

| | | |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intensive | What assessment data will help identify content needing to be revisited for intensive interventions? | For example, some students may benefit from intensive extra time during and after a unit on making geometric constructions by offering opportunities to understand and explore different strategies because some students may work more efficiently with one consistent tool, while others may benefit from having a variety of tools at their disposal. Further, some students benefit from using geometric software to visualize their constructions rather than pencil and paper. |
| Extension | | |
| <i>Essential Question</i> | | <i>Examples</i> |
| | What type of extension will offer additional challenges to 'broaden' your student's knowledge of the mathematics developed within your HQIM? | For example, some learners may benefit from an extension such as in-depth, self-directed exploration of self-selected topics when studying making geometric constructions because this can challenge students to construct any shape, explaining or showing their methods for each. |