

New Mexico Academy for the Media Arts 2022 Renewal Application



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New Mexico Public Education Commission



2022 Charter School Renewal Application

Part B: Progress Report

Charter Schools Division
Public Education Department
300 Don Gaspar Ave.
Santa Fe, NM 87501 (505) 827-6909
charter.school@state.nm.us

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Academic Performance

Student Outcomes

1. Academic Performance

The school reports on its academic performance during the term of the contract, including achieving its goals, student performance outcomes, state standards of excellence and accountability requirements set forth in the Assessment and Accountability Act.

School Response:

2018-2019

At Media Arts, teachers and staff began a journey to analyze student data from various assessments, such as PARCC (TAMELA), NWEA and classroom instruction, to improve Math achievement and the Graduation Rate. With the help of the *Comprehensive Support & Improvement* grant for the next three years, administration hired a Student Intervention Specialist (SIS) to guide teachers in data driven dialogue to inform classroom instruction. This also coincided with the 2017-2018 PED finding of "non-compliance" with regards to SPED Prior Written Notices. As a result, training was mandatory for all teachers and staff as part of a Corrective Action Plan that included ongoing support from the SIS. The following adult actions included:

- Adding an NWEA Winter assessment to chart and inform ongoing planning and instruction
Evidence: NWEA Results and Teacher Curriculum Maps
- Teachers meeting weekly with support staff to discuss and monitor interventions that are working
Evidence: KidTalks Google Doc, Early Warning System Data, and Admin & Leadership Team Notes
- Incorporating Freshmen Focus to support High School transition improves Math and Graduation rate
Evidence: Boot Camp Planning Doc, Attendance Reports and NWEA Results
- Increasing cross-collaboration on Project-Based Learning increases Math results at all grade levels
Evidence: Teacher Curriculum Maps, Collaboration Google Doc and PD Carousel Action Reflections
- Introducing Robotics into Math Curriculum increases Math achievement and supports CTE Program
Evidence: Teacher Curriculum Maps, NWEA Results and Community Media Projects
- Implementing Corrective Action Plan regarding Prior Written Notices
Evidence: Adams+Crow Training, Frontline Observations and COMI Walkthroughs
- Middle School *Math & Meal* tutoring helps 78% students attending to maintain progress on NWEA
Evidence: PARCC Scores, NWEA Results and Grade "F" Reports
- Incorporating test-taking strategies to alleviate test anxiety and build testing confidence
Evidence: Teacher Lesson Plans and NWEA Results

2019-2020

At Media Arts, the encroaching COVID-19 pandemic resulted in a postponed Charter School Division site visit, but administration was still able to accrue and analyze data for three-fourths of the school year. Furthermore, Media Arts faced two additional challenges: 1) Substantial decrease in the *Comprehensive Support & Improvement* grant and 2) Gradual loss of the Small School Size funds over the next five years. Despite these challenges, Media Arts support staff continued the work of the SIS in helping teachers with data driven dialogue as Math scores and the Graduation Rate were making gains. In the meantime, administration contracted with a public relations firm to increase student enrollment to offset the loss of

funds. The following adult actions included:

- Focusing on standards helps NWEA Winter scores to surpass Spring scores from previous year
Evidence: 2019 NWEA Spring results and 2020 NWEA Winter results
- Continuing Early Warning System Goal Team *KidTalks* for student interventions and teacher support
Evidence: KidTalks Google Doc, Early Warning System Data and NWEA Results
- Implementing Freshmen Boot Camp, and adding a Sixth Grade Camp, improves Math achievement
Evidence: Boot Camp Planning Doc, Attendance Reports, EWS Google Doc and NWEA Results
- Maintaining cross-collaboration on Project-Based Learning maintains Math growth at all grade levels
Evidence: Teacher Curriculum Maps and Collaboration Google Doc
- Utilizing NM DASH (Data, Accountability, Sustainability, High Achievement) for Progress Monitoring
Evidence: NM DASH Educational Plan for Student Success and 30-60-90 Day Reports
- Reimagining a more equitable Tutoring Program during the instructional day improves Math results
Evidence: NWEA Results, EWS Discipline Reports and UNM Work Study Program
- Organizing student subgroup reports for data analysis and for interventions that are working
Evidence: EWS Discipline Reports, Grading Term "F" Reports and Admin & Leadership Team Notes
- Exploring classroom Equity and student voice & choice, especially among subgroup populations
Evidence: Frontline Observations & Walkthroughs, RACED Equity Training and ELL Progress Report

2020-2021

At Media Arts, the school year started with training with CNM on teaching in a remote, online setting. One of our first-year teachers had made the arrangements and acted as support for staff. The training involved creating a modified schedule and utilizing afternoons for what Media Arts would come to call "Operation: Reconnect." The program would allow time for students to ZOOM with teachers and staff for 1-1 support and for socio-emotional learning. Because of the current remote situation, "Operation: Reconnect" would also help teachers with progressive grading. In essence, grades on assignments were not averaged, but students would receive the better grade in an effort to honor the learning growth. Throughout the remote learning setting, the focus was on building relationships with students and families, and continuing our media arts mission. However, as the year came to a close and most students were back on campus, the school administered the NWEA to assess learning loss to inform instruction for the next school year. The following adult actions included:

- Becoming a 1-1 school with portable technology with consistent online platforms
Evidence: Laptop & Technology Google Doc and ESSER Funds
- ZOOMing with Early Warning System Goal Team *KidTalks* for student interventions and SEL
Evidence: KidTalks Google Doc, Early Warning System Data and NWEA Results
- Organizing Boot Camp for virtual learning for ALL students, as well as Sixth Graders and Freshmen
Evidence: Boot Camp Planning Doc, Attendance Reports, EWS Google Doc and NWEA Results
- Planning virtual PAC Meetings with Town Hall Q&As, Support Staff SEL Parent Nights via ZOOM
Evidence: PAC Agendas, Google Calendar, Administration Email Invites and Presentation Slide Decks
- Virtual classroom visits regarding *Elevate NM* "Domain Element 3A: Communicating with Students"
Evidence: Elevate NM Observations & Walkthroughs and ELL Progress Report
- Implementing *Engage NM* for increased home interventions, in tandem with "Operation: Reconnect"
Evidence: Engage NM Reports and Spreadsheets, NWEA Results and Grading Term "F" Reports

- Organizing Special Education students for in-person instruction and support at 5:1 PTR
Evidence: Media Arts Reentry Guidebook & Survey Results, SPED Google Doc
- Reimagining the Master Schedule to revisit founding document and to create a PBL Studio Model
Evidence: Admin & Leadership Team Notes, 2021-22 Master Schedule and Collaboration Google Doc

2021-2022

At Media Arts, the school community returned to campus for in-person learning with two students online for COVID-related reasons. As students and staff reported COVID-positive test results, Media Arts followed the PED Toolkit and made accommodations for remote learning during quarantine. Along with the toolkit, the Governing Council continued the mask mandate for the entire school year. Media Arts implemented its reimagined Master Schedule with a Universal Prep and Collaborative Sessions for Project-Based Learning. This major shift allowed the newly hired instructional coaches and staff more opportunity for data driven dialogue, especially for Math instruction, and for planning media arts experiences. In fact, students continued making gains in Math and the number of media projects increased substantially. In line with PBL, semester-long themes helped the school community to reconnect and move forward in light of the pandemic. Topics included *Innovation & Progress* and *Networks: Connectedness of All Things*. Administration and teachers maintained weekly updates to keep parents and families informed. As the year progressed and vaccinations increased, the school transitioned to more in-person events and activities, capping the school year with a BBQ Picnic after a three-year absence. The following adult actions included:

- Hiring STEM and Humanities Coaches improves Reading and Math scores, adding NWEA Science
Evidence: ESSER Funds, NWEA Results, Grade Level Progress and Admin Team & Coaches Notes
- Monitoring student interventions and teacher progress through NM DASH improves achievement
Evidence: NM DASH Educational Plan for Student Success and 30-60-90 Day Reports
- Utilizing the *National Honor Society* to build community and Term Reports to chart achievement
Evidence: Grading Term "F" Reports, EWS Discipline Reports and Tenets of NHS Membership
- Integrating the new Multi-Layered System of Supports (MLSS) for student interventions that work
Evidence: KidTalks Google Doc, Early Warning System Data and NWEA Results
- Focusing on Equity with *Elevate NM* "Domain Element 3B : Question & Discussion Techniques"
Evidence: Elevate NM Observations & Walkthroughs and ELL Progress Report
- Revisiting Equity Training via *HB 43, Black Education Act*, and to engage Theory into Practice
Evidence: Media Literacy and Reframing Representations of Race in Film, Staff Meeting Notes
- Diving deeper in student subgroup reports (Ethnicities, SPED, ELL, FRLP) for data analysis in Equity
Evidence: EWS Discipline Reports, Grading Term "F" Reports, NWEA Results & Testing Populations
- Supporting Master Schedule with Universal Prep and PBL Studio Model increases media outreach
Evidence: 2021-22 Master Schedule, Collaboration Google Doc, Curriculum Project Plans

2022-2023: And Beyond...

At Media Arts, while we continue charting interventions that are working, planning Project-Based media experiences, and reconnecting with students for academics and socio-emotional needs, student recruitment remains a concern for financial stability. As previously noted, the decline in enrollment and loss of funds has deeply affected the sustainability of the school. Nevertheless, as Media Arts emerges from the COVID-19 pandemic, the following adult actions are planned to keep the school moving forward:

- Fall Semester *Community* theme and the PBL experience of creating a “Green Space”
- Building a Mentorship Program for academic success and for Socio-Emotional Learning
- Pursuing media-oriented grants for program stability
- Reaching out to industry partners for Internship experiences
- Reorganizing the Foundation Board and Parent Advisory Committee
- Beyond NWEA and state assessments, implementing portfolios as an assessment tool
- Establishing a studio production schedule to broadcast media via streaming services
- Promoting projects through student-driven social media, i.e. TikTok, Instagram, Snapchat

1.a. Student Outcomes

1.a. How has the school measured student proficiency and growth, including action taken in the absence of state summative assessments in 2019-20 and 2020-21? Describe interim and formative assessments used, and the results of those assessments. Include a detailed narrative that addresses the actions taken to improve student outcomes, and the success of those actions. Schools may take the opportunity to include data in support of the narrative. **If providing data to support the school’s narrative, provide it in Appendix A-1 Academic Data.** Implementation of the described improvement actions should be verifiable through evidence at the renewal site visit.

School Response:

- Media Arts utilized the NWEA to measure student proficiency and growth throughout the charter term, including in the absence of state summative assessments in 2019-20 and in 2020-21.
Evidence: NWEA Results, NWEA Graphs & Testing Populations
- During the Charter Term, NWEA Scores experienced a Grade Level Proficiency decrease as a result of the pivot to remote learning. However, there was a gain the following year, 2021-22, in both Grade Level Proficiency and Full Academic Year Projections to pre-pandemic levels.
Evidence: NWEA Results, NWEA Graphs & Testing Populations
- On state assessments, Media Arts student averages were on par with NM student averages at every grade level.
Evidence: New Mexico State Assessments & Graphs

At Media Arts, teachers and staff analyze student data from various assessments, including PARCC (TAMELA), NWEA and classroom instruction. With the help of the *Comprehensive Support & Improvement* grant, administration hired a Student Intervention Specialist (SIS) to guide teachers in data driven dialogue to inform their practice. The following adult actions included:

- Adding an NWEA Winter assessment to chart and inform ongoing planning and instruction
Evidence: NWEA Results and Teacher Curriculum Maps
- Teachers meeting weekly with support staff to discuss and monitor interventions that are working
Evidence: KidTalks Google Doc and Early Warning System Data
- Incorporating Freshmen Focus to support High School transition improves Math and Graduation rate
Evidence: Boot Camp Planning Doc, Attendance Reports and NWEA Results

- Increasing cross-collaboration on Project-Based Learning increases Math results at all grade levels
Evidence: Teacher Curriculum Maps, Collaboration Google Doc and PD Carousel Action Reflections
- Introducing Robotics into Math Curriculum increases achievement and supports CTE Program
Evidence: Teacher Curriculum Maps, NWEA Results and Community Media Projects
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Evidence: PARCC Scores, NWEA Results and Grade "F" Reports
- Incorporating test-taking strategies to alleviate test anxiety and build testing confidence
Evidence: Teacher Lesson Plans and NWEA Results
- Reimagining a more equitable Tutoring Program during the instructional day improves Math results
Evidence: NWEA Results, EWS Discipline Reports and UNM Work Study Program
- Implementing *Engage NM* for increased home interventions, in tandem with "Operation: Reconnect"
Evidence: Engage NM Reports and Spreadsheets, NWEA Results and Grading Term "F" Reports
- Diving deeper in student subgroup reports (Ethnicities, SPED, ELL, FRLP) for data analysis in Equity
Evidence: EWS Discipline Reports, Grading Term "F" Reports, NWEA Results & Testing Populations

1.b. Mission-Specific Goals

Report on the school's performance in relation to the school- or mission-specific goals in the negotiated performance framework. **Performance reports related to school or mission-specific goals should be supported by raw data (masked to protect PII) and provided in Appendix A-2 Mission Goal Data.** The school should report on the performance in each year of the contract term.

Schools that have not met their school- or mission-specific goals in each year of the contract term should provide a narrative that addresses the improvement actions taken and the success of those actions. The purpose of the narrative is to demonstrate substantial progress toward meeting the school or mission specific goals and maintaining that performance level. Implementation of the described improvement actions should be verifiable through evidence at the renewal site visit.

School Response:

- For the Media Arts Mission-Specific Goal of **Career Pathways**, graduates "Exceeded" the goal. During the Charter Term, 76-100% of graduates completed one or more of the following Career Pathway programs of study: Film Production, Programming & Design, and/ or Visual Arts.
Evidence: Graduate Transcripts & Graphs
- For the Media Arts Mission-Specific Goal of **Internships**, graduates "Met" the goal for the 2018-19 and for the 2019-20 school year, where 51-75% of graduates completed one or more Internships. However, graduates "Did Not Meet" the goal for the 2020-21 and for the 2021-22 school year, where 25-50% of graduates completed one or more Internships.
Evidence: Graduate Transcripts & Graphs
- The remote setting during the 2020-21 school year and the COVID Safe Protocols during the 2021-22 school year may have had an effect on 50% of the graduates as Media Arts was able to successfully support 50% of the graduates in completing an Internship during the Charter Term.

- Beginning with the 2022-23 school year, Media Arts is implementing three improvement actions to increase the number of graduates completing an Internship:
 - Building a mentorship program for academic success and for Socio-Emotional Learning,
 - Pursuing media-oriented grants for program stability and
 - Reaching out to industry partners for Internship experiences.

2. Organizational Performance

2.a. Educational Program

How is the school implementing the distinctive educational program described in its contract (Performance Framework Indicator 1.a.)? The response should address the ways in which the school is implementing the family, teacher, and student-focused terms of its contract. Please discuss any innovations the school has implemented in support of its mission and educational program.

School Response:

At Media Arts, the Comprehensive Educational Program works to incorporate and collaborate Core Subjects with Career Technical Education to create media experiences that enhance the learning process. Utilizing a Project-Based curriculum to deliver instructional content, students have a place at the table to work on problem-solving, communication and self-management skills in a safe and supportive environment. Furthermore, teachers and staff have a Universal Prep each morning for planning and preparation as a team. They meet to discuss interventions that work and to ensure that everyone is moving together toward project goals.

Over the charter term, *KidTalks* have grown from a time to chart student interventions to an opportunity for teachers and staff to support and care for one another. What started as a push back has become a push forward as teachers and staff value their time together and the information shared. Staff collaborate on projects and organize professional development based on immediate student need. Essentially, the relationships they are building with students, and with one another, are now part of the school culture. Hence, teachers are then equipped to support students.

When students arrive at Media Arts, they join the PBL process with two 3-hour sessions each day for both direct instruction and mixed-age collaborative projects. In accordance with the Career Pathways, students produce films, visual art and animation. Currently, Media Arts has won 125 awards, including ten Rocky Mountain Emmy Awards and over 30 *National Geographic* "Future Voices of New Mexico Photography Awards." During the Charter Term, student work has won recognition or top-place honors in several robotics competitions, gallery shows, and local independent film festivals.

With an eye on college and career after high school, Media Arts has a steady Dual Credit Program and a growing Internship Program. With the University of New Mexico, Central New Mexico Community College and, most recently, the Institute for American Indian Art, Media Arts teachers coalesce the higher education experience with the school's project-based approach. During the Charter Term, students have earned enough dual credit to receive an

associate's degree, to enter college as a second-semester sophomore, or to take a gap year before committing to finishing their four-year degree.

When thinking about career opportunities, the Media Arts Internship Program has grown exponentially since the school's renewal in 2017. Students have eagerly explored their own media interests and pursued internships that complement their goals, one of which actually provides an income. With the help of the *Work-Based Learning Initiative* grant, the school was able to develop a program that encouraged students to reach out to industry partners. From Meow Wolf to Reelz/ Desert Ice Wolves (the paid internship), from Albuquerque Film + Music Experience to Albuquerque Youth Symphony, from Aux Dog Theatre to Albuquerque Little Theatre, from ¡Explora! Museum to Albuquerque Museum, students were at the table and encouraged that there was no area that could not become an internship. These would involve murals, classrooms, websites, charities, bookstores, clinics and our public relations firm, Carroll Strategies, in the production of a promotional video. However, as life would have it, schools nationwide suddenly pivoted together to keep our students safe.

During the COVID-19 year in remote instruction, Media Arts made virtual learning more fun and engaging for students by implementing "Operation: Reconnect," a comprehensive plan to increase students' excitement, participation and interest in virtual learning. As a result, Media Arts maintained its attendance rate in the high 90s, and students thrived while also increasing failing grades. Essentially, "Operation: Reconnect" focuses on relationship-driven contact and a progressive grading system. When students revise and resubmit previous work, they earn the better grade. Media Arts teachers and staff have seen a significant increase in student collaboration and participation. Concurrently, student discipline has improved as well. In fact, since returning to in-person instruction, the school continues to utilize "Operation: Reconnect" for student achievement and success.

Media Arts also focused on building relationships in the larger school community. During the year in remote, the Media Arts Foundation Board and Parent Advisory Committee reached over the online divide to provide Thanksgiving Meals for families in need. Also, the school provided learning games and activities for students during the Winter Break. Thanksgiving is anything but normal and the financial burden of the pandemic affected some in our community. In response, Media Arts initiated a Thanksgiving Meal Drive to provide meals to students' families in need. More than \$1,000 was raised, enough to feed 13 Media Arts families. The school also was able to use funds to provide students with instructional games and activity books to keep them engaged during the Winter Break. In a well-orchestrated tactical plan, teachers maneuvered their way through many neighborhoods to deliver the tote bags of fun! In kind, families who were able to provide for others made monetary or canned good donations. In a time when the community could not literally be together, Media Arts encouraged connection, gratitude, and the opportunity to support one another.

As the principal at Media Arts, listening to the community is key to the commitment of helping students with Socio-Emotional Learning (SEL) and mental health needs. In addition to listening, creating pathways to effect change is significant toward building relationships of trust. Media Arts teachers and staff have established weekly MLSS Teams, called *KidTalks*,

where teachers are coached to study student data (i.e. NWEA scores, student work and growth, attendance, discipline, classroom observations) and to discuss interventions and differentiation in making curricular decisions. In process, teachers and staff have noticed the strong role that mental health plays in academic progress. As a result, Media Arts has set aside monthly conversations during our Universal Prep to explore ways to support our students' SEL, especially as we navigate the ongoing COVID-19 pandemic.

In kind, the Media Arts support staff has started organizing online Parent Nights to engage families in the dialogue of advocacy, and to also support them as well. In fact, the Media Arts Parent Advisory Committee, which meets once a month, has added a Town Hall Q&A to every gathering where parents ask administration about any topic that is on their minds. Administration then follows through with a weekly electronic newsletter of classroom updates, school news and community events in order rally support for students and families.

Lately, the Media Arts social worker and interns have established a weekly *Stress & Anxiety Management Group* for students to support one another. While students develop compassionate leadership skills, and teachers and staff monitor progress in the Project-Based Learning classroom, collaborative teams use industry-level technology to produce Public Service Announcements around SEL awareness to broadcast to the community to support parents and families, and to promote the school as a safe space for everyone.

On a personal note, as an educator for 40 years, I believe it is important for every voice to be heard. The 2020 killing of George Floyd in Minneapolis has led to a critical time to raise our voices and do something to make a difference to change the world. Teachers inherently want to inspire students to make the world a better place. Media Arts has a history of creating spaces for students to share their stories with respect and intent. Students have sought to address climate change, to march for gun control, to challenge gender stereotypes, to tackle mental health issues, to reach out to the homeless, and to fight for civil rights, as in the *Black Lives Matter* movement. Even as teachers and staff are currently learning about Equity and the pervasiveness of privilege and power, Media Arts keeps the flame burning as students raise their voices to improve our communities.

In essence, that is what Media Arts is all about: To empower students to be Media Literate, to understand the role of the media and how they affect our lives, and to use that platform for the common good. Our community members talk with students about current events, to inspire them to rise up and to be the change that is needed at this important time. Media Arts teachers and staff continue to engage students in conversations of empathy and acceptance, and to work for peace and justice!

The following adult actions included:

- Media Arts implements a curriculum that utilizes **Project-Based Learning and Thematic Units** with Student Presentations and Exhibitions of Learning Projects.
Evidence: Graduate Transcripts & Graphs, Teacher Curriculum Maps and Project Plans
- Media Arts Middle School grades utilize **Mixed-Grade Pedagogy**.
Evidence: Teacher Lesson Plans, Curriculum Maps and Media Projects (CSD Site Visit Presentation)

- Media Arts teachers **Collaborate** across subject areas to incorporate media arts.
Evidence: Teacher Curriculum Maps and Media Projects (CSD Site Visit Presentation)
- Media Arts incoming Middle School students receive **Media Literacy** instruction.
Evidence: Teacher Lesson Plans, Curriculum Maps and Media Projects (CSD Site Visit Presentation)
- Media Arts offers **Dual Credit and/ or Advanced Placement** courses.
Evidence: Graduate Transcripts & Graphs
- Media Arts offers **Community Media Outreach** opportunities.
Evidence: Teacher Curriculum Maps and Media Projects (CSD Site Visit Presentation)
- Media Arts offers career relevant **Internship Programs** to students who meet eligible requirements.
Evidence: Graduate Transcripts & Graphs and CSD Site Visit Presentation

2.b. Financial Compliance

How is the school managing its finances (Performance Framework Indicators 2.a-f.)?

For each year in which the school had a significant deficiency, material weakness, or repeated finding(s) identified in the external audit, the school must provide a narrative explaining the improvement actions made to meet financial compliance requirements and the effectiveness of those actions in improving financial compliance. Success should be identified by specific changes in practice and changes in the audit findings in subsequent years. The purpose of the narrative is to demonstrate substantial progress toward achieving and maintaining financial compliance. Implementation of the described improvement actions should be verifiable through evidence at the site including renewal site visit.

If the school's Board of Finance was suspended at any time during the term of the contract, the school must provide a narrative explaining the actions taken on the school's own initiative to correct financial compliance and regain the Board of Finance Authority and the success of those actions. The school must also describe the current status of the Board of Finance and continuing actions to ensure the same financial challenges do not reoccur. Success should be identified by specific changes in practice. The narrative must be supported by evidence to be reviewed during the renewal site visit.

School Response:

For the fiscal year 2019 audit, the school received two findings. Finding #2019-001 was a repeat finding that resulted from a purchase order being dated after the services were provided. In response to the prior finding, the business manager analyzed all purchase orders from the 2018 fall semester to see which ones were out of compliance and for what reason. Understanding the "why" when compliance issues happen has led to the business manager being able to have more in-depth training if needed in certain areas or departments regarding purchasing procedures and policies. The one instance in fifty-five samples that was identified in the FY19 audit came from a law firm, that the school typically does not do business with, began providing services before the purchase order being issued. Administration now emails all contracts to the business manager to ensure that purchase orders are issued immediately in conjunction with signed contracts.

Beginning in fiscal year 2020 at the recommendation of the auditors, the business manager began issuing purchase orders on July 1st for all vendors that we have had consistent services from over the years. The business manager has maintained this practice and issued almost fifty purchase orders on July 1st of 2023

These actions have helped resolve the repeat finding which has led to zero findings in FY2020 and FY2021. The school has not had its Board of Finance suspended during the current charter term, or at any point since its opening.

Term Year	Fiscal Year	Finding #	Type	Condition
Year 1	FY2019	2019-001	Compliance	During testing over 55 cash disbursements, we identified one instance in which the purchase order was issued and approved subsequent to the services being provided to the school.
		2019-002	Other Matters	During our testing over subsequent disbursements and client identified accounts payable, we identified approximately \$12,000 in disbursements which were improperly excluded from the year end accounts payable listing.
Year 2	FY2020	No Findings		
Year 3	FY2021	No Findings		
Year 4	FY2022	TBD		

2.c. Governance Responsibilities

Describe how the school has met governance responsibilities during the term of the contract (Performance Framework Indicators 3.a.). Specifically, identify any time when membership on the governing body fell below the requirements in their by-laws or the statutory minimum of five members. Identify the amount of time any vacancies were open and identify any board members who did not complete required training hours in any year of the contract term. For any governance requirements the school was unable to meet, provide a narrative describing the improvement actions the school implemented to move toward full compliance. The purpose of the narrative is to demonstrate substantial progress toward meeting all governance requirements. The implementation of such actions must be verifiable through evidence during the renewal site visit.

School Response:

During the Charter Term, the Governing Council maintained no fewer than five (5) members on the Council. For the 2021-22 school year, at the November 2022 Council meeting, the Council accepted the resignation of Patti Gladstone and voted to accept Faith Toledo as a Council member.

Currently, the Media Arts Governing Council consists of:

- Michael Trujillo, President
- Carolyn Carlson, Vice President
- Malinda Menke, Secretary
- Channing Concho, Treasurer
- Faith Toledo, Member

2.d. Equity and Identity

How is the school protecting the rights of all students (Performance Framework Indicator 4.a.)? How is the school complying with the Martinez-Yazzie mandate to provide culturally and linguistically relevant instruction and to support and validate students' cultures, identities, and sense of belonging?

School Response:

To support strengths and address challenges, Project-Based Learning is at the core of the founding document at Media Arts. This is realized through the school's *Sá'ah Naaghai Bik'é Hózhó (SNBH) – The Beauty Way (Diné)* methodology (please see Appendix B-1). Among the tenets of PBL and SNBH is the collaborative process and the whole child, respectively.

Trust is key to building a school culture, and trust begins with a commitment to equity. Over the charter term, the Media Arts student population has grown from 47% to 57% in students of color, with 5% of English Language Learners: 9% African American, 38% Hispanic, 1% Asian, 8% First Nations and, for the first time, 1% Pacific Islander. In addition, the SPED population is 36% and the FRLP is 43%. To support teachers and staff in *Cultural and Linguistic Responsiveness*, administration focuses on maximizing student engagement and helping students when they encounter difficulty in their learning. In essence, to build resiliency through relationship!

The following adult actions included:

- Exploring classroom Equity and student voice & choice, especially among subgroup populations
Evidence: Frontline Observations & Walkthroughs, RACED Equity Training and ELL Progress
- Focusing on Equity with *Elevate NM* "Domain Element 3B : Question & Discussion Techniques"
Evidence: Elevate NM Observations & Walkthroughs and ELL Progress Report
- Revisiting Equity Training via *HB 43, Black Education Act*, and to engage Theory into Practice
Evidence: Media Literacy and Reframing Representations of Race in Film, Staff Meeting Notes
- Diving deeper in student subgroup reports (Ethnicities, SPED, ELL, FRLP) for data analysis in Equity
Evidence: EWS Discipline Reports, Grading Term "F" Reports, NWEA Results & Testing Populations
- Supporting Master Schedule with Universal Prep and PBL Studio Model increases media outreach
Evidence: 2021-22 Master Schedule, Collaboration Google Doc, Curriculum Project Plans

2.e. Tribal Consultation

Pursuant to the Indian Education Act, NMSA 22-23A-1 et. seq, and Subsections C and D of the Charter School Act, NMSA 22-8B-12.2, if the school is located on tribal land or serves a high percentage of Native American students, describe how the school complied with the requirements of ongoing consultations with tribal authorities.

School Response:

While the school is not located on tribal land and does not serve a high percentage of Native American students, Media Arts has intentionally reached out to its diverse populations with the Equity and Governing Councils, Parent Advisory Committee, and Dual Credit Program. Media Arts recognizes the unique and enduring relationship that exists between Indigenous Peoples and their traditional lands. We

acknowledge that we are on the historic homeland of the Pueblo, Navajo and Apache. Let this acknowledgement serve as a reminder of our ongoing efforts to recognize, honor, reconcile and partner with the peoples whose lands and water we benefit from today. We gratefully recognize our history.

2.f. Other Performance Framework Indicators

For any Performance Framework indicator for which a school received a “Does Not Meet Standard” or a repeated “Working to Meet Standard” rating over the term of the contract, the school should provide a narrative to address improvement actions it has made to correct those findings. The purpose of the narrative is to demonstrate substantial progress toward meeting organizational performance expectations. Implementation of the described improvement actions should be verifiable through evidence at the renewal site visit.

If the school has received any Office of Civil Rights (OCR) complaints, formal special education complaints or NM Attorney General complaints, **the school must identify those, provide all communications (redacted to protect PII) related to those complaints in Appendix B-1 Complaint Communications, and describe the current status of the complaint process.** If any of those complaints have been resolved and resulted in a finding that the school violated any law, the school must provide a narrative describing the required compensatory and corrective actions required and their status in implementing those actions. The implementation of such actions must be verifiable through evidence during the renewal site visit.

School Response A:

During the 2017-2018 school year, PED found Media Arts in “non-compliance” with regards to SPED Prior Written Notices. As a result, training was mandatory for all teachers and staff as part of a Corrective Action Plan that included ongoing support from the Student Intervention Specialist.

Evidence provided in the Appendices includes:

- Training with Samantha Adams from Adams+Crow Law Firm,
- Corrective Action Plan communication with PED and
- Classroom Organization & Management Inventory Walkthrough Template & Results.

School Response B:

At the 2018-2019 Annual Charter School Division Site Visit, Media Arts was asked to provide steps toward protecting the rights of English Learner students. The school shall address the identification, servicing and monitoring English Learners. Below are the steps that Media Arts will follow:

Registrar shall check all new students to MACCS assessment reporting for ELL status and requests ELP test result from previous school/district (using PED recommended document).

- If assessment fact indicates that the student is not ELL and English is spoken at home, the request form with assessment reporting documentation is placed in the new students’ cumulative files and student is reported as IFEP (“0”) in PowerSchool.

- If the assessment fact indicates that the student is current ELL and/or another language than English is spoken at home, Registrar and District Testing Coordinator shall meet to research assessment fact to make sure student is actually ELL (not IFEP when entered public school and then erroneously given an ELP test in a later school year). If student is ELL, current ELL status shall be reported in PowerSchool and student shall be given the ACCESS for ELLs test in the Spring.
 1. If student was erroneously given an ELP, the student shall show up yearly on the ELL error report. The assessment fact showing the error shall be put in the student's cumulative file and the PowerSchool spreadsheet shall be updated, indicating error for yearly record keeping.
- If student is new to public school system (homeschooled or from other country), Registrar shall give student/ parent a Language Use Survey (LUS).
 1. If any answers on LUS are "yes," or language other than English is identified, District Testing Coordinator shall administer the WIDA screener online. Parent shall be notified and student tested within initial 30 days of school year.
 2. If LUS indicates not ELL, the LUS is put in student's cumulative file and non-ELL indicated in PowerSchool.

District Testing Coordinator shall keep yearly PowerSchool spreadsheet from previous school year that indicates returning student ELL status (and errors in testing).

- Returning students who are ELL shall be given the ACCESS for ELLs test in the Spring, results of the testing shall go home at the end of the Spring semester to students and their parents. Copy of the parent letter with scores shall also go into student cumulative file.
 1. If student did not test proficient, student and parent are made aware of ELL program and services at MACCS.
 2. MACCS shall provide a Teacher experienced in ELL methodology to support classroom teachers and students with instruction. This would include, but not be limited to, meeting with the classroom teacher at the beginning, middle and end of the school year to discuss progress and lesson planning, conducting classroom observations of students and meeting with parents/ guardians to discuss progress, and documenting the evidence and strategies that work for student achievement. By the end of the school year, the Teacher shall present data as professional development.
 3. If student tests proficient, student and parent are notified and ELL status is changed in PowerSchool to one year proficient.
- Returning students who were ELL, but have tested proficient in previous year(s), shall be updated in PowerSchool reflecting up to 5 or more years proficient.
 1. If student is one or two year proficient, District Testing Coordinator shall monitor student progress-check grades and assessments, ensuring student success. If students are not being successful, District Testing Coordinator shall meet with student and parent to assess supports needed. Proof of monitoring shall be put into students' cumulative file.

District Testing Coordinator shall run the PowerSchool ELL error report in the beginning of the Spring semester to double check student ELL status before ACCESS testing.

