

# Part B IDEA Indicators

## *Annual Performance Report*

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1. **Graduation**—Percent of youth with IEPs graduating with regular diploma
2. **Dropout**—Percent of youth with IEPs dropping out
3. **Assessments**—Participation and performance
4. **Suspension/Expulsion**—Suspension/expulsion rates
5. **LRE**—Percent of children age 6–21 removed from regular class, served in public/private separate school, residential, homebound, or hospital
6. **Preschool LRE**—Percent of preschool children with IEPs in settings with typically developing peers
7. **Preschool Outcomes**—Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors
8. **Parent Involvement**—Percent of parents with child receiving special education services who report schools facilitated parent involvement
9. **Disproportionate Representation**—Percent of districts with disproportionality due to inappropriate ID
10. **Disproportionate Representation—Disability Category**—Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate ID
11. **Evaluation Timelines**—Percent of children who were evaluated within 60 days of parental consent
12. **Preschool Transition**—Percent of children referred by Part C, found eligible and have an IEP developed by their third birthday
13. **Secondary Transition**—Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services
14. **Post-School Outcomes**—Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school
15. **Resolution Sessions**—Percent of hearing requests resolved through resolution agreements
16. **Mediation**—Percent of mediations resulting in mediation agreements
17. **State Systemic Improvement Plan (SSIP)**—The SSIP is a comprehensive multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities.

