



2022-23 Fact Sheet

Interim Measures of Student Success and Achievement

The Interim Measure of Student Success and Achievement assessments are state-supported interim in Reading, Language Usage, and Mathematics. The iMSSA interim assessment is provided statewide by the PED at no additional cost to districts and charter schools. Districts and charter schools have the flexibility to use the iMSSA or another locally-procured assessment to meet the state's 3-8 interim assessment requirement.



Who takes the iMSSA in 2022-23?

All students not designated for alternate assessment in Grades 3-8 are required to take part in an interim assessment administered at regular intervals throughout the school year. Districts and charter schools have the flexibility to use the iMSSA or another locally-procured assessment to meet this requirement. Those who select the iMSSA are required to administer it during the Beginning-of-Year, Middle-of-Year, and End-of-Year windows to all students in Grades 3-8.



What does the test measure?

The iMSSA assessments target college and career-readiness content standards in Reading, Writing & Language, and Mathematics. They evaluate students' knowledge and skills relative to a specific set of academic goals in order to inform decisions at the classroom, school, and district levels. They are designed to measure progress towards on-grade level proficiency.



When is the test given?

See administration dates under Beginning, Middle, and End of Year on the PED's [2022-23 Assessment Schedule](#). Access the [Online Interactive Calendar](#) for other pertinent dates related to this assessment.



How is the test administered?

The iMSSA is a short, computer-based, fixed-form assessment. The assessment is made up of two untimed sessions that can be completed in approximately 50 minutes.



What are the performance levels?

Needs Support	Near Target	On Target
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iMSSA scale score ranges vary by subtest and grade. Please see [Cognia Scale Scores](#) to see the scale score matrix.



When can I access reports or teacher training?

Scores will be available to district and school administrators and teachers in the [Cognia Data Interaction](#) portal as soon as a student completes the assessment. Results will be made available in the [Parent Portal](#) approximately a week after the testing windows close.

Educators seeking support and training on administering the iMSSA should visit the [Training](#) page of the [Cognia Help and Support](#) page.

For more information on the NM-ASR, please visit the [PED iMSSA resource](#) page or [Cognia Help and Support](#) site.