School Response C:

In response to the decline in enrollment and loss of funds that has deeply affected the sustainability of the school, Media Arts has implemented the following adult actions:

- Continuing to visit local elementary schools and middle schools (when possible) to share the media arts experience. This also includes promoting school community-building events, workshops, competitions, gallery walks and the annual Spring Recruitment Open Houses. During the year of remote learning, Media Arts continued these efforts, but in the virtual setting.
Evidence: School Google Calendar, Community Presentations, Flyers and Mailings
- Hiring a public relations firm to increase the school's visibility in the community and in media outlets via press releases, radio/ TV ads and billboards. While this action has seen an increase in the number of lottery entries, enrollment continued to drop, but now remains around 184 students.
Evidence: Social Media Calendars, Governing Council Minutes and CSD Site Visit Presentations
- Utilizing ESSER funds to reach out and advertise in subgroup communities that were deeply affected by the COVID-19 pandemic. As a result, the Media Arts student population has grown from 47% to 57% in students of color, with 5% of English Language Learners: 9% African American, 38% Hispanic, 1% Asian, 8% First Nations and, for the first time, 1% Pacific Islander.
Evidence: ESSER Funds, PowerSchool & STARS Demographics and CSD Site Visit Pres.
- Joining a lobbying group to become familiar with the Santa Fe Legislative Process and to increase our presence among the Roundhouse Legislators. This includes attending the annual New Mexico Film Day during the legislative sessions with Media Arts staff and students.
Evidence: Governing Council Minutes, Principal Reports and CSD Site Visit Presentations.
- Returning to the school's founding document of Project-Based Learning in a collaborative studio model to 1) build the capacity for teaching in classrooms with an increased pupil-teacher ratio and 2) reimagine the mission of the school with a common prep time and flexible schedule for optimal PBL experiences. In essence, the Universal Prep allowed staff more time for in-depth collaboration on media experiences and for deeper conversations on interventions that were working. Likewise, the longer Collaborative Sessions gave students more time for standards-based learning and for producing hands-on projects. As a result, student achievement increased and the scope of media experiences increased as well. Moving forward, media arts now becomes a clear alternative school choice for families and students.
Evidence: Admin Notes, NWEA Results, KidTalks Google Doc, Project Plans and CSD Site Visit Pres.
- Rebranding the school through a name change that embraces the reimagined collaborative studio model and that incorporates a structural facelift. These include adorning the buildings with signs and banners of the new name and moving the front of the school to the Career Technical Education wing where visitors and families are immediately immersed in the media arts experience.
Evidence: Admin Team Notes, Governing Council Minutes and CSD Site Visit Presentations
- Discussing the possibility of becoming solely a charter middle school as the student population in the middle school has been steadily growing. In fact, the middle school makes up 63% of applicants and a historical average of 65% retention rate. However, this was found not to be a viable solution for sustainability.
Evidence: Registration 2022-23 Google Doc and Student Applications

- Exploring online social media campaigns through Facebook, Instagram, Twitter and, most recently, utilizing the website for Search Engine Optimization and Google Advertisements. While the school has seen a strong positive response to the SEO and ads (over a three-week period, 378 clicks at a 7.41% click rate and 84 visits to apply), their impact on the sustainability is still in process.

Evidence: Social Media Posts, Admin Team Notes and CSD Site Visit Presentations

NOTE: Planned adult actions for sustainability are found in Part C: Financial Statement.

Appendix A-1 – Student Outcomes



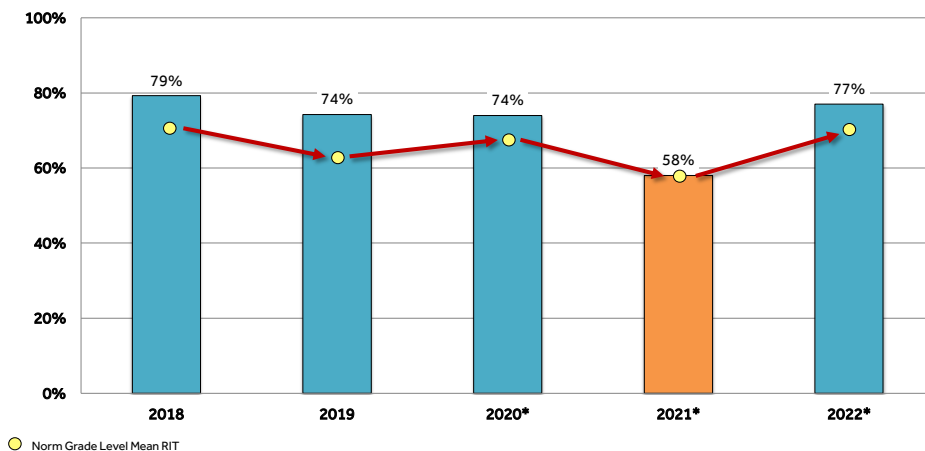
New Mexico Academy for the Media Arts

Media Arts-Specific Goals – Reading*

2018-22 Results

*COVID-19 Pandemic

GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
Reading In order to show grade level proficiency, a student must test at average, high average or high as identified on winter or spring test as shown on the NWEA Reading.	80% or more of FAY students made more than one full year's growth OR "average" or better	69-79% of FAY students made at least one full year's growth OR "average" or better	58-68% of FAY students made at least one full year's growth OR "average" or better	Less than 58% of FAY students made at least one year's growth OR "average" or better



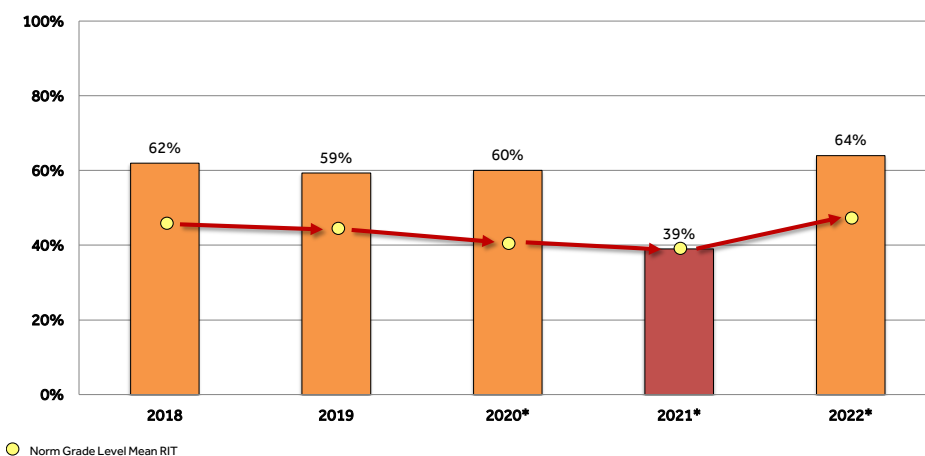
New Mexico Academy for the Media Arts


Media Arts-Specific Goals – Math*

2018-22 Results

*COVID-19 Pandemic

GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
Math In order to show grade level proficiency, a student must test at average, high average or high as identified on winter or spring test as shown on the NWEA Math.	80% or more of FAY students made more than one full year's growth OR "average" or better	69-79% of FAY students made at least one full year's growth OR "average" or better	58-68% of FAY students made at least one full year's growth OR "average" or better	Less than 58% of FAY students made at least one year's growth OR "average" or better





Achievement Status and Growth Summary Report

Dolce, Michael D
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student						Comparative	
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		6	4/18/19	159-162-166	1-1-1	163-167-171	1-1-1	175	13	5	5.1	-8	No	-1.0	15
		7	4/18/19	***	***	212-215-218	33-41-50								
		7	4/18/19	220-223-227	63-71-79	243-246-249	94-96-98	226	3	23	4.8	20	Yes	2.6	99
		8	4/18/19	217-220-224	49-57-66	227-230-233	66-73-79	223	3	10	4.8	7	Yes	0.8	79
		7	4/18/19	211-214-218	40-49-58	221-224-228	55-64-72	218	4	10	4.9	6	Yes	0.7	77
		7	4/18/19	***	***	207-210-213	22-29-37								
		7	4/18/19	230-233-237	84-89-93	228-231-234	73-79-85	235	2	-2	4.9	-4	No ‡	-0.5	32
		8	4/18/19	226-229-233	70-77-83	230-233-236	72-79-84	231	2	4	4.8	2	Yes †	0.3	62
		7	4/18/19	***	***	225-228-231	66-73-80								
		6	4/18/19	213-216-220	55-64-72	219-222-225	57-66-73	221	5	6	4.8	1	Yes †	0.2	58
		7	4/18/19	236-239-242	92-95-97	245-248-252	96-97-98	241	2	9	4.9	7	Yes	1.1	86
		6	4/18/19	205-208-211	34-43-52	200-203-206	13-19-25	214	6	-5	4.7	-11	No	-1.4	8
		8	4/18/19	228-231-235	74-81-86	232-235-238	76-82-87	233	2	4	4.8	2	Yes †	0.3	63
		8	4/18/19	199-202-206	12-17-23	212-215-218	29-37-45	208	6	13	4.8	7	Yes	0.8	79
		8	4/18/19	217-220-223	49-57-65	230-233-236	72-79-84	223	3	13	4.7	10	Yes	1.2	88
		8	4/18/19	222-225-229	61-69-76	227-230-233	66-73-79	227	2	5	4.8	3	Yes †	0.3	63
		8	4/18/19	232-235-239	82-87-91	233-236-239	78-84-88	237	2	1	4.9	-1	No ‡	0.1	53
		8	4/18/19	218-221-225	51-60-68	216-219-222	38-47-55	224	3	-2	4.9	-5	No	-0.5	30
		8	4/18/19	206-210-214	25-33-42	232-235-238	76-82-87	214	4	25	5.0	21	Yes	2.3	99
		8	4/18/19	227-230-234	72-79-85	225-228-231	61-68-75	232	2	-2	4.8	-4	No ‡	-0.4	36
		8	4/18/19	229-232-235	77-83-88	245-248-251	94-96-97	234	2	16	4.8	14	Yes	1.7	96

Explanatory Notes


*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.
‡ SE or SEM greater than normal. Use metric with caution.
† indicates that projected growth falls within standard error of observed growth.
[Click here for more information on Met Projected Growth.](#)

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map
GROWTH

Achievement Status and Growth Summary Report

Dolce, Michael D
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

ID	Name	SP19 Grade	SP19 Date	Achievement Status				Growth							
				Fall 2018		Spring 2019		Student				Comparative			
				RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		6	4/18/19	173-176-179	1-1-1	181-184-187	1-1-1	186	10	8	4.4	-2	No ‡	-0.3	40
		7	4/18/19	200-203-206	9-12-16	205-208-211	9-12-15	210	7	5	4.2	-2	No ‡	-0.3	39
		7	4/18/19	212-215-218	27-33-39	221-224-227	32-38-44	222	7	9	4.1	2	Yes †	0.3	61
		8	4/18/19	217-220-223	30-37-44	232-235-238	51-57-63	226	6	15	4.4	9	Yes	1.1	86
		7	4/18/19	225-228-231	56-63-70	225-228-231	41-47-53	235	7	0	4.1	-7	No	-1.0	17
		7	4/18/19	***	***	229-232-235	49-56-62								
		7	4/18/19	229-232-235	65-72-78	228-231-234	47-54-60	239	7	-1	4.2	-8	No	-1.1	14
		8	4/18/19	228-231-234	54-61-67	240-243-246	67-72-77	236	5	12	4.1	7	Yes	0.8	79
		7	4/18/19	***	***	234-237-240	60-66-72								
		6	4/18/19	219-222-225	54-62-69	226-229-232	49-56-63	231	9	7	4.2	-2	No ‡	-0.3	40
		7	4/18/19	225-228-231	56-63-70	223-226-229	36-43-49	235	7	-2	4.1	-9	No	-1.2	11
		6	4/18/19	202-205-208	16-21-27	200-203-206	6-8-11	214	9	-2	4.1	-11	No	-1.5	6
		8	4/18/19	215-218-221	27-32-39	225-228-231	37-43-49	224	6	10	4.2	4	Yes †	0.5	70
		8	4/18/19	178-181-184	1-1-1	195-198-201	3-4-6	187	6	17	4.2	11	Yes	1.2	89
		8	4/18/19	228-231-234	54-61-67	220-223-226	28-33-39	236	5	-8	4.1	-13	No	-1.5	6
		8	4/18/19	228-231-234	54-61-67	219-222-225	26-31-37	236	5	-9	4.3	-14	No	-1.6	5
		8	4/18/19	227-230-233	52-59-65	226-229-232	39-45-51	235	5	-1	4.2	-6	No	-0.7	23
		8	4/18/19	232-235-238	63-69-75	227-230-233	41-47-53	240	5	-5	4.2	-10	No	-1.2	12
		8	4/18/19	242-245-248	82-86-89	250-253-256	83-87-90	250	5	8	4.1	3	Yes †	0.4	64
		8	4/18/19	212-215-218	21-27-33	214-217-220	19-23-28	221	6	2	4.2	-4	No ‡	-0.4	34
		8	4/18/19	244-247-250	84-88-91	255-258-261	89-91-94	252	5	11	4.2	6	Yes	0.7	76

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Lopez, Christopher Z
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth								
				Fall 2018		Spring 2019		Student					Comparative			
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile	
		8	4/18/19	220-224-228	58-67-75	216-219-223	38-47-55	226	2	-5	5.0	-7	No	-0.8	22	
		8	4/18/19	200-203-207	13-19-25	209-212-215	23-30-38	209	6	9	4.8	3	Yes ‡	0.4	65	
		8	4/18/19	230-233-237	78-84-89	236-239-243	83-88-92	235	2	6	4.9	4	Yes ‡	0.6	72	
		***	***	212-215-219	36-45-54	***	***	219	4							
		8	4/18/19	228-231-234	75-81-86	235-238-241	82-87-91	233	2	7	4.7	5	Yes	0.7	75	
		7	4/18/19	204-207-211	24-32-40	205-208-211	18-25-32	212	5	1	4.8	-4	No ‡	-0.6	29	
		7	4/18/19	230-233-237	84-89-93	212-215-218	33-41-50	235	2	-18	4.9	-20	No	-2.5	1	
		***	***	221-224-227	66-74-80	***	***	227	-3							
		6	4/18/19	***	***	198-201-204	11-15-21									
		8	4/18/19	218-221-225	51-60-68	210-213-216	25-32-40	224	3	-8	4.9	-11	No	-1.2	12	
		6	4/18/19	206-209-212	37-45-54	211-214-217	36-44-53	215	6	5	4.7	-1	No ‡	-0.1	47	
		8	4/18/19	238-241-244	90-95-96	237-240-243	85-89-92	243	2	-1	4.7	-3	No ‡	0.0	48	
		8	4/18/19	199-202-205	12-17-23	219-222-225	46-54-62	208	6	20	4.8	14	Yes	1.6	95	
		8	4/18/19	233-236-240	83-88-92	245-248-252	93-96-97	238	2	12	4.9	10	Yes	1.3	91	
		8	4/18/19	201-204-207	15-20-27	217-220-223	41-49-57	209	5	16	4.7	11	Yes	1.2	89	
		6	4/18/19	194-197-200	13-18-25	210-213-216	33-42-51	205	8	16	4.7	8	Yes	1.1	87	
		7	4/18/19	234-237-241	89-93-96	232-235-238	81-86-90	239	2	-2	4.8	-4	No ‡	-0.4	35	

Explanatory Notes:

*** Student did not have a valid, growth test event in this term.

‡ SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Lopez, Christopher Z
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student						Comparative	
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		8	4/18/19	222-225-228	41-48-54	225-228-231	37-43-49	230	5	3	4.2	-2	No ‡	-0.3	39
		8	4/18/19	204-207-210	11-14-19	218-221-224	25-30-35	213	6	14	4.2	8	Yes	0.9	83
		8	4/18/19	229-232-235	57-63-69	232-235-238	51-57-63	237	5	3	4.1	-2	No ‡	-0.3	40
		***	***	216-219-222	29-35-41	***	***	224	5						
		8	4/18/19	229-232-235	57-63-69	236-239-242	59-65-71	237	5	7	4.2	2	Yes ‡	0.2	58
		7	4/18/19	205-208-211	15-19-25	210-213-216	14-18-23	215	7	5	4.2	-2	No ‡	-0.3	39
		7	4/18/19	227-230-233	61-68-74	232-235-238	56-62-68	237	7	5	4.1	-2	No ‡	-0.3	39
		***	***	198-201-204	7-10-13	***	***	208	7						
		6	4/18/19	***	***	198-201-204	5-7-9								
		8	4/18/19	212-215-218	21-27-32	220-223-226	28-33-39	221	6	8	4.2	2	Yes ‡	0.3	61
		6	4/18/19	211-214-217	34-41-49	221-224-227	38-44-51	223	9	10	4.1	1	Yes ‡	0.1	55
		8	4/18/19	240-243-246	78-83-87	247-250-253	79-83-87	248	5	7	4.2	2	Yes ‡	0.2	59
		8	4/18/19	193-196-199	3-5-7	207-210-213	11-13-17	202	6	14	4.5	8	Yes	0.9	81
		8	4/18/19	227-230-233	52-59-65	231-234-237	49-55-61	235	5	4	4.2	-1	No ‡	-0.1	44
		8	4/18/19	210-213-216	18-23-28	216-219-222	21-26-31	219	6	6	4.1	0	Yes ‡	0.0	52
		6	4/18/19	201-204-207	15-20-25	201-204-207	7-9-13	213	9	0	4.2	-9	No	-1.2	11
		7	4/18/19	225-228-231	56-63-70	231-234-237	54-60-66	235	7	6	4.1	-1	No ‡	-0.1	45

Explanatory Notes:

*** Student did not have a valid, growth test event in this term.

‡ SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Price, Laurie A
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth								
				Fall 2018		Spring 2019		Student					Comparative			
				RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile	
ID	Name	SP19 Grade	SP19 Date													
		6	4/18/19	218-221-224	68-75-82	232-235-238	85-90-93	225	4	14	4.8	10	Yes	1.3	91	
		8	4/18/19	195-198-202	8-11-16	212-215-218	29-37-45	204	6	17	4.8	11	Yes	1.2	88	
		6	4/18/19	197-200-204	17-24-31	201-204-207	15-21-28	207	7	4	4.9	-3	No †	-0.4	35	
		6	4/18/19	199-202-206	21-28-36	197-200-203	9-14-20	209	7	-2	4.9	-9	No	-1.1	13	
		8	4/18/19	225-228-232	68-75-82	211-214-218	27-35-43	230	2	-14	4.9	-16	No	-1.7	4	
		7	4/18/19	229-232-236	82-88-92	226-229-232	68-75-82	234	2	-3	4.9	-5	No	-0.6	27	
		6	4/18/19	221-224-228	74-81-87	225-228-231	72-79-85	227	3	4	4.8	1	Yes †	0.1	54	
		7	4/18/19	204-208-212	26-34-43	213-216-219	35-44-52	213	5	8	4.9	3	Yes †	0.4	65	
		7	4/18/19	***	***	233-236-239	82-87-91									
		8	4/18/19	224-227-230	66-73-80	225-228-231	61-68-75	229	2	1	4.7	-1	No †	-0.1	47	
		8	4/18/19	214-217-221	41-50-59	227-230-234	65-73-79	220	3	13	4.9	10	Yes	1.1	86	
		7	4/18/19	240-243-246	95-97-98	242-245-248	93-96-97	245	2	2	4.8	0	Yes †	0.2	59	
		8	4/18/19	236-239-242	88-92-95	240-243-246	89-92-95	241	2	4	4.7	2	Yes †	0.5	69	
		7	4/18/19	***	***	234-237-240	84-89-92									
		8	4/18/19	211-214-218	34-42-51	204-207-211	15-20-27	218	4	-7	4.9	-11	No	-1.2	12	
		7	4/18/19	208-211-215	33-42-51	202-205-208	14-19-25	216	5	-6	4.8	-11	No	-1.4	8	
		7	4/18/19	***	***	227-230-233	71-78-83									
		8	4/18/19	227-230-233	73-79-85	232-235-238	76-82-87	232	2	5	4.7	3	Yes †	0.4	67	
		8	4/18/19	216-219-223	46-55-63	213-216-219	31-39-48	222	3	-3	4.9	-6	No	-0.7	25	
		6	4/18/19	214-217-221	57-66-74	212-215-219	38-47-56	221	4	-2	4.9	-6	No	-0.8	21	

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† Indicates that projected growth falls within standard error of observed growth.

Click here for more information on Met Projected Growth.

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Achievement Status and Growth Summary Report

Price, Laurie A
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		6	4/18/19	197-200-203	10-13-18	198-201-204	5-7-9	209	9	1	4.1	-8	No	-1.1	13
		8	4/18/19	204-207-210	11-14-18	218-221-224	25-30-35	213	6	14	4.1	8	Yes	1.0	83
		6	4/18/19	189-192-195	3-5-8	194-197-200	3-4-6	201	9	5	4.2	-4	No ‡	-0.6	27
		6	4/18/19	199-202-205	12-16-21	197-200-203	4-6-8	211	9	-2	4.2	-11	No	-1.5	6
		8	4/18/19	226-229-232	50-56-63	216-219-222	21-26-32	234	5	-10	4.4	-15	No	-1.8	4
		7	4/18/19	227-230-233	61-68-74	222-225-228	34-40-47	237	7	-5	4.2	-12	No	-1.6	5
		6	4/18/19	221-224-227	60-67-73	215-218-221	25-31-37	233	9	-6	4.1	-15	No	-2.0	2
		7	4/18/19	215-218-221	33-39-46	217-220-223	25-30-36	225	7	2	4.1	-5	No	-0.7	24
		7	4/18/19	227-230-233	61-68-74	233-236-239	58-64-70	237	7	6	4.1	-1	No ‡	-0.1	45
		8	4/18/19	232-235-238	63-69-75	235-238-241	57-63-69	240	5	3	4.1	-2	No ‡	-0.3	40
		8	4/18/19	209-212-215	17-21-27	219-222-225	26-31-37	218	6	10	4.2	4	Yes ‡	0.5	69
		7	4/18/19	235-238-241	78-83-87	233-236-239	58-64-70	245	7	-2	4.2	-9	No	-1.2	11
		8	4/18/19	252-255-258	93-95-96	258-261-264	91-94-95	260	5	6	4.2	1	Yes ‡	0.2	56
		7	4/18/19	***	***	206-209-212	10-13-17								
		8	4/18/19	203-206-209	10-13-17	206-209-212	10-12-16	212	6	3	4.2	-3	No ‡	-0.3	37
		7	4/18/19	227-230-233	61-68-74	219-222-225	28-34-40	237	7	-8	4.2	-15	No	-2.1	2
		7	4/18/19	***	***	230-233-236	52-58-64								
		8	4/18/19	234-237-240	67-73-78	239-242-245	65-71-76	242	5	5	4.1	0	Yes ‡	0.0	49
		8	4/18/19	214-217-220	25-30-36	214-217-220	19-23-28	223	6	0	4.1	-6	No	-0.6	26
		6	4/18/19	211-214-217	34-41-49	204-207-210	9-13-17	223	9	-7	4.3	-16	No	-2.1	2

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† Indicates that projected growth falls within standard error of observed growth.

Click here for more information on Met Projected Growth.

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Achievement Status and Growth Summary Report

Strader, Anne
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
ID	Name	SP19 Grade	SP19 Date	RIT Range	Percentile Range	RIT Range	Percentile Range	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
				(+/- SEM)	(+/- SE)	(+/- SEM)	(+/- SE)								
		8	4/18/19	228-231-234	75-81-86	242-245-248	91-94-96	233	2	14	4.7	12	Yes	1.5	93
		8	4/18/19	197-201-205	10-16-22	207-210-213	20-26-33	207	6	9	5.2	3	Yes †	0.3	63
		8	4/18/19	238-241-244	90-94-96	234-237-240	80-85-89	243	2	-4	4.7	-6	No	-0.4	35
		8	4/18/19	213-216-219	30-47-56	222-225-228	53-62-69	219	3	9	4.8	6	Yes	0.6	73
		8	4/18/19	173-176-179	1-1-1	177-180-183	1-1-1	186	10	4	4.7	-6	No	-0.6	26
		8	4/18/19	225-228-232	68-75-82	229-231-234	68-75-81	230	2	3	4.8	1	Yes †	0.2	57
		7	4/18/19	210-213-217	38-47-56	208-211-214	24-31-40	217	4	-2	4.9	-6	No	-0.8	20
		8	4/18/19	228-231-235	74-81-86	216-219-222	38-47-55	233	2	-12	4.9	-14	No	-1.4	7
		6	4/18/19	205-208-212	34-43-52	213-216-219	41-50-59	214	6	8	4.9	2	Yes †	0.3	61
		7	4/18/19	206-209-213	28-37-45	187-190-194	2-3-5	214	5	-19	4.9	-24	No	-3.1	1
		8	4/18/19	221-224-228	59-67-74	233-236-239	78-84-88	226	2	12	4.8	10	Yes	1.1	87
		7	4/18/19	196-199-202	11-16-22	192-195-198	4-6-9	205	6	-4	4.7	-10	No	-1.4	9
		8	4/18/19	241-244-247	93-96-97	244-247-251	93-95-97	246	2	3	4.8	1	Yes †	0.5	67
		8	4/18/19	234-237-240	85-90-93	235-238-241	82-87-91	239	2	1	4.7	-1	No †	0.1	54
		8	4/18/19	236-239-242	88-92-95	230-233-236	72-79-84	241	2	-6	4.7	-8	No	-0.6	26
		7	4/18/19	211-214-218	40-49-58	207-210-213	22-29-37	218	4	-4	4.8	-8	No	-1.1	14
		8	4/18/19	224-227-231	66-73-80	214-217-220	34-42-50	229	2	-10	4.8	-12	No	-1.3	10
		6	4/18/19	162-165-168	1-1-1	162-166-170	1-1-1	178	13	1	5.0	-12	No	-1.5	7
		8	4/18/19	***	***	235-238-241	82-87-91								

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth.

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Achievement Status and Growth Summary Report

Strader, Anne
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		8	4/18/19	226-229-232	50-56-63	238-241-244	63-69-74	234	5	12	4.1	7	Yes	0.8	78
		8	4/18/19	211-214-217	20-25-30	205-208-211	9-11-15	220	6	-6	4.2	-12	No	-1.4	9
		8	4/18/19	232-235-238	63-69-75	239-242-245	65-71-76	240	5	7	4.1	2	Yes †	0.2	59
		8	4/18/19	235-238-241	69-75-80	236-239-242	59-65-70	243	5	1	4.2	-4	No †	-0.5	32
		8	4/18/19	188-191-194	2-2-4	193-196-199	2-3-5	197	6	5	4.1	-1	No †	-0.1	45
		8	4/18/19	210-213-216	18-23-29	214-217-220	18-23-28	219	6	4	4.2	-2	No †	-0.2	42
		7	4/18/19	214-217-220	31-37-44	223-226-229	36-43-49	224	7	9	4.2	2	Yes †	0.3	61
		8	4/18/19	232-235-238	63-69-75	235-238-241	57-63-69	240	5	3	4.1	-2	No †	-0.3	40
		6	4/18/19	223-226-229	64-71-77	211-214-217	18-23-29	235	9	-12	4.1	-21	No	-2.8	1
		7	4/18/19	202-205-208	11-15-19	195-198-201	3-4-6	212	7	-7	4.2	-14	No	-1.9	3
		8	4/18/19	210-213-216	18-23-28	210-213-216	14-17-21	219	6	0	4.1	-6	No	-0.7	26
		7	4/18/19	197-200-203	6-9-12	205-208-211	9-12-15	207	7	8	4.2	1	Yes †	0.1	55
		8	4/18/19	234-237-240	67-73-78	230-233-236	47-53-59	242	5	-4	4.1	-9	No	-1.1	14
		8	4/18/19	246-249-252	87-90-93	246-249-252	77-82-85	254	5	0	4.2	-5	No	-0.6	29
		8	4/18/19	244-247-250	84-88-91	246-249-252	77-82-85	252	5	2	4.2	-3	No †	-0.3	37
		7	4/18/19	216-219-222	35-42-49	215-218-221	21-26-32	226	7	-1	4.1	-8	No	-1.1	13
		8	4/18/19	225-228-231	48-54-61	239-242-245	65-71-76	233	5	14	4.1	9	Yes	1.0	85
		6	4/18/19	159-162-165	1-1-1	161-165-169	1-1-1	173	11	3	5.1†	-8	No	-0.9	17
		8	4/18/19	***	***	253-256-259	87-90-92								

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth.

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Achievement Status and Growth Summary Report

Barrow, Andrew S
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth								
				Fall 2018		Spring 2019		Student					Comparative			
				Percentile Range (+/- SE)		Percentile Range (+/- SE)						Met Projected Growth		Conditional Growth Index	Conditional Growth Percentile	
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)		RIT Range (+/- SEM)		Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index				
		9	4/18/19	214-217-221	34-42-51	225-228-231	56-64-71	219	2	11	4.9	9	Yes	0.9	81	
		9	4/18/19	244-247-250	93-96-97	239-242-246	84-89-92	249	2	-5	4.8	-7	No	-0.3	38	
		9	4/18/19	240-243-246	89-93-95	243-246-250	89-93-95	245	2	3	4.9	1	Yes †	0.5	68	
		9	4/18/19	221-224-228	51-60-68	218-221-224	40-48-55	226	2	-3	4.8	-5	No	-0.4	33	
		***	***	229-232-235	70-77-83	***	***	234	2							
		9	4/18/19	231-234-237	75-81-86	238-241-244	83-87-91	236	2	7	4.7	5	Yes	0.7	77	
		9	4/18/19	239-242-245	88-92-95	237-240-243	81-86-90	244	2	-2	4.7	-4	No †	-0.1	48	
		***	***	221-224-228	51-60-68	***	***	226	2							
		9	4/18/19	213-216-220	31-40-48	219-222-226	42-50-58	219	3	6	4.9	3	Yes †	0.4	64	
		9	4/18/19	231-234-238	74-81-86	223-226-229	52-59-67	236	2	-8	4.8	-10	No	-0.8	21	
		9	4/18/19	245-248-251	94-96-98	250-253-260	95-97-99	250	2	7	5.7	5	Yes †	0.9	82	
		9	4/18/19	234-237-240	81-86-90	235-238-241	78-83-88	238	2	1	4.7	-1	No †	0.2	57	
		9	4/18/19	238-241-244	87-91-94	241-244-247	87-91-94	243	2	3	4.7	1	Yes †	0.4	67	
		9	4/18/19	230-233-236	73-79-85	233-236-239	74-80-85	235	2	3	4.7	1	Yes †	0.3	62	

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	56.3%
Percent of Projected Growth Met	92.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	12
Count of Students who Met or Exceeded their Projected RIT	7
Median Conditional Growth Percentile	63

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Barrow, Andrew S
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		9	4/18/19	209-212-215	12-16-20	218-221-224	22-26-31	216	4	9	4.1	5	Yes	0.5	71
		9	4/18/19	227-230-233	43-50-56	239-242-245	61-66-71	234	4	12	4.1	8	Yes	0.9	82
		9	4/18/19	249-252-255	85-89-91	261-264-267	91-94-95	255	3	12	4.2	9	Yes	1.0	83
		9	4/18/19	227-230-233	43-50-56	231-234-237	45-51-57	234	4	4	4.2	0	Yes ‡	0.0	52
		***	***	212-215-218	16-20-25	***	***	219	4						
		9	4/18/19	245-248-251	79-84-88	244-247-250	70-75-79	251	3	-1	4.2	-4	No ‡	-0.4	33
		9	4/18/19	239-242-245	69-74-79	233-236-239	49-55-60	245	3	-6	4.2	-9	No	-1.0	16
		***	***	236-239-242	62-69-75	***	***	242	3						
		9	4/18/19	209-212-215	12-16-20	211-214-217	13-16-20	216	4	2	4.1	-2	No ‡	-0.2	41
		9	4/18/19	226-229-232	41-48-54	225-228-231	33-39-44	233	4	-1	4.2	-5	No	-0.5	31
		9	4/18/19	238-241-244	67-73-78	242-245-248	66-71-76	244	3	4	4.2	1	Yes ‡	0.1	53
		9	4/18/19	244-247-250	78-82-86	251-254-257	81-85-88	250	3	7	4.2	4	Yes ‡	0.4	66
		9	4/18/19	232-235-238	54-61-67	235-238-241	52-58-64	238	3	3	4.3	0	Yes ‡	-0.1	48
		9	4/18/19	244-247-250	78-82-86	249-252-255	78-82-86	250	3	5	4.2	2	Yes ‡	0.2	58

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	66.7%
Percent of Projected Growth Met	122.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	12
Count of Students who Met or Exceeded their Projected RIT	8
Median Conditional Growth Percentile	53

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Edington, Creighton L
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index			
9	4/18/19	9	4/18/19	211-214-218	27-35-43	232-235-238	72-78-84	217	3	21	4.9	18	Yes	1.8	97
9	4/18/19	9	4/18/19	213-216-220	31-40-48	209-212-215	21-27-34	219	3	-4	4.8	-7	No	-0.7	25
9	4/18/19	9	4/18/19	202-205-209	12-17-23	196-199-203	6-8-12	209	4	-6	4.9	-10	No	-1.0	15
9	4/18/19	9	4/18/19	228-231-234	68-76-82	228-231-234	63-71-77	233	2	0	4.7	-2	No †	0.0	49
9	4/18/19	9	4/18/19	211-215-219	29-37-46	221-224-227	47-55-62	218	3	9	4.9	6	Yes	0.6	74
9	4/18/19	9	4/18/19	173-176-179	1-1-1	192-195-199	3-5-8	185	9	19	4.9	10	Yes †	1.1	85
9	4/18/19	9	4/18/19	199-203-207	9-14-20	205-208-211	15-20-26	208	5	5	5.1	0	Yes †	0.0	51
9	4/18/19	9	4/18/19	207-210-214	19-26-34	220-223-226	44-52-60	213	3	13	4.8	10	Yes	1.0	83
9	4/18/19	9	4/18/19	220-223-227	48-57-66	209-212-215	21-27-34	225	2	-11	4.9	-13	No	-1.3	10
9	4/18/19	9	4/18/19	216-219-223	38-47-56	225-228-231	57-64-71	221	2	9	4.7	7	Yes	0.7	76
9	4/18/19	9	4/18/19	***	***	224-227-230	54-62-69								
9	4/18/19	9	4/18/19	202-206-210	13-18-25	204-207-210	13-18-24	210	4	1	5.0	-3	No †	-0.3	38
9	4/18/19	9	4/18/19	***	***	229-232-235	66-73-79								

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	54.5%
Percent of Projected Growth Met	140.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	11
Count of Students who Met or Exceeded their Projected RIT	6
Median Conditional Growth Percentile	51

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Edington, Creighton L
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index			
9	4/18/19	9	4/18/19	216-219-222	22-27-32	221-224-227	26-31-37	223	4	5	4.1	1	Yes †	0.1	55
9	4/18/19	9	4/18/19	215-218-221	20-25-31	218-221-224	22-26-31	222	4	3	4.1	-1	No †	-0.1	46
9	4/18/19	9	4/18/19	193-196-199	2-3-4	191-194-197	2-2-3	201	5	-2	4.2	-7	No	-0.7	24
9	4/18/19	9	4/18/19	220-223-226	29-35-41	228-231-234	39-45-50	227	4	8	4.1	4	Yes †	0.5	68
9	4/18/19	9	4/18/19	230-233-236	49-56-63	236-239-242	55-60-66	237	4	6	4.2	2	Yes †	0.3	61
9	4/18/19	9	4/18/19	201-204-207	5-7-10	203-206-209	6-8-11	208	4	2	4.2	-2	No †	-0.3	40
9	4/18/19	9	4/18/19	229-232-235	48-54-61	230-233-236	42-49-55	236	4	1	4.3	-3	No †	-0.3	39
9	4/18/19	9	4/18/19	214-217-220	19-23-29	215-218-221	17-21-26	221	4	1	4.2	-3	No †	-0.3	37
9	4/18/19	9	4/18/19	206-209-212	9-12-16	218-221-224	22-26-31	213	4	12	4.2	8	Yes	0.9	80
9	4/18/19	9	4/18/19	204-207-210	8-10-13	211-214-217	13-16-20	211	4	7	4.1	3	Yes †	0.3	62
9	4/18/19	9	4/18/19	***	***	232-235-238	46-53-59								
9	4/18/19	9	4/18/19	199-202-205	4-6-8	200-203-206	5-6-8	206	4	1	4.2	-3	No †	-0.4	36
9	4/18/19	9	4/18/19	212-215-218	16-20-25	219-222-225	23-28-33	219	4	7	4.2	3	Yes †	0.3	63

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	50.0%
Percent of Projected Growth Met	104.1%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	12
Count of Students who Met or Exceeded their Projected RIT	6
Median Conditional Growth Percentile	51

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Vierra, Jessica
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		9	4/18/19	222-225-228	54-62-70	228-231-234	63-71-77	227	2	6	4.7	4	Yes †	0.5	69
		***	***	245-248-251	94-96-98	***	***	250	2						
		9	4/18/19	237-240-243	85-90-93	249-253-257	95-97-98	242	2	13	5.1	11	Yes	1.4	92
		9	4/18/19	224-227-230	59-67-74	220-223-226	44-52-60	229	2	-4	4.7	-6	No	-0.5	31
		***	***	233-236-239	79-84-89	***	***	238	2						
		9	4/18/19	232-235-238	77-83-88	214-217-220	31-38-46	237	2	-18	4.7	-20	No	-1.8	4
		***	***	210-213-217	25-33-41	***	***	216	3						
		9	4/18/19	233-236-239	79-84-89	235-238-241	78-83-88	238	2	2	4.7	0	Yes †	0.3	60
		9	4/18/19	245-248-253	94-97-98	243-246-250	89-93-95	251	2	-3	5.1	-5	No †	0.0	49
		9	4/18/19	229-232-235	70-77-83	227-230-233	61-68-75	234	2	-2	4.7	-4	No †	-0.2	42
		9	4/18/19	233-236-239	79-84-89	237-240-243	81-86-90	238	2	4	4.8	2	Yes †	0.5	68
		9	4/18/19	213-216-220	31-40-48	217-220-224	37-45-54	219	3	4	4.9	1	Yes †	0.1	56

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	55.6%
Percent of Projected Growth Met	10.5%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	9
Count of Students who Met or Exceeded their Projected RIT	5
Median Conditional Growth Percentile	56

Explanatory Notes

*** Student did not have a valid, growth test event in this term.
† SE on Observed Growth is greater than normal. Use metric with caution.
* SE or SEM greater than normal. Use metric with caution.
† Indicates that projected growth falls within standard error of observed growth.
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Achievement Status and Growth Summary Report

Vierra, Jessica
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		9	4/18/19	222-225-228	33-39-45	227-230-233	37-43-48	229	4	5	4.2	1	Yes †	0.1	55
		9	4/18/19	242-245-248	74-79-84	255-258-261	86-89-91	248	3	13	4.2	10	Yes	1.1	86
		9	4/18/19	222-225-228	33-39-45	233-236-239	49-55-60	229	4	11	4.2	7	Yes	0.8	79
		9	4/18/19	230-233-236	49-56-63	232-235-238	47-53-58	237	4	2	4.3	-2	No †	-0.2	43
		9	4/18/19	241-244-247	73-78-82	253-256-259	83-87-90	247	3	12	4.2	9	Yes	1.0	83
		9	4/18/19	216-219-222	22-27-33	220-223-226	25-29-35	223	4	4	4.2	0	Yes †	0.0	50
		***	***	223-226-229	35-41-48	***	***	230	4						
		9	4/18/19	229-232-235	48-54-61	231-234-237	45-51-56	236	4	2	4.2	-2	No †	-0.2	43
		9	4/18/19	231-234-237	51-58-65	243-246-249	68-73-78	237	3	12	4.4	9	Yes	0.9	82
		9	4/18/19	241-244-247	72-78-83	238-241-244	59-64-70	247	3	-3	4.2	-6	No	-0.7	25
		9	4/18/19	242-245-248	75-79-84	236-239-242	55-60-66	248	3	-6	4.1	-9	No	-1.0	16
		9	4/18/19	223-226-229	35-41-48	232-235-238	47-53-58	230	4	9	4.2	5	Yes	0.6	72

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	63.6%
Percent of Projected Growth Met	156.4%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	11
Count of Students who Met or Exceeded their Projected RIT	7
Median Conditional Growth Percentile	55

Explanatory Notes


*** Student did not have a valid, growth test event in this term.
† SE on Observed Growth is greater than normal. Use metric with caution.
* SE or SEM greater than normal. Use metric with caution.
† Indicates that projected growth falls within standard error of observed growth.
Click here for more information on Met Projected Growth.

