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Intensive	What assessment data will help identify content needing to be revisited for intensive interventions?	For example, some students may benefit from intensive extra time during and after a unit analyzing functions using different representations by offering opportunities to understand and explore different strategies because as stated above students will approach the problems with the method that makes the most sense to them at first even if it isn't the most efficient strategy. Looking at ideas from other students allows kids to engage in math practice 5 and perhaps make more meaning of different more efficient strategies. We know that we can pick the best strategy from the outset of the problem - but it's because we have a lot of practice and often, we can't necessarily explain why we chose a specific method. It is helpful for our students to think about why one strategy might be better than another and learn when to use specific strategies based on the problem type, they are given when analyzing functions given in different ways.
<b>Extension</b>		
<i>Essential Question</i>		<i>Examples</i>
What type of extension will offer additional challenges to 'broaden' your student's knowledge of the mathematics developed within your HQIM?		Some learners may benefit from an extension such as open-ended tasks linking multiple disciplines when analyzing functions given in different ways because this cluster is widely applicable to other disciplines such as science and statistics. If students can explore something of interest to them related to this cluster, they may think of ways to analyze functions that make more sense to them and their peers. Allowing them to explore the widely applicable nature of functions given in multiple representations will also allow them to become more informed citizens of our society at large.