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<i>Level of Intensity</i>	<i>Essential Question</i>	<i>Examples</i>
Targeted	What formative assessment data (e.g., tasks, exit tickets, observations) will help identify content needing to be revisited during a unit?	For example, students may benefit from re-engaging with content during a unit on analyzing functions using different representations by providing specific feedback to students on their work through a short mini lesson because immediate feedback provides support for learning. There are several family functions with different key features and interpretation.
Intensive	What assessment data will help identify content needing to be revisited for intensive interventions?	For example, some students may benefit from intensive extra time during and after a unit on analyzing functions using different representations by offering opportunities to understand and explore different strategies because explaining the context of the problem verbally, graphically and writing, students comprehend the different family functions/equations.
Extension		
<i>Essential Question</i>		<i>Examples</i>
What type of extension will offer additional challenges to 'broaden' your student's knowledge of the mathematics developed within your HQIM?		Some learners may benefit from an extension such as in-depth, self-directed exploration of self-selected topics when analyzing functions using different representations because making a real-world connection with a choice to select what the learner is interested in will make a deeper connection to the mathematical concept and skill.