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Achievement Status and Growth Summary Report

Alaridpease, Isaac
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student				Comparative			
ID	Name	SP19 Grade	SP19 Date	Percentile Range (+/- SEM)		Percentile Range (+/- SE)		Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
				RIT Range	Percentile Range	RIT Range	Percentile Range								
10		4/18/19		230-233-236	71-77-83	219-222-225	44-52-59	235	2	-11	4.7	-13	No	-0.9	18
10		4/18/19		234-237-240	78-84-88	237-240-243	81-85-89	239	2	3	4.7	1	Yes †	0.4	67
10		4/18/19		193-197-201*	5-8-12*	217-220-223	40-47-55	202	5	23	5.0	18	Yes	1.7	96
10		4/18/19		199-202-206	10-14-19	217-220-224	40-47-55	206	4	18	4.9	14	Yes	1.3	91
10		4/18/19		***	***	222-225-228	51-58-65								
10		4/18/19		213-216-219	32-40-48	214-217-220	34-41-48	218	2	1	4.7	-1	No †	0.0	48
***		***		235-238-241	80-85-89	***	***	240	2						
10		4/18/19		220-223-227	48-56-64	218-221-224	42-50-57	225	2	-2	4.8	-4	No †	-0.2	41
***		***		209-212-216	24-31-39	***	***	214	2						
10		4/18/19		221-224-228	50-58-66	237-240-243	81-85-89	226	2	16	4.9	14	Yes	1.5	93

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	57.1%
Percent of Projected Growth Met	252.6%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	7
Count of Students who Met or Exceeded their Projected RIT	4
Median Conditional Growth Percentile	67

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.


‡ Indicates that projected growth falls within standard error of observed growth.


[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Alaridpease, Isaac
Advisory

Term Tested: Spring 2018-2019

Term Rostered: Spring 2018-2019

District: Media Arts Collaborative Charter School

School: Media Arts Collaborative Charter School

Norms Reference Data: 2015

Growth Comparison Period: Fall 2018 - Spring 2019

Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)

Optional Grouping: None

Small Group Display: Yes

Mathematics

ID	Name	SP19 Grade	SP19 Date	Achievement Status				Growth						Comparative	
				Fall 2018		Spring 2019		Student				Comparative			
				RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
10		4/18/19		218-221-224	27-32-38	211-214-217	16-19-23	224	3	-7	4.2	-10	No	-1.0	16
10		4/18/19		232-235-238	54-60-66	223-226-229	33-38-43	237	2	-9	4.2	-11	No	-1.1	13
10		4/18/19		216-219-222	24-29-34	208-211-214	13-16-19	222	3	-8	4.2	-11	No	-1.1	14
***		***		226-229-232	42-48-54	***	***	232	3						
10		4/18/19		202-205-208	8-10-13	204-207-210	9-12-15	209	4	2	4.2	-2	No †	-0.2	44
10		4/18/19		***	***	218-221-224	25-29-34								
10		4/18/19		215-218-221	22-27-33	215-218-221	21-25-29	221	3	0	4.2	-3	No ‡	-0.3	38
***		***		223-226-229	36-42-48	***	***	229	3						
10		4/18/19		239-242-245	68-73-78	228-231-234	42-47-52	244	2	-11	4.2	-13	No	-1.3	10
***		***		219-222-225	29-34-40	***	***	225	3						
10		4/18/19		226-229-232	42-48-54	221-224-227	30-34-39	232	3	-5	4.1	-8	No	-0.8	22

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT

0.0%

Percent of Projected Growth Met

-190.0%

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores

7

Count of Students who Met or Exceeded their Projected RIT

0

Median Conditional Growth Percentile

16

Explanatory Notes

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)


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Achievement Status and Growth Summary Report

Lucil, David
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

ID				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
				RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
	Name	SP19 Grade	SP19 Date												
		10	4/18/19	220-223-227	48-56-64	216-220-224	39-47-55	225	2	-3	5.0	-5	No †	-0.3	38
		10	4/18/19	240-243-246	87-91-94	247-250-254	92-95-96	245	2	7	4.9	5	Yes	0.9	82
		10	4/18/19	209-212-216	24-31-39	214-217-220	34-41-48	214	2	5	4.8	3	Yes †	0.3	61
		10	4/18/19	231-234-238	72-79-84	233-236-239	74-80-84	236	2	2	4.8	0	Yes †	0.3	62
		10	4/18/19	185-188-192	2-3-4	195-198-201	7-10-13	194	6	10	4.8	4	Yes †	0.4	65
		10	4/18/19	***	***	231-234-237	70-76-82								
		10	4/18/19	***	***	237-240-243	81-85-89								
		10	4/18/19	223-226-230	55-63-70	237-240-243	81-85-89	228	2	14	4.8	12	Yes	1.3	90

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	83.3%
Percent of Projected Growth Met	218.8%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	6
Count of Students who Met or Exceeded their Projected RIT	5
Median Conditional Growth Percentile	64

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.
* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.
[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Lucil, David
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

ID				Achievement Status				Growth							Comparative	
				Fall 2018		Spring 2019		Student								
				SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index
		10	4/18/19	204-207-210	9-12-16	213-216-219	18-22-26	211	4	9	4.4	5	Yes	0.5	70	
		10	4/18/19	250-253-256	85-88-91	248-251-254	77-81-84	255	2	-2	4.1	-4	No †	-0.4	35	
		10	4/18/19	228-231-234	46-52-58	222-225-228	31-36-41	234	3	-6	4.2	-9	No	-0.9	20	
		10	4/18/19	236-239-242	62-68-73	233-236-239	51-56-62	241	2	-3	4.1	-5	No	-0.5	30	
		10	4/18/19	188-191-194	2-2-3	194-197-200	4-5-6	195	4	6	4.1	2	Yes †	0.2	57	
		10	4/18/19	***	***	231-234-237	47-53-58									
		10	4/18/19	***	***	237-240-243	58-64-69									
		10	4/18/19	247-250-253	81-85-88	230-234-238	46-53-59	252	2	-16	4.8†	-18	No	-1.7	4	

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	33.3%
Percent of Projected Growth Met	-70.6%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	6
Count of Students who Met or Exceeded their Projected RIT	2
Median Conditional Growth Percentile	33

Explanatory Notes

*** Student did not have a valid, growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.
* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.
[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Richardson, Tom
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

				Achievement Status				Growth						Comparative	
				Fall 2018		Spring 2019		Student					Met Projected Growth		
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
		10	4/18/19	207-210-214	21-27-34	215-218-221	36-43-50	212	2	8	4.8	6	Yes	0.5	70
		10	4/18/19	211-214-217	28-35-43	218-221-224	42-50-57	216	2	7	4.7	5	Yes	0.5	69
		10	4/18/19	233-236-240	76-82-87	234-237-240	76-81-86	238	2	1	4.8	-1	No †	0.2	60
		10	4/18/19	201-204-208	12-17-22	211-214-217	28-34-41	207	3	10	4.8	7	Yes	0.6	73
		10	4/18/19	225-229-233	62-69-76	216-219-222	38-45-52	231	2	-10	4.9	-12	No	-0.9	19
		10	4/18/19	200-204-208	12-17-23	201-204-207	13-17-22	207	3	0	4.9	-3	No †	-0.3	38
		10	4/18/19	236-239-242	82-86-90	240-243-246	85-89-92	241	2	4	4.8	2	Yes ‡	0.6	71
		10	4/18/19	230-233-236	71-77-83	228-231-234	64-71-77	235	2	-2	4.7	-4	No ‡	-0.1	47
		10	4/18/19	224-227-231	57-65-72	236-239-243	79-84-88	229	2	12	4.9	10	Yes	1.1	87
		10	4/18/19	234-237-240	78-84-88	252-256-260*	95-97-98*	239	2	19	5.41	17	Yes	1.9	97
		10	4/18/19	204-208-212*	17-23-31*	221-224-227	49-56-63	211	3	16	5.0	13	Yes	1.2	89
		10	4/18/19	209-209-213	19-25-32	219-222-225	44-52-59	212	3	13	4.9	10	Yes	1.0	83

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	68.7%
Percent of Projected Growth Met	278.6%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	12
Count of Students who Met or Exceeded their Projected RIT	8
Median Conditional Growth Percentile	71

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Richardson, Tom
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

				Achievement Status				Growth							
				Fall 2018		Spring 2019		Student					Comparative		
				Percentile Range (+/- SE)		Percentile Range (+/- SE)					Met Projected Growth		Conditional Growth Index	Conditional Growth Percentile	
ID	Name	SP19 Grade	SP19 Date	RIT Range (+/- SEM)		RIT Range (+/- SEM)		Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index			
		10	4/18/19	220-223-226	31-36-42	220-223-226	28-33-38	226	3	0	4.1	-3	No ‡	-0.3	39
		10	4/18/19	208-211-214	13-17-21	214-217-220	19-23-28	214	3	6	4.1	3	Yes ‡	0.3	60
		10	4/18/19	248-251-254	82-86-89	251-254-257	81-84-87	253	2	3	4.1	1	Yes ‡	0.1	55
		10	4/18/19	227-230-233	44-50-56	224-227-230	35-40-45	233	3	-3	4.2	-6	No	-0.6	29
		10	4/18/19	233-236-239	56-62-68	233-236-239	51-56-62	238	2	0	4.1	-2	No ‡	-0.2	41
		10	4/18/19	225-228-231	40-46-52	230-233-236	45-51-56	231	3	5	4.2	2	Yes ‡	0.2	59
		10	4/18/19	229-232-235	48-54-60	222-225-228	31-36-41	235	3	-7	4.1	-10	No	-0.9	17
		10	4/18/19	222-225-228	34-40-46	224-227-230	35-40-45	228	3	2	4.1	-1	No ‡	-0.1	47
		10	4/18/19	237-240-243	64-70-75	240-243-246	64-69-73	242	2	3	4.1	1	Yes ‡	0.1	53
		10	4/18/19	243-246-249	75-79-83	252-255-258	82-85-88	248	2	9	4.2	7	Yes	0.7	75
		10	4/18/19	235-238-241	60-66-71	219-222-225	26-31-36	240	2	-16	4.2	-18	No	-1.8	4
		10	4/18/19	191-194-197	2-3-5	196-199-202	4-6-8	198	4	5	4.1	1	Yes ‡	0.1	54

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	50.0%
Percent of Projected Growth Met	21.9%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	12
Count of Students who Met or Exceeded their Projected RIT	6
Median Conditional Growth Percentile	50

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

‡ Indicates that projected growth falls within standard error of observed growth.

[Click here for more information on Met Projected Growth.](#)

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Achievement Status and Growth Summary Report

Amaya, Alfred
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Reading

ID		Name		SP19 Grade		SP19 Date		Achievement Status				Growth					Comparative	
								Fall 2018		Spring 2019		Student			Met Projected Growth			
								RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected	Projected Growth	Observed Growth		Observed Growth SE	Growth Index	
		11	4/18/19	217-220-224	36-44-52	222-225-228	49-56-63			5	4.9							
		***	***	228-231-234	62-69-76	***	***											
		11	4/18/19	237-240-244	79-85-89	232-235-238	70-76-81			-5	4.8							
		***	***	239-242-245	83-88-91	***	***											
		11	4/18/19	***	***	236-239-242	77-82-87											
		11	4/18/19	228-231-235	61-69-76	232-235-238	70-76-81			4	4.8							
		11	4/18/19	198-202-206*	7-11-16*	215-218-221	34-41-48			16	5.1							
		11	4/18/19	231-234-237	68-75-81	225-228-232	55-63-70			-6	4.8							
		11	4/18/19	199-203-207	8-12-17	210-213-216	25-31-38			10	5.0							
		***	***	236-239-242	78-83-88	***	***											
		11	4/18/19	206-209-213	16-21-27	214-217-220	32-39-46			8	4.8							
		11	4/18/19	203-206-210	12-16-22	210-213-216	25-31-38			7	4.9							
		11	4/18/19	243-246-249	88-92-94	246-250-254	91-94-96			4	5.0							
		11	4/18/19	210-213-217	22-28-36	218-221-224	40-48-55			8	4.8							
		11	4/18/19	225-228-231	55-63-70	224-227-230	53-60-67			-1	4.8							
		11	4/18/19	241-244-248	86-90-93	241-244-247	84-88-92			0	4.9							
		11	4/18/19	217-220-224	36-44-52	215-218-221	34-41-48			-2	4.9							

Summary for: Reading

Percentage of Students who Met or Exceeded their Projected RIT	0.0%
Percent of Projected Growth Met	0.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	0
Count of Students who Met or Exceeded their Projected RIT	0
Median Conditional Growth Percentile	

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† Indicates that projected growth falls within standard error of observed growth.

Click here for more information on Met Projected Growth.

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Achievement Status and Growth Summary Report

Amaya, Alfred
Advisory

Term Tested: Spring 2018-2019
Term Rostered: Spring 2018-2019
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Growth Comparison Period: Fall 2018 - Spring 2019
Weeks of Instruction: Start - 3 (Fall 2018)
End - 36 (Spring 2019)
Optional Grouping: None
Small Group Display: Yes

Mathematics

ID		Name		SP19 Grade		SP19 Date		Achievement Status				Growth							Comparative	
								Fall 2018		Spring 2019		Student								
								RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile	
		11	4/18/19	240-243-246	63-69-74	236-239-242	52-57-62			-4	4.2									
		11	4/18/19	224-227-230	32-38-43	220-223-226	25-29-34			-4	4.1									
		11	4/18/19	233-236-239	50-56-61	237-240-243	54-59-64			4	4.1									
		11	4/18/19	260-263-266	91-93-95	256-259-262	83-86-89			-4	4.1									
		11	4/18/19	240-243-246	64-69-74	235-238-241	50-55-60			-5	4.1									
		11	4/18/19	234-237-240	52-58-63	242-245-248	63-67-72			8	4.2									
		11	4/18/19	205-208-211	8-10-13	206-209-212	9-12-14			1	4.2									
		11	4/18/19	236-239-242	56-61-67	233-236-239	46-52-57			-3	4.2									
		11	4/18/19	213-216-219	16-19-24	216-219-222	19-23-27			3	4.2									
		***	***	226-229-232	36-42-47	***	***													
		11	4/18/19	220-223-226	25-30-36	208-211-214	11-13-17			-12	4.2									
		11	4/18/19	209-212-215	11-14-18	201-204-207	6-8-10			-8	4.2									
		11	4/18/19	250-253-256	80-84-87	246-249-252	69-74-78			-4	4.2									
		11	4/18/19	219-222-225	24-29-34	218-221-224	22-26-30			-1	4.2									
		11	4/18/19	238-241-244	59-65-71	233-236-239	46-52-57			-5	4.2									
		11	4/18/19	259-262-265	90-93-94	260-263-266	87-90-92			1	4.2									
		11	4/18/19	237-240-243	58-63-69	236-239-242	52-57-62			-1	4.2									

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	0.0%
Percent of Projected Growth Met	0.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	0
Count of Students who Met or Exceeded their Projected RIT	0
Median Conditional Growth Percentile	

Explanatory Notes

*** Student did not have a valid growth test event in this term.

† SE on Observed Growth is greater than normal. Use metric with caution.

* SE or SEM greater than normal. Use metric with caution.

† Indicates that projected growth falls within standard error of observed growth.

Click here for more information on Met Projected Growth.

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Grade Report

Grade 6

Term: Winter 2019-2020
 District: Media Arts Collaborative Charter School
 School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
 Weeks of Instruction: 20 (Winter 2020)
 Grouping: None
 Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
 B. Literary Text: Language, Craft, and Structure
 C. Informational Text: Key Ideas and Details
 D. Informational Text: Language, Craft, and Structure
 E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	12/13/19	234-237-240	91-94-96	1315L-1465L	39 m	229-245	226-240	237-253	231-247	228-240
	12/13/19	233-236-239	90-93-96	1295L-1445L	75 m	231-247	230-246	234-249	221-237	229-242
	12/13/19	189-192-195	4-6-10	405L-555L	32 m	184-198	177-193	188-204	178-194	192-210
	12/13/19	220-223-226	64-67-69	1030L-1180L	60 m	212-228	207-223	223-239	214-230	218-234
	12/13/19	213-216-220	45-58-64	890L-1040L	112 m	216-234	213-227	217-233	207-223	206-221
	12/13/19	208-211-214	33-41-50	790L-940L	78 m	221-243	216-240	184-206	193-209	191-208
	12/13/19	209-212-215	35-44-53	810L-960L	34 m	203-217	208-224	212-227	205-217	198-214
	12/13/19	183-186-189	2-3-4	285L-435L	33 m	165-183	183-201	180-196	180-196	181-193
	12/20/19	206-209-212	28-36-45	750L-900L	33 m	179-201	218-239	208-224	206-220	193-209
	12/13/19	212-215-219	43-52-62	870L-1020L	33 m	203-219	209-225	217-233	203-218	207-223
	12/13/19	219-222-225	62-70-78	1010L-1160L	62 m	211-227	216-232	221-235	216-230	211-226
	12/13/19	236-239-242	93-96-97	1355L-1505L	87 m	232-246	207-229	241-258	240-256	233-247
	12/13/19	186-189-193	2-4-7	345L-495L	40 m	176-192	177-193	182-198	172-186	198-214
	12/13/19	235-238-241	92-95-97	1335L-1485L	61 m	229-244	219-235	243-259	227-243	229-245
	12/13/19	225-228-232	76-83-88	1130L-1280L	62 m	222-238	231-249	209-227	220-236	216-232
	12/13/19	227-230-234	80-86-91	1170L-1320L	39 m	230-246	212-228	212-228	229-245	230-246
	12/13/19	196-199-202	10-15-21	545L-695L	36 m	192-208	186-200	197-212	193-207	191-207
	12/13/19	224-227-230	74-81-87	1110L-1260L	49 m	217-231	209-225	226-242	229-245	214-230
	12/13/19	222-225-228	70-77-83	1070L-1220L	32 m	226-242	212-228	212-228	220-236	215-231
	12/13/19	231-234-237	87-91-94	1250L-1400L	77 m	229-243	219-235	226-240	231-247	224-240
	12/13/19	213-216-219	46-55-64	890L-1040L	33 m	211-226	218-234	201-215	197-213	214-228
	12/13/19	209-212-215	35-44-53	810L-960L	60 m	212-228	193-209	200-214	206-222	211-227
	12/13/19	204-207-210	23-31-40	705L-855L	45 m	190-204	211-227	195-211	218-235	182-204
	12/13/19	205-208-211	25-33-42	730L-880L	34 m	217-239	188-210	188-204	203-217	198-214
	12/13/19	207-210-213	30-39-48	770L-920L	39 m	210-224	201-215	197-213	201-215	201-217

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

****4 The standard error for this test is below acceptable limits. ****5 The standard error for this test is above acceptable limits. ****6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

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Grade Report

Grade 6

Term: Winter 2019-2020
 District: Media Arts Collaborative Charter School
 School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
 Weeks of Instruction: 20 (Winter 2020)
 Grouping: None
 Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
 B. Literary Text: Language, Craft, and Structure
 C. Informational Text: Key Ideas and Details
 D. Informational Text: Language, Craft, and Structure
 E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	12/13/19	189-192-196	4-6-10	405L-555L	48 m	197-213	177-193	189-205	173-189	188-204
	12/13/19	200-203-207	16-22-30	625L-775L	30 m	198-214	201-217	181-197	195-211	200-216
	12/13/19	199-202-205	14-20-27	605L-755L	39 m	193-209	205-221	192-208	185-199	196-212
	12/13/19	217-220-223	57-65-74	970L-1120L	70 m	209-225	211-227	206-222	217-233	219-235
	12/13/19	203-206-209	21-29-37	685L-835L	27 m	197-211	199-214	206-220	195-211	193-209

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

****4 The standard error for this test is below acceptable limits. ****5 The standard error for this test is above acceptable limits. ****6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.

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Grade Report

Grade 6

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	232-235-238	73-79-84	55 m	221-232	232-244	232-244	231-243
	12/13/19	241-244-247	88-91-94	121 m	239-251	242-254	238-250	234-246
	12/13/19	196-199-202	5-7-10	41 m	177-191	205-219	194-206	194-206
	12/13/19	216-219-222	35-42-50	73 m	213-225	220-232	215-227	203-218
	12/13/19	212-215-218	27-33-40	73 m	200-212	211-223	213-225	214-226
	12/13/19	186-189-192	1-3-3	56 m	184-196	175-187	185-197	189-201
	12/13/19	214-217-220	31-38-45	56 m	212-224	215-227	211-223	206-218
	12/13/19	220-223-226	45-52-59	53 m	207-219	220-232	224-236	215-227
	12/20/19	198-201-204	7-9-13	61 m	194-206	185-197	203-215	199-211
	12/13/19	194-197-200	4-6-8	41 m	192-204	185-197	197-209	190-202
	12/13/19	212-215-218	27-33-40	70 m	203-215	211-223	209-221	212-224
	12/13/19	228-231-234	65-71-77	91 m	230-242	224-236	223-235	223-235
	12/13/19	182-185-188	1-1-2	75 m	184-196	179-191	171-183	182-194
	12/13/19	221-224-227	48-55-62	94 m	204-217	227-241	226-240	216-228
	12/13/19	218-221-224	40-47-55	59 m	209-223	220-232	220-234	207-221
	12/13/19	163-166-170	1-1-1	25 m	172-184	162-176	152-166	143-165
	12/13/19	199-202-205	8-10-14	32 m	192-204	196-208	201-213	194-206
	12/13/19	229-232-235	67-73-79	63 m	230-242	226-238	225-237	223-234
	12/13/19	212-215-218	27-33-40	51 m	207-219	212-224	206-218	210-222
	12/13/19	221-224-227	47-55-62	65 m	209-223	218-230	222-234	223-235
	12/13/19	211-214-217	24-31-38	39 m	211-223	212-224	205-217	206-218
	12/13/19	184-187-190	1-1-2	49 m	179-191	187-199	171-183	187-199
	12/20/19	191-194-197	3-4-6	98 m	182-194	181-193	189-201	197-209
	12/13/19	205-208-211	14-19-24	78 m	199-211	198-210	197-209	211-223
	12/13/19	188-191-194	2-3-4	36 m	175-187	183-195	195-207	185-197

Explanatory Notes

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Grade Report

Grade 6

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	197-200-203	6-8-12	79 m	197-209	188-200	197-209	193-205
	12/13/19	214-217-220	31-38-45	54 m	214-226	216-228	207-219	205-217
	12/13/19	197-200-203	6-8-12	36 m	192-204	191-203	187-199	205-217
	12/13/19	228-231-234	65-71-77	66 m	216-229	236-250	225-237	218-231
	12/13/19	218-221-224	40-47-55	31 m	210-222	226-238	208-220	214-226

Explanatory Notes

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Grade Report

Grade 7

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
12/13/19	232-235-238	84-89-92	1275L-1425L	88 m	220-236	233-248	215-229	237-255	231-245	
12/13/19	207-210-213	25-32-40	770L-920L	41 m	212-226	201-217	207-223	193-209	198-212	
12/13/19	229-232-235	78-84-89	1210L-1360L	61 m	218-234	219-235	222-238	239-255	221-237	
12/13/19	195-198-201	7-10-15	525L-675L	27 m	203-219	194-210	188-204	166-182	197-213	
12/13/19	197-200-203	9-13-18	565L-715L	32 m	184-199	194-208	194-209	193-207	197-212	
12/13/19	164-167-171	1-1-1	BR100L-50L	38 m	150-166	153-169	167-183	165-180	164-180	
12/13/19	195-198-201	7-10-15	525L-675L	42 m	180-196	193-209	191-205	199-214	190-204	
12/13/19	206-209-212	23-30-38	750L-900L	37 m	205-221	203-219	199-215	198-214	202-216	
12/13/19	185-189-193	2-3-5	345L-495L	52 m	183-199	160-177	177-194	188-204	202-217	
12/13/19	224-227-230	67-75-81	1110L-1260L	39 m	204-220	231-247	219-233	222-236	224-240	
12/13/19	229-232-235	78-84-89	1210L-1360L	79 m	218-234	222-238	225-241	238-254	217-232	
12/13/19	209-212-216	29-37-46	810L-960L	33 m	214-230	213-230	188-206	200-216	206-224	
12/13/19	208-211-215	27-35-44	790L-940L	28 m	200-216	210-226	193-209	214-231	197-215	
12/13/19	206-209-213	22-30-38	750L-900L	71 m	208-224	183-205	207-223	177-199	224-242	
12/13/19	219-222-225	55-63-71	1010L-1160L	65 m	213-229	217-233	177-205	230-252	220-235	
12/13/19	207-210-213	25-32-41	770L-920L	43 m	199-215	204-220	197-213	199-215	211-227	
12/13/19	222-225-228	62-71-78	1070L-1220L	41 m	225-241	224-242	195-217	227-243	212-228	
12/13/19	209-212-215	29-37-46	810L-960L	37 m	209-225	188-204	215-231	209-225	201-217	
12/13/19	237-240-243	91-94-96	1375L-1525L	62 m	238-254	238-253	222-238	232-248	233-248	
12/13/19	170-173-176	1-1-1	20L-170L	59 m	165-181	159-174	166-182	169-185	169-183	
12/13/19	204-207-211	19-25-33	705L-855L	53 m	214-229	207-223	189-206	192-208		
12/13/19	225-228-231	70-77-83	1130L-1280L	87 m	223-239	258-274	215-231	233-249	223-237	
12/13/19	188-191-194	3-4-7	385L-535L	91 m	172-189	174-190	191-207	188-204	196-200	
12/13/19	193-196-199	5-8-12	485L-635L	33 m	193-209	190-205	166-182	188-204	206-223	
12/13/19	220-223-226	57-66-74	1030L-1180L	54 m	220-236	219-235	211-226	214-230	213-229	

Explanatory Notes

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Grade Report

Grade 7

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
12/13/19	227-230-233	74-81-86	1170L-1320L	43 m	232-249	221-237	211-227	212-228	232-248	

Explanatory Notes

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Grade Report

Grade 7

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
12/13/19	239-242-245	77-82-87	84 m	221-245	247-259	223-237	237-249	
12/13/19	199-202-205	6-8-11	35 m	199-211	198-210	190-202	197-209	
12/13/19	199-202-205	6-8-11	94 m	208-220	187-199	194-206	195-207	
12/13/19	200-203-206	6-9-12	33 m	208-222	204-216	184-198	191-203	
12/13/19	194-197-200	3-4-6	39 m	181-193	199-211	189-201	196-208	
12/13/19	185-188-191	1-1-2	84 m	169-181	190-202	189-201	183-196	
12/13/19	193-196-199	3-4-6	41 m	190-202	187-199	194-206	189-201	
12/13/19	205-208-211	11-14-19	50 m	206-218	201-213	200-212	199-211	
12/13/19	189-192-195	1-2-3	34 m	188-200	186-198	181-193	189-201	
12/13/19	206-209-212	12-15-20	39 m	200-212	205-217	205-217	201-213	
12/13/19	226-229-232	50-57-63	74 m	225-237	224-236	227-239	217-229	
12/13/19	204-207-211	9-13-18	32 m	186-200	199-213	212-226	205-219	
12/13/19	222-225-228	41-47-54	75 m	214-226	221-233	218-230	223-235	
12/13/19	230-233-236	59-66-72	101 m	213-226	232-245	232-245	235-247	
12/13/19	223-226-229	43-50-56	88 m	216-228	224-236	219-231	219-231	
12/13/19	211-214-217	19-24-30	81 m	204-216	213-225	204-216	212-224	
12/13/19	230-233-236	59-66-72	36 m	226-238	232-244	229-241	219-231	
12/13/19	220-223-226	36-43-49	68 m	221-233	215-227	213-225	219-231	
12/13/19	233-236-239	66-72-77	90 m	226-238	232-244	225-237	236-248	
12/13/19	198-201-204	5-7-10	84 m	203-215	199-211	190-202	186-198	
12/13/19	209-212-215	16-20-26	36 m	201-213	202-214	215-227	209-221	
12/13/19	221-224-227	38-45-52	94 m	209-221	219-231	223-235	221-233	
12/13/19	219-222-225	34-40-47	49 m	222-234	226-240	218-232	198-214	
12/13/19	202-205-208	8-11-15	37 m	192-205	208-220	200-212	197-209	
12/13/19	205-208-211	11-14-19	75 m	206-218	198-210	199-211	204-216	
12/13/19	213-216-219	22-28-34	54 m	209-221	213-225	208-220	210-222	

