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August 2, 2022

MEMORANDUM:

TO: Superintendents, Charter School Administrators, Special Education Directors, District Test Coordinators

FROM: Dr. Kurt Steinhaus, Secretary of Education *KS*

RE: **Accessing Spring 2022 MSSA Assessment Data and SY 2022-23 Assessment Program Information**

Spring 2022 MSSA Results

- On August 26th, sooner than expected, you will have embargoed access to results from the spring 2022 Measures of Student Success and Achievement (MSSA) and Assessment of Science Readiness (ASR).
- Starting in spring 2023, MSSA and ASR results will be available 10 days after the testing window's closing and before the school year ends.

Upon release of the data on August 26, school leadership teams will have two business days to review their data before PED makes achievement data sets publicly available on August 31. During this review period, the data will be EMBARGOED, thus access is limited to internal staff only and *should not* be shared externally (e.g., contractors, media, community partners).

District Test Coordinators already have access to vendor portals and can contact [vendor help desks](#) for questions or email PED.Assessment@state.nm.us.

Title I Assessment	Online Report Access	Report Access Link	Paper Reports to Schools
SAT School Day	6/6	College Board K-12 Reporting Portal	Online Only
Dynamic Learning Maps	6/21	Kite Educator Portal	Online Only
ACCESS for ELLs	8/1	DRC Educator Portal	8/11
Spanish SBA	8/15	Cognia Data Interaction	8/31
NM-MSSA	8/26		9/26
NM-ASR	8/26		9/26

As part of meeting our goal to improve customer service, here is a quick summary in one location of additional information about student assessment.

Assessment Program Information for SY 2022-23

Using data as a basis for information gathering and decision making is a core component of New Mexico's Multi-Layered Systems of Support. The Public Education Department encourages school leaders to identify local instructional priorities and to design a local, balanced assessment system (e.g., formative assessment strategies, progress monitoring, universal screening, interim/benchmarking, summative) aligned to those priorities.

While local education agencies have the flexibility to include additional assessments beyond state-supported and federally required assessments, the PED provides the following updates and reminders for the upcoming academic year. Additionally, the 2022-23 assessment schedule is available here: [Assessment Schedule 2022-23](#).

Annual District Test Coordinator and Technology Coordinator Designation

Each year, superintendents and charter school administrators must formally designate the District Test Coordinator *and* Technology Coordinator per 6.10.7.7 NMAC to oversee official Assessment Bureau business and to gain access to test management portals. Superintendents and charter school administrators with new DTCs can access the designation form [here](#). Returning DTCs can submit the designation form on behalf of the LEA leader via the [Test Coordinator Portal](#). Designation forms can also be sent to ped.assessment@state.nm.us.

Cohort 2023 & Cohort 2024 Title I Assessment Participation Requirement

Cohort 2023 students who did not participate in spring 2022 Title I assessments are encouraged, but not required, to participate in DLM, SAT, and ASR assessments during their senior year. However, cohort 2024 graduates are required to participate in all Title I, Every Student Succeeds Acts (ESSA) assessment programs for which they are eligible in order to graduate.

WIDA Screener

The WIDA Screener for Kindergarten and the WIDA Screener for Grades 1-12 are the only PED-approved English language proficiency **screening** assessments. These screening assessments are part of the English learner identification process for K-12th grade students entering public education for the first time. Please contact Vanessa Vander Galien at vanessa.vandergalien@state.nm.us for questions on the EL identification process or the WIDA Screeners.

Continuation of Required 3-8 Interim Assessment for Math and Language Arts

All districts and charter schools serving Grades 3-8 must administer either a locally procured or the state-provided interim assessment for beginning-of-year, middle-of-year, and end-of-year for the purposes of benchmarking student progress.

K-2 Early Literacy Assessments

ISIP's Indicators of Progress early literacy in English and Spanish language arts in Grades K-2 and math assessments in Grades K-2 will be available statewide. ISIP language arts is **required** statewide for students in Grades K-2. It is highly recommended for math if the district does not have another tool to guide instruction in math.

Early Childhood Observation Tool

ECOT is the application that houses the **Kindergarten Observation Tool** and the **Preschool Observational Assessment**. All preschool and kindergarten students must be assessed using ECOT within the first 30 instructional days. ECOT training is available in the Canvas learning management systems as self-paced course modules. New preschool and kindergarten teachers must complete the *new staff* course and returning teachers must complete the *refresher* course before assessing students within the first 30 days of instruction. Please direct questions regarding the Preschool Observational Assessment to Casandra Carrasco at cassandra.carrasco@state.nm.us.

Assessment Requirements for K-5 Plus and K-5 Plus Pilot

K-5 Plus and K-5 Plus Pilot schools are required to administer ISIP early literacy and math assessment in Grades K-2. Schools serving students in Grades 3-8 can use a locally procured interim assessment that has a clear indicator of progress toward grade-level proficiency (e.g., on target, proficiency). Please contact Feliz Garcia at feliz.garcia@state.nm.us or Jared Vigil at jared.vigil@state.nm.us with questions regarding the PED's K-5 Plus program requirements.

Dyslexia Screening for First Grade

Per Senate Bill 22-13-31 NMSA 1978, all first-grade students must be screened for dyslexia by the 40th day of school and within two weeks of initial enrollment for students new to New Mexico. The screeners remain the same as last year:

- Teach Me to Read (English screener; printable PDF)
- Lexercise (English screener; printable PDF)
- Istation's ISIP (Spanish screener; same as ISIP for first grade online)
- IDEL (Spanish screener; printable PDF)

Screener training and printable materials are available in Canvas as self-paced course modules. Please contact Severo Martinez at severo.martinez@state.nm.us for questions related to literacy programs and dyslexia training.

Avant

All students enrolled in a state-funded Spanish bilingual program who have not already tested and achieved Spanish-language proficiency are required to complete the Avant STAMP assessment once per year to measure growth towards language proficiency. Avant STAMP and specific coursework requirements are one option for a student to earn the State Seal of Bilingualism and Biliteracy. For a complete list of testable languages, please visit the [Avant STAMP resources page](#).

Free Trainings for Analyzing Assessment Results Available to LEAs

Districts and charters have access to a variety of training, including onsite staff training and analyzing spring 2022 classroom, building, and district-level MSSA and ASR assessment data. Meetings to discuss specific district training needs can be scheduled [here](#).

For questions about assessments or the current [2022-23 Assessment Schedule](#), please contact Lynn Vásquez at lynn.vasquez@state.nm.us.

cc: NMPED, Executive Leadership Team
Elizabeth Groginsky, Cabinet Secretary, Early Childhood Education and Care Department
Stephanie Rodriguez, Cabinet Secretary, Higher Education
David Abbey, Director, Legislative Finance Committee
Gwen Warniment, Director, Legislative Education Study Committee