

From: [Maaike Thomas](#)
To: [FeedBack, Rule, PED](#)
Subject: [EXTERNAL] 6.63.18 NMAC
Date: Monday, September 19, 2022 8:41:39 AM

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Hello!

I would like to request the following competencies be added to this proposal. As a mental health professional in the schools for 15 years, the competencies should include something surrounding academic and career guidance. Having worked as a school social worker I have found that a core stressor and trigger for many students and families comes from areas surrounding making decisions and/or understanding academic needs and skills as well as planning towards future goals. I would suggest pulling some language from the school counselor license into this license as well. This would promote a more wrap-around approach to meeting students' needs within this license.

A. The counselor will develop and implement a comprehensive school level guidance program based on the American school counseling association national standards and focused on the physical, social, intellectual, emotional, and vocational growth of each student by:

- (1) determining guidance priorities based on local assessed needs;
- (2) formulating measurable objectives from identified needs and priorities;
- (3) formulating specific tasks relating to achieving the objectives;
- (4) coordinating a continuing evaluation of the program;
- (5) serving all students at the prevention level;
- (6) coordinating with the appropriate administration to achieve items in Paragraphs (1) to (4) of

Subsection A of 6.63.6.9 NMAC.

B. The counselor will coordinate activities in the guidance and counseling program by:

- (1) communicating the curriculum based on content standards and benchmarks;
- (2) working with other staff members to encourage the inclusion of a student-oriented philosophy in all school activities;
- (3) helping to integrate the guidance and counseling program within the total school program;
- (4) communicating with parents and the community about services available within the guidance and counseling program;
- (5) learning about available school and community resources;
- (6) establishing and maintaining contact with school and community resources;
- (7) working with the administration to utilize community resources related to the guidance program.

C. The counselor will provide information and facilitate guidance activities for students, staff, and parents by:

- (1) assisting others in their understanding of personal and social development;
- (2) serving as a resource to facilitate groups and presentations on pertinent issues;
- (3) providing prevention strategies which address current issues such as chemical dependency, teenage pregnancy, suicide, dropping out, and various forms of abuse;
- (4) conducting activities on educational career themes;
- (5) conducting orientation/training programs for students, parents, and staff;
- (6) interpreting test results to students, parents, and staff.

Thank you for your times and consideration

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Maaike Thomas, LMSW
School Social Worker/Student Success Advisor
maaike.thomas@carlsbadschools.net

(575) 234-3320 ext. 2808

Click provided link to book an Appointment:

<https://calendar.app.google/FN4ejBbxsHt5Nr5t8>

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From: [Lisa Clouthier](#)
To: [FeedBack, Rule, PED](#)
Subject: [EXTERNAL] Feedback
Date: Sunday, September 25, 2022 3:33:59 PM

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Hello,

I would like to request the following competencies be added to this proposal. As a mental health professional in the schools for 11 years, the competencies should include something surrounding academic and career guidance. Having worked as a school social worker I have found that a core stressor and trigger for many students and families comes from areas surrounding making decisions and/or understanding academic needs and skills as well as planning towards future goals. I would suggest pulling some language from the school counselor license into this license as well. This would promote a more wrap-around approach to meeting students' needs within this license.

A. The counselor will develop and implement a comprehensive school level guidance program based on the American school counseling association national standards and focused on the physical, social, intellectual, emotional, and vocational growth of each student by:

- (1) determining guidance priorities based on local assessed needs;
- (2) formulating measurable objectives from identified needs and priorities;
- (3) formulating specific tasks relating to achieving the objectives;
- (4) coordinating a continuing evaluation of the program;
- (5) serving all students at the prevention level;
- (6) coordinating with the appropriate administration to achieve items in Paragraphs (1) to (4) of Subsection A of 6.63.6.9 NMAC.

B. The counselor will coordinate activities in the guidance and counseling program by:

- (1) communicating the curriculum based on content standards and benchmarks;
- (2) working with other staff members to encourage the inclusion of a student-oriented philosophy in all school activities;
- (3) helping to integrate the guidance and counseling program within the total school program;
- (4) communicating with parents and the community about services available within the guidance and counseling program;
- (5) learning about available school and community resources;
- (6) establishing and maintaining contact with school and community resources;
- (7) working with the administration to utilize community resources related to the guidance program.

C. The counselor will provide information and facilitate guidance activities for students, staff, and parents by:

- (1) assisting others in their understanding of personal and social development;
- (2) serving as a resource to facilitate groups and presentations on pertinent issues;
- (3) providing prevention strategies which address current issues such as chemical dependency, teenage pregnancy, suicide, dropping out, and various forms of abuse;
- (4) conducting activities on educational career themes;
- (5) conducting orientation/training programs for students, parents, and staff;
- (6) interpreting test results to students, parents, and staff.

Thank you for your time and consideration!

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Respectfully,

Lisa Clouthier
Social Worker

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Respectfully,

Lisa Clouthier
Social Worker

Monterrey Elementary
(575) 234- 3309 Ext 1728
Available Mornings 7:35 A.M.-11:00 A.M

Sunset Elementary
(575) 234-3315 Ext 1837
Available afternoons 11:45 A.M-3:15 P.M.

Excellence Today, Opportunity Tomorrow

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