Explanatory Notes

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Grade Report

Grade 8

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

- A. Literary Text: Key Ideas and Details
- B. Literary Text: Language, Craft, and Structure
- C. Informational Text: Key Ideas and Details
- D. Informational Text: Language, Craft, and Structure
- E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
12/13/19	217-220-224	43-52-61	970L-1120L	82 m	205-227	218-234	211-227	214-230	211-227	
12/13/19	213-216-219	34-42-51	890L-1040L	60 m	214-228	207-223	209-225	221-237	193-209	
12/13/19	223-226-229	59-67-75	1090L-1240L	71 m	216-232	215-231	210-226	228-242	220-236	
12/13/19	219-222-225	49-58-66	1010L-1160L	59 m	220-236	217-231	191-213	204-222	229-245	
12/13/19	207-210-214	21-29-36	770L-920L	42 m	194-210	195-211	209-225	204-220	208-224	
12/13/19	223-226-229	59-67-75	1090L-1240L	90 m	215-231	231-249	207-223	223-237	215-231	
12/13/19	189-192-196	2-4-6	405L-555L	40 m	180-196	173-190	190-206	183-197	196-212	
12/13/19	218-221-224	46-55-63	990L-1140L	51 m	209-222	213-229	207-222	221-235	219-234	
12/13/19	222-225-228	56-65-73	1070L-1220L	55 m	207-223	227-244	218-234	211-226	224-240	
12/13/19	222-225-228	56-65-73	1070L-1220L	56 m	214-230	213-229	215-231	222-236	224-238	
12/13/19	229-232-235	73-80-85	1210L-1360L	36 m	216-232	214-232	223-239	222-236	243-263	
12/13/19	222-225-228	57-65-73	1070L-1220L	31 m	221-235	226-243	209-225	208-224	223-238	
12/13/19	238-241-244	89-92-95	1395L-1545L	38 m	249-271	234-248	219-235	228-244	236-252	
12/13/19	243-246-250	94-96-98	1495L-1645L	88 m	236-252	238-252	246-267	239-257	228-244	
12/13/19	248-251-255	97-98-99	1595L-1745L	40 m	245-261	248-264	239-255	238-252	245-261	
12/13/19	214-217-220	37-45-53	910L-1060L	41 m	208-222	209-223	204-220	214-229	211-225	
12/13/19	238-241-244	89-92-95	1395L-1545L	45 m	235-249	239-253	226-240	232-247	234-250	
12/13/19	202-205-208	13-16-24	665L-815L	55 m	190-206	204-218	206-222	204-220	184-200	
12/13/19	210-213-216	27-35-43	830L-980L	57 m	213-227	207-223	196-212	205-219	205-221	
12/13/19	211-214-218	29-37-46	850L-1000L	56 m	208-224	209-225	200-216	202-218	212-228	
12/13/19	227-230-233	69-76-82	1170L-1320L	62 m	220-236	216-232	221-235	219-233	235-251	
12/13/19	227-230-233	69-76-82	1170L-1320L	72 m	206-222	234-249	223-239	216-232	231-247	
12/13/19	244-247-251	94-96-98	1515L-1665L	58 m	240-256	233-248	237-253	242-258	242-258	
12/13/19	246-249-252	96-97-98	1555L-1705L	36 m	236-252	244-260	236-250	242-258	246-260	
12/13/19	236-239-242	86-90-93	1355L-1505L	53 m	239-253	235-251	217-233	235-251	232-246	

Explanatory Notes

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Grade Report

Grade 8

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	12/13/19	200-203-206	10-15-20	625L-775L	55 m	195-210	193-209	196-210	192-206	201-216
	12/13/19	209-212-216	25-32-41	810L-960L	43 m	212-228	204-220	202-218	199-214	204-220
	12/13/19	211-214-217	29-37-46	850L-1000L	69 m	207-221	212-227	205-221	202-218	206-222
	12/13/19	216-219-222	41-50-58	950L-1100L	98 m	212-226	214-230	217-231	210-226	208-223
	12/13/19	216-219-222	41-50-58	950L-1100L	62 m	211-225	208-225	200-225	202-217	223-239
	12/13/19	226-231-234	71-78-84	1180L-1340L	64 m	204-226	222-238	223-237	231-246	232-249
	12/13/19	229-232-235	73-80-86	1210L-1360L	70 m	224-240	225-241	223-239	223-237	226-242
	12/13/19	242-245-248	93-95-97	1475L-1625L	66 m	226-242	240-255	236-252	235-250	248-264
	12/13/19	236-239-242	86-90-94	1355L-1505L	76 m	231-246	237-253	205-227	250-272	228-244
	12/13/19	208-211-214	23-30-38	790L-940L	28 m	193-209	200-216	210-226	202-216	210-225
	12/13/19	216-219-223	41-50-59	950L-1100L	61 m	222-238	209-226	224-240	207-224	166-204
	12/13/19	231-234-237	78-83-88	1250L-1400L	44 m	214-230	217-233	236-252	229-243	236-252

Explanatory Notes

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Grade Report

Grade 8

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	218-221-224	27-33-39	63 m	218-230	221-233	213-225	208-220
	12/13/19	212-215-218	17-22-27	48 m	217-231	194-207	217-231	210-222
	12/13/19	229-232-235	50-56-62	61 m	223-235	225-237	229-241	227-239
	12/13/19	221-224-227	33-39-45	63 m	217-229	229-241	224-237	205-219
	12/13/19	233-236-239	59-65-70	66 m	217-229	232-244	235-247	235-247
	12/13/19	220-223-226	31-37-43	87 m	212-224	216-228	219-231	223-235
	12/13/19	212-215-218	17-22-27	47 m	203-216	210-222	215-228	207-219
	12/13/19	228-231-234	48-54-60	59 m	221-233	229-241	229-241	221-233
	12/13/19	234-237-240	61-67-72	63 m	225-237	233-245	238-250	227-239
	12/13/19	233-236-239	58-65-70	95 m	239-251	223-235	228-240	230-242
	12/13/19	227-230-233	46-52-58	76 m	230-242	226-238	227-239	215-227
	12/13/19	229-232-235	50-56-62	79 m	222-234	240-254	218-232	220-232
	12/13/19	236-239-242	65-70-76	33 m	233-245	237-249	233-245	230-242
	12/13/19	233-236-239	58-65-70	86 m	236-248	229-232	227-239	239-251
	12/13/19	271-274-277	99-99-99	76 m	252-266	260-274	280-294	278-292
	12/13/19	213-216-219	19-24-29	35 m	215-227	206-218	204-216	216-228
	12/13/19	239-242-245	71-76-81	66 m	236-248	233-245	233-245	240-252
	12/13/19	221-224-227	33-39-45	76 m	218-230	225-237	220-232	208-220
	12/13/19	225-228-231	41-48-54	63 m	222-234	221-233	220-232	224-236
	12/13/19	219-222-225	29-35-41	68 m	219-231	217-229	212-224	216-228
	12/13/19	235-238-241	63-69-74	89 m	234-246	225-237	230-242	238-250
	12/13/19	202-205-208	7-9-12	67 m	195-207	198-210	203-215	200-212
	12/13/19	245-248-251	80-85-88	63 m	243-255	238-250	246-258	239-251
	12/13/19	236-239-242	65-70-76	33 m	232-244	234-246	229-240	238-250
	12/13/19	225-228-231	41-48-54	86 m	230-242	208-220	235-249	215-227

Explanatory Notes

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Grade Report

Grade 8

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance
A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	219-222-225	29-35-41	82 m	210-222	227-239	212-224	214-226
	12/13/19	206-209-212	10-14-17	56 m	196-208	207-219	208-220	200-212
	12/13/19	218-221-224	27-33-39	58 m	216-228	213-225	220-232	213-225
	12/13/19	210-213-216	15-19-24	84 m	206-218	206-218	207-219	211-223
	12/13/19	230-233-236	52-58-64	66 m	232-244	234-246	218-230	225-237
	12/13/19	243-246-249	78-82-86	81 m	238-251	244-256	232-244	246-258
	12/13/19	232-235-238	56-63-69	53 m	232-244	234-246	230-242	218-230
	12/13/19	225-228-231	41-48-54	70 m	214-226	226-238	225-237	225-237
	12/13/19	247-250-253	84-87-90	102 m	237-249	241-253	245-257	253-265
	12/13/19	207-210-213	11-15-19	97 m	201-213	190-207	218-232	203-215
	12/13/19	208-212-215	14-17-22	101 m	209-221	205-214	205-217	210-222
	12/13/19	232-235-238	56-63-69	65 m	226-238	233-245	235-247	222-234

Explanatory Notes

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Grade Report

Grade 9

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance
A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	12/13/19	215-218-221	34-42-50	930L-1080L	64 m	208-223	206-222	215-229	208-222	215-229
	12/13/19	230-233-236	71-77-83	1230L-1380L	94 m	225-241	223-237	226-242	230-246	225-239
	12/13/19	201-204-208	9-13-19	645L-795L	92 m	191-207	202-218	198-214	198-214	192-208
	12/13/19	239-242-245	87-91-94	1415L-1565L	73 m	234-248	226-240	234-250	240-256	241-257
	12/13/19	229-232-235	68-75-82	1210L-1360L	78 m	217-233	217-233	232-246	227-243	225-241
	12/13/19	246-249-253	94-96-98	1555L-1705L	84 m	244-260	229-245	234-250	245-259	253-270
	12/13/19	232-235-238	75-81-86	1275L-1425L	116 m	221-237	225-241	240-256	217-233	230-246
	12/13/19	196-199-203	5-8-11	545L-695L	50 m	193-209	190-206	182-198	192-208	187-213
	12/13/19	223-226-229	54-62-70	1090L-1240L	65 m	205-221	224-240	223-238	223-238	215-231
	12/13/19	227-230-233	63-71-78	1170L-1320L	90 m	218-234	233-250	217-233	221-237	222-236
	12/13/19	234-237-240	79-84-89	1315L-1465L	105 m	239-256	226-242	217-233	218-234	246-268
	12/13/19	223-226-229	53-62-70	1090L-1240L	43 m	221-237	220-236	211-227	218-232	224-240
	12/13/19	232-235-238	75-81-86	1275L-1425L	89 m	238-254	224-240	233-248	218-232	224-240
	12/13/19	237-240-243	84-89-92	1375L-1525L	65 m	227-243	238-254	228-244	235-251	232-247
	12/13/19	218-221-224	41-49-58	990L-1140L	68 m	214-229	211-226	219-234	210-226	216-231
	12/13/19	244-247-251	92-95-97	1515L-1665L	59 m	231-245	246-262	236-252	236-252	244-260
	12/20/19	183-186-189	1-1-2	285L-435L	11 m	173-189	163-198	176-192	173-187	185-201
	12/13/19	197-200-203	6-9-12	565L-715L	30 m	188-204	190-205	186-212	192-208	185-209
	12/13/19	247-251-255	95-97-98	1595L-1745L	55 m	242-258	246-262	242-260	241-257	243-259
	12/13/19	229-232-235	68-75-82	1210L-1360L	102 m	224-239	227-243	219-234	224-240	228-244
	12/13/19	239-242-246	87-91-94	1415L-1565L	48 m	226-244	237-251	227-243	226-242	256-279
	12/13/19	233-236-239	77-83-88	1295L-1445L	49 m	238-254	220-236	227-243	224-238	235-249
	12/13/19	232-235-239	74-81-87	1275L-1425L	60 m	210-228	220-236	230-246	241-257	225-241
	12/13/19	217-220-223	38-47-55	970L-1120L	54 m	216-232	205-221	208-224	220-236	211-225
	12/13/19	240-243-246	88-92-95	1435L-1585L	56 m	232-248	237-253	235-251	232-246	242-258

Explanatory Notes

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Grade Report

Grade 9

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Date: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
12/13/19	217-220-224	38-47-56	970L-1120L	78 m	214-230	216-232	204-220	207-223	220-236	
12/13/19	236-239-242	82-87-91	1355L-1505L	71 m	225-239	237-253	233-247	225-239	242-256	
12/13/19	246-249-252	94-96-98	1555L-1705L	40 m	237-251	241-255	248-271	248-266	239-249	
12/20/19	204-207-211	13-18-24	705L-855L	30 m	211-229	208-221	180-196	197-213	207-225	
12/13/19	232-235-238	75-81-86	1275L-1425L	80 m	221-237	227-241	234-248	235-248	225-237	
12/13/19	213-216-220	29-37-45	890L-1040L	56 m	206-222	213-229	199-215	215-230	211-227	
12/13/19	207-210-214	17-23-31	770L-920L	60 m	211-227	222-242	195-209	181-197	219-237	
12/13/19	219-222-225	43-52-60	1010L-1160L	42 m	223-239	210-224	215-231	220-234	207-223	
12/13/19	216-219-222	36-44-53	950L-1100L	42 m	209-225	206-222	207-223	224-240	211-227	
12/13/19	239-242-245	87-91-94	1415L-1565L	63 m	235-250	235-251	234-250	238-254	229-245	
12/13/19	221-224-227	48-57-65	1050L-1200L	69 m	223-239	215-228	221-237	214-230	209-225	
12/13/19	237-240-243	84-89-92	1375L-1525L	60 m	226-242	225-239	239-254	237-253	236-252	
12/13/19	223-226-229	54-62-70	1090L-1240L	57 m	222-238	222-236	215-229	219-233	216-232	
12/13/19	199-202-205	7-11-15	605L-755L	62 m	189-203	204-220	195-209	190-206	193-209	
12/13/19	236-239-242	82-87-91	1355L-1505L	68 m	236-250	210-224	223-239	236-251	242-256	

Explanatory Notes

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Grade Report

Grade 9

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Date: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
12/13/19	222-225-228	29-35-41	98 m	219-231	225-237	212-224	220-232	
12/13/19	238-241-244	62-68-73	99 m	233-245	234-246	229-241	242-254	
12/13/19	211-214-217	13-16-21	68 m	205-217	201-213	209-221	216-228	
12/13/19	235-238-241	56-62-68	130 m	230-242	246-260	227-240	218-232	
12/13/19	240-243-246	66-72-77	81 m	233-245	242-254	232-244	243-255	
12/13/19	254-257-260	88-91-93	111 m	242-254	251-263	255-267	257-269	
12/13/19	226-229-232	37-43-49	60 m	221-233	230-242	213-225	227-239	
12/13/19	174-177-180	1-1-1	55 m	160-174	180-194	181-193	163-177	
12/13/19	225-228-231	35-41-47	63 m	238-254	210-224	227-239	207-221	
12/13/19	234-237-240	54-60-66	86 m	224-236	234-246	222-234	240-252	
12/13/19	235-238-241	56-62-68	109 m	226-238	229-240	232-244	241-253	
12/13/19	206-209-212	8-11-14	67 m	198-210	201-213	201-213	212-224	
12/13/19	225-228-231	35-41-47	91 m	221-233	224-236	226-238	218-230	
12/13/19	216-219-222	19-24-29	78 m	225-237	213-225	203-217	205-217	
12/13/19	212-215-218	14-18-22	84 m	209-221	207-219	209-221	211-223	
12/13/19	236-239-242	58-64-70	92 m	235-247	239-240	231-243	238-250	
12/13/19	184-187-190	1-1-1	82 m	177-189	187-199	171-183	182-204	
12/13/19	225-228-231	35-41-47	86 m	218-230	230-242	221-233	217-229	
12/13/19	236-239-242	58-64-70	112 m	224-236	234-246	234-246	240-252	
12/13/19	211-214-217	13-16-20	52 m	208-220	209-221	200-212	216-228	
12/13/19	216-219-222	19-24-29	57 m	213-225	210-222	213-225	216-228	
12/13/19	253-256-259	87-90-92	72 m	245-257	251-263	252-264	252-264	
12/13/19	219-222-225	24-29-35	65 m	219-231	205-217	223-235	215-227	
12/13/19	243-246-249	72-77-81	74 m	240-252	239-250	239-251	243-255	
12/13/19	224-227-230	33-39-45	94 m	230-242	225-237	210-222	220-232	

Explanatory Notes

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Grade Report

Grade 9

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

6. Grades 6-12 Reading								
Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	254-257-260	88-91-93	98 m	246-259	256-268	241-253	259-271
	12/13/19	236-239-242	56-64-70	47 m	239-251	235-247	233-245	225-237
	12/20/19	182-185-188	1-1-1	27 m	171-183	179-191	182-194	184-196
	12/13/19	238-241-244	62-68-74	72 m	236-248	232-244	238-250	235-247
	12/13/19	207-210-213	9-12-15	39 m	208-220	199-211	196-208	215-227
	12/13/19	201-204-207	5-6-9	64 m	190-202	195-207	204-216	204-216
	12/13/19	234-237-240	54-60-66	95 m	237-249	231-243	236-248	221-233
	12/13/19	219-222-225	24-29-35	57 m	222-234	204-216	219-231	217-229
	12/13/19	237-240-243	60-66-72	54 m	239-251	232-244	237-249	227-239
	12/13/19	218-221-224	22-27-33	67 m	210-222	227-241	214-226	208-221
	12/13/19	238-241-244	62-68-74	65 m	239-251	229-242	235-247	234-248
	12/13/19	226-229-232	37-43-49	51 m	230-242	224-236	222-234	215-227
	12/13/19	228-231-234	41-47-54	98 m	226-238	228-240	221-233	224-236
	12/13/19	215-218-221	18-22-27	74 m	210-222	215-227	207-219	217-229

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

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Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

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Grade Report

Grade 10

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexia® Range	Test Duration	A	B	C	D	E
	12/13/19	231-234-237	72-78-84	1250L-1400L	47 m	216-232	224-240	238-251	216-234	235-251
	12/13/19	245-248-251	92-95-97	1535L-1685L	68 m	238-252	237-253	243-259	241-255	242-258
	12/13/19	238-241-244	84-88-92	1395L-1545L	54 m	244-260	232-246	231-246	236-242	235-251
	12/13/19	228-231-234	66-73-79	1190L-1340L	59 m	219-235	223-239	233-249	184-214	238-254
	12/13/19	230-233-237	69-76-82	1230L-1380L	68 m	225-240	221-237	231-247	222-242	222-238
	12/13/19	246-249-253	93-98-97	1555L-1705L	82 m	249-265	239-255	239-255	239-255	248-265
	12/13/19	237-240-243	83-87-91	1375L-1525L	48 m	235-250	235-253	251-262	191-221	229-245
	12/13/19	240-243-246	87-91-94	1435L-1585L	38 m	237-252	243-259	221-236	238-254	238-254
	12/13/19	243-246-250	90-94-96	1495L-1645L	92 m	240-258	244-260	244-266	225-237	241-257
	12/13/19	217-220-223	40-48-55	970L-1120L	48 m	218-233	218-234	209-223	213-227	204-220
	12/13/19	216-219-223	37-45-54	950L-1100L	86 m	207-223	221-237	209-225	215-231	201-217
	12/13/19	228-231-234	66-73-79	1190L-1340L	30 m	227-243	233-249	212-228	224-238	217-233
	12/13/19	243-246-249	90-94-96	1495L-1645L	85 m	233-249	237-253	227-243	254-276	240-256
	12/13/19	202-205-209	12-17-23	665L-815L	49 m	194-210	186-202	202-218	201-217	202-220
	12/13/19	235-238-241	79-85-89	1335L-1485L	79 m	233-249	224-239	223-239	236-250	238-254
	12/13/19	212-215-218	29-36-44	870L-1020L	38 m	204-220	204-220	202-218	209-219	219-235
	12/13/19	236-239-242	81-86-90	1355L-1505L	71 m	237-252	228-244	226-240	228-243	240-256
	12/13/19	223-226-230	54-62-69	1090L-1240L	48 m	204-222	222-238	212-228	222-240	228-244
	12/13/19	201-204-207	11-15-21	645L-795L	48 m	189-207	189-205	204-220	186-206	205-219
	12/13/19	214-217-220	33-41-48	910L-1060L	49 m	200-216	223-241	197-213	210-224	215-233
	12/13/19	237-240-243	82-87-91	1375L-1525L	36 m	230-246	224-240	229-245	247-264	232-248
	12/13/19	234-237-240	78-83-88	1315L-1465L	51 m	219-235	231-247	223-238	241-257	233-249
	12/13/19	243-246-250	90-94-96	1495L-1645L	55 m	238-254	239-253	243-259	235-251	238-254
	12/13/19	212-215-219	28-36-44	870L-1020L	21 m	204-220	210-228	190-207	207-223	227-249
	12/13/19	244-247-251	91-94-96	1515L-1665L	64 m	222-239	242-258	256-266	226-242	249-271

Explanatory Notes

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Grade Report

Grade 10

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
12/13/19	248-252-256	95-97-98	1615L-1765L	86 m	233-248	249-271	238-260	258-288	241-257	
12/13/19	223-226-230	54-62-69	1090L-1240L	83 m	218-234	217-233	206-222	231-248	220-236	
12/13/19	234-237-240	78-83-88	1315L-1465L	93 m	233-248	229-245	233-247	225-239	231-246	
12/13/19	207-210-213	20-25-32	770L-920L	45 m	200-214	208-224	201-215	198-214	205-221	
12/13/19	242-245-249	89-92-95	1475L-1625L	80 m	235-251	242-256	232-246	242-256	237-253	
12/13/19	226-229-233	61-68-75	1150L-1300L	56 m	217-232	222-238	215-231	227-243	225-242	
12/13/19	228-231-234	66-73-79	1190L-1340L	37 m	226-242	218-234	224-238	215-229	235-251	
12/13/19	232-235-238	74-80-85	1275L-1425L	57 m	219-233	224-240	229-245	230-244	236-252	

Explanatory Notes

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Grade Report

Grade 10

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
12/13/19	237-240-243	61-66-72		96 m	241-253	228-240	231-243	238-250
12/13/19	243-246-249	72-77-81		73 m	245-257	237-249	230-242	250-262
12/13/19	267-270-273	96-97-98		60 m	262-274	264-276	266-278	262-274
12/13/19	220-223-226	28-34-39		73 m	218-230	217-229	221-233	213-225
12/13/19	226-229-232	39-45-51		59 m	229-241	219-231	212-225	230-242
12/13/19	272-275-278	98-99-99		90 m	283-296	271-284	269-281	254-268
12/13/19	249-252-255	81-85-88		56 m	248-260	238-250	251-263	247-259
12/13/19	235-238-241	57-63-68		43 m	245-257	230-242	226-238	229-241
12/13/19	234-237-240	55-61-66		89 m	231-243	228-240	229-241	233-245
12/13/19	213-216-219	18-22-26		45 m	218-230	205-218	196-210	221-233
12/13/19	220-223-226	28-34-39		84 m	221-233	205-217	225-237	216-228
12/13/19	226-229-232	39-45-51		32 m	219-231	234-246	226-238	214-226
12/13/19	255-258-261	88-91-93		93 m	261-273	249-261	245-257	254-266
12/13/19	207-210-213	11-14-18		59 m	199-211	203-215	198-210	215-228
12/13/19	252-255-258	85-88-91		86 m	251-263	245-257	248-260	253-265
12/13/19	215-218-221	21-25-30		73 m	207-219	210-222	220-232	213-225
12/13/19	229-232-235	45-51-57		97 m	227-239	227-239	227-239	224-236
12/13/19	232-235-238	51-57-63		53 m	230-242	229-242	217-230	232-245
12/13/19	206-209-212	10-13-16		59 m	201-213	206-218	198-210	207-219
12/13/19	231-234-237	49-55-61		66 m	230-242	232-244	227-239	224-236
12/13/19	226-229-232	39-45-51		47 m	228-240	222-234	226-238	216-228
12/13/19	232-235-238	51-57-63		79 m	227-239	225-237	231-243	233-245
12/13/19	234-237-240	54-61-67		52 m	241-253	235-249	228-242	216-228
12/13/19	216-219-222	22-27-32		46 m	220-232	200-212	215-227	216-228
12/13/19	225-228-231	37-43-49		38 m	227-239	225-237	217-229	221-233

Explanatory Notes

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Grade Report

Grade 10

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	234-237-240	55-61-66	60 m	221-232	221-234	245-258	235-247
	12/13/19	216-219-222	22-27-32	73 m	223-235	207-219	213-226	207-220
	12/13/19	208-211-214	12-15-19	44 m	211-223	203-215	206-218	200-212
	12/13/19	206-209-212	10-13-16	24 m	199-211	208-220	205-217	201-213
	12/13/19	224-227-230	35-41-47	72 m	221-233	220-232	207-221	233-247
	12/13/19	238-241-244	63-68-73	66 m	236-250	230-242	232-244	239-251
	12/13/19	248-251-254	79-83-87	54 m	254-266	236-248	249-261	242-254
	12/13/19	243-246-249	72-77-81	57 m	240-252	231-243	235-247	252-264

Explanatory Notes

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Grade Report

Grade 11

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	12/13/19	234-237-240	75-81-86	1315L-1465L	32 m	239-253	220-236	231-247	229-239	229-244
	12/13/19	216-220-224	35-44-52	970L-1120L	33 m	195-211	219-235	212-228	221-237	218-234
	12/13/19	218-221-224	38-46-54	990L-1140L	56 m	213-227	219-234	213-229	209-225	213-227
	12/13/19	220-223-226	43-51-59	1030L-1190L	49 m	216-230	219-235	217-231	209-223	218-234
	12/13/19	215-218-222	31-38-47	930L-1080L	40 m	225-243	216-232	211-227	187-209	202-221
	12/13/19	231-234-237	69-75-81	1250L-1400L	54 m	236-253	228-242	211-228	233-249	232-238
	12/13/19	243-246-250	88-92-95	1495L-1645L	33 m	234-249	242-258	233-251	231-245	231-273
	12/13/19	213-216-219	27-34-42	890L-1040L	59 m	185-207	199-217	205-221	211-226	230-252
	12/13/19	206-209-212	15-20-26	750L-900L	70 m	202-216	205-219	199-215	200-215	205-221
	12/13/19	190-202-205	7-11-15	605L-755L	27 m	192-208	205-221	194-208	192-206	187-203
	12/13/19	210-213-217	21-28-35	830L-980L	49 m	194-210	214-230	203-220	200-216	216-230
	12/13/19	232-235-238	71-77-83	1275L-1425L	38 m	225-239	234-249	218-234	227-241	233-248
	12/13/19	223-226-229	50-58-66	1090L-1240L	37 m	228-244	205-221	220-236	216-230	221-237
	12/13/19	184-187-190	1-2-3	305L-455L	45 m	177-191	184-200	176-191	182-198	181-195
	12/13/19	215-218-221	31-39-47	930L-1080L	25 m	204-220	220-236	199-215	208-224	217-234
	12/13/19	236-239-242	78-84-88	1355L-1505L	32 m	244-260	218-234	226-242	236-252	232-247
	12/13/19	241-244-248	86-90-93	1455L-1605L	67 m	238-256	233-247	240-258	239-255	234-248
	12/13/19	228-231-234	62-69-76	1190L-1340L	59 m	217-233	226-242	213-229	228-242	234-256
	12/13/19	233-236-239	73-79-84	1295L-1445L	61 m	226-240	228-242	232-246	226-242	231-246
	12/13/19	224-227-231	52-60-68	1110L-1260L	42 m	217-233	214-230	214-230	229-243	220-236
	12/13/19	202-205-208	10-14-19	665L-815L	50 m	217-239	200-215	185-200	187-203	186-212
	12/13/19	223-226-229	50-58-66	1090L-1240L	62 m	213-228	219-234	220-234	221-236	219-235
	12/13/19	227-230-233	60-67-74	1170L-1320L	48 m	226-242	219-235	223-237	228-244	218-234
	12/13/19	231-234-237	69-75-81	1250L-1400L	43 m	221-237	232-248	214-230	228-243	234-248
	12/13/19	243-246-250	88-92-95	1495L-1645L	33 m	240-254	242-258	233-249	233-251	241-257

Explanatory Notes

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Grade Report

Grade 11

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	12/13/19	207-210-214	16-22-29	770L-920L	36 m	208-224	200-216	194-212	190-206	215-231
	12/13/19	195-198-202	4-7-10	525L-675L	57 m	195-211	183-199	197-213	191-207	187-203

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

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Grade Report

Grade 11

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	214-217-220	16-19-24	24 m	215-227	216-229	203-215	213-225
	12/13/19	220-223-226	24-29-34	38 m	217-229	208-220	217-229	226-238
	12/13/19	207-210-213	9-11-14	52 m	204-216	208-220	198-210	209-221
	12/13/19	206-209-212	8-10-13	54 m	197-209	208-220	196-208	209-221
	12/13/19	204-207-210	7-9-11	27 m	191-203	207-219	209-221	198-210
	12/13/19	247-250-253	74-79-82	58 m	247-259	247-259	241-253	239-251
	12/13/19	258-261-264	88-91-93	40 m	261-273	261-273	252-264	255-267
	12/13/19	243-246-249	67-72-77	61 m	235-247	243-255	237-249	243-255
	12/13/19	235-238-241	51-57-63	102 m	234-246	230-242	234-246	239-251
	12/13/19	199-202-205	4-5-7	42 m	189-201	190-203	208-220	195-207
	12/13/19	230-233-236	42-47-53	63 m	236-248	232-244	226-238	223-235
	12/13/19	240-243-246	61-67-72	63 m	244-256	233-245	229-241	244-256
	12/13/19	223-226-229	29-34-40	58 m	223-237	212-224	216-228	226-238
	12/13/19	191-194-197	2-2-3	57 m	192-204	182-194	183-195	195-207
	12/13/19	222-225-228	27-32-37	41 m	231-245	221-233	217-229	204-216
	12/13/19	233-236-239	47-53-59	33 m	233-245	229-241	228-240	230-242
	12/13/19	226-229-232	34-40-46	50 m	231-244	214-227	225-237	220-232
	12/13/19	235-238-241	51-57-63	62 m	241-253	225-237	231-243	232-244
	12/13/19	220-223-226	24-29-34	66 m	216-228	220-232	212-224	222-234
	12/13/19	240-243-246	61-67-72	36 m	240-252	239-251	233-245	236-248
	12/13/19	215-218-221	17-21-25	74 m	200-212	216-230	216-230	215-227
	12/13/19	225-228-231	32-38-43	48 m	221-233	222-234	225-237	221-233
	12/13/19	234-237-240	49-55-61	44 m	229-241	236-248	232-244	240-252
	12/13/19	245-248-251	70-75-80	52 m	256-272	237-251	250-264	221-237
	12/13/19	258-261-264	88-91-93	36 m	258-270	247-259	254-266	261-273

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

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Grade Report

Grade 11

Term: Winter 2019-2020
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2015
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: Yes

Mathematics

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	12/13/19	225-228-231	32-38-43	45 m	225-237	220-232	224-236	218-230
	12/13/19	192-195-198	2-3-4	54 m	193-205	185-197	183-195	196-208

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Grade Report
Grade 6

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
 B. Literary Text: Language, Craft, and Structure
 C. Informational Text: Key Ideas and Details
 D. Informational Text: Language, Craft, and Structure

E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	203-206-210	21-28-36	705L-855L	76 m	195-211	200-216	194-210	194-210	206-222
	05/12/21	210-213-217	36-44-53	840L-990L	118 m	207-223	212-229	211-227	193-210	203-217
	05/12/21	241-244-247	94-98-98	1440L-1580L	103 m	249-255	238-242	233-249	241-257	234-250
	05/12/21	185-188-191	3-4-7	360L-510L	50 m	177-193	190-196	174-189	183-197	190-204
	05/12/21	225-228-232	72-78-84	1130L-1290L	42 m	219-235	221-237	220-236	225-241	218-234
	05/12/21	201-204-207	18-24-31	665L-815L	46 m	201-216	196-212	193-208	196-210	201-216
	05/12/21	217-220-223	53-61-69	975L-1125L	54 m	209-225	220-236	211-225	215-231	207-223
	05/12/21	196-199-202	11-15-21	570L-720L	40 m	187-203	180-197	189-203	196-210	202-218
	05/11/21	194-197-201	9-13-18	530L-680L	43 m	192-208	178-196	184-200	201-217	192-208
	05/12/21	220-223-226	60-68-75	1035L-1185L	41 m	213-229	222-238	204-220	217-233	221-237
	05/11/21	203-206-210	21-28-36	705L-855L	60 m	190-206	200-216	203-217	192-208	206-222
	05/12/21	218-221-225	55-64-72	995L-1145L	77 m	216-232	209-225	214-230	204-220	220-237
	05/12/21	215-218-222	48-57-65	935L-1085L	57 m	209-225	206-221	209-225	209-225	218-234

Explanatory Notes

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Grade Report
Grade 6

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
 B. The Real and Complex Number Systems
 C. Geometry
 D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	208-211-214	20-25-30	72 m	202-214	209-221	204-216	206-218
	05/11/21	200-203-206	10-13-17	53 m	196-208	201-213	191-203	201-213
	05/11/21	209-212-215	21-27-32	72 m	200-212	210-222	208-220	206-218
	05/11/21	198-201-204	8-10-14	71 m	205-217	201-213	190-202	182-196
	05/11/21	212-215-218	27-33-39	56 m	210-222	220-234	209-221	196-210
	05/11/21	215-218-221	33-39-45	32 m	208-220	211-223	224-238	205-217
	05/11/21	213-216-219	29-35-41	46 m	224-236	220-233	211-223	183-199
	05/11/21	208-211-214	20-25-30	56 m	207-219	201-213	211-223	199-211
	05/11/21	213-216-219	29-35-41	46 m	205-217	221-234	204-216	213-225
	05/11/21	240-243-246	84-88-91	71 m	238-250	233-245	237-249	240-252
	05/11/21	200-203-206	10-13-17	62 m	200-212	191-203	201-213	200-212
	05/11/21	217-220-223	37-43-50	55 m	210-222	225-237	216-228	207-219

Explanatory Notes

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Grade Report

Grade 7

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	236-241-244	88-92-94	1380L-1530L	120 m	237-253	229-245	240-258	227-243	230-246
	05/12/21	234-237-240	82-87-91	1305L-1455L	76 m	216-232	206-254	233-249	225-241	235-253
	05/12/21	223-226-230	60-66-75	1080L-1240L	101 m	210-226	223-238	217-231	220-236	221-237
	05/12/21	218-221-224	48-56-64	905L-1145L	73 m	202-218	216-232	211-227	218-234	218-234
	05/12/21	213-217-221	38-47-55	915L-1065L	132 m	197-214	230-246	190-208	217-233	213-229
	05/12/21	213-216-219	36-44-53	900L-1050L	45 m	208-223	206-222	200-217	206-222	219-235
	05/12/21	219-222-226	50-59-67	1015L-1165L	40 m	207-221	219-235	216-232	213-229	216-232
	05/12/21	207-210-214	23-31-38	780L-930L	59 m	194-208	206-222	203-219	208-225	202-218
	05/12/21	207-211-215	25-33-41	800L-950L	66 m	191-207	206-222	208-224	196-214	216-234
	05/12/21	234-237-240	82-87-91	1305L-1455L	87 m	230-246	231-246	232-248	232-248	221-237
	05/12/21	237-240-243	87-91-94	1360L-1510L	131 m	226-242	231-247	240-257	224-239	242-259
	05/12/21	199-202-205	11-16-21	630L-780L	74 m	203-219	187-203	199-215	202-216	184-198
	05/12/21	243-246-249	93-96-97	1475L-1625L	106 m	256-278	228-246	230-246	232-248	239-255
	05/12/21	224-227-230	63-70-77	1110L-1260L	35 m	219-235	211-229	197-219	234-250	231-248
	05/12/21	192-195-199	5-8-11	495L-645L	97 m	183-199	181-197	188-204	186-202	188-214
	05/12/21	238-239-242	86-90-93	1340L-1490L	112 m	227-242	231-245	232-246	236-252	234-248
	05/12/21	221-224-228	55-63-71	1050L-1200L	114 m	218-234	220-236	206-223	205-223	228-245
	05/12/21	217-220-223	46-54-62	975L-1125L	85 m	209-225	221-237	213-229	200-216	217-232
	05/12/21	207-210-214	23-31-38	780L-930L	19 m	203-219	210-224	193-209	194-210	211-227
	05/12/21	233-236-239	81-86-90	1285L-1435L	31 m	218-235	235-253	235-249	224-240	228-243
	05/12/21	208-211-215	25-33-41	800L-950L	76 m	196-213	198-216	207-223	200-216	215-232
	05/12/21	213-216-220	36-44-53	900L-1050L	60 m	217-233	198-215	212-228	211-227	201-217
	05/12/21	206-209-212	22-28-36	765L-915L	93 m	193-209	209-225	188-204	213-229	200-214
	05/12/21	199-202-205	11-16-21	630L-780L	105 m	191-207	194-210	193-209	189-205	203-217

