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Intensive	What assessment data will help identify content needing to be revisited for intensive interventions?	For example, some students may benefit from intensive extra time during and after a unit representing and solving equations and inequalities graphically by confronting student misconceptions because graphs can be misleading if read incorrectly and lead to quite a number of misconceptions, especially when it comes to how accurate the answers you are getting from them are.
<b>Extension</b>		
<b><i>Essential Question</i></b>		<b><i>Examples</i></b>
What type of extension will offer additional challenges to 'broaden' your student's knowledge of the mathematics developed within your HQIM?		Some learners may benefit from an extension that addresses representing and solving equations and inequalities graphically. Some students will pick up on the nuances of graphing quite quickly, by comparison, and could investigate further along points of inquiry such as how changing windows, scaling, or other aspects of the graph affect the readability and usefulness of it as a tool.