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**Charter Schools Division
2021-22 Preliminary¹ Annual Report
October 18, 2022**

School Name: Albuquerque Collegiate Charter School

School Address: 1720 Bridge Blvd. SW, Ste. 101 Albuquerque, NM 87105

Head Administrator: Jade Rivera

Governing Board Chair: Tomas Garcia

Business Manager: Katie Rarick

Authorized Grade Levels: K-5

Authorized Enrollment: 360

Current Enrollment: 145

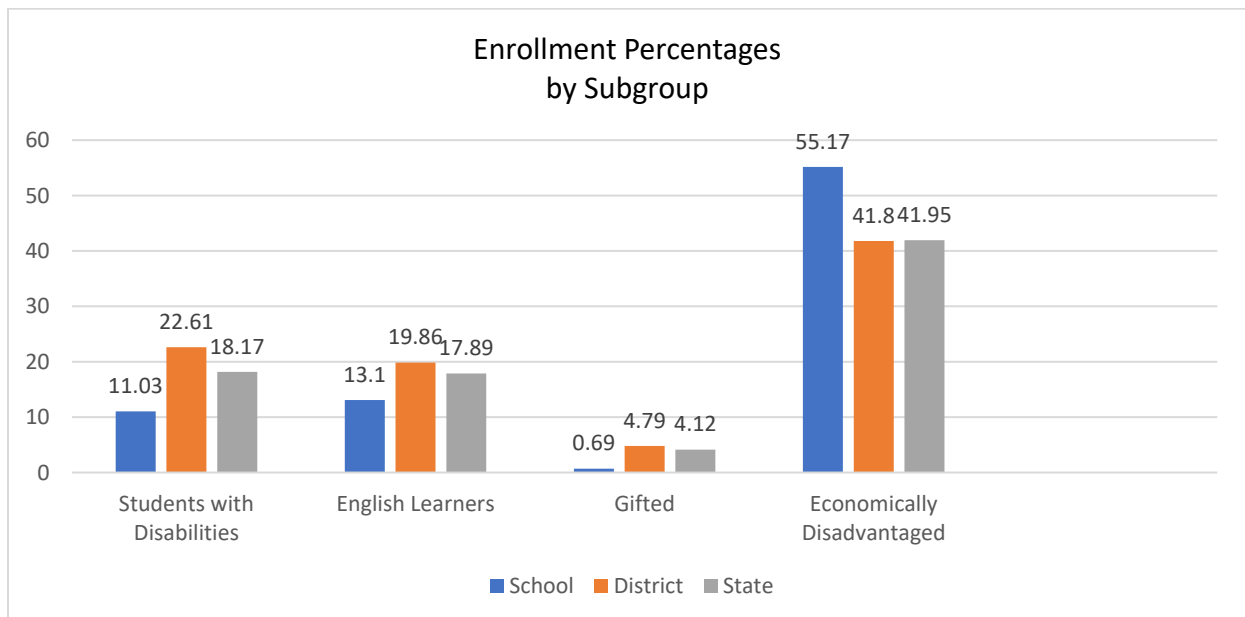
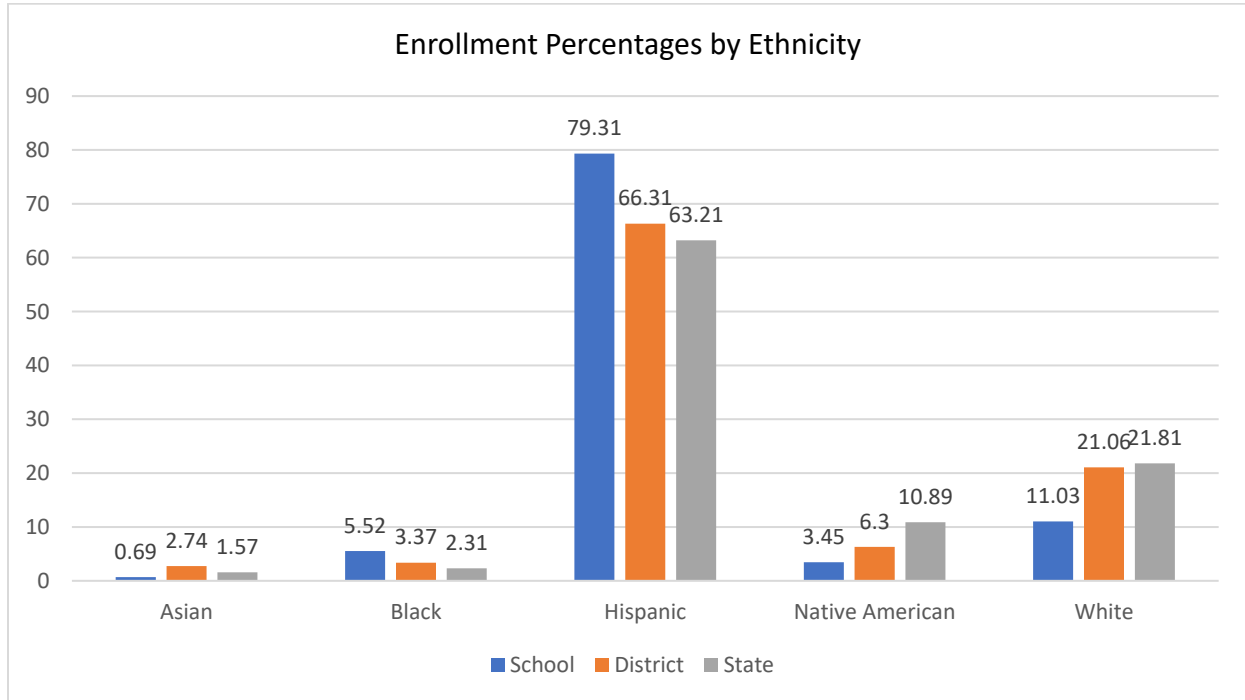
Contract Term: 2018-2023