Explanatory Notes

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Grade Report

Grade 7

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	205-208-211	20-26-34	745L-895L	94 m	199-214	203-219	209-223	189-205	199-215
	05/12/21	202-205-208	15-21-27	685L-835L	124 m	193-208	205-219	188-204	201-217	200-216
	05/12/21	207-210-214	23-31-38	780L-930L	53 m	200-216	201-217	212-228	187-213	198-214

Explanatory Notes

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Grade Report

Grade 7

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance
A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	234-237-240	65-71-76	92 m	227-239	224-236	233-245	239-251
	05/11/21	244-247-250	83-86-89	87 m	241-253	248-260	234-246	239-251
	05/11/21	218-221-224	32-38-44	98 m	210-224	226-240	209-223	207-220
	05/11/21	232-235-238	61-67-73	80 m	233-245	238-250	225-237	222-234
	05/11/21	218-221-224	32-38-44	70 m	219-231	220-232	210-222	211-223
	05/11/21	213-216-219	23-28-34	40 m	217-229	214-226	217-229	195-208
	05/11/21	218-221-224	32-38-44	51 m	217-229	209-221	221-233	213-225
	05/11/21	224-227-230	44-51-57	61 m	218-230	229-241	224-236	215-227
	05/11/21	217-220-223	30-36-42	57 m	218-231	223-235	206-218	207-219
	05/11/21	199-202-205	7-9-12	88 m	196-208	190-202	197-209	202-214
	05/11/21	238-242-245	75-79-84	161 m	241-253	231-243	238-250	233-245
	05/11/21	188-191-194	2-3-4	83 m	189-201	175-187	193-205	180-192
	05/11/21	229-232-235	55-61-67	33 m	223-234	229-243	220-232	233-245
	05/11/21	196-199-202	5-7-9	26 m	196-208	202-214	190-202	184-196
	05/11/21	248-251-254	87-90-93	107 m	242-254	249-261	249-261	241-253
	05/11/21	220-223-226	36-42-48	91 m	218-230	227-239	208-220	212-224
	05/11/21	219-222-225	34-40-46	72 m	202-216	211-223	231-245	218-230
	05/11/21	218-221-224	32-38-44	27 m	208-220	220-232	222-234	208-220
	05/11/21	191-194-197	3-4-5	44 m	201-215	190-202	180-192	178-190
	05/11/21	207-210-213	15-18-23	39 m	202-214	195-207	196-210	217-229
	05/11/21	190-193-196	2-3-5	56 m	173-187	187-199	201-217	187-199
	05/11/21	208-211-214	16-20-24	106 m	199-211	205-217	213-225	201-213
	05/11/21	208-211-214	16-20-25	58 m	201-215	215-227	209-221	193-206
	05/11/21	205-208-211	12-16-20	88 m	205-217	206-218	195-207	200-212
	05/11/21	218-221-224	32-38-44	52 m	207-219	221-233	218-230	215-227

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance
A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	211-214-218	25-33-40	860L-1010L	92 m	189-205	198-216	218-234	218-234	208-224
	05/12/21	211-215-219	27-35-43	880L-1030L	85 m	210-226	200-216	206-222	213-229	208-224
	05/12/21	170-173-176	1-1-1	70L-220L	64 m	161-177	176-192	167-185	154-170	168-182
	05/12/21	239-242-245	84-89-92	1400L-1550L	160 m	237-253	224-240	232-248	233-249	242-259
	05/12/21	202-205-208	12-16-22	685L-835L	33 m	197-211	198-214	201-217	204-218	197-201
	05/11/21	204-207-210	14-19-25	725L-875L	34 m	204-220	206-221	196-212	211-227	180-196
	05/12/21	180-183-187	0-5-7	455L-605L	96 m	177-189	191-209	183-199	177-188	196-212
	05/12/21	195-198-202	5-9-12	550L-700L	61 m	183-198	192-208	193-209	192-206	192-208
	05/12/21	220-223-227	45-53-61	1035L-1185L	75 m	210-225	219-235	219-235	218-234	210-226
	05/12/21	218-221-225	40-48-57	995L-1145L	67 m	215-231	219-235	212-228	200-217	218-235
	05/12/21	234-237-240	76-82-87	1305L-1455L	90 m	225-239	226-242	238-252	223-239	232-248
	05/12/21	234-237-241	76-82-87	1305L-1455L	80 m	215-233	231-247	229-243	226-242	244-264
	05/12/21	227-230-233	62-68-76	1170L-1320L	28 m	231-247	231-249	211-229	224-240	212-228
	05/12/21	218-221-224	41-48-56	995L-1145L	33 m	173-203	221-235	206-224	217-233	230-252
	05/12/21	224-227-231	54-62-70	1110L-1260L	74 m	210-226	223-239	225-241	223-239	216-232
	05/11/21	218-221-225	40-48-57	995L-1145L	46 m	207-223	206-221	222-239	222-240	210-226
	05/12/21	197-201-205	8-11-16	610L-760L	24 m	189-205	190-217	194-210	180-197	205-220
	05/12/21	226-229-233	50-67-74	1150L-1300L	57 m	233-249	218-234	221-237	218-239	219-235
	05/12/21	217-220-224	38-46-54	975L-1125L	79 m	201-217	227-245	221-239	212-225	185-203
	05/12/21	244-247-250	90-93-96	1495L-1645L	75 m	244-262	251-267	228-244	241-259	226-244
	05/12/21	174-177-180	1-1-1	145L-295L	82 m	170-184	165-181	175-189	166-181	174-190
	05/12/21	233-236-240	74-80-85	1285L-1435L	79 m	226-242	226-242	233-249	229-245	227-243
	05/12/21	219-222-226	43-51-59	1015L-1165L	86 m	207-223	219-239	203-221	201-219	237-267
	05/12/21	227-230-234	61-69-76	1170L-1320L	30 m	224-240	226-242	221-237	232-248	210-226

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/11/21	210-222-226	43-61-59	1015L-1165L	49 m	205-221	220-236	209-225	216-232	224-242
	05/12/21	219-222-226	43-61-59	1015L-1165L	66 m	213-226	215-231	215-231	216-232	211-227
	05/11/21	195-198-202	5-9-12	550L-700L	36 m	195-211	183-199	186-202	194-210	193-209
	05/12/21	214-217-221	31-38-47	915L-1065L	65 m	202-218	213-229	214-230	211-227	204-220
	05/12/21	210-213-217	24-30-38	840L-990L	98 m	195-213	210-226	190-209	212-228	218-234

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	204-207-210	9-12-15	153 m	201-213	199-211	206-218	199-211
	05/11/21	201-204-207	7-9-12	66 m	195-207	199-211	201-213	196-208
	05/11/21	208-211-214	13-17-21	52 m	205-217	209-221	203-215	202-214
	05/11/21	191-194-197	2-3-5	43 m	173-186	202-215	189-201	194-206
	05/11/21	201-204-207	7-9-12	49 m	208-220	198-210	196-210	190-202
	05/11/21	195-198-201	4-5-7	63 m	202-215	196-208	183-195	190-202
	05/11/21	203-206-209	9-11-14	66 m	200-212	209-221	198-210	193-205
	05/11/21	212-215-218	18-22-27	59 m	227-243	213-225	188-204	205-217
	05/11/21	209-212-215	14-18-22	58 m	207-219	200-221	200-212	209-221
	05/11/21	228-231-234	46-51-57	87 m	220-232	224-236	230-242	225-237
	05/11/21	215-218-221	22-27-32	48 m	204-216	211-223	224-236	210-222
	05/11/21	219-222-225	28-34-40	29 m	220-232	228-242	208-227	208-220
	05/11/21	209-212-215	14-18-22	41 m	202-216	212-224	192-204	220-232
	05/11/21	224-227-230	38-43-49	63 m	223-235	226-238	220-232	216-228
	05/11/21	217-220-223	25-30-36	60 m	218-230	215-227	211-223	211-223
	05/11/21	216-219-222	24-29-34	55 m	211-223	212-224	220-232	210-222
	05/11/21	224-227-230	38-43-49	44 m	223-235	227-239	213-225	222-234
	05/11/21	227-230-233	44-49-55	87 m	223-235	222-234	227-239	226-238
	05/11/21	237-240-243	63-69-74	90 m	229-241	240-252	237-249	232-244
	05/11/21	236-239-242	61-67-72	82 m	228-240	235-247	241-253	229-241
	05/11/21	212-215-218	18-22-27	74 m	210-222	211-223	206-218	208-220
	05/11/21	231-234-237	52-57-63	110 m	230-242	233-245	227-239	222-234
	05/11/21	209-212-215	14-18-22	44 m	217-231	189-203	215-227	207-219
	05/11/21	223-226-229	36-41-47	101 m	224-236	225-237	227-239	205-217
	05/11/21	218-221-224	27-32-37	39 m	222-234	221-233	208-220	211-223
	05/11/21	202-205-208	8-10-13	57 m	194-206	204-216	206-218	194-206

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	232-235-238	54-59-65	66 m	230-242	238-250	229-241	219-231
	05/11/21	210-213-216	16-19-24	49 m	206-218	211-223	199-211	211-223

Explanatory Notes

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Grade Report

Grade 9

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	222-225-229	50-57-65	1070L-1220L	86 m	222-237	217-233	212-228	214-230	220-236
	05/12/21	217-220-224	40-47-54	975L-1125L	62 m	211-227	225-242	189-215	220-236	209-225
	05/12/21	209-213-217	26-33-40	840L-990L	60 m	209-225	215-233	174-196	213-229	220-238
	05/12/21	230-233-236	67-73-78	1225L-1375L	38 m	223-239	235-251	226-242	212-228	229-245
	05/12/21	231-234-237	69-75-80	1245L-1395L	93 m	229-245	237-254	227-243	231-247	208-224
	05/12/21	194-198-202	8-11-16	550L-700L	41 m	188-206	172-190	176-194	200-216	208-226
	05/12/21	217-220-223	40-47-54	975L-1125L	124 m	202-218	248-265	191-213	208-224	215-231
	05/12/21	210-213-216	27-33-40	840L-990L	44 m	209-225	203-219	193-209	217-235	217-235
	05/12/21	236-239-242	77-82-86	1340L-1490L	53 m	239-253	228-244	226-242	224-240	236-252
	05/12/21	217-220-224	40-47-54	975L-1125L	31 m	183-205	218-236	227-249	200-216	224-241
	05/12/21	227-230-233	61-67-73	1170L-1320L	131 m	216-230	211-227	235-251	222-236	227-244
	05/12/21	234-237-240	74-79-84	1305L-1455L	46 m	219-235	228-244	227-241	235-251	238-254
	05/12/21	224-227-231	54-62-68	1110L-1260L	65 m	214-230	220-236	219-234	217-233	228-242
	05/12/21	253-257-261	95-97-98	1690L-1825L	46 m	249-265	251-269	243-269	244-260	254-271
	05/12/21	224-227-231	54-62-68	1110L-1260L	65 m	222-238	223-239	216-232	216-232	218-234
	05/12/21	235-238-241	76-81-85	1320L-1470L	45 m	236-252	226-242	218-234	235-250	239-254
	05/12/21	234-237-240	74-79-84	1305L-1455L	115 m	232-246	233-249	229-243	231-247	232-239
	05/12/21	245-248-251	89-92-94	1515L-1665L	75 m	244-258	246-262	236-252	232-247	242-256
	05/12/21	244-247-250	88-91-94	1485L-1645L	43 m	241-257	244-260	233-247	226-242	254-270
	05/12/21	244-247-250	88-91-94	1485L-1645L	67 m	231-247	240-256	238-252	241-259	245-261
	05/12/21	209-212-216	25-31-38	820L-970L	163 m	197-215	207-223	214-231	179-201	216-234
	05/12/21	235-238-241	76-81-85	1320L-1470L	170 m	227-243	231-247	220-234	240-256	236-252
	05/12/21	202-205-208	15-19-25	685L-835L	82 m	186-202	196-212	203-219	197-213	202-218
	05/12/21	237-240-244	79-84-88	1360L-1510L	103 m	224-240	218-236	229-243	235-252	240-267

Explanatory Notes

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Grade Report

Grade 9

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance

A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	250-253-257	93-95-97	1610L-1760L	97 m	244-259	249-263	241-257	246-262	247-263
	05/12/21	242-245-248	86-89-92	1455L-1605L	136 m	228-244	238-253	232-246	237-253	251-269
	05/12/21	203-206-209	16-21-26	705L-855L	54 m	209-225	195-211	198-214	196-212	194-210
	05/12/21	233-236-240	72-78-83	1285L-1435L	65 m	228-242	229-244	233-249	222-238	229-245

Explanatory Notes

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Grade Report

Grade 9

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	214-217-220	22-26-31	75 m	218-230	207-219	211-223	207-219
	05/11/21	218-221-224	26-33-38	55 m	218-230	222-234	206-218	212-224
	05/11/21	209-212-215	15-19-23	57 m	204-216	200-212	210-222	212-224
	05/11/21	237-240-243	63-69-73	39 m	235-247	239-251	233-245	230-242
	05/11/21	222-225-228	35-40-46	105 m	219-231	215-227	223-235	220-232
	05/11/21	208-211-214	14-18-22	43 m	206-218	206-218	202-214	205-217
	05/11/21	240-243-246	69-74-78	120 m	231-243	238-250	241-253	241-253
	05/11/21	222-225-228	35-40-46	39 m	201-215	229-242	222-234	226-238
	05/11/21	243-246-249	74-78-82	75 m	238-250	240-252	247-259	234-246
	05/11/21	184-187-190	1-3	27 m	180-192	185-197	182-194	179-191
	05/11/21	239-242-245	67-72-77	86 m	233-245	231-243	235-247	232-244
	05/11/21	237-240-243	63-69-73	90 m	238-250	232-244	233-245	234-246
	05/11/21	267-270-273	95-97-98	76 m	269-281	265-277	269-277	276-282
	05/11/21	222-225-228	35-40-46	68 m	221-233	225-237	220-232	216-222
	05/11/21	234-237-240	58-63-68	57 m	227-239	233-245	231-243	233-245
	05/11/21	223-226-229	37-42-48	39 m	225-237	220-232	211-223	228-240
	05/11/21	202-205-208	9-11-14	45 m	200-212	192-204	204-216	199-211
	05/11/21	237-240-243	63-69-73	51 m	227-239	226-238	247-259	236-248
	05/11/21	230-233-236	50-56-61	84 m	232-244	228-240	236-248	214-226
	05/11/21	212-215-218	19-23-28	148 m	203-216	223-235	201-214	205-217
	05/11/21	229-232-235	48-54-60	156 m	246-262	215-227	216-228	225-237
	05/11/21	225-228-231	41-46-52	79 m	220-232	224-236	221-233	225-237
	05/11/21	245-248-251	77-81-84	73 m	237-249	249-261	227-241	252-264
	05/11/21	234-237-240	58-63-68	81 m	233-245	233-245	223-235	236-248
	05/11/21	257-260-263	91-93-94	124 m	247-259	257-269	251-263	259-271
	05/11/21	215-218-221	23-28-33	62 m	216-228	216-228	208-220	206-218

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.
****4 The standard error for this test is below acceptable limits. ****5 The standard error for this test is above acceptable limits. ****6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.
Due to statistical unreliability, summary data for groups of less than 10 are not shown.
* This data is not available for reporting. Please refer to help and documentation for more information.

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Grade Report

Grade 9

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance
A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	228-231-234	46-52-57	76 m	219-231	225-237	231-243	224-236

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
Test invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.
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Grade Report

Grade 10

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance
A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	204-207-211	14-18-24	725L-875L	112 m	188-206	195-211	193-209	208-224	209-225
	05/12/21	206-209-212	16-21-27	765L-915L	85 m	206-222	189-205	205-221	201-215	207-223
	05/12/21	245-248-251	89-91-94	1515L-1665L	76 m	245-260	237-252	237-252	244-260	241-256
	05/12/21	220-223-227	41-49-57	1035L-1185L	63 m	212-228	220-236	210-226	212-233	217-233
	05/12/21	226-229-233	54-62-69	1150L-1300L	131 m	218-234	229-245	227-244	217-239	219-234
	05/12/21	215-218-222	31-38-46	835L-1085L	123 m	210-226	207-223	196-212	217-243	216-232
	05/12/21	239-242-245	80-84-89	1400L-1550L	87 m	231-247	242-256	231-245	239-255	228-244
	05/12/21	231-234-238	65-72-78	1245L-1395L	96 m	234-251	219-231	217-235	230-248	235-251
	05/12/21	247-250-254	90-93-95	1555L-1705L	94 m	242-258	239-251	239-255	238-254	255-271
	05/12/21	232-235-239	67-74-79	1265L-1415L	75 m	236-252	225-241	229-245	217-234	227-243
	05/12/21	232-235-238	67-74-79	1265L-1415L	64 m	229-245	222-238	218-234	215-233	252-260
	05/12/21	184-187-190	1-2-3	340L-490L	73 m	174-190	181-195	182-197	183-199	180-194
	05/12/21	243-246-249	85-89-92	1475L-1625L	98 m	244-259	239-255	237-252	238-252	237-252
	05/12/21	241-244-247	83-87-91	1440L-1590L	70 m	234-250	228-244	227-241	247-263	246-263
	05/12/21	220-223-227	41-49-57	1035L-1185L	82 m	223-241	216-232	206-223	219-229	217-233
	05/12/21	248-251-254	91-93-96	1575L-1725L	94 m	243-259	245-261	236-252	243-257	249-263
	05/12/21	186-189-193	2-3-4	380L-530L	59 m	169-185	191-207	183-199	179-195	186-202
	05/12/21	220-223-227	41-49-57	1035L-1185L	108 m	209-227	229-247	219-235	196-213	222-238
	05/12/21	221-224-228	43-51-59	1050L-1200L	39 m	204-220	214-230	223-238	211-227	223-239
	05/12/21	242-245-248	84-88-91	1455L-1605L	86 m	241-255	229-245	237-252	238-252	240-256
	05/12/21	238-241-244	78-83-87	1380L-1530L	81 m	234-250	218-234	240-257	237-253	241-257
	05/12/21	202-205-209	11-15-21	685L-835L	49 m	201-217	193-209	187-203	208-226	201-219
	05/12/21	239-242-246	79-84-89	1400L-1550L	87 m	237-255	223-241	250-272	225-241	228-244

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
Test invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.
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Grade Report

Grade 10

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance
A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	219-222-225	27-31-36	87 m	215-227	225-237	195-211	227-239
	05/11/21	233-236-239	51-57-62	115 m	222-234	238-250	240-254	221-233
	05/11/21	222-225-228	31-36-42	67 m	219-231	217-229	217-229	223-235
	05/11/21	244-247-250	71-76-79	116 m	240-252	246-258	234-246	243-255
	05/11/21	239-242-245	62-67-72	64 m	230-242	237-249	240-252	239-251
	05/11/21	291-234-237	48-53-58	140 m	231-243	236-248	218-230	227-239
	05/11/21	194-197-200	4-5-6	31 m	186-198	191-203	189-201	199-211
	05/11/21	221-224-227	30-35-40	74 m	218-230	216-228	223-235	216-228
	05/11/21	245-248-251	72-77-81	76 m	236-248	242-254	241-253	248-260
	05/11/21	237-240-243	58-64-69	84 m	228-240	245-257	237-249	229-241
	05/11/21	228-231-234	42-47-53	81 m	238-250	231-245	220-232	217-229
	05/11/21	220-223-226	26-33-38	89 m	206-218	219-231	230-242	212-224
	05/11/21	242-245-248	68-72-77	106 m	228-240	239-251	251-263	235-247
	05/11/21	191-194-197	3-4-5	58 m	189-201	193-205	189-195	186-198
	05/11/21	217-220-223	23-28-33	57 m	225-237	200-212	212-224	217-229
	05/11/21	235-238-241	55-60-66	46 m	230-251	234-246	231-243	223-235
	05/11/21	229-232-235	33-38-43	93 m	218-230	227-239	220-241	208-220
	05/11/21	261-264-267	91-93-95	91 m	252-264	268-280	251-264	260-272
	05/11/21	211-214-217	16-19-23	56 m	199-211	221-233	203-215	205-217
	05/11/21	195-198-201	4-5-7	102 m	187-199	195-207	193-205	194-206
	05/11/21	234-237-240	53-59-64	65 m	238-250	219-231	235-247	235-247
	05/11/21	201-204-207	7-9-12	94 m	206-217	189-197	199-211	202-214
	05/11/21	242-245-248	68-72-77	77 m	244-256	231-243	240-252	241-253
	05/11/21	230-233-236	46-51-57	48 m	239-251	216-228	229-241	221-233
	05/11/21	230-233-236	46-51-57	95 m	237-249	233-245	238-252	239-251
	05/11/21	215-218-221	21-25-30	75 m	214-226	212-224	204-216	217-229

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Grade Report

Grade 11

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance
A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, and Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, and Structure
E. Vocabulary: Acquisition and Use

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
	05/12/21	208-211-214	18-23-29	800L-950L	20 m	206-222	202-218	203-219	191-207	212-228
	05/12/21	251-255-259	92-95-97	1650L-1800L	87 m	237-251	261-283	230-244	253-275	253-270
	05/12/21	233-236-239	66-73-79	1285L-1435L	55 m	227-242	240-257	235-250	220-237	215-233
	05/12/21	238-241-244	76-81-86	1380L-1530L	75 m	233-249	230-246	236-251	242-258	229-241
	05/12/21	226-229-233	52-59-66	1150L-1300L	43 m	217-232	224-240	221-237	224-240	220-236
	05/12/21	250-253-257	91-94-96	1610L-1760L	66 m	244-259	247-262	244-260	241-256	252-270
	05/12/21	244-247-250	85-89-92	1495L-1645L	72 m	244-259	244-260	229-245	244-258	234-250
	05/12/21	229-233-237	60-67-74	1225L-1375L	65 m	215-230	219-237	232-250	222-238	232-250
	05/12/21	222-225-228	43-51-58	1070L-1220L	29 m	215-231	217-233	217-231	220-236	218-232
	05/12/21	213-216-219	26-32-39	900L-1050L	75 m	207-223	206-222	204-220	206-222	217-233
	05/12/21	241-244-247	81-85-89	1440L-1590L	80 m	243-258	223-239	242-258	228-244	245-263
	05/12/21	227-230-233	54-61-68	1170L-1320L	51 m	218-234	216-232	223-239	219-235	232-248
	05/12/21	237-240-243	74-80-84	1360L-1510L	96 m	225-241	244-258	232-246	226-242	232-248
	05/12/21	227-230-233	54-61-68	1170L-1320L	61 m	199-221	225-241	225-241	228-245	230-248
	05/12/21	198-201-204	7-10-13	610L-760L	78 m	190-206	191-207	187-203	200-215	200-216
	05/12/21	243-246-249	83-88-91	1475L-1625L	64 m	239-253	248-264	227-242	231-247	246-262
	05/12/21	226-229-232	52-59-66	1150L-1300L	63 m	226-240	228-243	197-219	223-239	229-245
	05/12/21	204-207-210	13-17-22	725L-875L	38 m	204-220	207-221	196-210	209-224	185-200
	05/12/21	242-245-249	82-86-90	1455L-1605L	100 m	227-245	251-269	226-242	241-256	241-256
	05/12/21	236-239-242	72-78-83	1340L-1490L	68 m	234-250	230-244	234-250	231-245	227-243
	05/12/21	234-237-240	69-75-80	1305L-1455L	66 m	230-244	206-228	241-258	232-247	232-247
	05/12/21	247-250-254	88-91-94	1555L-1705L	87 m	239-255	243-259	238-253	249-265	243-259

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 11

Term: Spring 2020-2021
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Goal Performance

A. Operations and Algebraic Thinking
B. The Real and Complex Number Systems
C. Geometry
D. Statistics and Probability

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/11/21	230-233-236	42-48-53	39 m	233-245	228-240	226-238	221-233
	05/11/21	244-247-250	68-72-77	86 m	244-256	239-251	234-246	248-260
	05/11/21	230-233-236	42-48-53	90 m	230-242	228-240	226-238	209-225
	05/11/21	257-260-263	85-88-91	94 m	253-265	255-267	246-258	264-276
	05/11/21	261-264-267	89-92-93	61 m	266-278	257-269	261-263	258-270
	05/11/21	238-242-245	59-64-69	88 m	238-250	241-253	228-240	237-249
	05/11/21	239-242-245	59-64-69	72 m	235-247	223-237	240-252	244-256
	05/11/21	246-249-252	71-75-79	87 m	248-260	237-249	252-264	238-247
	05/11/21	232-235-238	46-51-57	43 m	224-236	230-242	233-245	228-240
	05/11/21	217-220-223	21-26-30	78 m	211-223	218-231	211-223	213-225
	05/11/21	244-247-250	68-72-77	124 m	242-254	243-255	240-252	239-251
	05/11/21	220-223-226	26-30-35	48 m	217-229	222-234	209-221	223-235
	05/11/21	220-223-226	26-30-35	58 m	218-230	219-229	221-233	215-227
	05/11/21	228-231-234	39-44-49	91 m	217-229	234-246	218-230	230-242
	05/11/21	230-233-236	42-48-53	38 m	221-233	234-246	224-236	229-241
	05/11/21	225-228-231	34-39-44	68 m	230-242	224-236	217-229	219-231
	05/11/21	223-226-229	30-35-40	39 m	230-242	217-229	217-229	216-228
	05/11/21	247-250-253	72-77-81	79 m	240-252	244-256	241-253	251-263
	05/11/21	211-214-217	14-17-21	51 m	202-214	200-212	217-229	213-225
	05/11/21	218-221-224	23-27-32	39 m	222-234	208-217	216-228	217-229
	05/11/21	227-230-233	37-42-48	84 m	217-229	223-235	222-234	234-246
	05/11/21	247-250-253	72-77-81	65 m	248-260	248-260	231-243	249-261
	05/11/21	250-253-256	77-81-84	57 m	252-264	240-252	239-251	257-269

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 6

Term: Spring 2021-2022
 District: Media Arts Collaborative Charter School
 School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 32 (Spring 2022)
 Grouping: None
 Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
	05/06/22	212-215-218	41-49-57	880L-1030L	77 m	212-224	216-228	199-211
	05/06/22	222-225-228	65-73-79	1070L-1220L	69 m	226-238	209-221	224-236
	05/06/22	205-208-211	25-32-40	745L-895L	70 m	201-213	206-218	199-211
	05/06/22	215-218-221	48-57-65	935L-1085L	72 m	214-226	205-217	216-228
	05/06/22	221-224-227	63-71-77	1050L-1200L	50 m	220-232	216-228	218-230
	05/06/22	189-192-195	5-7-11	435L-585L	31 m	183-195	187-199	189-201
	05/06/22	202-205-208	20-28-33	685L-835L	56 m	208-220	189-201	199-211
	05/06/22	195-198-201	10-14-19	550L-700L	37 m	196-208	185-197	194-206
	05/06/22	214-217-220	45-54-62	915L-1065L	66 m	215-227	207-219	211-223
	05/06/22	194-197-200	9-13-18	530L-680L	70 m	195-207	191-203	188-200
	05/06/22	219-222-225	58-66-73	1015L-1165L	68 m	217-229	212-224	219-231
	05/16/22	220-223-226	61-68-75	1035L-1185L	30 m	211-223	220-232	219-231
	05/06/22	200-203-206	16-22-29	650L-800L	78 m	183-205	200-212	197-209
	05/12/22	182-185-188	2-3-5	300L-450L	25 m	179-191	176-188	182-194
	05/06/22	209-212-215	34-42-50	820L-970L	56 m	189-211	206-218	212-224
	05/06/22	213-216-219	43-52-60	900L-1050L	50 m	204-216	216-228	211-223
	05/06/22	243-246-249	95-97-98	1475L-1625L	65 m	239-251	239-251	242-254
	05/06/22	222-225-228	65-73-79	1070L-1220L	52 m	215-227	228-240	212-224
	05/06/22	231-234-237	83-88-91	1245L-1395L	76 m	228-240	234-246	221-233
	05/06/22	220-223-226	61-68-75	1035L-1185L	82 m	220-232	214-226	217-229
	05/06/22	194-197-200	9-13-18	530L-680L	55 m	187-199	187-199	197-209
	05/06/22	189-191-194	4-6-10	415L-565L	54 m	186-198	182-194	189-201

Explanatory Notes

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Grade Report

Grade 6

Term: Spring 2021-2022
 District: Media Arts Collaborative Charter School
 School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 32 (Spring 2022)
 Grouping: None
 Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	Instructional Area Performance			
					A. Operations and Algebraic Thinking	B. The Real and Complex Number Systems	C. Geometry	D. Statistics and Probability
					A	B	C	D
	05/05/22	220-223-226	44-50-57	57 m	221-233	212-224	224-236	212-224
	05/05/22	236-239-242	78-82-86	90 m	233-245	244-256	222-234	233-245
	05/05/22	192-195-198	4-6-8	61 m	186-198	187-199	188-200	195-207
	05/05/22	215-218-221	33-39-46	78 m	213-225	208-220	220-232	205-217
	05/05/22	212-215-218	27-33-39	47 m	201-219	214-226	202-214	217-229
	05/05/22	186-189-192	2-3-4	32 m	184-196	176-188	186-198	186-198
	05/05/22	207-210-213	18-23-28	64 m	195-207	203-215	214-226	204-216
	05/05/22	215-218-221	33-39-45	83 m	199-219	212-224	223-237	211-223
	05/05/22	198-201-204	8-10-14	54 m	189-195	200-212	198-210	201-213
	05/05/22	198-201-204	8-11-14	69 m	191-203	185-197	190-211	204-216
	05/05/22	222-225-228	48-55-61	74 m	213-225	221-233	222-234	222-234
	05/05/22	223-226-229	51-57-63	45 m	211-223	227-239	217-229	224-236
	05/16/22	205-208-211	15-20-25	20 m	200-212	198-210	203-215	209-221
	05/05/22	200-203-206	10-13-17	106 m	199-211	189-201	200-212	201-213
	05/05/22	187-190-193	2-3-4	38 m	184-196	185-197	184-196	183-195
	05/05/22	196-199-202	6-9-11	56 m	201-213	199-211	196-208	179-189
	05/05/22	213-216-219	29-35-41	48 m	210-222	208-220	209-221	213-225
	05/05/22	232-235-238	70-76-81	60 m	225-237	227-239	230-242	231-243
	05/05/22	231-234-237	68-74-79	76 m	227-239	231-243	234-246	218-230
	05/05/22	231-234-237	68-74-79	67 m	223-235	231-243	227-239	231-243
	05/05/22	214-217-220	31-37-43	57 m	215-227	217-229	204-216	209-221
	05/05/22	199-202-205	9-12-15	86 m	203-215	194-206	189-201	199-211
	05/05/22	206-209-212	17-21-26	83 m	197-209	207-219	201-213	206-218

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
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nwea



Grade Report

Grade 7

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

						Instructional Area Performance		
						A. Literary Text B. Informational Text C. Vocabulary		
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
	05/06/22	218-221-224	48-56-64	995L-1145L	62 m	218-230	207-219	221-233
	05/06/22	176-180-184	1-1-2	205L-355L	54 m	158-174	170-182	190-202
	05/06/22	184-187-190	2-3-4	340L-490L	66 m	181-193	177-189	186-198
	05/06/22	218-221-224	48-56-64	995L-1145L	67 m	211-223	217-229	218-230
	05/06/22	207-210-213	24-30-38	780L-930L	34 m	204-216	186-202	217-231
	05/06/22	235-238-241	84-88-92	1320L-1470L	41 m	226-238	235-247	235-247
	05/12/22	230-233-236	75-81-87	1225L-1375L	23 m	227-240	215-227	227-239
	05/06/22	221-224-227	56-63-71	1050L-1200L	70 m	219-231	218-231	216-228
	05/06/22	237-240-243	87-91-94	1360L-1510L	73 m	236-248	233-245	233-245
	05/06/22	220-223-226	53-61-69	1035L-1185L	32 m	223-235	219-225	214-226
	05/06/22	218-221-224	48-56-64	995L-1145L	47 m	207-219	220-232	218-230
	05/06/22	206-209-212	22-28-36	765L-915L	50 m	196-208	205-217	207-219
	05/06/22	245-248-251	94-96-98	1515L-1665L	76 m	246-258	241-253	241-253
	05/06/22	221-224-227	56-63-71	1050L-1200L	71 m	215-227	216-228	224-236
	05/06/22	204-207-210	18-24-32	725L-875L	71 m	202-214	203-215	198-210
	05/06/22	215-218-221	41-49-57	935L-1085L	56 m	211-223	211-223	213-225
	05/06/22	222-225-228	58-66-73	1070L-1220L	47 m	207-219	221-233	228-240
	05/06/22	209-212-215	28-35-42	820L-970L	35 m	208-220	188-210	212-224
	05/06/22	239-242-245	89-93-95	1400L-1550L	38 m	232-244	235-247	241-253
	05/06/22	196-199-202	8-12-17	570L-720L	49 m	194-206	198-210	189-201
	05/06/22	222-225-228	58-66-73	1070L-1220L	45 m	217-229	224-236	216-228
	05/06/22	212-215-218	34-42-50	880L-1030L	61 m	209-221	208-220	211-223

Explanatory Notes

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Test Invalidity Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.
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Grade Report

