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SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM  
GOVERNOR

**Charter Schools Division  
2021-22 Preliminary<sup>1</sup> Annual Report  
October 20, 2022**

**School Name:** Horizon Academy West

**School Address:** 3021 Todos Santos NW Albuquerque, NM 87120

**Head Administrator:** Carissa L. Cantrell

**Governing Board Chair:** Storm Gonzales

**Business Manager:** Diana Cordova

**Authorized Grade Levels:** K-5

**Authorized Enrollment:**

**Current Enrollment:** 403

**Contract Term:** 2018-2023

**Mission:** Horizon Academy West has a commitment to educational excellence, and our staff is dedicated to providing a rigorous, creative, well-rounded education for all students. Our school is committed to helping each student master his or her subjects and learn to think – critically and creatively.

Originally and Albuquerque Public Schools charter, Horizon West Academy was one of the state's first charter schools. The school received its first charter from the PEC in 2008. It then served grades K-6, and added a pre-K program in 2012. In 2015, the school submitted a grade change amendment to serve students only through grade 5 due to the number of sixth graders who left every year to attend another school.

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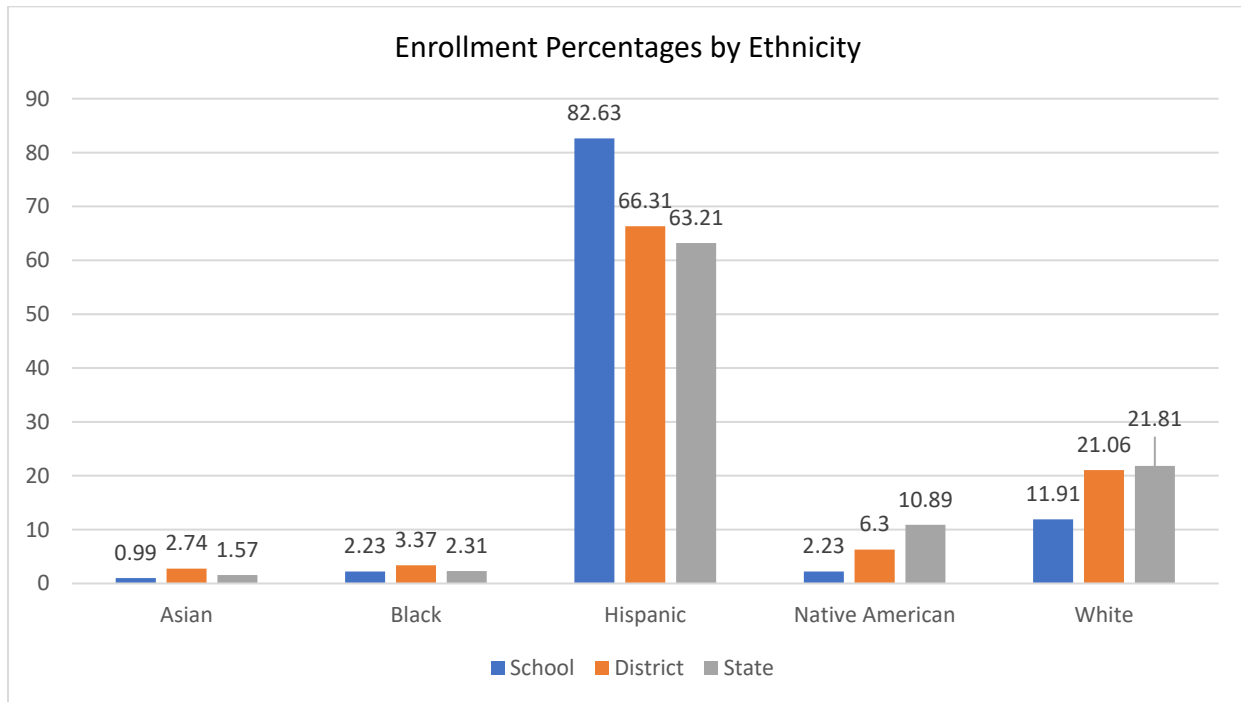
<sup>1</sup> State accountability data are not available at this time (see below under Academic Performance). When the data are available, the CSD will issue a final report.