Mission: Within a structured and ambitious school community, driven by high-quality instruction and intensive academic supports, Albuquerque Collegiate Charter School educates all students for college graduation and life success.

Albuquerque Collegiate opened in 2018 serving 35 students in grades K-1, adding a grade a year until it served 147 students in grades K-4 in 2021-22. The school's model focuses on four components: an extended school day, a low student-to-teacher ratio (15:1) with two teachers in all kindergarten through 2nd grade classrooms, additional instructional time for reading and math, and a coaching and professional development program for staff. The school provides a highly structured environment for their scholars, which is how students are referred to in order to emphasize academic achievement.

¹ State accountability data are not available at this time (see below under Academic Performance). When the data are available, the CSD will issue a final report.

Demographics as reported in STARS 2021-22 End of Year (EOY)



Academic Performance

State Accountability System:

The New Mexico State Accountability System gives every public school in the state an overall score. Schools with an overall score that places them in the top 25% of schools in the state are awarded the Spotlight designation. Schools that score in the top 10% for any individual measure in the accountability system are awarded a Designation of Excellence (DOE) for that measure. Overall scores and designations will not be available until November, and therefore ratings on Academic Indicators 1 and 2 of the Performance Framework cannot be given at this time.

Preliminary proficiency data were provided to schools, on August 31, 2022. The PED Research, Evaluation, and Accountability (REA) Bureau will calculate final percentages for reading, math, and science proficiency after schools have validated the data. When these data are available, the CSD will provide an updated 2021-22 Annual Report.

Organizational Performance Framework

Preliminary² Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the organizational framework, which includes financial indicators. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

² **Note:** Indicator 1.b. State Assessment Requirements cannot be rated until final assessment participation data are provided by PED REA. No other issues have been identified, and if the school's assessment rate is 95% or higher, the rating for this indicator will be **Meets Standard** and the overall rating will remain **Meets Standard**.

A CSD recommendation of non-renewal or renewal with conditions will be made based upon the aggregate of **Does Not Meet Standard** and repeated **Working to Meet Standard** ratings over the course of the charter term.

2021-22 Performance Framework Ratings	
Academic Performance	
1 State Accountability System	
2 Subgroup Performance	
3 Mission-Specific Goals	N/A
Organizational and Financial Performance	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Meets Standard
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	n/a
2a Financial Reporting and Compliance	Meets Standard
2b Accounting Principles	Does Not Meet
2c Responsive to Audit Findings	Meets Standard
2d Managing Grant Funds	Meets Standard
2e Staffing for Fiscal Management	Meets Standard
2f Internal Controls	Meets Standard
3a Governance Requirements	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard
3c Reporting Requirements	Meets Standard
4a Rights of All Students	Meets Standard
4b Attendance and Retention	Working to Meet Standard
4c Staff Credentialing	Meets Standard
4d Employee Rights	Meets Standard
4e Background Checks, Ethics	Meets Standard
5a Facilities	Meets Standard
5b Transportation	N/A
5c Health and Safety	Meets Standard
5d Handling Information	Meets Standard

Explanation of Indicator Ratings

2.b. Material Weakness audit finding in FY21

4.b. The school’s attendance rate as reported in the STARS 2021-22 EOY report was 85%. The target rate is 95%.