Grade 7

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

					Instructional Area Performance			
					A. Operations and Algebraic Thinking B. The Real and Complex Number Systems C. Geometry D. Statistics and Probability			
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/05/22	217-220-223	30-36-42	57 m	218-230	209-221	211-223	220-232
	05/05/22	202-205-208	9-12-16	79 m	211-223	185-207	206-221	181-195
	05/05/22	193-196-199	4-5-7	77 m	194-206	186-198	194-206	187-199
	05/05/22	201-204-207	8-11-14	45 m	202-214	198-210	200-212	194-206
	05/05/22	212-215-218	22-26-32	49 m	208-221	210-222	207-219	210-222
	05/05/22	232-235-238	61-67-73	51 m	226-238	221-233	234-246	236-248
	05/12/22	230-233-236	57-63-69	39 m	224-236	225-237	222-234	237-249
	05/05/22	210-213-216	19-23-28	57 m	206-218	206-218	208-220	208-220
	05/05/22	210-213-216	19-23-28	53 m	201-213	199-211	210-222	217-229
	05/05/22	209-212-215	17-21-26	37 m	217-229	197-209	200-212	209-221
	05/05/22	219-222-225	34-40-46	40 m	216-228	214-226	213-225	220-232
	05/05/22	208-211-214	16-20-24	37 m	198-210	213-225	204-216	206-218
	05/05/22	237-240-243	71-76-81	112 m	226-238	242-256	245-257	224-236
	05/05/22	220-223-226	36-42-48	78 m	219-231	222-234	220-232	207-219
	05/05/22	214-217-220	25-30-36	69 m	210-222	203-215	217-229	218-230
	05/05/22	217-220-223	30-36-42	49 m	214-226	211-223	217-229	212-224
	05/05/22	220-223-226	36-42-48	40 m	209-221	218-230	218-230	223-235
	05/05/22	209-212-215	17-21-26	28 m	204-216	213-225	200-212	208-220
	05/05/22	234-237-240	65-71-76	54 m	223-235	232-244	236-248	235-247
	05/05/22	204-207-210	11-14-18	49 m	197-209	193-205	213-225	199-211
	05/05/22	219-222-225	34-40-46	59 m	217-229	219-231	210-222	218-230
	05/05/22	218-221-224	32-38-44	53 m	213-225	214-226	220-232	214-226

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

						Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
	05/06/22	221-224-227	47-56-63	1050L-1200L	56 m	223-235	217-229	212-224
	05/06/22	234-237-240	76-82-87	1305L-1455L	72 m	230-242	229-241	233-245
	05/06/22	245-248-251	91-94-96	1515L-1665L	57 m	240-252	243-255	243-255
	05/06/22	232-235-238	72-79-84	1265L-1415L	66 m	229-241	230-242	228-240
	05/06/22	210-213-216	24-30-38	840L-990L	57 m	207-219	197-211	217-229
	05/06/22	207-210-213	19-24-31	780L-930L	50 m	190-204	206-218	212-224
	05/06/22	218-221-224	41-48-56	995L-1145L	67 m	207-219	227-239	210-222
	05/06/22	239-242-245	84-89-92	1400L-1550L	44 m	231-243	240-252	238-250
	05/06/22	201-204-207	11-15-20	665L-815L	72 m	198-210	196-208	199-211
	05/06/22	241-244-248	87-91-94	1440L-1590L	51 m	235-247	232-244	246-258
	05/06/22	214-217-220	32-39-47	915L-1065L	52 m	208-220	212-224	213-225
	05/06/22	204-207-210	14-19-25	725L-875L	58 m	203-215	197-209	204-216
	05/06/22	235-238-241	78-83-88	1320L-1470L	52 m	227-239	229-240	241-253
	05/06/22	192-195-198	4-6-8	495L-645L	46 m	187-199	194-206	188-200
	05/06/22	201-204-207	11-15-20	665L-815L	122 m	192-204	191-205	209-221
	05/06/22	223-226-229	52-60-68	1090L-1240L	76 m	228-240	217-229	215-227
	05/12/22	215-218-221	34-41-49	935L-1085L	20 m	210-222	207-219	220-232
	05/06/22	221-224-227	48-56-63	1050L-1200L	50 m	214-226	217-229	223-235
	05/06/22	242-245-250	89-93-95	1475L-1625L	67 m	238-251	239-251	243-255
	05/06/22	235-238-241	78-83-88	1320L-1470L	122 m	229-241	236-248	232-244
	05/06/22	215-218-221	34-41-49	935L-1085L	58 m	208-220	216-228	212-224
	05/06/22	231-234-237	70-77-82	1245L-1395L	79 m	238-250	231-243	214-228
	05/06/22	201-204-207	11-15-20	665L-815L	45 m	201-213	190-202	203-215
	05/06/22	215-218-221	34-41-49	935L-1085L	78 m	210-222	218-230	209-221
	05/06/22	196-199-202	6-8-13	570L-720L	51 m	186-198	195-207	185-207
	05/06/22	206-209-212	17-23-29	765L-915L	33 m	202-214	204-216	205-217
	05/06/22	206-209-212	17-23-29	765L-915L	52 m	202-214	203-215	206-218

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

						Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
	05/06/22	239-242-245	84-89-92	1400L-1550L	66 m	231-243	233-245	244-256
	05/06/22	220-223-226	45-53-61	1035L-1185L	53 m	223-235	220-232	209-221
	05/06/22	195-198-201	6-8-11	550L-700L	50 m	200-212	179-193	198-208
	05/06/22	206-209-212	17-23-29	765L-915L	47 m	194-206	200-221	205-217

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	Instructional Area Performance			
					A	B	C	D
	05/05/22	231-234-237	52-57-63	68 m	229-240	228-240	226-238	229-241
	05/05/22	228-231-234	46-51-57	75 m	232-244	224-236	223-235	222-234
	05/05/22	244-247-250	76-80-84	86 m	242-254	239-251	243-255	239-251
	05/05/22	234-237-240	57-63-69	61 m	232-244	219-231	236-248	237-249
	05/05/22	211-214-217	17-21-25	64 m	197-209	219-233	211-223	202-214
	05/05/22	228-231-234	45-51-57	50 m	216-228	229-241	234-246	222-234
	05/05/22	209-212-215	14-18-22	52 m	216-228	196-208	206-218	206-218
	05/05/22	230-233-236	50-55-61	61 m	234-246	218-230	235-247	221-233
	05/05/22	185-188-191	1-2-2	81 m	187-199	182-194	179-191	181-193
	05/05/22	230-233-236	50-55-61	70 m	234-246	226-238	226-238	223-235
	05/12/22	199-202-205	6-8-10	30 m	191-203	197-209	198-210	198-210
	05/05/22	212-215-218	18-22-27	67 m	219-231	217-229	205-217	199-211
	05/05/22	229-232-235	48-53-59	30 m	229-241	226-238	225-237	223-235
	05/05/22	198-201-204	5-7-9	48 m	195-207	191-203	200-212	195-207
	05/05/22	220-223-226	30-36-41	85 m	214-226	209-221	218-230	226-238
	05/05/22	223-226-229	36-41-47	49 m	219-231	227-239	215-227	218-230
	05/05/22	216-219-222	24-29-34	49 m	217-229	205-217	211-223	219-231
	05/05/22	220-223-226	30-36-41	54 m	214-226	216-228	217-229	222-234
	05/05/22	233-236-239	55-61-67	169 m	235-247	225-239	214-228	242-256
	05/05/22	194-197-200	3-5-6	55 m	193-205	192-204	181-193	208-212
	05/05/22	221-224-227	32-38-43	73 m	223-235	216-228	220-232	212-224
	05/05/22	208-211-214	13-17-21	58 m	217-231	195-207	196-208	211-223
	05/05/22	194-197-200	3-5-6	31 m	190-202	188-198	196-208	193-205
	05/05/22	204-207-210	9-12-15	41 m	206-218	193-205	194-206	210-222
	05/05/22	188-191-194	2-2-3	49 m	182-194	190-202	180-192	186-198
	05/05/22	211-214-217	17-21-25	90 m	200-212	212-224	209-221	210-222

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	Instructional Area Performance			
					A	B	C	D
	05/05/22	205-208-211	10-13-16	71 m	211-223	200-212	198-210	198-210
	05/05/22	234-237-240	57-63-69	64 m	237-249	229-241	235-247	226-238
	05/05/22	213-216-219	19-24-28	83 m	209-221	210-222	204-216	216-228
	05/05/22	211-214-217	17-21-25	56 m	203-215	216-228	211-223	201-213
	05/05/22	215-218-221	22-27-32	41 m	203-215	220-232	218-230	209-221

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 9

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
	05/06/22	232-235-236	70-76-81	1265L-1415L	63 m	231-243	222-234	234-246
	05/06/22	229-232-235	65-71-77	1205L-1355L	80 m	223-235	228-240	227-239
	05/06/22	239-242-245	82-88-90	1400L-1550L	101 m	232-244	242-256	234-246
	05/06/22	204-207-210	18-22-28	725L-875L	37 m	194-206	204-216	207-219
	05/06/22	240-243-246	83-87-90	1420L-1570L	88 m	236-248	236-248	239-251
	05/06/22	236-239-242	77-82-86	1340L-1490L	73 m	233-245	233-245	234-246
	05/06/22	240-243-246	83-87-90	1420L-1570L	102 m	230-242	246-258	234-246
	05/06/22	210-213-216	27-33-40	840L-990L	39 m	206-218	205-217	210-222
	05/06/22	233-236-239	72-78-83	1285L-1435L	102 m	228-240	231-243	231-243
	05/06/22	223-226-229	53-60-66	1090L-1240L	21 m	218-230	216-228	225-237
	05/06/22	229-232-235	59-65-71	1070L-1220L	53 m	214-226	223-235	219-231
	05/06/22	229-232-235	65-71-77	1205L-1355L	62 m	225-237	217-229	234-246
	05/06/22	229-232-235	65-71-77	1205L-1355L	137 m	220-232	230-242	227-239
	05/06/22	217-220-223	40-47-54	975L-1125L	49 m	208-220	213-225	221-233
	05/06/22	237-240-243	79-84-88	1360L-1510L	45 m	231-243	236-248	235-247
	05/06/22	212-215-218	30-37-44	880L-1030L	55 m	203-215	206-218	219-231
	05/06/22	222-225-228	51-57-64	1070L-1220L	67 m	223-235	219-231	215-227
	05/06/22	231-234-237	69-75-80	1245L-1395L	93 m	230-242	227-239	227-239
	05/06/22	226-229-232	59-65-72	1150L-1300L	75 m	218-230	224-236	228-240
	05/06/22	224-227-230	55-62-68	1110L-1260L	59 m	218-230	221-233	225-237
	05/06/22	237-240-243	79-84-88	1360L-1510L	70 m	235-247	227-239	238-251
	05/06/22	225-228-231	57-64-70	1130L-1280L	88 m	211-223	224-236	228-241
	05/06/22	228-231-234	63-69-75	1185L-1335L	121 m	220-232	220-232	220-232
	05/09/22	217-220-223	40-47-54	975L-1125L	42 m	210-222	212-224	218-231
	05/06/22	235-238-241	76-81-85	1320L-1470L	78 m	236-248	236-248	225-237
	05/06/22	213-216-219	32-39-46	900L-1050L	51 m	216-228	208-220	207-219
	05/06/22	199-202-205	12-15-20	630L-780L	46 m	194-206	199-211	195-207

Explanatory Notes

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Grade Report

Grade 9

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
	05/06/22	219-222-225	44-51-58	1015L-1165L	84 m	218-230	215-227	216-228
	05/06/22	229-232-235	65-71-77	1205L-1355L	85 m	236-248	222-234	227-239

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
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Grade Report

Grade 9

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

					Instructional Area Performance			
					A. Operations and Algebraic Thinking B. The Real and Complex Number Systems C. Geometry D. Statistics and Probability			
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/05/22	202-205-208	9-11-14	38 m	202-214	199-211	191-203	204-216
	05/05/22	209-212-215	15-19-23	49 m	210-222	202-214	204-216	206-218
	05/05/22	267-270-273	96-97-98	252 m	260-272	268-270	270-282	266-278
	05/05/22	199-202-205	7-9-11	43 m	203-215	191-203	190-202	200-212
	05/05/22	215-218-221	23-28-33	72 m	208-220	212-224	207-219	221-233
	05/05/22	255-258-261	89-91-93	96 m	262-274	246-258	248-260	252-264
	05/05/22	238-239-239	56-61-67	225 m	234-246	232-244	227-239	229-241
	05/05/22	207-210-213	13-17-20	39 m	204-216	197-209	206-221	207-219
	05/05/22	229-232-235	48-54-59	65 m	227-239	226-238	221-233	229-241
	05/05/22	211-214-217	19-22-26	30 m	207-219	211-223	207-219	206-218
	05/05/22	220-223-226	32-37-42	69 m	211-223	211-223	220-241	216-228
	05/05/22	216-219-222	25-30-35	80 m	208-217	214-226	209-221	222-234
	05/05/22	237-240-243	63-69-74	97 m	226-238	219-233	235-247	247-261
	05/05/22	210-213-216	17-20-25	58 m	200-212	207-219	218-230	204-216
	05/05/22	230-233-236	50-56-61	69 m	226-238	229-235	222-234	236-248
	05/05/22	220-223-226	32-37-42	112 m	207-219	220-232	220-232	220-232
	05/05/22	231-234-237	52-58-63	106 m	228-240	232-244	219-231	235-247
	05/05/22	248-251-254	81-85-88	114 m	244-256	244-256	253-265	240-252
	05/05/22	238-241-244	65-70-75	141 m	234-246	237-249	233-245	237-249
	05/05/22	230-233-236	50-56-61	73 m	228-240	226-238	226-238	230-242
	05/05/22	243-246-249	74-78-82	70 m	246-258	227-239	242-254	247-259
	05/05/22	212-215-218	19-23-28	57 m	215-227	200-212	214-226	207-219
	05/05/22	231-234-237	52-58-63	95 m	225-237	224-236	221-233	240-252
	05/09/22	210-213-216	17-20-25	35 m	211-223	197-209	211-223	211-223
	05/05/22	233-236-239	56-61-67	72 m	236-248	227-239	221-233	234-246
	05/05/22	221-226-229	37-42-48	50 m	219-231	214-226	220-241	218-230

Explanatory Notes

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Grade Report

Grade 9

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

					Instructional Area Performance			
					A. Operations and Algebraic Thinking B. The Real and Complex Number Systems C. Geometry D. Statistics and Probability			
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/05/22	223-226-229	37-42-48	40 m	214-226	230-242	228-240	209-221
	05/05/22	224-227-230	39-44-50	87 m	212-224	221-233	232-244	218-230
	05/05/22	244-247-250	75-79-83	107 m	245-257	239-251	244-256	235-247

Explanatory Notes

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Grade Report

Grade 10

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

						Instructional Area Performance		
						A. Literary Text B. Informational Text C. Vocabulary		
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
	05/06/22	218 221-224	37 45-52	995L-1145L	61 m	211-223	213-225	222-234
	05/06/22	210 213-216	22 28-35	840L-990L	77 m	215-227	207-219	200-212
	05/06/22	208 211-214	19 25-31	800L-950L	43 m	206-218	198-210	210-222
	05/06/22	227 230-233	57 64-71	1170L-1320L	40 m	222-234	220-232	229-241
	05/06/22	241 244-247	82 87-91	1440L-1590L	135 m	240-254	243-255	252-264
	05/16/22	221 224-227	44 51-58	1050L-1200L	20 m	216-228	220-232	219-231
	05/06/22	231 235-239	67 74-79	1265L-1415L	48 m	220-235	218-228	242-254
	05/06/22	235 242-245	80 85-88	1400L-1550L	63 m	238-250	233-245	237-249
	05/06/22	232 235-238	11 15-20	685L-835L	26 m	201-213	188-200	207-219
	05/06/22	225 228-231	52 59-67	1130L-1280L	53 m	220-232	222-234	223-235
	05/06/22	237 240-243	77 82-86	1360L-1510L	71 m	244-258	227-239	229-241
	05/06/22	238 241-244	78 83-87	1380L-1530L	31 m	229-241	238-250	238-250
	05/06/22	250 255-260	92 95-98	1650L-1800L	31 m	242-258	236-252	261-289
	05/06/22	216 210-222	33 40-48	955L-1105L	34 m	212-224	201-213	224-236
	05/06/22	240 243-246	81 86-90	1420L-1570L	26 m	238-250	233-245	240-252
	05/06/22	235 238-241	73 79-84	1320L-1470L	80 m	228-240	233-245	235-247
	05/06/22	239 243-247	81 86-90	1420L-1570L	51 m	240-252	231-243	239-251
	05/06/22	236 239-242	75 80-85	1340L-1490L	36 m	231-243	222-234	243-255
	05/06/22	201 205-209	11 16-21	685L-835L	51 m	194-206	215-227	189-201
	05/06/22	240 243-246	81 86-90	1420L-1570L	78 m	238-250	230-242	242-254
	05/06/22	230 233-236	63 70-76	1225L-1375L	31 m	222-234	225-235	238-250
	05/12/22	221 224-227	44 51-58	1050L-1200L	43 m	208-220	224-236	222-234
	05/06/22	201 205-209	11 16-21	685L-835L	12 m	185-207	195-209	206-218
	05/06/22	236 239-242	75 80-85	1340L-1490L	65 m	238-252	221-233	239-251
	05/06/22	218 221-224	37 45-52	995L-1145L	25 m	216-228	206-218	222-234

Explanatory Notes

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Grade Report

Grade 10

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

						Instructional Area Performance			
						A. Operations and Algebraic Thinking B. The Real and Complex Number Systems C. Geometry D. Statistics and Probability			
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration		A	B	C	D
	05/06/22	225 228-231	36 42-47	77 m		224-236	221-233	223-235	219-231
	05/12/22	201 204-207	7 9-11	46 m		188-200	194-206	192-204	213-227
	05/06/22	208 211-214	13 18-19	36 m		197-209	215-227	197-209	212-224
	05/06/22	237 240-243	59 64-69	51 m		230-242	235-247	239-251	231-243
	05/05/22	244 247-250	71 75-79	147 m		247-259	247-259	250-254	223-237
	05/05/22	239 242-245	62 67-72	75 m		240-252	240-252	232-244	231-243
	05/05/22	226 229-232	38 44-49	53 m		225-237	225-237	214-226	223-235
	05/05/22	238 241-244	60 66-71	75 m		235-247	215-231	246-260	243-257
	05/05/22	198 201-204	5 7-9	21 m		200-212	183-195	200-212	200-212
	05/05/22	228 231-234	42 47-53	80 m		227-239	226-238	224-236	225-237
	05/05/22	249 252-255	78 82-86	75 m		246-258	242-254	246-258	246-258
	05/05/22	236 239-242	57 62-67	35 m		229-241	234-246	232-244	238-250
	05/05/22	275 278-281	98 99-99	101 m		264-276	271-283	276-288	277-289
	05/05/22	229 232-235	44 49-55	79 m		218-230	225-237	232-244	228-240
	05/05/22	239 242-245	62 67-72	65 m		238-250	242-254	231-243	233-245
	05/05/22	217 220-223	24 28-33	81 m		223-235	219-231	204-216	213-225
	05/05/22	242 245-248	68 72-77	41 m		241-253	238-251	232-244	232-244
	05/05/22	227 230-233	40 45-51	47 m		218-230	219-231	228-240	231-243
	05/05/22	214 217-220	19 23-28	51 m		216-228	204-216	210-222	210-222
	05/05/22	247 250-253	76 80-83	110 m		243-255	243-255	240-252	248-260
	05/05/22	262 265-268	92 94-95	80 m		256-268	252-264	261-273	267-279
	05/05/22	235 238-241	55 60-66	41 m		237-249	230-242	225-237	235-247
	05/05/22	232 235-238	49 55-60	48 m		235-247	226-238	226-238	227-239
	05/05/22	242 245-248	67 72-77	98 m		243-255	237-249	238-247	244-256
	05/05/22	255 258-261	86 89-91	81 m		250-262	256-268	247-259	256-268
	05/05/22	245 248-251	72 77-81	74 m		247-259	238-250	247-259	238-248

Explanatory Notes

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Grade Report

Grade 11

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
	05/06/22	224-227-230	48-55-62	1110L-1260L	66 m	216-228	222-234	224-236
	05/06/22	239-242-245	77-82-87	1400L-1550L	73 m	239-245	232-244	240-252
	05/06/22	211-215-219	24-30-37	860L-1030L	79 m	209-223	207-219	209-221
	05/06/22	231-234-237	63-69-75	1245L-1395L	59 m	225-237	231-243	227-239
	05/16/22	221-224-227	41-48-56	1050L-1200L	40 m	215-227	216-228	223-235
	05/06/22	193-196-199	4-6-9	515L-665L	37 m	205-219	174-188	186-198
	05/06/22	225-228-231	50-57-64	1130L-1280L	64 m	219-227	225-237	225-237
	05/06/22	238-241-244	76-81-86	1380L-1530L	86 m	228-240	231-245	243-255
	05/06/22	246-250-254	87-91-94	1555L-1705L	56 m	241-255	234-248	250-266
	05/06/22	217-220-223	39-40-47	975L-1125L	49 m	210-222	216-228	215-227
	05/06/22	217-220-223	39-40-47	975L-1125L	56 m	210-222	211-223	221-233
	05/06/22	231-234-237	63-69-75	1245L-1395L	43 m	221-233	231-243	233-245
	05/06/22	198-201-204	7-10-14	610L-760L	47 m	192-204	190-202	200-217
	05/06/22	243-247-251	84-88-92	1495L-1645L	58 m	242-254	233-247	244-258
	05/06/22	243-247-251	84-88-92	1495L-1645L	49 m	236-248	234-248	240-255
	05/06/22	210-214-218	22-28-35	860L-1010L	47 m	186-208	217-229	213-225
	05/06/22	234-237-240	68-75-80	1305L-1455L	64 m	226-240	235-247	230-242
	05/06/22	203-206-209	12-16-20	705L-855L	27 m	203-215	196-208	203-215
	05/06/22	231-234-237	63-69-75	1245L-1395L	43 m	226-240	229-241	227-239
	05/06/22	200-203-206	9-12-16	650L-800L	58 m	209-221	186-198	197-209
	05/06/22	225-228-231	50-57-64	1130L-1280L	45 m	218-230	222-234	228-240

Explanatory Notes

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Grade Report

Grade 11

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	Instructional Area Performance			
					A. Operations and Algebraic Thinking	B. The Real and Complex Number Systems	C. Geometry	D. Statistics and Probability
					A	B	C	D
	05/05/22	223-226-229	30-35-40	67 m	232-246	217-229	220-232	212-224
	05/05/22	242-245-248	64-69-74	67 m	232-244	238-250	245-257	240-252
	05/05/22	218-221-224	23-27-32	87 m	221-233	209-221	201-215	226-240
	05/05/22	239-242-245	59-64-69	64 m	233-245	243-255	237-249	231-243
	05/16/22	227-230-233	37-42-48	32 m	225-237	217-229	223-235	232-244
	05/05/22	198-201-204	5-6-8	64 m	187-199	185-197	197-209	206-218
	05/05/22	226-229-232	35-40-46	59 m	225-237	214-226	221-233	229-241
	05/05/22	245-248-251	69-74-78	95 m	240-252	234-246	237-249	256-270
	05/05/22	236-239-242	53-59-64	57 m	235-247	233-245	234-246	232-244
	05/05/22	234-237-240	50-55-60	69 m	241-253	230-242	229-241	224-236
	05/05/22	229-232-235	30-35-40	83 m	219-231	222-234	220-232	220-232
	05/05/22	238-241-244	57-62-67	71 m	238-251	229-241	238-250	237-249
	05/05/22	182-185-188	1-1-2	34 m	176-188	189-201	180-192	172-186
	05/05/22	211-214-217	14-17-21	37 m	204-216	198-210	213-225	217-229
	05/05/22	251-254-257	79-82-85	68 m	246-258	253-265	247-259	246-258
	05/05/22	209-212-215	12-15-19	36 m	198-210	216-228	208-220	202-214
	05/05/22	235-238-241	51-57-62	60 m	248-262	231-243	224-236	224-236
	05/05/22	201-204-207	6-8-10	28 m	188-202	207-219	210-222	185-199
	05/05/22	232-235-238	46-51-57	39 m	228-240	228-240	230-242	228-240
	05/05/22	234-237-240	50-55-60	66 m	235-247	231-243	229-235	235-247
	05/05/22	214-217-220	18-21-25	79 m	212-224	221-233	202-214	210-222

Explanatory Notes

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Grade Report

Grade 12

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Language Arts: Reading

Growth: Reading 6+ CCSS 2010 V4 / Common Core State Standards English Language Arts/Literacy: 2010

						Instructional Area Performance		
						A. Literary Text B. Informational Text C. Vocabulary		
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
	05/05/22	239-243-247	74-79-83	1420L-1570L	65 m	240-252	230-242	242-254
	05/05/22	237-240-243	70-75-80	1360L-1510L	46 m	238-250	227-239	238-248
	05/05/22	231-234-237	61-66-71	1245L-1395L	40 m	229-241	226-238	228-240
	05/05/22	236-241-244	72-76-81	1380L-1530L	25 m	232-244	232-244	240-252
	05/05/22	246-250-254	82-87-90	1555L-1705L	45 m	239-255	230-244	254-274
	05/05/22	238-241-244	72-76-81	1380L-1530L	25 m	235-247	232-244	239-251
	05/05/22	234-237-240	66-71-76	1305L-1455L	39 m	233-245	228-240	231-243
	05/05/22	226-229-232	52-58-64	1150L-1300L	23 m	221-233	226-238	222-234
	05/05/22	196-199-202	11-14-17	570L-720L	34 m	188-200	186-198	204-216
	05/05/22	233-236-239	64-69-74	1285L-1435L	22 m	231-243	225-237	235-247
	05/05/22	220-223-226	42-48-53	1035L-1185L	29 m	215-227	220-232	217-229
	05/06/22	211-214-217	27-33-38	860L-1010L	42 m	206-218	202-214	217-229
	05/06/22	230-233-236	59-65-70	1225L-1375L	24 m	230-240	222-234	229-241
	05/06/22	212-215-218	29-34-40	880L-1030L	20 m	206-218	209-221	211-223
	05/05/22	216-219-222	35-41-47	955L-1105L	34 m	207-219	218-231	219-225
	05/05/22	189-192-195	6-8-10	435L-585L	29 m	185-197	182-194	191-203
	05/06/22	238-242-245	73-78-82	1400L-1550L	33 m	232-244	233-245	241-253
	05/05/22	233-236-239	64-69-74	1285L-1435L	52 m	230-242	225-237	235-247
	05/05/22	239-242-245	73-78-82	1400L-1550L	52 m	235-247	237-251	237-247
	05/05/22	222-225-228	45-51-57	1070L-1220L	45 m	220-232	216-228	222-234
	05/05/22	213-216-219	31-36-42	900L-1050L	56 m	207-219	208-220	215-227
	05/05/22	240-243-246	75-79-83	1420L-1570L	54 m	234-246	236-248	240-252
	05/05/22	235-238-241	67-72-77	1320L-1470L	58 m	226-238	237-249	232-244
	05/05/22	243-247-251	79-84-87	1495L-1645L	38 m	227-239	246-266	251-271

Explanatory Notes

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Grade Report

Grade 12

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Math: Math K-12

Growth: Math 6+ CCSS 2010 V2 / Common Core State Standards Mathematics: 2010

					Instructional Area Performance			
					A. Operations and Algebraic Thinking B. The Real and Complex Number Systems C. Geometry D. Statistics and Probability			
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
	05/05/22	249-252-255	73-77-80	92 m	241-253	241-253	241-253	258-270
	05/05/22	262-265-268	87-89-91	74 m	252-264	254-266	262-274	267-279
	05/05/22	233-236-239	48-53-58	106 m	238-250	221-233	230-242	232-244
	05/05/22	258-261-264	83-86-89	60 m	277-293	247-261	245-259	244-258
	05/05/22	239-242-245	58-62-67	50 m	235-247	239-251	239-251	233-245
	05/05/22	231-234-237	45-50-54	61 m	228-240	225-237	229-235	237-249
	05/05/22	247-250-253	70-74-78	50 m	248-260	235-247	241-253	251-263
	05/05/22	226-229-232	37-42-46	39 m	224-236	223-235	226-238	220-232
	05/05/22	209-212-215	15-18-22	50 m	199-211	205-217	202-214	216-228
	05/05/22	244-247-250	66-70-74	88 m	249-261	245-247	241-253	240-252
	05/05/22	209-212-215	15-18-22	40 m	210-222	202-214	210-222	204-216
	05/06/22	217-220-223	24-28-32	21 m	207-219	216-228	215-227	220-232
	05/06/22	226-229-232	37-42-46	43 m	209-223	223-235	232-244	228-240
	05/06/22	205-208-211	11-14-18	23 m	207-221	215-229	216-230	169-183
	05/05/22	243-246-249	64-68-72	83 m	237-249	245-257	235-247	244-256
	05/05/22	209-212-215	15-18-22	35 m	200-212	212-224	202-214	209-221
	05/06/22	241-244-247	61-65-70	79 m	226-238	234-246	251-263	238-250
	05/05/22	238-241-244	56-61-65	73 m	231-243	234-246	236-248	230-251
	05/05/22	252-255-258	77-80-83	136 m	253-265	241-253	244-256	255-267
	05/05/22	213-216-219	20-23-27	43 m	207-219	210-222	210-222	211-223
	05/05/22	206-209-212	13-15-18	45 m	213-225	198-210	192-204	209-221
	05/05/22	235-238-241	51-56-61	39 m	238-250	237-249	229-243	219-233
	05/05/22	248-251-254	71-75-79	65 m	248-260	240-252	246-258	246-258
	05/05/22	257-260-263	82-85-88	89 m	255-267	256-268	245-257	260-272

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
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2021-22 Science



Grade Report

Grade 6

Term: Spring 2021-2022
 District: Media Arts Collaborative Charter School
 School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
 Weeks of Instruction: 32 (Spring 2022)
 Grouping: None
 Small Group Display: Yes

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 / Next Generation Science Standards: 2013

Instructional Area Performance

A. Life Science
 B. Physical Science
 C. Earth and Space Science

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	207-210-213	44-55-65	44 m	203-215	204-216	205-217
	05/09/22	227-230-233	93-96-98	39 m	220-232	225-237	227-239
	05/09/22	201-204-207	26-36-46	44 m	201-213	193-205	202-214
	05/09/22	200-203-206	23-33-44	44 m	183-205	196-208	203-215
	05/09/22	206-209-212	41-52-62	31 m	206-218	204-216	198-210
	05/09/22	201-204-207	26-36-47	47 m	190-202	205-217	200-212
	05/09/22	201-204-207	26-36-46	32 m	196-208	200-212	199-211
	05/12/22	202-205-208	29-39-50	40 m	198-210	201-213	199-211
	05/09/22	191-194-197	7-12-18	34 m	194-206	182-194	189-201
	05/09/22	205-208-211	38-48-59	46 m	206-218	198-210	203-215
	05/09/22	204-207-210	35-45-56	48 m	198-210	204-216	200-212
	05/09/22	213-216-219	63-73-81	41 m	200-212	216-228	213-225
	05/09/22	209-212-215	50-61-71	42 m	205-217	200-212	212-224
	05/09/22	196-199-202	15-22-31	51 m	187-199	199-211	191-203
	05/09/22	197-200-203	17-25-34	34 m	185-197	200-212	197-209
	05/09/22	198-201-204	19-27-37	43 m	189-201	197-209	190-211
	05/09/22	198-201-204	19-27-37	23 m	188-200	198-210	200-212
	05/09/22	217-220-223	74-83-89	32 m	213-225	218-230	211-223
	05/09/22	218-221-224	77-85-90	45 m	214-226	216-228	215-227
	05/09/22	213-216-219	63-73-81	35 m	220-232	205-217	203-215
	05/09/22	213-216-219	63-73-81	37 m	217-229	201-213	214-226
	05/09/22	200-203-206	24-33-43	40 m	203-215	190-202	199-211
	05/09/22	187-190-193	4-7-11	38 m	183-195	184-196	184-196

Explanatory Notes

Tests shown in grey are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

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Explanatory Notes

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Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 7

Term: Spring 2021-2022
 District: Media Arts Collaborative Charter School
 School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
 Weeks of Instruction: 32 (Spring 2022)
 Grouping: None
 Small Group Display: Yes

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 / Next Generation Science Standards: 2013

Instructional Area Performance

A. Life Science
 B. Physical Science
 C. Earth and Space Science

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	213-216-219	56-66-75	22 m	210-222	206-218	215-227
	05/09/22	186-189-192	3-8-8	37 m	183-195	181-193	185-197
	05/09/22	202-205-208	25-33-43	24 m	203-215	191-203	202-214
	05/09/22	212-215-218	53-63-72	41 m	204-216	208-220	216-228
	05/09/22	224-227-230	84-89-93	31 m	220-232	226-238	215-227
	05/09/22	211-214-217	50-60-70	23 m	212-224	204-216	209-221
	05/09/22	207-210-213	38-48-58	49 m	204-216	205-217	204-216
	05/09/22	217-220-223	68-76-83	47 m	221-233	205-217	217-229
	05/09/22	224-227-230	84-90-93	26 m	230-242	216-228	214-226
	05/09/22	205-208-211	32-42-53	37 m	205-217	186-207	205-217
	05/09/22	192-195-198	7-12-17	23 m	193-205	191-203	183-195
	05/09/22	236-239-242	97-98-99	55 m	231-243	227-239	230-251
	05/09/22	204-207-210	30-39-49	62 m	198-210	204-216	201-213
	05/16/22	216-219-222	65-74-82	39 m	218-230	212-224	210-222
	05/09/22	210-213-216	47-57-67	42 m	206-218	205-217	212-224
	05/12/22	217-220-223	68-76-84	18 m	215-227	218-230	209-221
	05/09/22	209-212-215	44-54-64	23 m	209-221	205-217	202-214
	05/09/22	223-226-229	82-88-92	34 m	210-224	210-224	234-248
	05/09/22	201-204-207	22-31-40	30 m	199-211	193-205	201-213
	05/09/22	213-216-219	56-66-75	47 m	212-224	217-231	201-213
	05/09/22	212-215-218	53-63-72	39 m	207-219	213-225	216-227

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 This test has been identified as invalid. ***7 High level of rapid guessing has invalidated results.

