding 6 new awardees and one year grant extension for the continuing schools. (see above)

### **FY 22-23 AWARDEES**

APS \* Hozho\* Rio Rancho\* Dream Dine\* Gallup\* DEAP

## **NMPED Native Language Immersion Initiative RFA**

Competitive grants will be made available to New Mexico tribal departments of education, local education agencies (LEAs), including state-chartered charter schools and locally chartered charter schools serving significant numbers of Native American students, schools identified by the Bureau of Indian Education as tribally controlled, urban Native American serving organizations, non-profit organizations, higher education departments, and tribal colleges for the purpose of supporting innovative, effective instruction for tribally based and Urban Indigenous language programs. This RFA is to develop the recommended programs to build Indigenous Language Revitalization Ecosystems. Several strategies have shown evidence that Indigenous Language Revitalization Ecosystems effectively grow the number of indigenous language speakers within a given community and support effective and successful immersion schools and programs. The Indigenous Language Initiative aims to directly increase the number of indigenous language speakers; access to Culturally and Linguistically Responsive learning environments that support development of curriculum, assessments, and teacher development; and assessing the status of Indigenous Languages in New Mexico.

### **Indigenous Language Grant Areas:**

#### **Native American Community Based Immersion Schools PreK-12**

#### **Native American Language Immersion Programs**

#### **Indigenous Language Fellows**

#### **Increased access to High Quality Curriculum, Instruction, and Assessment**

### **Native American Community Based Immersion Schools PreK-12 FY22-23 AWARDEES**

Albuquerque Public School

Jemez DOE

Navajo Prep

NISN Saad Kidlye Dine Language Nest

Santa Clara Pueblo

### **Native American Language Immersion Programs FY22-23**

#### **AWARDEES**

Albuquerque Public School

Bloomfield

Jicarilla Apache

Santo Domingo

Taos

### **Indigenous Language Fellows FY22-23 AWARDEE**

Albuquerque Public School

Cuba Independent School

Jicarilla Apache

Mescalero

NACA Inspired School Network (NISN) CES

Sandia

### **Increased Access to High Quality Curriculum, Instruction, and Assessment FY22-23 AWARDEES**

Jicarilla Apache

Navajo Prep

Pueblo of Zia

Santo Domingo

### **Recruit and Retain Indigenous Teachers Administrators FY22-23 AWARDEES**

CES/LEAP

IAIE-Native American Teacher Preparation Program (NATPP)

JEMEZ

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