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GOVERNOR

**Charter Schools Division
2021-22 Preliminary¹ Annual Report
September 9, 2022**

School Name: Hózhó Academy

School Address: 306 NM Hwy 564 Gallup, NM 87301

Head Administrator: Juliane Hillock

Governing Board Chair: Jeremy Boucher

Business Manager: Katie Rarick

Authorized Grade Levels: K-12

Authorized Enrollment: 728

Current Enrollment: 505

Contract Term: 2017-2023

Mission: Hozho Academy is committed to the tradition of a Classical education. We are committed to a rigorous program that will develop students who are educated in all of the liberal arts and sciences as well as in moral character and civic virtue. Our goal is to provide the best education possible, which will permit a full understanding of all students' cultures.

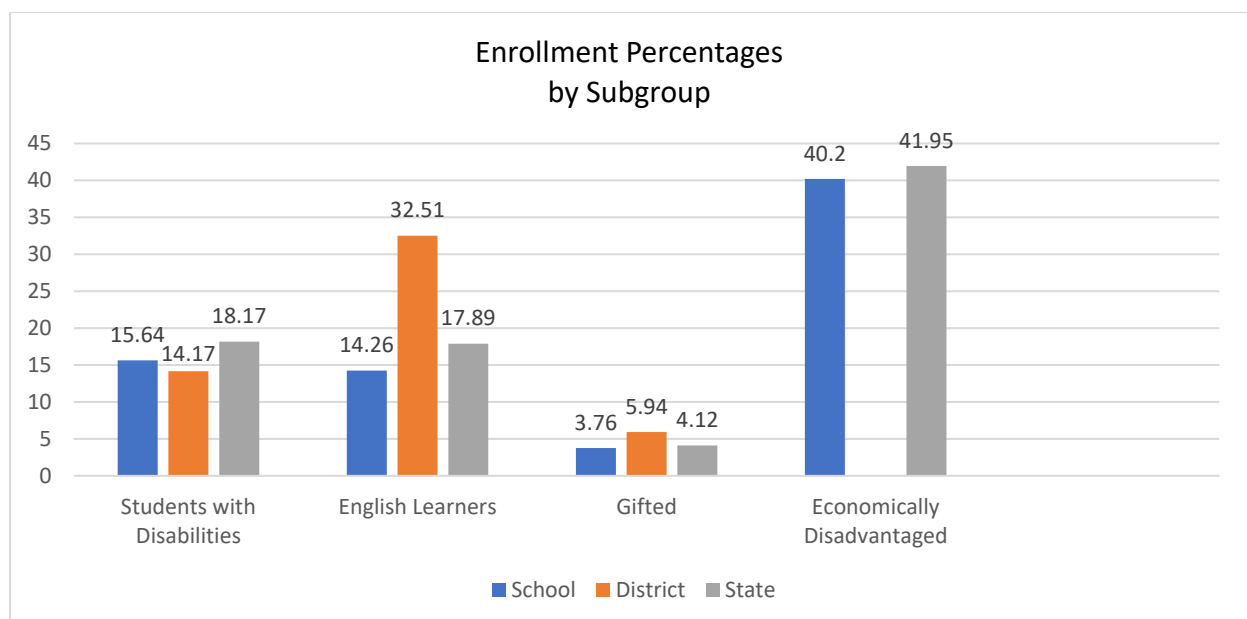
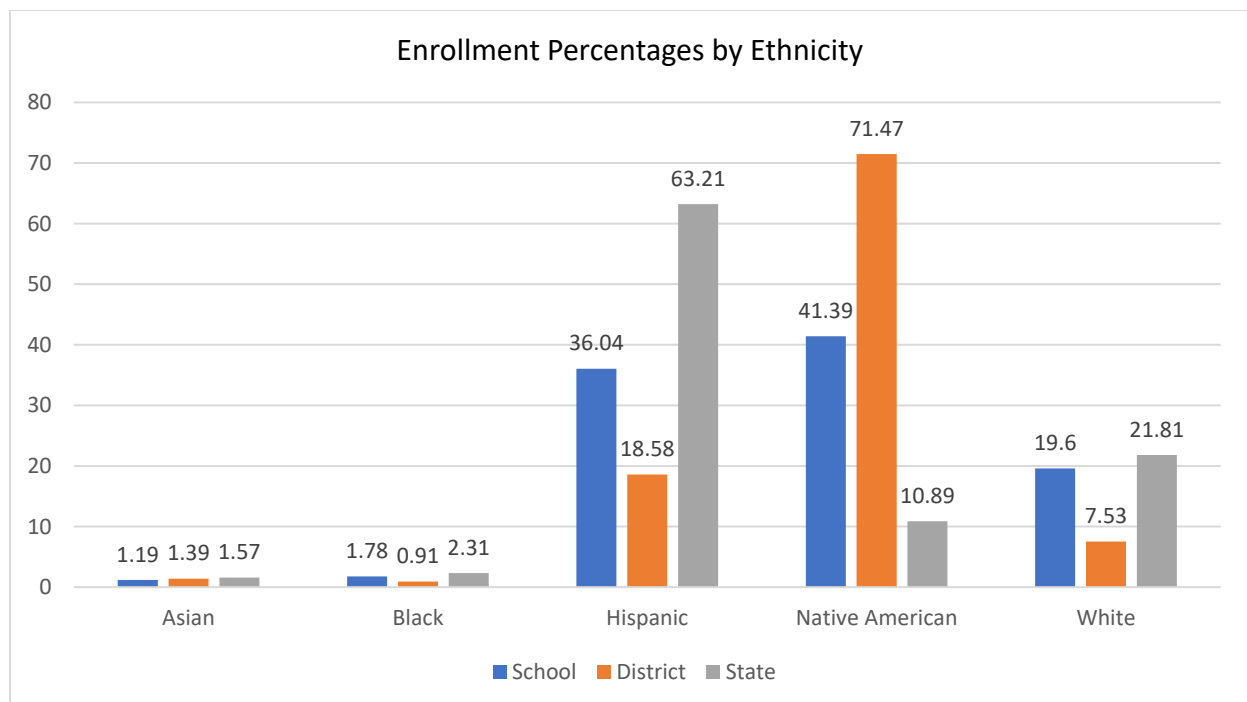
Hózhó Academy is a new and growing school that strives to integrate a model of classical education initially designed by Hillsdale College with a cultural environment that serves the needs of a community with a large percentage of Indigenous students. Just under half of Hózhó's students are Indigenous, and the school teachers Diné and Zuni as well as Latin. Hózhó means "balance and beauty" in Diné.