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Explanatory Notes

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Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 / Next Generation Science Standards: 2013

					Instructional Area Performance		
					A. Life Science	B. Physical Science	C. Earth and Space Science
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	217-220-223	59-69-77	64 m	208-220	218-230	217-229
	05/12/22	224-227-230	77-84-88	74 m	236-252	206-222	216-228
	05/09/22	234-237-240	93-96-98	33 m	204-246	230-245	226-238
	05/09/22	222-225-228	73-80-86	41 m	215-227	213-225	225-241
	05/09/22	217-220-223	59-69-77	56 m	213-225	212-224	217-229
	05/09/22	219-222-225	65-74-81	38 m	214-226	223-235	210-222
	05/09/22	222-225-228	73-80-86	28 m	219-231	217-229	220-232
	05/09/22	222-225-228	73-80-86	30 m	216-228	206-220	232-248
	05/09/22	194-197-200	7-11-17	43 m	191-203	187-199	194-206
	05/09/22	220-223-226	68-76-83	45 m	218-230	213-225	219-231
	05/09/22	215-218-221	53-63-72	38 m	214-226	214-226	209-221
	05/09/22	206-209-212	28-37-47	46 m	204-216	202-214	202-214
	05/09/22	226-229-232	82-87-92	23 m	232-244	217-229	219-231
	05/09/22	191-194-197	5-8-12	52 m	177-189	192-204	195-207
	05/09/22	188-191-194	3-5-8	75 m	172-186	191-203	190-202
	05/09/22	204-207-210	23-32-41	39 m	206-218	200-212	197-209
	05/09/22	201-204-207	17-24-33	17 m	195-207	202-214	198-210
	05/09/22	216-219-222	56-66-75	25 m	211-223	217-229	210-222
	05/09/22	224-227-230	78-84-89	48 m	215-227	223-235	226-238
	05/09/22	202-205-208	19-27-35	58 m	202-214	200-212	196-208
	05/09/22	214-217-220	50-60-70	41 m	215-227	210-222	206-218
	05/09/22	222-225-228	73-80-86	49 m	223-235	211-223	223-235
	05/09/22	199-202-205	14-20-28	35 m	194-206	194-206	199-211
	05/09/22	205-208-211	26-34-44	60 m	200-212	198-210	208-220
	05/09/22	196-201-204	12-18-25	36 m	197-209	190-202	196-210
	05/09/22	203-206-209	21-29-38	53 m	205-217	195-207	201-213
	05/09/22	189-192-195	3-6-9	46 m	189-201	174-188	194-206

Explanatory Notes

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Grade Report

Grade 8

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 / Next Generation Science Standards: 2013

					Instructional Area Performance		
					A. Life Science	B. Physical Science	C. Earth and Space Science
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	225-228-231	80-86-91	48 m	231-243	223-235	214-226
	05/09/22	209-212-215	36-46-55	64 m	212-224	197-209	207-219
	05/09/22	198-202-206	13-20-28	42 m	182-194	206-218	202-216
	05/09/22	206-209-212	28-37-47	36 m	196-208	211-223	202-214

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

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Grade Report

Grade 9

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 9-12: for use with NGSS 2013 / Next Generation Science Standards: 2013

Instructional Area Performance

A. Life Science
B. Physical Science
C. Earth and Space Science

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	207-210-213	31-39-48	50 m	200-212	211-223	200-212
	05/09/22	209-212-215	36-45-54	39 m	207-219	210-222	200-212
	05/09/22	238-241-244	95-97-98	57 m	245-259	216-232	241-253
	05/09/22	209-212-215	36-45-54	36 m	217-231	192-206	207-219
	05/05/22	218-221-224	60-68-76	34 m	214-226	218-230	213-225
	05/05/22	241-244-247	97-98-99	45 m	242-254	245-257	225-239
	05/09/22	227-230-233	80-88-91	79 m	222-234	221-233	231-243
	05/09/22	195-198-201	9-14-19	24 m	193-205	187-199	166-208
	05/09/22	224-227-230	75-81-87	67 m	219-231	220-232	224-236
	05/09/22	204-207-210	24-32-40	17 m	207-219	195-207	201-213
	05/09/22	228-231-234	62-68-72	40 m	233-245	219-231	224-236
	05/05/22	204-207-210	91-94-96	49 m	204-216	227-239	209-245
	05/09/22	214-220-223	57-66-74	82 m	209-221	214-226	219-231
	05/09/22	210-213-216	38-47-57	91 m	205-217	211-223	207-219
	05/05/22	227-230-233	81-88-91	44 m	220-232	227-239	226-238
	05/09/22	219-222-225	63-71-78	60 m	211-223	219-231	217-229
	05/06/22	216-219-222	54-63-72	45 m	214-226	211-223	214-226
	05/05/22	231-234-237	87-91-94	63 m	226-238	227-239	231-243
	05/06/22	223-226-229	72-79-85	41 m	215-227	222-234	223-235
	05/05/22	202-212-215	36-45-54	43 m	221-237	185-201	209-221
	05/05/22	238-241-244	95-97-98	41 m	243-255	226-238	234-246
	05/05/22	209-212-215	36-45-54	57 m	203-215	208-220	208-220
	05/12/22	227-230-233	81-88-91	51 m	218-230	228-240	227-239
	05/09/22	213-216-219	46-55-64	32 m	212-224	210-222	208-220
	05/05/22	219-222-225	62-71-78	110 m	220-232	212-224	215-227
	05/05/22	212-215-218	44-53-62	32 m	201-213	216-228	210-222
	05/06/22	199-202-205	15-21-28	33 m	203-215	187-199	198-210

Explanatory Notes

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Grade Report

Grade 9

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 9-12: for use with NGSS 2013 / Next Generation Science Standards: 2013

Instructional Area Performance

A. Life Science
B. Physical Science
C. Earth and Space Science

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	210-213-216	39-47-56	36 m	204-216	215-227	202-214
	05/06/22	228-231-234	83-88-92	59 m	223-235	227-239	224-236

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
Test Invalidation Reasons: ****1 The test duration was too short to provide a valid result. ****2 The overall RIT score for this test is above the valid range. ****3 The overall RIT score for this test is below the valid range.
****4 The standard error for this test is below acceptable limits. ****5 The standard error for this test is above acceptable limits. ****6 The test has been identified as invalid. ****7 High level of rapid guessing has invalidated test.
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Grade Report

Grade 10

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 9-12: for use with NGSS 2013 / Next Generation Science Standards: 2013

					Instructional Area Performance		
					A. Life Science B. Physical Science C. Earth and Space Science		
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	215-218-221	48-57-66	58 m	221-233	206-218	209-221
	05/09/22	201-204-207	16-23-30	55 m	209-221	199-211	188-199
	05/09/22	208-211-214	31-38-47	44 m	203-215	204-216	209-221
	05/09/22	216-219-222	51-60-68	18 m	216-228	216-228	207-219
	05/09/22	233-236-239	88-92-95	79 m	242-258	228-240	220-232
	05/09/22	237-240-243	92-95-97	36 m	235-247	233-245	233-245
	05/09/22	210-213-216	35-44-53	33 m	213-225	200-212	207-219
	05/09/22	226-229-232	76-82-87	38 m	227-239	228-240	213-225
	05/09/22	192-195-198	6-9-13	14 m	192-204	191-203	186-198
	05/09/22	206-209-212	26-34-42	31 m	208-220	208-220	192-206
	05/09/22	240-243-246	95-97-98	39 m	240-252	244-256	228-240
	05/09/22	231-234-237	85-89-93	23 m	232-244	226-238	228-240
	05/09/22	238-241-244	93-96-97	20 m	234-246	235-247	235-247
	05/09/22	219-222-225	59-67-75	26 m	223-235	216-228	211-223
	05/09/22	222-225-228	66-74-81	18 m	221-233	221-233	219-227
	05/09/22	224-227-230	71-78-84	40 m	222-234	223-235	217-229
	05/12/22	240-243-246	95-97-98	43 m	238-250	238-250	235-247
	05/09/22	224-227-230	71-78-84	28 m	220-232	220-232	223-235
	05/09/22	203-206-209	20-27-35	22 m	202-214	210-224	186-200
	05/09/22	232-235-238	86-91-94	64 m	235-247	224-236	227-239
	05/09/22	238-241-244	93-96-97	28 m	238-250	241-253	227-239
	05/09/22	203-206-209	20-27-35	41 m	201-213	196-208	203-215
	05/12/22	218-221-224	56-65-73	25 m	217-229	209-221	220-232
	05/09/22	225-228-231	74-80-86	44 m	223-235	227-239	219-227
	05/09/22	219-222-225	59-67-75	20 m	216-228	218-230	218-225
	05/09/22	234-237-240	89-93-95	64 m	237-249	233-245	233-245
	05/16/22	232-235-238	86-91-94	49 m	230-242	216-230	249-252

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Grade Report

Grade 11

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 9-12: for use with NGSS 2013 / Next Generation Science Standards: 2013

					Instructional Area Performance		
					A. Life Science B. Physical Science C. Earth and Space Science		
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/09/22	219-222-225	44 m	211-223	218-230	217-229	
	05/09/22	224-227-230	48 m	218-230	224-236	219-231	
	05/09/22	215-218-221	47 m	216-228	208-220	212-224	
	05/09/22	224-227-230	37 m	223-235	219-231	221-233	
	05/09/22	217-220-224	33 m	214-226	214-226	219-225	
	05/12/22	179-183-187	40 m	181-193	169-184	177-191	
	05/09/22	225-228-231	44 m	222-234	228-241	214-226	
	05/09/22	236-239-242	56 m	231-243	229-241	238-250	
	05/09/22	231-234-238	35 m	229-241	229-241	225-237	
	05/09/22	208-211-214	34 m	208-220	211-223	196-208	
	05/09/22	227-230-233	60 m	228-240	219-231	224-236	
	05/09/22	225-228-231	55 m	227-239	219-231	222-234	
	05/09/22	193-196-199	35 m	199-211	188-200	186-198	
	05/09/22	226-229-232	34 m	223-235	228-240	219-231	
	05/09/22	226-229-232	37 m	229-241	223-235	217-229	
	05/09/22	204-207-210	25 m	209-221	196-209	198-210	
	05/09/22	229-232-235	43 m	225-237	226-238	225-237	
	05/09/22	205-208-211	18 m	199-211	204-216	203-215	
	05/09/22	228-231-234	34 m	227-239	220-232	228-240	
	05/09/22	207-210-213	44 m	196-208	214-226	199-211	
	05/09/22	212-215-218	58 m	212-224	210-222	204-216	
	05/09/22	237-240-243	43 m	245-259	231-243	224-236	

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

* This data is not available for reporting. Please refer to help and documentation for more information.

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nwea



Grade Report

Grade 12

Term: Spring 2021-2022
District: Media Arts Collaborative Charter School
School: Media Arts Collaborative Charter School

Norms Reference Data: 2020 Norms
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: Yes

Science: Science K-12

Growth: Science 9-12: for use with NGSS 2013 / Next Generation Science Standards: 2013

					Instructional Area Performance		
					A. Life Science B. Physical Science C. Earth and Space Science		
Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
	05/06/22	235-238-241		35 m	243-257	219-232	232-244
	05/06/22	230-233-236		43 m	225-237	228-240	229-241
	05/06/22	220-223-226		58 m	220-232	211-223	221-233
	05/06/22	239-242-245		28 m	240-252	234-246	233-245
	05/06/22	229-232-235		33 m	232-244	219-231	226-238
	05/06/22	228-231-234		27 m	238-250	213-225	226-238
	05/06/22	219-216-219		22 m	205-217	215-227	209-221
	05/06/22	214-217-220		23 m	210-222	209-221	212-224
	05/06/22	204-207-210		29 m	206-218	201-213	197-209
	05/06/22	228-231-234		30 m	220-232	225-237	232-244
	05/06/22	213-216-219		27 m	221-235	197-211	209-221
	05/06/22	214-217-220		36 m	210-222	215-227	209-221
	05/06/22	228-231-234		38 m	224-236	217-229	233-245
	05/06/22	233-236-239		31 m	235-247	230-242	226-238
	05/06/22	212-215-218		34 m	199-211	215-227	214-226
	05/06/22	190-201-204		21 m	197-209	192-204	195-207
	05/06/22	223-226-229		17 m	223-235	217-229	219-231
	05/06/22	227-230-233		30 m	220-232	228-240	229-235
	05/06/22	229-232-235		34 m	225-237	215-227	218-230
	05/06/22	200-203-206		35 m	197-209	196-208	199-211
	05/06/22	209-212-215		34 m	204-216	210-222	204-216
	05/06/22	214-217-220		19 m	223-235	205-217	203-215
	05/06/22	228-231-234		26 m	232-244	223-235	219-231
	05/06/22	231-234-237		29 m	222-234	236-248	227-239

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

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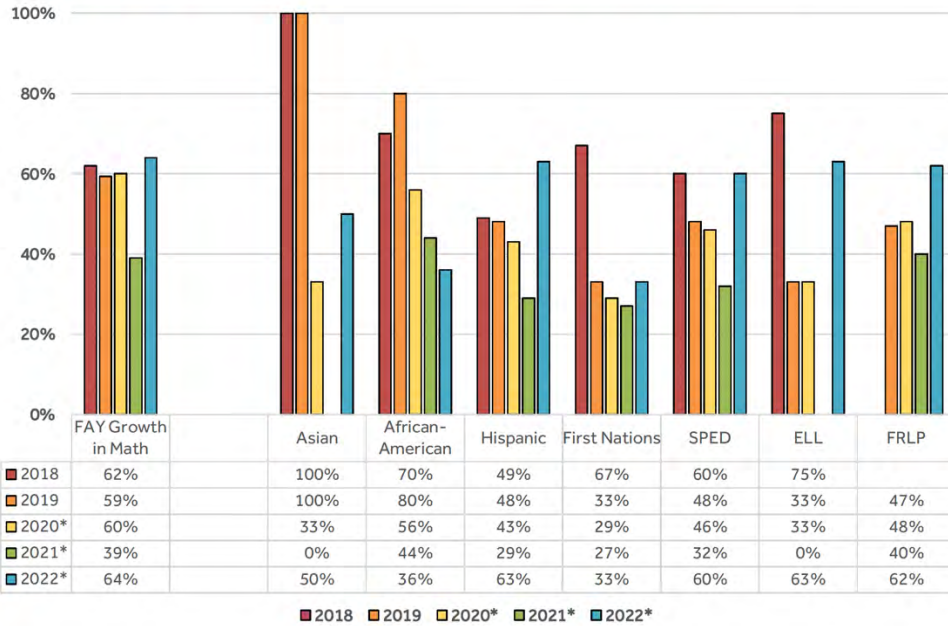
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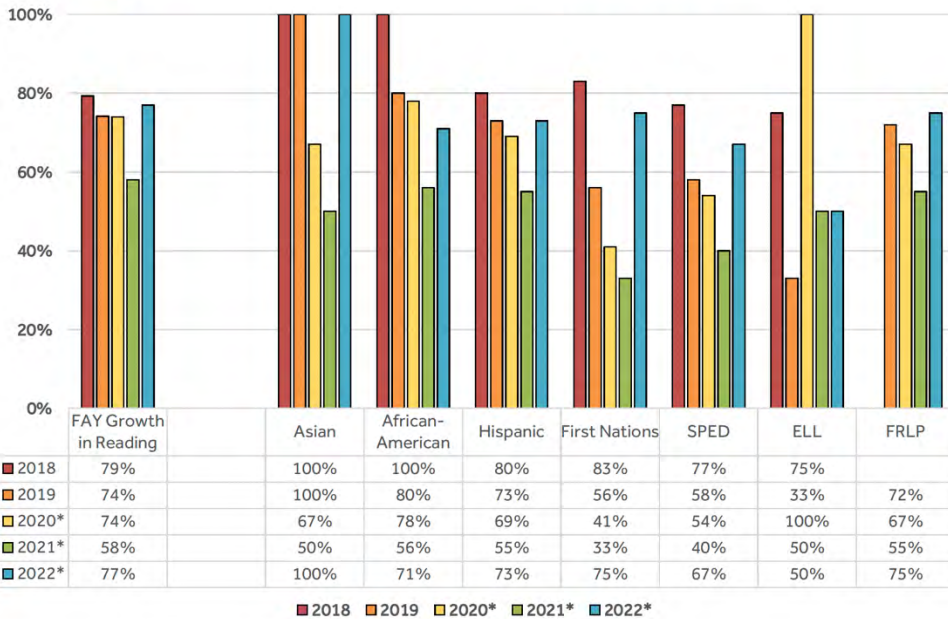




New Mexico Academy for the Media Arts
Media Arts-Specific Goals – Math*
2018-22 Results – Subgroups
**COVID-19 Pandemic*



New Mexico Academy for the Media Arts
Media Arts-Specific Goals – Reading*
2018-22 Results – Subgroups
**COVID-19 Pandemic*



2018-19

GR.	ETH.	HISP.	SPED	ELL	FRLP	MATH	READ
7	C	0					
7	C	1	Y			N	N
7	C	0					
7	C	1	Y		1	N	N
8	C	0	Y			N	Y
8	C	0					
8	C	0					
8	C	1	Y		1	N	Y
8	C	0					
8	A	0				Y	Y
8	I	0				Y	N
8	C	1			1	N	Y
8	C	0					
8	C	0	Y		3	N	Y
8	I	1			1	N	Y
9	C	0	Y		1	N	Y
9	I	1	Y			N	N
9	I	1	Y			N	N
9	C	1				Y	Y
9	C	0					
9	C	0					
9	C	1			1	Y	Y
9	C	0	Y			N	N
9	C	1	Y			N	N
9	C	0					
9	A	0			3	Y	Y
9	C	0					
9	C	0	Y		1	N	N
9	C	0			1	N	Y
9	C	0			3		
9	C	0	Y		1	N	N
9	C	1				Y	Y
9	C	0					
9	C	1			1	N	Y
9	C	0					
9	C	0					
9	C	1					
9	C	0	Y		1	N	
9	I	0	Y	3.5	1	Y	N
9	I	0	Y				Y
9	C	0					
9	C	1	Y		1	Y	Y
9	C	1			1	Y	Y
9	C	1	Y		1	Y	Y
9	I	0					
9	C	0	Y			N	N
9	C	0	Y			Y	Y
9	C	0					
9	C	0	Y			N	N
9	C	0	Y			N	Y
9	C	0			1	N	
9	C	0					

2019-20

GR.	ETH.	HISP.	SPED	ELL	FRLP	MATH	READ
6	C	0	Y			N	Y
6	C	0					
7	C	0					
7	C	1				Y	Y
7	C	1	Y			N	N
7	C	0					
8	C	1				Y	Y
8	C	1			1	N	N
8	C	0	Y			N	N
8	C	0	Y		1	Y	Y
8	C	0					
8	C	1	Y		1	N	
8	C	0	Y		1	N	N
8	C	0					
8	C	1	Y			Y	N
8	C	0	Y				
8	C	0	Y		1	N	Y
8	C	1			1	N	Y
8	C	1			1	N	N
8	C	1			1	Y	N
8	C	1			1	Y	Y
8	I	0	Y			Y	N
8	C	0					
8	C	0					
8	I	0			1	N	N
8	C	0			1	N	Y
8	C	0					
8	C	0					
8	B	0	Y		1	N	Y
8	B	0	Y		1	N	N
8	B	1				N	Y
8	C	1			1	N	N
8	C	1				N	N
8	B	1	Y		1		
8	C	1			1	N	Y
8	C	0	Y	3.0		Y	Y
8	I	1			1	Y	Y
9	C	0	Y		1	N	Y
9	C	0			1	Y	Y
9	I	1	Y			N	N
9	I	1	Y			N	N
9	C	0	Y				
9	C	1				N	N
9	C	0					
9	C	0					
9	I	1	Y		1	N	N
9	C	0	Y				
9	C	0					
9	A	0			3	N	Y
9	C	0					
9	C	0	Y		1	N	N
9	C	0	Y			N	Y

9	C	1		5.4	1	N	Y
9	C	0					
9	C	0	Y			N	N
9	C	1	Y		1	N	Y
9	C	0	Y		1	Y	Y
9	C	0					
9	C	0					
9	C	0	Y				
9	C	0	Y		1	N	Y
9	C	1				Y	Y
9	C	1	Y		1	N	N
9	C	0	Y		1	Y	Y
9	I	0	Y		1	N	Y
9	C	1				Y	Y
10	B	1			1	Y	Y
10	C	0					
10	C	0			1	N	Y
10	C	0					
10	C	1	Y			Y	N
10	C	0	Y	3.9		N	N
10	C	0	Y		3	N	N
10	C	0					
10	C	1	Y			Y	Y
10	C	1	Y			Y	Y
10	C	0	Y			N	N
10	C	1	Y		1	Y	Y
10	I	0					
10	C	1			1	N	Y
10	C	1	Y				Y
10	C	1	Y		1	Y	Y
10	C	1				Y	Y
10	C	0	Y			Y	Y
10	I	0				N	Y
10	C	1				N	Y
10	C	0	Y			Y	N
10	C	1			1	N	Y
10	C	0	Y			N	Y
10	B	0			1	Y	Y
10	C	0					
10	C	1	N				
10	C	0					
10	C	0					
11	C	0	Y			Y	Y
11	C	0			1	Y	Y
11	C	0	Y		1	N	N
11	C	1	N		1	Y	Y
11	C	0					
11	C	0	Y			Y	Y
11	C	1			1	Y	Y
11	C	1	Y		1	N	N
11	C	0	Y			Y	Y
11	B	0			1	Y	N
11	C	0					
11	C	1				N	Y

9	C	1				Y	Y
9	C	0					
9	I	0	Y		1	Y	Y
9	I	0	Y	3.3		N	N
9	C	0			1	N	Y
9	C	0					
9	C	1			1	Y	Y
9	C	0	Y			Y	Y
9	C	0	Y			N	N
9	C	0					
9	C	1	Y			Y	Y
9	C	0	Y			N	Y
9	C	0	Y		1	N	N
9	C	0					
9	C	1	Y		1	N	N
9	I	0				N	N
9	C	1	Y		1	N	Y
9	C	0	Y		1	Y	Y
9	C	1				N	Y
9	C	0	Y		1	Y	N
9	I	0	Y		1	N	N
9	C	1			1	N	Y
10	C	0					
10	C	0			1	Y	
10	C	0					
10	C	1			1	N	Y
10	C	1	Y				
10	C	1	Y			Y	N
10	C	0					
10	C	0			1	Y	Y
10	C	1				Y	Y
10	C	1	Y			Y	Y
10	C	1				Y	Y
10	C	1	Y			Y	Y
10	C	1	Y		1	N	N
10	C	0	Y		1	Y	Y
10	I	0					
10	C	1			1	Y	
10	C	1	Y			N	Y
10	C	1	Y		1	Y	Y
10	C	1			1	Y	Y
10	C	1			1	N	Y
10	I	0				N	Y
10	C	1				Y	Y
10	C	0	Y				
10	C	1	Y				
10	C	0	Y				
10	C	0	Y			N	Y
10	C	0	Y		1	Y	Y

11	C	0	Y			N	Y
11	C	0					
11	I	1			1	N	Y
11	C	0					
11	C	1	Y			Y	Y
11	B	0	Y		1	Y	Y
11	C	1					
11	C	1				Y	N
11	A	1	Y				
11	C	0	Y		1	Y	N
11	C	0	N				
11	C	0					
11	C	1	Y			N	Y
11	C	0					
11	C	0					
11	C	0	Y		1	Y	N
11	B	0			1	N	Y
11	C	0	Y			Y	Y
12	C	0					
12	C	0	Y	3.8		N	N
12	C	0	Y			Y	Y
12	C	0	N				
12	C	0	Y		1	Y	Y
12	C	0					
12	C	1				N	Y
12	C	1			1	Y	Y
12	C	0	Y		1	Y	
12	C	0					
12	C	0					
12	C	1	Y			Y	Y
12	C	0					
12	C	0					
12	I	0				Y	Y
12	C	1	Y		3	Y	N
12	C	1	Y		1	N	Y
12	C	1			1	Y	N
12	C	1	Y			Y	Y
12	C	1				Y	Y
12	I	1			1	N	N
12	C	1	Y			N	N
12	C	0			1	N	Y
12	C	1			3	N	Y
12	C	0					
12	C	0	Y		1	Y	Y
12	C	0			3	Y	Y
12	C	1					
12	C	1	Y			Y	Y
12	I	1	Y	3.8		N	Y
12	C	1		4.3	1	Y	Y
12	C	1	Y		3	N	N
12	C	1			1	N	Y
12	C	1	Y			N	N
12	C	0			1	Y	Y
12	C	0			1	Y	Y

10	I	1	Y			N	N
10	C	1	N			Y	Y
10	C	0					
11	C	0	Y			Y	N
11	C	0			1	Y	
11	C	0	Y		1	N	N
11	C	1	N		1	Y	
11	C	0	Y			Y	Y
11	C	0					
11	C	1			1	Y	Y
11	C	1	Y		1	N	Y
11	C	1				N	Y
11	C	0			1	N	N
11	B	0			1	Y	Y
11	C	0					
11	C	1	Y			Y	
11	C	1	Y			N	Y
11	B	1			1	N	Y
11	C	0	Y			Y	Y
11	C	0	Y			N	Y
11	C	0					
11	C	1	Y			Y	Y
11	I	1			1	Y	Y
11	C	0					
11	C	1	Y			N	Y
11	B	0			1	Y	N
11	B	0	Y		1	Y	Y
11	C	1					
11	C	1				Y	Y
11	A	1	Y			N	N
11	C	0	Y		1	Y	N
11	C	0	N				
11	C	0					
11	C	0					
11	C	0					
11	C	0	Y		1	Y	Y
11	B	0			1	Y	Y
12	C	0	Y			Y	Y
12	C	0	N				
12	C	1				N	Y
12	C	1			1		
12	C	0	Y		1	Y	Y
12	C	0					
12	C	1	Y			Y	Y
12	I	1	Y		1		
12	C	0					
12	I	0				N	Y
12	C	1	Y		3	N	Y
12	I	1			1	Y	Y
12	C	1	Y		1	N	N
12	C	1			1	Y	Y
12	C	1	Y			Y	Y
12	C	0					

99	C	0					
99	C	0					
99	C	0					
99	C	1					
99	C	1				N	Y
99	C	1					
99	C	1	Y		1		
99	C	1			1	N	N
99	I	0	Y				
99	C	1			1	N	Y
99	C	0					
99	C	0			1	Y	Y
99	C	0					
99	I	0					
99	C	0					
99	C	0					
99	C	0	Y			Y	Y
99	C	0	Y			Y	Y
99	C	1				N	Y
99	C	0	Y			Y	Y
99	C	1	Y			N	Y
99	C	1					
99	C	1					
99	C	0					
99	C	0			1	N	Y
99	I	0					
99	B	1	Y		1		
99	C	1				Y	N

4.0

99	C	0	Y			Y	Y
99	C	1	Y			N	N
99	C	0			1		
99	C	1					

3.4

2020-21 *

GR.	ETH.	HISP.	SPED	ELL	FRLP	MATH	READ
6	C	1	Y		1		
6	C	1	Y		1		
7	I	0			1	N	N
7	C	1				N	N
7	C	1				N	Y
7	C	1				N	N
7	C	0					
7	C	1				N	N
7	C	0			1	N	Y
7	C	1	Y			N	N
7	I	1				N	N
7	C	0	Y			Y	Y
7	C	1			1	N	N
7	C	0					
7	C	0					
8	C	1					
8	C	0			1	Y	Y
8	C	0	Y		1	Y	Y
8	C	0					
8	C	0					
8	C	1				Y	Y

2022 Charter School Renewal Application

2021-22

GR.	ETH.	HISP.	SPED	ELL	FRLP	MATH	READ
6	C	1					
6	C	0					
6	I	0			1	N	Y
6	C	0			1	N	Y
6	C	0					
6	C	1	Y		1	N	
6	C	0	Y			N	N
6	I	0					
6	B	0			2	N	N
6	C	0	Y		3	N	N
6	C	0	Y			N	Y
6	C	1	Y			Y	N
6	C	1	Y			Y	Y
6	B	0			1	N	Y
6	C	1	Y	3.3	1	Y	N
6	C	1		3.6		N	N
6	B	1			3	N	N
6	I	1					
6	C	1					
6	I	0			1	Y	Y
6	A	0			1	Y	Y

New Mexico Academy for the Media Arts

8	C	1	Y		1	N	N
8	C	0	Y		1	N	N
8	C	0					
8	C	1	Y			Y	N
8	C	0	Y			N	Y
8	C	0	Y		1	N	N
8	C	1			1		Y
8	C	1			1	Y	Y
8	I	0	Y			N	N
8	C	0					
8	C	0					
8	I	0			1	N	N
8	C	0			1	N	Y
8	C	1				N	Y
8	C	0					
8	C	0					
8	B	0	Y		1	N	N
8	B	0	Y		1	N	N
8	B	1				N	N
8	C	1			1	N	N
8	C	1				N	N
8	C	1		Y	1	N	N
8	C	0	Y			N	N
9	C	0	Y		1	N	N
9	C	0			1		
9	C	1					
9	I	1	Y			N	N
9	I	1	Y			N	N
9	C	0	Y			Y	Y
9	C	1				N	N
9	C	1			3	N	Y
9	C	0					
9	I	1	Y		1	N	N
9	C	0	Y		1	N	N
9	A	0			3	N	Y
9	C	0					
9	C	0					
9	C	0	Y		1		
9	C	0	Y		1	N	Y
9	C	0					
9	C	1				N	Y
9	C	0					
9	C	0	Y			Y	Y
9	C	0	Y			N	N
9	C	0					
9	C	1	Y			N	Y
9	C	0	Y		1	Y	N
9	C	0					
9	C	1	Y		1	N	N
9	C	1	Y			Y	Y
9	I	0				N	Y
9	C	1	Y		1	Y	Y
9	C	0					
9	C	1	Y		3	N	Y

6	C	0					
6	C	1			1	N	N
6	C	0	Y			N	N
7	B	0			1	Y	Y
7	I	0	Y			N	N
7	B	0	Y		1		
7	C	1	Y		2	N	Y
7	C	0			1	N	N
7	C	1				Y	Y
7	C	1				Y	Y
7	C	1	Y		3	Y	Y
7	C	1			2	N	Y
7	C	0	Y			Y	Y
7	C	1				N	Y
7	B	0				N	N
7	C	0	Y		1	Y	Y
7	C	0					
7	C	1		3.9	1	Y	Y
7	C	0					
7	C	0			1	N	Y
7	I	1				N	N
7	C	0					
7	C	1				N	N
7	C	0					
7	C	0			1	N	N
8	C	1			3	Y	Y
8	C	0					
8	C	0					
8	C	0					
8	C	0			1	N	N
8	C	1	Y			Y	Y
8	C	0					
8	C	1	Y		1		
8	I	0	Y		1	N	Y
8	C	0					
8	C	1	Y	3.3		Y	N
8	C	0			1	N	N
8	C	0					
8	I	0				N	N
8	C	1	Y		1		N
8	C	0			1	Y	Y
8	C	1	Y			N	N
8	C	0					
8	C	0					
8	C	1			1	Y	
8	B	0	Y		1	N	Y
8	C	1	Y			N	N
8	C	0	Y		1	Y	Y
8	C	1	Y			N	N
8	B	0	Y			N	Y
8	B	1				N	Y
8	C	1	Y			Y	Y
8	C	1	Y		1	N	N
8	C	0					

9	C	0	Y		1	N	N
9	I	0	Y		1	N	N
9	I	0			1	Y	N
9	C	1			1	N	N
10	C	0		Y			
10	C	1	Y	Y			
10	C	0					
10	C	0					
10	C	1			1	N	Y
10	C	1	Y			N	N
10	C	1	Y			Y	N
10	C	1	N			Y	Y
10	C	0					
10	C	0			1	Y	Y
10	C	1	Y			N	N
10	C	1					Y
10	C	1	Y			Y	Y
10	C	1				Y	Y
10	C	1	Y			Y	Y
10	C	1	Y		1	N	Y
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10	C	1	Y		1	Y	Y
10	C	1			1		Y
10	I	0				Y	Y
10	C	0	Y			N	N
10	C	1				Y	Y
10	C	0	Y			N	N
10	B	0			1	Y	Y
10	C	0					
10	C	0	Y			Y	Y
10	C	0	Y		1	Y	Y
10	I	1	Y				
10	C	1	Y		1	N	N
10	C	0					
11	C	0	Y			N	N
11	C	0			1	Y	
11	C	0	Y		1	N	N
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11	C	1			1	Y	Y
11	C	1	Y		1	N	N
11	C	1				N	N
11	B	0			1	Y	Y
11	C	1	Y				
11	C	1	Y				
11	B	1			1	Y	Y
11	C	0	Y			N	Y
11	C	0	Y			N	Y
11	C	0					
11	C	1	Y			N	N
11	I	1			1	N	Y
11	C	0					

8	C	1	Y	3.1		N	Y
8	B	0			1		
8	C	0					
9	C	0			1	N	Y
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9	C	0			1	Y	Y
9	C	1				N	Y
9	C	1				N	Y
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9	I	0			1		
9	C	0	Y			N	Y
9	C	1	Y		3		
9	A	0			1	N	Y
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9	C	1			1	Y	Y
9	C	1	Y			Y	Y
9	C	1		4.0		Y	Y
9	C	0	Y			Y	Y
9	C	0	Y			Y	Y
9	C	1	Y		2	Y	Y
9	C	0					
9	C	1				Y	Y
9	I	0			1	N	Y
9	C	1	Y			Y	Y
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10	I	0				N	Y
10	C	0					
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10	C	0	Y			Y	Y

11	B	0			1	N	N
11	C	1				Y	Y
11	C	1					
11	A	1	Y			N	N
11	C	0	Y		1	N	N
11	C	0	N				
11	C	0					
11	C	0					
11	C	0	Y			Y	N
11	B	0			1	N	Y
12	C	0	Y			N	N
12	C	0	N				
12	C	0					
12	C	1				N	Y
12	C	0	Y		1	Y	
12	C	0					
12	C	1	Y			Y	Y
12	I	1	Y		1	N	N
12	C	0					
12	C	0			1	Y	Y
12	I	0				Y	Y
12	C	1	Y		3	N	N
12	I	1			1	Y	Y
12	C	1	Y		1	N	Y
12	C	1			1	N	
12	C	1			3	N	Y
12	C	1	Y			N	Y
12	C	0	Y				
12	C	1				N	Y
12	C	1	Y			N	N
12	C	1			3		
12	C	0					
12	C	0	Y		1	Y	Y
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12	C	0			1	Y	Y
12	B	0			1	Y	Y
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99	C	1					
99	C	0	Y		3		
99	C	1	Y				
99	C	1	Y		1		
99	C	0	Y				
99	A	0					
99	C	0					
99	C	0	Y				
99	C	0	Y				
99	I	0	Y				
99	C	0					
99	C	1					
99	C	1	Y		1		