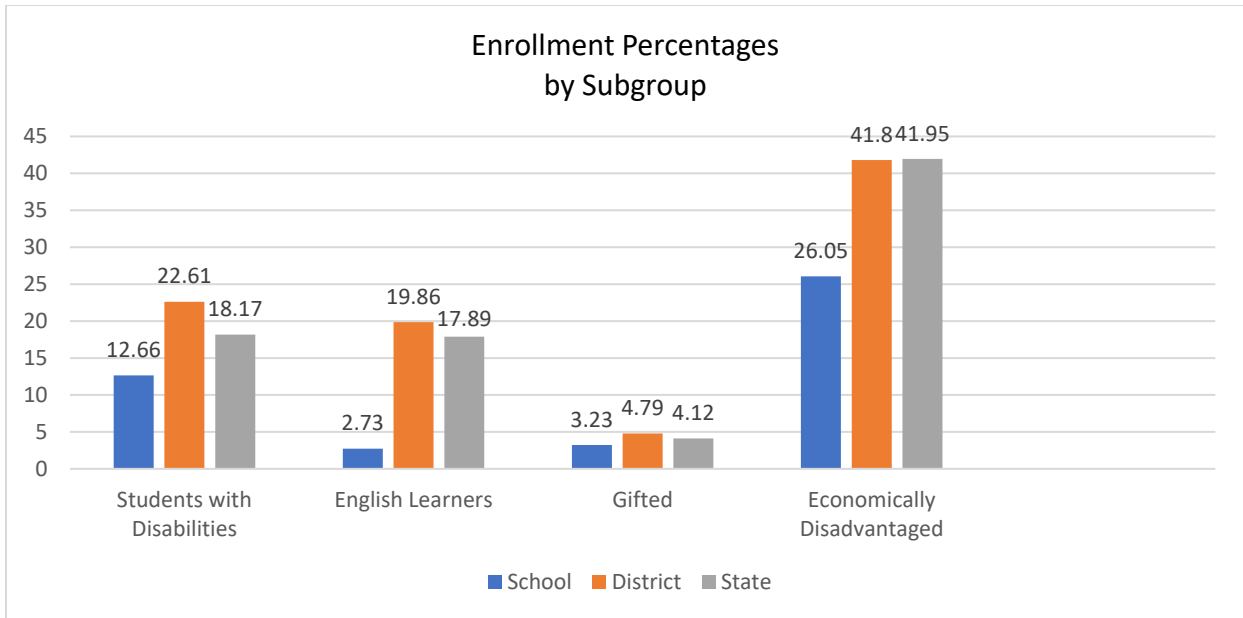
Currently, Horizon West is completing its third contract term as a state-chartered school, and students come to the school from all parts of Albuquerque and the surrounding communities. The school has a 4-day week.

A number of the teachers at Horizon Academy West have been at the school for many years, and this experienced cadre of educators work with newer teachers to mentor them, and with each other in professional learning communities to implement the school’s mission, which is to offer students in grades K through five a rigorous, creative, well-rounded education that teaches students to think critically and creatively.

Evidence of Horizon’s school-wide system of Positive Behavioral Supports and Interventions (PBIS) can be seen throughout the school. The school’s core values, spelling out BEARS (the school mascot) are prominently displayed, and integrated into class lessons.

### Demographics as reported in STARS 2021-22 End of Year (EOY)





## Academic Performance

### State Accountability System:

The New Mexico State Accountability System gives every public school in the state an overall score. Schools with an overall score that places them in the top 25% of schools in the state are awarded the Spotlight designation. Schools that score in the top 10% for any individual measure in the accountability system are awarded a Designation of Excellence (DOE) for that measure. Overall scores and designations will not be available until November, and therefore ratings on Academic Indicators 1 and 2 of the Performance Framework cannot be given at this time.

Preliminary proficiency data were provided to schools, on August 31, 2022. The PED Research, Evaluation, and Accountability (REA) Bureau will calculate final percentages for reading, math, and science proficiency after schools have validated the data. When these data are available, the CSD will provide an updated 2021-22 Annual Report.

## Organizational Performance Framework

**Overall Rating: Meets Standard**

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the organizational framework, which includes financial indicators. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

A CSD recommendation of non-renewal or renewal with conditions will be made based upon the aggregate of **Does Not Meet Standard** and repeated **Working to Meet Standard** ratings over the course of the charter term.

2021-22 Performance Framework Ratings	
<b>Academic Performance</b>	
1 State Accountability System	
2 Subgroup Performance	
3 Mission-Specific Goals	N/A
<b>Organizational and Financial Performance</b>	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Working to Meet Standard
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	N/A
2a Financial Reporting and Compliance	Meets Standard
2b Accounting Principles	Meets Standard
2c Responsive to Audit Findings	Meets Standard
2d Managing Grant Funds	Meets Standard
2e Staffing for Fiscal Management	Meets Standard
2f Internal Controls	Meets Standard
3a Governance Requirements	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard
3c Reporting Requirements	Working to Meet Standard
4a Rights of All Students	Meets Standard
4b Attendance and Retention	Meets Standard
4c Staff Credentialing	Meets Standard
4d Employee Rights	Meets Standard
4e Background Checks, Ethics	Meets Standard
5a Facilities	Meets Standard
5b Transportation	Meets Standard
5c Health and Safety	Working to Meet Standard
5d Handling Information	Meets Standard

### Explanation of Indicator Ratings

1.b. State target for assessment participation is 95%. The school's participation rate was 99% for ELA, math, and science. The school missed the target only for ACCESS EL proficiency with a participation rate of 91%.

3.c. Two untimely submissions of amendment requests.

5.c. Some immunizations behind, records not there.