¹ State accountability data are not available at this time (see below under Academic Performance). When the data are available, the CSD will issue a final report.

Civics and the arts feature prominently in the school's curriculum. Each school day begins with an assembly of all students that includes students identifying works of art and classical music. Because of health issues in the community, physical fitness has been given a new prominence this year.

The school opened in 2018-19 with grades K-5 and has added a grade a year to serve grades K-8 in 2021-22. The first class of Hózhó seniors will graduate in 2026.

Demographics as reported in STARS 2021-22 End of Year (EOY)



Note: Data are not provided for the percentage of students identified as Economically Disadvantaged districtwide for Gallup-McKinley Schools. STARS reports this percentage as 3.54% for, but this must be an error. STARS reports 100% of students eligible for free or reduced lunch, and 98% Title I eligible.

Academic Performance

State Accountability System:

The New Mexico State Accountability System gives every public school in the state an overall score. Schools with an overall score that places them in the top 25% of schools in the state are awarded the Spotlight designation. Schools that score in the top 10% for any individual measure in the accountability system are awarded a Designation of Excellence (DOE) for that measure. Overall scores and designations will not be available until November, and therefore ratings on Academic Indicators 1 and 2 of the Performance Framework cannot be given at this time.

Preliminary proficiency data were provided to schools, on August 31, 2022. The PED Research, Evaluation, and Accountability (REA) Bureau will calculate final percentages for reading, math, and science proficiency after schools have validated the data. When these data are available, the CSD will provide an updated 2021-22 Annual Report.

Organizational Performance Framework

Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the organizational framework, which includes financial indicators. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

A CSD recommendation of non-renewal or renewal with conditions will be made based upon the aggregate of **Does Not Meet Standard** and repeated **Working to Meet Standard** ratings over the course of the charter term.

2021-22 Performance Framework Ratings	
Academic Performance	
1 State Accountability System	
2 Subgroup Performance	
3 Mission-Specific Goals	N/A
Organizational and Financial Performance	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Pending
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	N/A
2a Financial Reporting and Compliance	Meets Standard
2b Accounting Principles	Meets Standard
2c Responsive to Audit Findings	Meets Standard
2d Managing Grant Funds	Meets Standard
2e Staffing for Fiscal Management	Meets Standard
2f Internal Controls	Meets Standard
3a Governance Requirements	Working to Meet Standard
3b Nepotism, Conflict of Interest	Meets Standard
3c Reporting Requirements	Meets Standard
4a Rights of All Students	Meets Standard
4b Attendance and Retention	Meets Standard
4c Staff Credentialing	Working to Meet Standard
4d Employee Rights	Meets Standard
4e Background Checks, Ethics	Meets Standard
5a Facilities	Meets Standard
5b Transportation	Meets Standard
5c Health and Safety	Meets Standard
5d Handling Information	Meets Standard

Explanation of Indicator Ratings

3.a. Governing board members have not completed all required training hours. Some but not all audit committee members attend exit interview.

4.c. Not all licensure discrepancies resolved by STARS EOY report.