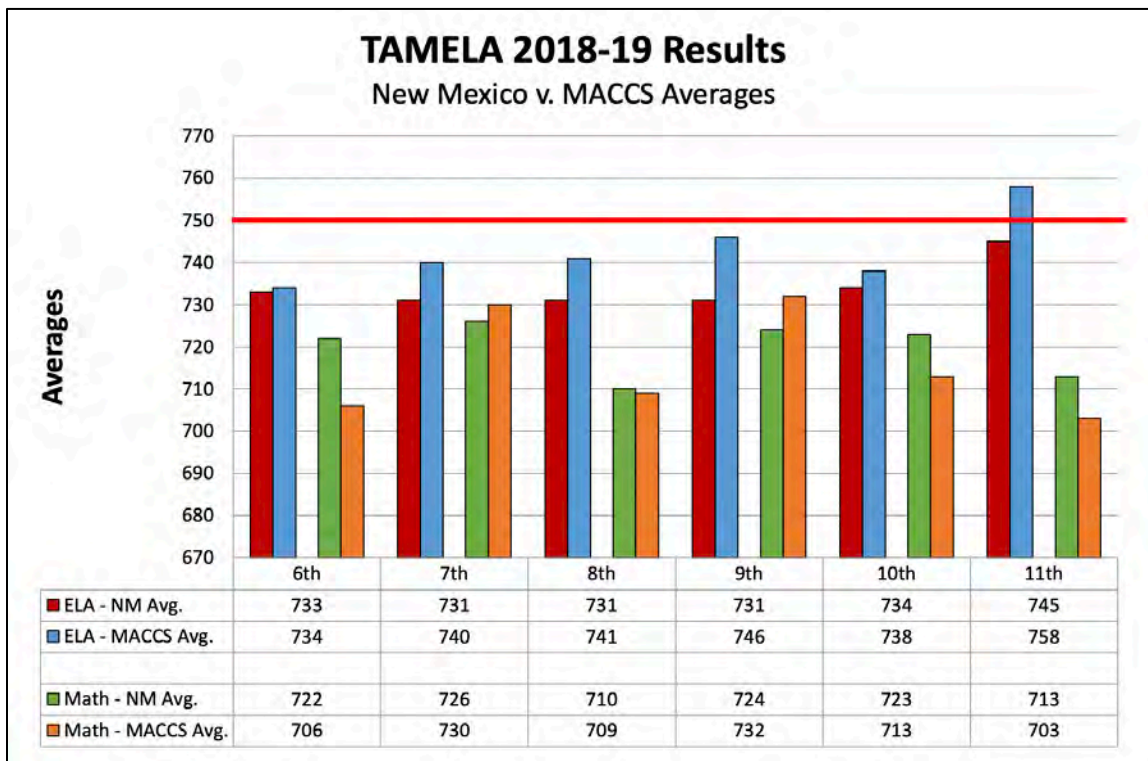
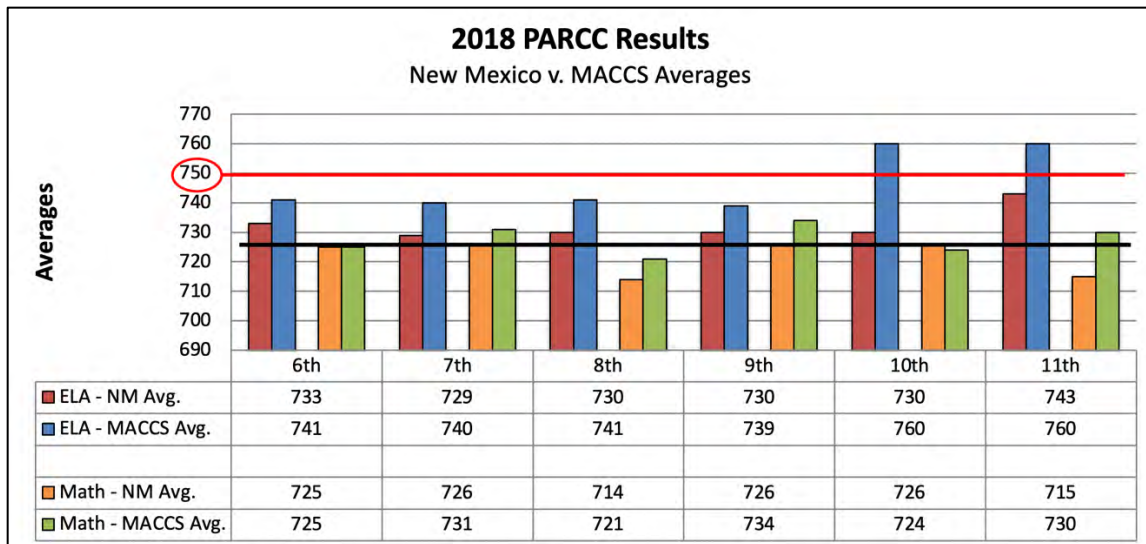
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10	C	0			1	Y	Y
10	C	0			1	Y	Y
10	C	1					
10	C	0			1	Y	N
10	C	0					
11	C	0	Y			N	Y
11	C	0			1	Y	Y
11	C	0	Y		1	Y	Y
11	C	0	Y			Y	Y
11	C	1			1	Y	Y
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11	B	0			1	Y	Y
11	C	1			1	Y	Y
11	B	1			1	Y	Y
11	C	0	Y			N	N
11	C	0					
11	C	1	Y			Y	N
11	I	1			1	N	Y
11	C	0					
11	B	0			1	N	Y
11	C	0	Y		1		
11	C	0	N				
11	C	0					
11	C	0					
11	C	0	Y		1	Y	Y
11	B	0			1	N	Y
11	C	0	Y				
12	C	0	N				
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12	I	1	Y		1		
12	C	0					
12	C	0			1	Y	Y
12	I	0				Y	Y
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12	C	1	Y		1	Y	Y
12	C	1			3	Y	Y
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12	C	0	Y			N	N
12	C	1				Y	Y
12	C	1	Y			Y	Y
12	C	1			3		
12	C	0					
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12	C	1		3.7	1	Y	Y
12	C	1	Y		3	Y	N
12	C	0			1	Y	Y
12	C	0			1	Y	Y

99	C	0					
99	C	0			1		
99	C	1			1		
99	C	0					
99	C	0					
99	C	1					
99	C	1			1		
99	C	1			1		
99	C	0			1		
99	C	0	Y				
99	C	0	Y				
99	C	1	Y				

NA

12	B	0			1	Y	Y
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3.5



Appendix A-2 – Mission-Specific Goals

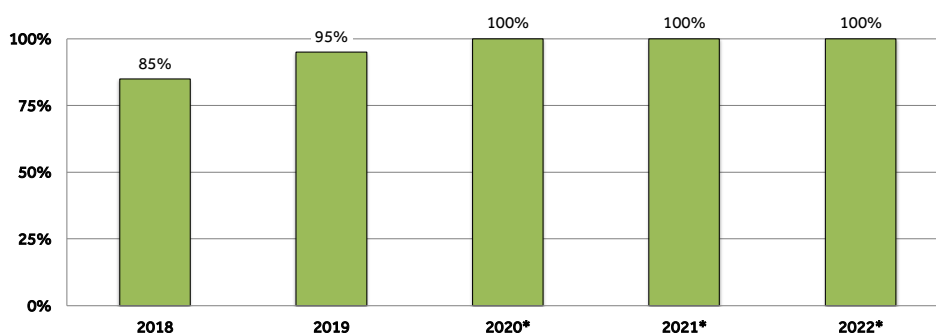


New Mexico Academy for the Media Arts Media Arts-Specific Goals – Career Pathways*

2018-22 Results

*COVID-19 Pandemic

MISSION-SPECIFIC GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
Career Pathways Students included in the data set – All graduates who were registered as seniors on the 40 th day, who graduate by the end of May, and who are on the traditional graduation track (not the ability-option for students with severe cognitive disabilities). Verified by updated ILPs and evidenced on transcripts.	76% – 100% of graduates complete one (1) or more of the following Career Pathway programs of study: Programming & Design, Film Production, and Visual Arts	51% – 75% of graduates complete one (1) or more of the following Career Pathway programs of study: Programming & Design, Film Production, and Visual Arts	25% – 50% of graduates complete one (1) or more of the following Career Pathway programs of study: Programming & Design, Film Production, and Visual Arts	0% – 24% of graduates complete one (1) or more of the following Career Pathway programs of study: Programming & Design, Film Production, and Visual Arts

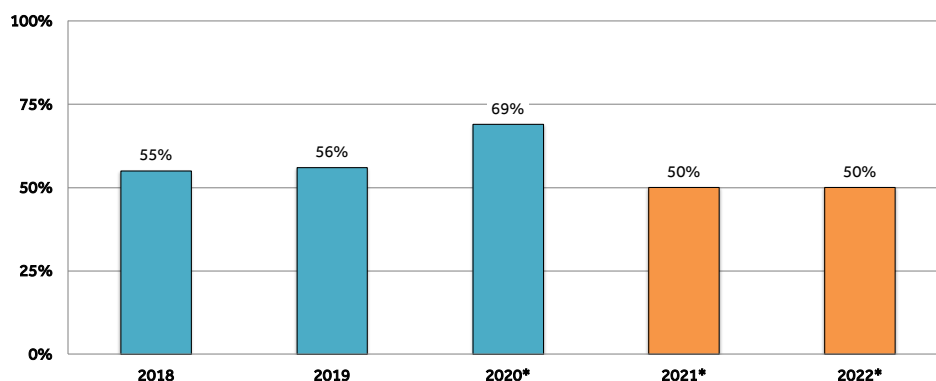


New Mexico Academy for the Media Arts Media Arts-Specific Goals – Internships*

2018-22 Results

*COVID-19 Pandemic

MISSION-SPECIFIC GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
Internships Students included in the data set – All graduates who were registered as seniors on the 40 th day, who graduate by the end of May, and who are on the traditional graduation track (not the ability-option for students with severe cognitive disabilities). Internship requirements – 60 contact hours required in 1 semester for a 0.5 credit (exceptions at the discretion of administration). Verified by timesheets and written reflections. Internships are graded on a "Pass" or "Fail" basis and evidenced on transcripts.	76% – 100% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)	51% – 75% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)	25% – 50% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)	0% – 24% of graduates complete one (1) or more Internships (Internships are worth 0.5 credits.)



2018-19

GR.	DUAL CREDIT	PATHWAY	INTERNSHIP
99	3	1	1
99	3		
99	1		1
99	13	1	1
99	6		
99	8	2	1
99	10	2	1
99	3	1	
99	6	2	1
99	9	1	1
99	8	1	1
99	12	2	
99	3		
99	13	1	2
99	13	1	
99	7		6
99	5	1	
99	6	1	1
99	9	2	
99	2	1	
99	7	1	
99	6	1	1
99	13	2	
99	14	1	
99	6	1	2
99	5	1	1
99	4	1	1
99	5	1	
99	3	1	
99	21	1	1
99	7	2	
99	3	1	1
99	17	2	2
99	4	1	1
99	7	2	1
99	10	2	
99	5	3	
99	3	1	1

2019-20*

GR.	DUAL CREDIT	PATHWAY	INTERNSHIP
99	3	2	
99	4	2	1
99	13	1	1
99	2	1	1
99	1	1	1
99	4	1	1
99	7	2	
99	3	1	1
99	3	1	1
99	4	2	
99	3	1	
99	1		
99	3	1	
99	9	1	1
99	7	2	1
99	11	2	1
99	3	2	1
99	4	2	

2020-21*

GR.	DUAL CREDIT	PATHWAY	INTERNSHIP
99	4	1	
99	4	1	1
99	3	1	1

2021-22

GR.	DUAL CREDIT	PATHWAY	INTERNSHIP
12	5	3	1
12	6	3	1
12	2	3	

99	3	3	
99	0	1	
99	6	1	1
99	6	1	
99	5	2	
99	4	2	1
99	8	1	
99	3	1	
99	3	1	1
99	3	1	1
99	0	1	
99	4	2	
99	2	2	1
99	7	2	2
99	4	2	
99	4	1	
99	2	2	
99	3	1	1
99	3	1	
99	4	1	1
99	10	2	1
99	4	2	
99	4	1	1

12	6	3	
12	4	3	1
12	2	3	
12	1	1	
12	0	2	
12	0	1	
12	4	2	1
12	2	2	
12	1	1	1
12	1	2	
12	0	1	
12	14	3	1
12	3	2	1
12	2	3	
12	3	3	1
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12	1	3	1
12	2	2	1
12	2	3	
12	3	2	1
12	3	1	

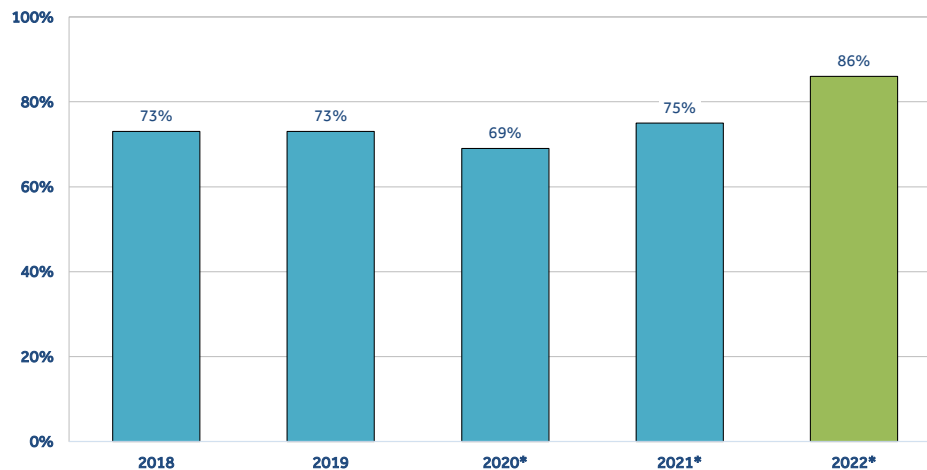


New Mexico Academy for the Media Arts
Media Arts-Specific Goals – Project-Based Learning*

2018-22 Results

*COVID-19 Pandemic

GOALS	Exceeds	Meets	Does Not Meet	Falls Far Below
Project-Based Learning Media Arts graduates complete three or more self-directed, semester-long, research-based inquiry projects with public exhibition during high school.	80% or more graduates complete three or more inquiry projects	69-79% of graduates complete three or more inquiry projects	58-68% of graduates complete three or more inquiry projects	Less than 58% of graduates complete three or more inquiry projects



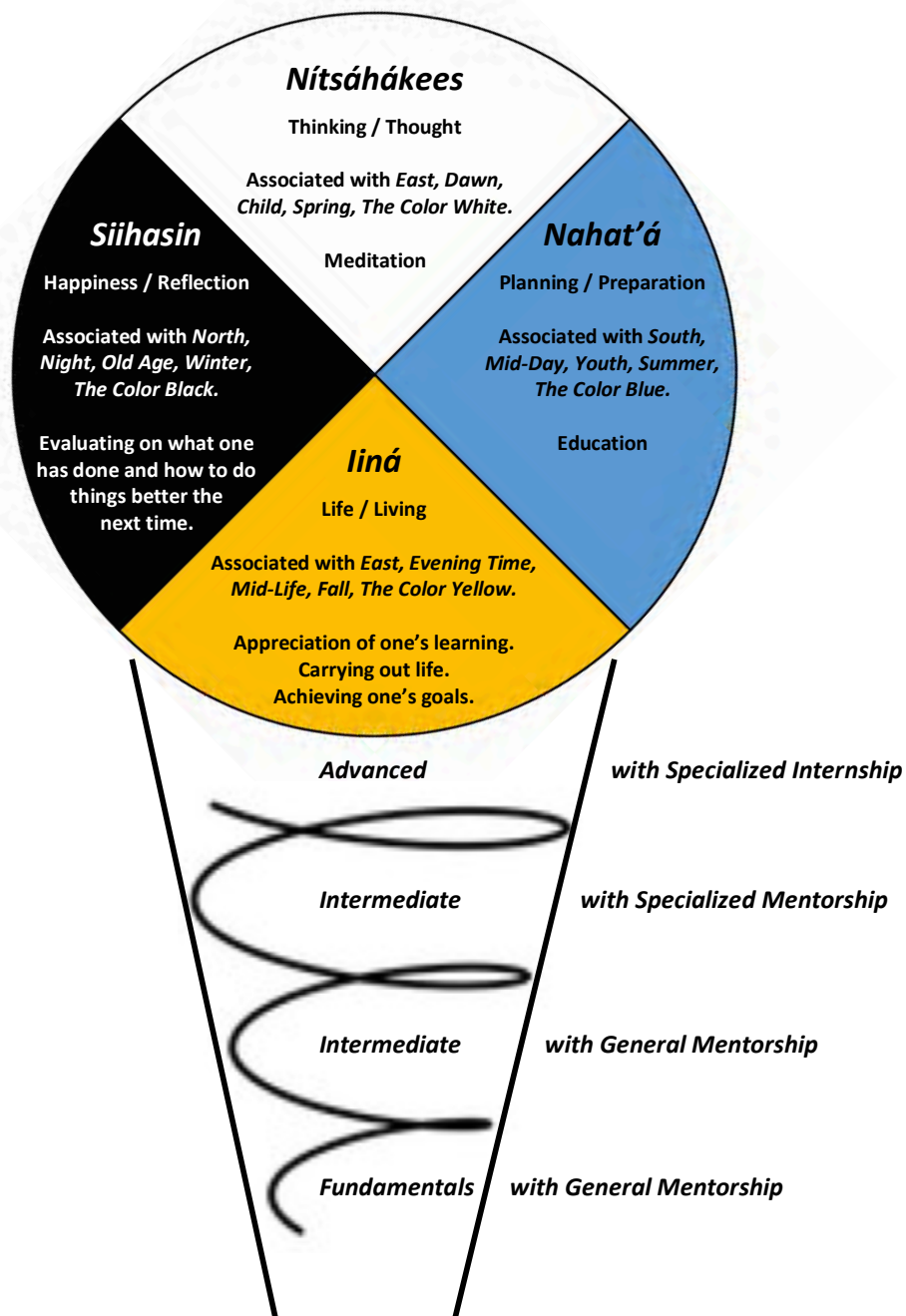
Appendix B-1 – Equity & Identity and Other Indicators

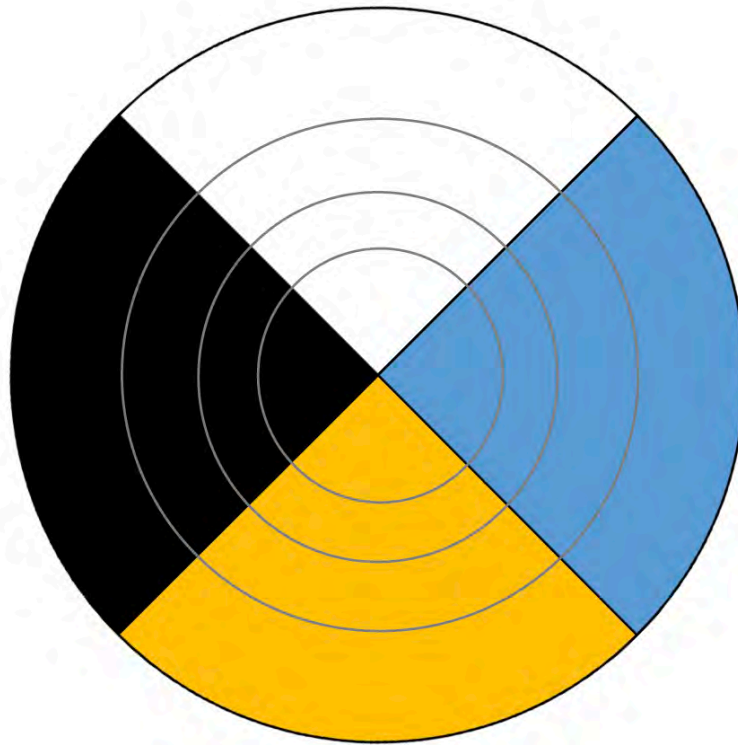


New Mexico Academy for the Media Arts

Cultural & Linguistic Responsive (CLR)

Sá'ah Naaghai Bik'é Hózhó (SNBH) – The Beauty Way (Diné)





FUNDAMENTALS with GENERAL MENTORSHIP

At the first level, the student will learn both the state-required courses and the fundamentals of the media arts. As the series of classes is completed at the first level, they will “graduate” to the next level in a tradition called the MACCS Learning Festival. Prior to this, students will evaluate and reflect upon their experience in a required presentation or portfolio, in a medium with which the student is comfortable that will be kept as part of their student records portfolio.

INTERMEDIATE with GENERAL MENTORSHIP

At the second level, the SBNH process will start again with the student writing and reflecting on what areas of study and the media arts interest them and what skills they wish to learn and improve upon at the next level. Upon completion of this level, students will again write their reflective and evaluative essay about their experience. Their “graduation” to the next level will be celebrated at the annual MACCS Learning Festival.

INTERMEDIATE with SPECIALIZED MENTORSHIP

At the third level, a specific focus of study will be chosen that will be the student’s area of interest leading to a career pathway for post-secondary study or a vocation. The mentorship will be utilized to advance their education, skills, and experience in their selected area of concentration. Again, “graduation” to the next level will entail the reflective and self-evaluative essay and the student will participate in the annual MACCS Learning Festival.

ADVANCED with SPECIALIZED INTERNSHIP

At the final level, students complete the remaining courses for Graduation and will have the opportunity to participate in an internship that will provide experience in their chosen pathway. Throughout this process, MACCS will employ classroom, laboratory and *online components* to deliver education to the student. In this final year, the student will participate in the MACCS Learning Festival as part of their High School Graduation.

For the Middle School, the SBNH spiral is modified, and includes participation in the annual MACCS Learning Festival.



Media Arts Collaborative Charter School

Monday, 06 August 2018

SPED Training for CAP with Sam Adams

TEACHERS & STAFF		SIGNATURE	POSITION
Isaac	AlaridPease	<i>[Signature]</i>	Art Teacher
Alfred	Amaya	<i>[Signature]</i>	Sci. Teacher
Courtney	Angermeier	<i>[Signature]</i>	Teacher
Andrew	Barrow	<i>[Signature]</i>	FILM TEACHER
Cathy	Beel	<i>[Signature]</i>	EA
Rose	Burton	<i>[Signature]</i>	Food Teacher
Vary	Coates	<i>[Signature]</i>	Teacher (MS)
Allie	Coleman	<i>[Signature]</i>	Teacher
Anthony	Conforti	<i>[Signature]</i>	Teacher
Michael	Dolce	<i>[Signature]</i>	M.S. Social Studies
Jonathan	Dooley	<i>[Signature]</i>	Principal
Creighton	Edington	<i>[Signature]</i>	Math Teacher
Alicia	Faulds	<i>[Signature]</i>	Student Intervention Specialist
Daniel	Frampton	<i>[Signature]</i>	Social Worker
Alexandra	Gillikin	<i>[Signature]</i>	Educational Assistant
Robert	Hodges	<i>[Signature]</i>	COUNSELOR
James	Hruschak	<i>[Signature]</i>	Math Teacher
Maureen	Johnson	<i>[Signature]</i>	MS Counselor
Patrick	Kelly	<i>[Signature]</i>	Business Manager
Christopher	Lopez	<i>[Signature]</i>	MS Art Teacher
David	Lucil	<i>[Signature]</i>	Spanish
Jessica	Mares	<i>[Signature]</i>	SPED TEACHER
Jeannie	McDowell	<i>[Signature]</i>	Teacher - SPED
Paul	Meeker	<i>[Signature]</i>	Teacher - SPED
Stephany	Munoz	<i>[Signature]</i>	Regulatory Assistant
Jeanne	Pahls	<i>[Signature]</i>	sp. ed. teacher
Gerald	Patrick	<i>[Signature]</i>	Math Teacher
Laurie	Price	<i>[Signature]</i>	Math Teacher
Tom	Richardson	<i>[Signature]</i>	H.S. Teacher
Ryan	Salway	<i>[Signature]</i>	Multimedia design Teacher
Anne	Strader	<i>[Signature]</i>	ELA MS teacher
Jessica	Vierra	<i>[Signature]</i>	HS Teacher

Corrective Action Plan

Step No.	<u>Actions Required by District</u>	<u>Complete Actions by</u>	<u>Documents Required</u>	<u>Document Due By</u>
1.	<ol style="list-style-type: none"> 1) The district must obtain parental consent for evaluations in all areas of suspected disability. Signed consent must state which evaluations will be given. 2) The district must provide the student with these evaluations 	7/16/18	<ol style="list-style-type: none"> a. Copies of signed parent consent for these evaluations. b. Copies of the completed evaluation(s) of the student. 	7/20/18
2.	The district must hold an eligibility determination team meeting to review the results of the evaluations required by Step 1 and determine student eligibility for special education and related services. If found eligible, an IEP must be developed at this same meeting.	8/1/18	<ol style="list-style-type: none"> a. Documentaiton of the eligibility determination team meeting, including prior written notice. b. If found eligible, a copy of the student's IEP. 	8/6/18
3.	<p>The charter school is required to provide comprehensive special education training to all staff, including administrators. This training must address:</p> <ol style="list-style-type: none"> 1. Child find, initial evaluation, and eligibility determination obligations for students suspected of having disabilities. 2. Requirements for prior written notice. 3. Parent rights and procedural safeguards in special education. 	8/15/18	<ol style="list-style-type: none"> a. Sign-in sheets demonstrating attendance at these trainings. b. All materials used in the trainings, including powerpoint presentations and sign-in sheets. c. The identification and qualifications of the trainer(s). 	8/31/18
4.	The charter school is required to review, revise, and/or develop, as appropriate, then adopt written policies that comply with the provisions of state and federal law, regarding child find, initial evaluation of students in all areas of suspected disability, and prior written notice.	8/1/18	<ol style="list-style-type: none"> a. Copies of the finalized policies and procedures adopted in response to this step. b. Signatures or emails demonstrating that these policies and procedures were distributed to all charter school staff. 	8/31/18



Jonathan Dooley <jdooley@nmmediaarts.org>

MACCS CAP - STEP NO. 1 DOCUMENTS

2 messages

Jonathan Dooley <jdooley@nmmediaarts.org>

Wed, Jul 18, 2018 at 5:31 PM

To: "Lusk-Claiborne, William, PED" <William.Lusk-Claibo@state.nm.us>

Cc: Jessica Mares <jmares@nmmediaarts.org>

Good Evening, Mr. Lusk-Claiborne:

Please find the attached documents regarding "Step 1" of the Corrective Action Plan for Media Arts Collaborative Charter School.

Thank You,
Jonathan Dooley



Jonathan M. Dooley, M.A.

Principal

Media Arts Collaborative Charter School

4401 Central Avenue NE, Building #2

Albuquerque, New Mexico 87108

505-243-1957, x100

Cell: 505-252-2452

www.nmmediaarts.org

"Unleashing creativity requires that we loosen controls, accept risk, trust our colleagues, work to clear the path for them, and pay attention to anything that creates fear."

— Ed Catmull, *Creativity, Inc.* (2014)

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3 attachments



MACCS Parent Consent Form

56K



MACCS Parent Consent Form

56K



MACCS Psych Eval

320K

Jonathan Dooley <jdooley@nmmediaarts.org>

Sun, Jul 22, 2018 at 8:40 AM

To: Deborah.Clark@state.nm.us



Jonathan Dooley <jdooley@nmmediaarts.org>

MACCS CAP STEP 2

2 messages

Jonathan Dooley <jdooley@nmmediaarts.org>

Fri, Aug 10, 2018 at 2:57 PM

To: Deborah.Clark@state.nm.us, "Lusk-Claiborne, William, PED" <William.Lusk-Claibo@state.nm.us>

Good Afternoon:

Attached you will find the required documents for the MACCS Corrective Action Plan, Step 2, Case No. C1718-52.

This fulfills our obligations as a result of the CAP. If you have any questions or concerns, please feel free to contact me.

Thank You,
Jonathan Dooley



Jonathan M. Dooley, M.A.

Principal
Media Arts Collaborative Charter School
4401 Central Avenue NE, Building #2
Albuquerque, New Mexico 87108
505-243-1957, x100
Cell: 505-252-2452
www.nmmediaarts.org

"Unleashing creativity requires that we loosen controls, accept risk, trust our colleagues, work to clear the path for them, and pay attention to anything that creates fear."
— Ed Catmull, *Creativity, Inc.* (2014)

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3 attachments



MACCS - Eligibility Determination, Emotional Disturbance
395K



MACCS - IEP
1064K



MACCS - IEP Meeting Notification
88K

Mail Delivery Subsystem <mailer-daemon@googlemail.com>
To: jdooley@nmmediaarts.org

Fri, Aug 10, 2018 at 2:57 PM

MACCS CAP STEP 3

4 messages

Jonathan Dooley <jdooley@nmmediaarts.org>

Thu, Aug 9, 2018 at 2:15 PM

To: "Lusk-Claiborne, William, PED" <William.Lusk-Claibo@state.nm.us>, Deborah.Clark@state.nm.us

Good Afternoon:

Attached you will find the required documents for the MACCS Corrective Action Plan, Step 3, Case No. C1718-52.

Thank You,
Jonathan Dooley









Jonathan M. Dooley, M.A.

Principal
Media Arts Collaborative Charter School
4401 Central Avenue NE, Building #2
Albuquerque, New Mexico 87108
505-243-1957, x100
Cell: 505-252-2452
www.nmmediaarts.org

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9 attachments

-  **Adams, Samantha - Biography.pdf**
173K
-  **De Young Alana - Biography.pdf**
86K
-  **SPED Training Sign-in, 06August2018.pdf**
161K
-  **SPED Presentation to MACCS for CAP.pdf**
649K
-  **Parent and Child Rights in Special Education Procedural Safeguards (March 2014) (00085301xE3BC9).pdf**
17589K
-  **MACCS - SAT Protocols.pdf**

MACCS CAP STEP 4

2 messages

Jonathan Dooley <jdooley@nmmediaarts.org>

Thu, Aug 9, 2018 at 2:40 PM

To: Deborah.Clark@state.nm.us, "Lusk-Claiborne, William, PED" <William.Lusk-Claibo@state.nm.us>

Good Afternoon:

Attached you will find the required documents for the MACCS Corrective Action Plan, Step 4, Case No. C1718-52.

Thank You,
Jonathan Dooley









Jonathan M. Dooley, M.A.

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12 attachments

-  **MACCS Policies & Procedures - Front Pages (Signed).pdf**
186K
-  **MACCS Chapter-1 Child Find.pdf**
451K
-  **MACCS Chapter-2 Procedural Safeguards.pdf**
727K
-  **MACCS Chapter-3 Evaluations.pdf**
506K
-  **MACCS Chapter-4 Disabilities-Exceptionalities.pdf**
565K
-  **MACCS Chapter-5.1 IEP.pdf**
618K



Media Arts Collaborative Charter School
Classroom Organization & Management Inventory (COMI)
Administration Walkthrough

Classroom:	Setting: (General Education, SPED or both)
Dates:	Completed by:

Directions: Use the rating scale to assess each evidence-based classroom organization and management practice during walkthrough. Although some areas may not seem relevant at the time, please rate them ALL for consideration and/or discussion at conference.

Rating Scale:

- 1 = Limited knowledge of concepts, beginning steps
 2 = Basic understanding of concepts, but teacher needs more in depth practice/ experience
 3 = Mastery - teacher can teach this skill to other teachers

A. Physical space is well organized and accessible.

1. All work areas are easily identified, accessible to all students and adults, and suited to the number of students and type of instruction.					
2. Teacher(s) can see all students from any position in the room.					
3. Traffic flow minimizes student physical contact and maximizes teacher mobility.					
4. Room arrangement facilitates organizing students into dyads, triads and small groups.					
5. Frequently used materials are easily accessible (either independently or when requested).					

Comments:

B. Classroom procedures and instructional routines are clear, consistent, taught, cued and reinforced. Should include visual supports if appropriate for student(s). Consider each of the following:

6. Beginning of the day/ start of class period (personal belongings, needed materials, getting started).					
7. End of the day/ end of class period (homework, cleaning up belongings).					
8. Transitions within the classroom.					
9. Transitions exiting and entering the classroom including using restroom.					
10. Using materials (distributing, collecting, storing) and equipment (using sink/ fountain, computers).					

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11. Teacher-led whole-class activities.					
12. Group work.					
13. Independent work.					
14. Special events (assemblies, class visitors, field trips, celebrations)					

Comments:

C. Active supervision and monitoring are consistently used.

15. Clear and consistent signals for attention.					
16. Active, frequent and regular interaction with all students.					
17. Using scanning, movement and proximity to signify awareness of student behavior.					
18. Predicting/ forecasting problems and using various strategies, such as visual signs/ signals, interruptions, redirection to prevent problems.					

Comments:

D. A class wide system of positive behavior support is in place.

19. Rules/ expectations are clear and positively stated, posted, taught and monitored.					
20. Rules are reviewed and cued at appropriate times.					
21. Students receive contingent, descriptive praise for meeting expectations (4:1 praise to correction).					
22. Students receive specific error correction (teacher restates/ shows the rules/ expectations, states/ shows the approved behavior).					
23. A continuum of consequences is used to respond to incorrect behavior (evidence-based strategies to decrease future behavior).					

Comments:

E. Effective time management and instructional strategies are used to achieve high rates of engaged and active responding time.

24. The class (and individual, if appropriate) schedule is posted and followed.					
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25. Appropriate time limits are set for each instructional episode and practice activity.					
26. Materials are prepared and ready to go.					
27. Each team member present knows and fulfills individual roles/ responsibilities.					
28. Directions for each task or activity is clearly monitored and reinforced.					
29. Curriculum content is presented at levels suited to each student with IEP accommodations and modifications used as needed.					
30. High rates of engagement (on-task behaviors) are achieved during all learning formats.					
31. All students display high rates of active responding (teacher checks for understanding: group responding, response cards, partner check, etc.)					
32. Pre-corrects are given before transitions.					
33. Non-instructional time is minimal; students have cushion activities or options for quiet independent work time.					
34. Interruptions are handled quickly, with an emphasis on returning to instruction.					

Comments:

TOTAL SCORE: /102 Possible Points = % *Thank You!*

Classroom Priorities

Objectives (Who will do what by when?)	Date:	Date Achieved

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Media Arts Collaborative Charter School
Classroom Organization & Management Inventory (COMI)
Level of Mastery - 2018-19

